

Final Group Dossier
Fontys Module Management System (FMMS)

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Fontys School of Technology and Logistics
Informatics
Module Software Factory (SOFA)

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Chapter 1

Project Plan

Project Plan

Sjoerd Brauer, Tobias Derksen, Loek Ehren, Nils Nieuwenhuis

September 14, 2017

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Chapter 1

Introduction

This chapter is about general information regarding the Sofa Project "Fontys Module Management System". It includes background information and a small description of the customer and the organisation for which this project is done for.

1.1 Background information

The project belongs to the module SOFA of the seventh semester in the study course Informatics. The project team consists of one business informatic and three software engineering students. A real customer is involved in this project and the main goal of the project is to satisfy the customer and to act as a real company.

1.2 Context

The Project is for the Informatics department of the Fontys University of Applied Sciences in Venlo. The project period is about five months. The overall purpose of this SOFA project is to apply the knowledge and skills gained during the studies in the course Informatics. As students from both study directions business informatics and software engineering are involved in this project, subject-specific knowledge will be shared within the team and applied accordingly.

Chapter 2

Description

In this chapter is a description of the assignment for this project followed by an explanation of the problem which is to be solved. Finally the goals of the assignment will be set.

2.1 Assignment

The assignment of this project is to develop a system to manage module descriptions within the Informatics department of the Fontys University of Applied Science in Venlo.

2.2 Problem

The customer wants a product to easily create, modify and publish module descriptions for the Software Engineering and Business Informatics department of "Fontys Hogeschool Techniek en Logistiek" in the future.

Today there is no standardized way of creating and changing modules and their descriptions.

During the project our company will develop a software product to solve this problem.

2.3 Goals

- Delivering a high quality but not necessarily finished product
- Delivering proper documentation

- Delivering an extensible product

2.4 Approach

To assure a high quality product we stick to the Agile development framework Scrum during the project. A good documentation is achieved with our "SOFA Quality Guidelines" and "Software Requirements Specification" defined at the beginning of the project. Careful consideration will have to be taken into account when designing parts of the system to ensure the end-product is extensible and easily understandable for possible other project teams who could continue with this project.

Chapter 3

Project

In this chapter the project will be described in detail. It starts with a listing of the stakeholders. After that an explanation of the responsibilities will follow. Furthermore a detailed project scope, planning and organisation of this project is described in this chapter.

3.1 Roles and Responsibilities

3.1.1 Stakeholders

Role	Name	Interest	Influence
Customer	Van den Ham, Richard	High	High
Users of the Product	IT Teachers	High	Medium
Users of the Product	Students	Medium	Low
Students who want to pass	SOFA group	High	High
Coach	Jacobs, Jan	High	Medium

Table 3.1: Stakeholders

3.1.2 Team

Project Manager: Nils Nieuwenhuis

The project manager is responsible for the planning and will keep in touch with the customer due to the limited time. The project manager will write and keep the project management plan up to date. He will also keep a tight watch on the available resources. The project manager is responsible for the agenda of each meeting.

Quality Manager: Loek Ehren

The reviewing process of the project deliverables is managed by the quality manager. He has the responsibility to check that nothing leaves the team without testing and for that he writes a quality management plan and keeps it up to date. He also archives the reports produced in the test processes.

Configuration Manager: Sjoerd Brauer

The configuration manager has to document the use and / or modification of any hardware related configuration item as well as the use of the software and document related configuration items. Everything will be documented in the configuration management plan by the configuration manager.

3.2 Project scope

This section is about the scope of the project. It focuses on its functions and data, whereas the deliverables are defined in section 3.3.1 as project products.

The target of the project is to create a system that makes the information collection and deployment of the module informations easier. The most important feature of the system is to display the already available Information about modules and the consistency of this information. Especially their learning goals connected to the hoger beroepsonderwijs.

3.2.1 Functionality

The functionality is described in the Software Requirements Specification document in detail, for more information please refer to this document.

3.2.2 Data

Module	The name of the module
Semester	The semester where the module takes place
Credits	The credits which can be achieved if the module is successfully completed
Valid as of	The date where the descriptions will be valid
Author	The creator of the description
Description	The description of the module
Learning Goals	The learning goals which will be achieved during the module
Competence Profile	The competence profile a student has after finishing the module
Module Assessment	The assessment forms of the module
Prior Knowledge	The modules which have to be completed to participate in the module
Additional Information	Additional information to the module

3.3 Planning

In this section the planning will take place and in addition to that it begins with the milestones. After that the project products will be defined. The planning of the project will be performed based on the Scrum framework.

3.3.1 Milestones

By the end of week 4, the project team is familiar with the project and can begin working on the project in a Scrum fashion.

A Scrum sprint will last one week, after which the completed backlog items will be reviewed and the following sprint will be set up. In this way, each week will be its own milestone.

By the end of the project, the mandatory deliverables must be completed.

3.3.2 Project products

- Project plan
- Quality plan
- Configuration management plan
- Documentation
- Prototype
- User manual

3.4 Organisation

3.4.1 Communication plan

Communication medium	Stakeholders	Frequency	Deliverable
WhatsApp	Project team	If necessary	-
Customermeeting	Project team , Customer	Weekly	Meeting minutes
Coachmeeting	Project team, Coach	Weekly	Meeting minutes
Sprint planning meeting	Project team	At the bebinning of a sprint	Sprint Backlog
Daily Scrum	Project team	Daily	-
Sprint review	Project team	At the end of a sprint	-
Sprint retrospec- tive	Project team	At then end of a sprint	-

Table 3.2: Communication plan

3.4.2 Quality assurance

The quality assurance will be dealt with the "SOFA Quality Guideline" created and maintained by the Quality Manager, for more information please refer to this document.

3.4.3 Risk Management

#	Risk description	Impact	Owner	Likelihood of occurrence	Severity of effects	Status	Mitigation action	Reaction time frame
1	A stakeholder is not present during a meeting	Decisions can't be made	Project manager	Low	High	not yet occurred	Veto is valid if the stakeholder is present	within 1 day
2	Changing requirements	Probably changes in already finished Product features	Customer	High	High	not yet occurred	Requirements have to be defined in a signed document	within 1 day
3	At the end of a sprint there are unfinished backlogs	In the next sprint is more work to do	Project team	High	Low	not yet occurred	The Backlog items must be graded at the start of a sprint and unfinished Backlog items will be moved to the next sprint	within 1 day
4	Ressources are not available	Changes the way of development	Project team	Medium	High	not yet occurred	The Resources have to be defined with the customer.	within 1 day

Table 3.3: Riskregister

Chapter 2

Quality Plan

SOFA Quality Guideline

Loek Ehren

January 14, 2018

Date	Version
11-09-2017	1.0
14-09-2017	2.0

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1 Documents

This section outlines the quality standards and processes for all documents produced during the SOFA project.

1. All documents shall be written in LaTeX.
2. Every document's source and rendered result shall be committed and versioned.
3. All documents shall be reviewed at least once by another person either inside or outside of the team using the template found at Appendix A Review Template.
4. The results of document reviews shall be stored in the correct folder in the **25reviews/** directory with the following naming convention:
YYDDMM_firstname_documentversion*
5. An improved version of a document shall be reviewed once more to guarantee feedback has been processed and passes standards.
6. If a document does not pass a review, this document shall be improved again.
7. Documents to be reviewed will be added to the week's backlog.

*So the first review of a project plan will have this path:

25reviews/project_plan/20170911_loek_1.0.pdf

2 Software

This section outlines the quality standards and processes for software development during the SOFA project.

2.1 Code

1. All code committed shall be committed alongside relevant testfiles.
2. All code relevant to a new feature, fix or any other change will be developed in a new branch.
3. Any branch that is to be merged into the master branch will be submitted in a pull request and reviewed by at least one person. Code reviews and any CI tool must also pass before merging.
4. All code shall be 100% tested at all time. If it is not, changes will not be accepted into the master branch.
5. Tests shall be useful, concise and descriptive. Don't test only one scenario, but every scenario.
6. All code shall be documented clearly, either by simple self documenting code or written documentation.

2.2 Commits

1. Commit messages will have a descriptive header describing the content of the commit.
2. A commit message's body could explain more about the change. Why something is changed, what it does etcetera.
3. Commits will remain small and relevant to only one change. If a commit changes more than one thing, it is too big!

3 Others

This section outlines standards for miscellaneous items to be standardized.

- Everyone shall track their Configuration Item in the CI table in `40configuration_management_configuration_item_table` folder on GitHub.

4 Appendix A Review Template

Date of Review
Document Title
Document Date
(Optional) Commit ID
Reviewer Name
Reviewer Comments

Chapter 3

Configuration Management Plan

Configuration management plan

Sjoerd Brauer

11-9-2017

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Chapter 1

Strategy

This chapter has a high level overview of what can be expected of configuration management.

