Engineering Notebook

FTC 7347

October 3, 2014

Matt Iverson 2014-09-16 Brainstorming

This week, I calculated the space	The mechanism will fit and reach
we'd need for a scissor lift / con-	high enough, but it'll take up a
veyor belt mechanism.	lot of space.

I measured our team's conveyor belt to be 2.5 inches thick. Our robot can be up to 18 inches tall, so we can fit up to 7 layers of the conveyor belt on our robot. We'll need about 2.5 inches on each side of the conveyor belt for tubing to move balls between belt layers, so the belt can be up to 13 inches long. 13 inches at a 45 degree angle is approximately 9.2 inches up and to the side, meaning our scissor lift could reach up to 64 inches (163 cm). This is well above the top of the center goal (120 cm), but I think the system will likely collapse under its own weight at that height.

Ben Trout 2014-09-19

Brainstorming, Designing, and Promoting FTC

Brainstorming Brainstorming	We started our brainstorming
Dramstorning	~
	by making three subsystems for
	scoring blocks: Intake, Lifter,
	and Scorer. We had a bunch of
	designs down and ideas flowing.
	As a team we we're able to list
	pros and cons of all the designs
	mentioned and narrowed it down
	to just a few quality designs.
Designing	Once we had our ideas pin-
	pointed that we thought would
	be best for accomplishing the
	challenge we started to de-
	sign different components of the
	robot. Me, Nick, and Alex
	mainly focused on the intake
	method of picking up balls.
Promoting FTC and FIRST	I went to a lego robotics meeting
	with my FRC team for recruit-
	ing Lego Robotics coaches for the
	FLL league at liberty that we're
	starting up. We wanted to pro-
	mote all three levels of FIRST.
	We had old lego robots for demo,
	I brought a ball shooting FTC
	robot I built and my FRC team
	brought their worlds robot from
	last year. We demo'd all the
	robots and got the kids exited
	for robotics, hopefully they will
	move up in the FIRST levels and
	be on the Liberty FTC team in
	the future.

Brainstorming

Ways to play the game:

- Tip rolling goal onto ramp. Shuttle balls up and down ramp
- Grab rolling goal and drive around with it putting balls in
- Put balls into center goal

 ${\bf Subsystems:}$

- Intake
 - scooper

- rotating brush
- conveyor belt
- suction
- rotating wheels
- Lifter
 - batched
 - continuous feed
- Scorer
 - active dumper
 - passive dumper
- Goal attachment
 - claw
- Drive base

Lifter/Scorer:
Trio of Archimedes Screw
Conveyer belt Tri belt Pulley system
Guided launcher mechanism
Ball sorter
Scissor lift with conveyer belt to bring balls up
Spring Shot with guided tube
Pulley system
surgical tubing sling shot with guided tube

Designing

As a team we finalized on rotating brushes to intake the balls, a surgical tubing sling shot with a guided tube into the goals, and a passive dumper. Our main idea for scoring is using claws to attach to the base of the goal and carry it around with as we launch balls up a tube and deflected into the goal. We have rotating brushes that intake the balls into a slingshot that launches the balls into a guided tube that is extended and retracted by a pulley system. The only part of our brainstorming that we have designed is our intake:

The balls flow under our robot where one rotating brush brushes up a wall bring the balls up into the robot and deflected onto a ramp that leads the balls into the slingshot. The odds of surpassing the five ball limit is low so we aren't going to incorporate a sensor yet. We did a lot of calculations like how many balls we'll pick up per second, size of balls, and if different ideas like a scissor lift will fit in our Robot. I wasn't in charge of calculating, but other team members like David and Matthew were.

Promoting FIRST

At the meeting put on by my FRC team our main goal was to get Lego Robotics coaches for the starting lego robotics program at Liberty. We want to get young students excited for robotics

