SOTL-withStops and Equivs

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May 27, 2016

Read input abstract data, stopwords, and equivalencies.  
Remove words that are not useful to the analysis.  
Remove abstracts that are too short (or empty).  
Print statistics about the word counts of remaining abstracts.

# read in csv files,   
#orig <- read.csv("Combined clean 5-31-16.csv",   
orig <- read.csv("Combined clean 6-13-16.csv",   
 stringsAsFactors = FALSE)  
SOTLstopwords <- read.csv("SOTL-stoplist.csv",   
 stringsAsFactors = FALSE, header = F)$V1  
SOTLequivalentWords <- read.csv("SOTL-equivalencies.csv",   
 stringsAsFactors = FALSE, header = F)  
SOTLPhrasesTerms <- read.csv("SOTL-termConcat.csv",   
 stringsAsFactors = FALSE, header = F)  
# defaulted to data.frame. needs to be in vector form.  
SOTLPhrasesTerms <- as.vector(as.matrix(SOTLPhrasesTerms))  
# keep the original for comparison  
c <- orig  
# Clean the abstract data before processing  
c$abstract <- cleanText(c$abstract,   
 SOTLstopwords,   
 SOTLequivalentWords,  
 SOTLPhrasesTerms)  
# remove abstracts which are < 8 words (including empty ones)  
rowsToRemove <- getBadRows(c$abstract, 8)  
c <- c[-rowsToRemove,]  
  
# word count statistics of remaining abstracts  
abstractWords <- unlist(lapply(strsplit(c$abstract, "\\s+"), length))  
summary(abstractWords)

## Min. 1st Qu. Median Mean 3rd Qu. Max.   
## 8.00 50.00 65.00 68.34 82.00 474.00

The original input abstract count = 6711.  
Cleaned abstract count = 5776.

# Create word frequency tables

Create a table that has same structure as topic model output:  
 13 rows (each row a topic) x lots cols (each col a word).  
The value of matrix is word count of topic.

# create a df with same format as topic.words.df  
z <- split(c$abstract,c$Disc)  
# treat disciplines as 'document'  
# dont collapse if want to treat abstracts like docs instead of disciplines.  
z <- lapply(z, paste, collapse = " ")   
corpus <- VCorpus(VectorSource(z))  
dtm <- DocumentTermMatrix(corpus)  
  
disc.words.m <- as.matrix(dtm)  
disc.words.df <- as.data.frame(disc.words.m)

Apply Topic Modeling to automatically cluster abstracts into sets.

topout <- trainTopicModel(c, NUMTOPICS)  
topic.words.df <- topout[[1]]  
doc.topics <- round(topout[[2]])  
doc.topics <- doc.topics/rowSums(doc.topics)  
doc.topics[doc.topics < .1] <- 0  
doc.topics <- doc.topics/rowSums(doc.topics)  
doc.topics <- signif(doc.topics,digits=2)  
topnames <- NULL  
for (i in 1:NUMTOPICS) {  
 topnames <- c(topnames,paste("Topic",i))  
}  
colnames(doc.topics) <- topnames  
  
d <- cbind(as.data.frame(doc.topics),c)  
write.csv(d, "topicsAndDisciplinesOut.csv")

Print frequent terms from each corpus.

