

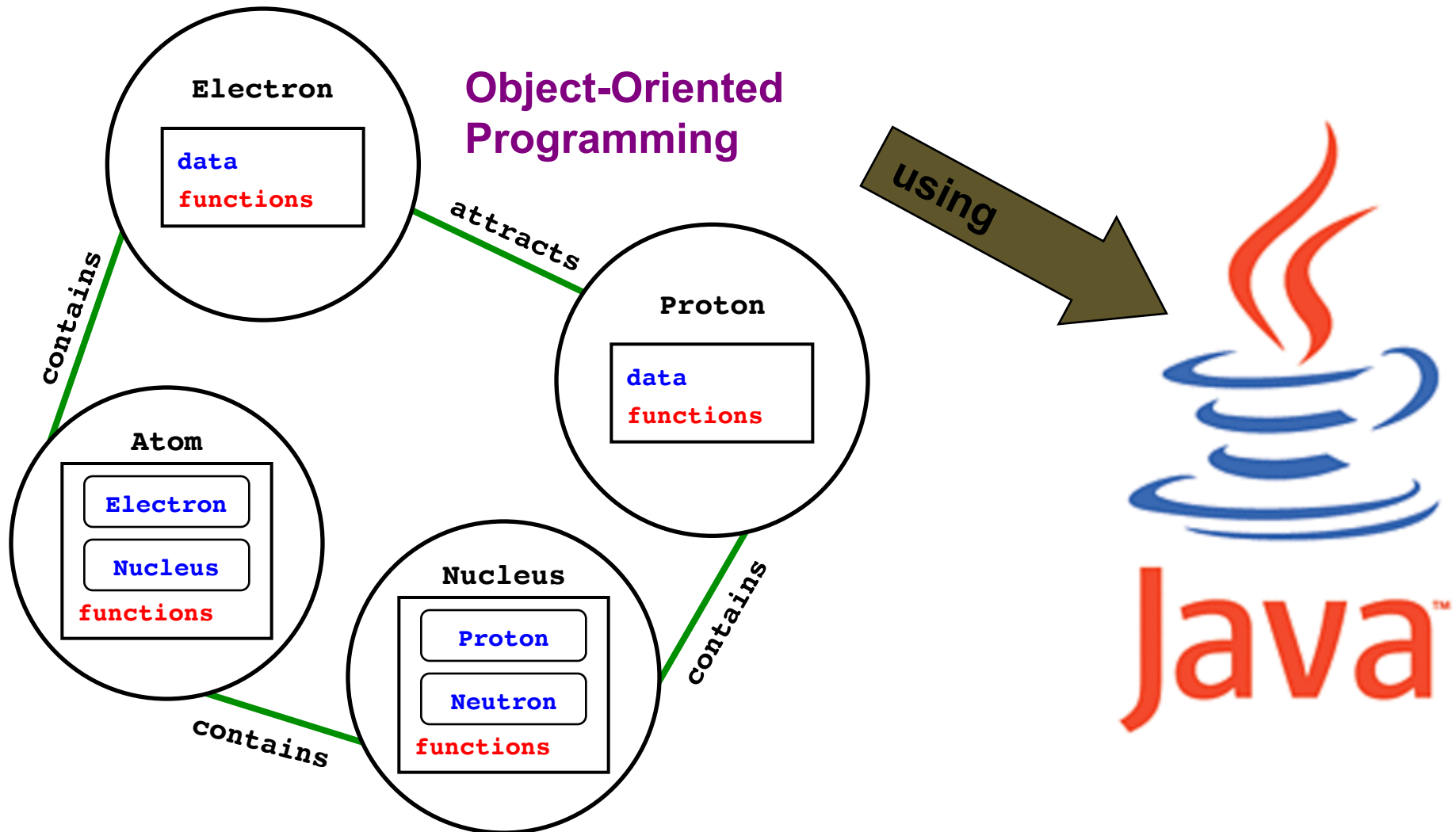
Scientific Programming Using Object-Oriented Languages

Module 1: Introduction and Basic Concepts

Aims of Module 1:

- Become familiar with using the ECLIPSE package to develop basic Java programs.
- Understand some of the basic concepts behind object-oriented programming.
- Be able to write a simple Java program.
- Understand the basic elements of the Java programming language: data types & variables, functions and algorithm control.