1.1 Scope

The configuration management will include all CI's of the projects. The CI are all things belonging to the project. Documents, hardware etcetera. CM also includes how to deliver what CI's to the stakeholders, the frequency and in what way. CM manager will also document how to use hardware/software related to the project. CI's used but not owned by the project will not be documented.

1.2 Responsibility

The CM manager is responsible for maintaining the structure of the CI table(CIT) and this document. Every owner of a CI is responsible for that CI and the documentation of that CI in the CIT.

Chapter 2

Procedures

This chapter describes the procedures the group follows for configuration management.

2.1 CI management

When new CI's are introduced the owner of the CI must make an entry in the CIT and keep this CI item updated at all times. The configuration manager will pulse group members if they do not update their CI.

When delivering a product the CM manager is responsible for the delivery to the stakeholder. This includes the product and documentation

Chapter 3

Deliverables

This chapter mentions the deliverables. More information about the deliverables can be found in the CIT. Like whether it is finished or not. This chapter will be continuously updated.

3.1 Artifacts

Project plan. Planning. Quality Management document. Database design. User Storied. Domain model.

Chapter 4

Requirements Document

”Fontys Module Management System” Software Requirements Specification

Loek Ehren, Nils Nieuwenhuis, Tobias Derksen, Sjoerd Brauer

Fontys Hogeschool Techniek en Logistiek, January 14, 2018

Date	Version
11-09-2017	1.0

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Chapter 1

Introduction

This document specifies all the requirements of the SOFA project during the seventh semester of the Software Engineering course at Fontys Hogeschool Techniek en Logistiek. The project is named Fontys Module Management System (FMMS).

1.1 Purpose

The purpose of this project is to streamline the process of changing module descriptions for the classes in the Software Engineering course, offering one centralized source of truth for the information contained in the module descriptions and the Onderwijs Examen Regeling (OER), and a controlled way of changing the descriptions if need be.

1.2 Scope

The scope of this document contains all the requirements of the system to be created.

1.3 Overview

This document is divided into three chapters. Chapter one will introduce the document and its purpose. The second chapter will give an overview of the functionality of the system and other interactions. The third chapter will specify all detailed requirements gathered which shall be implemented.

Chapter 2

Overall Description

This chapter will describe the general factors that will influence the product and its requirements.

2.1 Product Perspective

The product will be a software system that interacts with a database and a frontend to deliver and receive data.

Input some general diagram or description of the system's architecture

Describe interfaces

2.2 Product Functions

The general major functions of this system will be

- CRUD operations on module data
- Generating and releasing module descriptions and the OER
- Logging changes

2.3 Users

The users of the system will be

- Teachers
- Department Heads
- Curriculum Owner

2.4 External Interfaces

Any external software interfaces are listed here

Table 2.1: User Interaction Interface

Description	User interface
Purpose	Display data to the user and allow modification
Source of input	User interaction
Destination of output	Backend system

Table 2.2: Database Interface

Description	Database connection to a PostgreSQL database
Purpose	Store and retrieve data from and to the system
Source of input	Backend system
Destination of output	Backend system

Table 2.3: PDF Generator Interface

Description	PDF Generator
Purpose	Generate a PDF file
Source of input	Backend system
Destination of output	Backend system

Chapter 3

Requirements

This chapter will detail all non functional and functional requirements of the system.

3.1 Nonfunctional Requirements

This section will list all nonfunctional requirements of the system.

1. The system should be a web application
2. The system should be able to run in a Docker container
3. The environment should easily connect to different versions of the database
4. The system shall be in English only
5. The system should be available outside office hours
6. The system should be available at normal rates
7. The system should be secure
8. The system should be easily extendable for future developers

3.2 User Stories

User stories

Sjoerd Brauer

11-9-2017

Name	Updating the curriculum
ID	US_003
Actors	Curriculum owner
Story	The curriculum owner changes the curriculum

Name	Publishing the curriculum
ID	US_004
Actors	Curriculum owner
Story	The curriculum owner releases the Curriculum

Name	Login
ID	US_006
Actors	<ol style="list-style-type: none">1. Teacher2. Department head3. Curriculum owner
Story	A system user logs in on the users account.

Name	Logout
ID	US_007
Actors	<ol style="list-style-type: none"> 1. Teacher 2. Department head 3. Curriculum owner
Story	A user logs out.

Name	Changing permission
ID	US_008
Actors	Department head
Story	Department head changes an users permission

Name	Adding users
ID	US_009
Actors	Department head
Story	Department head adds users to the system.

Name	Assigning courses
ID	US_011
Actors	Department head
Story	Department head changes teachers to courses

Name	Inputting guidelines
ID	US_012
Actors	Department head
Story	Department head inputs the guidelines for the module description.

Name	Create a module
ID	US_013
Actors	Curriculum owner
Story	Curriculum owner creates a module.

Name	Modifying a module
ID	US_014
Actors	Teacher
Story	Teacher modifies a module.

Name	Checking history
ID	US_015
Actors	<ol style="list-style-type: none"> 1. Teacher 2. Department head 3. Curriculum owner
Story	A system user looks into the history of a module description

Name	Track history p2
ID	US_016
Actors	<ol style="list-style-type: none"> 1. Teacher 2. Department head 3. Curriculum owner
Story	A system user looks into the history of a module

Name	Display information
ID	US_017
Actors	<ol style="list-style-type: none"> 1. Teacher 2. Department head 3. Curriculum owner
Story	The user displays a module with the corresponding HBO-I matrix.

Name	Insert progress data
ID	US_018
Actors	Teacher
Story	A teacher inserts a students progress data into the system

Name	Change progress data
ID	US_018
Actors	Teacher
Story	A teacher changes a students progress data in the system

Name	Update exam information
ID	US_020
Actors	Teacher
Story	A teacher changes a module's exam information

Name	Create exam information
ID	US_021
Actors	Teacher
Story	A teacher creates a module's exam information

Name	Add competences
ID	US_022
Actors	Teacher
Story	A teacher adds competences to the system.

Name	Remove competences
ID	US_023
Actors	Teacher
Story	A teacher removes competences from the system.

Name	Update competences
ID	US_024
Actors	Teacher
Story	A teacher updates competences in the system.

Name	Adding learning goals
ID	US_025
Actors	Teacher
Story	A teacher adds learning goals to a module.

Name	Updating learning goals
ID	US_026
Actors	Teacher
Story	Teacher updates learning goals in the system.

Name	Creating learning goals
ID	US_027
Actors	Teacher
Story	A teacher creates learning goals in the system.

3.3 Use Cases

3.4 Mockups

Chapter 5

User Stories

5.1 Document

User stories

Loek Ehren

11-9-2017

Name	View learning goals
ID	US_001
Actors	Teacher
Story	I want to see the learning goals of a module.
Completed in	Sprint 1

Name	View module information
ID	US_002
Actors	Teacher
Story	I want to see all the information of a module.
Completed in	Sprint 1

Name	Filter on curricula
ID	US_003
Actors	Teacher
Story	I want to filter modules on their curricula.
Completed in	Sprint 2

Name	See all modules of curriculum
ID	US_004
Actors	Teacher
Story	I want to see all modules of a curriculum.
Completed in	Sprint 2

Name	Filter on qualifications
ID	US_005
Actors	Teacher
Story	I want to filter modules on their competences.
Completed in	Sprint 2

Name	View curriculum full name
ID	US_006
Actors	Teacher
Story	I want to see the full name of a curriculum.
Completed in	Sprint 2

Name	View module full name
ID	US_007
Actors	Teacher
Story	I want to see the real module name in the module overview.
Completed in	Sprint 2

Name	View semester information
ID	US_008
Actors	Teacher
Story	I want to see all information of a semester.
Completed in	Sprint 2

Name	Order projects
ID	US_009
Actors	Teacher
Story	I want to see projects ordered to the end of the Semester.
Completed in	Sprint 2

Name	Continuous deployment
ID	US_010
Actors	Customer
Story	I want an up to date app running.
Completed in	Sprint 2

Name	Multi line text support
ID	US_011
Actors	Teacher
Story	I want to see multi line text for introduction.
Completed in	Sprint 2

Name	Hide empty fields
ID	US_012
Actors	Teacher
Story	I don't want to see empty fields of a module description.
Completed in	Sprint 2

Name	Save and edit basic information
ID	US_013
Actors	Teacher
Story	I want to edit and save basic plain text information of a module.
Completed in	Sprint 3

Name	See teaching materials
ID	US_014
Actors	Teacher
Story	I want to see the teaching materials of a module.
Completed in	Sprint 3

Name	View grading information
ID	US_015
Actors	Teacher
Story	I want to see a module's grading and assessment information.
Completed in	Sprint 3

Name	Edit prior knowledge
ID	US_016
Actors	Teacher
Story	I want to edit and save a module's linked modules.
Completed in	Sprint 4

Name	Edit and save grading information
ID	US_017
Actors	Teacher
Story	I want to edit and save a module's grading information
Completed in	Sprint 4

Name	Edit and save learning goals
ID	US_018
Actors	Teacher
Story	I want to edit and save a module's learning goals.
Completed in	Sprint 4

Name	Generate PDF
ID	US_019
Actors	Teacher
Story	As teacher I want to generate a PDF of a module's description.
Completed in	Sprint 5

Following are all the user stories that were identified but not completed.

