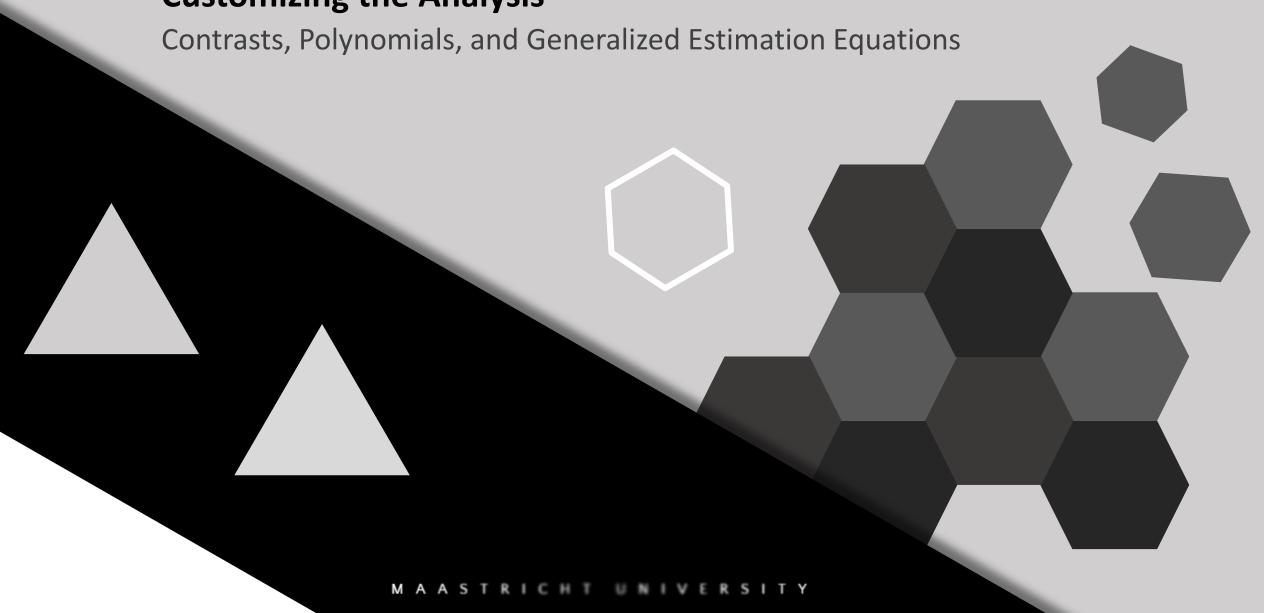
# **Customizing the Analysis**









# This Session

- What are Contrasts (adding them in the GLM)
- What are Polynomials (adding them in the GLM)
- How to add Contrasts and Polynomials in Mixed Models
- Generalized Estimation Equations (GEE)



Contrasts

A contrast is a linear combination of variables

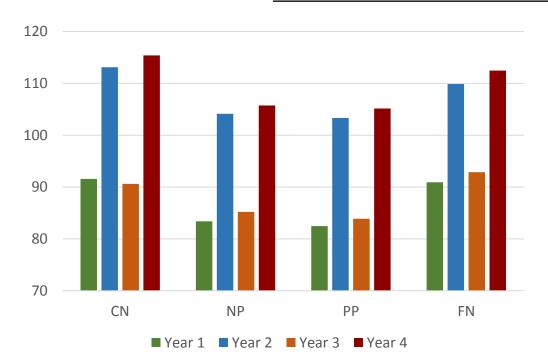
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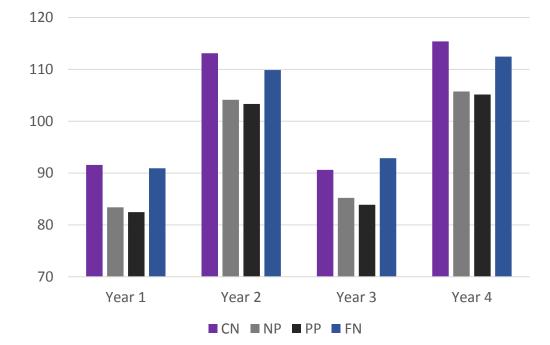
It's like adding weights to variables. We can use this to compare them or see if they follow a certain shape

# **The Data**

#### **Estimates**

Track	Year 1	Year 2	Year 3	Year 4
Cognitive Neuroscience	91.57	113.09	90.61	115.39
Neuropsychology	83.40	104.14	85.21	105.74
Psychopathology	82.45	103.33	83.87	105.14
Fundamental Neuroscience	90.91	109.86	92.85	112.47

