



# ICMK352 Marketing Intelligence

Marketing Intelligence  
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# 12 Sampling



# Sampling

Key topics for discussion

**01**

Probability  
sampling

**02**

Non-  
probability  
sampling

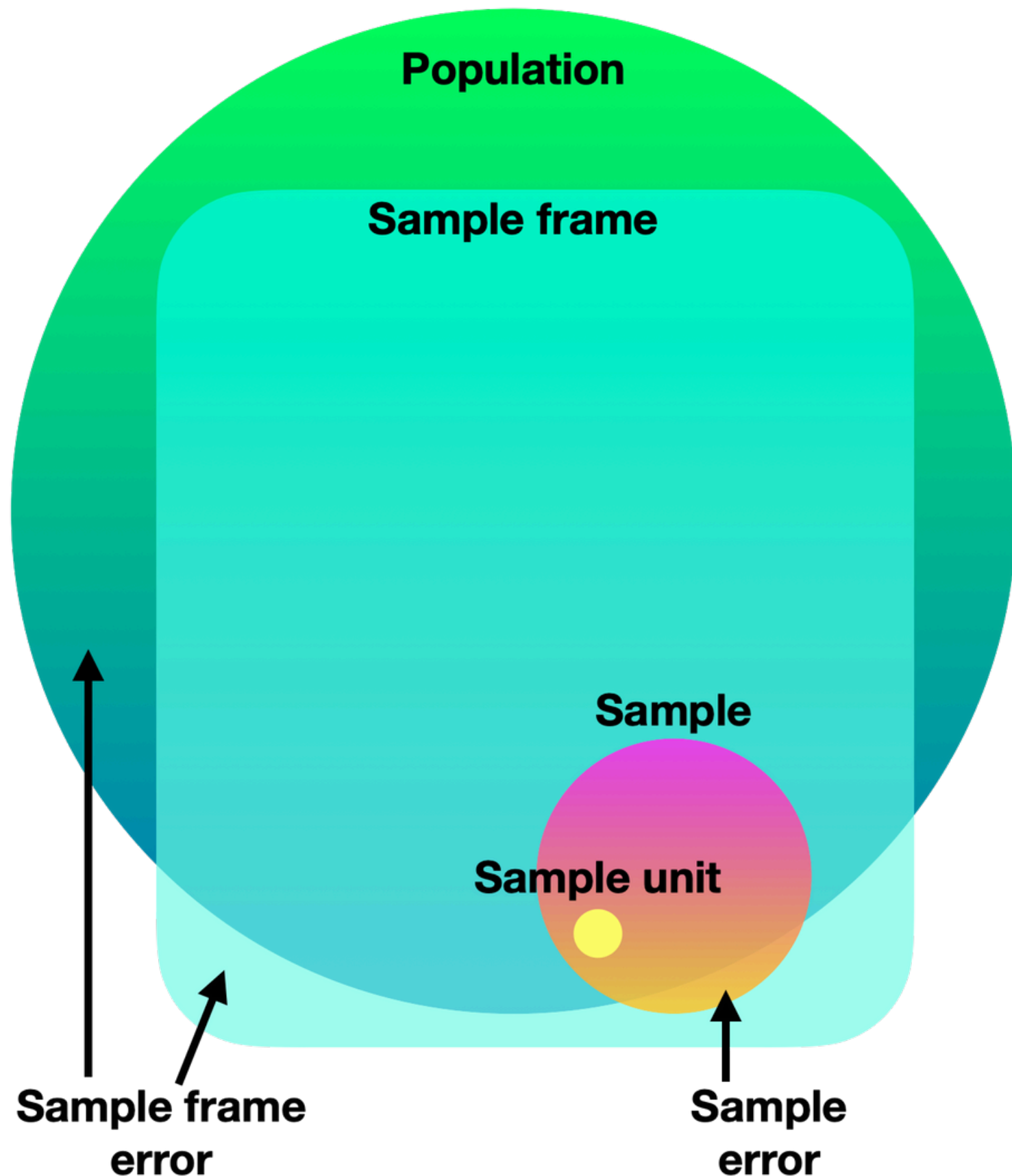
**03**

Sample size

**04**

Non sampling  
errors

# Samples & Sampling



- **Population** is the entire group under study as defined by research objectives
- A **census** requires information from everyone in the population
- The **sample** is a subset of the population, and the sample unit pertains to the basic level of investigation
- A **sample frame** is a master source of sample units in the population
- A **sample frame error** is the degree to which the sample frame fails to account for all of the population
- **Sampling error** is any error in the survey that occurs because a sample is used