# the 5 is only for print, the freqs returned contains all words  
topic.freqs <- printFrequentTerms(topic.words.df,5)

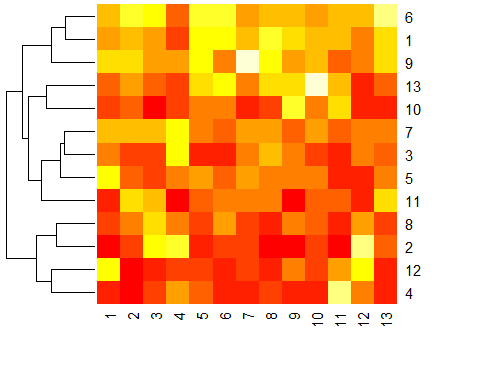
## 1 Top 5 words, and their word count  
## program entrepreneurship school curriculum modeling  
## 1 1278 840 823 822 456  
##   
## 2 Top 5 words, and their word count  
## modeling excel problem data cost  
## 2 917 355 287 250 228  
##   
## 3 Top 5 words, and their word count  
## economic faculty author school journal  
## 3 871 584 542 399 302  
##   
## 4 Top 5 words, and their word count  
## market strategic growth supply company  
## 4 555 316 191 179 170  
##   
## 5 Top 5 words, and their word count  
## accounting professional skills educator international  
## 5 2863 583 454 211 176  
##   
## 6 Top 5 words, and their word count  
## project system team skills information  
## 6 1224 1127 938 818 718  
##   
## 7 Top 5 words, and their word count  
## performance results group significant found  
## 7 1079 1006 504 485 371  
##   
## 8 Top 5 words, and their word count  
## exercise material concepts game simulation  
## 8 653 484 445 393 337  
##   
## 9 Top 5 words, and their word count  
## hospitality program tourism industry school  
## 9 763 739 423 418 395  
##   
## 10 Top 5 words, and their word count  
## ethics issues social theory behavior  
## 10 1188 312 312 285 264  
##   
## 11 Top 5 words, and their word count  
## marketing technology online information web  
## 11 1639 768 665 364 353  
##   
## 12 Top 5 words, and their word count  
## financial accounting audit company risk  
## 12 1200 354 276 259 257  
##   
## 13 Top 5 words, and their word count  
## leadership development organizational experiences educator  
## 13 2032 516 379 220 203

disc.freqs <- printFrequentTerms(disc.words.df,5)

## 1 Top 5 words, and their word count  
## accounting course financial skills professional  
## 1 3067 761 622 429 419  
##   
## 2 Top 5 words, and their word count  
## marketing course results school faculty  
## 2 1626 665 251 246 228  
##   
## 3 Top 5 words, and their word count  
## course modeling problem decision using  
## 3 431 401 196 188 175  
##   
## 4 Top 5 words, and their word count  
## economic author course modeling school  
## 4 740 559 323 177 120  
##   
## 5 Top 5 words, and their word count  
## entrepreneurship school course program international  
## 5 177 156 113 98 96  
##   
## 6 Top 5 words, and their word count  
## course organizational author exercise team  
## 6 406 286 261 236 208  
##   
## 7 Top 5 words, and their word count  
## hospitality tourism program industry course  
## 7 760 422 310 285 196  
##   
## 8 Top 5 words, and their word count  
## entrepreneurship program school course new  
## 8 557 150 125 62 54  
##   
## 9 Top 5 words, and their word count  
## ethics school course moral publication  
## 9 308 76 72 62 33  
##   
## 10 Top 5 words, and their word count  
## leadership development program course skills  
## 10 1658 299 255 164 143  
##   
## 11 Top 5 words, and their word count  
## strategic market industry new competitive  
## 11 113 68 49 38 36  
##   
## 12 Top 5 words, and their word count  
## financial modeling course risk market  
## 12 517 171 157 99 96  
##   
## 13 Top 5 words, and their word count  
## system course information project technology  
## 13 802 691 642 304 263

Find intersection of top terms in each set.

topicsWithTopics.l <- getIntersectionMatrix(topic.freqs, topic.freqs, 100, NUMTOPICS)  
intsectMatTopics <- topicsWithTopics.l[[1]]  
discsWithDiscs.l <- getIntersectionMatrix(disc.freqs, disc.freqs, 100, NUMTOPICS)  
intsectMatDiscs <- discsWithDiscs.l[[1]]  
intFreq.l <- getIntersectionMatrix(topic.freqs, disc.freqs, 100, NUMTOPICS)  
intersectionMatrix <- intFreq.l[[1]]  
commonTerms <- intFreq.l[[2]]  
  
# draw a heatmap of the intersection matrix  
intscaled <- as.matrix(scale(intersectionMatrix))  
heatmap(intscaled, Colv=NA,scale='none')



The Intersection matrix has 13 rows (topics) and 13 columns (disciplines).