Name	Login
ID	US_0020
Actors	User
Story	I want to be able to login to the system using Fontys credentials.

Name	Logout
ID	US_021
Actors	Logged in user
Story	I want to be able to logout.
Name	See logs
ID	US_022
Actors	Admin
Story	I want to be able to see the changelog of a module.
Name	Approve publish
ID	US_023
Actors	Department head
Story	I want to be able to approve a module to be published.
Name	Notify changes
ID	US_024
Actors	Department head
Story	I want to be notified of critical changes in a module.
Name	Prevent modification after publish
ID	US_025
Actors	Department head
Story	I want to prevent the modification of a module after its start date.
Name	See different module versions
ID	US_026
Actors	Teacher
Story	I want to see different versions of a curriculum.

5.2 Diagram

Chapter 6

Software Architecture Document

Software architecture

1. Interface specifications

This document outlines the specifications of the back-end application. The back-end application has a RESTful interface with which the front-end communicates with.

The data format used will be JSON.

At the beginning of the project we choose that when communicated with the backend the least amount of endpoints should be called. That's why a lot of custom object interfaces can be found in front end.

The JSON objects can be found in the json_objects.ods file in the 60software_architecture\backend_interface directory.

Complete overview of back-end endpoints.	
Uri path with resource	description
/curricula	Returns an array of curriculum
/curriculum/:curriculum_id/module/:module_code	Returns a module object
/curriculum/:curriculum_id/semesters	Returns an array of semester
/curriculum/:curriculum_id/semester/:semester_number	Returns a complete_semester object
/qualifications	Returns a filter_qualifications object
curriculum/:curriculum_id/architecturallayer/:id/activity/:id	returns a complete qualifications overview semester object
/module/:module_code	Accepts a editable_module_input or returns an editable_module_output.
/curriculum/:curriculum_id/module/:module_code/pdf	returns a modules PDF

2. Endpoint definitions

This section describes the urls more specically with functionality, the JSON format and HTTP codes. The dataobjects are described in json objects.pdf in this repository.

Get data for editing module	
URL	/module/:module_code
Method	GET
Returns	Returns a filled editable_module_output
Returns code	200 OK 404 NOT FOUND

Post editing module	
URL	/module/:module_code
Method	POST
Returns	Gets a filled editable_module_input
Returns code	200 OK 404 NOT FOUND

Complete semester	
URL	/curriculum/:curriculum_id/semester/:semester_number
Method	GET
Returns	Returns a filled complete_semester object
Returns code	200 OK 404 NOT FOUND

Filter of qualifications	
URL	curriculum/:curriculum_id/architecturallayer/:id/activity/:id
Method	GET
Returns	Returns a filter_qualifications object
Returns code	200 OK 404 NOT FOUND

complete module	
URL	/curriculum/:curriculum id/module/:module_code
Method	GET
Returns	Returns a filled_module object
Returns code	200 OK 404 NOT FOUND

Semesters of a curriculum	
URL	/curriculum/:curriculum id/semesters
Method	GET
Returns	Returns an array of semester objects
Returns code	200 OK 404 NOT FOUND

Curricula of a student program	
URL	/curricula
Method	GET
Returns	Returns an array of curriculum objects
Returns code	200 OK 404 NOT FOUND

Chapter 7

Database Documentation

Documentation of FMMS Database Structure

Software Factory Group 1

Tobias Derksen

*Fontys Venlo Techniek en Logistiek
Informatics*

Venlo, January 15, 2018

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1 Introduction

1.1 Overview

This document provides an overview over the database structure of the Fontys Module Management System (FMMS). The target group of this document are informatics students of at least semester 7 or persons with a similar or better understanding of information technologies and databases.

The database management system (DBMS) which is used is PostgreSQL, which provides a full set up up-to-date database feature in an open source software product. Initially the database was created by HVD but has been improved during the project.

1.2 Conventions

All database names follow a special convention which is described in this section.

Table Names All tables are named after the entity they represent. The name is always singular. If the table represents a many-to-many relationship, the table name contains the two tables which are connected separated by an underscore. The order of the tables is not regulated, but normally there is a natural direction inside the relationship.

Primary Keys All tables contain a column named "id" with the database type "SERIAL" which implies integer. This column is the primary key of each table. If there are business keys or natural unique combinations, they are created separately keeping "id" as the only primary key column to every table.

Foreign Keys All columns which contain a foreign key relationship are named using a special convention. They contain a regular name, which is mostly the table name they reference, followed by an underscore and then the column name of the foreign table which they reference. Therefore, all columns which contain an underscore represent a relationship to another table and hold a foreign key.

Data Types For each column the data type has been chosen which fits best to the intended data. There are two exceptions: first, all primary key columns have the data type "SERIAL" which implies an "INTEGER" (as described before), second all columns which contains character have the data type "TEXT". Because there

is no performance or data storage difference in PostgreSQL database between "TEXT" and "CHARACTER VARYING" we do not need to keep track of max string length when we use "TEXT" by default.

2 Database Structure

This section documents the individual tables and their purpose. The table names aren't always enough to understand the purpose of the table. Also this sections provides important information about relationships between tables and specific constraints.

Table	
Schema	study
Name	activity
Description	This table contains all activities as they are defined in the HBO-I qualifications document.

Table	
Schema	study
Name	architecturallayer
Description	This table contains all architectural layers as they are defined in the HBO-I qualifications document.

Table	
Schema	study
Name	curriculum
Description	This table contains different curricula. Curricula are a set of modules which belongs to a specific study program. Basically, curricula represent a version of a study program which can change over time. A curriculum has a curriculum owner and belongs to a specific department.
Connected Tables	employee, department

Table	
Schema	study
Name	department
Description	This table contain the different departments which manage their modules inside the system.

Table	
Schema	study
Name	employee
Description	This table contains the employee, meaning the lecturers of the departments.

Table	
Schema	study
Name	employee_department
Description	This table connects employee with certain departments. In theory, an employee can work for multiple departments.
Connected Tables	employee, department

Table	
Schema	study
Name	learninggoal
Description	This table contains all learning goals. Learning goals consists of a sequence number, a weight and a description. Every learning goal is connected to exactly one module.
Connected Tables	module

Table	
Schema	study
Name	learninggoal_qualification
Description	This table connects learning goals with concrete qualifications. A learning goal can be connected with multiple qualifications. These connections shows how the learning goal contributes the to students skills.
Connected Tables	learninggoal, qualification

Table	
Schema	study
Name	levelofskill
Description	This table contains the different level of skills which can be reached during study. A skill is always a combination of an activity and an architectural layer. The possible levels of skills are defined in the HBO-I document.

Table	
Schema	study
Name	module
Description	
Connected Tables	

Table	
Schema	study
Name	module_employee
Description	This table contains the many-to-many relationship between modules and employees. A module can be taught by multiple employees (and usually is), and an employee can teach multiple modules.
Connected Tables	module, employee

Table	
Schema	study
Name	module_profile
Description	
Connected Tables	module, profile

Table	
Schema	study
Name	moduleassessment
Description	This table contains information about exams and assessments. Each instance has a globally unique assessment code which can also be found in Progress.
Connected Tables	module

Table	
Schema	study
Name	moduledependency
Description	This table represents dependencies between modules. There are three types of dependencies: PRIOR, CONCURRENT and MANDATORY. Prior module are modules which are logically before the actual module. Concurrent modules are taught in the same semester and share some topics. Mandatory modules have to be passed before you can start with the current module. This table allows to generate a flow chart which displays the dependencies inside a study program.
Connected Tables	module

Table	
Schema	study
Name	moduledescription
Description	This table contains information displayed in module descriptions.
Connected Tables	module

Table	
Schema	study
Name	moduletopic
Description	This table contains the topics for each module. Topics only consists of a simple description and a sequence number. The sequence number is automatically generated and is unique in combination with the module id.
Connected Tables	module

Table	
Schema	study
Name	professionaltask
Description	This table contains the description of the task a student has to fulfill when to reach a certain qualification. The tasks are defined in the HBO-I document.
Connected Tables	qualification

Table	
Schema	study
Name	profile
Description	This table connects a study program with a specific curriculum. A curriculum can belong to multiple study programs. Also a study program can have multiple curricula, but for each point in time only one curriculum can be valid. Therefore this connections can be seen as a kind of curriculum versioning.
Connected Tables	curriculum, studyprogramme

Table	
Schema	study
Name	profile_qualification
Description	This table connects profile with qualifications. The connections show the end qualifications of after a specific study program. This table is unused at the moment.
Connected Tables	profile, qualification

Table	
Schema	study
Name	qualification
Description	This table contains all permutations of all reachable skills. A qualification is the combination of an activity, an architectural layer and a certain skill level as defined in "levelofskill".
Connected Tables	activity, architecturallayer, levelofskill

Table	
Schema	study
Name	studyprogramme
Description	This table contains the general information about a study programme, for example software engineering or business informatics.

