**THE USE OF SONG METHOD IN TEACHING GRAMMAR AT THE EAGLE ENGLISH COURSE PARE KEDIRI**

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1. **Background**

Francis (1970:8) states that grammar is an explanation of methods, which are sometimes also called rules or laws, that use patterns of word arrangement to form sentences. English is an international language so we have to learn English well. No doubt you have noticed that our discussion of parts of speech required us to consider the phrases they occurred in. Although traditional grammars often treat word classes apart from their roles in a larger structure, it is really not possible to do so. For one thing, we cannot study a word’s functions without viewing it in a larger setting.

As a starting point for theoretical studies, there is not a single language in the universe that does not have grammar or structure, but the meaning of grammar or structure needs to be explained here to avoid misunderstandings. Actually, between grammar and structure, there is no difference in meaning as far as the subject is concerned because if you teach grammar you also teach structure or vice versa. Although according to Strang (1978) some language scientists prefer the name structure, researchers use both names with the same meaning in this research. What exactly is grammar? Roberts (1962:3) states that grammar is a set of rules for making sentences. Francis (1970:8) states that grammar is an explanation of methods, which are sometimes also called rules or laws, that use patterns of word arrangement to form sentences.

According to Ostler (1987:236), grammar is a study of language rules that explain the relationships between words, and the relationships between these words are in the correct order so that they provide meaning or meaning for anyone who uses the language. Another opinion says that grammar is the correct basic arrangement of words according to the rules for expressing thoughts in speaking and writing (Werner, 1985:11, Werner and Nelson, 1985: xiv). Another opinion says that grammar is the core of the rules that explain how a language works (Emmit and Pallock 1992: 101), and Collerson (1994: 2) believes that grammar is a certain way of selecting and arranging words and other elements according to basic principles/ certain rules whenever we use a language, whether in speaking or listening or in writing or reading or just in thinking.

Because it is so important for us especially we as a student at university. By studying grammar, we will increase our knowledge in writing, speaking and interpreting English properly and correctly even though it is not used in everyday life.

With grammar teaching interrogated with an inspiring song &game-based lesson for young learners, students will more motivated to learn English, and because of the atmosphere of learning that is fun and interesting for students more confident and feel that he is far from being afraid or afraid restless to always actively participate and communicate with teachers or friends in learning activities English.

Learning methods are the main key in the learning process. Teachers who teach English subjects with inappropriate methods will make the teaching and learning process boring and difficult for students to understand. Therefore, you must know several commonly used English learning methods.

The following are several learning methods that teachers often use when learning English:

1. Grammar Translation Method (GTM)

The first and frequently used learning method is the Grammar Translation Method. This learning method is related to Greek grammar and language practice. The Grammar Translation Method is usually used for writing, reading and also speaking Latin.

The Grammar Translation Method consists of two parts. The first part is the rules and pattern models. Meanwhile, the second part is the sentence that will be translated into and translated from the target language. Apart from that, it also includes learning grammar rules, grammatical words and also formula rules in translating sentences.

One of the advantages of this method is the focus on translating grammatical forms and memorizing vocabulary. How to learn English with this method is very easy and simple. You only need to combine grammar learning activities and translation.

1. Silent Way

Next there is the Silent Way learning method. Silent Way is a math learning method by Caleb Cattegn, but it is also effective for learning English. In this learning method, the teacher will use rods as a medium for teaching, especially teaching grammar and speaking English.

These rods usually have different colors and lengths. In general, the Silent way method has almost the same concept as the audio lingual method.

By learning English with this method, students will learn to build a sense or inner criteria. The aim is for them to have the ability to detect and correct themselves when they make mistakes in using English.

1. Audio Lingual Method

In the English learning method known as the audio lingual method, the main focus is practicing listening and speaking through short dialogues. Here, students are challenged to understand dialogue without first knowing its meaning.

Asking and giving opinions is also one of the aspects taught in the dialogue, where students are taught how to give and ask for opinions in English.

After listening, students are asked to memorize the dialogue in a short time without using writing aids. After they memorize it, then they are introduced to the words in the dialogue. Then, students are instructed to read it aloud and write it again.

1. Total Physical Response

In this method, the teacher will do some work. Examples include walking, sitting, putting down a book, writing or holding objects. Before carrying out this activity, the teacher will give orders to themselves using English instructions.

1. **Formulation of the Problem**

In this paper, we summarize some of which we discuss, namely:

1. How is Methods in Teaching Grammar by Mr. Chafid?
2. **Purpose of Paper**

1. To describe the Methods in Teaching Grammar by Mr. Chafid.

**CHAPTER II**

**DISCUSSION**

1. **Methods in Teaching Grammar by Mr. Chafid**

The Eagle is a course that stay in pare Kediri. The place for study about English, especially about grammar. There are some class, from step 1 until step 8. In one day at the eagle English course study about five leson, such as speaking, grammar, pronounsition, vocabulary and listening. And now I would like to tell you about methods that used in teaching grammar at the eagle English course. Before I told about the methods in teaching grammar I wanna describe who is mr. Chafid? Mr. Chafid is one of the tutor in the eagle that I have interviewed, he teach in step 2 about grammar.

According my interview with mr. Chafid as the tutor in the eagle English course, he used the song method for study about grammar, because why? Because with that method the student would be easy to understand and easy to remember especially in memorize about 16 tenses, such as:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | I sing a song | 9. | I will sing a song |
| 2. | I am singing a song | 10. | I will be singing a song |
| 3. | I have sung a song | 11. | I will have sung a song |
| 4. | I have been singing a song | 12. | I will have been singing a song |
| 5. | I sang a song | 13. | I would sing a song |
| 6. | I was singing a song | 14. | I would be singing a song |
| 7. | I had sung a song | 15. | I would have sung a song |
| 8. | I had been singing a song | 16. | I would have been singing a song |

In delivering the material, Mr. Chafid uses the lecture method and then applies the material by singing so that female students can easily memorize and understand the material. However, before going into the material, Mr. Chafid conducted greetings and ice-breaking to increase students' enthusiasm for learning. In applying this method Mr. Chafid felt that he was quite effective in conveying his material, but there were still obstacles. Namely, differences in female students' abilities are an indicator of poor delivery of material to students.

In learning grammar, especially in grammar lesson, before discussion about new material Mr. Chafid reviews the previous material so that the students don't forget the material that has been taught. After that, if the student remembers the previous material, Mr. Chafid continued to the next material. Not only with the singing method but also with various kinds of games that Mr. Chafid uses it to convey his material, but singing is the method that is often used.

After delivering material at several meetings, Mr. Chafid conducts evaluations of female students in order to find out how far the students know about the material that has been taught. And used the method singing in learning grammar is make the student got a good score,

**CHAPTER III**

**CLOSING**

Conclusion from the discussion above I can conclude that grammar an explanation of methods, which are sometimes also called rules or laws, that use patterns of word arrangement to form sentences. Learning methods are the main key in the learning process. Teachers who teach English subjects with inappropriate methods will make the teaching and learning process boring and difficult for students to understand. Therefore, you must know several commonly used English learning methods. In teaching grammar, the method used by Mr. Chafid is singing with this method for female students in the eagle English course to memorize the material taught more easily.

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