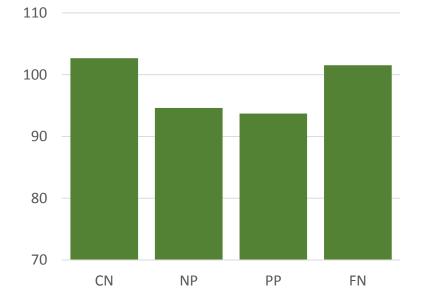




# **Unplanned Contrasts**

#### **Estimates**

Track	Mean
Cognitive Neuroscience	102.67
Neuropsychology	94.62
Psychopathology	93.70
Fundamental Neuroscience	101.53



#### **Pairwise Comparisons**

Mag		
Mea	an	
Differe	ence	
(J) Track (I-J	) Std. Error	Sig.
Neuropsychology 8,0	045 <sup>*</sup> ,628	,000
uroscience Psychopathology 8,9	969* ,628	,000
Fundamental	,141 ,628	,364
Psychopathology ,	,924 ,628	,608
logy Fundamental -6,9 Neuroscience	905 <sup>*</sup> ,628	,000
Fundamental Neuroscience -7,5	828 <sup>*</sup> ,628	,000
Psychopathology 8,9 Fundamental 1, Neuroscience Psychopathology 6,9 logy Fundamental Neuroscience Fundamental 7,9 Fundamental 7,9	,628 ,141 ,628 ,924 ,628 ,905* ,628	

It looks like we have two "pairs" of CN+FN and NP+PP

Comparing a combination of groups

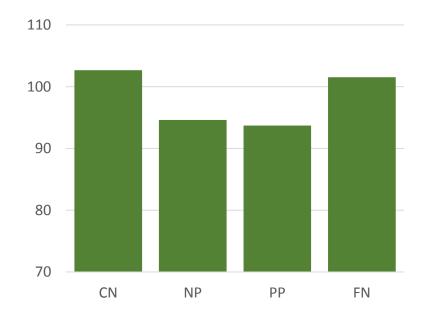
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Sometimes you want to do planned comparisons or compare one group to a combination of the other groups. We can use contrasts for that.

#### **Planned Contrasts GLM**

#### **Estimates**

Track	Mean	L1	L2	L3
Cognitive Neuroscience	102.67	3	1	0
Neuropsychology	94.62	-1	-1	0
Psychopathology	93.70	-1	-1	0
Fundamental Neuroscience	101.53	-1	1	1



- **L1** compares CN to the average of the other groups
- **L2** compares CN+FN to NP+PP
- L3 compares FN to the intercept, which should give the average of FN (as an example of how these contrasts are computed)

#### **Planned Contrasts GLM**

#### **Estimates**

Track	Mean	L1
Cognitive Neuroscience	102.67	3
Neuropsychology	94.62	-1
Psychopathology	93.70	-1
Fundamental Neuroscience	101.53	-1

**L1** compares CN to the average of the other groups We can do this using multiple commands in the GLM (RM ANOVA):

- The built-in **Helmert** will compare each level to everything above it
- The second is **SPECIAL** and is a bit more advanced, it allows us to specify the contrasts we want, but we wont be able to use fractions
- Lastly LMATRIX allows us to specify coefficients and allows fractions

	102.67		96.62	
100 -				1
90 -	-			
80 -	3	-1	-1	-1
70 -	CN	NP	PP	FN

110

	Helmert	SPECIAL	LMATRIX
Estimate	6.052	18.155	6.052
SE	.513	1.539	.513
Hypothesis	0	0	0
Sig.	.000	.000	.000

# **Helmert Coding**

#### **Contrast Results (K Matrix)**

		Averaged
		Variable
Track Helmert Contra	ast	MEASURE_1
Level 1 vs. Later	Contrast Estimate	6,052
	Hypothesized Value	0
	Difference (Estimate - Hypothesized)	6,052
	Std. Error	,513
	Sig.	,000
	95% Confidence Lower Bound	5,034
	Interval for Difference Upper Bound	7,070
Level 2 vs. Later	Contrast Estimate	-2,991
	Hypothesized Value	0
	Difference (Estimate - Hypothesized)	-2,991
	Std. Error	,544
	Sig.	,000
	95% Confidence Lower Bound	-4,070
	Interval for Difference Upper Bound	-1,911
Level 3 vs. Level 4	Contrast Estimate	-7,828
	Hypothesized Value	0
	Difference (Estimate - Hypothesized)	-7,828
	Std. Error	,628
	Sig.	,000
	95% Confidence Lower Bound	-9,075
	Interval for Difference Upper Bound	-6,582

# **SPECIAL Command**

#### **Contrast Results (K Matrix)**

		Averaged
		Variable
Track Sp	ecial Contrast	MEASURE_1
L1	Contrast Estimate	18,155
	Hypothesized Value	0
	Difference (Estimate - Hypothesized)	18,155
	Std. Error	1,539
	Sig.	,000
	95% Confidence Lower Bound	15,101
	Interval for Difference Upper Bound	21,209