Table	
Schema	study
Name	teachingmaterial
Description	This table contains the information about teaching materials. There are different types of teaching materials: books, websites, article and others. The type is stored to allow the export of a book list for each module. The table is connected to module descriptions.
Connected Tables	moduledescription

Chapter 8

Reviews

8.1 Project Plan

Date of Review
11-09-2017

Document Title
Project Plan

Document Date
09-09-2017

(Optional) Commit ID
6ef0e1fa27d14ab17f4133610077c6befde22b12

Reviewer Name
Loek Ehren

Reviewer Comments

- Typo 'infomration' in Introduction page 2 line 2
- Typo 'explanation' in Description page 3 line 2
- Typo 'a explanation' in Project page 4 line 2
- Refer to yourself as 'He' not He/She in 3.1.2 page 4 line 3
- Refer to me as 'He' also please in 3.1.3 page 5
- Sjoerd is configuration manager
- Scope cannot change once its defined. It says what must be done and also what must not be done. It has to be defined clearly in the beginning of the project in 3.2
- I think chapter 3.2.2 is not supposed to be in the project plan but in the requirements document or nowhere at all.
- Chapter 3.3 on a new page please
- Typo 'scurm' in 3.3 line 3
- Try to fix the tables and text going off the side of the page.
- In 3.4.2 just refer to the quality standards document and write how we follow the standards etc.

Keep consistency between 'SoFa' or 'SOFA'.

11-9-2017

Project plan

8-11-2017

1

Sjoerd Brauer

Reviewer Comments

1. Introduction - 1.1 Background information

text gives the impression that there are multiple business students. please update.

2. Introduction - 1.2 Background information

Text error in first sentence: ot, should be or.

3. Chapter 2 - Assignment

It's also about planning, but our focus lies on the modules.

4. Chapter 3 - Stakeholders

You forgot the exam commission who is a user of module descriptions as well.

5. Chapter 3 - Roles

Sjoerd is the configuration manager.

6. Chapter 3 - Functionality

Please refer to SRS the SRS contains all functionality/requirement.

7. Chapter 3 - Data

The text goes out of the document.

8. Chapter 3 - Products

add configuration management plan.

9. Chapter 3 - Organisation

the tables are only partly shown on page.

10. Chapter 3 - Organisation

No external communication plan?.

11. missing

Missing stakeholder Analysis.

Date of Review

14-09-2017

Document Title

Project Plan

Document Date

14-09-2017

(Optional) Commit ID

/

Reviewer Name

Loek Ehren

Reviewer Comments

- Grammar error in 2.2 Problem 'there' 'their'
- Describe the problem a bit more. "The modules for the SEBI course in FHTenL" etc. Now it looks so short and abrupt.
- He/She remains in 3.1.2 Quality Manager section
- Typo 'beginns' in 3.3 Planning line 1
- In communication plan, 'retroperspective' should be 'retrospective'

*Adjusted Goal and Approach sections. *Added milestones

8.2 Quality Plan

14-9-2017

SOFA Quality Guideline

11-9-2017

1

Sjoerd Brauer

Reviewer Comments

chapter 1 documents 4th bulletpoint: Document refers to wrong directory, should be 25reviews.

chapter 1 documents 7th bulletpoint. Backlog? where is the backlog.

chapter 1 documents 1th asterix. please properly write down how name should be like name_versionnumber

chapter 2.1 bulletpoint 4 100% line test? thats pretty difficult as you know.

chapter 2.1 bulletpoint 5 Every scenario possible? that's too extreme. Just realistic scenarios.

chapter 2.2 last bulletpoint. if more then 2 things are changed it's too big? please don't define size in this document.

general: please use numbering instead of bulletpoints.

8.3 Configuration Plan

Date of Review 11.09.2017

Document Title Configuration Management Plan

Document Date 11.09.2017

(Optional) Commit ID b5dde48ba02a05d41826e8716a087647795c8e41

Reviewer Name Nils Nieuwenhuis

Reviewer Comments

3.1 CI management:

TYPO: The configuration manager will **pulse** group members if they do not update their CI for any reason.

8.4 User Stories

Date of Review
11-09-2017

Document Title
User Stories

Document Date
11-09-2017

(Optional) Commit ID
2287fb3e22813472e5bd6ad180b02119d0302eb1

Reviewer Name
Loek Ehren

Reviewer Comments
US_001:

- Random capital at 'Creating'.
- Does the teacher create a module or a module description? They are different things.
- What does retrieve guidelines mean??

US_002:

- Does the teacher create a module or a module description? They are different things.
- What does retrieve guidelines mean??

US_005:

- The teacher makes the module or the module DESCRIPTION public? They are different things.

US_006:

- Saying 'and gets permission according to his role' is already specifying requirements.

US_007:

- 'logout' should start with a capital.
- The story should just be 'A user logs out'.

US_009:

- 'adding users' should start with a capital.

US_012:

- Is this not the same as modifying a module?

US_014:

- Name should start with capital.

Date of Review

12-09-2017

Document Title

User Stories

Document Date

11-09-2017

(Optional) Commit ID

38b159a2161fba6859341c0d2b6ba9c268c1c914

Reviewer Name

Loek Ehren

Reviewer Comments

- Are US14, US12 and US02 all the same? What's the difference?
- Aren't US15 and US16 the same? I thought there was no difference between module and module description? What is the difference?
- US20 / US21: If you're going to specify changing the individual parts of a module as separate user stories you should do all of them. So competences, credits, learning goals, teaching material etc.

Date of Review

12-09-2017

Document Title

User Stories

Document Date

12-09-2017

(Optional) Commit ID

37622c1

Reviewer Name

Loek Ehren

Reviewer Comments

- Random text outside the table at US18
- US20-. Is modifying those things a subset of US14?
- US17 Is there also a display without HBOI matrix? Just displaying it normally?

8.5 User Story Diagram

Date of Review 14.09.2017

Document Title User Story Diagramm

Document Date 14.09.2017

(Optional) Commit ID 4ed4569162594006fa0a4c9688b572bdb4534c90

Reviewer Name Nils Nieuwenhuis

Reviewer Comments

1. Department Head: Please change "including" to "include".
2. System user: "Login" should *include* "Logout".
3. Teacher: There are two use cases with "Modifying a module".

Chapter 9

Handover Document

Handover Document

Fontys Module Management System

Nils Nieuwenhuis, Loek Ehren, Sjoerd Brauer, Tobias Derksen

Fontys School of Technology and Logistics
Informatics
Module Software Factory (SOFA)

Venlo, 12th January 2018

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Chapter 1

Introduction

This project started during the Software Factory (SOFA) module. The goal of the project was to develop a module management system. The department head of Software Engineering and Business Informatics is the customer of the project. The project, when fully implemented should be able to support all educations of Fontys though.

More information can be found in the 10projectplan at <https://github.com/FSG1/mgmt/tree/master/10projectplan>.

Chapter 2

Software Architecture

2.1 Frontend

For Frontend a group member did research in multiple technologies for front-end. Then in discussions that followed, the group voted for Angular for front-end. For more information see the research which can be found in the "30analysis/frontend_frameworks" directory. There is also a page breakdown diagram and a page navigation diagram if one needs more information found in "100documentation/frontend".

2.2 Backend

As to lower the cost it is decided to use open source programming languages. The deployment environment supports open source as well. The deployment environment is a Linux server provided by the customer. In this light it is chosen that Java is used for back-end development. The group is well experienced with Java, which made a big impact on the choice as well. See the back-end research for more information found in "30analysis/java_frameworks_backend" directory.

Furthermore a research was done on which frameworks to use in this project. From this research it was decided to use JDBC because complex query's are required. These are not possible with for example Hibernate. Furthermore it was decided that Jersey was to be used for the endpoints. The group preferred small frameworks over big frameworks that do more than one needs.

2.3 Database

To store the relational data, a PostgreSQL database is used. This decision was made by the customer because he already provided an engineered database when the project started. Nevertheless PostgreSQL is a reasonable choice, it provides all necessary feature important for the project.

2.4 Architectural decisions

One of the big decisions made is that the littlest amount of endpoints on a page should be called as possible. The consequence of this is that we have few endpoints but many interfaces (object definitions). The communication between front-end and back-end is thus faster as result. If one is to look through the front-end interface one will see that we almost exclusively use interfaces instead of classes. This is done because creating an object adhering to an interface has a lower memory footprint.

For more information about the endpoints see the Software "architecture endpoints aesthetic.pdf" document in the 100documentation directory.

