Namal University, Mianwali

Department of Electrical Engineering

EE 345 (L) – Digital Signal Processing (Lab)

Lab – 1

MATLAB Review: Basic Operations and Signals

Student Name	Student ID

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Version 1.0 – Muhammad Usman – 15/04/2021
Version 1.1 – Zulaikha Kiran – 05/04/2022
Version 1.2 – Husnain, Saiqa Dilawaiz – 06/04/2023
Version 1.3 – Faizan Ahmad – 26/02/2024

Introduction

The purpose of this lab is to enable the student's basic review of MATLAB operations and functions, and matrix operations using MATLAB.

Course Learning Outcomes

CLO1: Develop algorithms to perform signal processing techniques on digital signals using MATLAB and DSP Kit DSK6713

CLO3: Deliver a report/lab notes/presentation/viva, effectively communicating the design and analysis of the given problem

Equipment

- Software
    - MATLAB

Instructions

1. This is an individual lab. You will perform the tasks individually and submit a report.
2. Some of these tasks are for practice purposes only while others (marked as 'Exercise') have to be answered in the report.
3. When asked to display an image/ graph in the exercise, either save it as jpeg or take a screenshot, in order to insert it in the report.
4. The report should be submitted on the given template, including:
    a. Code (copy and pasted, NOT a screenshot)
    b. Output values (from command window, can be a screenshot)
    c. Output figure/graph (as instructed in 3)
    d. Explanation where required
5. The report should be properly formatted, with easy to read code and easy to see figures.
6. Plagiarism or any hint thereof will be dealt with strictly. Any incident where plagiarism is caught, both (or all) students involved will be given zero marks, regardless of who copied whom. Multiple such incidents will result in disciplinary action being taken.

Objectives:

- How to get familiar with the interface of MATLAB
- Basic arithmetic operators and commands
- MATLAB variables
- Matrix manipulation
- Signal Plotting

Tools used:

- MATLAB

Basic Arithmetic Operations:

Operations	Symbol	Example
Addition	+	3 + 22
Subtraction	-	54.4 – 16.5
Multiplication	*	3.14 * 6
Division	/	10/2

Variables Naming Rule:

Variable names can contain up to 63 characters.
Punctuation characters are not allowed, because many of them have special meanings in MATLAB.

MATLAB Special Variables

ans	Default variable name for results
pi	Value of π
inf	Infinity
NaN	Not a number e.g. 0/0
realmin	The smallest usable positive real number
realmax	The largest usable positive real number

Types of Variables

Type	Examples
Integer	1362,-5656
Real	12.33,-56.3
Complex	X=12.2 – 3.2j (j = sqrt(-1))

Complex numbers in MATLAB are represented in rectangular form.
To separate real & imaginary part
H = real(X)
K= imag(X)
Conversion between polar & rectangular
C1= 1-2i
Magnitude: mag_c1 = abs(C1)
Angle: angle_c1 = angle(C1)
Note that angle is in radians

MATLAB Matrices

MATLAB treats all variables as matrices. For our purposes a matrix can be thought of as an array, in fact, that is how it is stored.
Vectors are special forms of matrices and contain only one row OR one column.
Scalars are matrices with only one row AND one column.
A matrix can be created in MATLAB as follows (note the commas AND semicolons):
» matrix = [1 , 2 , 3 ; 4 , 5 ,6 ; 7 , 8 , 9]

Row Vector

A matrix with only one row is called a row vector. A row vector can be created in MATLAB as follows (note the commas):

```
» rowvec = [12 ,  14 , 63]
        rowvec =
              12    14    63
```

Row vector can also defined in a following way:

```
  rowvec = 2 : 2 : 10;
      rowvec =
            2     4     6     8     10
```

Column Vector

A matrix with only one column is called a column vector. A column vector can be created in MATLAB as follows (note the semicolons):

```
» colvec = [13 ; 45 ; -2]
   colvec =

          13
          45
          -2
```

Extracting a column vector

A column vector can be extracted from a matrix. As an example we create a matrix below:

```
» matrix=[1,2,3;4,5,6;7,8,9]
matrix =
1    2    3
4    5    6
7    8    9
```

Here we extract the column 2 of matrix and make a column vector: here colon denote all rows and 2 denote second column

```
» col_two =matrix(: , 2)
col_two =  2
           5
           8
```

Extracting a row vector

A row vector can be extracted from a matrix. As an example we create a matrix below:

```
» matrix=[1,2,3;4,5,6;7,8,9]
matrix =
   1    2    3
   4    5    6
   7    8    9
```

Here we extract row 2 of matrix and make a row vector. here colon denote all column and 2 denote second row.

```
» rowvec =matrix(2, : )
  rowvec =
             4     5     6
```

```
  matrix(2:3,1:2)
   4    5
   7    8
```

Concatenation

New matrices may be formed out of old ones

Suppose we have:

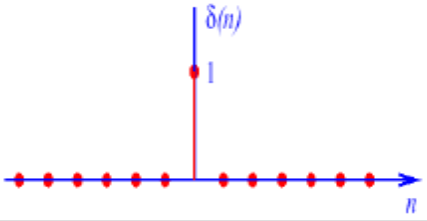
```
      a = [1 2; 3 4]
  a = [1 2 ;3 4]
```

```
 Input                    output
[a , a, a]                ans =  1  2  1  2  1  2
                                 3  4  3  4  3  4
```

The Unit Delta (Impulse) function:

The unit sample, denoted by S(n), is defined by and plays the same role in discrete-time signal processing that the unit Impulse plays in continuous-time signal processing.

