**12 Use patterns from Activity 11 and phrases below to describe different**

**functions of a computer. Add two more uses to the list.**

· to collect data

· to create images and sound

· to process texts

· to make graphics

· to calculate financial spreadsheets and model business plans

· to test designs trough computer simulation

· to generate long-term and short-term plans on the basis of information

analysis

· to determine diagnosis and plan treatment

· to forecast weather and climate

· to monitor experiments results

· to control the performance of machine-tools, assembly-lines, conveyers

**15 Some of the lines in this text are correct and some have a word that**

**shouldn’t be there. If the line is correct put a tick by the number. If not, write**

**the wrong word in the line.**

Years before personal computers and desktop |\_٧\_\_\_\_

information processing became commonplace or even more | \_more\_

practicable, Douglas Engelbart had just invented a number |\_\_\_\_\_\_

of interactive, user-friendly information access the systems |\_\_\_\_\_\_

that we take for granted today: as the computer mouse, |\_\_\_\_\_\_

windows, shared-screen teleconferencing, hypermedia, |\_\_\_\_\_\_

groupware, and more. |\_\_\_\_\_\_

E ngelbart’s inventions were well ahead of their time, |\_\_\_\_\_\_

but have been integrated into mainstream computing as |\_\_\_\_\_\_

industry and capabilities have increased. It was not until |\_\_\_\_\_\_

1984 that the Apple Macintosh had popularized the mouse; |\_\_\_\_\_\_

but today it is difficult to us imagine a personal computer |\_\_\_\_\_\_

without one. And the huge success of Microsoft’s |\_\_\_\_\_\_

Windows95 proves that the Engelbart’s original windows |\_\_\_\_\_\_

concept has also to become a virtual necessity. |\_\_\_\_\_\_

E n gelbart now works out of the Bootstrap Institute, |\_\_\_\_\_\_

which one he founded, where he is an inventor and a |\_\_\_\_\_\_

consultant in multiple-user business computing. His current |\_\_\_\_\_\_

focus is on a such type of groupware called an “open hyper |\_\_\_\_\_\_

document system,” which may one day to replace paper |\_\_\_\_\_\_

record keeping entirely. |\_\_\_\_\_\_

1 ٧

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***GRAMMAR REVISION***

**REPORTED STATEMENTS AND INSTRUCTIONS**

**16 Last Monday Jeff had his fifth lesson on how to use the internet. His**

**instructor gave him some tips. Put the tips into reported speech.**

**1** Be polite and informative.

**2** Look at lists of FAQs.

**3** Get to know how the system works.

**4** Do not use capital letters inappropriately.

**5** Do not send inappropriate e-mail.

**6** Don’t give personal information to ‘chat friends’.

**17 You met Jenny. Here are some of the things she said in the direct**

**speech. Later you tell somebody what Jenny said. Use reported speech. The**

**first is done for you.**

**1** *“My parents are very well.”*

**2** *“I’m going to learn to drive.”*

**3** *“I want to buy a car.”*

**4** *“John has a new job.”*

**5** *“I can’t come to the party on*

*Sunday.”*

**6** *“I don’t have much free time.”*

**7** *“I’m going away for a few days. I’ll*

*phone you when I get back.”*

***1*** Jenny said that her parents were very well.

**2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**18 Somebody says something to you that is opposite of what they said**

**earlier. Complete the answers. The first is done for you.**

**1** A: That restaurant is expensive.

B: Is it? I thought you said *it was cheap*.

**2** A: Sue is coming to the party tonight.

B: Is she? I thought you said she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** A: Sarah likes Paul.

B: Does she? Last week you said she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** A: I know lots of people.

B: Do you? I thought you said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** A: Jane will be here next week.

B: Will she? But didn’t you say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6** A: I’m going out this evening.

B: Are you? But you said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7** A: I can speak a little French.

B: Can you? But earlier you said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8** A: I haven’t been to the cinema for ages.

