Engineering Notebook

FTC 7347

November 3, 2014

Matt Iverson 2014-09-16 Brainstorming

This week, I calculated the space	The mechanism will fit and reach
we'd need for a scissor lift / con-	high enough, but it'll take up a
veyor belt mechanism.	lot of space.

I measured our team's conveyor belt to be 2.5 inches thick. Our robot can be up to 18 inches tall, so we can fit up to 7 layers of the conveyor belt on our robot. We'll need about 2.5 inches on each side of the conveyor belt for tubing to move balls between belt layers, so the belt can be up to 13 inches long. 13 inches at a 45 degree angle is approximately 9.2 inches up and to the side, meaning our scissor lift could reach up to 64 inches (163 cm). This is well above the top of the center goal (120 cm), but I think the system will likely collapse under its own weight at that height.

Nick Vosseteig 2014-09-17

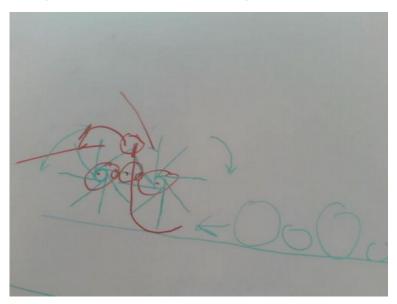
Brainstorming, Designing, and Promoting FTC

This week, the team and I worked together to brainstorm possible ideas for the intake device, the lifter, and the scorer. We also did some calculations and strategic planning.

Reflections (how it went): Overall, it went very well. We successfully came up with a design for the intake device and plan to begin building it next week. We have some possible designs for the lifter and scorer as well, but we are not completely decided and plan to do some tests and calculations to determine what the best method will be.

The main challenge with the brainstorming is trying to lift two different sized balls the maximum of 120 centimeters. It's hard to design an intake device that can pick up both the small and large ball. We also determined that it is most efficient to just pick up all the balls and put them randomly into the tubes instead of trying to get one small, then one large, as this is too challenging and not worth trying to build something to sort the balls and add them to the tube separately. The next problem was not picking up too many balls at once, which we have still not found a definite solution for. We are considering using sensors, but we don't have this incorporated into the design yet.

Here is a picture of the mechanism that we plan to build next week:



The spinners represent brushes, but we are going to build the device with only one brush and test if it will work that way. The one-brush design will only use the front brush and have something to shove the ball up against (represented by the red line in between the two brushes).

Ben Trout 2014-09-19

Brainstorming, Designing, and Promoting FTC

Brainstorming, Designing, and Pro	,
Brainstorming	We started our brainstorming
	by making three subsystems for
	scoring blocks: Intake, Lifter,
	and Scorer. We had a bunch of
	designs down and ideas flowing.
	As a team we we're able to list
	pros and cons of all the designs
	mentioned and narrowed it down
	to just a few quality designs.
Designing	Once we had our ideas pin-
	pointed that we thought would
	be best for accomplishing the
	challenge we started to de-
	sign different components of the
	robot. Me, Nick, and Alex
	mainly focused on the intake
	method of picking up balls.
Promoting FTC and FIRST	I went to a lego robotics meeting
	with my FRC team for recruit-
	ing Lego Robotics coaches for the
	FLL league at liberty that we're
	starting up. We wanted to pro-
	mote all three levels of FIRST.
	We had old lego robots for demo,
	I brought a ball shooting FTC
	robot I built and my FRC team
	brought their worlds robot from
	last year. We demo'd all the
	robots and got the kids exited
	for robotics, hopefully they will
	move up in the FIRST levels and
	be on the Liberty FTC team in
	the future.

