



# Basic Business Statistics

## 11<sup>th</sup> Edition

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### **Chapter 3**

## Numerical Descriptive Measures



# Learning Objectives

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## **In this chapter, you learn:**

- To describe the properties of central tendency, variation, and shape in numerical data
- To calculate descriptive summary measures for a population
- To calculate descriptive summary measures for a frequency distribution
- To construct and interpret a boxplot
- To calculate the covariance and the coefficient of correlation



# Summary Definitions

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- The **central tendency** is the extent to which all the data values group around a typical or central value.
- The **variation** is the amount of dispersion, or scattering, of values
- The **shape** is the pattern of the distribution of values from the lowest value to the highest value.

# Measures of Central Tendency:

## The Mean

- The arithmetic mean (often just called “mean”) is the most common measure of central tendency

Pronounced x-bar

- For a sample of size n:

The  $i^{\text{th}}$  value

$$\bar{X} = \frac{\sum_{i=1}^n x_i}{n} = \frac{x_1 + x_2 + \square + x_n}{n}$$

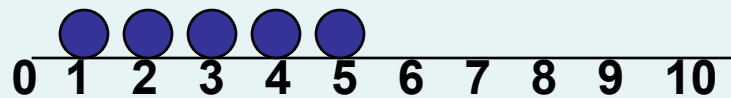
Sample size

Observed values

# Measures of Central Tendency: The Mean

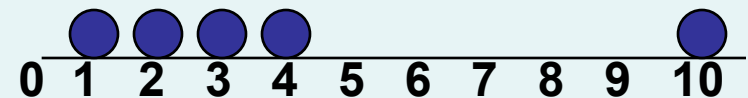
(continued)

- The most common measure of central tendency
- Mean = sum of values divided by the number of values
- Affected by extreme values (outliers)



**Mean = 3**

$$\frac{1 + 2 + 3 + 4 + 5}{5} = \frac{15}{5} = 3$$



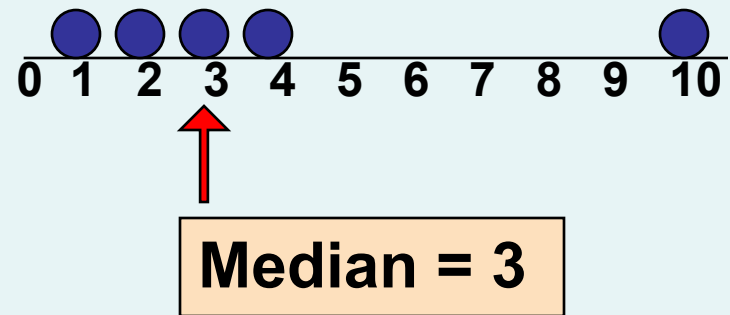
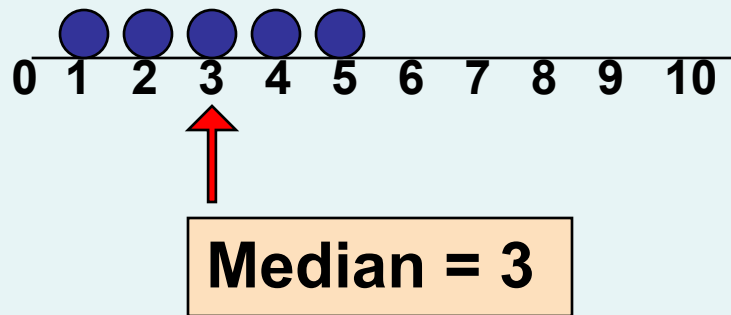
**Mean = 4**

$$\frac{1 + 2 + 3 + 4 + 10}{5} = \frac{20}{5} = 4$$

# Measures of Central Tendency:

## The Median

- In an ordered array, the median is the “middle” number (50% above, 50% below)



- Not affected by extreme values



# Measures of Central Tendency: Locating the Median

- The location of the median when the values are in numerical order (smallest to largest):

$$\text{Median position} = \frac{n+1}{2} \text{ position in the ordered data}$$

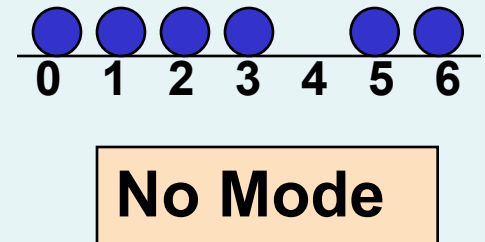
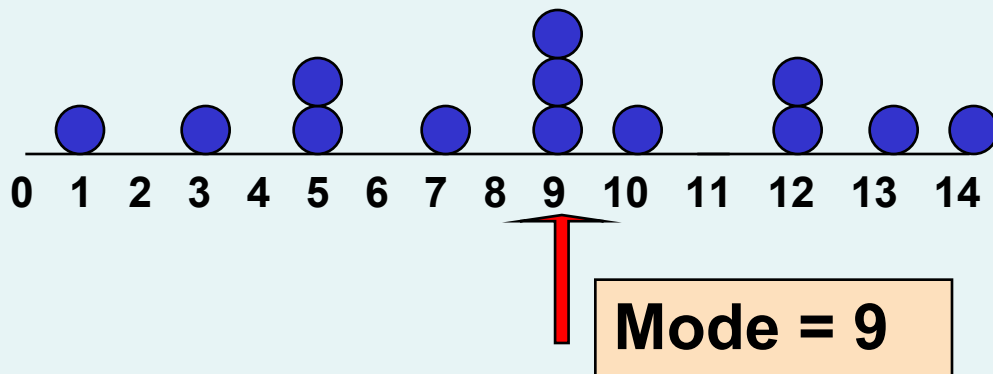
- If the number of values is odd, the median is the middle number
- If the number of values is even, the median is the average of the two middle numbers

Note that  $\frac{n+1}{2}$  is not the *value* of the median, only the *position* of the median in the ranked data

# Measures of Central Tendency:

## The Mode

- Value that occurs most often
- Not affected by extreme values
- Used for either numerical or categorical (nominal) data
- There may may be no mode
- There may be several modes





# Measures of Central Tendency: Review Example

## House Prices:

\$2,000,000

\$500,000

\$300,000

\$100,000

\$100,000

Sum \$3,000,000

- **Mean:**  $(\$3,000,000/5)$   
= \$600,000
- **Median:** middle value of ranked data  
= \$300,000
- **Mode:** most frequent value  
= \$100,000