## **Probability sampling**

samples in which members of the population have a known chance (probability) of being selected into the sample

*Simple random sampling*

*Systematic sampling*

*Cluster sampling*

*Stratified sampling*

## **Non-probability sampling**

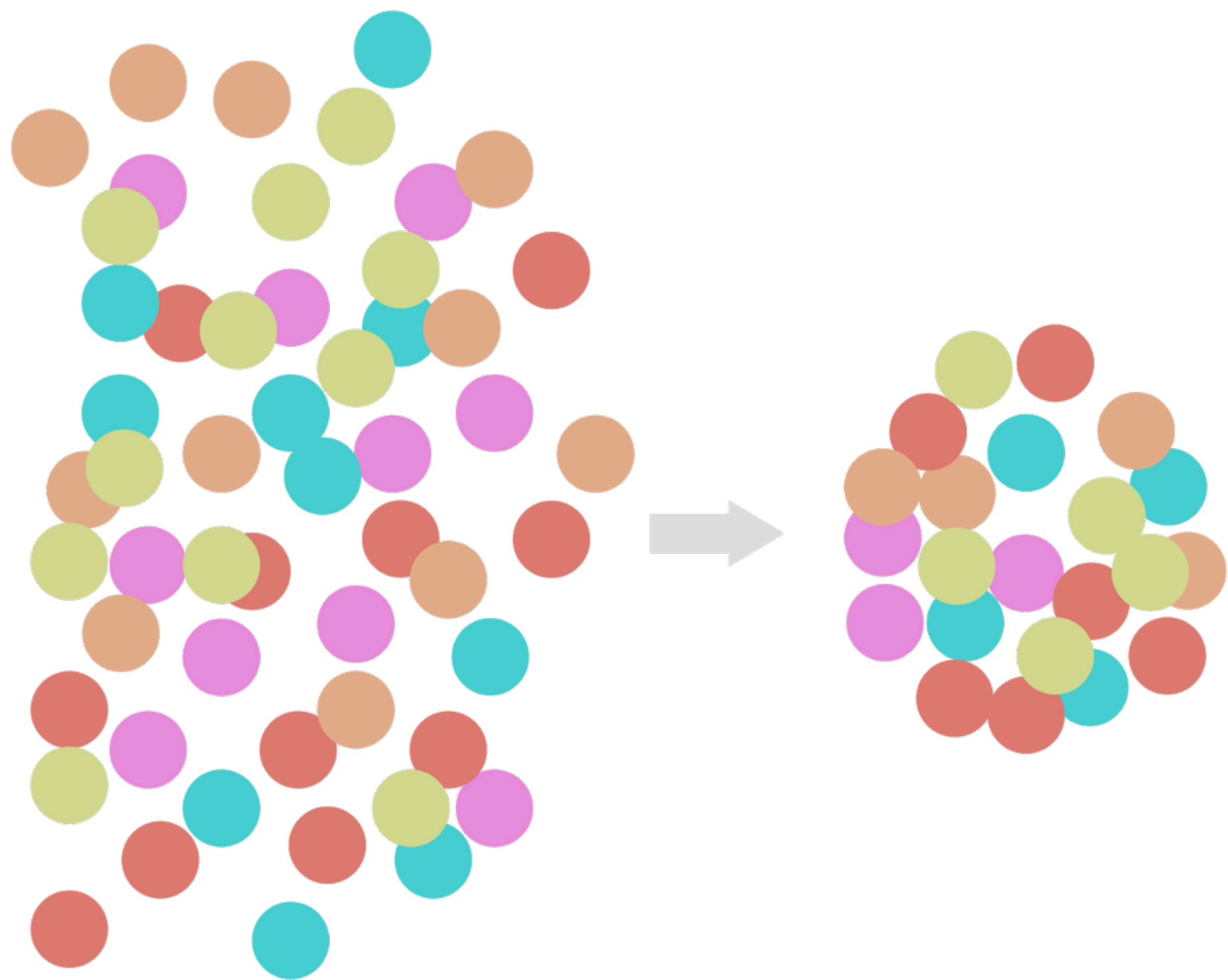
samples where the chances of selecting members from the population into the sample are unknown