What's This Course All About?

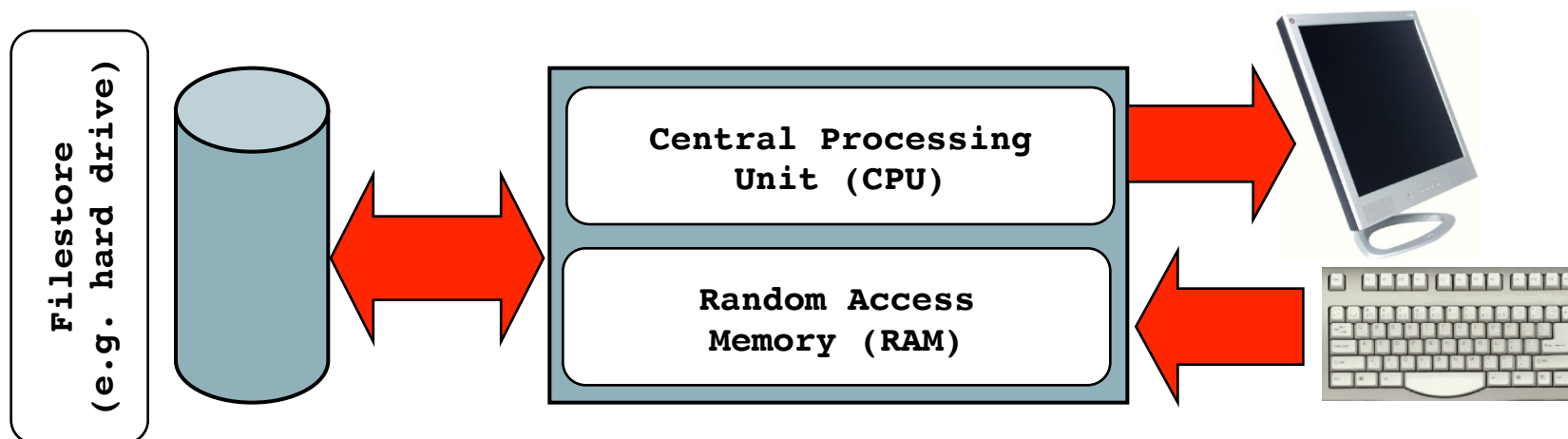


Why Do We Write Computer Programs?

- Perform calculations.
 - Read, manipulate and store data.
 - Simulate some aspect of real-life (“abstraction”).
 - [Play games]
-
- All programs will therefore contain :
 - **Data**: describe/store the state of a system.
 - **Functions**: manipulate/change the state of a system.

Programming Languages

- It's useful to have a very simple model of a computer in mind:



- Ultimately a CPU only understands very simple instructions such as :
 - “read contents of memory location **0x15a7**”
 - “increment register **0xa74f** by **1**”
 - ... etc.

Low-Level and High-Level Languages

- Writing a program using such “low-level” instructions would be impossibly tedious.
- Some 50 years ago, “high-level” languages were developed.
- These languages contain logical and arithmetic instructions that are much easier to read, write and understand.
- The disadvantage is that they must be “compiled” or translated into the simple instructions that a computer can understand, before they can be run.
- The Java language appeared on the scene in 1995, as a high-level object-oriented (“OO”) language. It was designed to be a highly portable language “**W**rite **O**nce, **R**un **A**n anywhere”. This often makes it the language of choice for web applications, for example.