# **LMATRIX Command**

#### **Contrast Results (K Matrix)**

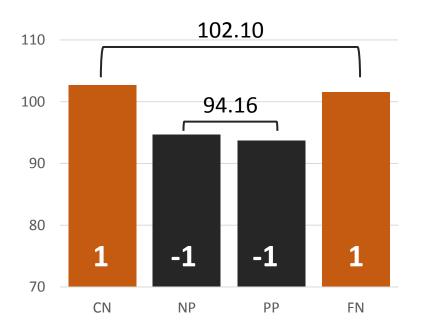
		Averaged
		Variable
Contrast		MEASURE_1
L1	Contrast Estimate	6,052
	Hypothesized Value	,000
	Difference (Estimate - Hypothesized)	6,052
	Std. Error	,513
	Sig.	,000
	95% Confidence Lower Bound	5,034
	Interval for Difference Upper Bound	7,070

a. Based on the user-specified contrast coefficients (L') matrix: CN vs All

#### **Planned Contrasts GLM**

#### **Estimates**

Track	Mean	L2
Cognitive Neuroscience	102.67	1
Neuropsychology	94.62	-1
Psychopathology	93.70	-1
Fundamental Neuroscience	101.53	1



#### **L2** Compares CN/FN with NP/PP

We will just use **LMATRIX** because we like doing stuff the hard way. I used fractions so the estimate matches the mean difference.

$$/LMATRIX = "CN/FN vs. NP/PP" Track 1/4 -1/4 -1/4 1/4$$

If you have a difference hypothesis for the difference (by default it is set to 0, you can change it using the **/KMATRIX** command.

/KMATRIX = 8

	<b>LMATRIX</b>	LMATRIX
Estimate	7.937	7.937
SE	.444	.444
Hypothesis	0	8
Sig.	.000	.887

Polynomial Contrast

-----

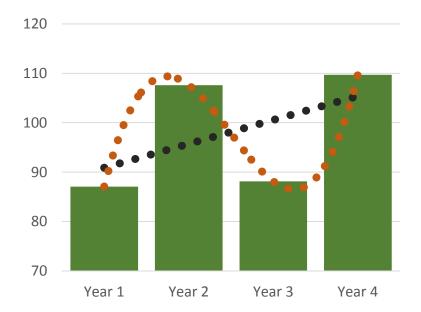
# If you have repeated measures you might want to do a trend analysis

how the values change over time

Session 4

#### **Estimates**

Year	Mean
Year 1	87.08
Year 2	107.60
Year 3	88.13
Year 4	109.68



#### **Pairwise Comparisons**

(I) Time	(J) Time	Mean Difference (I-J)	Std. Error	Sig.
Year 1	Year 2	-20,520*	,725	,000
	Year 3	-1,049	,736	,642
	Year 4	-22,601*	,698	,000
Year 2	Year 3	19,471*	,797	,000
	Year 4	-2,081 <sup>*</sup>	,752	,040
Year 3	Year 4	-21,552*	,666	,000

With 4 levels it's possible to have three polynomials: Linear, Quadratic, and Cubic.

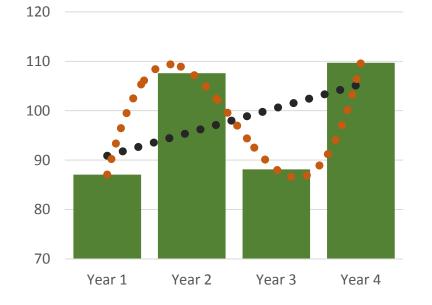
We have a rise, then a drop, then a rise again, which looks like a cubic trend (I am 99.99% sure it is).

We could conclude this from the pairwise comparisons and the picture, but where's the fun in that?

#### **Estimates**

Year	Mean	Linear	Quadratic	Cubic
Year 1	87.08	-3	1	-1
Year 2	107.60	-1	-1	3
Year 3	88.13	1	-1	-3
Year 4	109.68	3	1	1

- **Linear** weighs the extremes, we assume that the change over time is constant
- **Quadratic** assumes there is a trough (think the famous inverted-U shape)
- Cubic fits one of those squiggly lines, where there are is a peak and a trough



	Linear	Quadratic	Cubic
F	430.064	1.116	1134.184
Sig.	.000	.293	.000

#### **Estimates**

Year	Mean	Linear	Quadratic	Cubic
Year 1	87.08	-3	1	-1
Year 2	107.60	-1	-1	3
Year 3	88.13	1	-1	-3
Year 4	109.68	3	1	1

- **Linear** weighs the extremes, we assume that the change over time is constant
- Quadratic assumes there is a trough (think the famous inverted-U shape)
- **Cubic** fits one of those squiggly lines, where there are is a peak and a trough

#### **Tests of Within-Subjects Contrasts**

120					_
110		• • • • • • • • • • • • • • • • • • • •			_
100			••••		
90					
80		-			
70	Year 1	Year 2	Year 3	Year 4	_