Brainstorming

Ways to play the game:

- Tip rolling goal onto ramp. Shuttle balls up and down ramp
- Grab rolling goal and drive around with it putting balls in
- Put balls into center goal

Subsytems:

- Intake
 - scooper

- rotating brush
- suction
- rotating wheels
- Lifter

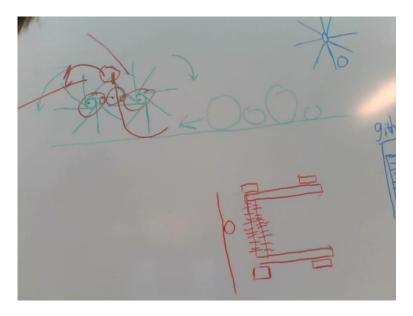
Subsystems:

- Intake
 - scooper
 - rotating brush
 - conveyor belt
 - suction
 - rotating wheels
- Lifter
 - batched
 - continuous feed
- Scorer
 - active dumper
 - passive dumper
- Goal attachment
 - claw
- Drive base

Lifter/Scorer:
Trio of Archimedes Screw
Conveyer belt Tri belt Pulley system
Guided launcher mechanism
Ball sorter
Scissor lift with conveyer belt to bring balls up
Spring Shot with guided tube
Pulley system
surgical tubing sling shot with guided tube

Designing

As a team we finalized on rotating brushes to intake the balls, a surgical tubing sling shot with a guided tube into the goals, and a passive dumper. Our main idea for scoring is using claws to attach to the base of the goal and carry it around with as we launch balls up a tube and deflected into the goal. We have rotating brushes that intake the balls into a slingshot that launches the balls into a guided tube that is extended and retracted by a pulley system. The only part of our brainstorming that we have designed is our intake:



The balls flow under our robot where one rotating brush brushes up a wall bring the balls up into the robot and deflected onto a ramp that leads the balls into the slingshot. The odds of surpassing the five ball limit is low so we aren't going to incorporate a sensor yet. We did a lot of calculations like how many balls we'll pick up per second, size of balls, and if different ideas like a scissor lift will fit in our Robot. I wasn't in charge of calculating, but other team members like David and Matthew were.

Promoting FIRST

At the meeting put on by my FRC team our main goal was to get Lego Robotics coaches for the starting lego robotics program at Liberty. We want to get young students excited for robotics and mainly Lego robotics. But we don't want these kids robotics to end with FLL. We want to start their robotics program early and keep them going through the levels of FIRST so that when they get to FRC they are used to robotics and accustomed. The FRC team brought that robot and demo'd it and I brought a small FTC robot I made to demo for the kids. We had all three levels of FIRST robots present to get the kids and parents excited for Robotics.



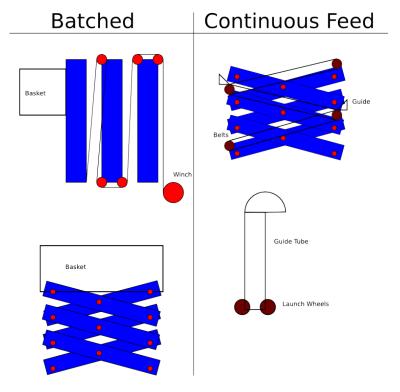
Alex Iverson 2014-09-22

Strategizing and Brainstorming

I worked on Identifying ways to	I think we were fairly thorough.
play the game.	I do not anticipate seeing any
	major strategy elements at the
	tournaments we have not antic-
	ipated. I do, however, expect to
	encounter a combination or vari-
	ation that we have not consid-
	ered.
I helped brainstorm types of	I would have liked to have come
players we could build.	up with more possibilities, but I
	can not think of anything to add.
	However, it is taking a long time
	to analyze the ideas we have be-
	cause some of the team members
	need to be trained how to do so;
	Having too many more ideas may
	take too much time.

The first thing we did was try to identify what interactions with the field elements were involved in playing the game. Then we looked at how these interactions could be combined into strategies.

The first major challenge was to organize the brainstorming. Because I have more experience with designing for the FIRST competitions, I led the effort. I had difficulty conveying the distinctions between subsystems and mechanisms for the purposes of strategizing. Subsystems are categories for how the robots can interact with the field and gameplay elements, for example, a batched scorer versus a continuous feed scorer, or a rolling goal pusher versus a rolling goal grappler. They are relevant to strategy because those distinctions affect what the robots are able to do on the field. A mechanism is an implementation of a subsystem, and is largely irrelevant to strategy, because how a robot plays is much more dependent on what it can do rather than how it does it, for example, whether the robot uses a scissor lift or a forklift style pulley system to lift the balls is not important because as they are both batched scoring systems they are subject to very similar performance and limitations.