# Common words within topics  
print(intsectMatTopics)

## 1 2 3 4 5 6 7 8 9 10 11 12 13  
## 1 100 7 17 12 23 22 12 14 23 12 19 9 24  
## 2 7 100 8 10 5 15 9 21 5 9 8 7 7  
## 3 17 8 100 12 21 11 19 8 23 5 7 10 6  
## 4 12 10 12 100 7 14 7 5 11 8 5 19 4  
## 5 23 5 21 7 100 16 13 4 28 8 7 16 15  
## 6 22 15 11 14 16 100 15 21 13 12 16 14 20  
## 7 12 9 19 7 13 15 100 10 25 11 11 8 11  
## 8 14 21 8 5 4 21 10 100 8 14 15 12 13  
## 9 23 5 23 11 28 13 25 8 100 6 14 12 15  
## 10 12 9 5 8 8 12 11 14 6 100 7 12 27  
## 11 19 8 7 5 7 16 11 15 14 7 100 7 11  
## 12 9 7 10 19 16 14 8 12 12 12 7 100 6  
## 13 24 7 6 4 15 20 11 13 15 27 11 6 100

# Common words within disciplines  
print(intsectMatDiscs)

## 1 2 3 4 5 6 7 8 9 10 11 12 13  
## 1 100 56 47 43 59 54 55 50 50 46 47 51 51  
## 2 56 100 53 39 65 71 60 53 44 54 47 49 63  
## 3 47 53 100 43 48 54 49 45 37 37 40 46 58  
## 4 43 39 43 100 36 37 35 41 35 28 37 49 38  
## 5 59 65 48 36 100 65 55 53 46 54 57 49 55  
## 6 54 71 54 37 65 100 54 50 50 58 47 46 61  
## 7 55 60 49 35 55 54 100 52 41 51 41 37 62  
## 8 50 53 45 41 53 50 52 100 42 48 46 40 53  
## 9 50 44 37 35 46 50 41 42 100 45 45 44 44  
## 10 46 54 37 28 54 58 51 48 45 100 39 32 48  
## 11 47 47 40 37 57 47 41 46 45 39 100 47 46  
## 12 51 49 46 49 49 46 37 40 44 32 47 100 48  
## 13 51 63 58 38 55 61 62 53 44 48 46 48 100

# Common words between topics and disciplines  
print(intersectionMatrix)

## 1 2 3 4 5 6 7 8 9 10 11 12 13  
## 1 25 27 20 11 33 37 32 32 26 31 20 16 31  
## 2 10 15 30 33 11 15 11 8 9 9 10 31 16  
## 3 21 15 12 31 13 11 22 23 17 11 12 17 16  
## 4 13 10 11 20 19 8 9 14 10 4 28 17 8  
## 5 34 19 12 17 23 18 28 18 18 21 12 11 20  
## 6 26 34 31 16 36 42 25 25 22 26 21 22 42  
## 7 27 26 23 30 21 17 27 21 14 24 16 18 21  
## 8 14 21 28 17 14 27 10 11 18 14 12 19 13  
## 9 29 29 20 21 32 22 56 29 19 30 16 16 31  
## 10 15 19 4 13 20 23 8 12 30 19 23 11 8  
## 11 11 30 23 5 18 22 21 19 8 14 15 10 30  
## 12 34 8 8 12 15 10 11 9 17 8 19 27 10  
## 13 19 25 13 11 30 39 22 26 26 58 21 10 17

Terms common to topics and disciplines are in the following list:

print(commonTerms)