*Convenience sampling*

*Purposive sampling*

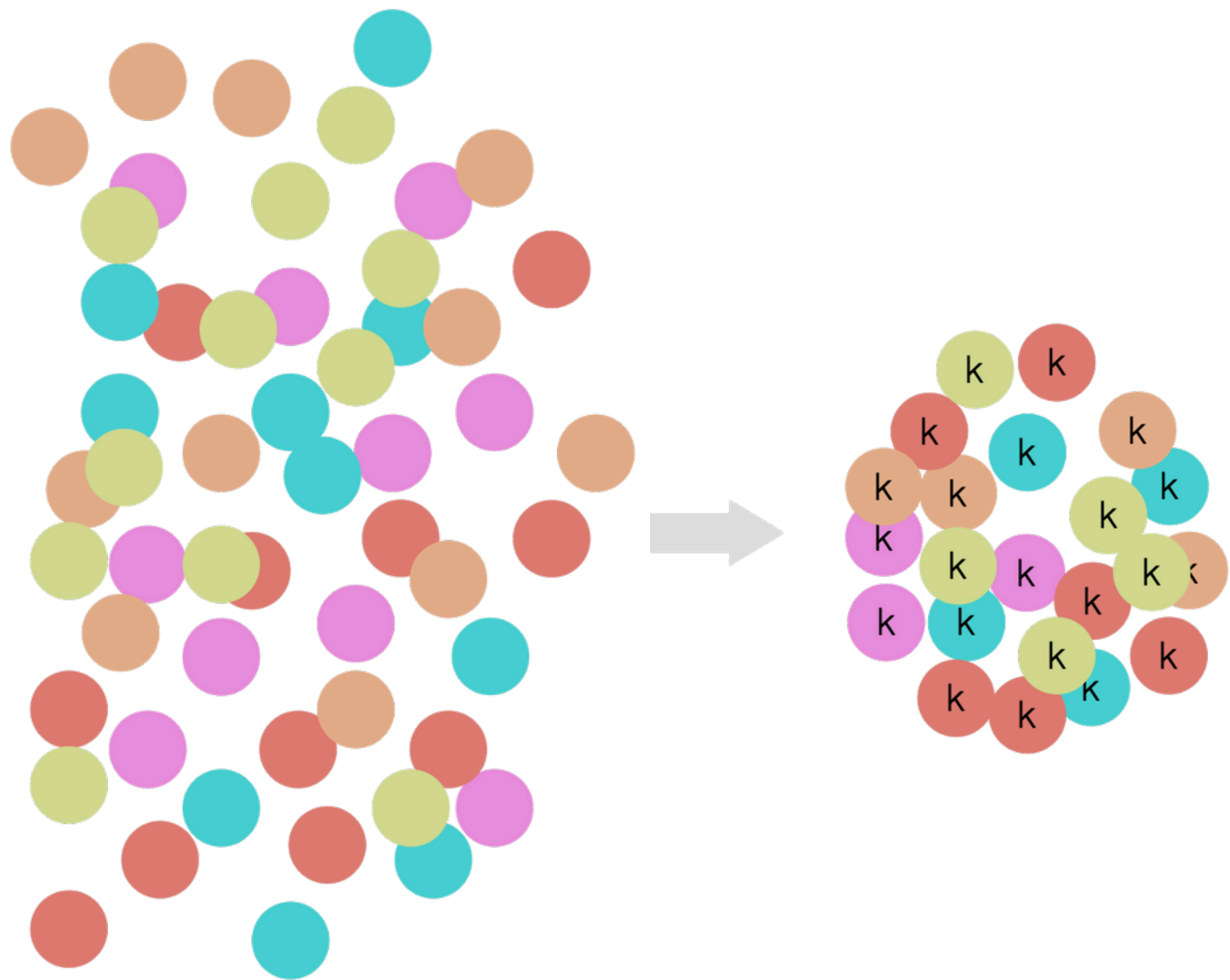
*Chain-referral sampling*

*Quota sampling*



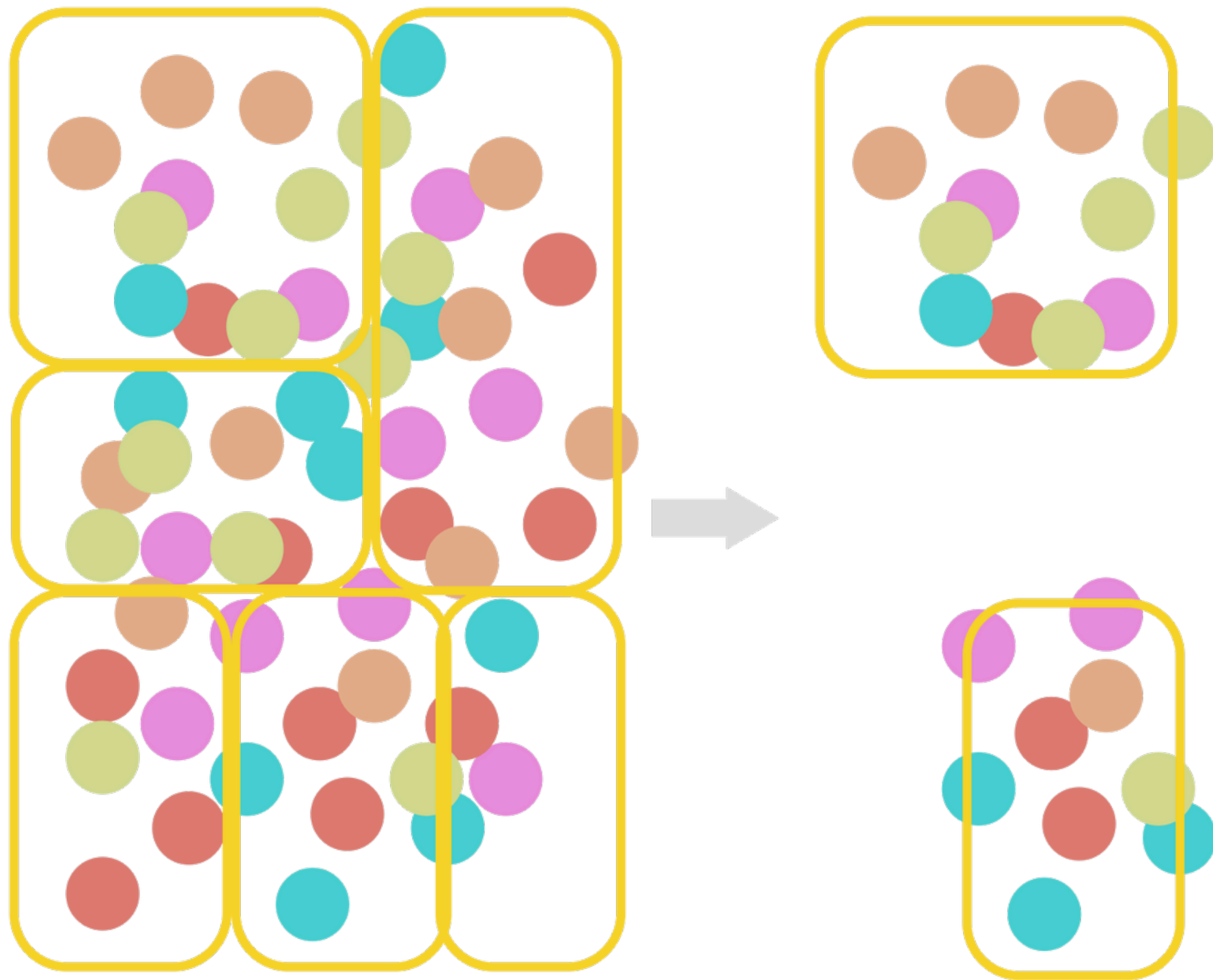
# Simple random sampling

- The research uses random numbers from a computer, random digit dealing, or some other random selection procedure that guarantees each member of the population in the sample frame has an identical chance of being selected into the sample
- + embodies the requirements necessary to obtain a probability sample
- + guarantees an equal chance, valid representation
- - Difficult to obtain a complete listing