We tried to estimate the performance of various subsystems to determine the effectiveness of the strategies. A batched lifter and scorer system is limited because it needs to be in a down position while collecting balls and a raised position while scoring, so its scoring rate is reduced by its travel time. A continuous feed lifter and scorer system, on the other hand is limited by needing to have a goal on hand and its requirement to handle balls in single file (this is a simplifying approximation that we assume will be proven wrong at some point.). We computed the average density of the balls based on the assumption that they would be uniformly scattered across the field area. That density allowed us to estimate the rate at which an intake of a given width would encounter balls. These calculations allowed us to estimate the scoring potentials and limiting factors of each potential design, so that we can make an informed decision about what type of robot we want to build.

Ben Trout 2014-09-24

Brainstorming, Calculating

Drainstorning, Carcarating	
Brainstorming	We established our intake last
	week so we went over our lifter/s-
	corers and went over what path
	we want to pursue using pros and
	cons of all the ideas the team
	had.
Calculating	We started by doing a bunch of
	calculations to see if it is even
	possible to launch a ball to the
	correct height. Alex is in charge
	of the calculations but Filip and
	I helped him with measurements.
	See Alex's notebook for calcula-
	tion

Brainstorming

As a team we went through all the pros and cons of our four lifter/scorers: Batched:

Pros: possible, easy, reliable, simpler Cons: unreliable

Continuous Feed: Pros: faster than batched Cons: unreliable

Scissor lift with conveyor belts: Cons: complex mechanically, take up a lot of room, require a lot of power to run, slower than a shot, Gear system to reverse direction of belts: difficult to build

Pros: continuous feed, multiple balls traversing mechanism at once, possible with the parts that we have at hand, store balls along conveyor belt and score balls in end game.

repeating sling shot: Cons: requires large rates of fire, needs to be super reliable, needs to be able to handle a failed shot, wearing out the surgical tubing (loses elasticity over time)

Pros: Faster feed, lower transit times (to not get penalized for carrying more than 5 balls), reliable, easy to build, shoots straight up, more consistent than spring shot, faster reset time than spring shot

Spring shot: Back up plan if slingshot fails

Belt variant: Cons: very slow (but not as slow as scissor lift) balls could fall off easily, hard to build, unreliable

Pros: see pros of scissor lift

Guide tube with pulley system: hard to build a telescoping tube, manufacture the plastic tubing very precisely. and integrate pulley system.

Best Idea: Sling shot

We are going to split our group into two teams: One to prototype the intake system and one to prototype the sling shot. We are going to design them first and get a bill of materials.

We split of into two groups for the two prototypes: Intake: Mat, David, Alex Slingshot: Ben, Filip, Nick

Math

Me, Nick, and Filip helped Alex calculate whether or not we can actually launch the balls 120cm with the surgical tubing we have. See Alex's enginering notebook for all math calculations.

$\begin{array}{c} {\rm Filip\ Lewulis} \\ 2014\text{-}09\text{-}24 \end{array}$

Research and Calculations		
Intake calculations	Matthew and David looked over	
	the ideal geometry for the intake	
	device to the slingshot.	
Launch calculations	Alex, Ben and I calculated the	1
	power output of the Tetrix DC	We will
	motors, 10.98W and the mass	
	of the balls, 28.9g and 11.68g	
	to compute the theoretical max-	
	imum rate of fire	

focus on rewriting this in a LaTeX file. We organized the team into the FTC7347 Github organization. For the launch calculations, Alex introduced us to LATEX format. Today I watched the PTC Robotalk Introduction for an introduction to CREO.

 $\begin{array}{c} {\rm Nick~Vosseteig} \\ 2014\text{-}09\text{-}24 \end{array}$

Github and sick		
Github	Reflections (how it went): Un-	
	fortunately I was home sick for	
	most of the classtime this weeks	
	and was unable to get much done	
	because of this. However, I did	Nar-
	manage to set up a github ac-	
	count and familiarize myself with	
	the website. The other team-	
	mates did this as well.	

rative (please be detailed in your descriptions of challenges, solution efforts and achievements, and include photos and drawings):

I wasn't able to do much this week since I was sick for so much of the week, but our team managed to set up github accounts for our team and each individual team member. This will allow us to organize our engineering notebooks and we can work on the same things at the same time more easily.