B: Haven’t you? I thought you said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**19 Complete the sentences with *say* or *tell* (in the correct form). Use only**

**one word each time. The first is done for you.**

**1** Ann *said* good buy to me and left.

**2** \_\_\_\_\_\_\_\_\_\_\_ us about your holidays. Did you have a nice time?

**3** Don’t just stand there. \_\_\_\_\_\_\_\_\_\_\_ something.

**4** I wonder where Sue is. She \_\_\_\_\_\_\_\_\_\_\_\_ she would be here at 8 o’clock.

**5** Dan \_\_\_\_\_\_\_\_\_\_me that he was bored with his job.

**6** The doctor \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that I should rest for at least a week.

**7** Don’t \_\_\_\_\_\_\_ anybody what I \_\_\_\_\_\_\_\_\_. It’s just a secret between us.

**8** “Did she \_\_\_\_\_ you what happened?” “No, she didn’t \_\_\_\_\_anything to me.”

**9** Gary couldn’t help me. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me to ask Caroline.

**10** Gary couldn’t help me. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to ask Caroline.

**20 Sentences are in direct speech. Now choose one of these to complete**

**each of the sentences below. Use reported speech.**

**1** *Don’t wait for me if I’m late.* **6** *Mind your own business.*

**2** *Please slow down!* **7** *Can you open your bag, please?*

**3** *Don’t worry, Sue.* **8** *Could you get a newspaper?*

**4** *Hurry up!* **9** *Will you marry me?*

**5** *Do you think you could give me your hand, Tom?*

**1** Bill was taking a long time to get ready, so I *told him to hurry up.*

**2** Sarah was driving too fast, so I asked her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** Sue was nervous about the situation. I told \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** I couldn’t move the piano alone, so I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** The customs officer looked at me suspiciously and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6** Tom was going to the shop, so\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7** The man started asking me personal questions, so I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8** John was very much in love with Mary, so he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9** I didn’t want to delay Helen, so I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2**

**THE INTERNET**

**4 Read the text carefully. Seven paragraphs have been removed.**

**Decide which paragraphs (A-G) fit the gaps (1-6), there is one extra**

**paragraph.**

**THE BIG PICTURE**

The Internet, or the Net as it’s often called, is a

real bag of tricks. You can find an answer to any

question, shop the globe, send documents worldwide

in a flash, hear new music, dabble in the stock market,

visit art galleries, read books, play games, video chat

with far-away relatives, make friends with similar

interests, catch up on your latest hometown news,

make phone calls, grab free software, manage your

bank account - or just fritter away your spare time

surfing the almost infinite content of the Web.

**1.**

The Internet consists of millions of computers connected via cables and radio

waves. At the core of this giant network are a series of computers permanently joined together through high-speed connections. To connect to the Net, you simply connect your computer to any one of these networked computers via an Internet Service Provider (ISP). The moment you do this, your computer itself becomes part of the Internet. Of course, the Net is not really about the computers or the cables and satellites that string them together. It's about people, communication and sharing knowledge. Indeed, in the last decade or so, the Net has revolutionized the way we access information, stay in touch, shop ...the list goes on.

**2.**

On a more specific level, the Internet is different things to different users, but

two activities dominate most people’s experience of it: the transfer of email and browsing the World Wide Web.

Many long-time Net users - and almost all journalists - don't know the

difference between the internet and the Web. The World Wide Web - or simply the Web - is the popular face of the Internet, taking the form of billions of websites, each comprising one or more webpages. In practice, browsing the Web works a bit like flicking through a huge magazine, using your mouse to click on links (or "hyperlinks") between pages.

**3.**

No one actually "runs" the entire Internet but there are several major players

who exert a great deal of influence. On the theoretical and administrative levels there is ICANN, which coordinates domain names (also called Web addresses); the Internet Society, which, among other things, acts as a clearing house for technical standards; and the World Wide Web Consortium (W3C), which mulls over the Web's future. You are unlikely to encounter any of these groups directly.

**4.**

The legal level is governed by local authorities. What's OK in one territory

may be an offence in another. That means if you break a local law, you could

be prosecuted - irrespective of whether you're accessing something that's legal at the source. So just because you can download a pirated copy of PhotoShop from a Vietnamese Web server doesn't make you immune to copyright laws at home.

And while you might have the freedom to express your views about a foreign

government, nationals of that state may not be so free to read it.

**5.**

The Internet was first conceived a few decades ago as a network for the

American Defense Department, its primary purpose being to act as a nuclearattack- resistant method of exchanging scientific information and intelligence. In the 1970s and 1980s several other networks, such as the National Science Foundation Network (NSFNET), jumped on board, linking the Net to research agencies and universities.

