

Release Notes: CCNA Exploration v4.0

Accessing the WAN

Purpose

Accessing the WAN v4.0 is the fourth course in the CCNA Exploration curriculum. These notes provide detailed information about this release, including curriculum content, known issues, and support information.

Release Content

Component	Description
E-Learning Content	8 chapters
Labs	19 hands-on labs involving networking equipment
Packet Tracer v4.11	Version 4.11 is required and enables students to complete the 33 embedded activities in simulated networks. Version 4.11 is compatible with all CCNA Discovery courses
Summary and Review	8 Summary and review sections which include Check Your Understanding review assessments and Packet Tracer Skills Integration Challenge activities
Chapter Quizzes	8 chapter quizzes
Chapter Exams	8 chapter exams
Final Exam	1 final exam covering chapters 1-8
Skills-based assessment	1 skills-based assessment to verify the understanding of course concepts

Known Issues and Caveats

Item	Description
Graphic Resolution	This curriculum was designed for viewing with a screen resolution of 1024 X 768 or less. If viewed in a higher resolution, items may not display properly in the media area.
Adobe Flash Player	This curriculum was designed for viewing using Adobe Flash Player 8. Certain versions of Flash Player 8 may produce undesirable side effects. If you experience issues using Flash Player 8, we recommend upgrading to Flash Player 9.
Glossary	This course includes a glossary with hyperlinked terms. Enhancements are scheduled to be made to this glossary and will be included in the first revision of the course. Some glossary definitions may contain only a "See Also" link by design.
Lab and PT Activity Titles	The titles in the lab and Packet Tracer activity PDF documents and the titles used in lab references in the e-learning content may not be an exact match.
Course Index	The course index titles are truncated due to the lack of word wrapping. However, the full titles appear in the appropriate title bars in the course.
Content Delivery	This course may be delivered through different channels. The primary delivery channels for the course are Academy Connection or a local Web server. The recommended method is to deliver the course through a local Web server. Secondary channels for delivery include installing the content directly to a workstation or PC.

	<p>When contemplating the various delivery options, administrators and instructors should consider the diversity of platforms on which the course and its content must operate, and note the following guidelines:</p> <ul style="list-style-type: none"> • Select the download package (Windows or Linux zip file) that corresponds to your server/workstation operating system • When possible, configure the content to be delivered through a local Web server when presenting to a class or over an academy LAN • When installing the course on a standalone workstation or PC, please be aware of the following: <ul style="list-style-type: none"> ○ Disable all popup blocker software, toolbars, and applications ○ Accept any ActiveX warning messages when viewing course content ○ Navigate within the course window to avoid ActiveX pop-ups that can be generated by certain combinations of operating systems and browsers
Linux Operating System Support	<p>This course uses the latest features in Flash technology. An installer was used to aid in the local deployment of this product to Windows users. However, for Linux users, the Flash Player security settings must be set manually to run the course through a browser on a local workstation/PC. Installing a standalone curriculum on a Linux operating system requires additional steps after unzipping the course to the file system. After the course is unzipped, visit the Macromedia's security settings page at: www.macromedia.com/support/documentation/en/flashplayer/help/settings_manager04.html</p> <p>After the page loads, some security options will be displayed. Verify that Always ask is selected. In the drop-down menu, select Add location, and then browse for the course folder. After the directory has been marked as secure, close all browser windows. Navigate to the course folder and click the index.html file to launch the course.</p>
Course Navigation for Local Installation on a Workstation/PC	<p>Under certain conditions, "Allow blocked content" ActiveX popup messages may appear in a yellow bar at the top of the screen. If you receive these messages, select "allow blocked content" to continue. On the launch page for the course, select the launch course button to view the course content. Some users may receive a second "Allow blocked content" ActiveX popup message. Click the yellow bar at the top of the screen and choose "allow blocked content" to begin using the course.</p> <p>Note: To avoid excessive ActiveX popup messages, do not use the launch page chapter drop down menu to move between course chapters. Instead, use features such as the course index, back and next buttons, and location box at the bottom of the course content to navigate within the course browser window. For more information on these navigation features, we recommend reviewing the Course Tour, which can be accessed from the course launch page.</p> <p>To stop the information bar from blocking file and software downloads for Internet Explorer, we recommend the following steps:</p> <ul style="list-style-type: none"> • Open Internet Explorer. • Select Tools > Internet Options • Click the Security tab, and select Custom Level • Do one or both of the following: <ul style="list-style-type: none"> ○ To turn off the Information bar for file downloads, scroll to the Downloads section and enable automatic prompting for file downloads. ○ To turn off the Information bar for ActiveX controls, scroll to the ActiveX controls and plug-ins section, and enable automatic prompting for ActiveX controls. • Click OK, click Yes to confirm that you want to make the change, and then click OK again.

	<p>To stop the information bar from blocking file and software downloads for Mozilla Firefox, we recommend the following steps:</p> <ul style="list-style-type: none"> To access the Popup Blocker Options, select Tools > Options > Content. From there, you can do the following things: <ul style="list-style-type: none"> Block pop-up windows: Deselect this option to disable the popup blocker altogether. Exceptions: Use this option to specify which sites can display popups. You can allow or remove sites from the list.
Packet Tracer Evaluation Feedback	<p>Due to the evaluative nature of Packet Tracer activity files, all course activities have a “Check Results” button that submits the student’s work for evaluation, and provides feedback. This includes observational activities that do not involve any configuration tasks. Packet Tracer files are evaluated by comparing the network submitted by a student to an “answer network.”</p> <p>Activities that require students to perform configurations have a default feedback message that states: “This activity is incomplete, please try again.” This message will appear until all configuration tasks are properly completed.</p> <p>For activities that require observation only, the state of the network will not change. If the “Check Results” button is selected, the feedback will say: “Congratulations on completing this activity,” even though the activity may not be completed. If this occurs, the student should finish all of the instructions in the observation activity to complete it.</p>

Support

For general assistance with curricula, classroom, or program issues, please contact the Global Support desk through the Academy Support site. To access this site, log into Academy Connection and click **Help** at the top of the page, then select **Academy Support**.

Curriculum or assessment bugs and errors should be submitted through the Curriculum and Assessment Quality Support site. To access this site, log into Academy Connection and click **Help** at the top of the page, then select **Curriculum and Assessment Quality Support**. Select the **Contact Assessment Team** or **Contact Curriculum Team** tab, depending on the nature of the problem you are reporting. Provide as much detail as possible and then click **Submit**.



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