# Engineering Notebook

FTC 7347

October 7, 2014

Matt Iverson 2014-09-16 Brainstorming

This week, I calculated the space	The mechanism will fit and reach
we'd need for a scissor lift / con-	high enough, but it'll take up a
veyor belt mechanism.	lot of space.

I measured our team's conveyor belt to be 2.5 inches thick. Our robot can be up to 18 inches tall, so we can fit up to 7 layers of the conveyor belt on our robot. We'll need about 2.5 inches on each side of the conveyor belt for tubing to move balls between belt layers, so the belt can be up to 13 inches long. 13 inches at a 45 degree angle is approximately 9.2 inches up and to the side, meaning our scissor lift could reach up to 64 inches (163 cm). This is well above the top of the center goal (120 cm), but I think the system will likely collapse under its own weight at that height.

 $\begin{array}{c} \text{Ben Trout} \\ 2014\text{-}09\text{-}19 \end{array}$ 

Brainstorming, Designing, and Promoting FTC

Brainstorming, Designing, and Promoting FTC	
Brainstorming	We started our brainstorming
	by making three subsystems for
	scoring blocks: Intake, Lifter,
	and Scorer. We had a bunch of
	designs down and ideas flowing.
	As a team we we're able to list
	pros and cons of all the designs
	mentioned and narrowed it down
	to just a few quality designs.
Designing	Once we had our ideas pin-
	pointed that we thought would
	be best for accomplishing the
	challenge we started to de-
	sign different components of the
	robot. Me, Nick, and Alex
	mainly focused on the intake
	method of picking up balls.
Promoting FTC and FIRST	I went to a lego robotics meeting
	with my FRC team for recruit-
	ing Lego Robotics coaches for the
	FLL league at liberty that we're
	starting up. We wanted to pro-
	mote all three levels of FIRST.
	We had old lego robots for demo,
	I brought a ball shooting FTC
	robot I built and my FRC team
	brought their worlds robot from
	last year. We demo'd all the
	robots and got the kids exited
	for robotics, hopefully they will
	move up in the FIRST levels and
	be on the Liberty FTC team in
	the future.

# Brainstorming

Ways to play the game:

- Tip rolling goal onto ramp. Shuttle balls up and down ramp
- Grab rolling goal and drive around with it putting balls in
- Put balls into center goal

 ${\bf Subsystems:}$ 

- $\bullet$  Intake
  - scooper

- rotating brush
- conveyor belt
- suction
- rotating wheels
- Lifter
  - batched
  - continuous feed
- Scorer
  - active dumper
  - passive dumper
- Goal attachment
  - claw
- Drive base

Lifter/Scorer:
Trio of Archimedes Screw
Conveyer belt Tri belt Pulley system
Guided launcher mechanism
Ball sorter
Scissor lift with conveyer belt to bring balls up
Spring Shot with guided tube
Pulley system
surgical tubing sling shot with guided tube

### Designing

As a team we finalized on rotating brushes to intake the balls, a surgical tubing sling shot with a guided tube into the goals, and a passive dumper. Our main idea for scoring is using claws to attach to the base of the goal and carry it around with as we launch balls up a tube and deflected into the goal. We have rotating brushes that intake the balls into a slingshot that launches the balls into a guided tube that is extended and retracted by a pulley system. The only part of our brainstorming that we have designed is our intake:

The balls flow under our robot where one rotating brush brushes up a wall bring the balls up into the robot and deflected onto a ramp that leads the balls into the slingshot. The odds of surpassing the five ball limit is low so we aren't going to incorporate a sensor yet. We did a lot of calculations like how many balls we'll pick up per second, size of balls, and if different ideas like a scissor lift will fit in our Robot. I wasn't in charge of calculating, but other team members like David and Matthew were.

# Promoting FIRST

At the meeting put on by my FRC team our main goal was to get Lego Robotics coaches for the starting lego robotics program at Liberty. We want to get young students excited for robotics

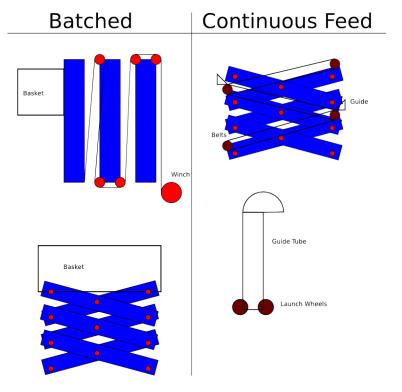
Alex Iverson 2014-09-22

Strategizing and Brainstorming

I worked on Identifying ways to	I think we were fairly thorough.
play the game.	I do not anticipate seeing any
	major strategy elements at the
	tournaments we have not antic-
	ipated. I do, however, expect to
	encounter a combination or vari-
	ation that we have not consid-
	ered.
I helped brainstorm types of	I would have liked to have come
players we could build.	up with more possibilities, but I
	can not think of anything to add.
	However, it is taking a long time
	to analyze the ideas we have be-
	cause some of the team members
	need to be trained how to do so;
	Having too many more ideas may
	take too much time.