Source	Year	Type III Sum of Squares	df	Mean Square	F	Sig.
Year	Linear	11680,367	1	11680,367	430,064	,000
	Quadratic	26,619	1	26,619	1,116	,293
	Cubic	32816,392	1	32816,392	1134,184	,000
Error(Year)	Linear	2607,322	96	27,160		
	Quadratic	2289,828	96	23,852		
	Cubic	2777,657	96	28,934		

#### **Contrasts Mixed Procedure**



# We can do all this using the Mixed Procedure... but we'll have to do it the hard way

Session 4

The Mixed Procedure has its own /LMATRIX, it uses the /TEST command and works the same way. We will have to specify our own contrasts.

```
/TEST="Contrast CN vs All" Track 3 -1 -1 -1 DIVISOR=3.

/LMATRIX = "CN vs All" Track 3 -1 -1 -1.
```

We can specify a name, just like the **/LMATRIX** command, followed by the variable we want to compare. Lastly the **/TEST** command gives us the **DIVISOR** option, which is most convenient. This allows us to use regular numbers as coefficients and then have the computer divide them to get the properly scaled fractions.

The Mixed Procedure has its own **/LMATRIX**, it uses the **/TEST** command and works the same way. We will have to specify our own contrasts.

```
/TEST="Contrast CN vs All" Track 3 -1 -1 -1 DIVISOR=3.
/LMATRIX = "CN vs All" Track 3 -1 -1 -1.
```

We can specify a name, just like the **/LMATRIX** command, followed by the variable we want to compare. Lastly the **/TEST** command gives us the **DIVISOR** option, which is most convenient. This allows us to use regular numbers as coefficients and then have the computer divide them to get the properly scaled fractions.

#### **Contrast Estimates**

Contrast	Estimate	Std. Error	df	Test Value	t	Sig.
L1	6,244923	,504375	96,000	0	12,382	,000

The Mixed Procedure seems to be off, the actual difference should be 6.052-ish. The reason for the difference is that we didn't specify the entire model, we didn't add the interaction (GLM does it automatically)

#### We're gonna have to take interactions into account

The previous model had no interactions. Main effects are easier to imagine: coefficients for the track and done. The interactions are a bit trickier, which is why the GLM does them for you. The L-Matrix has to be specified correctly, so in the right order.

Since we specified /FIXED= Track Year Track\*Year it will change Year and then Track.

The order of effects is shown below (by printing the L-Matrix you can see this)

[Track=1; Year=1]

[Track=1; Year=2]

[Track=1; Year=3]

[Track=1; Year=4]

[Track=2; Year=1]

Etc.

Planned Contrasts
-------------------

# We're gonna have to take interactions into account

The best way to see the interaction and the order for the L-Matrix is to make a nice table.

We want to compare CN to all the other track, so we plug that into the table...

		Year 1	Year 2	Year 3	Year 4	
						<u>:</u> :
CN	3					:
NP	-1					
PP	-1					
FN	-1					

# We're gonna have to take interactions into account

The best way to see the interaction and the order for the L-Matrix is to make a nice table.

We don't care about Year, so we take the average of all the years by adding 1/4th of each year

		Year 1	Year 2	Year 3	Year 4	
		1/4	1/4	1/4	1/4	
CN	3					
NP	-1					
PP	-1					
FN	-1					

# We're gonna have to take interactions into account

The best way to see the interaction and the order for the L-Matrix is to make a nice table.

To get the coefficients for the Interaction fill in the inner cells (multiply the row by the column)

		Year 1	Year 2	Year 3	Year 4	
		1/4	1/4	1/4	1/4	
CN	3	3/4	3/4	3/4	3/4	
NP	-1	-1/4	-1/4	-1/4	-1/4	
PP	-1	-1/4	-1/4	-1/4	-1/4	
FN	-1	-1/4	-1/4	-1/4	-1/4	

# We're gonna have to take interactions into account

The best way to see the interaction and the order for the L-Matrix is to make a nice table.

Finally, to get the coefficients for the Main Effects of Track and Year sum the rows and columns

		Year 1 1/4	Year 2 <b>1/4</b>	Year 3 <b>1/4</b>	Year 4 <b>1/4</b>	
		1/4	1/4	1/4	1/4	<u>:</u>
CN	3	3/4	3/4	3/4	3/4	<i>3</i>
NP	-1	-1/4	-1/4	-1/4	-1/4	-1
PP	-1	-1/4	-1/4	-1/4	-1/4	-1
FN	-1	-1/4	-1/4	-1/4	-1/4	-1
		0	0	0	0	

# We're gonna have to take interactions into account

The best way to see the interaction and the order for the L-Matrix is to make a nice table.