## Topic Discipline Intersects Terms  
## 1 1 1 25 program  
## 2 1 1 25 school  
## 3 1 1 25 curriculum  
## 4 1 1 25 modeling  
## 5 1 1 25 development  
## 6 1 1 25 assessment  
## 7 1 1 25 process  
## 8 1 1 25 faculty  
## 9 1 1 25 undergraduate  
## 10 1 1 25 current  
## 11 1 1 25 literature  
## 12 1 1 25 level  
## 13 1 1 25 quality  
## 14 1 1 25 related  
## 15 1 1 25 context  
## 16 1 1 25 future  
## 17 1 1 25 strategic  
## 18 1 1 25 develop  
## 19 1 1 25 issues  
## 20 1 1 25 knowledge  
## 21 1 1 25 topic  
## 22 1 1 25 importance  
## 23 1 1 25 including  
## 24 1 1 25 potential  
## 25 1 1 25 years  
## 26 1 2 27 program  
## 27 1 2 27 school  
## 28 1 2 27 curriculum  
## 29 1 2 27 modeling  
## 30 1 2 27 development  
## 31 1 2 27 assessment  
## 32 1 2 27 process  
## 33 1 2 27 service  
## 34 1 2 27 educational  
## 35 1 2 27 faculty  
## 36 1 2 27 undergraduate  
## 37 1 2 27 challenges  
## 38 1 2 27 literature  
## 39 1 2 27 activities  
## 40 1 2 27 content  
## 41 1 2 27 level  
## 42 1 2 27 universities  
## 43 1 2 27 related  
## 44 1 2 27 future  
## 45 1 2 27 strategic  
## 46 1 2 27 develop  
## 47 1 2 27 issues  
## 48 1 2 27 presented  
## 49 1 2 27 knowledge  
## 50 1 2 27 design  
## 51 1 2 27 provided  
## 52 1 2 27 discussed  
## 53 1 3 20 program  
## 54 1 3 20 school  
## 55 1 3 20 modeling  
## 56 1 3 20 development  
## 57 1 3 20 process  
## 58 1 3 20 service  
## 59 1 3 20 educational  
## 60 1 3 20 faculty  
## 61 1 3 20 undergraduate  
## 62 1 3 20 mba  
## 63 1 3 20 level  
## 64 1 3 20 quality  
## 65 1 3 20 related  
## 66 1 3 20 develop  
## 67 1 3 20 presented  
## 68 1 3 20 knowledge  
## 69 1 3 20 design  
## 70 1 3 20 presents  
## 71 1 3 20 support  
## 72 1 3 20 science  
## 73 1 4 11 program  
## 74 1 4 11 school  
## 75 1 4 11 modeling  
## 76 1 4 11 development  
## 77 1 4 11 framework  
## 78 1 4 11 undergraduate  
## 79 1 4 11 current  
## 80 1 4 11 level  
## 81 1 4 11 issues  
## 82 1 4 11 topic  
## 83 1 4 11 years  
## 84 1 5 33 program  
## 85 1 5 33 entrepreneurship  
## 86 1 5 33 school  
## 87 1 5 33 curriculum  
## 88 1 5 33 modeling  
## 89 1 5 33 development  
## 90 1 5 33 assessment  
## 91 1 5 33 framework  
## 92 1 5 33 process  
## 93 1 5 33 educational  
## 94 1 5 33 faculty  
## 95 1 5 33 undergraduate  
## 96 1 5 33 challenges  
## 97 1 5 33 focus  
## 98 1 5 33 literature  
## 99 1 5 33 activities  
## 100 1 5 33 institutions  
## 101 1 5 33 mba  
## 102 1 5 33 developed  
## 103 1 5 33 universities  
## 104 1 5 33 context  
## 105 1 5 33 future  
## 106 1 5 33 strategic  
## 107 1 5 33 develop  
## 108 1 5 33 issues  
## 109 1 5 33 knowledge  
## 110 1 5 33 design  
## 111 1 5 33 strategies  
## 112 1 5 33 developing  
## 113 1 5 33 part  
## 114 1 5 33 potential  
## 115 1 5 