























Top (Side A

Top (Side A)

MAGNET STATEMENTS

Set up the space for easy movement. Prime the group with a topic or concept, and ask for one participant to make a related statement they believe. Other participants respond by moving closer or farther based on their agreement or disagreement. Ask for another statement, then repeat.

MINUTE PAPERS

Provide a prompt (or several) and give everyone a short amount of time (e.g., one minute) to write their response. The papers can be collected, or shared with other participants, or not. Just let the participants know your intentions before they write.

SHARING WITHHOLDS

Prime the group that you'll be asking them to share things they've been withholding. Use leading questions to surface thoughts, feelings, concerns, apprehensions (etc.) that the group will benefit from knowing. Don't allow crosstalk or responses and only one share (or equal numbers) from each participant per prompt.



Prepare a numbered list of frequently asked questions on flip chart or somewhere the entire group can see. Ask the group what question(s) they'd like to discuss or get answered (have them shout out the number of the question). Answer the question. Repeat.



























MINDMAPPING O

Place a central concept that you want to explore at the center of the paper. Have individuals generate all the ideas, themes, categories that branch from that central concept. Encourage them to continue to explore those sub-themes, combining sheets of paper with tape as necessary.

STICKY NOTE GENERATOR

Pass out a mini stack of sticky notes to each participant. Ask them to come up with ideas regarding a concept, one idea per note. Optionally, you may pass out more stickies to participants who need them, restrict the number per participant, or ask that every participant uses all of their notes. Stick all the notes on a viewable surface.

REVERSE ENGINEERING

Ask the participants to imagine that they're in a future where you've accomplished your goals, or achieved perfection in regards to a particular concept. Viewing that finished product, what steps were taken to accomplish it? What pitfalls were avoided?

5 WHYS

Generate a question that everyone in the group is going to answer. For example, "What makes a great...?" Everyone should write their first answer on a sticky note. Then they should answer "Why is that true?", sticking that answer on top of their first answer. Repeat this process (at least) 5 times.

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DOT VOTING

After generating ideas and wanting to narrow down your focus, write the possible plans down on individual stickies and put them on surface. Have the group "dot vote" by placing their dots (circle stickers, with markers, etc.) on the idea they support. You can vary the number of votes, how people can allocate their votes, and more based on your goals.



One person shares for 30 seconds. The listener then repeats word for word, or as best they can, what the speaker said. If the echo back is satisfactory then the listener can then share for 30 seconds. If not, the original speaker re-iterates, and the listener tries again. Repeat.













COUNTER-FACTUALS

Give each group a fact, plan for the future, or something that has already happened, and ask them to consider how things would be different if that weren't true, you did the opposite, or that didn't happen. What alternative timelines crop up? What can you learn from these counterfactuals that can inform your decision-making?

10/10/10 ANALYSIS

Regarding potential plans or actions, have pairs discuss: How would you would feel about it in 10 minutes? How would you feel about it in 10 months? How would you feel about it in 10 years? Repeat with different ideas. Ask participants to share with the full group the things they heard that felt poignant.

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