# Systematic sampling

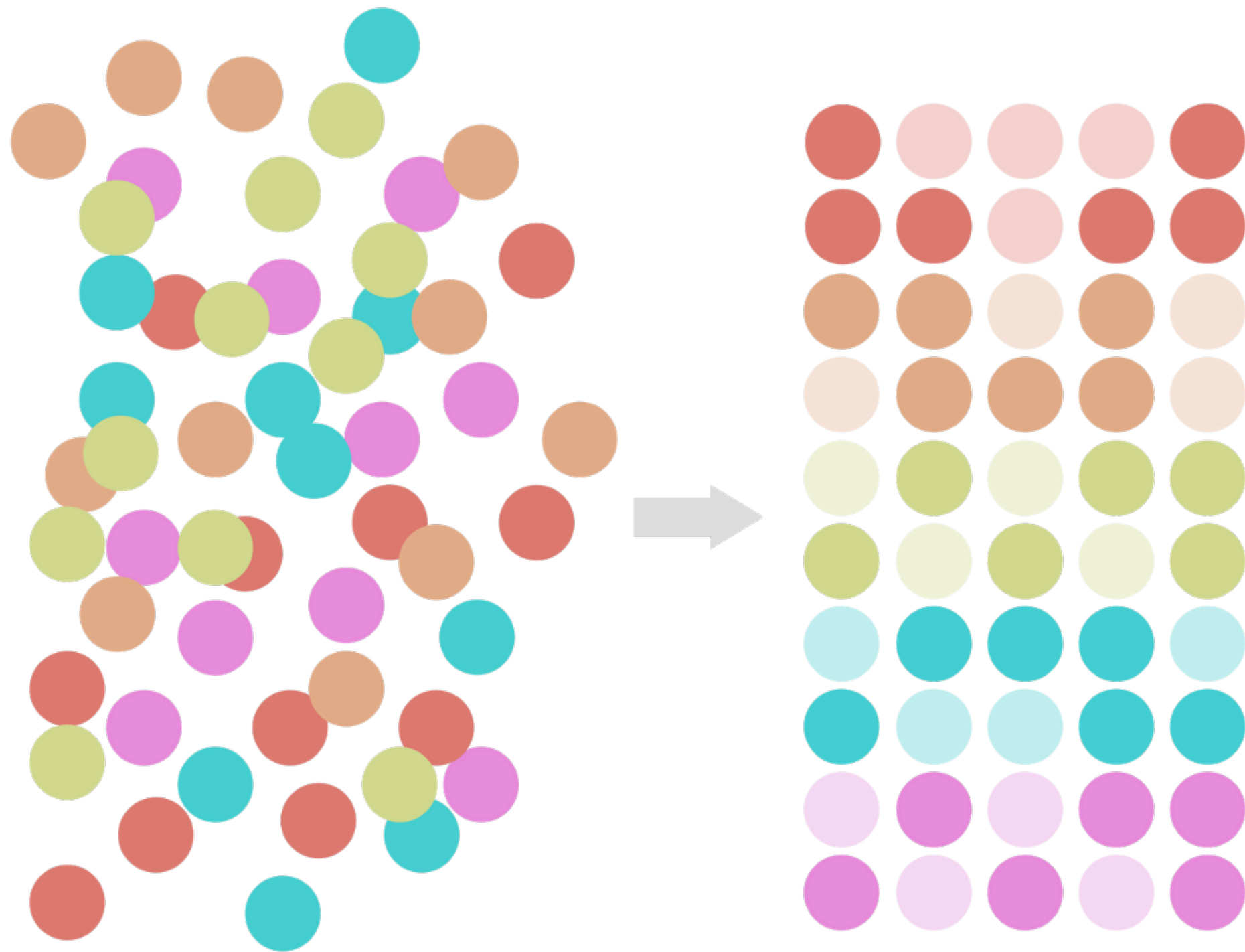
- The researcher selects a random starting point for the first sample member.
- It is more efficient than simple random sampling
- The research decides on a **skip interval**, which is calculated by dividing the number of names on the list by the sample size
- Skip interval = population list size / sample size



# Cluster sampling

- The researcher divides the population into groups, any one of which can be considered a representative sample
- **One-step area sample:** select the one area randomly and perform a census of its members
- **Two-step area sample:** select a random sample of areas, then decide on a probability method within the chosen areas
- The greatest danger in cluster sampling is **cluster specification error** that occurs when the clusters are not homogeneous.





# Stratified sampling

- The researcher separates the population into **different strata**, and a sample is taken from each stratum
- Stratified sampling is used when the researcher is working with a “skewed” population divided into strata and wishes to achieve high statistical efficiency
- It allows for an explicit analysis of each stratum and allows the estimation of the overall sample mean by use of a weighted mean



# Non- probability Sampling

## Convenience sampling

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- Samples drawn from groups to which the researcher has easy access.
- The most convenient areas are shopping malls or busy pedestrian intersections - selection of the place is subjective rather than objective

## Purposive sampling

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- Require a judgment or an “educated guess” as to who should represent the population.
- Sometimes called a judgment sample or an exemplar sample