Bits and Bytes and All That

Let's recall some basics :

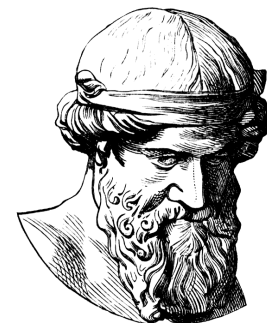
- A bit can take the value **0** or **1**.
- A byte is comprised of 8 bits.
- Longer “words” consist of 32 or 64 bits.
- Integers are represented in binary format, for example:

$$\begin{array}{|c|c|c|c|c|c|c|c|} \hline 0 & 0 & 1 & 0 & 1 & 1 & 0 & 1 \\ \hline \end{array} = 45$$

- The representation of real numbers (floating point numbers) is slightly more complicated.
- All high-level computing languages have representations of commonly used entities — logicals, numbers and characters:
 - **boolean** (true/false), **integer**, **float**, **character**

Some Object-Oriented Nomenclature

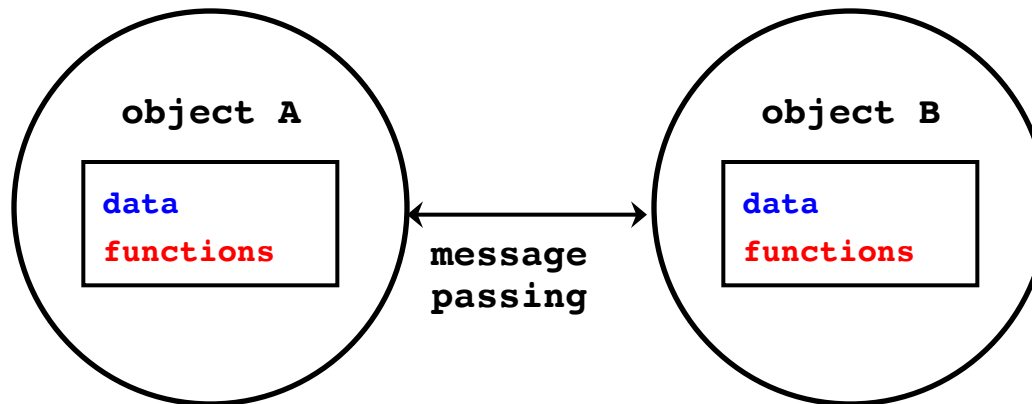
- OO languages infinitely extend the range of possible *types*.
 - Not just **boolean**, **integer**, **float**, ...
 - But **vector**, **matrix**, **particle**, **electron**, **atom**, etc.
- We can write much more natural looking code using these programmer-defined types.
- These new types have their own ***class definitions***. This is a bit like the “mold” or “archetypal” representation of an ideal object.
- A program creates or ***instantiates*** real objects according to their class definition. Different objects of the same type can have different values for their properties.



Plato

But What Is An Object?

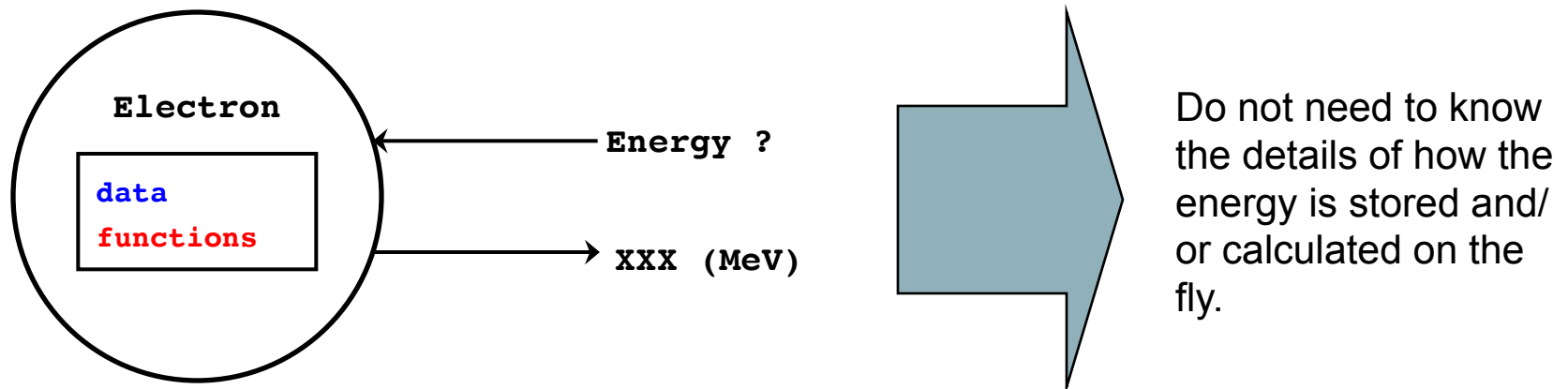
- Logically, an object can be thought of as a kind of “bundle” of data and functions (or “**methods**”) that act on the data.
- The tight “coupling” between the data and functions comprising an object is a very powerful way of organising and managing a large programming task.
- A program advances by objects communicating with one another through the passing of “messages”.



