MD. **FAHMID** BIN MOSTAFA

WEB BACKEND DEVELOPER

CONTACT

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EDUCATION

2021 - 2025
DAFFODIL INT. UNIVERSITY

- BSc. in Computer Science and Engineering

2018-2020
GOVT. BANGLA COLLEGE

- Group: Science

SKILLS

- Project Management
- Time Management
- Django, Flask
- HTML, CSS, JS
- Problem Solving
- MySQL, SqLite3
- WordPress

LANGUAGES

- Bangla(Fluent)
- English(Intermediate)
- Hindi (Basics)
- Urdu (Basic)

PROFILE

Ambitious and detail-oriented Website Backend Developer specializing in Django with a solid foundation in HTML, CSS, JavaScript, and Python. Eager to leverage skills in backend development and database management to contribute to innovative projects. A proactive problem solver with a passion for creating efficient web applications, ensuring optimal performance, and enhancing user experiences.

WORK EXPERIENCE

Fresher

- Actively engaged in learning and applying web development practices, focusing on backend solutions and database interactions.

PROJECTS

DIU Bus Management System (Flask-Team Work)

- **Objective:** Developed a web application to streamline public transport management.
- **Role:** Backend Developer
- **Skills Utilized:** Flask, MySQL, HTML, CSS, JavaScript (Main focus on backend)
- **Impact:** Successfully reduced manual tracking efforts by implementing an automated management system that improved efficiency by 30%.

E-commerce Website (Django)

- **Objective:** Created a comprehensive e-commerce platform to facilitate online shopping experiences.
- **Role:** Backend Developer
- **Skills Utilized:** Django, MySQL, HTML, CSS
- **Impact:** Enabled users to browse products, manage their cart, and securely process payments, leading to increased user engagement and sales

Student Management System (Django)

- **Objective:** Developed a web application to manage student records and academic progress.
- **Role:** Backend Developer
- **Skills Utilized:** Django, MySQL, HTML, CSS
- **Impact:** Enhanced data accessibility for educators and students, improving administrative efficiency by 40%