

Lecture 7

R programming structure

GEOG 489

SPRING 2020

R Programming Structure

1) Global vs. local environment of a function

Global environment: higher level

Local environment: lower level

If an object is created within a function, that object will be **local** to that function.

```
g <- function(x)
{
  a=x^2
  return(a)
}
```

```
g(10)
```

```
print(a) # a was LOCAL to the function g, so no longer exists.
```

R Programming Structure

1) Global vs. local environment of a function

```
w <- 10 # Global variable
```

```
g <- function(x)
```

```
{
```

```
  w <- 20 # local variable
```

```
  return(x+w)
```

```
}
```

```
g(5) # Notice that the local variable takes precedence.
```

R Programming Structure

1) Global vs. local environment of a function

Functions cannot modify variables at a level higher than it (usually).

```
w <- 10
```

```
g <- function(x)
```

```
{
```

```
  w <- 20
```

```
  return(x+w)
```

```
}
```

```
g(5)
```

w # Notice that w, even though it was defined as 20 within the function, still is equal to 10, because the function g was unable to change the global environment.

R Programming Structure

1) Global vs. local environment of a function

Writing upstairs (write a variable to a higher level environment; use the superassignment operator <<-)

```
two <- function(u)
```

```
{
```

```
  u <<- 2*u
```

```
  z <- 2*z
```

```
  return(z)
```

```
}
```

```
x <- 1
```

```
z <- 3
```

```
u # Has not been assigned yet.
```

```
two(u=x)
```

R Programming Structure

1) Global vs. local environment of a function

Writing to Nonlocals with assign()

Assign gives you finer control over writing variables up a level.

```
two <- function(u)
{
  assign("u", 2*u, pos=.GlobalEnv)
}
x <- 1
two(x)
```

R Programming Structure

2) Recursion

A recursive function calls itself. This can be a very powerful solution to various problems.

The basic notion of a recursive function is:

For a problem you are trying to solve of type X:

- 1) Break the original problem of type X into one or more smaller problems of type X.
- 2) Within `f()`, call `f()` on each of the smaller problems.
- 3) Within `f()`, consolidate the results of step 2 to solve the original problem.

R Programming Structure

2) Recursion

Here is a basic example to solve a sorting problem, "Quicksort":

Input: a vector of numbers.

Output: the vector of numbers sorted from smallest to largest.

```
x <- c(5,4,12,13,3,8,88)
```


R Programming Structure

```
qs <- function(x)
{
  # If x is a one (or zero) element, return it.
  # Notice that this is not a trivial statement, this
  # is a termination condition.
  if(length(x) <= 1) return(x)

  pivot <- x[1] # The first element of the vector.
  therest <- x[-1] # Every other element.

  sv1 <- therest[therest < pivot] # Every element less than the pivot.
  sv2 <- therest[therest >= pivot] # Every element greather than the pivot.

  sv1 <- qs(sv1) # Recursive, send all the less-than elements back to the function.
  sv2 <- qs(sv2) # Recursive, send all the greater-than or equal to elements back to the function.
  # Notice that if the recursion ends, it will return a single element "up the chain".

  return(c(sv1,pivot,sv2))
}
```

Quiz 3

Write a **recursive function** to calculate the factorial of a positive integer number. Factorial of a positive integer number is defined as the product of all the integers from 1 to that number.

Hint: For example, the factorial of 5 (denoted as $5!$) will be $5! = 1*2*3*4*5 = 120$. This problem of finding factorial of 5 can be broken down into a sub-problem of multiplying the factorial of 4 with 5 (namely $5! = 5*4!$). More generally, $n! = n*(n-1)!$

The R file needs to be named:
LastName_FirstName_Quiz3.R

Please submit the quiz R file on Compass by the end of this class.