33 experiences  
## 116 1 5 33 discussed  
## 117 1 6 37 program  
## 118 1 6 37 school  
## 119 1 6 37 curriculum  
## 120 1 6 37 modeling  
## 121 1 6 37 development  
## 122 1 6 37 assessment  
## 123 1 6 37 framework  
## 124 1 6 37 process  
## 125 1 6 37 service  
## 126 1 6 37 faculty  
## 127 1 6 37 undergraduate  
## 128 1 6 37 challenges  
## 129 1 6 37 focus  
## 130 1 6 37 literature  
## 131 1 6 37 activities  
## 132 1 6 37 mba  
## 133 1 6 37 content  
## 134 1 6 37 developed  
## 135 1 6 37 level  
## 136 1 6 37 related  
## 137 1 6 37 context  
## 138 1 6 37 strategic  
## 139 1 6 37 develop  
## 140 1 6 37 issues  
## 141 1 6 37 presented  
## 142 1 6 37 practices  
## 143 1 6 37 change  
## 144 1 6 37 knowledge  
## 145 1 6 37 topic  
## 146 1 6 37 design  
## 147 1 6 37 presents  
## 148 1 6 37 developing  
## 149 1 6 37 potential  
## 150 1 6 37 provided  
## 151 1 6 37 experiences  
## 152 1 6 37 discussed  
## 153 1 6 37 organizational  
## 154 1 7 32 program  
## 155 1 7 32 school  
## 156 1 7 32 curriculum  
## 157 1 7 32 modeling  
## 158 1 7 32 development  
## 159 1 7 32 assessment  
## 160 1 7 32 process  
## 161 1 7 32 service  
## 162 1 7 32 educational  
## 163 1 7 32 faculty  
## 164 1 7 32 undergraduate  
## 165 1 7 32 focus  
## 166 1 7 32 current  
## 167 1 7 32 activities  
## 168 1 7 32 institutions  
## 169 1 7 32 content  
## 170 1 7 32 level  
## 171 1 7 32 quality  
## 172 1 7 32 universities  
## 173 1 7 32 related  
## 174 1 7 32 future  
## 175 1 7 32 develop  
## 176 1 7 32 issues  
## 177 1 7 32 presented  
## 178 1 7 32 knowledge  
## 179 1 7 32 design  
## 180 1 7 32 areas  
## 181 1 7 32 importance  
## 182 1 7 32 provided  
## 183 1 7 32 years  
## 184 1 7 32 experiences  
## 185 1 7 32 discussed  
## 186 1 8 32 program  
## 187 1 8 32 entrepreneurship  
## 188 1 8 32 school  
## 189 1 8 32 curriculum  
## 190 1 8 32 modeling  
## 191 1 8 32 development  
## 192 1 8 32 assessment  
## 193 1 8 32 process  
## 194 1 8 32 service  
## 195 1 8 32 educational  
## 196 1 8 32 faculty  
## 197 1 8 32 undergraduate  
## 198 1 8 32 focus  
## 199 1 8 32 current  
## 200 1 8 32 activities  
## 201 1 8 32 field  
## 202 1 8 32 content  
## 203 1 8 32 success  
## 204 1 8 32 developed  
## 205 1 8 32 level  
## 206 1 8 32 universities  
## 207 1 8 32 context  
## 208 1 8 32 future  
## 209 1 8 32 community  
## 210 1 8 32 develop  
## 211 1 8 32 issues  
## 212 1 8 32 knowledge  
## 213 1 8 32 support  
## 214 1 8 32 opportunities  
## 215 1 8 32 years  
## 216 1 8 32 increased  
## 217 1 8 32 organizational  
## 218 1 9 26 program  
## 219 1 9 26 school  
## 220 1 9 26 curriculum  
## 221 1 9 26 modeling  
## 222 1 9 26 development  
## 223 1 9 26 framework  
## 224 1 9 26 process  
## 225 1 9 26 faculty  
## 226 1 9 26 