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## Chain referral sampling

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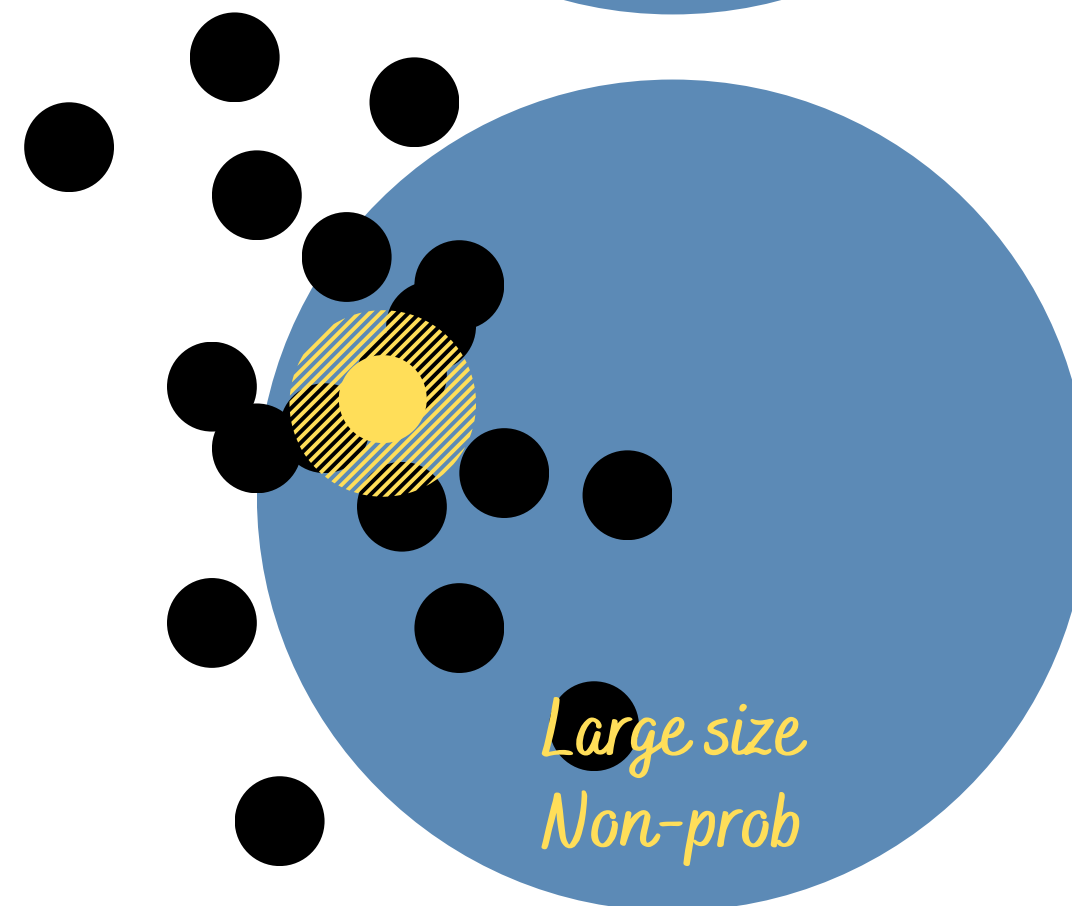
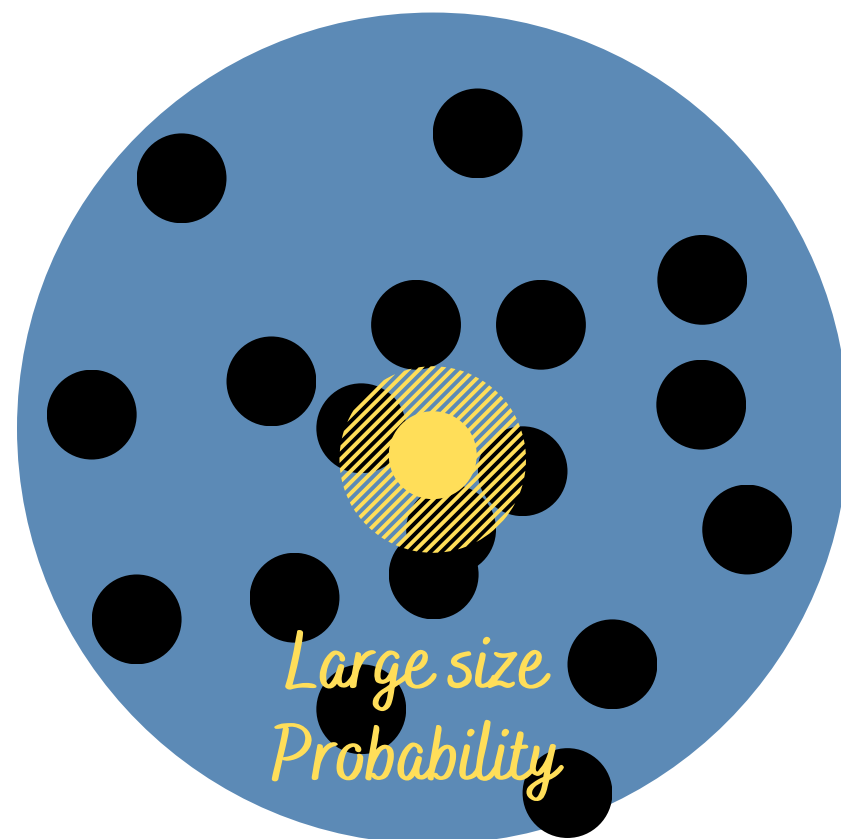