But we don't like fractions, so let's fix this to only contain whole numbers

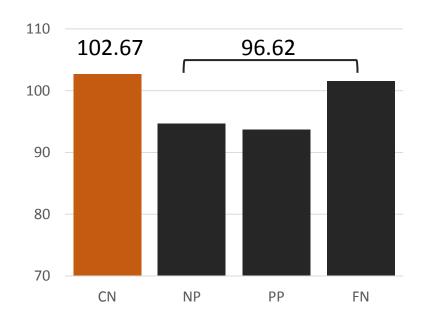
		Year 1	Year 2	Year 3	Year 4	
		1/4	1/4	1/4	1/4	<u>:</u>
CN	3	3	3	3	3	12
NP	-1	-1	-1	-1	-1	-4
PP	-1	-1	-1	-1	-1	-4
FN	-1	-1	-1	-1	-1	-4
		0	0	0	0	

### We're gonna have to take interactions into account

Now to translate the table to the SPSS Syntax. I used a divisor of 12 because my largest number is 12 and I want that to be 1.

#### **Estimates**

Track	Mean	L1
Cognitive Neuroscience	102.67	3
Neuropsychology	94.62	-1
Psychopathology	93.70	-1
Fundamental Neuroscience	101.53	-1



**L1** compares CN to the average of the other groups

- We used /LMATRIX in the GLM
- We use /TEST in the Mixed Procedure (random effects use a | before the coefficients)

	GLM	MIXED
Estimate	6.052	6.0516
SE	.513	.5129
Hypothesis	0	0
Sig.	.000	.000

#### **Estimates**

Track	Mean	L2
Cognitive Neuroscience	102.67	1
Neuropsychology	94.62	-1
Psychopathology	93.70	-1
Fundamental Neuroscience	101.53	1

# **L2** Compares CN/FN with NP/PP

If you have a difference hypothesis for the difference (by default it is set to 0, you can change it using brackets, like /TEST(8).

110		10	2.10		
100		94	1.16		
90	_				_
80					
70	CN	NP	PP	FN	

TEST	TEST(8)
7.9369	7.9369
.44418	.44418
0	8
.000	.887
	7.9369 .44418 0

**Polynomial Contrast** 

Polynomials in Mixed Models are more of the same; a matter of using the right coefficients on the right variables

We can use the same table method we used for the planned contrasts, except now we plug in a polynomial contrast instead. The contrast for a Linear polynomial for a variable with 4 levels is: -3 -1 1 3

		Year 1	Year 2	Year 3	Year 4	:
		-3	-1	1	3	
CN	1/4	-3/4	-1/4	1/4	3/4	0
NP	1/4	-3/4	-1/4	1/4	3/4	0
PP	1/4	-3/4	-1/4	1/4	3/4	0
FN	1/4	-3/4	-1/4	1/4	3/4	0
		-3	-1	1	3	

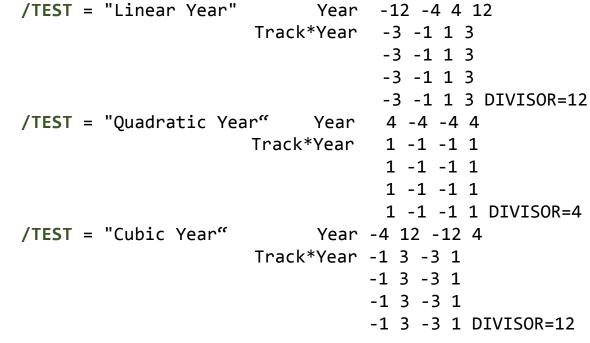
Session 4

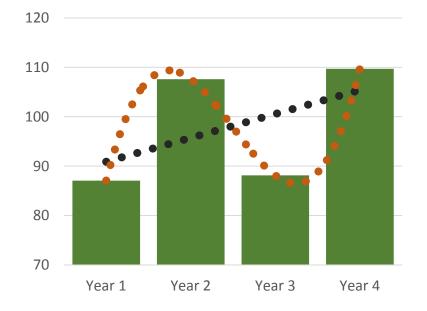
We can use the same table method we used for the planned contrasts, except now we plug in a polynomial contrast instead. The contrast for a Linear polynomial for a variable with 4 levels is: -3 -1 1 3

		Year 1	Year 2	Year 3	Year 4	:
		-3	-1	1	3	
CN	1/4	-3	-1	1	3	0
NP	1/4	-3	-1	1	3	0
PP	1/4	-3	-1	1	3	0
FN	1/4	-3	-1	1	3	0
		12	-4	4	12	

#### **Estimates**

Year	Mean	Linear	Quadratic	Cubic
Year 1	87.08	-3	1	-1
Year 2	107.60	-1	-1	3
Year 3	88.13	1	-1	-3
Year 4	109.68	3	1	1





	Linear	Quadratic	Cubic
Estimate	16.11098	1.031864	27.004688
SE	.776883	.976778	.801858
Hypothesis	0	0	0
Sig.	.000	.293	.000