Chapter 3

Setup Frontend

1. Clone the GitHub repository of the Frontend application <https://github.com/FSG1/frontend.git>
2. Install the Angular CLI as it is described in the angular "Get Started" tutorial <https://angular.io/guide/quickstart>.
3. Open the cloned frontend repository with a terminal and execute "npm install" to install all necessary node packages for the frontend application.
4. Look at the "page breakdown diagramm.png" to understand the structure and the pages of the frontend. You can find it in the "mgmt" repository on GitHub <https://github.com/FSG1/mgmt/tree/master/100documentation/frontend>.
5. Read the "Software architecture endpoints aesthetic.pdf" to understand the connections to the backend application. You can find it also at the "mgmt" repository on GitHub <https://github.com/FSG1/mgmt/tree/master/100documentation>.
6. To understand the source code read the documentation. *RTFM*
7. To start the application open the cloned frontend repository with a terminal and execute "ng serve". Point your browser to <http://localhost:4200> to view the frontend application.
8. If you want to test the frontend application make yourself familiar with the Testing documentation of Angular, you can find it here <https://angular.io/guide/testing>. To start the test, open the cloned frontend repository with a terminal and execute "npm test". A browser window opens which shows you the results of your tests.

Chapter 4

Setup Backend

The backend of FMMS consists of a REST API connected to a PostgreSQL database. The REST API is written in Java using Jersey. Jersey is an open source framework that supports JAX-RS, which is a simple API spec for creating REST APIs. The Jersey documentation can be seen at <https://jersey.github.io/>.

To checkout the project:

1. First install Maven if you do not have it already.
<https://maven.apache.org/install.html>
2. Clone the GitHub repository with `git clone git@github.com:FSG1/backend.git`

The backend can be run in Docker or standalone from the jar.

- To build and run the backend in Docker, refer to the chapter on Docker deployment.
- To build and run the backend standalone, run `mvn build` followed by `mvn exec:java` in the root of the project, or use your IDEs built in build-and-run functionality.

Chapter 5

Setup Database

The database needs an already installed version of PostgreSQL. To import the database schema, first a new user and a new database have to be created. After that, the SQL files from the "scripts" directory can be imported to the database. Please take care of the order as it is indicated by the numbers.

Listing 5.1 shows how to create a user, a database and import all SQL files. The script is written in bash and only works in Linux systems. For Windows or MacOS please use a database client like PgAdmin or DataGrip.

Please be aware that the database repository does contain only the database schema. To import the data there is a SQL file inside the subversion repository which can be imported the same way as the other files.

```
1      # Create user "module"
2      sudo -u postgres \
3          psql --command "CREATE USER module WITH PASSWORD 'fmms';"
4
5      # Create database "modulemanagement"
6      createdb -O module modulemanagement
7
8      for f in scripts/*.sql; do
9          sudo -u postgres psql -U module -d modulemanagement -f "$f";
10     done
```

Listing 5.1: Import database schema

Chapter 6

Run with Docker

For each part of the project there is a docker¹ file which can be used to run the software. The docker file automates the build process and encapsulates it into a container. These containers runs on every operating system and does not need any external dependencies besides the installed docker daemon. You can compose the separate containers to a full service which includes all parts of the project.

6.1 Database

To setup a database server and create the proper users and databases can be very error-prone. Therefore a docker container can be used which automatically sets up the user, the database and tables.

During the creation process, the SQL files in the "scripts" directory are executed, sorted by name (that's why there are numbers in front of the filenames). The database repository only contains the table structure and does not contain any data. Nevertheless, data can be automatically imported by copying a proper SQL file into the "scripts" directory before building the container.

When running the database as a docker container, please make sure that there are no other databases running on port 5432 or change the port mapping.

```
1      cd database
2      # Build container
3      docker build -t fmms-database .
4      # Run container
5      docker run -d --name fmms-database -p 5432:5432 fmms-database
```

Listing 6.1: Build and run Database Container

6.2 Backend

The configuration of the Backend API can be done without any changes to the source code. During initialization, environment variables ² are read and the values will be used as configuration. There are basically three important parts to configure:

- The Backend URI containing port and base url
- The database connection

¹<https://www.docker.com/get-docker>

²https://en.wikipedia.org/wiki/Environment_variable

- Username and password for restricted actions

Restricted actions are all actions which can change the data in the database. The backend uses HTTP Basic authentication to authenticate users who wants to perform restricted actions. The credentials are currently hard-coded into the configuration and can be set via environment variables.

The default values has been chosen to allow the software to be run locally. For server deployment other values need to be entered. The default database URL contains the default docker host ip address, which implies that a PostgreSQL server is bound to the port 5432 of the host.

The environment configuration can be given into the docker containers using the docker environment functionality (see the Docker documentation ³).

Name	Default Value	
HOST	0.0.0.0	IP Address to bind server socket to. Usually the default value will do the job.
PORT	8080	Server port to listen on
BASE	/fmms	API Base URI
DB	172.17.0.1:5432/modulemanagement	DB URL for JDBC postgres driver format: <IP>:<PORT>/<databasename>
DB_USER	fmms	Username to access the database
DB_PASSWD	fmms	Password to access the database
AUTH_USER	fmms	Username for restricted actions
AUTH_PASSWORD	modulemanagement	Password for restricted actions

Table 6.1: Environment Configuration for Backend

```

1      cd backend
2      # Build container
3      docker build -t fmms-backend .
4      # Run container
5      docker run -d --name fmms-backend -p 8080:8080 fmms-backend

```

Listing 6.2: Build Backend Container

6.3 Frontend

The frontend configuration needs to be done inside the source code before building the container. The default configuration works only for local use and is not suitable for server deployment. The configuration is done via environment files which are loaded based on cli arguments. ⁴

```

1      cd frontend
2      # Build container
3      docker build -t fmms-frontend .
4      # Run container
5      docker run -d --name fmms-frontend -p 4200:4200 fmms-frontend

```

Listing 6.3: Build Frontend Container

³<https://docs.docker.com/engine/reference/run/#env-environment-variables>

⁴<http://tattoocoder.com/angular-cli-using-the-environment-option/>

6.4 Compose

To run all parts of the software inside docker containers, Docker Compose⁵ can be used to run and supervise the docker containers. Therefore a docker compose file is needed which defines the structure of the application and the needed parameters. The following listing shows a docker compose file which contains all needed configuration to run the project on your local machine.

To use docker compose perform the following steps:

1. Install Docker and Docker-Compose
2. Build Database, Backend and Frontend as explained in sections 6.1, 6.2 and 6.3
3. Put the content of listing 6.4 into a file named „docker-compose.yml“
4. Run shell command „docker-compose up -d“ in the directory with the file created in the previous step

⁵<https://docs.docker.com/compose/install/>

```
1 version: '2'
2
3 networks:
4   fmms:
5     driver: bridge
6
7 services:
8   database:
9     restart: always
10    image: fmms-database
11    ports:
12      - 5432:5432
13    networks:
14      - fmms
15
16  backend:
17    restart: always
18    image: fmms-backend
19    ports:
20      - 8080:8080
21    environment:
22      - HOST=0.0.0.0
23      - PORT=8080
24      - BASE=/fmms
25      - DB=database:5432/modulemanagement
26      - DB_USER=module
27      - DB_PASSWD=fmms
28      - AUTH_USER=fmms
29      - AUTH_PASSWORD=fmms
30    volumes:
31      - maven:/root/.m2
32    networks:
33      - fmms
34
35  frontend:
36    restart: always
37    image: fmms-frontend
38    command: ["--no-live-reload", "--no-watch"]
39    depends_on:
40      - backend
41    ports:
42      - 4200:4200
43    networks:
44      - fmms
45
46 volumes:
47   maven:
48     driver: local
```

Listing 6.4: Docker Compose File

Chapter 7

Staging Area

There is a running instance of the project available at <https://modulemanagement.fontysvenlo.org/>. This instance is mainly a staging and testing instance for the customer and does not guarantee any data persistence. The instance is automatically built and deployed with a Jenkins CI at <https://jenkins.fontysvenlo.org>. The Jenkins installation contains three projects:

- backend
- frontend
- deployment

The backend project is responsible to build the backend code, run unit tests, code style analysis and test coverage checks and, if all checks passes, build a docker container and push the container to a local docker registry.

The frontend project is responsible to build the frontend code, run unit tests and, if the tests run successfully, build a docker container and push the container to a local docker registry.

The deployment project first stops the running frontend and backend containers. After that it starts the build of the frontend and backend projects. When they finished successfully the deployment project pulls the new containers from the registry and starts the frontend and backend with the new versions.

The build configurations are stored in files named "Jenkinsfile". There is exactly one Jenkinsfile for each project which lives in to root of each repository. It uses a special Jenkins pipeline syntax written in Groovy.

To deploy a new version of the project, the build of the deployment project needs to be started manually.

Chapter 10

Minutes

10.1 Daily Scrum Meetings

Minutes SOFA – Van Aarsen Machinefabriek**31.08.2017**

Date: 31.08.2017, 10:30 – 11:00
Location: Campus Venlo, Ambient Lab
File: 2017-08-31 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. Get in contact with company
2. Move one SoFa Day to Monday

1. SB tried to call the company supervisor. He is currently in a meeting. We will call later.

2.
SAP and DAMI are on Mondays now, so there is the need to move one SoFa day to Monday. The group decided to move Friday to Monday. This will take effect after the next Monday. First Monday will be 11.09.2017 .