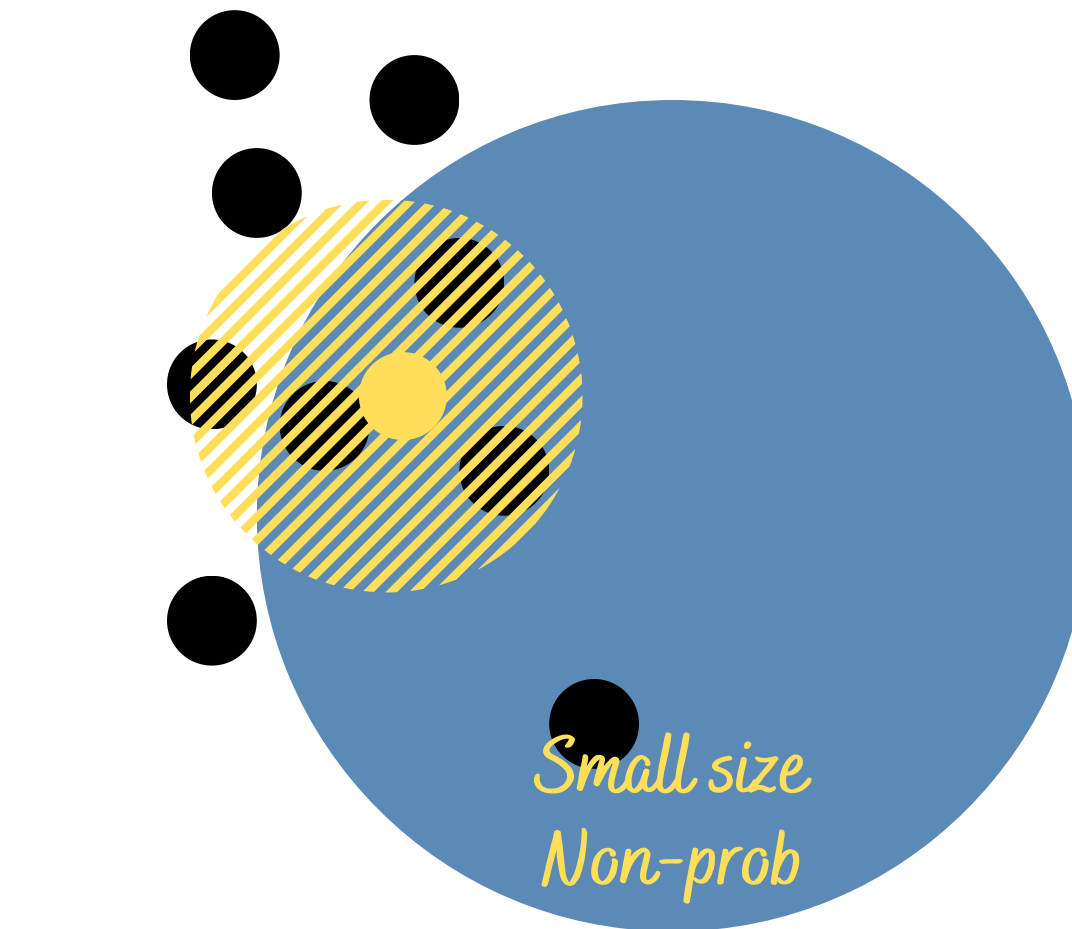
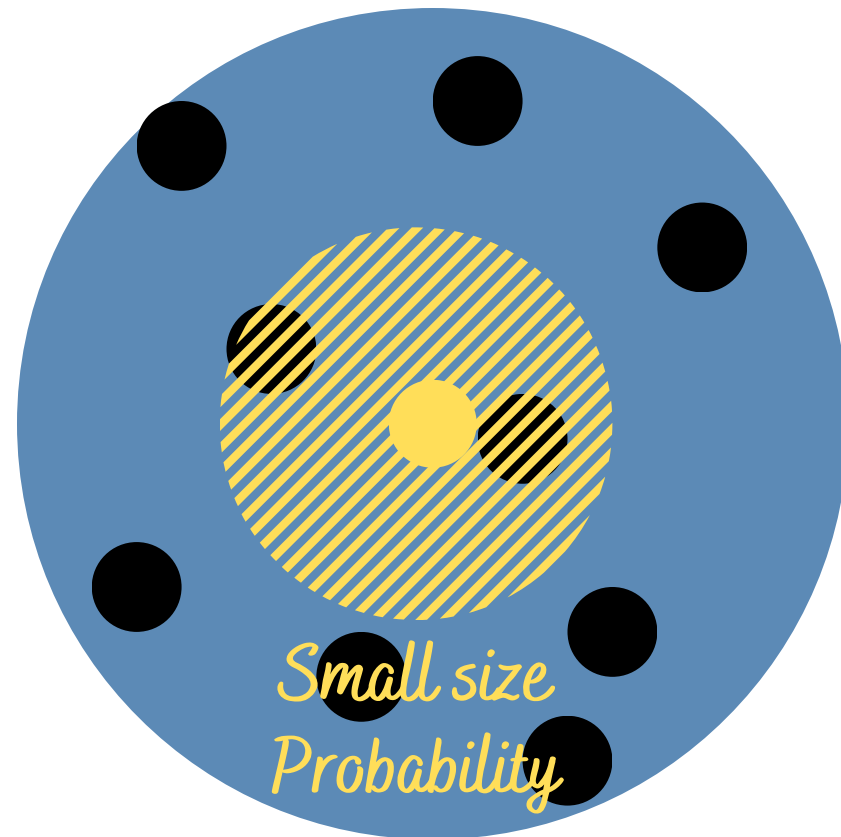
- Asks respondent to provide the names of additional respondents. Sometimes called “snowball samples”

