Studio3: Individual Reflection Task Sheet 4
DECO3801/7381

This assessment is due *week 13: Friday 29th October*, no later than 1pm and is weighted to be worth 20% of your mark.

For this assessment item, you are expected to write an individual reflection, this must be strictly limited to 2 A4 pages with a readable font size equivalent to 11pt Times New Roman. There is no template provided. This individual reflection should detail the following and be written as a reflective piece:

1. Explain what you individually contributed to your team project and how these fits into the bigger picture of the teams build
2. Reflect on the process of how you and your team collaborated while iteratively developing your team project over the semester
3. Reflect on how your contributions helped to achieve the team's project goals
4. Reflect on how the scope of the project evolved over time from your team's initial ideas, and the reasons why it evolved
5. Reflect on what you might do better if you could do the project again
6. Reflect on ethical issues associated with developing your product and what you would change based on what you have learned
7. Reflect on what you would do differently, if you had more time to develop the specific product your team developed

In order to achieve the high-grade bands, you must critically reflect upon *your* contribution to the process, teamwork and software development of the project. Simply discussing what the team did without this reflection or identification of your work, will limit your grade.

ECP Learning objectives that this assessment is linked to are:

> 3. appraise the experience of creating a software application and propose an improved process.

Note that Studio 3 uses a qualitative marking scheme like other DECO courses, this is to facilitate learning through critique and reflection and allow for more capable students to demonstrate the learning and initiative required to achieve the higher-grade bands. The accompanying rubric is not a set of instructions to achieve grades and must be taken in conjunction with task sheets and learning objectives.