

Survey Regarding the Quality of Teaching

This survey is carried out by the committee of studies in cooperation with the Fachschaft Mathphys. Its purpose is to improve or maintain the standards of teaching. In you own best interest, please complete this questionnaire thoroughly and legibly.

Titel: _____ **Lecturer:** _____ **Semester:** _____
Study group: _____

Pursued degree:

☐ Diploma ☐ Edu. Degree ☐ Bachelor ☐ Master ☐ Ph.D. ☐ Other : _____

Major:

☐ Mathematics ☐ Physics ☐ Comp. Sc. ☐ Astronomy ☐ Other : _____

Academic Term:

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ > 15

Questions Concerning the Lecture

| | 0–20 % | 20–40 % | 40–60 % | 60–80 % | 80–100 % |
|------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------|------------------------------------------|
| In your estimate, which percentage of the students remains in comparison to the start of term? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Does your knowledge match the previous knowledge expected by the lecturer? | fully <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all <input type="checkbox"/> |
| In your estimation, what is the pace of the lecture? | way too fast <input type="checkbox"/> | <input type="checkbox"/> | just right <input type="checkbox"/> | <input type="checkbox"/> | way too slow <input type="checkbox"/> |
| What do you think of the range of contents? | too broad <input type="checkbox"/> | <input type="checkbox"/> | appropriate <input type="checkbox"/> | <input type="checkbox"/> | too small <input type="checkbox"/> |
| Rate the structure of the course | perfect <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | none <input type="checkbox"/> |
| What do you think of the lecturer's style? | motivating <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | frustrating <input type="checkbox"/> |
| Does the level of detail correspond to the importance? | yes perfectly <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all, <input type="checkbox"/> |
| How well does the lecturer explain difficult subjects? | very well <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very badly <input type="checkbox"/> |
| Does the lecturer manage to stress important subjects? | yes <input type="checkbox"/> | no <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the choice of presentation (blackboard/slides/...) appropriate? | yes <input type="checkbox"/> | no <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| How well is the presentation done? (legibility of blackboard writing/...) | very good <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | really bad <input type="checkbox"/> |
| Are there any problems concerning the presentation? If so, what are they? | none <input type="checkbox"/> | queer way of presentation <input type="checkbox"/> | writing not legibly <input type="checkbox"/> | <input type="checkbox"/> | other <input type="checkbox"/> |
| How are the lecturer's verbal skills? | very well <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very badly <input type="checkbox"/> |
| Are there any problems concerning the language or acoustic understanding? | none <input type="checkbox"/> | too quiet/technical problems <input type="checkbox"/> | lack of knowledge of language <input type="checkbox"/> | students too noisy <input type="checkbox"/> | other <input type="checkbox"/> |

please turn!