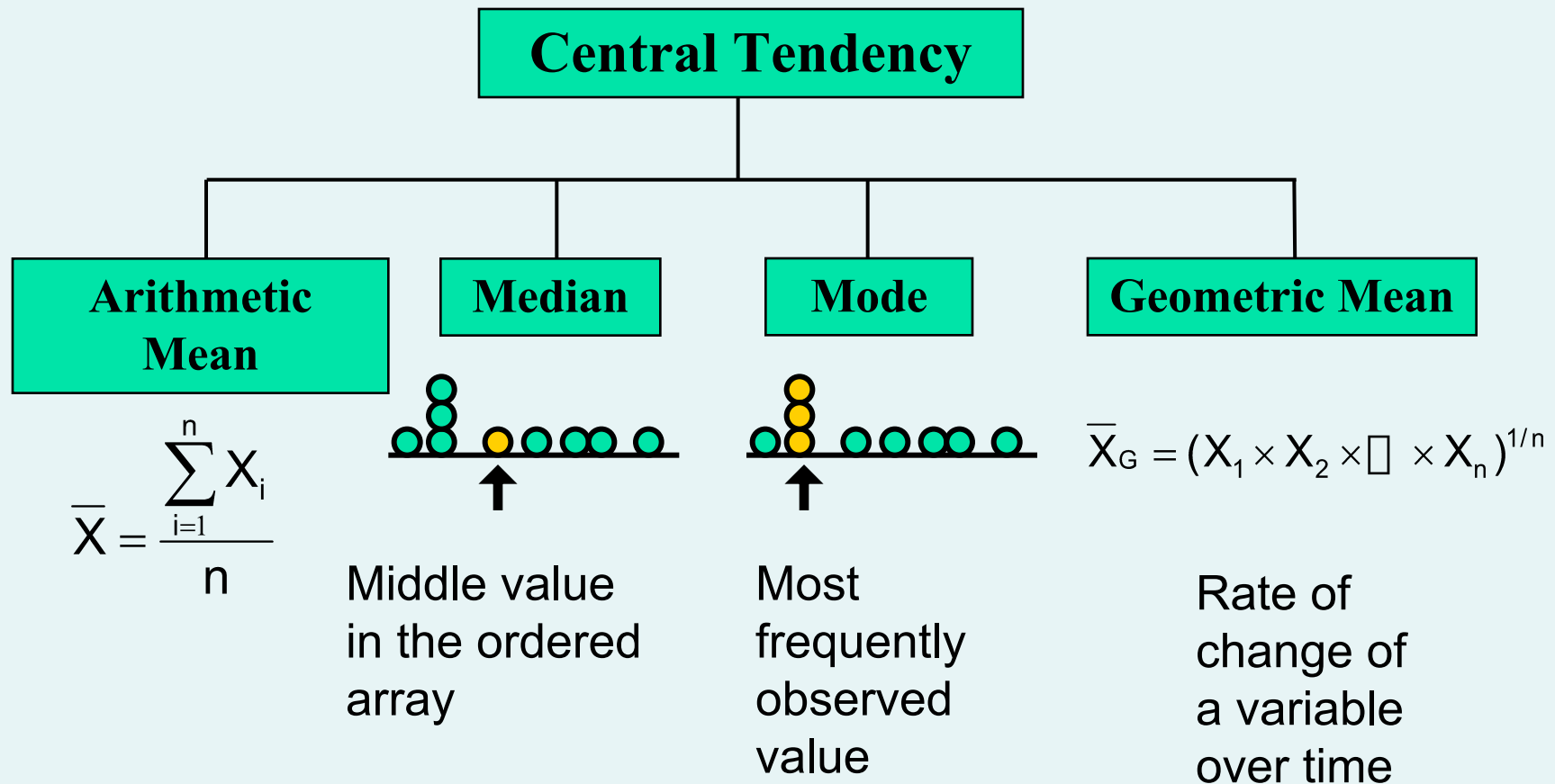


# Measures of Central Tendency: Which Measure to Choose?

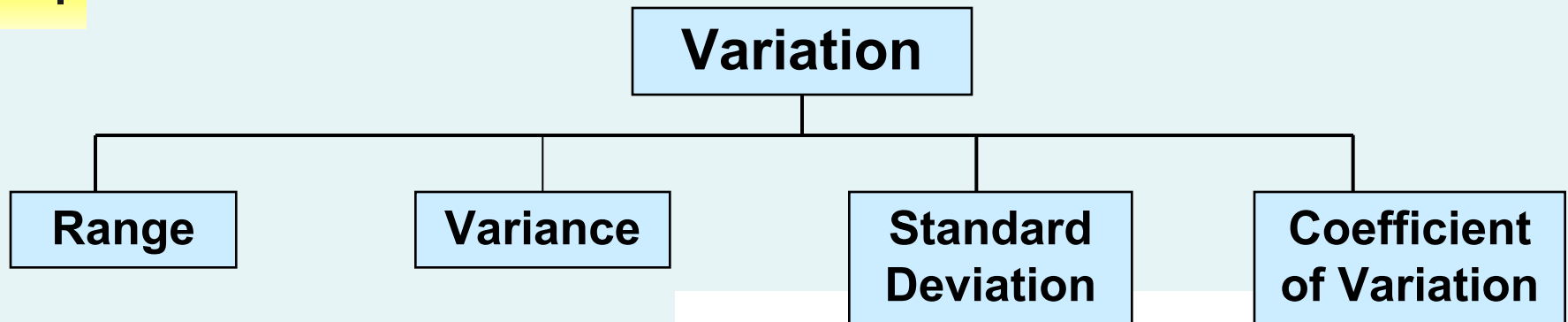
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- The **mean** is generally used, unless extreme values (outliers) exist.
- The **median** is often used, since the median is not sensitive to extreme values. For example, median home prices may be reported for a region; it is less sensitive to outliers.
- In some situations it makes sense to report both the **mean** and the **median**.

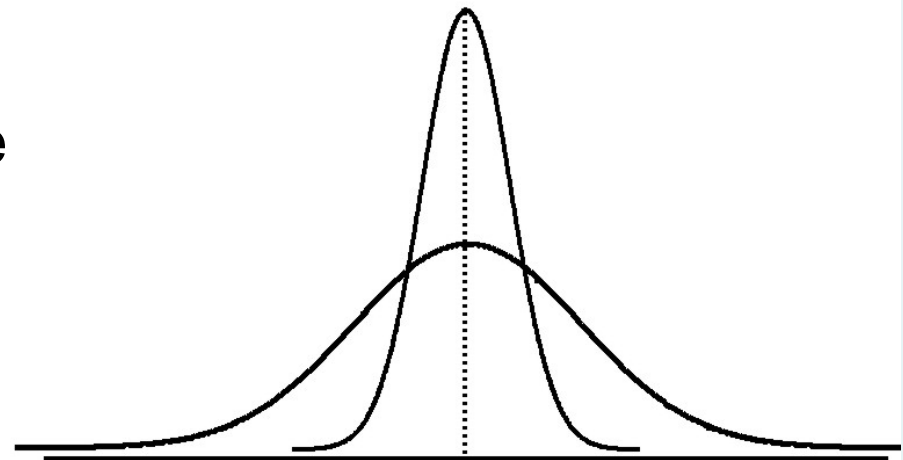
# Measures of Central Tendency: Summary



# Measures of Variation



- Measures of variation give information on the **spread** or **variability** or **dispersion** of the data values.



**Same center,  
different variation**

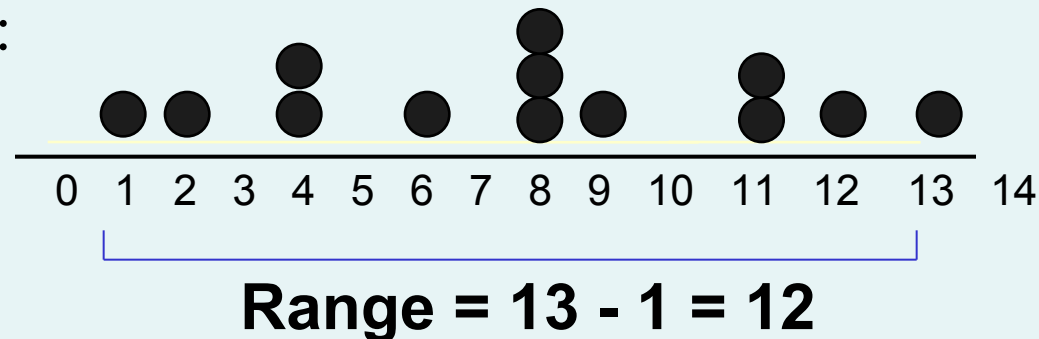
# Measures of Variation:

