

		10	9	8	7	6
Research	50%					
motivation/problem definition	5%	Excellent motivation. The complexity of the problem is very well understood to the details and addressed	Very good motivation. The complexity of the problem is well understood and addressed	Good motivation. The complexity of the problem is fully taken into consideration	Adequate motivation. The complexity of the problem is only partially taken into consideration	Just adequate motivation. The complexity of the problem not fully taken into consideration
theoretical framework	10%	Has independently developed a new piece of theory	Has independently collected, processed and integrated theory from different fields or sources and independently applied theory to the performed research	Understands and can reproduce directly relevant theory at the level of MSc textbooks, scientific literature and applied theory to the performed research	Understands and can reproduce directly relevant theory at the level of MSc textbooks and is able to apply this theory to the performed research, after being shown how to do so	Understands and can reproduce directly relevant theory at the level of MSc textbooks, but has difficulties applying theory to performed research
analysis, research results	15%	Has produced new knowledge and/or methods, not previously available in the world.	Has produced new knowledge and/or methods not previously available in the group	Has well extended existing knowledge and/or methods, not previously available in the field	Has sufficiently extended existing knowledge, data or methods available in the field	Has only verified knowledge, data and/or methods available in de field
conclusion recommendation	15%	Perfectly structured scientific conclusions and judgement of own results, literature and specialists. Recommendations are towards new directions not available in the world	Very well balanced scientific conclusions and judgement of own results, literature and specialists. Recommendations are good and sound	Good scientific conclusions and judgement of own results, literature and specialists. Recommendations are good and sound	Sufficient scientific conclusion and judgement of own results, limited critical attitude towards literature and specialists. Recommendations are adequate	Limited scientific conclusions and judgement of own results. Recommendations are just adequate
references	5%	Sources of information are fully clear and elaborated and used fully consistently and conscientiously	Sources of information and scientific references are elaborated and used with care.	Sources of information and scientific references are clear and used in a consistent manner	Sources of information and scientific references are provided but not in a adequate way	Sources of information and scientific references are provided but are not complete
Presentation	20%					
written report	5%	Written report has perfect structure, consistency and clarity. No corrections needed to be appointed out by supervisors	Written report has a very good structure, consistency and clarity. Virtually no corrections needed to be appointed out by supervisors	Written report has good structure, consistency and clarity. limited corrections needed to be appointed out by supervisors	Written report has adequate structure, consistency and clarity. Important corrections needed to be appointed out by supervisors	Written report has just right with structure, consistency and clarity. Significant corrections needed to be appointed out by supervisors
oral (answering questions)	10%	Excellent and persuasive speaker. Answers questions perfectly to the point and with depth	Very good and persuasive speaker. Answers questions very well. Answers sound and well explained	Good speaker, give a clear presentation. Answers questions well. Answers are correct	Adequate speaker. Can answer questions. Not all answers are good	As a speaker just adequate. Has difficulties answering questions
graphics and demo presentation	5%	Excellent presentation material. Makes use of all possibilities	Very good presentation material. Makes use of possibilities	Good presentation material. Appropriate demos	Adequate presentation material. No specific demos	Presentation material just adequate
Project	15%					
originality and scientific level	8%	Has surprised us all with some brilliant new ideas	Has had several original ideas not initiated or thought of by the supervisor	Has had at least one original contribution to the project not initiated or thought of by the supervisor	Has made a partial original contribution to the project	Has made a contribution to the project, but not really original
independence and own initiative, planning	7%	The student proactively initiated (new) methods and approaches. Has complete autonomy	Methods and approaches were essentially selected by the student. Very good planning	Significant own initiative and input into methods and approaches. Good planning	Took occasionally initiative to extend and modify methods and approaches suggested by the supervisor(s). Adequate planning	Showed little initiative and executed methods and approaches suggested by the supervisor(s). Difficulties with planning
Process	15%					
skills, academic attitude	8%	Exceptional analytical, logical and integration skills, actively seeking for feedback to improve him/herself	Very good analytical , logical and integration skills, uses feedback to improve him/herself	Good analytical, logical and integration skills, can handle feedback in a positive way	Sufficient on analytical, logical and integration skills, responds to feedback, but can get demotivated by feedback	Just sufficient analytical, logical and integration skills, responds to feedback in a defensive way, or gets demotivated by feedback
reflection	7%	is good in self-reflection and steers the project, based on own insights and sought after advice from others	is good in self-reflection and takes the right decisions based on own insights and sought after advice from others	Good balance between independent opinion, self-reflection and openness to advise and feedback from specialist	Sufficient level of self-reflection, but could be more open to advise and feedback	Just sufficient level of self-reflection, but should be more open to advise and feedback