Polynomial Interactions

-----

# **Polynomials** can interact with each other and to check for this we'll need to specify such an interaction

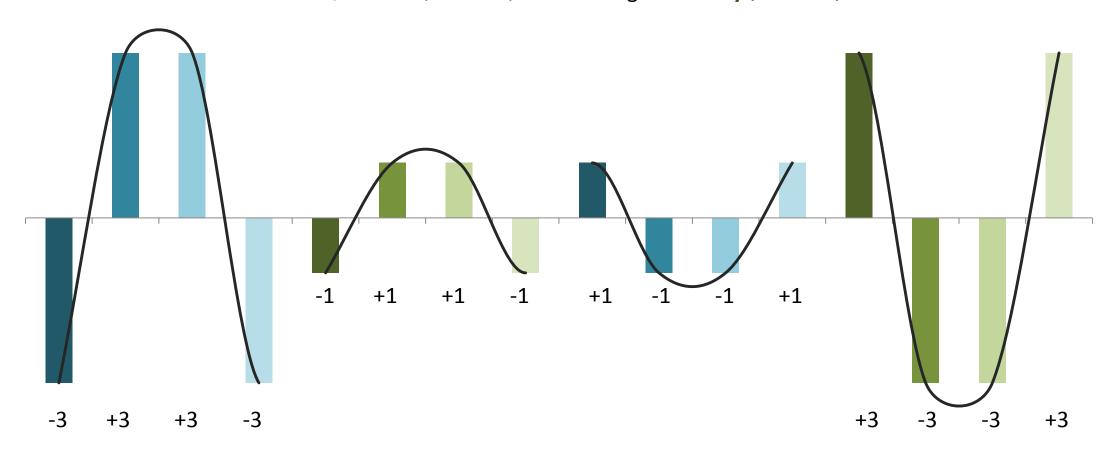
An interaction between polynomials sounds complicated, but it really isn't all that different from a regular interaction. Let's specify such an interaction by saying that **Year** is **Linear** and **Track** is **Quadratic**, resulting in a **Linear\*Quadratic** interaction.

		Year 1	Year 2	Year 3	Year 4	
		1	-1	-1	1	:
CN	-3	-3	3	3	-3	0
NP	-1	-1	1	1	-1	0
PP	1	1	-1	-1	1	0
FN	3	3	-3	-3	3	0
		0	0	0	0	

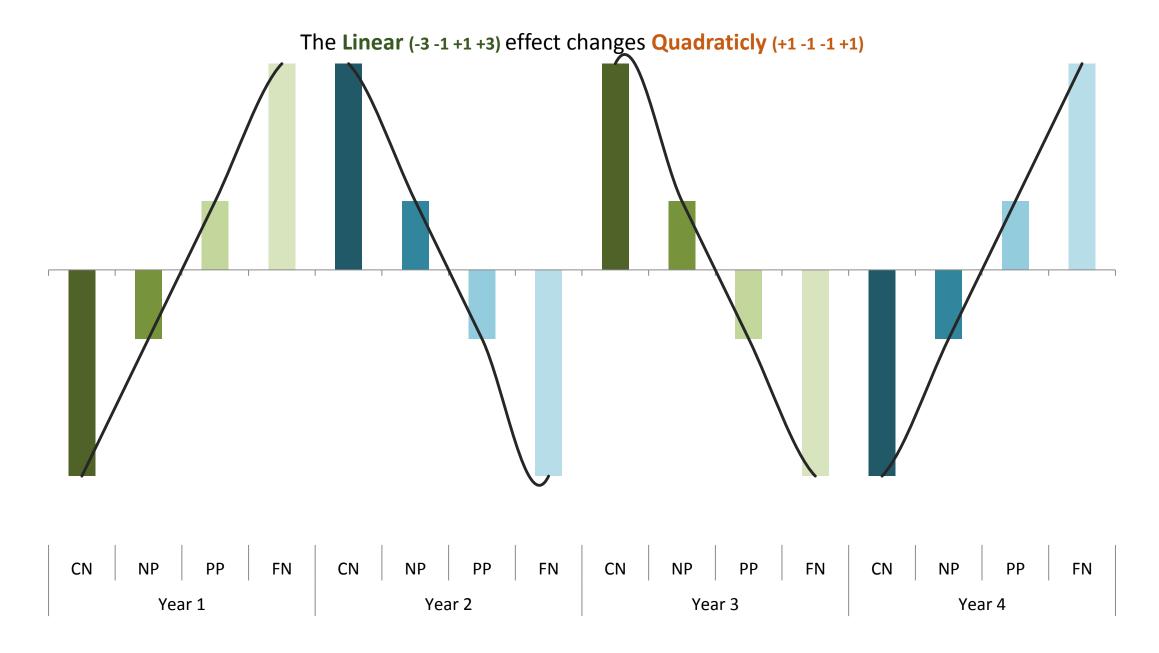
/TEST = "Linear\*Quadratic Interaction"