## The Range

- Simplest measure of variation
- Difference between the largest and the smallest values:

$$\text{Range} = X_{\text{largest}} - X_{\text{smallest}}$$

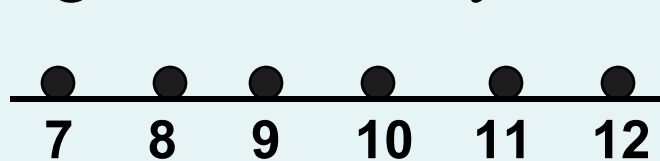
Example:



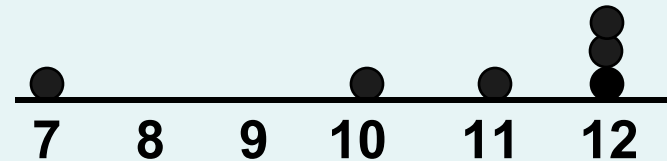
# Measures of Variation:

## Why The Range Can Be Misleading

- Ignores the way in which data are distributed



$$\text{Range} = 12 - 7 = 5$$



$$\text{Range} = 12 - 7 = 5$$

- Sensitive to outliers

1,1,1,1,1,1,1,1,1,1,1,1,2,2,2,2,2,2,2,2,3,3,3,3,4,5

$$\text{Range} = 5 - 1 = 4$$

1,1,1,1,1,1,1,1,1,1,1,1,2,2,2,2,2,2,2,2,3,3,3,3,4,120

$$\text{Range} = 120 - 1 = 119$$



# Measures of Variation: The Variance

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- Average (approximately) of squared deviations of values from the mean

- Sample variance:

$$S^2 = \frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n - 1}$$

Where  $\bar{X}$  = arithmetic mean

$n$  = sample size

$X_i$  =  $i^{\text{th}}$  value of the variable  $X$



# Measures of Variation: The Standard Deviation

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- Most commonly used measure of variation
- Shows variation about the mean
- Is the square root of the variance
- Has the **same units as the original data**

- Sample standard deviation:

$$S = \sqrt{\frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n - 1}}$$





# Measures of Variation: The Standard Deviation

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## Steps for Computing Standard Deviation

1. Compute the difference between each value and the mean.
2. Square each difference.
3. Add the squared differences.
4. Divide this total by  $n-1$  to get the sample variance.
5. Take the square root of the sample variance to get the sample standard deviation.

# Measures of Variation:

## Sample Standard Deviation:

### Calculation Example

**Sample**

**Data ( $X_i$ ) :**

**10    12    14    15    17    18    18    24**

**$n = 8$**

**Mean =  $\bar{X} = 16$**

$$S = \sqrt{\frac{(10 - \bar{X})^2 + (12 - \bar{X})^2 + (14 - \bar{X})^2 + \square + (24 - \bar{X})^2}{n - 1}}$$

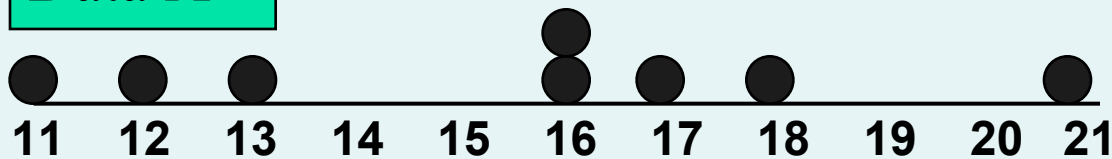
$$= \sqrt{\frac{(10 - 16)^2 + (12 - 16)^2 + (14 - 16)^2 + \square + (24 - 16)^2}{8 - 1}}$$

$$= \sqrt{\frac{130}{7}} = \boxed{4.3095} \rightarrow$$

A measure of the “average”  
scatter around the mean

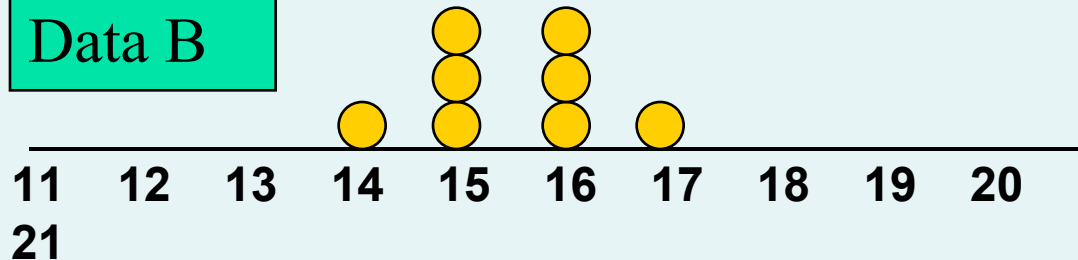
# Measures of Variation: Comparing Standard Deviations

Data A



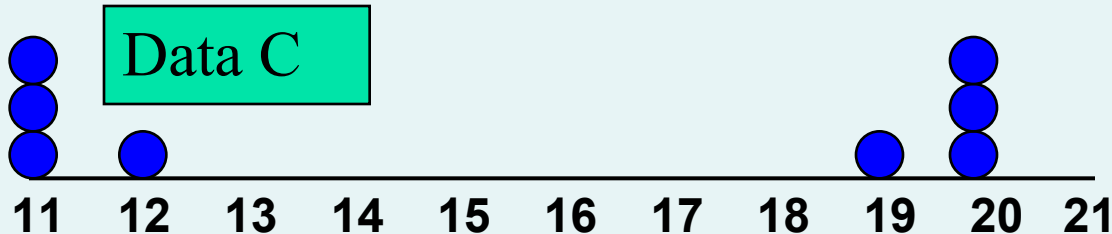
Mean = 15.5  
 $S = 3.338$

Data B



Mean = 15.5  
 $S = 0.926$

Data C

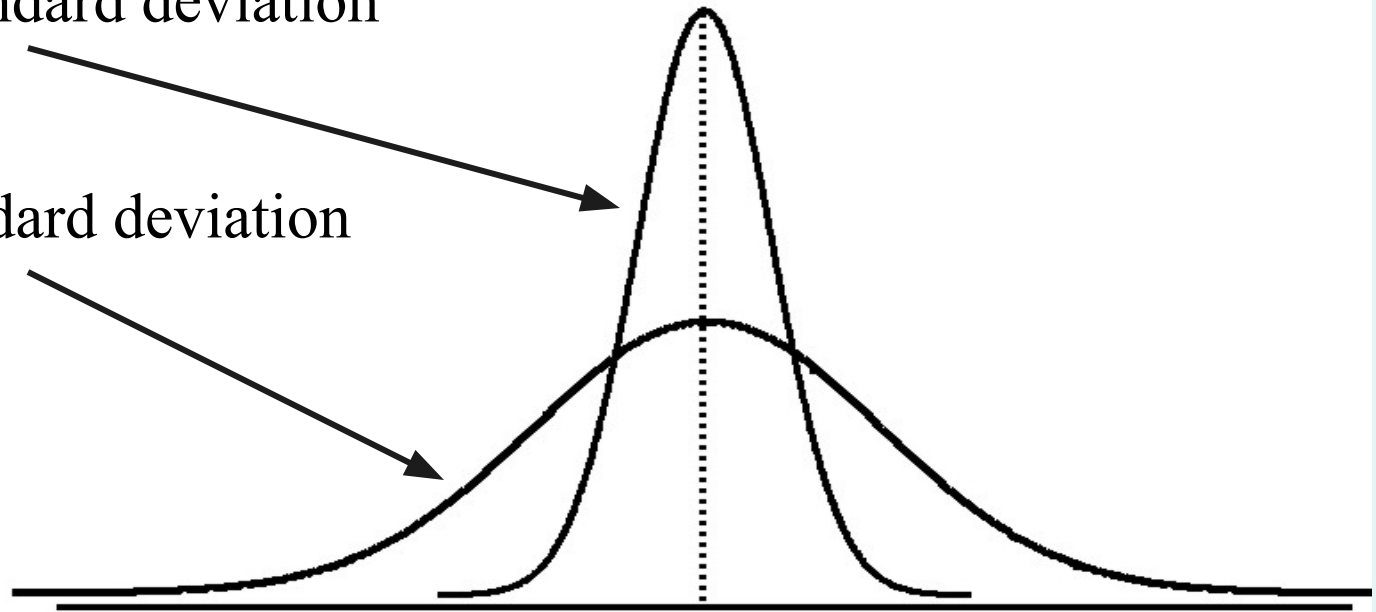


Mean = 15.5  
 $S = 4.570$

# Measures of Variation: Comparing Standard Deviations

Smaller standard deviation

Larger standard deviation





# Measures of Variation: Summary Characteristics

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- The more the data are spread out, the greater the range, variance, and standard deviation.
- The more the data are concentrated, the smaller the range, variance, and standard deviation.
- If the values are all the same (no variation), all these measures will be zero.
- None of these measures are ever negative.