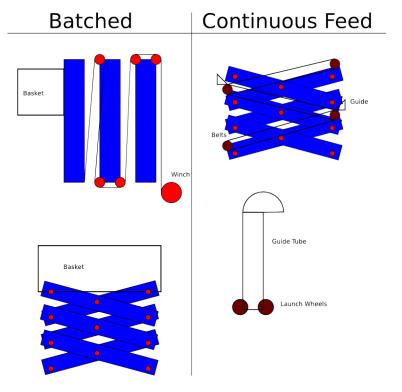
Alex Iverson 2014-09-22

Strategizing and Brainstorming

I worked on Identifying ways to	I think we were fairly thorough.
play the game.	I do not anticipate seeing any
	major strategy elements at the
	tournaments we have not antic-
	ipated. I do, however, expect to
	encounter a combination or vari-
	ation that we have not consid-
	ered.
I helped brainstorm types of	I would have liked to have come
players we could build.	up with more possibilities, but I
	can not think of anything to add.
	However, it is taking a long time
	to analyze the ideas we have be-
	cause some of the team members
	need to be trained how to do so;
	Having too many more ideas may
	take too much time.

The first thing we did was try to identify what interactions with the field elements were involved in playing the game. Then we looked at how these interactions could be combined into strategies.

The first major challenge was to organize the brainstorming. Because I have more experience with designing for the FIRST competitions, I led the effort. I had difficulty conveying the distinctions between subsystems and mechanisms for the purposes of strategizing. Subsystems are categories for how the robots can interact with the field and gameplay elements, for example, a batched scorer versus a continuous feed scorer, or a rolling goal pusher versus a rolling goal grappler. They are relevant to strategy because those distinctions affect what the robots are able to do on the field. A mechanism is an implementation of a subsystem, and is largely irrelevant to strategy, because how a robot plays is much more dependent on what it can do rather than how it does it, for example, whether the robot uses a scissor lift or a forklift style pulley system to lift the balls is not important because as they are both batched scoring systems they are subject to very similar performance and limitations.



We tried to estimate the performance of various subsystems to determine the effectiveness of the strategies. A batched lifter and scorer system is limited because it needs to be in a down position while collecting balls and a raised position while scoring, so its scoring rate is reduced by its travel time. A continuous feed lifter and scorer system, on the other hand is limited by needing to have a goal on hand and its requirement to handle balls in single file (this is a simplifying approximation that we assume will be proven wrong at some point.). We computed the average density of the balls based on the assumption that they would be uniformly scattered across the field area. That density allowed us to estimate the rate at which an intake of a given width would encounter balls. These calculations allowed us to estimate the scoring potentials and limiting factors of each potential design, so that we can make an informed decision about what type of robot we want to build.

Filip Lewulis 2014-10-01 Designing

7 00-88		1
Designing	We considered the lifting mecha-	
	nisms from looking at last year's	
	FTC competition, but our calcu-	
	lations for intake appear to re-	
	main viable. Alex has written	
	the LaTeX for the maximum rate	
	of fire while introducing us to	
	the syntax. I am following the	
	PTC Robotalk tutorial for us-	We're
	ing CREO. Ben is researching	vve re
	the materials we can use in ac-	
	cordance with the rules for the	
	robot's components. The launch	
	mechanism is being designed by	
	Matt, David, and Nick. And in	
	accord, our team name is Chil-	
	dren of the Matrix, which is	
	nice, I guess.	
· · · · · · · · · · · · · · · · · · ·		

all working independently, but next week we plan to reconcile our efforts and begin actual construction of the robot.

Nick Vosseteig 2014-10-03

Set up, helping other teams, and finding materials.

Set up	One thing we did this week was
	set up Miktex and Github, and
	moved over the other engineer-
	ing notebooks that we had writ-
	ten beforehand into the new sys-
	tem. We now have everything set
	up and engineering notebooks in
	the future will be easier to for-
	mat/create.
helping other teams	Since there are two other, less
	experienced teams at our school,
	this week I also helped them
	set up the programs that they
	needed to test out some of the
	things they had built for their
	robot. Most were unfamiliar
	with RobotC, so I helped them
	to write basic programs.
finding materials	We decided to buy some surgical
	tubing this week so that we can
	start building a prototype of the
	launcher next week.

Miktex and Github

This week the main thing we worked on was setting up Miktex and Github so that we can format our engineering notebooks in a more consistent and better formatted.

Helping other teams

The other thing I did this week was help the other teams program their prototypes for certain parts. This was hard because none of them had any experience with programming previously. I managed to help them write some code that allows them to control the motors on their robot with the logitech controllers.

The last thing we did was come up with a basic design for the launcher and tube mechanism that we plan to build with the surgical tubing we are going to buy.