

FRANCISCO A. BORJA

Universidad San Francisco de Quito Diego de Robles y Vía Interoceánica, Quito, Ecuador
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EMPLOYMENT

Universidad San Francisco de Quito Assistant Professor of Economics	<i>2024 – Present</i>
Universidad San Francisco de Quito Adjunct Professor	<i>2022 – 2024</i>
Association of Private Banks of Ecuador Finance Director	<i>2017 – 2022</i>

EDUCATION

Universidad Pablo de Olavide PhD, Economics (<i>Cum Laude</i>) Department of Economics	<i>2022 – 2025</i>
Universidad Francisco Marroquin MA, Economics	<i>2006 – 2008</i>
State University of New York at Stony Brook BA, Psychology (Neuroscience)	<i>2002 – 2006</i>

JOURNAL ARTICLES

1. (2025). El legado de la Escuela Liberal Francesa en el pensamiento económico de Antonio Flores. *Iberian Journal of the History of Economic Thought*, 12(2), 161–174.
 2. (2025). Golden lessons: Reviving free banking principles in today's dollarized economies. *The Review of Austrian Economics*, 1–17.
 3. (2024). Mining for meaning: how text mining can uncover the French Liberal School's key ideas. *Digital Scholarship in the Humanities*.
 4. (2024). Optimists in the Andes: The Impact of the French Liberal School on Economic Education in 19th Century Andean America . *Revue d'histoire de la pensée économique*.
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WORKING PAPERS

Ideas Across the Channel: Investigating semantic similarity in French economic thought (1830–1950) with word embeddings and BERT. Under review at the *European Journal of the History of Economic Thought*.

Re-evaluating the Relationship between the French Liberal School and the British Classical School. (with Jose Manuel Menudo)

Money Flows: A Constructual Theory of the Monetary System

WORK IN PROGRESS

Populist Rhetoric and the Erosion of Economic Stability

Fine-Tuning RoBERTa (LLM) on 19th-Century Economic Texts

Tracing Intellectual Lineages: Investigating Semantic Similarity in French Economic Thought (1830-1950) with Word Embeddings and BERT

SELECTED PRESENTATIONS

Jun. 2024: «Re-evaluating the Relationship between the French Liberal School and the English Classical School of Economic Thought», In: *20th International Conference of the Charles Gide Association*, Bordeaux, 20-22 June, 2024.

Jun. 2024: «Fine-Tuning RoBERTa (LLM) on 19th-Century Economic Texts», In: *LexEcon Workshop*, University of Pisa, 5-6 June, 2024.

Nov. 2023: «Optimists in the Andes: The impact of the French Liberal School on economic education in 19th century Andean America», In: *IX Latin American Congress on the History of Economic Thought*, University of Antioquia, Medellín, 16-18 November, 2023.

Section: Awards, Fellowships, and Grants

AWARDS, FELLOWSHIPS, AND GRANTS

2025 Duke Summer Institute on the History of Economics

2025 YSI scholarships of the ESHET Annual Conference

2025. USFQ Economia Grant.

2025. APEE 49th Meeting as a Young Scholars Program Award

2025 ESHET Young Scholar initiative

2023 YSI ALAHPE Workshop

TEACHING EXPERIENCE

Introduction to Economics (5 semesters)

Economics and Business (4 semesters)

Principles of Microeconomics (2 semesters)

Money and Banking (1 semester)

History of Financial Crises (1 semester)

Mathematical Methods for Economics (1 semester)

REFEREE SERVICES

Digital Scholarship in the Humanities

Routledge Economic books

CITIZENSHIP AND LANGUAGE SKILLS

Citizenship: Ecuador

Languages:

Spanish: Native

English: Fluent (C2 level)

French: Basic (A2 level - reading proficiency)

Programming skills

Data Mining and NLP: High proficiency

L^AT_EX: Advanced proficiency

R: Intermediate proficiency

Python: Intermediate proficiency

Matlab: Basic proficiency

Stata: Intermediate proficiency