## Quota sampling

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- Rely on key characteristics to define the composition of the sample (e.g. 50% male 50% female)

# Sample size



- Sample sizes affect the sample accuracy (precision). The size of a sample has nothing to do with its representativeness.
- The selection method, not the size of the sample, determined a sample's representativeness.

# Sample size Axioms

01

## **Inaccuracy - always**

A random sample always have some inaccuracy, margin of sample error or sample error

02

## **Represent error $\pm\%$**

Sample error can be calculated with a formula and expressed as a  $\pm\%$  number

03

## **Replication**

Replication of the survey with a random sample will be “very likely” within the  $\pm\%$  range

04

## **Larger size -> precision**

The larger a random sample is, the more precise it is, meaning the less margin of sample error

05

## **Desired precision?**

The size of a random sample depends on the desired precision (acceptable sample error)

06

## **X Population size**

In almost all cases, sample error of a random sample is independent of the size of the population



# Calculate the sample size



*MUIC: 4000 students*  
*Confidence level: 95%*  
*Margin of error: 10%*

# Other methods

## Arbitrary (rule of thumb)

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- "A sample should be at least 5% of the population"
- Simple and easy but neither efficient nor economical

## Conventional

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- 1,200 for national poll
- Ignore the special circumstance, maybe too small or too large

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## Statistical analysis

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- Researcher's desire to use particular statistical techniques influences sample size

## cost basis

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- The "all you can afford" approach may seem wise, but it is not.

# Non sampling error

Intentional	<ul style="list-style-type: none"><li>• Cheating</li><li>• Leading respondent</li></ul>	<ul style="list-style-type: none"><li>• Falsehood</li><li>• Nonresponse (break-off, refusal, item omission)</li></ul>
Unintentional	<ul style="list-style-type: none"><li>• Interviewer characteristics</li><li>• Misunderstanding</li><li>• Fatigue</li></ul>	<ul style="list-style-type: none"><li>• Misunderstanding</li><li>• Guessing</li><li>• Attention loss</li><li>• Distraction</li><li>• Fatigue</li></ul>
	Fieldwork	Respondent

# Data collection control

Intentional	<ul style="list-style-type: none"><li>• Supervision</li><li>• Validation (verification of 10% of completed surveys)</li></ul>	<ul style="list-style-type: none"><li>• Anonymity</li><li>• Confidentiality</li><li>• Incentives</li><li>• Validation checks (information is confirmed)</li><li>• Third-person technique</li></ul>
Unintentional	<ul style="list-style-type: none"><li>• Orientation sessions</li><li>• Role-playing sessions</li></ul>	<ul style="list-style-type: none"><li>• Reversals of scale endpoints</li><li>• Prompters: used to keep respondents on task and alert ("We are almost finished")</li></ul>
	Fieldwork	Respondent



# Data quality issues

## Incomplete response

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- Some questionnaire may be only partially completed

## Item omission

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- When a respondent does not answer a particular question, it is referred to as an item omission

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## Yay- or nay-saying

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- Yea-saying and nay-saying are seen as persistent tendencies on the part of some respondents to agree or disagree with most of the questions asked.  
Whenever a researcher deals with respondents who represent different cultures, languages, and social conventions, concerns about data quality arise.

## Middle-of-the-road

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- Some respondents hide their opinions by indicating “no opinion” throughout the survey.