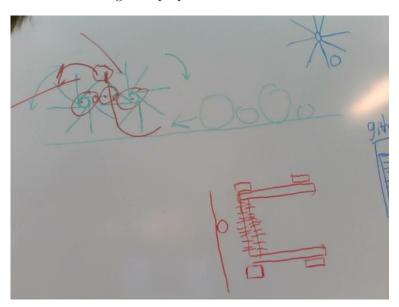
David Rohrbaugh 2014-09-26

The Intake Mechanism and Git

This week I worked on the intake mechanism, as well as setting up Git on my laptop. I started to calculate the required deflection of the blades of the intake mechanism requires.

The blades will have to deflect a lot, but I do not know how much yet. Finding a suitable material will prove a challenge.

These are two drawings of a proposed intake mechanism.



Alex Iverson 2014-09-29

Designing Mechanisms

1	Designing Mechanisms	
	Analyzed pros and cons of vari-	Although fairly straight forward,
	ous mechanisms	this discussion was also ham-
		pered by miscommunications re-
		garding Mechanisms and Subsys-
		tems
Ì	Began computing requirements	This is much slower progress
	for mechanism	than it should be. Most team
		members' lack of prior math and
		physics training means that each
		calculation has to be accompa-
		nied with lessons and explana-
		tion

We have decided that the mechanisms we want to attempt to build first are a rotating brush intake and a slingshot based lifter. We have divided up into two teams. I am drifting between them, helping explain what we need to do to design them and figure out what parts we need to order before we go out and buy them. My brother is working on the intake; he needs very little guidance. The lifter team, however, has not yet completed a physics class; given how slowly the design and calculations are progressing right now, I will probably have to switch from showing them how to do the calculations to showing them by doing the calculations. I am confident that once we have designs and materials, the other team members will be much more productive.

Motor load current draw = 0.91A Motor voltage = 12V Motor power = 0.91A \cdot 12V = 10.92W Mass of large ball = 28.9g = 0.0289kg Density of polycarbonate = $1.22\frac{g}{cm^3}$ Thickness of plastic = 0.125in = 0.3175cm Diameter of large ball = 2.8in = 7.112cm Δ height = 120cm = 1.2m

$$\Delta U = mg\Delta h = 0.34 \text{J}$$

$$t = \frac{\Delta U}{P} = 0.031 \text{s}$$

$$f = \frac{1}{t} = 32 \text{Hz}$$

What we are doing now would ideally qualify as prototyping, however, it is being executed far too slowly and ponderously to be call it such. The scarcity of materials for our team means that we can't just put together a wood and cardboard mockup to sanity check the ideas. The rest of the team would much rather tinker, and I want to agree, but we do not have all the components required for our ideas on hand, and if we just start buying things without a reasonable idea of what we need then we are likely to run out of money before being able to finish our robot.

our team name has not been decided yet.

Filip Lewulis 2014-10-01 Designing

Designing	We considered the lifting mecha-
	nisms from looking at last year's
	FTC competition, but our calcu-
	lations for intake appear to re-
	main viable. Alex has written
	the LaTeX for the maximum rate
	of fire while introducing us to
	the syntax. I am following the
	PTC Robotalk tutorial for us-
	ing CREO. Ben is researching
	the materials we can use in ac-
	cordance with the rules for the
	robot's components. The launch
	mechanism is being designed by
	Matt, David, and Nick. And in
	accord, our team name is Chil-
	dren of the Matrix, which is
	nice, I guess.

We're all working independently, but next week we plan to reconcile our efforts and begin actual construction of the robot.

Ben Trout 2014-10-03

LATEX formating for engineering notebook, Promoting FIRST	IATEX formating	for enginee	ering notebo	ook. Promoting	FIRST
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IAT _E X	We started our engineering note-
	book on google docs, but it
	didn't take us long to realize that
	it was very confusing and not
	organized at all. We switched
	to LaTeXusing Git as our source
	control system. TexWorks is the
	editor that we use.
Promting FIRST	We got six tasks as a group to
	promote our team to the commu-
	nity and get others to hear about
	our team. Another main purpose
	for these six tasks was for ob-
	taining sponsors and others who
	would want to support our team.

