

# **Leading University**

Department of CSE

Course Title: Microprocessor, Assembly Language and

Computer interfacing sessional

Course Code: EEE-3211

**Title:** Evalution of microprocessors

Submitted to: Submitted by:

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Evolution of microprocessors;

Microprocessors is a chi silicon chip that compromises millions of transistors and other electronic components that process million of instructions per second. A microprocesson is a vercoatile chip, that is combined with memory and special-purpose chips and programmed by software. It according to the instructions store in the memory. The microprocessor has many tunctions like functions of data storage, interact with receive other devices, and other time-related tunctions. But the main function is to send and receive data to make the bunction of the computer well.

Now lets see, how the mienoprocessors come at the present state. i.e let the evaluation of mieropro-cessor.

The evaluation of microprocesson was divided into the generations such as first, second, third, fourth and titth generation and the characteristics of these generations are dissolved as below-

First Generation. Microprocessors of the first generation microprocessors were introduced in the year 1971-1972. The instructions of these microprocessors were processed socially, they tetch

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the instruction, decoded and then executed it. When an instruction of the microprocessor was finished, then the microprocessor was finished, then the microprocessor updates the instruction pointer & betched the following instruction, performing the consecut operation for each instruction in two.

It was named Intel 4004 since it was a 4 bit proced--soon. It was a processor on a single clip that could perform simple withmatic and logical operations such as addition, substruction, Boolean OR and AND.

Decond Greneration Microprocessors:

In the year of 1970, a small number of transistors were available on the integrated aircuit in the second generation microprocessors. Example of second generation microprocessors are 16-bit withmette 7 pipelined instruct on processing, Me68000 Motorola microprocessors is ideal, were introduced at 1979, and Intel 8080 processor also the second generation of the microprocessor is defined by evenlapped tetch, decade and execute the steps. When the timot generation is processed in the execution unit then the second instruction is decoded and the third instruction is fetched.

The second generation microprocessors were introduced in 1973 again by Intel. It was a 8-bit microprocessor which could perborm withmetic and logic operations on 8-bits words. It was Intel 8008, and another improved version was Intel -8088.

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The third generation microprocessors were introduced in the year 1978, as denoted by Intel's 8086 and the Zlog - Z8000. These were 16 bits processors with a performance like mini computers. These types of microprocessors were different from the previous generations in that all mate workstation industrialists begant envolving their own T30 based microprocessors with a architecture.

Fourth Generation Microprocessors a

As many inslustnies convoded from commercial microprocessors to in house designs, the fourth gene - notion microprocessors over entered with outstanding design with millions of transistoms. Leading-edge micropring - essons like Motorola's 88100 and Intel's 80960CA could issue and tuttre more than one instruction per clock eyele. It is 32-bit microprocessors.

Fifth Generation Microprocessons.

From 1925 to now we are in the fifth generation. After 808056, Intel came out with a new processor ramely pentium processor followed by Pentium Pro CPU which allows cpu's in a single system to archieve multiprocessing.

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# **Leading University**

Department of CSE

Course Title: Microprocessor, Assembly Language and

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**Course Code:** EEE-3112

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## Write an assembly code that will print A-Z using loop.

## Implementation's Process:

For printing A-Z, there are 26 alphabets and we use a loop where we'll use a register to and first add 65 as it is the ASCII value of "A" and then use the loop to increase the ASCII value and print the alphabets.

## Code:

.model small model defines the main memory spaces. Small defines when code<= 64 Kb and data <= 64 Kb

.data used to declare and initialize data variable

**.code** this section contains the actual instructions or code that will be executed

**main proc** the main procedure works as the entry point for the program

**mov cl,26** moving 26 in cl register. As there are 26 alphabets

**mov bl,0** we use this register for tracking the alphabets order

**L1:** assigning the loop

**mov dl,bl** moving the bl vaule to dl value, as for printing we use dl register

add dl,65 we add 65 as it's the ASCII value of "A"

**mov ah,2** 2 is kind of function used for outputs. Here to set ah for displaying a character

int 21h call interrupt 21h to read the character

add bl,1 adding 1 in bl for moving to next alphabet

**loop L1** to implement the loop

Exit:

**mov ah,4ch** 4ch is function which is used to terminate program. So it's to set up ah for program

termination

int 21h call interrupt 21h to terminate the program

main endp used to end the main procedure

end main used to end program

# Write an assembly code that will take three inputs from user and find the smallest number among these three inputs.

### **Implementation's Process:**

We take 3 inputs and store them into 3 different registers. Then we compare two register values at a time and find the smallest among the two registers. We jump into different blocks according to the smallest value and then print the value.