undergraduate  
## 227 1 9 26 mba  
## 228 1 9 26 key  
## 229 1 9 26 level  
## 230 1 9 26 related  
## 231 1 9 26 context  
## 232 1 9 26 future  
## 233 1 9 26 develop  
## 234 1 9 26 issues  
## 235 1 9 26 knowledge  
## 236 1 9 26 topic  
## 237 1 9 26 presents  
## 238 1 9 26 part  
## 239 1 9 26 objectives  
## 240 1 9 26 aacsb  
## 241 1 9 26 goal  
## 242 1 9 26 experiences  
## 243 1 9 26 interdisciplinary  
## 244 1 10 31 program  
## 245 1 10 31 school  
## 246 1 10 31 modeling  
## 247 1 10 31 development  
## 248 1 10 31 assessment  
## 249 1 10 31 framework  
## 250 1 10 31 process  
## 251 1 10 31 service  
## 252 1 10 31 faculty  
## 253 1 10 31 undergraduate  
## 254 1 10 31 challenges  
## 255 1 10 31 literature  
## 256 1 10 31 activities  
## 257 1 10 31 developed  
## 258 1 10 31 level  
## 259 1 10 31 related  
## 260 1 10 31 context  
## 261 1 10 31 future  
## 262 1 10 31 community  
## 263 1 10 31 develop  
## 264 1 10 31 practices  
## 265 1 10 31 change  
## 266 1 10 31 knowledge  
## 267 1 10 31 design  
## 268 1 10 31 areas  
## 269 1 10 31 developing  
## 270 1 10 31 recommendations  
## 271 1 10 31 importance  
## 272 1 10 31 experiences  
## 273 1 10 31 discussed  
## 274 1 10 31 organizational  
## 275 1 11 20 entrepreneurship  
## 276 1 11 20 school  
## 277 1 11 20 modeling  
## 278 1 11 20 development  
## 279 1 11 20 framework  
## 280 1 11 20 process  
## 281 1 11 20 challenges  
## 282 1 11 20 focus  
## 283 1 11 20 current  
## 284 1 11 20 literature  
## 285 1 11 20 success  
## 286 1 11 20 key  
## 287 1 11 20 context  
## 288 1 11 20 future  
## 289 1 11 20 strategic  
## 290 1 11 20 issues  
## 291 1 11 20 knowledge  
## 292 1 11 20 resources  
## 293 1 11 20 strategies  
## 294 1 11 20 organizational  
## 295 1 12 16 program  
## 296 1 12 16 school  
## 297 1 12 16 curriculum  
## 298 1 12 16 modeling  
## 299 1 12 16 process  
## 300 1 12 16 faculty  
## 301 1 12 16 undergraduate  
## 302 1 12 16 literature  
## 303 1 12 16 developed  
## 304 1 12 16 level  
## 305 1 12 16 related  
## 306 1 12 16 future  
## 307 1 12 16 strategic  
## 308 1 12 16 issues  
## 309 1 12 16 topic  
## 310 1 12 16 structure  
## 311 1 13 31 program  
## 312 1 13 31 school  
## 313 1 13 31 curriculum  
## 314 1 13 31 modeling  
## 315 1 13 31 development  
## 316 1 13 31 assessment  
## 317 1 13 31 framework  
## 318 1 13 31 process  
## 319 1 13 31 educational  
## 320 1 13 31 faculty  
## 321 1 13 31 undergraduate  
## 322 1 13 31 activities  
## 323 1 13 31 content  
## 324 1 13 31 success  
## 325 1 13 31 developed  
## 326 1 13 31 curricula  
## 327 1 13 31 level  
## 328 1 13 31 universities  
## 329 1 13 31 related  
## 330 1 13 31 implementation  
## 331 1 13 31 issues  
## 332 1 13 31 presented  
## 333 1 13 31 knowledge  