LATEX

Do to difficulties with google docs we, as a team, made the decision to switch to LATEX. At first I was hesitant as it seemed really hard and inefficient. But after we all learned how to code it, push, and pull the engineering notebook I came to the conclusion that it will be more organized, easy to read, and better to format math.

Promoting FIRST

We have six tasks, one task per person on our team. The six tasks are as follows. Matt is in charge of an essay to get a 3D printer. Filip is in charge of designing on creo a piece we could print using the 3D printer. David is in charge or developing a simple code to move a servo motor to show other people or potential sponsors. Alex is in charge of making a brochure about our team and FIRST to obtain sponsors or to show other people interested in our team or program. Nick is in charge of designing our logo for our team. And finally I am in charge of making a team website to not only promote our team to the greater community, but also promote FIRST. I have a page with example engineering notebooks, a page describing our team, and a page describing our community outreach through out the year. There isn't a whole lot done yet with the website other than the fact that it is created. The website is a build in progress that will be updated throughout the year as we obtain information and do other things.

Here is a link to our website: https://sites.google.com/a/libertycommon.org/children-of-the-matrix/

Nick Vosseteig 2014-10-03

Set up, helping other teams, and finding materials.

Set up, helping other teams, and in	Ü
Set up	One thing we did this week was
	set up Miktex and Github, and
	moved over the other engineer-
	ing notebooks that we had writ-
	ten beforehand into the new sys-
	tem. We now have everything set
	up and engineering notebooks in
	the future will be easier to for-
	mat/create.
helping other teams	Since there are two other, less
	experienced teams at our school,
	this week I also helped them
	set up the programs that they
	needed to test out some of the
	things they had built for their
	robot. Most were unfamiliar
	with RobotC, so I helped them
	to write basic programs.
finding materials	We decided to buy some surgical
	tubing this week so that we can
	start building a prototype of the
	launcher next week.

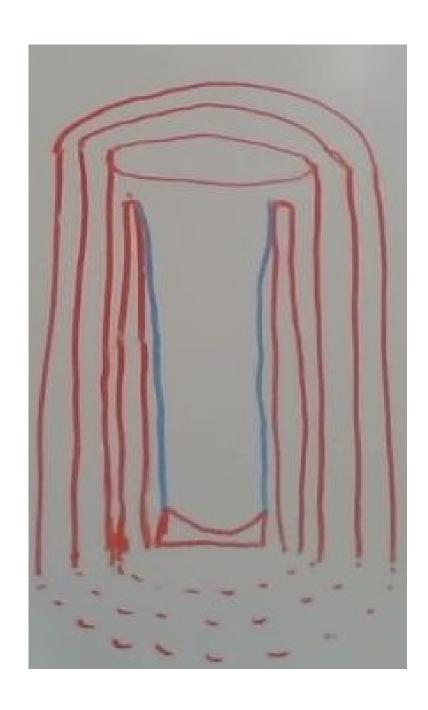
Miktex and Github

This week the main thing we worked on was setting up Miktex and Github so that we can format our engineering notebooks in a more consistent and better formatted.

Helping other teams

The other thing I did this week was help the other teams program their prototypes for certain parts. This was hard because none of them had any experience with programming previously. I managed to help them write some code that allows them to control the motors on their robot with the logitech controllers.

The last thing we did was come up with a basic design for the launcher and tube mechanism that we plan to build with the surgical tubing we are going to buy.



 $\begin{array}{c} {\rm Alex~Iverson} \\ 2014\text{-}10\text{-}06 \end{array}$

Git, LATEX, Engineering Notebook, and Calculations

Setting up Git	I walked the team through the
beating up Git	process of creating github ac-
	counts, installing git, and con-
	figuring it. This was not very
	smooth, and I still have work to
	do making sure everyone is able
	to use these tools well. Ideally
	we would have done this in the
	preseason.
Setting up LATEX	I walked the team through in-
	stalling MiKTeX. This went rela-
	tively smoothly, but there is still
	a ways to go before everyone is
	able to use LATEX and the editing
	environment well.
Converting the Engineering	I created the basic file struc-
Notebook.	ture for the Engineering Note-
	book and began converting the
	entries into LATEX.
Calculations for the slingshot	I ran calculations for the the-
scorer	oretical maximum rate of fire
	that could be achieved based
	on the motors' power output.
	The results suggest that the de-
	sign is plausible, but it is suffi-
	ciently close that I will refrain
	from judgement until we have a
	demonstrable prototype.

