Jean Lucien Randrianantenaina

- 7 Papegaai, Stellenbosch, South Africa
- @ rjlucienaina@gmail.com
- fahazavana.github.io

Education

MSc. in Machine Learning and Artificial Intelligence

Jan. 2024 - Dec. 2024

Stellenbosch University, South Africa

Relevant courses: Foundations of Deep Learning, Computer Vision, Probabilistic Modelling, Reinforcement Learning

MSc. in Mathematics and Applications - Fundamental Mathematics

Jun. 2019 - Jan. 2024

Faculty of Science, University of Fianarantsoa, Madagascar

Grade: 14.25/20

Relevant courses: Numerical Analysis, Optimization, Distributions and PDEs, Stochastic Processes

MSc. in Mathematical Sciences - Fundamental Sciences

Sep. 2022 - Jun. 2023

African Institute for Mathematical Science (AIMS), Limbé Cameroon

Grade: 3.52/4

Relevant courses: Statistical Inference, Algebraic Geometry, Number Theory, Cryptography

BSc. in Mathematics and Applications – Fundamental Mathematics

Nov. 2015 - Apr. 2019

Faculty of Science, University of Fianarantsoa, Madagascar

Grade: 14.83/20

Relevant courses: Algebra, Analysis, Algorithms, Probability, Statistics, Topology

Research Experience

▲ Movie Recommender System

Feb. 2024

Large-scale recommender system, using probabilistic matrix factorization and trained on the 25M MovieLens dataset. Implemented from scratch using Python, Numba and Numpy.

Optimizing U-net architecture for brain tumour segmentation, using Genetic Algorithm (MSc. Thesis)

2023

Proposed and implemented a genetic algorithm approach to optimize hyperparameters of the U-net architecture to improve brain tumour segmentation accuracy while reducing the number of parameters.

Carmichael Number (MSc. Thesis)

2023

Investigated the properties of Carmichael Numbers and proved the non-existence of a Carmichael Number of the forms $2^n p + 1$, with p prime. The result is published in the INTEGER Journal ${\bf G}$

A Radical resolution of a polynomial Equation (BSc. Project)

2019

Exploration of radical resolution method and explaining why there is no general formula to solve a polynomial equation of degree higher than five.

Certification

Business Management

Jully 2023

ESMT Berlin, II Africa, IIP – Limbé, Cameroon

One month of intensive course for Business Management, and soft skills development.

Back-end developer

Jan. - Aug. 2022

SAYNA & OIF: DCLIC Program 1.0 - Fianarantsoa, Madagascar

Six months of course for website development: HTML5, CSS3, JavaScript, NodeJs, MySQL.

Prizes/Awards/Scholarships

Tully funded Master's Program in ML and AI: DeepMind Scholarship.

2024

TINDUSTRY Immersion Program (IIP) Scholarship: AIMS; II Africa; ESMT Berlin Germany.

2023

Tully Funded Master's Program, AIMS Cameroon: Mastercard Foundation.

2022

🏆 Fully Funded D-CLIC 1.0 Programs: SAYNA the Organisation International et de la Francophonie (OIF).

2022

Personnal Project

Trigram Language Model and BPE &

Jun. 2024

From-scratch Implementation of a Trigram Language Model for Language Identification and Byte-Pair Encoding for Language Similarity Analysis

⟨⟩ MK-Forum **⊘** 2023

Creation of a forum dedicated to mathematics, using HTML, CSS/Bootstrap, and JS for the front end, and Python/Django and MySQL for the back end. The project includes user account management, posts, comments, and a voting system.

⟨→ FCryptos • 2023

Implementation of various cryptographic systems using Python, like Shift cypher, Vingenere cypher, SPN, RSA, and ENIGMA machine.

™ Unbeatable TicTacToe **ଡ** 2022

Implementation of the Tic-Tac-Toe game using HTML, CSS and JavaScript. It has an automated computer player that uses a combination of random placement and min-max algorithm to make each move depending on the chosen level.

Pendu Malagasy 🚱 2022

Implementation of the hangman game using Tkinter an Python. The list of words is Malagasy by default but can be changed easily.

⟨→⟩ Bellman Kalaba GUI
2021

Implementation of a graphical interface for graph representation and short-path finder with the Bellman-Kalaba algorithm with Tkinter/Python.

Skills



References

Available upon request