**6.**

It’s impossible to give an accurate figure, but surveys estimate that somewhere between 750 million and one billion people use the Net - that's around one in seven people worldwide. Around ninety percent of these are split roughly equally between Europe, USA/Canada and Asia/Pacific. Of course, far fewer people are regular users.

**A.** Advertising suits and recruitment agencies use the term new media mainly to differentiate between the old media world – print, radio, television and so on – and new media such as electronic and digital communication methods, including the Internet, CD-ROMs.

**B.** As the Cold War petered out and personal computers became widespread, the Internet grew more publicly accessible and user friendly, with the World Wide Web emerging as a key way for non-technical people to exploit its potential.

**C.** Indeed, some states actively censor sites they deem problematic: in China,

for example, the government temporarily banned the Google search engine when it realized that a search for the premier's name, Jiang Zemin, returned a link to an online game called "Slap the Evil Dictator".

**D.** On the practical level meanwhile, aspects such as software, network routing and wiring are largely controlled by corporations such as Microsoft, Cisco, AOL and the world’s cable providers. There is no official body responsible for tying these elements together.

**E.** But the Internet is much bigger and much older - than the World Wide Web. Roughly speaking, anything you do online that doesn't involve websites is part of the Net but not part of the Web. This includes everything from video

conferencing and peer-to-peer file sharing to email.

**F.** But that's not to say the Internet is merely something to play around on. Its also firmly entrenched in the workplace. Millions of companies use it to promote their products, take orders and support their customers, and more business communication is done by email than via phone, fax and printed letter combined.

**G.** Strictly speaking, what we refer to as the Internet is actually only one of many. When a number of computers are connected together in a workplace, at home or anywhere else, they're referred to as a network. And if you connect two or more of these together - to create a network of networks - the result is "an internet". But for non-geeks, this is all academic. Just as there's only one sun that matters - the one that illuminates our planet - there's only one internet that matters: the giant network of computers that in the last couple of decades has revolutionized many aspects of modern life. It's this internet - the Internet, written with an uppercase ”I”.

**5 Write questions for the following answers.**

**1** As a military experiment.

**2** It’s hard to estimate.

**3** No one.

**4** For everything.

**5** A plenty of computers connected with each other.

**6** E-mail and chat.

**7** One is a part of another.

**8** In Europe, Canada and the USA.

**GRAMMAR REVISION**

**REPORTED QUESTIONS**

**17 Read the text below and add the word which best fits each space.**

I have just been through the annual humiliation of buying a swimming

costume.

When I was young, some were designed for the fuller figure and did a good

job. I wondered **(1)** \_\_\_\_\_\_I would find anything suitable. After all, today's

stretch fabrics are styled for a flatter shape. I saw one floral costume and **(2)**

\_\_\_\_\_\_ if I should try it on. I looked like a hippopotamus! The sales assistant

tried to be kind. She wanted **(3)** \_\_\_\_\_\_ know where I **(4)** \_\_\_\_\_\_\_ going for my holidays and how long I **(5)** \_\_\_\_\_\_\_ be away. At last she gave up and

suggested **(6)** \_\_\_\_\_\_\_ I looked for something in the maternity department to

cover my 'mature hips'. I said that I would go there the **(7)** \_\_\_\_\_\_\_ day. I'll

never have any luck, I **(8)** \_\_\_\_\_\_ as I walked home.

The next day I did find a plain blue costume and the assistant invited me to enter the chamber of horrors known as the fitting room. As I pulled the costume on, I stared in disbelief my whole bust had disappeared under my armpits! A young sales girl was standing at the exit. She asked me rather rudely **(9)**

\_\_\_\_\_\_\_ I was going to buy the costume or **(10)** \_\_\_\_\_\_\_. I pushed it into her

hands and fled.