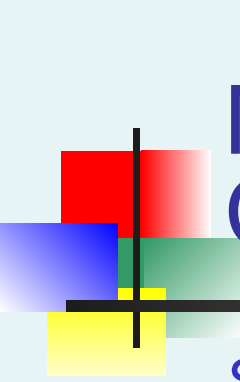


# Measures of Variation: The Coefficient of Variation

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- Measures **relative variation**
- Always in percentage (%)
- Shows **variation relative to mean**
- Can be used to compare the variability of two or more sets of data measured in different units

$$CV = \left( \frac{S}{\bar{X}} \right) \cdot 100\%$$



# Measures of Variation: Comparing Coefficients of Variation

## ■ Stock A:

- Average price last year = \$50
- Standard deviation = \$5

$$CV_A = \left( \frac{S}{\bar{X}} \right) \cdot 100\% = \frac{\$5}{\$50} \cdot 100\% = 10\%$$

## ■ Stock B:

- Average price last year = \$100
- Standard deviation = \$5

$$CV_B = \left( \frac{S}{\bar{X}} \right) \cdot 100\% = \frac{\$5}{\$100} \cdot 100\% = 5\%$$

Both stocks have the same standard deviation, but stock B is less variable relative to its price

# Locating Extreme Outliers: Z-Score



- To compute the **Z-score** of a data value, subtract the mean and divide by the standard deviation.
- The Z-score is the number of standard deviations a data value is from the mean.
- A data value is considered an extreme outlier if its Z-score is less than -3.0 or greater than +3.0.
- The larger the absolute value of the Z-score, the farther the data value is from the mean.



# Locating Extreme Outliers: Z-Score

$$Z = \frac{X - \bar{X}}{S}$$

where  $X$  represents the data value

$\bar{X}$  is the sample mean

$S$  is the sample standard deviation

# Locating Extreme Outliers: Z-Score

- Suppose the mean math SAT score is 490, with a standard deviation of 100.
- Compute the Z-score for a test score of 620.

$$Z = \frac{X - \bar{X}}{S} = \frac{620 - 490}{100} = \frac{130}{100} = 1.3$$

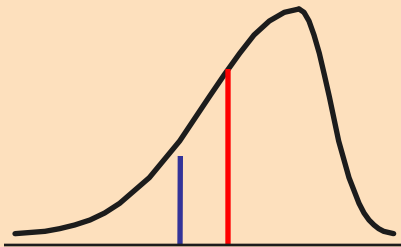
A score of 620 is 1.3 standard deviations above the mean and would not be considered an outlier.

