| STI | | | |
|---|---|---|---|
| Members: | | Section: Score: | |
| | | CASE STUDY | |
| The Jebea Dilem | ma | | |
| public school to s students about t created Jebea, a science to elem Department of E that is playable o | et up a technopreneurial vechnology is important, on online application that entary students. It was aducation tapped them to poon a desktop, which will be | venture. As former computer the specially the marginalized king teaches kids how to read and nothing too fancy; it was sing or ovide Philippine elementary | we up their teaching positions in a seachers, they knew that teaching ids. In six (6) months, they have d do simple arithmetic and basic mple to use and effective. The eschools with a platform of Jebea bools. It was a success, and more |
| screen when it a asking the user t | ccessed a certain lesson i o do several tasks which | n science. The video showed | particular video appeared on the a dummy that looked like a boy se technopreneurs dismissed the |
| ingesting 12 pills was watching the Department of In and the Departr Singapore, and it by a hacker, trying comply with its of | of paracetamol. The Sing e same video reported in formation and Communic nent of Education condumas traced to Jebea. Furting to sabotage the couple emand, it would bring the | aporean authorities investigathe Philippines, which appear ations Technology, the Depart cted a thorough investigation her investigations concluded e's enterprise. The hacker asket enterprise in a bad light. The | ar old girl attempted suicide by ted it and found out that the girl red on the Jebea application. The timent of Science and Technology, in. The results were identical to that the Jebea App was attacked sed for a fee, and if they did not be couple fought back but failed to en embedded the video into the |
| The government | charged the couple and th | nen shut down the application | 1. |

Answer the following questions: (3 items x 10 points)

| 1. | What could have been done by the owners of Jebea to prevent the situation from happening? |
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| 2. | How can SWOT, TOWS, and PESTEL analyses address the threats that occurred on Jebea? | | | |
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| 3. | Think of one (1) technopreneurial enterprise that gives prime value to the safety of its client's purchases, data, and privacy. How do you think the technopreneurial enterprise protects its clients information? | | | |
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Rubric for grading:

| CRITERIA | PERFORMANCE INDICATORS | POINTS |
|-----------------------|--|--------|
| Content | Provided specific, related answers with related details. | 8 |
| Organization of Ideas | Expressed the points in a clear and logical arrangement of ideas in the paragraph. | 2 |
| | TOTAL | 10 |

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