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### UWRT 150: Writing Seminar

### Participation Activity: SYLLABUS QUIZ

Name: \_Muhammad Faaiz Hussain\_

Course and Section: \_[UWRT.150.620 - FYW: Writing Seminar](https://mycourses.rit.edu/d2l/home/1163350)\_

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Carefully read the syllabus and answer each question in 40-50 words.

1. What are the key learning outcomes for this course, (refer to the course learning outcome and the course schedule sections) and how do they align with your personal learning goals?

2. What are the expectations for classroom conduct in UWRT 150? How do these guidelines match your own expectations for behavior and participation in the classroom?

3. What are the course's expectations regarding academic integrity, particularly concerning plagiarism and the use of AI tools? How do you plan to ensure your work adheres to these standards?

4. What are the course expectations for attendance and participation? How will you ensure you meet these expectations?

5. After reading page 124 of the Student Handbook, explain the RIT Dubai Honor Principles. How do these principles influence your behavior as a student?

This course will help me write more clearly, read and understand difficult texts, and use sources properly without plagiarism. It also focuses on revising and improving work through feedback. These outcomes match my personal goals because I want to become a stronger writer and thinker for both my studies and future career.

The class expects students to be respectful, prepared, and open to different opinions. We are encouraged to join discussions, group work, and activities in a supportive way. This fits well with my own expectations, since I believe a positive, respectful classroom makes learning easier and more enjoyable for everyone.

The syllabus makes it clear that plagiarism and dishonesty are not allowed. We must always give credit when using other people’s ideas, and AI tools should only be used for support, not to do the work. I’ll make sure to cite correctly and use my own effort first.

Students need to attend regularly and take part in class discussions, activities, and group work. Since lessons build on each other, missing class makes it hard to keep up. I’ll stay on top of this by showing up, being on time, and coming prepared with homework and readings.

The Honor Code is about honesty, respect, fairness, and responsibility. It asks students to act with integrity in both academics and daily life. For me, this means avoiding cheating, respecting classmates and professors, and taking responsibility for my actions so I can represent the university in a positive way.