# Shape of a Distribution

- Describes how data are distributed
- Measures of shape
  - Symmetric or skewed

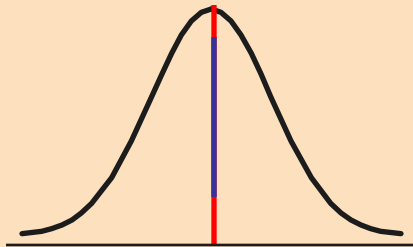
## Left-Skewed

Mean < Median



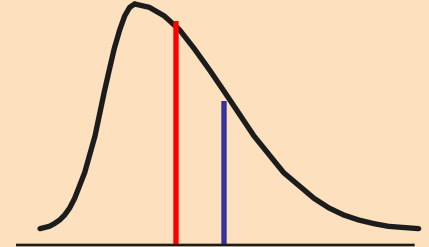
## Symmetric

Mean = Median

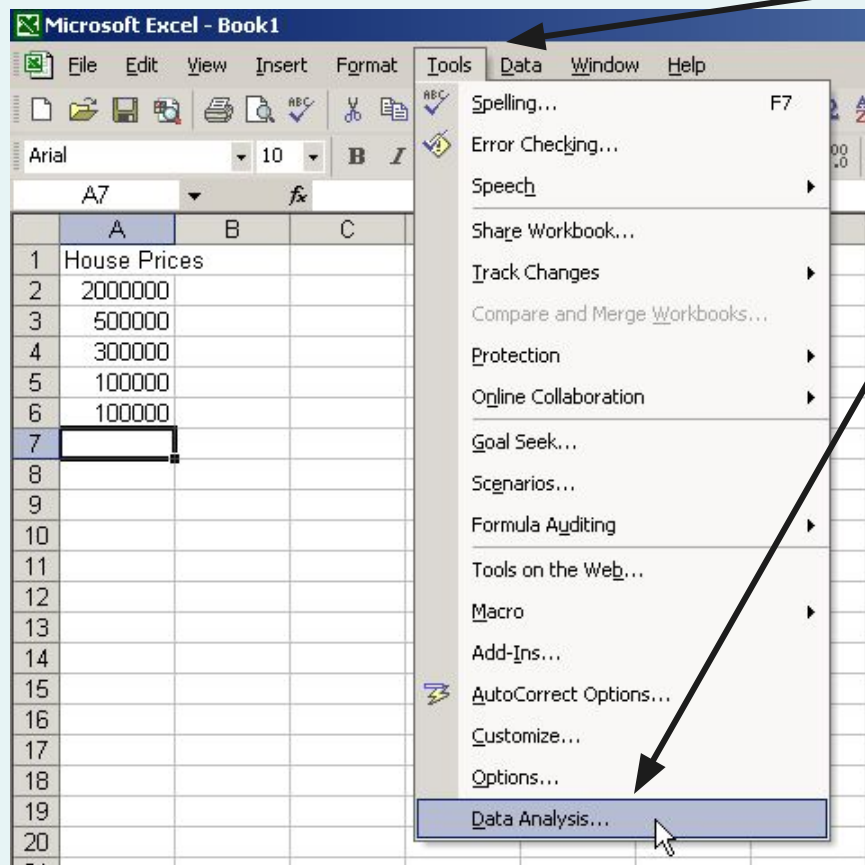


## Right-Skewed

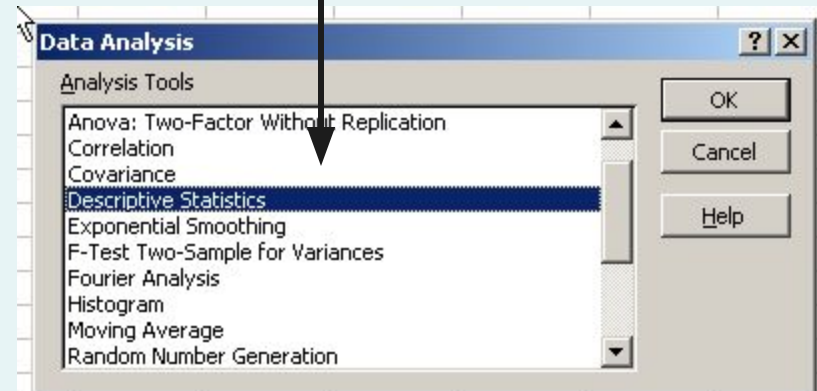
Median < Mean



# General Descriptive Stats Using Microsoft Excel



1. Select Tools.
2. Select Data Analysis.
3. Select Descriptive Statistics and click OK.

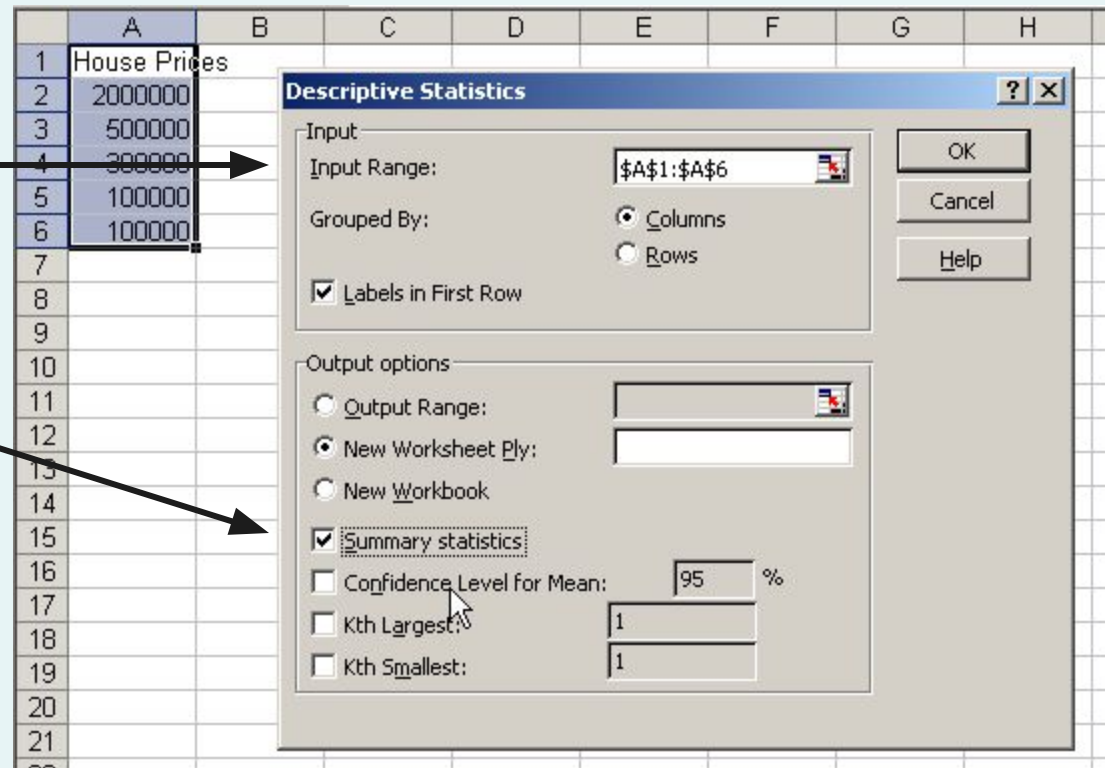


# General Descriptive Stats Using Microsoft Excel

4. Enter the cell range.

5. Check the Summary Statistics box.

6. Click OK





# Excel output

Microsoft Excel  
descriptive statistics output,  
using the house price data:

## House Prices:

**\$2,000,000**  
**500,000**  
**300,000**  
**100,000**  
**100,000**

	A	B
1	<i>House Prices</i>	
2		
3	Mean	600000
4	Standard Error	357770.8764
5	Median	300000
6	Mode	100000
7	Standard Deviation	800000
8	Sample Variance	6.4E+11
9	Kurtosis	4.130126953
10	Skewness	2.006835938
11	Range	1900000
12	Minimum	100000
13	Maximum	2000000
14	Sum	3000000
15	Count	5
16		
17		



# Minitab Output

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## Descriptive Statistics: House Price

	Total						
Variable	Count	Mean	SE Mean	StDev	Variance	Sum	Minimum
House Price	5	600000	357771	800000	6.40000E+11	3000000	100000

	N for					
Variable	Median	Maximum	Range	Mode	Skewness	Kurtosis
House Price	300000	2000000	1900000	100000	2.01	4.13



# Numerical Descriptive Measures for a Population

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- Descriptive statistics discussed previously described a *sample*, not the *population*.
- Summary measures describing a population, called **parameters**, are denoted with Greek letters.
- Important population parameters are the population mean, variance, and standard deviation.





# Numerical Descriptive Measures for a Population: The mean $\mu$

- The **population mean** is the sum of the values in the population divided by the population size,  $N$

$$\mu = \frac{\sum_{i=1}^N X_i}{N} = \frac{X_1 + X_2 + \square + X_N}{N}$$

Where  $\mu$  = population mean

$N$  = population size

$X_i$  =  $i^{\text{th}}$  value of the variable  $X$



# Numerical Descriptive Measures For A Population: The Variance $\sigma^2$

- Average of squared deviations of values from the mean

- Population variance:

$$\sigma^2 = \frac{\sum_{i=1}^N (X_i - \mu)^2}{N}$$

Where  $\mu$  = population mean

$N$  = population size

$X_i$  =  $i^{\text{th}}$  value of the variable  $X$



# Numerical Descriptive Measures For A Population: The Standard Deviation $\sigma$

---

- Most commonly used measure of variation
- Shows variation about the mean
- Is the square root of the population variance
- Has the **same units as the original data**

- Population standard deviation:

$$\sigma = \sqrt{\frac{\sum_{i=1}^N (X_i - \mu)^2}{N}}$$

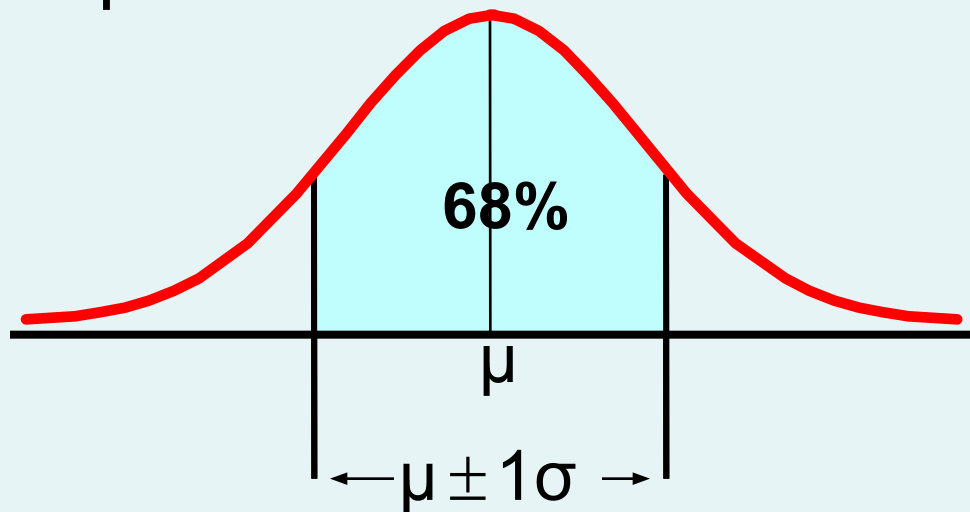


# Sample statistics versus population parameters

Measure	Population Parameter	Sample Statistic
Mean	$\mu$	$\bar{X}$
Variance	$\sigma^2$	$S^2$
Standard Deviation	$\sigma$	$S$