The first thing we did was try to identify what interactions with the field elements were involved in playing the game. Then we looked at how these interactions could be combined into strategies.

The first major challenge was to organize the brainstorming. Because I have more experience with designing for the FIRST competitions, I led the effort. I had difficulty conveying the distinctions between subsystems and mechanisms for the purposes of strategizing. Subsystems are categories for how the robots can interact with the field and gameplay elements, for example, a batched scorer versus a continuous feed scorer, or a rolling goal pusher versus a rolling goal grappler. They are relevant to strategy because those distinctions affect what the robots are able to do on the field. A mechanism is an implementation of a subsystem, and is largely irrelevant to strategy, because how a robot plays is much more dependent on what it can do rather than how it does it, for example, whether the robot uses a scissor lift or a forklift style pulley system to lift the balls is not important because as they are both batched scoring systems they are subject to very similar performance and limitations.



We tried to estimate the performance of various subsystems to determine the effectiveness of the strategies. A batched lifter and scorer system is limited because it needs to be in a down position while collecting balls and a raised position while scoring, so its scoring rate is reduced by its travel time. A continuous feed lifter and scorer system, on the other hand is limited by needing to have a goal on hand and its requirement to handle balls in single file (this is a simplifying approximation that we assume will be proven wrong at some point.). We computed the average density of the balls based on the assumption that they would be uniformly scattered across the field area. That density allowed us to estimate the rate at which an intake of a given width would encounter balls. These calculations allowed us to estimate the scoring potentials and limiting factors of each potential design, so that we can make an informed decision about what type of robot we want to build.

Ben Trout 2014-09-24

Brainstorming, Calculating

Diamstorining, Calculating	
Brainstorming	We established our intake last
	week so we went over our
	lifter/scorers and went over what
	path we want to pursue using
	pros and cons of all the ideas the
	team had.
Calculating	We started by doing a bunch of
	calculations to see if it is even
	possible to launch a ball to the
	correct height. Alex is in charge
	of the calculations but Filip and
	I helped him with measurements.
	See Alex's notebook for calcula-
	tion

#### Brainstorming

As a team we went through all the pros and cons of our four lifter/scorers: Batched:

Pros: possible, easy, reliable, simpler Cons: unreliable

Continuous Feed: Pros: faster than batched Cons: unreliable

Scissor lift with conveyor belts: Cons: complex mechanically, take up a lot of room, require a lot of power to run, slower than a shot, Gear system to reverse direction of belts: difficult to build

Pros: continuous feed, multiple balls traversing mechanism at once, possible with the parts that we have at hand, store balls along conveyor belt and score balls in end game.

**repeating sling shot:** Cons: requires large rates of fire, needs to be super reliable, needs to be able to handle a failed shot, wearing out the surgical tubing (loses elasticity over time)

Pros: Faster feed, lower transit times (to not get penalized for carrying more than 5 balls), reliable, easy to build, shoots straight up, more consistent than spring shot, faster reset time than spring shot

Spring shot: Back up plan if slingshot fails

**Belt variant:** Cons: very slow (but not as slow as scissor lift) balls could fall off easily, hard to build, unreliable

Pros: see pros of scissor lift

Guide tube with pulley system: hard to build a telescoping tube, manufacture the plastic tubing very precisely. and integrate pulley system.

Best Idea: Sling shot

We are going to split our group into two teams: One to prototype the intake system and one to prototype the sling shot. We are going to design them first and get a bill of materials.

We split of into two groups for the two prototypes: Intake: Mat, David, Alex Slingshot: Ben, Filip, Nick

## Math

Me, Nick, and Filip helped Alex calculate whether or not we can actually launch the balls 120cm with the surgical tubing we have. See Alex's enginering notebook for all math calculations.