### Code:

.model small model defines the main memory spaces. Small defines when code<= 64 Kb and data <= 64 Kb

.data used to declare and initialize data variable

.code this section contains the actual instructions or code that will be executed

**main proc** the main procedure works as the entry point for the program

mov ah,1

int 21h

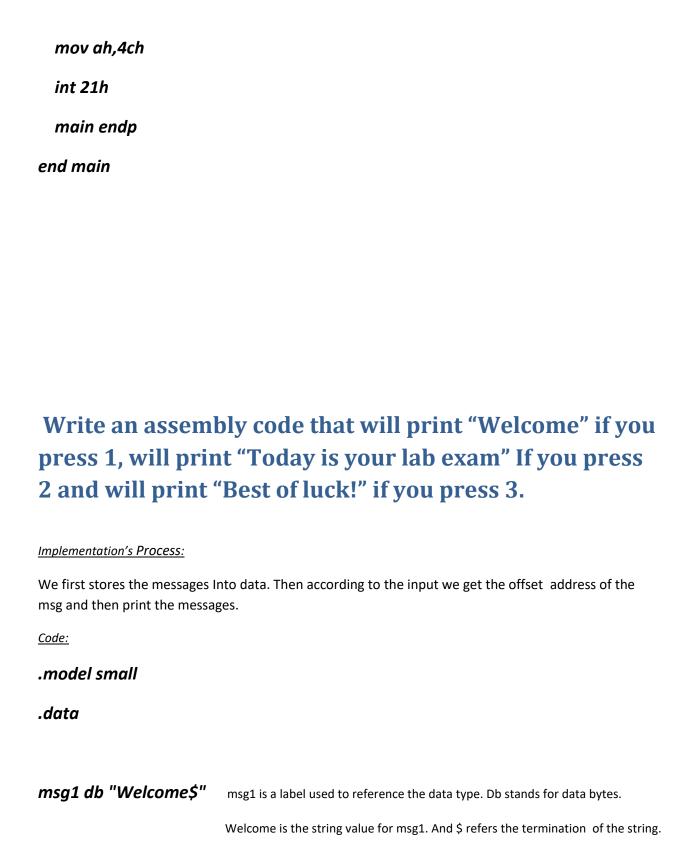
**mov bl,al** taking input and move it to bl registers

mov ah,1 int 21h mov cl,al taking input and move it to cl registers mov ah,1 int 21h mov bh,al taking input and move it to bl registers mov ah,13 mov ah,2 int 21h printing ASCII 13 i.e cret for starting the line from the start mov ah,10 mov ah,2 int 21h printing ASCII i.e newl for newline

compare the value of bl with the value of cl

cmp bl,cl

jg L1 jg means jumps greater. i.e if bl's value is greater than cl's value then jump to L1 block **L1**: L1 block mov bl,cl moving the cl's value to bl for making the bl's value smaller between cl and bl value cmp bl,bh comparing bl's value with bh value. jg L2 if bl is greater than bh, then will jump L2 mov dl,bl moving the value bl register to dl register, for printing the smallest value mov ah,2 int 21h jmp Exit jump to Exit block **L2**: mov dl,bh moving bh value to dl as bh holds the smallest value mov ah,2 int 21h for printing jmp Exit Exit:



msg2 db "Today is your lab final exam\$" msg2 refers data type with the string message msg3 db "Best of luck!\$" msg3 refers data type

.code

main proc

mov ax,@data ax is 16 bits registers. As we are using string we need to use ax to store the address.

@data refers to the start address of dat segment

mov ds,ax

mov ah,1 for taking input

int 21h

mov bl,al

cmp bl,49 compare if the input is 1. The ASCII value of 1 is 49

je L1

cmp bl,50 compare if the input is 2. The ASCII value of 1 is 50

je L2

```
cmp bl,51
               compare if the input is 3. The ASCII value of 1 is 51
je L3
jmp Exit
L1:
mov dl,offset msg1 stores in dl the offset address of msg1
mov ah,9
                        for printing a string, we use function 9
int 21h
jmp Exit
L2:
mov dl,offset msg2 stores in dl the offset address of msg1
mov ah,9
int 21h
jmp Exit
L3:
mov dl,offset msg3
mov ah,9
```

int 21h

Exit:

mov ah,4ch

int 21h

main endp

end main