## 334 1 13 31 topic  
## 335 1 13 31 design  
## 336 1 13 31 presents  
## 337 1 13 31 importance  
## 338 1 13 31 support  
## 339 1 13 31 provided  
## 340 1 13 31 experiences  
## 341 1 13 31 organizational  
## 342 2 1 10 modeling  
## 343 2 1 10 problem  
## 344 2 1 10 data  
## 345 2 1 10 cost  
## 346 2 1 10 decision  
## 347 2 1 10 time  
## 348 2 1 10 level  
## 349 2 1 10 introductory  
## 350 2 1 10 number  
## 351 2 1 10 understanding  
## 352 2 2 15 modeling  
## 353 2 2 15 problem  
## 354 2 2 15 data  
## 355 2 2 15 author  
## 356 2 2 15 decision  
## 357 2 2 15 tool  
## 358 2 2 15 time  
## 359 2 2 15 theory  
## 360 2 2 15 level  
## 361 2 2 15 presented  
## 362 2 2 15 concepts  
## 363 2 2 15 understanding  
## 364 2 2 15 traditional  
## 365 2 2 15 found  
## 366 2 2 15 assignment  
## 367 2 3 30 modeling  
## 368 2 3 30 excel  
## 369 2 3 30 problem  
## 370 2 3 30 data  
## 371 2 3 30 programming  
## 372 2 3 30 simple  
## 373 2 3 30 decision  
## 374 2 3 30 tool  
## 375 2 3 30 time  
## 376 2 3 30 software  
## 377 2 3 30 present  
## 378 2 3 30 demand  
## 379 2 3 30 level  
## 380 2 3 30 introductory  
## 381 2 3 30 set  
## 382 2 3 30 show  
## 383 2 3 30 presented  
## 384 2 3 30 presents  
## 385 2 3 30 inventory  
## 386 2 3 30 statistics  
## 387 2 3 30 optimization  
## 388 2 3 30 concepts  
## 389 2 3 30 number  
## 390 2 3 30 science  
## 391 2 3 30 note  
## 392 2 3 30 understanding  
## 393 2 3 30 simulation  
## 394 2 3 30 integer  
## 395 2 3 30 traditional  
## 396 2 3 30 found  
## 397 2 4 33 modeling  
## 398 2 4 33 problem  
## 399 2 4 33 data  
## 400 2 4 33 cost  
## 401 2 4 33 textbooks  
## 402 2 4 33 author  
## 403 2 4 33 simple  
## 404 2 4 33 decision  
## 405 2 4 33 time  
## 406 2 4 33 costs  
## 407 2 4 33 present  
## 408 2 4 33 standard  
## 409 2 4 33 price  
## 410 2 4 33 theory  
## 411 2 4 33 general  
## 412 2 4 33 demand  
## 413 2 4 33 interest  
## 414 2 4 33 level  
## 415 2 4 33 introductory  
## 416 2 4 33 set  
## 417 2 4 33 show  
## 418 2 4 33 policy  
## 419 2 4 33 intermediate  
## 420 2 4 33 concepts  
## 421 2 4 33 number  
## 422 2 4 33 effects  
## 423 2 4 33 understanding  
## 424 2 4 33 equilibrium  
## 425 2 4 33 effect  
## 426 2 4 33 run  
## 427 2 4 33 found  
## 428 2 4 33 framework  
## 429 2 4 33 assignment  
## 430 2 5 11 modeling  
## 431 2 5 11 problem  
## 432 2 5 11 data  
## 433 2 5 11 decision  
## 434 2 5 11 tool  
## 435 2 5 11 time  
## 436 2 5 11 present  
## 437 2 5 11 theory  
## 438 2 5 11 understanding  
## 439 2 5 11 simulation  
## 440 2 5 11 framework  
## 441 2 6 15 modeling  
## 442 2 6 15 problem  
## 443 2 6 15 author  
## 444 2 6 15 decision  
## 445 2 6 15 tool  
## 446 2 6 15 time  
## 447 2 6 15 theory  
## 448 2 6 15 level  
## 449 2 6 15 