

Namal University, Mianwali Department of Electrical Engineering

Course Title: EE-253 Data Structures and Algorithms

LAB MANUAL

Lab 14 Open Ended Lab – Hash Table

1. Lab Objectives

Students will perform an open ended lab on the topic of Hash Table.

2. Lab Outcomes

- CLO 1: Recognize the usage of fundamental Data structure using Python Programming Language.
- CLO 3: Demonstrate solution to real life problems using appropriate data structures.

3. Equipment

- Software
 - o IDLE (Python 3.11)

4. Instructions

- 1. This is an individual lab. You will perform the tasks individually and submit a report.
- 2. Some of these tasks (marked as 'Example') are for practice purposes only while others (marked as 'Task') have to be answered in the report.
- 3. When asked to display an output in the task, either save it as jpeg or take a screenshot, in order to insert it in the report.
- 4. The report should be submitted on the given template, including:
 - a. Code (copy and pasted, NOT a screenshot)
 - b. Output figure (as instructed in 3)
 - c. Explanation where required
- 5. The report should be properly formatted, with easy to read code and easy to see figures.
- 6. Plagiarism or any hint thereof will be dealt with strictly.
- 7. Late submission of report is allowed within 03 days after lab with 20% deduction of marks every day.
- 8. You have to submit report in pdf format (Reg.X DSA LabReportX.pdf).

5. Hash Table

Hash table is one of the most important data structures that uses a special function known as a hash function that maps a given value with a key to access the elements faster.

A Hash table is a data structure that stores some information, and the information has basically two main components, i.e., key and value. The hash table can be implemented with the help of an associative array. The efficiency of mapping depends upon the efficiency of the hash function used for mapping.

For example, suppose the key value is John and the value is the phone number, so when we pass the key value in the hash function shown as below:

Hash(key) = index;

Task 1: Write the python code to implement a hash table. Perform insert, delete, and search operation on the table. The table must contain 25 values.

Task 2: Compare the performance of your hash table implementation with other data structures, such as arrays or linked lists.

Lab Evaluation Rubrics							
Domain	CLOs/ Rubric	Performance Indicator	Unsatisfactory 0-2	Marginal 3-5	Satisfactory 6-8	Exemplary 9-10	Allocated Marks
Psychomotor	CLO:1 R2	Implementation with Results (P)	Does not try to solve problems. Many mistakes in code and difficult to comprehend for the instructor. There is not result of the problem.	Does not suggests or refine solutions but is willing to try out solutions suggested by others. Few mistakes in code, but done along with comments, and easy to comprehend for the instructor. Few mistake in result.	Refines solutions suggested byothers. Complete and error-free code is done. No comments in the code, but easy to comprehend for the instructor. Results are correctly produced.	Actively looks for and suggests solution to problems. Complete and error free code is done, easy to comprehend firthe instructor. Results are correctly produced. Student incorporated comments in the code.	
Affective	CLO:3 R3	Lab Report (A)	Code of the problem is not given. Outputs are not provided. Explanation of the solution is not stated.	Code of the problem is given. Output is not complete. Explanation of the solution is not satisfactory.	Code of the problem is given. Output is completely given. Explanation of the solution is not satisfactory.	Code of the problem is given. Output is completely given. Explanation of the solution is satisfactory.	
	CLO:1 R5	Discipline and Behavior (A)	Got and wandered around. More than two incidents of talking non-lab related stuff in laband/or any talk with other groups, voice level exceeding the appropriate level, use of cell phones and involvement in any non-lab activity.	Got out of seat and wander around for some time. No more than two incidents of talking non-lab related stuff in lb Voice level exceeding theappropriate level, use of cell phones and involvement in any non-lab related activity.	Stayed in seat and got up for a specific lab related reason, but took more time than required to do the job. No more than one incidents of talking non-lab related stuff in lab. Voice level exceedingthe appropriate level, use of cell phones and involvementin any non-lab related activity.	Stayed in seat and got up for a specific lab related reason. Tookcare of lab related business and sat down right away. Voice level kept appropriate. Not used cell phones or involved in any non- lab related activity.	