Minutes SOFA – FH TenL Informatics (HVD)**07.09.2017**

Date: 07.09.2017, 10:45 – 12:00
 Location: Campus Venlo, Ambient Lab
 File: 2017-09-07 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. Group Name & Product Name
2. Usage of Github
3. Group roles
4. Product License
5. Further procedure

1. Group Name: FSG1 – Fontys SoFa Group 1
Product Name: FMMS – Fontys Module Management System
2. The group decided to use Github to host the central repository. The repository will be publicly available. Maybe there are some project documents which contains sensible data. The customer needs to be asked which data is sensible.
<https://github.com/FSG1>
3. Project Manager: Nils Nieuwenhuis
Configuration Manager: Sjoerd Brauer
Quality Manager: Loek Ehren
Software Architect: Tobias Derksen
4. Discuss with Client at Client Meeting 7/9 - 15:00
5. Further procedure this week
 - Analyze domain information acquired during customer meeting on 05/09.
 - Define basic project mgmt stuff: Stakeholders, communication plan, etc.
 - Setup Github organization & repositories
 - Analyze domain → Domain Model

Minutes SOFA – FH TenL Informatics (HVD)**08.09.2017**

Date: 08.09.2017, 10:15 – 11:00
Location: Campus Venlo, Ambient Lab
File: 2017-09-08 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. Saving sensible data

1. All sensible data is stored inside a private SVN repository.
<https://www.fontysvenlo.org/svn/2427362/FGS1>

Minutes SOFA – FH TenL Informatics (HVD)**11.09.2017**

Date: 11.09.2017, 10:15 – 11:45
 Location: Campus Venlo, Ambient Lab
 File: 2017-09-11 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. What did we do last time (Friday 08/09)
2. Agenda for today

1. **Nils:** Wrote project plan, problems with chapter content as well as latex
Sjoerd: Update domain model, wrote user stories, review project plan, start configuration management plan, problems with loek ehren
Tobias: Created database from provided dump, wrote down some questions for client and to discuss with group
Loek: Reviewed project plan, first draft of SRS
2. **Sjoerd:** Configuration management plan, document with user stories
Tobias: Improve database design, create document with constraints, develop proposals for technology stack
Loek: Look into user stories
Nils: SAP

Minutes SOFA – FH TenL Informatics (HVD)**12.09.2017**

Date: 12.09.2017, 09:30 – 10:00
Location: Campus Venlo, Ambient Lab
File: 2017-09-12 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. Agenda for today

1. **Nils:** Create Trello Board for Scrum
Sjoerd: Write letter to van Aarsen
Tobias: Improve database design
Loek: Refine SRS

Minutes SOFA – FH TenL Informatics (HVD)**14.09.2017**

Date: 14.09.2017, 10:40 – 11:00
 Location: Campus Venlo, Ambient Lab
 File: 2017-09-14 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. What did we do last time
2. What we do today
3. Todo project plan

1. **Loek:** Reviewed user stories, added user stories to SRS and created questions for non functional requirements
Nils: Worked on project plan and fixed structure.
Sjoerd: Changed user stories according to client's input. Defined learning goals. Updated configuration mgmt document. Wrote letter to van Aarsen.
Tobias: Worked on the database and created a lot of entities and structure.
2. **Nils:** Improve project plan after discussion about (3)
Loek: Improve SRS and help Nils with project plan
Sjoerd: Improve configuration mgmt plan. Create user story diagram
Tobias: Keep on improving database, document database by creating a report containing database structure and constraints. Think about non-functional requirements.

Goals Discussion:

Deliver high quality product
 Deliver of a working product but maybe not finished
 Deliver good documentation
 Extendable product

Approach Discussion:

Scrum
 Quality mgmt. & config mgmt.
 Communication plan
 Patterns

3. Discuss project goals, project approach

Minutes SOFA – FH TenL Informatics (HVD)**18.09.2017**

Date: 18.09.2017, 10:20 – 10:30
 Location: Campus Venlo, Ambient Lab
 File: 2017-09-18 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB			X
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. What did we do last time
2. What we do today

1. **Loek:** Reviewed project plan, improved learning goals after coach feedback.
Nils: Finished first draft of project plan, create trello content for scrum
Tobias: Finished database structure. Started working on database documentation
2. **Nils:** Improve project plan after customer feedback, revise learning goals
Loek: Review project plan after customer feedback; create questions to get non-functional requirements
Tobias: Improve database after customer feedback, keep working on database documentation, improve learning goals after coach feedback.

Minutes SOFA – FH TenL Informatics (HVD)**19.09.2017**

Date: 19.09.2017, 09:45 – 11:00
 Location: Campus Venlo, Ambient Lab
 File: 2017-09-19 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. What did we do last time
2. What we do today
3. Choice of technology stack

1. **Loek:** Fixed learning goals
Nils: Changed project plan
Tobias: Fixed learning goals
Sjoerd: Nothing, simple (physical) presence, professional breathing
2. **Nils:** Change project plan according to customer feedback. Work on learning goals.
Loek: Fix SRS according to customer feedback. Review updated project plan.
Tobias: Working on database and database documentation
Sjoerd: Work on learning goals, Research Java frameworks to use in backend
3. As a group we choose a technology stack.
 There were three choices to make because our architecture consists of 3 different layers: Database, Backend, Frontend.

Database: For the database layer we had already gotten a sample database provided by the customer and written in PostgreSQL. So the choice of using PostgreSQL was logical. Furthermore Postgres provides some features which allows to ensure business constraints on database level which are not provided by other open-source databases.

Backend: The backend should be able to handle HTTP requests and using JSON as datatype for input and output data. We decided to use Java. Java fulfills all requirements mentioned, furthermore due to the pre-knowledge of all group members, Java is a reasonable choice so no one needs to learn the language as a whole. Nevertheless, there are some Java frameworks which makes life a lot of easier. There needs to be some research to decide whether and which framework we should use.

Frontend: The decision about a frontend technology were quite hard. The main requirement of the customer was, that it run inside a browser. Further requirements were: communication with an JSON API; framework allow good application structure; performance.

All the requirements are met by a few different JavaScript frameworks. We picked out two of them to further analysis: Angular and React.

After analysis, we found out that both frameworks meet all requirements perfectly, so we had a look at some example projects provided by Loek and Tobias.

After that we carried out a simple vote. The result was Angular 2 votes, React 1 vote. Loek refused to vote.

So the final decision is using Angular in its newest version for the frontend layer.

Minutes SOFA – FH TenL Informatics (HVD)**21.09.2017**

Date: 21.09.2017, 11:20 – 11:40
 Location: Campus Venlo, Ambient Lab
 File: 2017-09-21 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

- What did we do last time
 - What we do today
 - Split up development roles
-
- Loek:** Non-functional requirements added to SRS. Worked in personal development plan.
Nils: Changed project plan according to the customer feedback. Started with personal development plan
Tobias: Worked on personal development plan.
Sjoerd: Worked in research Java frameworks and improved personal development plan. Studied Angular 4
 - Nils:** Finish personal development plan.
Loek: Setup basic code quality standards.
Tobias: Work on development plan. Setup angular project.
Sjoerd: Try to finished Java framework research, write proposal which framework to use in the backend.
 - Roles: Scrum Master, Software Architect, Software Developers, DevOps Engineer

Role Assignments:

Nils: Project Leader, Software Developer
 Sjoerd: Configuration Manager, Software Architect
 Loek: Quality Manager, Scrum Master, Software Developer
 Tobias: DevOps Engineer, Software Developer

Minutes SOFA – FH TenL Informatics (HVD)**25.09.2017**

Date: 25.09.2017, 10:30 – 10:40
 Location: Campus Venlo, Ambient Lab
 File: 2017-09-25 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

- What did we do last time
- What we do today
 - Loek:** Worked on development plan, create backend project with maven
Nils: Worked on personal development plan.
Tobias: Worked on personal development plan, Setup basic angular project, setup angular template project
Sjoerd: Finished java backend research, wrote backend proposal, made personal development plan, started learning angular
 - Nils:** Create user stories in Trello
Loek: Create jersey project skeleton
Tobias: Improve database design based on customer's feedback
Sjoerd: Study angular, take angular heroes tutorial, Create backend ↔ Frontend interface

Minutes SOFA – FH TenL Informatics (HVD)**02.10.2017**

Date: 02.10.2017, 11:00 – 11:15
 Location: Campus Venlo, Ambient Lab
 File: 2017-10-02 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN			X
T. Derksen	TD	X		

Agenda:

1. What did we do last time
2. What we do today

1. **Loek:** Implemented backend endpoint for all semesters in a curriculum and created database query for it. Started testing the backend. Problems with testing database layer of backend.
Tobias: Working database deployment using Docker. Problems with persistence of database during docker restart.
Sjoerd: Created backend architecture document. Updated JSON object table for this sprint. Updated research according to JAC feedback. Updated personal development plan according to JAC feedback. Created mockups for user stories. Problems: Research plan is not document according to the APPL guideline.
2. **Loek:** Research how to test the database layer of the backend and how to test the endpoints.
Tobias: Working on database persistence inside docker container. Create docker-files for backend and frontend and compose this with docker-compose to o
Sjoerd: Start implementing the frontend. Improve mockups after customer meeting. Improve software architecture document after customer meeting.