presented  
## 450 2 6 15 presents  
## 451 2 6 15 concepts  
## 452 2 6 15 understanding  
## 453 2 6 15 traditional  
## 454 2 6 15 framework  
## 455 2 6 15 assignment  
## 456 2 7 11 modeling  
## 457 2 7 11 problem  
## 458 2 7 11 data  
## 459 2 7 11 author  
## 460 2 7 11 tool  
## 461 2 7 11 time  
## 462 2 7 11 level  
## 463 2 7 11 presented  
## 464 2 7 11 number  
## 465 2 7 11 understanding  
## 466 2 7 11 found  
## 467 2 8 8 modeling  
## 468 2 8 8 data  
## 469 2 8 8 textbooks  
## 470 2 8 8 author  
## 471 2 8 8 theory  
## 472 2 8 8 level  
## 473 2 8 8 number  
## 474 2 8 8 found  
## 475 2 9 9 modeling  
## 476 2 9 9 data  
## 477 2 9 9 author  
## 478 2 9 9 decision  
## 479 2 9 9 examples  
## 480 2 9 9 level  
## 481 2 9 9 presents  
## 482 2 9 9 understanding  
## 483 2 9 9 framework  
## 484 2 10 9 modeling  
## 485 2 10 9 data  
## 486 2 10 9 theory  
## 487 2 10 9 level  
## 488 2 10 9 application  
## 489 2 10 9 understanding  
## 490 2 10 9 understand  
## 491 2 10 9 found  
## 492 2 10 9 framework  
## 493 2 11 10 modeling  
## 494 2 11 10 problem  
## 495 2 11 10 data  
## 496 2 11 10 decision  
## 497 2 11 10 tool  
## 498 2 11 10 time  
## 499 2 11 10 theory  
## 500 2 11 10 understanding  
## 501 2 11 10 simulation  
## 502 2 11 10 framework  
## 503 2 12 31 modeling  
## 504 2 12 31 excel  
## 505 2 12 31 problem  
## 506 2 12 31 data  
## 507 2 12 31 cost  
## 508 2 12 31 textbooks  
## 509 2 12 31 simple  
## 510 2 12 31 decision  
## 511 2 12 31 rate  
## 512 2 12 31 tool  
## 513 2 12 31 time  
## 514 2 12 31 present  
## 515 2 12 31 capital  
## 516 2 12 31 price  
## 517 2 12 31 theory  
## 518 2 12 31 interest  
## 519 2 12 31 level  
## 520 2 12 31 introductory  
## 521 2 12 31 show  
## 522 2 12 31 application  
## 523 2 12 31 concepts  
## 524 2 12 31 portfolio  
## 525 2 12 31 structure  
## 526 2 12 31 understanding  
## 527 2 12 31 simulation  
## 528 2 12 31 rates  
## 529 2 12 31 option  
## 530 2 12 31 options  
## 531 2 12 31 risk  
## 532 2 12 31 traditional  
## 533 2 12 31 assignment  
## 534 2 13 16 modeling  
## 535 2 13 16 problem  
## 536 2 13 16 data  
## 537 2 13 16 programming  
## 538 2 13 16 tool  
## 539 2 13 16 time  
## 540 2 13 16 software  
## 541 2 13 16 level  
## 542 2 13 16 presented  
## 543 2 13 16 presents  
## 544 2 13 16 concepts  
## 545 2 13 16 understanding  
## 546 2 13 16 traditional  
## 547 2 13 16 found  
## 548 2 13 16 framework  
## 549 2 13 16 assignment  
## 550 3 1 21 faculty  
## 551 3 1 21 school  
## 552 3 1 21 journal  
## 553 3 1 21 financial  
## 554 3 1 21 number  
## 555 3 1 21 quality  
## 556 3 1 21 time  
## 557 3 1 21 years  
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## 3031 12 13 10 requirements  
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