The Git Bash and MiKTeX are now installed on our team's computers. We will be writing our Engineering Notebook in LATeX because it is a better system to write technical documents in than the Google Doc we started with. Git's distributed source control allows us to collaborate more effectively and reduces conflicts from concurrent editing. It will also allow us to maintain source control even when we don't have internet access like at a tournament.

Here are the calculations for the slingshot:

Motor load current draw = 0.91A

Motor voltage = 12V

Motor power = $0.91A \cdot 12V = 10.92W$

Mass of large ball = 28.9g = 0.0289kg

Density of polycarbonate = $1.22 \frac{g}{cm^3}$

Thickness of plastic = 0.125in = 0.3175cm

Diameter of large ball = 2.8in = 7.112cm

 $\Delta \text{height} = 120 \text{cm} = 1.2 \text{m}$

 $\Delta U = mg\Delta h = 0.34 J$

$$t = \frac{\Delta U}{P} = 0.031 \text{s}$$

$$f = \frac{1}{t} = 32 \text{Hz}$$

$$K = \frac{1}{2}mv^2 = 0.34J$$

$$v = \sqrt{\frac{2K}{m}} = 4.9 \frac{\text{m}}{\text{s}}$$

$$m_{\rm plastic} = (1.5 \cdot 7.112 \text{cm})^2 \cdot 0.3175 \text{cm} \cdot 1.22 \frac{\text{g}}{\text{cm}^3} = 44 \text{g}$$

$$K_{\text{plastic}} = \frac{1}{2} m_{\text{plastic}} v^2 = 0.529 \text{J}$$

$$K_{\text{total}} = 0.34J + 0.529J = 0.869J$$

$$t = \frac{K_{\text{total}}}{P} = 0.079s$$

$$f = \frac{1}{t} = 12.5 \text{Hz}$$

David Rohrbaugh 2014-10-10

Tasks Related to the 3D Printer and Joystick Control

This week I worked on getting a servo motor working with a joy-stick. Even though I had the correct code, RobotC was not set up the right way, so it did not work. Nick's computer was set up correctly, so when the code ran on his computer it worked.

I was finished with the task of getting the joystick and servo working by the end of class Thursday. I missed class on Friday, but my teammates continued their work on their tasks. Nick has a lot more code which can be used as a template for doing basic tasks.

 $\begin{array}{c} {\rm Nick~Vosseteig} \\ 2014\text{-}10\text{-}10 \end{array}$

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nraing	rorming	neining	OTHER	teams	ลทด	resting

Brainstorming Brainstorming	We brainstormed methods to re-
	peatedly fire our slingshot and
	came up with two possible solu-
	tions of a winch with a clutch,
	and a wheel attached to the ball-
	holder.
helping other teams	I continued helping the other
	teams since they are less experi-
	enced with programming. David
	set up the hardware to test sim-
	ple programs by using the joy-
	stick. This week I also set up a
	few sample programs that peo-
	ple can reference or test out with
	the hardware to see how the code
	works.
testing	We tested out the surgical tub-
	ing by using a makeshift launcher
	with 2 chairs and a cup at-
	tached to the tube in order to
	test launching the balls. We de-
	termined that it does not need
	to be pulled down very far to
	launch the balls as high as we
	need to, but it takes a substan-
	tial amount of force to pull down.
	If we use less tension, it needs
	to be pulled down further, but
	takes less force to do it, but hav-
	ing a much shorter, higher ten-
	sion launcher could increase reli-
	ability and make the mechanism
	easier to work with.

Helping other teams

Helping the other teams with programming is something that I've been working on alot and this week I came up with some short sample code to show them:

```
#include "JoystickDriver.c"

task main()
{
  while(true)
  {
    getJoystickSettings(joystick);
```

```
if(joy1Btn(1)) {
    servo[servo1] = 255;
}
if(joy1Btn(2)) {
    servo[servo1] = 0;
}
}
```

It's very simple code, but it helps them to understand how to set up their code and allows them to understand this simple code on how to use a servo motor with the joystick controller.