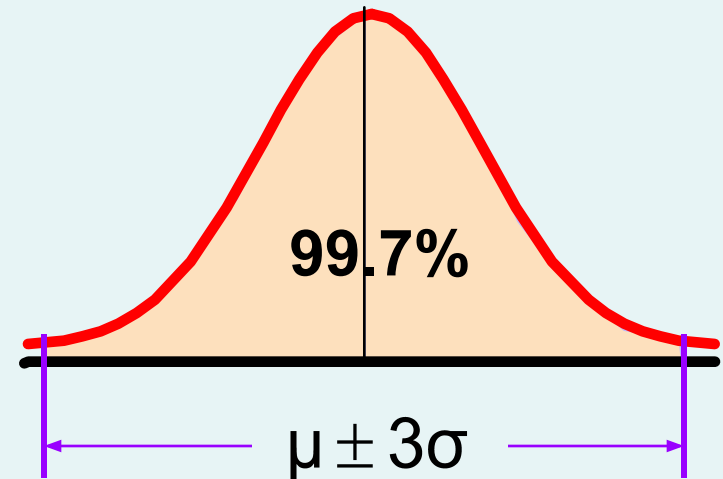
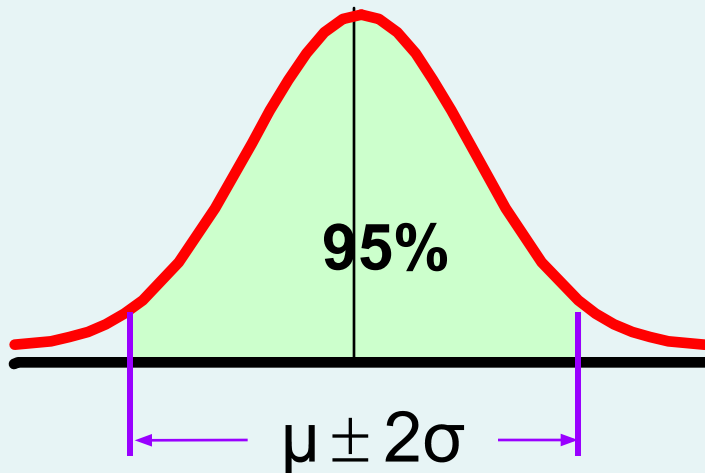
# The Empirical Rule

- The empirical rule approximates the variation of data in a bell-shaped distribution
- Approximately **68%** of the data in a bell shaped distribution is within 1 standard deviation of the mean or  $\mu \pm 1\sigma$



# The Empirical Rule

- Approximately 95% of the data in a bell-shaped distribution lies within two standard deviations of the mean, or  $\mu \pm 2\sigma$
- Approximately 99.7% of the data in a bell-shaped distribution lies within three standard deviations of the mean, or  $\mu \pm 3\sigma$





# Using the Empirical Rule

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- Suppose that the variable Math SAT scores is bell-shaped with a mean of 500 and a standard deviation of 90. Then,
  - 68% of all test takers scored between 410 and 590 ( $500 \pm 90$ ).
  - 95% of all test takers scored between 320 and 680 ( $500 \pm 180$ ).
  - 99.7% of all test takers scored between 230 and 770 ( $500 \pm 270$ ).



# Chebyshev Rule

- Regardless of how the data are distributed, at least  $(1 - 1/k^2) \times 100\%$  of the values will fall within  $k$  standard deviations of the mean (for  $k > 1$ )
  - Examples:

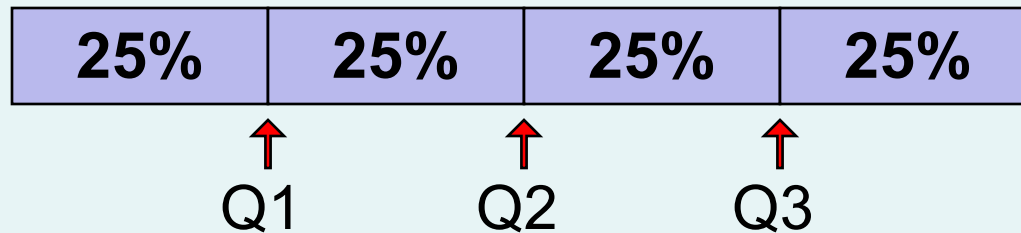
At least	within
<hr/>	
$(1 - 1/2^2) \times 100\% = 75\%$	..... $k=2 \ (\mu \pm 2\sigma)$
$(1 - 1/3^2) \times 100\% = 89\%$	..... $k=3 \ (\mu \pm 3\sigma)$



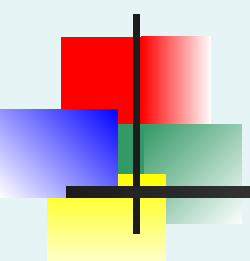


# Quartile Measures

- Quartiles split the ranked data into 4 segments with an equal number of values per segment



- The first quartile,  $Q_1$ , is the value for which 25% of the observations are smaller and 75% are larger
- $Q_2$  is the same as the median (50% of the observations are smaller and 50% are larger)
- Only 25% of the observations are greater than the third quartile



# Quartile Measures: Locating Quartiles

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Find a quartile by determining the value in the appropriate position in the ranked data, where

First quartile position:  $Q_1 = (n+1)/4$  ranked value

Second quartile position:  $Q_2 = (n+1)/2$  ranked value

Third quartile position:  $Q_3 = 3(n+1)/4$  ranked value

where  $n$  is the number of observed values



# Quartile Measures: Calculation Rules

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- When calculating the ranked position use the following rules
  - If the result is a whole number then it is the ranked position to use
  - If the result is a fractional half (e.g. 2.5, 7.5, 8.5, etc.) then average the two corresponding data values.
  - If the result is not a whole number or a fractional half then round the result to the nearest integer to find the ranked position.

# Quartile Measures: Locating Quartiles

Sample Data in Ordered Array: 11 12 13 16 16 17 18 21 22

(n = 9)

$Q_1$  is in the  $(9+1)/4 = 2.5$  position of the ranked data  
so use the value half way between the 2<sup>nd</sup> and 3<sup>rd</sup> values,

so  $Q_1 = 12.5$

$Q_1$  and  $Q_3$  are measures of non-central location  
 $Q_2$  = median, is a measure of central tendency

# Quartile Measures

## Calculating The Quartiles: Example

**Sample Data in Ordered Array: 11 12 13 16 16 17 18 21 22**

(n = 9)

$Q_1$  is in the  $(9+1)/4 = 2.5$  position of the ranked data,

$$\text{so } Q_1 = (12+13)/2 = 12.5$$

$Q_2$  is in the  $(9+1)/2 = 5^{\text{th}}$  position of the ranked data,

$$\text{so } Q_2 = \text{median} = 16$$

$Q_3$  is in the  $3(9+1)/4 = 7.5$  position of the ranked data,

$$\text{so } Q_3 = (18+21)/2 = 19.5$$

$Q_1$  and  $Q_3$  are measures of non-central location  
 $Q_2 = \text{median}$ , is a measure of central tendency