$$\delta(n) = \begin{cases} 1, & n = 0 \\ 0, & n \neq 0 \end{cases}$$

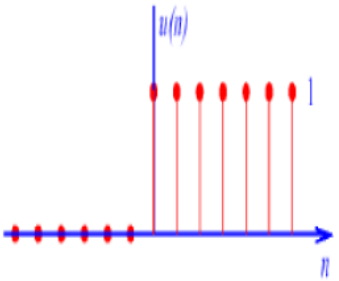



```
n=-5:5;
size1=size(n); %size of x-axis
impulse=zeros(size1);%generates a zero vector
index=find(n==0);%returns the index for which the condition is
true
impulse(index)=1;
stem(n,impulse)
axis([-6 6 0 1.2])
```

The Unit step function:

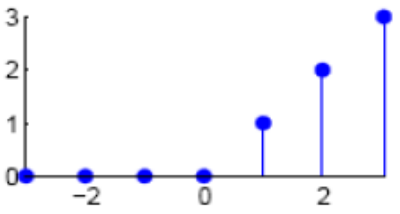
The unit step, denoted by u(n), is defined by

$$u(n) = \begin{cases} 0, & n < 0 \\ 1, & n \geq 0 \end{cases}$$



The Unit Ramp Function:

$$r(n) = \begin{cases} n & 0 \leq n \leq \infty \\ 0 & \text{elsewhere} \end{cases}$$



Lab Exercise

Question 1.1

Perform the given commands

- Let a=[1 4 3;4 2 6 ;7 8 9]
- Determinant of matrix a. det(a) = ?
- Inverse of matrix a. inv(a) = ?
- Transpose of matrix a. a' = ?
- A row vector containing the minimum element from each column of a. min(a) = ?
- The smallest element in matrix a. min(min(a)) = ?
- A row vector containing the maximum element from each column of a. max(a) = ?
- The max element from matrix a. max(max(a)) = ?
- Bitwise calculate the square of each element of matrix a. a.^2 = ?
- Treats the columns of 'a' as vectors, returning a row vector of the sums of each column. sum (a) = ?
- Sum of all the elements in the matrix. sum(sum(a)) = ?
- Give the number or rows and the number of columns of matrix a. size (a) = ?
- Let a =[4 5 6] , find the number of elements in row vector. length(a) = ?
- Explain a(1:2,1:2), a(2:1) and a(3).

Question 1.2

1. Generate a 6x6 matrix A
2. Generate a 6x1 matrix z
3. Solve linear system of equations Ax=z
4. Compute determinant of matrix A
5. Extract a 4x4 matrix from the 6x6 matrix and 4x1 matrixes from 6x1

Question 1.3

1) $\frac{35.7*(64-7^4)}{45+5^3}$

2) $\frac{3^7 \log(76)}{7^3+564} + \sqrt[3]{910}$

3) Solve

$$\cos^2\left(\frac{5\pi}{6}\right)\sin\left(\frac{7\pi}{8}\right)^2 + \frac{\tan\left(\frac{\pi}{6}\ln 8\right)}{\sqrt{7}}$$

4) Create the matrix shown below by using the vector notation for creating vectors with constant spacing and/or the linspace command when entering the rows.

$$B = \begin{bmatrix} 1 & 4 & 7 & 10 & 13 & 16 & 19 & 22 & 25 \\ 72 & 66 & 60 & 54 & 48 & 42 & 36 & 30 & 24 \\ 0 & 0.125 & 0.250 & 0.375 & 0.500 & 0.625 & 0.750 & 0.875 & 1.000 \end{bmatrix}$$

Question 1.4

1) Write a MATLAB code that generates Delta (Impulse) Function.

- Use the plotting function stem to make the graphs
- Replace the stem command in the above code with the plot command and run the code again. How does this change the plot? And why?

2) Write a MATLAB code that generate Unit Step function:

- Use the plotting function stem to make the graphs
- Replace the stem command in the above code with the plot command and run the code again. How does this change the plot?

3) Write a MATLAB code that generate Unit Ramp function

- Use the plotting function plot to make the graphs
- Replace the plot command in the above code with the stem command and run the code again. How does this change the plot?

Evaluation Rubric

- **Method of Evaluation**: In-lab marking by instructors, Report submitted by students
- **Measured Learning Outcomes**:

CLO1: Develop algorithms to perform signal processing techniques on digital signals using MATLAB and DSP Kit DSK6713
CLO3: Deliver a report/lab notes/presentation/viva, effectively communicating the design and analysis of the given problem

	Excellent 10	Good 9-7	Satisfactory 6-4	Unsatisfactory 3-1	Poor 0	Marks Obtained
Tasks (CLO1-P3)	All tasks completed correctly. Correct code with proper comments.	Most tasks completed correctly.	Some tasks completed correctly.	Most tasks incomplete or incorrect.	All tasks incomplete or incorrect.	
Output (CLO1-P3)	Output correctly shown with all Figures/Plots displayed as required and properly labelled	Most Output/Figures/Plots displayed with proper labels	Some Output/Figures/Plots displayed with proper labels OR Most Output/Figures/Plots displayed but without proper labels	Most of the required Output/Figures/Plots not displayed	Output/Figures/Plots not displayed	
Answers (CLO1-P3)	Meaningful answers to all questions. Answers show the understanding of the student.	Meaningful answers to most questions.	Some correct/ meaningful answers with some irrelevant ones	Answers not understandable/ not relevant to questions	Does not write any Answer	
Report (CLO3-A3)	Report submitted with proper grammar and punctuation with proper conclusions drawn and good formatting	Report submitted with proper conclusions drawn with good formatting but some grammar mistakes OR proper grammar but not very good formatting	Some correct/ meaningful conclusions. Some parts of the document not properly formatted or some grammar mistakes	Conclusions not based on results. Bad formatting with no proper grammar/punctuation	Report not submitted	
Total						