Minutes SOFA – FH TenL Informatics (HVD)**03.10.2017**

Date: 03.10.2017, 10:00 – 10:15
 Location: Campus Venlo, Ambient Lab
 File: 2017-10-03 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

- What did we do last time
 - What we do today
-
- Loek:** Figured out how to do dependency injection in jersey, wrote algorithm to send correct result to client
Tobias: Finished persistent database docker container.
Sjoerd: Improved backend architecture, experiments on in-memory-database, Problems with angular default implementation.
Nils: Worked on frontend design, worked on the project plan
 - Loek:** Research how to test a backend endpoint using mocks
Tobias: Revise personal development plan, create docker container for frontend and backend to run in
Sjoerd: Research in testing angular application using in-memory-database or mocks. Improve research about backend framework
Nils: Work on frontend, finish project plan
 - Sjoerd brought motivational nuts which will help the group to make progress. Every-time a task has been finished, the responsible person may get one nut.
 - Tobias proposed to perform unit testing on database layer. Our quality plan only defines automated tests for frontend and backend but the software architecture consists of three layers. Databases are usually not tested because most developers do not see the amount of logic inside the database which should be tested as well as the business or the presentation logic.

Minutes SOFA – FH TenL Informatics (HVD)**05.10.2017**

Date: 05.10.2017, 11:00 – 11:15
 Location: Campus Venlo, Ambient Lab
 File: 2017-10-05 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

- What did we do last time
 - What we do today
-
- Loek:** Figured out how to test the jersey-application using the DI system.
Tobias: Improved personal development due to the individual deadline by JAC
Sjoerd: Fixed the in-memory-database implementation for frontend testing. Looked up how to test angular applications.
Nils: Worked on frontend: how to display the semesters, Worked on project plan
 - Loek:** Create tests for backend endpoints and rework backend application structure.
Tobias: Improve database docker file to run on windows. Setup Dockerfile to run the backend.
Sjoerd: Studying testing angular applications, creating tests for frontend application.
Nils: Merge code into master, Learn about testing angular application
 - After the daily scrum meeting, Sjoerd wants to give a motivational speech.
 - Sjoerd advised Nils to update the configuration table

Minutes SOFA – FH TenL Informatics (HVD)**09.10.2017**

Date: 09.10.2017, 10:20 – 10:30
 Location: Campus Venlo, Ambient Lab
 File: 2017-10-09 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB			X
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. What did we do last time
 2. What we do today
-
1. **Loek:** Wrote tests for backend. Finished backend
Tobias: Worked docker deployment, creating docker database on windows
Nils: Finished project plan. Learned something about testing angular
 2. **Loek:** Prepare customer meeting, Maintain scrum backlog
Tobias: Deploy whole service using docker compose
Nils: Understand what Sjoerd is doing. Learn more about testing angular applications

Minutes SOFA – FH TenL Informatics (HVD)**10.10.2017**

Date: 10.10.2017, 10:10 – 10:15
 Location: Campus Venlo, Ambient Lab
 File: 2017-10-10 Meeting.doc

<i>Name</i>	<i>Short</i>	<i>Minutes</i>	<i>Participant</i>	<i>To be informed</i>
S. Brauer	SB		X	
L. Ehren	LE		X	
N. Nieuwenhuis	NN		X	
T. Derksen	TD	X		

Agenda:

1. What did we do last time
 2. What we do today
-
1. **Loek:** Completed test coverage on backend. Changed database query. Add CORS headers to responses. Tobias helped with setup of backend in docker.
Tobias: Finished running all services with docker composed. Helped on backend to get it running; Helped on frontend to get it running,
Nils: Got frontend running, fixed some issues
Sjoerd: Wrote test for frontend application; Learned about reading; Updated personal development plan
 2. **Loek:** Create the endpoint to get the curriculums defined by Sjoerd.
Tobias: Refine Dockerfile for frontend; Enable automatic tests for frontend.
Nils: Merge modules of BI and SE in one view
Sjoerd: Get docker running, Discuss with Nils about frontend development. Change test data to use in-memory-database. Today's: Add endpoint for curriculums

Fontys Venlo SoFa Group 1

Minutes for October 24, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)

Agenda

1. What did we do last time
2. What will we do today
3. Motivational Speech

What did we do last time

Sjoerd	Improved mockups after kickoff meeting, Improved software architecture document, wrote tests for frontend, start implementing skill matrix component
Nils	Worked on frontend design (module overview), Tackled a bug with the drop-down menu
Loek	Created abstract class for endpoints to inherit common stuff.
Tobias	Worked on SQL queries to get postgresql data out in the right format. Created latex template for minutes absed on feedback from JAC

What will we do today

Sjoerd	Continue working on the skill matrix component, slight modification on software architecture document, improve frontend tests.
Nils	Work on overview of learning goals, write tests for frontend.
Loek	Work on abstract class, create new endpoints for this sprint, extend tests to red sample json data from files.
Tobias	Work on latex minutes, start creating database tests.

Motivational Speech (S. Brauer)

Sjoerd gives a motivational speech about how short is life, and a part of our short lifetime goes into the project. When you probably meet god, you can reflect on what you did to this project.

Fontys Venlo SoFa Group 1

Minutes for October 25, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)

Agenda

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Edited Mockups for second user story, defined endpoint for second user story, created matrix and navigation component, fixed bugs.
Nils	Finished the new design and merged to master, merged new tests and components to master, worked on learning goals overview
Loek	Created base class for service endpoints, create tests for new endpoints
Tobias	Created latex template for minutes, Started working on database documentation. Reviewed pull requests of loek

What will we do today

Sjoerd	Refine frontend tests because of reasons, Create tests for user story 3, implement frontend <-> backend communication, implement components for user story 2
Nils	Finish learning goals overview, Implement new components for user story 2
Loek	fix broken branches and tests, finish backend endpoint for user story 2
Tobias	Work in database documentation, review new pull requests and merge branches to master

Fontys Venlo SoFa Group 1

Minutes for October 30, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Removed redundant information from software architecture and mockups; Improved design of skill matrix; Created tests for skill matrix components
Nils	Finished overview of learning goals; Fixed issues with the backend; Helped Sjoerd with Docker; Added travis ci file to execute tests on frontend
Loek	Finished learning goals endpoint; fixed tests on backend; rewrite tests to match a similar structure
Tobias	Improved SQL queries to get json structure out of the database; Reviewed git pull requests, worked on database documentation

What will we do today

Sjoerd	Change software architecture depending on customers answers to questions; Implement the exam learning goal component
Nils	Finished test for module component
Loek	Expand learning goal endpoint to deliver whole module information; Create tests for extended endpoint
Tobias	Work on database documentation; Help Loek to improve SQL query for extended endpoint

Fontys Venlo SoFa Group 1

Minutes for November 02, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Finished exam learning goal component with unit tests; Looked into module component tests; Assisted Loek with frontend backend connection; Update Software Architecture Document
Nils	Tried to write a test for module component, did not work due to unknown reason; Merged frontend pull requests
Loek	Removed separate module endpoint and merged it into curriculum endpoint; Rewrote backend tests to meet a common structure and test the right thing; Fixed frontend backend connection; Backend bugfixes
Tobias	Worked on SQL query to get all module information out of the database in the right structure.

What will we do today

Sjoerd	Discuss with Nils what will be done next; Look into module component tests; Rethink focus of frontend tests
Nils	Discuss with Sjoerd the next steps in frontend development and how to deal with tests.
Loek	Help with the frontend development
Tobias	Extend SQL query to load skill matrix after modules; Make frontend more fancy

Fontys Venlo SoFa Group 1

Minutes for November 9, 2017

Present: L. Ehren (Chair), S. Brauer, T. Derksen (Secretary) N. Nieuwenhuis (*via Skype*)

Agenda

1. What did we do last time
2. What will we do today
3. Motivational Speech

What did we do last time

Sjoerd	Assisted Loek with frontend implementation; made mockups for new sprint; developed new endpoint for sprint; Developed new component for semester overview.
Nils	Helped sjoerd with docker; reviewed some pull requests; merged pull requests after successful review; worked on design of new component
Loek	Created new endpoints for sprint 3; created tests for new endpoint; QUery still missing -> Tobias
Tobias	Implemented user stories 2,3,4

What will we do today

Sjoerd	Review frontend
Nils	Looked at US5
Loek	Look in frontend code and see what is done there; Implement some caching strategies inside the server
Tobias	Write query for new endpoint; Implement US5

Motivational Speech (S. Brauer)

Sjoerd gives his motivational speech: We are quite ahead of our planning, our group now works like a natural working chain. Now we are fixed on positions and this works well together. If you do something out of the ordinary it will explode.

