



## Certificate of Achievement

# Faisal Hossan Shakib

has completed the following course:

**LEARN TO CODE FOR THE WEB**  
UNIVERSITY OF LEEDS AND INSTITUTE OF CODING

Learners were introduced to the basics of code types and explored the role that the coding languages of HTML, CSS and JavaScript play in making web pages and sites.

2 weeks, 2 hours per week



**Tom Armitage**  
Lead Educator



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit [futurelearn.com/proof-of-learning/certificate-of-achievement](https://futurelearn.com/proof-of-learning/certificate-of-achievement).

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from University of Leeds and Institute of Coding.



## Faisal Hossan Shakib

has completed the following course:

### LEARN TO CODE FOR THE WEB UNIVERSITY OF LEEDS AND INSTITUTE OF CODING

**86%**  
AVERAGE TEST  
SCORE

On this course, learners were introduced to the basics of code types. They explored the role that the coding languages of HTML, CSS and JavaScript play in making web pages and sites. They also had the opportunity to try it for themselves by applying their new coding skills to a project of their own.

#### STUDY REQUIREMENT

2 weeks, 2 hours per week

#### LEARNING OUTCOMES

- Summarise the structure and terminology of the internet.
- Define the roles of HTML, CSS and JavaScript in making web pages and sites.
- Experiment with the code of existing web pages using browser developer tools.
- Produce basic HTML (with guidance) using browser-based tools.
- Produce basic CSS (with guidance) using browser-based tools.
- Describe how real-world sites and apps build upon the basics.

#### SYLLABUS

- How the internet works
- An introduction to coding languages
- Investigating source code
- Styling web pages
- Using HTML and CSS