Filip Lewulis 2014-10-01 Designing

Designing	We considered the lifting mecha-
	nisms from looking at last year's
	FTC competition, but our calcu-
	lations for intake appear to re-
	main viable. Alex has written
	the LaTeX for the maximum rate
	of fire while introducing us to
	the syntax. I am following the
	PTC Robotalk tutorial for us-
	ing CREO. Ben is researching
	the materials we can use in ac-
	cordance with the rules for the
	robot's components. The launch
	mechanism is being designed by
	Matt, David, and Nick. And in
	accord, our team name is Chil-
	dren of the Matrix, which is
	nice, I guess.

We're all working independently, but next week we plan to reconcile our efforts and begin actual construction of the robot.

 $\begin{array}{c} {\rm Nick~Vosseteig} \\ 2014\text{-}10\text{-}03 \end{array}$ 

Set up, helping other teams, and finding materials.

Set up	One thing we did this week was
Set up	_
	set up Miktex and Github, and
	moved over the other engineer-
	ing notebooks that we had writ-
	ten beforehand into the new sys-
	tem. We now have everything set
	up and engineering notebooks in
	the future will be easier to for-
	mat/create.
helping other teams	Since there are two other, less
	experienced teams at our school,
	this week I also helped them
	set up the programs that they
	needed to test out some of the
	things they had built for their
	robot. Most were unfamiliar
	with RobotC, so I helped them
	to write basic programs.
finding materials	We decided to buy some surgical
	tubing this week so that we can
	start building a prototype of the

#### Miktex and Github

This week the main thing we worked on was setting up Miktex and Github so that we can format our engineering notebooks in a more consistent and better formatted.

### Helping other teams

The other thing I did this week was help the other teams program their prototypes for certain parts. This was hard because none of them had any experience with programming previously. I managed to help them write some code that allows them to control the motors on their robot with the logitech controllers.

The last thing we did was come up with a basic design for the launcher and tube mechanism that we plan to build with the surgical tubing we are going to buy.

Alex Iverson 2014-10-06

Git, LATEX, Engineering Notebook, and Calculations

the team through the
of creating github ac-
installing git, and con-
it. This was not very
and I still have work to
ng sure everyone is able
these tools well. Ideally
d have done this in the
on.
d the team through in-
MiKTeX. This went rela-
noothly, but there is still
to go before everyone is
use IATEX and the editing
ment well.
ed the basic file struc-
the Engineering Note-
nd began converting the
nto IAT <sub>E</sub> X.
alculations for the the-
maximum rate of fire
uld be achieved based
motors' power output.
ults suggest that the de-
plausible, but it is suffi-
plausible, but it is suffi- close that I will refrain

The Git Bash and MiKTeX are now installed on our team's computers. We will be writing our Engineering Notebook in LATEX because it is a better system to write technical documents in than the Google Doc we started with. Git's distributed source control allows us to collaborate more effectively and reduces conflicts from concurrent editing. It will also allow us to maintain source control even when we don't have internet access like at a tournament.

Here are the calculations for the slingshot:

Motor load current draw = 0.91A

Motor voltage = 12V

Motor power =  $0.91A \cdot 12V = 10.92W$ 

Mass of large ball = 28.9g = 0.0289kg

Density of polycarbonate =  $1.22 \frac{g}{cm^3}$ Thickness of plastic = 0.125in = 0.3175cm

Diameter of large ball = 2.8in = 7.112cm

 $\Delta \text{height} = 120 \text{cm} = 1.2 \text{m}$ 

$$\Delta U = mg\Delta h = 0.34 \mathrm{J}$$

$$t = \frac{\Delta U}{P} = 0.031 \text{s}$$

$$f = \frac{1}{t} = 32 \text{Hz}$$

$$K = \frac{1}{2}mv^2 = 0.34J$$

$$v = \sqrt{\frac{2K}{m}} = 4.9 \frac{\text{m}}{\text{s}}$$

$$m_{\rm plastic} = (1.5 \cdot 7.112 \text{cm})^2 \cdot 0.3175 \text{cm} \cdot 1.22 \frac{\text{g}}{\text{cm}^3} = 44 \text{g}$$

$$K_{\text{plastic}} = \frac{1}{2} m_{\text{plastic}} v^2 = 0.529 \text{J}$$

$$K_{\text{total}} = 0.34J + 0.529J = 0.869J$$

$$t = \frac{K_{\text{total}}}{P} = 0.079s$$

$$f = \frac{1}{t} = 12.5 \text{Hz}$$