CSS Frameworks

Marking criteria

Assessment Criteria	Learning Outcomes	Completed
Using and extending Bootstrap correctly • The submission uses .p- & .m- classes to handle padding and margins rather than using custom styles. • The submission uses the .navbar component to represent navigation menus. • The submission uses $primary to change the main theme colour.	• has knowledge of the DRY principle that is used in the development of stylesheets • can assess his/her own stylesheets in relation to the DRY principle • has knowledge of arranging stylesheets appropriately. • can assess and implement code from documentation on a CSS framework	☐

Using Bootstrap Responsive tooling correctly

- The submission uses .row and .col classes to form a grid layout.

- The submission uses -sm-x class modifiers to utilise framework breakpoints.

- The submission does not implement custom grid techniques or breakpoints.

- can explain his/her choices for using the CSS framework and relevant tools for developing digital solutions

- can reflect over his/her own application of the CSS framework in the development of stylesheets and adjust it under supervision, or in relation to the general development of industry tools

- can find and refer to information on new versions of the CSS framework, relevant tools and assess the relevance in relation to his/her own projects

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All features delivered

- The submission features a profile page with required detail.

- The submission features a login page with a validated tag.

- The submission features a home page with required detail.

- can plan and carry out digital solutions based on the CSS framework, either alone or as part of a group

- can plan and carry out digital solutions that work independent of screen resolutions

- can exchange points of view about the use of CSS frameworks with other vocational students and participate in discussions about the development of digital solutions based on CSS frameworks

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