Some Concepts of Object-Oriented Programming (1)

Encapsulation

- Closely related to “information-hiding”.
- In order for an application programmer to be able to use objects of type **X**, he need only be familiar with the **interface** of that type.
- He does not need to be concerned with the internal workings of the object. In this sense, the objects are “black-boxes”.

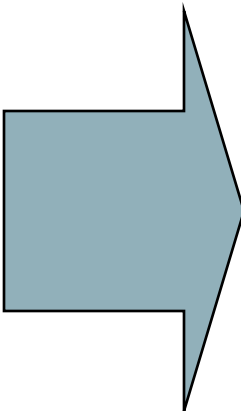
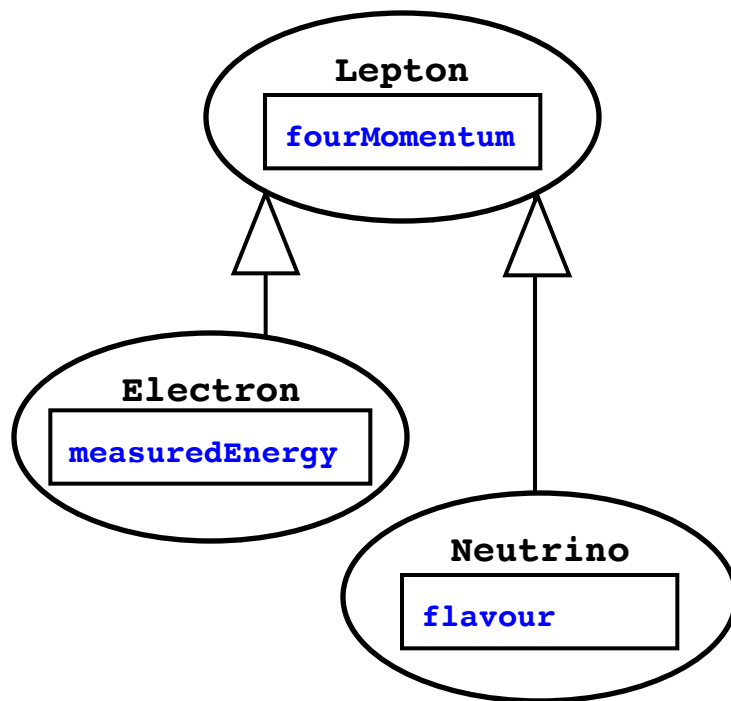


- Makes code much more maintainable — as long the interfaces are stable.

Some Concepts of Object-Oriented Programming (2)

Inheritance

- An **apple** is a type of **fruit**. An **electron** is a type of **lepton**.
- Object-oriented languages provide a formal structure called “inheritance” for expressing these relationships.



Exploiting inheritance and other relationships between objects is critical to good OO program design.

Some Concepts of Object-Oriented Programming (3)

Polymorphism

- “One entity has many forms”.
- Polymorphism itself can mean many things!
- One example: 2 objects may respond in different ways to the same message from another object.
 - Suppose a program contains a “**shape**” object.
 - The “**shape**” object is asked what its area is.
 - If the “**shape**” object is in fact a “**rectangle**” then it will return “length × height”.
 - If the “**shape**” object is in fact a “**triangle**” then it will return “0.5 × based × height”.

For Today...

- We will introduce objects in more detail in Module 2.
- Today we are concerned with basic Java syntax and how to compile and run simple programs.

Start on the Module 1 Exercises
Please ask Questions !