Testing

We tested out the surgical tubing, but the problem is whether we should use a lot of tension or a little tension. There are pros and cons to both sides: Having less tension means that the tubing needs to be pulled further down, but it would be less hard on the motor doing it, having more tension puts more pressure on the motor, but allows for a more reliable, and more compact slingshot.

Alex Iverson 2014-10-13

Git	and	Documentation
CILL	anu	Documentation

I continued helping the team	Most of the team is getting the		
learn to use the Git source con-	hang of the source control sys-		
trol system.	tem fairly well, but there is still		
	plenty of room to improve.		

Most of the team is starting to get to the level where they can use git and LaTeXon their own, but Nick still requires help resolving merge conflicts, and Ben has trouble remembering the commands.

I made a diagram depicting the functioning of distributed version control on the board and discussed how committing, branching, and merging work.

Filip Lewulis CREO Modeling

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Our team worked in Parametric			
to design the ball container. Will			
helped us greatly.			
PTC Webinar Notes:			

Our productivity is still slowed by lack of materials.

David Rohrbaugh

David Hombadgh	
2014-10-16	
Code for Controlling Robot Remote	ely
This week I worked on setting up	We have the basic framework in
a basic robot, specifically, incor-	place, but it will have to be fine-
porating the gamepad and elec-	tuned.
tronics. We now have basic code	
for a servo and a DC motor.	

David Rohrbaugh 2014-10-17

Code for Moving Servo with Joystick

Today, I worked with the rookie team on making a servo work with the joystick. We were not able to get it to work, but this year being my first year coding in RobotC and uncertainty over whether the computer was set up right didn't help.

I and the person I was working with both learned a lot more about using RobotC with joysticks and servos despite failing to move the servo with the joystick.

Nick Vosseteig 2014-10-17

helping other teams, testing, logo design.

Helping other teams	This week I helped other teams
	by creating some more sample
	code. I also built a simple model
	showing how wiring works. It
	has a servo controller and a dc
	controller so that I can show the
	sample programs with it.
testing	We continued testing the surgical
	tubing as well as began building
	a prototype for the intake device.
logo design	I made a logo for our team this
	week.

Helping other teams

This week I created another sample program that uses the logitech controller to control the motors.

```
#include "JoystickDriver.c"

task main()
{
  while(true)
  {
    //each stick controls a motor
    getJoystickSettings(joystick);

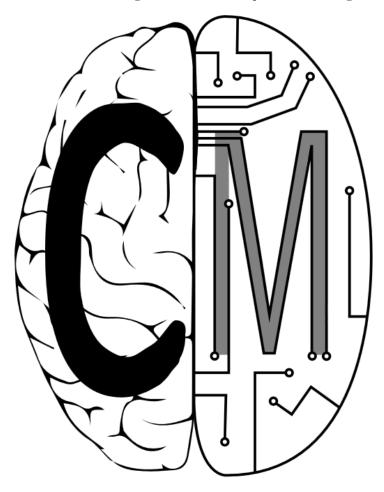
    if(joystick.joy1_y1 < 20 && joystick.joy1_y1>-20)
    {
       motor[dc1] = 0;
    }
    else
    {
       motor[dc1] = joystick.joy1_y1;
    }
}
```

The code shows people how to move the motors using the joystick, demonstrates using a deadzone for the joystick, and shows them how to use dc motors.

Logo Design

I created a logo for our team - Children of the Matrix. The logo has a brain, with one half being organic and the other half looking like part of a computer. Children of the Matrix means people who can connect to the internet with thier minds, so I found the brain with two sections fitting. I also added in the two

prominent letters from our name into the brain: C on the organic side of the brain and M on the technological side. Here is a picture of the logo:



 $\begin{array}{c} {\rm Alex~Iverson} \\ 2014\text{-}10\text{-}20 \end{array}$

Code Listings and Git

I worked with David to set up	We are using the listings package
code listings.	and have created a custom style
	for RobotC which formats and
	colors the code like the RobotC
	development environment does.
	It is also set up to be automati-
	cally available to any of our en-
	tries.
I continued to help Ben and Nick	Nick is getting better at merging,
use git.	but is still not able to handle the
	full process independently. I had
	to re-teach Ben how to save a file
	and quit in vi, which is used by
	the git bash for windows to write
	commit messages.
I helped Nick put together the	Now that we have begun with
basic robot frame for the test	hands on assembly, productivity
chassis.	is much better.