**18 Read the following text carefully. Some of the lines are correct but**

**in the others there is a word which should not be there. If the sentence iscorrect, tick (√) it. If there is an incorrect word in the sentence, write it at the end in the space provided. The first two are given as examples.**

I think the interview went well. He wanted to know whether a \_\_\_\_ whether

number of things about me and what I had been doing \_\_\_\_\_\_\_\_\_\_\_\_\_\_√

**1** in the last few years. First, he asked me if I have had had \_\_\_\_\_\_\_\_\_\_\_\_\_

**2** a nice trip down from Manchester and how long it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** had been taken me to get there. He also wanted to know \_\_\_\_\_\_\_\_\_\_\_\_\_

**4** whether or it had been snowing in Manchester. The chitchat \_\_\_\_\_\_\_\_\_\_\_

**5** over, he asked from me how old I was and where I was born \_\_\_\_\_\_\_\_\_\_\_

**6** although I had sent him my CV by post. He then asked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7** how long I had I lived in Manchester and I told him. His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8** next question was the whether I was married and whether I had \_\_\_\_\_\_\_\_

**9** a family or not. I explained him that I was separated and that \_\_\_\_\_\_\_\_\_\_

**10** I had one daughter. He me asked how long did I had worked as an \_\_\_\_\_

**11** editor and how much I was had being paid in my present job. He \_\_\_\_\_\_\_

**12** asked me what was I liked most about my job and who had told me \_\_\_\_\_

**13** about their company. The main questions he asked me were about the \_\_

**14** qualities of a good manager. Finally, he asked how much have \_\_\_\_\_\_\_\_\_

**15** I expected to be paid. I think the interview went very well \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**19 Fill in each space with a suitable form of a verb from the list.**

**say tell speak talk discuss persuade give convince deny turn down**

**1 A:** People\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that he's been all round the world.

**B:** Yes, he's always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_about his travels.

**2 A:** He was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_us another one of his stories.

**B:** Does he ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the truth?

**3 A:** Rose is brilliant at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_jokes.

**B:** I hope we can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her to tell us some tonight.

**4 A:**Why don't you ask the doctor to \_\_\_\_\_\_\_\_\_\_\_\_\_ you*,* a second opinion'

**B:** Yes, I ought to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to someone else about it.

**5 A:** Doctor, they\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it's urgent.

**B:** Very well, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them I'm on my way.

**6 A:** The Prime Minister will be about the new law in Parliament today.

**B:** I wonder what he's going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_this time.

**7 A:**You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me you were at the pub last night.

**B:**What are you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about.

**8** I believe what he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I don't. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he's been \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lies.

**9 A:** You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him some good advice about his interview.

**B:** But he didn't get the job. I wonder why he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**10 A:** You can't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kate my secret.

**B:** No, I didn't. But it seems I can't \_\_\_\_\_\_ you. Maybe we can \_\_\_\_ this

later.

**20 Read the text below and add the word which best fits each space.**

**The first (0) is given as an example.**

I can't say **(0)** when I first realised that Billy was in trouble with the police. He

had often \_\_\_\_ **(1)** to me about his problems and, as his friend, I had \_\_\_ **(2)** him

the best advice I could. I also \_\_\_\_ **(3)** I'd let him come and stay with me but he

\_\_\_\_ **(4)** my offer. I tried to \_\_\_\_ **(5)** him to stop spending so much money at the

club and to sit down and \_\_\_\_ **(6)** his problems with me but he \_\_\_\_ **(7)** me to

mind my own business.

It was difficult, to \_\_\_\_ **(8)** to him after this but I was \_\_\_\_ **(9)** he was getting

into deeper trouble all the time. He had often \_\_\_\_ **(10)** having anything to do

with the local gangs. But then the police came round and asked me to \_\_\_\_

**(11)** them information about Billy and I couldn’t \_\_\_\_ **(12),** though I avoided \_\_\_\_

**(13)** them anything that might do him harm. They asked me to \_\_\_\_ **(14)** them

more details but I managed to convince them that I had told the truth.

***WRITING***

**24 Read the letter written to a newspaper advice column. Write a reply to the woman.**

Dear Miriam

My husband’s addicted to the Internet. Day and night he chats to an American woman, sometimes intimately. We’ve been married for 27 years and a few months ago he told me he would divorce. I found out he’s been sending flowers to this woman he met on the Internet and he intends to go over and visit her. He’s 50 and all my friends have told me he’s probably going trough a midlife crisis. He talks all the time to this woman. I know for sure he’s not seeing anyone else, it is just the Internet that’s got a stranglehold on him.

He’s always been a bully and has threatened that if I did anything to get in touch with the woman, he’d set our two Alsatian dogs on me. What can I do?