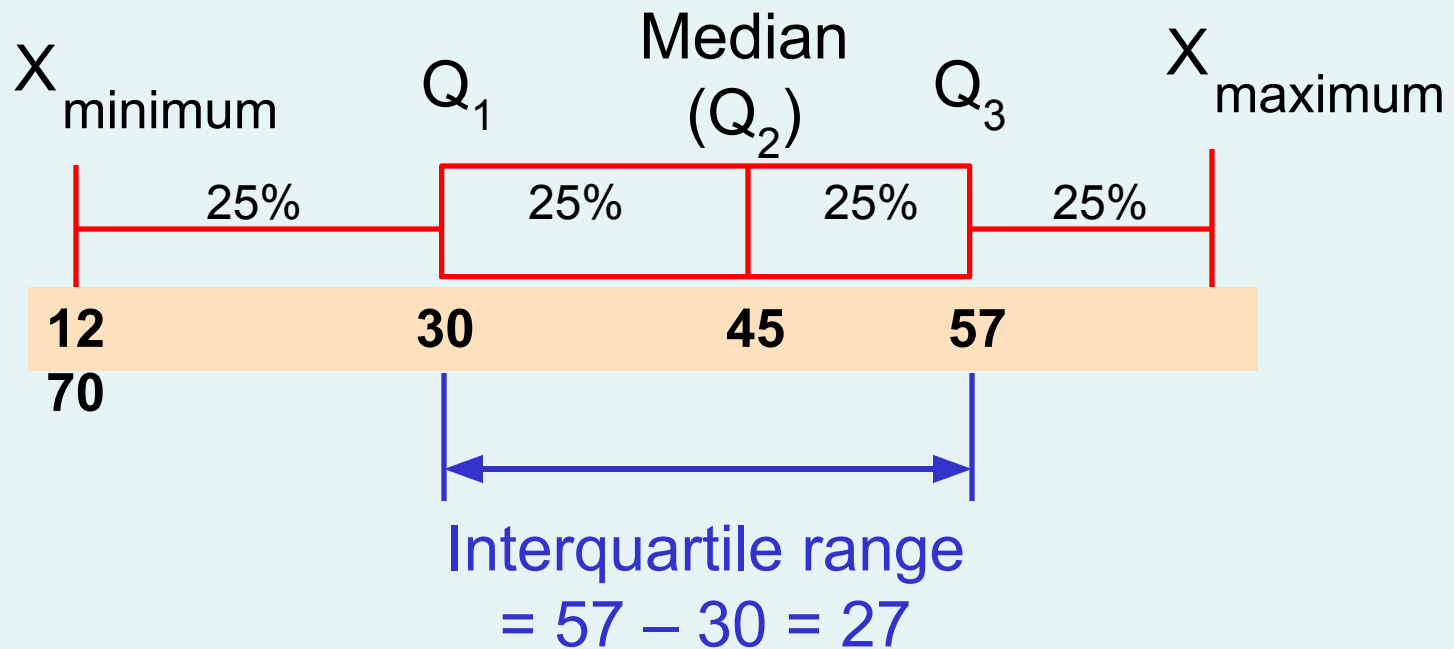
# Quartile Measures: The Interquartile Range (IQR)

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- The IQR is  $Q_3 - Q_1$  and measures the spread in the middle 50% of the data
- The IQR is also called the midspread because it covers the middle 50% of the data
- The IQR is a measure of variability that is not influenced by outliers or extreme values
- Measures like  $Q_1$ ,  $Q_3$ , and IQR that are not influenced by outliers are called resistant measures

# Calculating The Interquartile Range

Example:





# The Five Number Summary

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The five numbers that help describe the center, spread and shape of data are:

- $X_{\text{smallest}}$
- First Quartile ( $Q_1$ )
- Median ( $Q_2$ )
- Third Quartile ( $Q_3$ )
- $X_{\text{largest}}$



# Relationships among the five-number summary and distribution shape

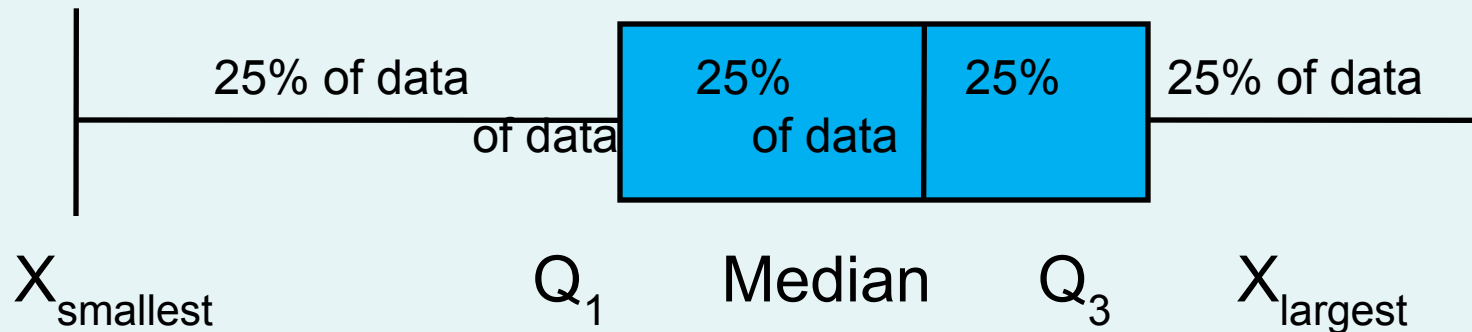
Left-Skewed	Symmetric	Right-Skewed
$\text{Median} - X_{\text{smallest}}$ $>$	$\text{Median} - X_{\text{smallest}}$ $\approx$	$\text{Median} - X_{\text{smallest}}$ $<$
$X_{\text{largest}} - \text{Median}$	$X_{\text{largest}} - \text{Median}$	$X_{\text{largest}} - \text{Median}$
$Q_1 - X_{\text{smallest}}$ $>$	$Q_1 - X_{\text{smallest}}$ $\approx$	$Q_1 - X_{\text{smallest}}$ $<$
$X_{\text{largest}} - Q_3$	$X_{\text{largest}} - Q_3$	$X_{\text{largest}} - Q_3$
$\text{Median} - Q_1$ $>$	$\text{Median} - Q_1$ $\approx$	$\text{Median} - Q_1$ $<$
$Q_3 - \text{Median}$	$Q_3 - \text{Median}$	$Q_3 - \text{Median}$

# Five Number Summary and The Boxplot

- **The Boxplot:** A Graphical display of the data based on the five-number summary:

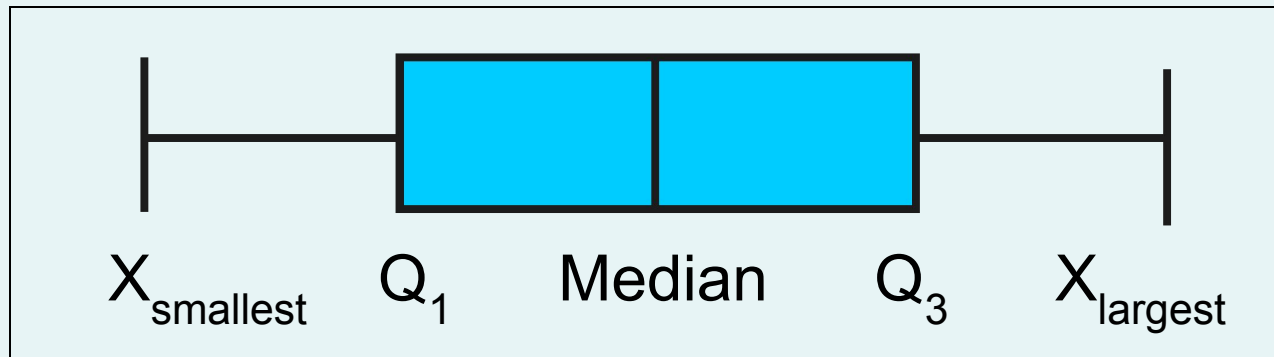
$X_{\text{smallest}}$  --  $Q_1$  -- Median --  $Q_3$  --  $X_{\text{largest}}$