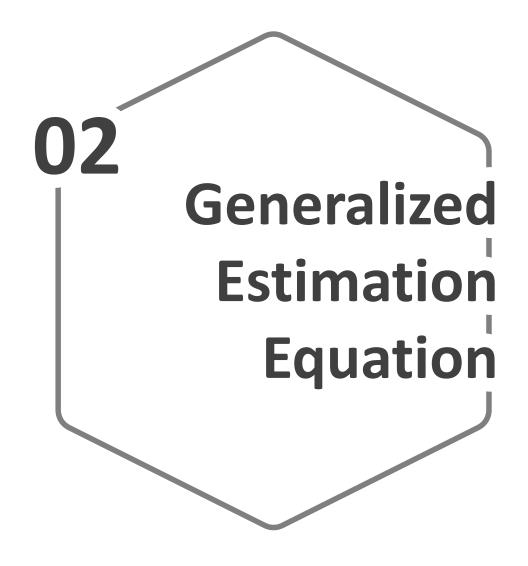
```
Track 0 0 0 0 0
Year 0 0 0 0
Track*Year -3 3 3 -3
-1 1 1 -1
1 -1 -1 1
3 -3 -3 3 DIVISOR=3
```

# The Quadratic (+1 -1 -1 +1) effect changes Linearly (-3 -1 +1 +3)



Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 3	Year 4
CN			NP			PP			FN						





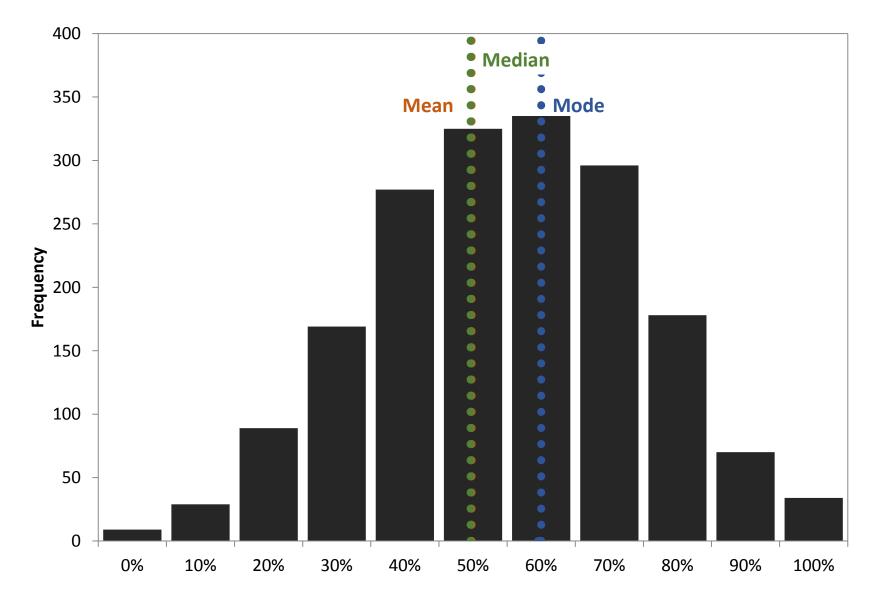


Session 4

**Generalized Estimation Equation** 

**Ugly Data** 

Sometimes you have ugly data, it's still good data but it doesn't quite fit into the regular analyses

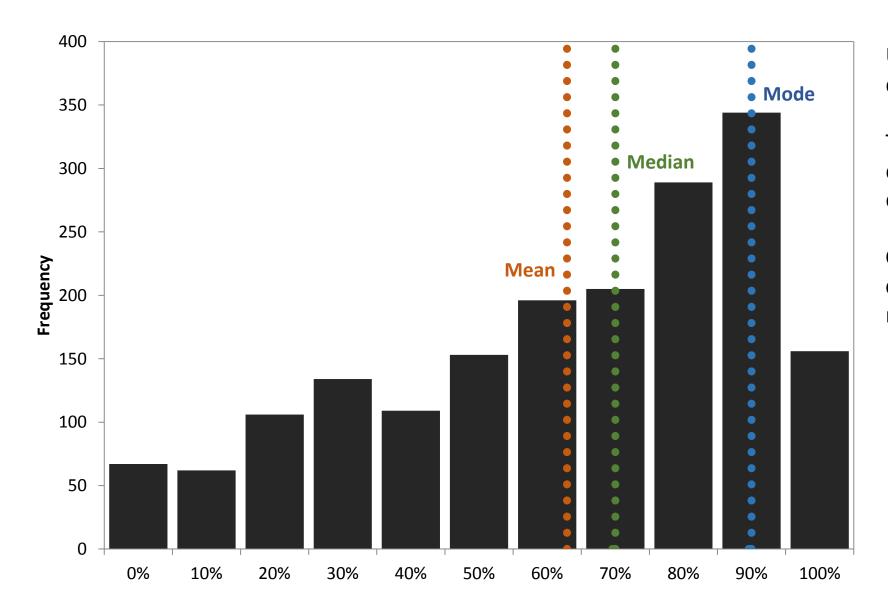


For parametric tests we want normally distributed data

The **Mean** and **Median** are more or less the same. And the **Mean** describes the data well

