# Information Bottleneck (and Unsupervised Learning)

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### Information Bottleneck

**Information bottleneck** [14] is a *information-theoretic* framework for learning.

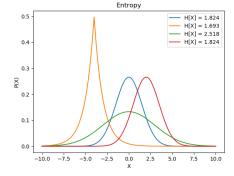
- Simple and elegant
- It can be used to *explain* learning [10]
- It can be used to *direct* learning [1]
- It is computationally non-trivial [3, 2, 8]

## Entropy

#### **Entropy** of a random variable X:

$$H[X] = -\sum_{x} p(x) \log p(x)$$

- Statistical descriptor
- Domain-insensitive
- Measure of information
- Measure of uncertainty
- Measure of concentration



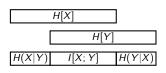
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### Mutual Information

**Mutual information** of two random variables X, Y:

$$I[X; Y] = H[X] - H[X|Y]$$
  
=  $H[Y] - H[Y|X]$ 

- Invariant to invertible reparametrization
- Measure of shared information
- Measure of reduction of uncertainty



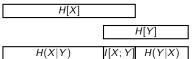


Diagram from [5]

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# The Learning Problem (1)

We phrase the *learning problem* as a *mapping* problem:

$$X \rightarrow Y$$

- X,Y are two (potentially high-dimensional) variables
- X may be images/genomes/videoframes,
  Y may be categorical labels/expression levels/reward signals.

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# The Learning Problem (2)

Further, let us assume that we may solve the *learning problem* using *intermediate representations*:

$$X \rightarrow Z \rightarrow Y$$

- Intermediate representation inspired by real(!) neural networks
- Z encodes efficiently X (compression)
  Z eases mapping onto Y (relevance)

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## The Information Bottleneck (1)

How can we compute optimal intermediate representations Z?

We want to Z to contain all and only the information relevant to Y:

$$\min \underbrace{J[X;Z]}_{\text{compression}} \quad \max \underbrace{J[Z;Y]}_{\text{relevance}}$$

- We maximize the compression by minimizing the mutual information between X and Z
- We maximize the relevance by maximizing the mutual information between Z and Y (Infomax principle [4])
- (Information theory → rate-distortion theory)
- (Statistics → *sufficient statistics*)

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# The Information Bottleneck (2)

We can re-express our objective as a single optimization problem:

$$\arg\min_{Z} I[X; Z] - \beta I[Z; Y]$$

- Optimization is wrt Z (it may be a parametric representation)
- ullet eta is a Lagrangian and trades off compression and relevance
- (This has an analytic solution using Blahut-Arimoto algorithm [14])
- (Practically, though, estimating mutual information is hard)

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## Applications<sup>1</sup>

Two main ways of using the IB:

- Analyzing existing algorithms [10, 7]
- ② Plugging it in existing algorithms [1]

We will focus on the first one.

# Opening the Black Box of DNN via IB (1)

Can we explain learning in deep neural networks using IB? [10]

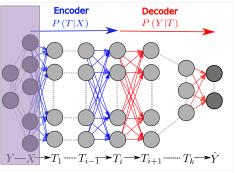


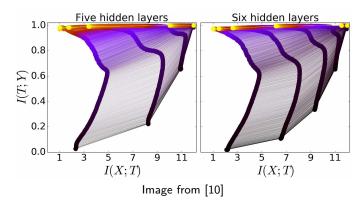
Image from [10]

ullet Every layer of the network computes an intermediate representation  $Z_i$ 

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# Opening the Black Box of DNN via IB (2)

Can we explain learning in deep neural networks using IB? [10]



- Trajectory in the information plane agrees with IB theory
- (Two different learning phases may be identified)
- (There are some criticisms of this analysis [9])

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## IB and Unsupervised Learning

Can we use IB theory to analyze UL algorithms?

- UL algorithms do not have specific target Y
- How do we define relevance?
- Need other measures/constraints

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# IB and Sparse Filtering (1)

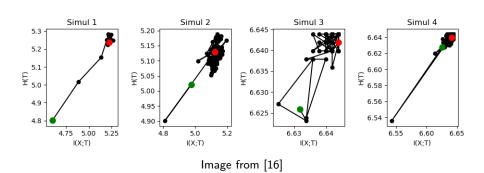
Let us take **sparse filtering**, a UL algorithm to learn *maximally sparse representation* of the data [6].

- Sparsity has a strong biological inspiration
- Not totally clear why it works [15]

It has been suggested that sparse filtering solves the following *information theoretic problem* [15]:

$$\arg\max_{Z} I[X; Z] + H[Z]$$

# IB and Sparse Filtering (2)



- Preliminary results seem to agree with the hypothesis
- How to connect with IB theory?
- How generalizable to SF and UL in general are these results?

• What insights on SF and UL can we get?

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## Conclusions

- IB is a very general theory of learning
- There are alternative information bottleneck formulations [11, 13]
- This is not the only information-theoretic principle we can use for learning [12]

Application to UL may be very interesting!

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## **Thanks**

Thank you for listening!

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