**Example:**



# Five Number Summary: Shape of Boxplots

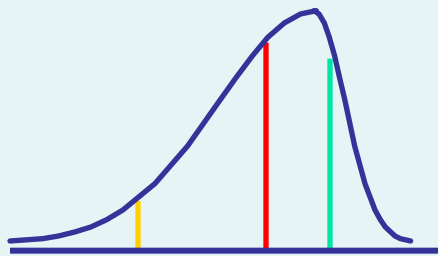
- If data are symmetric around the median then the box and central line are centered between the endpoints



- A Boxplot can be shown in either a vertical or horizontal orientation

# Distribution Shape and The Boxplot

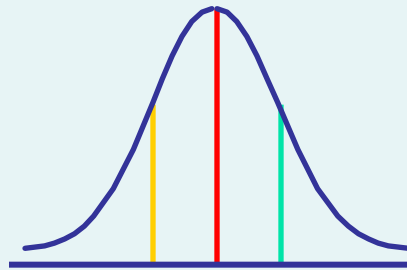
Left-Skewed



$Q_1$   $Q_2$   $Q_3$



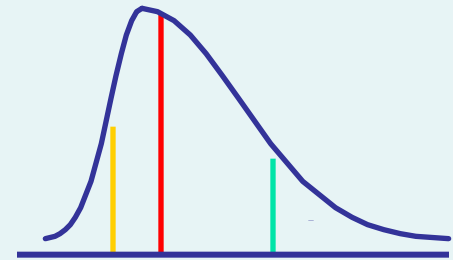
Symmetric



$Q_1$   $Q_2$   $Q_3$



Right-Skewed

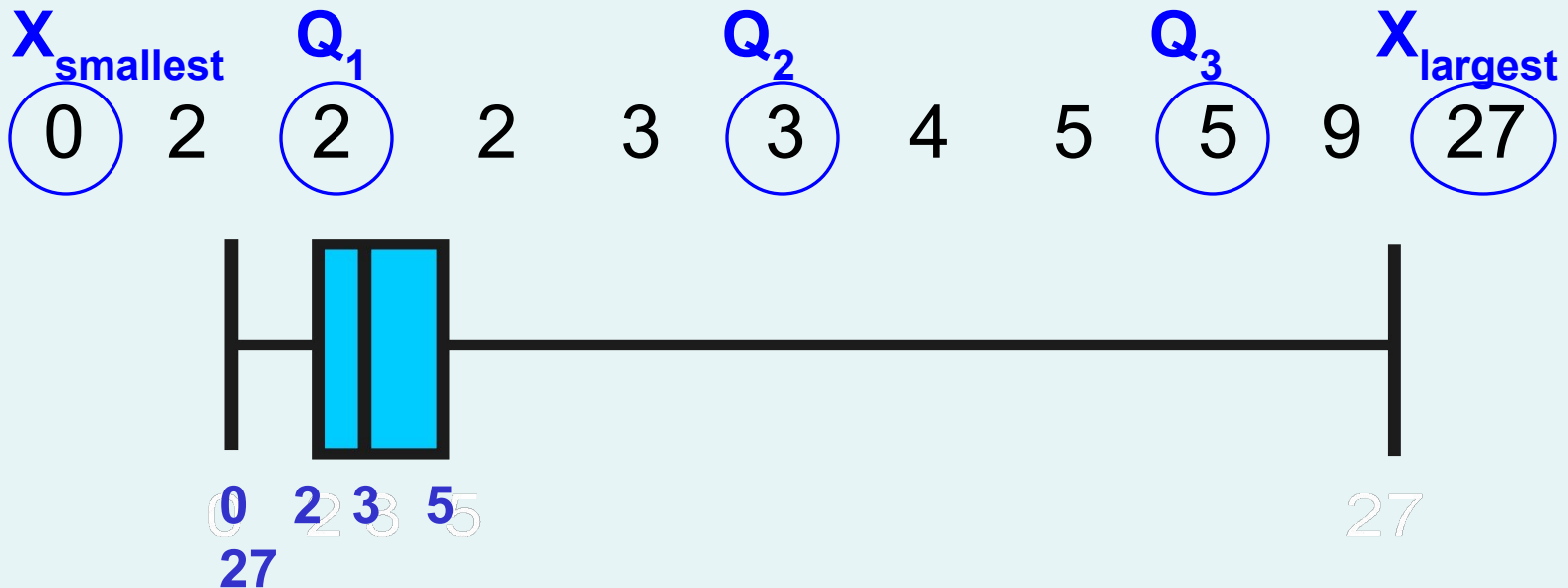


$Q_1$   $Q_2$   $Q_3$



# Boxplot Example

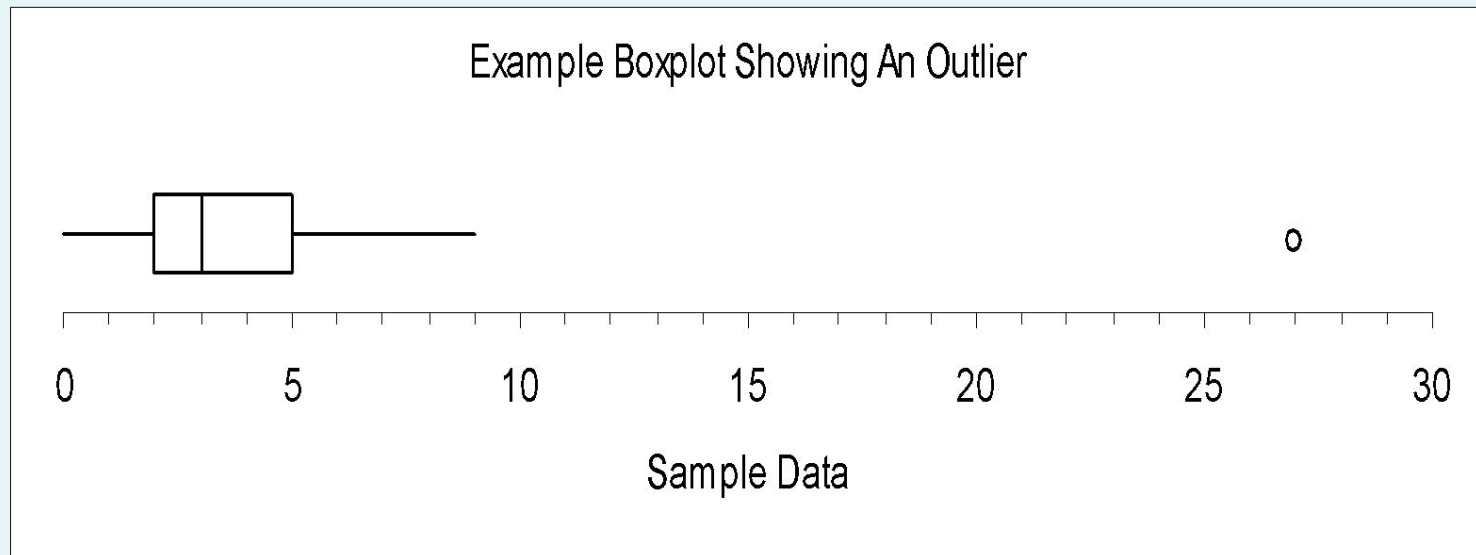
- Below is a Boxplot for the following data:



- The data are right skewed, as the plot depicts

# Boxplot example showing an outlier

- The boxplot below of the same data shows the outlier value of 27 plotted separately
- A value is considered an outlier if it is more than 1.5 times the interquartile range below  $Q_1$  or above  $Q_3$





# Chapter Summary

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- Described measures of central tendency
  - Mean, median, mode, geometric mean
- Described measures of variation
  - Range, interquartile range, variance and standard deviation, coefficient of variation, Z-scores
- Illustrated shape of distribution
  - Symmetric, skewed
- Described data using the 5-number summary
  - Boxplots