This allows us to **compare means** between distributions

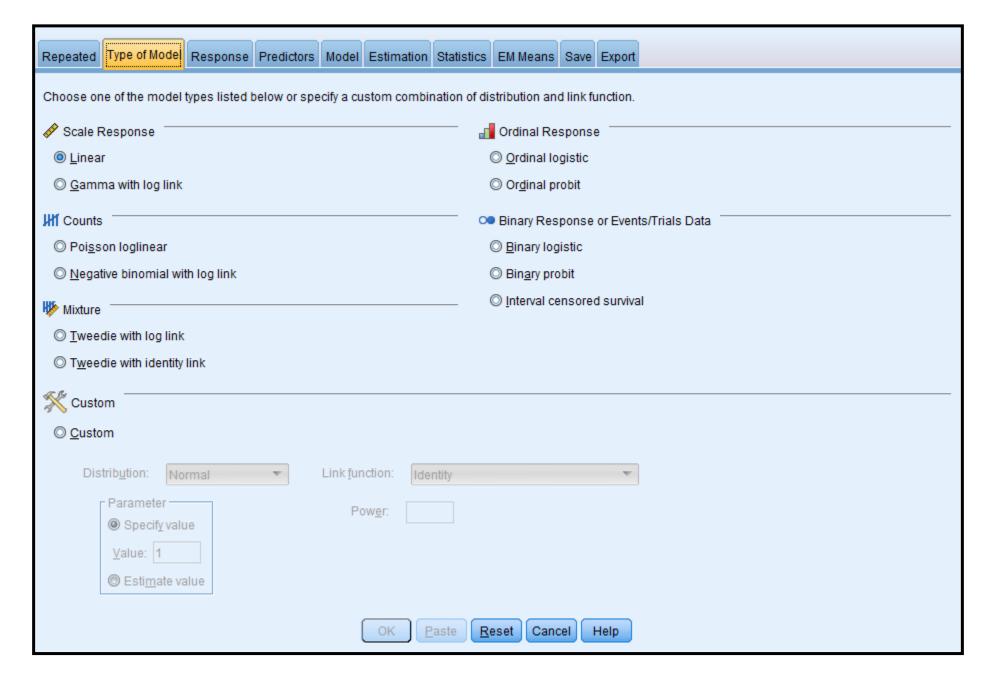
Session 4



Ugly data doesn't have a normal distribution.

The Mean and Median are different and the Mean no longer describes the data well

**Comparing means** is now **deceptive** and won't give us the right conclusion



#### **Generalized Estimation Equation**

- Binomial: this is for binary data (yes/no).
- Gamma or Inverse Gaussian: this is appropriate for positive data skewed to larger positive values (like accuracy data).
- **Negative Binomial**: "the number of trials required to get an x-amount of successes". It's for positive integer values.
- Normal: this is the familiar one and assumes the good old bell-shaped numeric distribution with a central mean.
- **Poisson**: the "number of occurrences in a fixed period of time". This would for example work with cell-cultures and you're counting the number of cells (only positive integers).
- Tweedie: this is a mix between continuous and discrete distributions, the data has to be 0 or larger.
- Multinomial: the last one is for ordinal data, think Likert-scale values (agreement or even SES).

## **Generalized Estimation Equation**

#### **Model Information**

Dependent Variable	Score		
Probability Distribution	Normal		
Link Function	Identity		
Subject Effect 1	PP		
Within-Subject Effect 1	Year		
Working Correlation Matrix Structure	Unstructured		

#### **Goodness of Fit**

	Value
Quasi Likelihood under Independence Model Criterion (QIC)	9600,873
Corrected Quasi Likelihood under Independence Model Criterion (QICC)	9600,873

#### **Tests of Model Effects**

	Type III						
Source	Wald Chi-Square	df	Sig.				
(Intercept)	203347,974	1	,000				
Track	332,593	3	,000				
Year	1973,460	3	,000				
Track * Year	11,571	9	,239				

The tables might have different names in them but they show the same information as the Mixed Model output.

You have your summary, goodness of fit and overall test. Based on these you make the same decisions and order the same EMMs

# This Session

- What are Contrasts (adding them in the GLM)
- What are Polynomials (adding them in the GLM)
- How to add Contrasts and Polynomials in Mixed Models
- Generalized Estimation Equations (GEE)

# This Course

# The Logic of Repeated Measures

(why multiple sessions with a few is better than one session with many)

How to build Models and decide on covariance structures (plus talk about what covariance structures are)

How to add covariates, random intercepts, and random slopes (Making the Mixed Models truly Mixed)

Adding Planned and Polynomial Contrasts

(Thinking ahead like a good data scientist)

 $\mathsf{M} \mathsf{A} \mathsf{A} \mathsf{S} \mathsf{T}$ 

# **Session Evaluation**