Fontys Venlo SoFa Group 1

Minutes for November 13, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Designed new endpoint for current sprint; Made mockups for new view; Started developing new view qualification overview
Nils	<i>Sick</i>
Loek	Added endpoints for qualifications and semester information; Working exception handling in backend;
Tobias	Implemented user story to order projects at the end of a semester; Wrote query for getting semester information from the database; Synced with HOM to get access to the fontysvenlo server

What will we do today

Sjoerd	Get in sync with Nils and divide the work which has to be done
Nils	Get in sync with Sjoerd for current status of frontend development
Loek	Improve exception handling in backend to display real error information; Think about some caching in backend.
Tobias	Setup first deployment setup on fontysvenlo server; Perform database tasks for this sprint; Setup CI and CD pipelines on server

Fontys Venlo SoFa Group 1

Minutes for November 14, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Changes to the software architecture; Worked on qualification overview view
Nils	Fixed skill overview matrix; Added backend service for semester overview
Loek	Changed exception handling in backend; Working on splitting up services in different classes
Tobias	Setup up deployment on fontysvenlo server; Draw deployment strategy and architecture on server with HOM; Setup Jenkins and create projects to build the backend and the frontend

What will we do today

Sjoerd	Write tests for qualifications overview; Refactoring of code, remove unused code
Nils	Assists Sjoerd in writing tests for qualification; Finish frontend for deployment
Loek	Still work on splitting up classes; Finish endpoint when query is ready
Tobias	Fix small frontend issues; Create query for qualification

Fontys Venlo SoFa Group 1

Minutes for November 16, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Wrote tests for frontend (us6); Found big bug -> repaired; Fixed dependencies for tests
Nils	Worked on frontend design for qualification overview table; Started using child-routes
Loek	Added database connection pool; Fixed bug introduced with connection pool; Completed endpoint for qualification overview; Wrote tests for backend
Tobias	Wrote database query to get qualifications from database; Deployed application on fontysvenlo server; Reviewed pull requests

What will we do today

Sjoerd	Refactor API endpoints; Discussion about frontend
Nils	Work on using child-routes
Loek	Refactor endpoints and tests
Tobias	Incorporate the new database data got from HVD; Work on deployment to get a subdomain and SSL running (with HOM)

Sjoerd reminded the group to regularly update the configuration item table.

Fontys Venlo SoFa Group 1

Minutes for November 23, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Made mockups for new sprint; Refactored endpoints; Refactored software architectural document; Implemented refactored endpoints to frontend
Nils	Created table for exam information; Changed and added tests for frontend
Loek	Edited backend to fit refactored endpoints; Improved tests
Tobias	Updated queries for refactored endpoints; Improved database for new requirements (teaching material, module assessments); Fixed issues on frontend

What will we do today

Sjoerd	Work on User Story 3 (editing plaintext information)
Nils	Fix some CSS problems and aesthetics; Sync with Sjoerd to divide work
Loek	Create endpoint for User Story 3 with tests
Tobias	Create concept for basic authentication to secure application; Start researching how to set up a continuous delivery pipeline

Fontys Venlo SoFa Group 1

Minutes for November 27, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Worked on software architecture for user story 3; Added endpoints and json objects to document
Nils	Designed new edit functionality
Loek	Implemented new endpoint for editing data; Troubles with unit tests for this
Tobias	Created concept for basic authentication to the system; Implemented backend HTTP authentication

What will we do today

Sjoerd	Form validation for user story 3; Write unit tests for new functionality
Nils	Sync with Sjoerd for new edit functionality and finish design
Loek	Implement database transaction; Improve exception handling; Unit tests for new editing endpoint
Tobias	Implement frontend authentication

Fontys Venlo SoFa Group 1

Minutes for November 28, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	I am not ready for this
Nils	Worked on frontend design for user story 4
Loek	Working on endpoint to edit a module; Implemented transactional database queries
Tobias	Implemented authentication and login on frontend

What will we do today

Sjoerd	Nothing
Nils	Fix dropdown issues; Sync with Sjoerd what is left to do
Loek	Finish endpoint and fix some issues with the queries
Tobias	Change backend to automatically secure all request which try to change data; Work on continuous delivery research

Fontys Venlo SoFa Group 1

Minutes for December 7, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today

What did we do last time

Sjoerd	Designed endpoints for editing complex module data; Created mockups for editing complex module data; Frontend implementation of those mockups; Added form validation to module edit; Wrote unit test for implemented frontend functions
Nils	Designed exam information form and created frontend logic for that; Secure the edit module form with input validation
Loek	Added sql statements for editing module information; Added test for the endpoint and queries for editing module information
Tobias	Create continuous integration and delivery pipeline using jenkins; Changed database according to the feedback of HVD (prior knowledge references); Performed interview with group and customer to collect requirements for CI/CD

What will we do today

Sjoerd	Sync with Nils and split up the remaining work for frontend
Nils	Sync with Sjoerd
Loek	Fixing build error (unknown yet); Improve unit tests for module editing
Tobias	Write down the collected requirements in a professional way; Add a small improvement to the database according to the customer feedback (sequencenumber of learninggoals); Perform research on continuous integration and delivery

Fontys Venlo SoFa Group 1

Minutes for December 12, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)

Agenda

1. What did we do last time
2. What will we do today
3. Discussion about PDF generation
4. Customer discussion about PDF generation

What did we do last time

Sjoerd	Researched possible solution to generate PDF files for module descriptions; Improved module edit component and updated software architecture
Nils	Worked in edit learning goals and edit exam information
Loek	Finished endpoints for editing a module
Tobias	Created template for the poster (for MON); Research different options to generate PDFs for module description

What will we do today

Sjoerd	Work on frontend aesthetics; Discuss solutions for PDF generation problem.
Nils	Finish and test edit learning goals and edit exam information parts of frontend
Loek	Write documentation on how to use the project; Work on personal development plan
Tobias	Work on personal research; Discuss solutions to the PDF generation problem

Discussion about PDF generation

There are different options for creating PDF inside the browser and download it to the client:

- JS PDF
- Pdf Make
- PhantomJS
- Browser's native print support

All of them have several serious disadvantages. JS PDF and PdfMake can either print an image of the shown module description into a pdf or we have to create the whole description manually by calculating all positions.

PhantomJS can render any HTML including Javascript to different output types. But we need to create a proper HTML with CSS styling to get this running properly.

The browser's native print support is highly dependent on the concrete browser and the operating system which is running. It produces different output on different browsers and platforms.

Customer discussion about PDF generation

The option we research and all the disadvantages we found (as described above) has been presented to our customer. The customer was not happy with one of the given options. We discussed using LaTeX to generate a proper PDF. Fontys does not yet have a proper LaTeX template for module descriptions, the descriptions are currently managed in a document format. Therefore we need to create a proper LaTeX template first, which we then can fill with concrete data and give to a proper compiler.

We discussed, that the time remaining for this module is limited and we probably are not able to create a full LaTeX template. We will now divide the module description into parts. We will implement these parts one after each other, so we get a working generation at the end of the sprint, but possibly not all parts of the module description are in there.

Fontys Venlo SoFa Group 1

Minutes for December 14, 2017

Present: L. Ehren (Chair), N. Nieuwenhuis, S. Brauer, T. Derksen (Secretary)**Agenda**

1. What did we do last time
2. What will we do today
3. Poster for SoFa event

What did we do last time

Sjoerd	Writing a report about PDF technologies; Looked into how to make the frontend more aesthetic; Helped Nils fix a problem with asynchronous communication
Nils	Worked on adding learning goals to a module
Loek	Wrote documentation for backend; Wrote on personal development document according to the feedback of the coach
Tobias	Researched latex template generation and how to compile latex files using javascript; Started working on poster for Sofa event

What will we do today

Sjoerd	Finish report on PDF technologies; Assists Nils on completing the last parts of this sprint.
Nils	Finish adding and editing learning goals part of frontend
Loek	Check backend frontend connection for editing module information and fix arising problems; Work on personal research document
Tobias	Work on poster for Sofa event and finish a first draft; Create a latex template for module descriptions

Poster for SoFa event

Tobias created the first draft of the poster and divided the space into separate topics. The concrete contents of these topics now have to be written by the group members. The work is divided into parts as followed:

1. About FMMS ((L. Ehren))
2. Problem Description (S. Brauer)
3. Method & Process
 - Analysis (N. Nieuwenhuis)
 - Scrum (L. Ehren)
4. CI / CD (T. Derksen)
5. Results
 - Past (N. Nieuwenhuis)
 - Future (S. Brauer)
6. Conclusions (T. Derksen)

Chapter 11

Research Documents

11.1 Nils

11.2 Loek

11.3 Sjoerd

11.4 Tobias