# L★E★A★P
Leadership. Education. Achievement. Personal Growth.

## LEAP Report – Competition Engagement (HS)
## Competitive Event Leadership Experiences

| The Student Leadership Challenge* | | Leadership Experiences |
|---|---|---|
| **Practices** | **Behaviors** | |
| **Model the Way** | Follow through on promises and commitments | All team members did what they needed to do, and each took head on their own section of the project. Everyone made sure that everything that someone had to was done when it was supposed to be, and if those things were not completed we made sure to encourage the person to complete the tasks that they were supposed to do. |
| | Set a personal example through actions | |
| | Align others with principles and standards | |
| | Seek feedback about impact of actions | |
| | Make sure teammates support common values | |
| | Talk about values and principles | |
| **Inspire a Shared Vision** | Look ahead and communicate future ideas | All members had a positive attitude the whole time, which helped contribute to things getting done when they needed to be. Also all members worked with the advisors well to make sure everything that was done was done the right way and fits with the rules and regulations of the event. |
| | Describe ideal capabilities | |
| | Talk about how future could be improved | |
| | Be upbeat and positive | |
| | Communicate purpose and meaning | |
| | Show others how their interests can be realized | |
| **Challenge the Process** | Challenge current skills and abilities | Not all members of the site originally knew how to make/maintain a website. But by the end of the project, all team members felt confident with maintaning more than one website. Other team members also learned how to use paint.net more as that is the program we used to make the drawings for each of the cars on the Design Brief site. Everyone learned something new during this project. |
| | Break projects into smaller do-able portions | |
| | Search for innovative ways to improve | |
| | Ask "What can we learn?" | |
| | Take initiative in experimenting | |
| | Help others try out new ideas | |
| **Enable Others to Act** | Foster cooperative relationships with others | All team members worked well together, and respected everyone throughout the entire project to make a good working environment for everyone. |
| | Actively listen to diverse viewpoints | |
| | Treat others with respect | |
| | Support the decisions other people make | |
| | Give people freedom and choice | |
| | Provide leadership opportunities for others | |
| **Encourage the Heart** | Praise people | All team members praised each other for the amazing work that everyone did. Everytime someone made a contribution to the project, we made sure to praise them for their efforts and contributions to the project. Overall, we all worked amazingly well with each other. |
| | Encourage others | |
| | Express appreciation for people's contributions | |
| | Publicly recognize alignment with values | |
| | Celebrate accomplishments | |
| | Creatively recognize people's contributions | |

# LEAP Report – Competition Engagement (HS)
## General Leadership Experiences

| Leadership Categories | Leadership Experiences | The Student Leadership Challenge* Practices and Behaviors | |
|---|---|---|---|
| **Leadership Roles** | Took as leader of the project and helped make sure everyone learned how to make/maintain a website, use the software, and that they did the right things. In the end, everyone came out well. | **Model the Way** | Follow through on promises and commitments |
| | | | Set a personal example through actions |
| | | | Align others with principles and standards |
| | | | Seek feedback about impact of actions |
| | | | Make sure teammates support common values |
| | | | Talk about values and principles |
| **Community Service/ Volunteer Experiences** | Recruited many new members to the TSA chapter, and many actually decided to give TSA a try and have so far enjoyed it very much. | **Inspire a Shared Vision** | Look ahead and communicate future ideas |
| | | | Describe ideal capabilities |
| | | | Talk about how future could be improved |
| | | | Be upbeat and positive |
| | | | Communicate purpose and meaning |
| | | | Show others how their interests can be realized |
| **Leadership Development** | Attended all chapter meetings, and as being a returning member to TSA made sure to help new members become familiar with how things work and assisted them when they were in times of trouble/confusion. | **Challenge the Process** | Challenge current skills and abilities |
| | | | Break projects into smaller do-able portions |
| | | | Search for innovative ways to improve |
| | | | Ask "What can we learn?" |
| | | | Take initiative in experimenting |
| | | | Help others try out new ideas |
| **College Career Planning** | Improved HTML skills by taking online HTML learning courses, and implemented these newly learned skills into the project. | **Enable Others to Act** | Foster cooperative relationships with others |
| | | | Actively listen to diverse viewpoints |
| | | | Treat others with respect |
| | | | Support the decisions other people make |
| | | | Give people freedom and choice |
| | | | Provide leadership opportunities for others |
| | | **Encourage the Heart** | Praise people |
| | | | Encourage others |
| | | | Express appreciation for people's contributions |
| | | | Publicly recognize alignment with values |
| | | | Celebrate accomplishments |
| | | | Creatively recognize people's contributions |