David Rohrbaugh 2014-10-22

Code for Moving Servo with Joystick

This week I worked on building	The only thing that remains to
the field with Ben and Filip. We	be done is screw all the pieces to-
cut out most the plywood pieces	gether.
at a friend's shop, and finished	
cutting out the pieces at our on-	
site shop.	

Nick Vosseteig 2014-10-24

building, wiring, programming

This week I built a frame for the
robot and added the wheels, us-
ing holonomic wheels in the front
of the robot to allow it to turn
more easily. Matt and David
worked on building a prototype
for the intake device, but did not
complete it.
I also did all the necessary wiring
for the frame so now the 4 dc mo-
tors necessary to drive are wired.
I wrote a simple program that al-
lows us to control/test the robot
with the logitech controller.

Programming

This program allows us to drive the robot frame.

```
#include "JoystickDriver.c"
task main()
 while(true)
   getJoystickSettings(joystick);
   if(joystick.joy1_y1<20 && joystick.joy1_y1>-20){
     motor[left] = 0;
     motor[left2] = 0;
     }else{
     motor[left] = -joystick.joy1_y1/2;
     motor[left2] = joystick.joy1_y1/2;
   if(joystick.joy1_y2<20 && joystick.joy1_y2>-20){
     motor[right] = 0;
     motor[right2] = 0;
     }else{
     motor[right] = joystick.joy1_y2/2;
     motor[right2] = joystick.joy1_y2/2;
  }
```

We did not get a chance to test the code out yet, so we will have to do it next week.

Building and wiring

I built and wired the frame of the robot which has 4 dc motors, one for each wheel. The front wheels are 4 holonomic wheels set 2 on each side for stability and better ability to turn. The building and wiring went pretty well since I had done it before and knew what to do. The wires are still a mess, and I need to clean them up in the future.

Alex Iverson 2014-10-27

Testing Prototypes

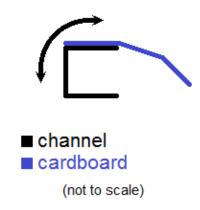
I am continuing to help some	Although Nick is fairly compe-
team members use git.	tent at git by now, he doesn't
	know how to read the error mes-
	sages. Ben still doesn't know
	how to use git.
We tested the prototype chassis	The prototype chassis drives just
drive base.	fine now. Now we just need to
	add other prototype components
	to it.

David Rohrbaugh 2014-10-31

Prototyping the Intake Mechanism and Joystick Control

Our current intake mechanism is
a folded carboard panel. It will
most likely be replaced by a more
suitable material. This material
must be able to deflect enough,
however, to collect balls when
the robot is up against a wall.

This is a diagram of our current prototype for the intake mechanism. A Tetrix channel is attached to a DC motor so it rotates as shown. The carboard, which will probably be replaced by a more suitable material, makes contact with both sizes of balls, pushing them into our yet-to-be-constructed launching mechanism.



 $\begin{array}{c} {\rm Nick~Vosseteig}\\ 2014\text{-}10\text{-}31 \end{array}$

building, wiring, programming

building	I continued building the robot
	and added the spinning proto-
	type on the front.
wiring	I wired the motor for the spin-
	ning intake device.
programming	I added to the robot's code to
	make the 1 and 2 buttons on the
	controller control the intake de-
	vice.

Programming

I added this section of code to get the spinner to work:

```
if(joy1Btn(2)) {
  motor[intake] = 100;
  }else if(joy1Btn(1)) {
  motor[intake] = -100;
  }else {
  motor[intake] = 0;
}
```

This week we tested out the code and got all the motors working. There was one bad motor which we replaced, and then the motors were not assigned correctly in the code. We just went through and tested each one individually to correct it.

Building and wiring

This week we mainly built more on the robot frame and added the prototype intake device on the front:

