

DECO3801/7381 Assessment 4 Grading Sheet – this rubric must be taken in conjunction with the task sheet

Team Name:			Grading date/time:	
Grade Band	Reflection on Context (<i>ECP 3.</i>)	Reflection on Collaboration (<i>ECP 3.</i>)	Reflection on Ethical Decisions (<i>ECP 3.</i>)	Reflection on lessons learned (<i>ECP 3.</i>)
High Distinction	The student demonstrates excellent reflective thinking on the context and scope of the team project and their contribution and role in the project. The value of their contribution to the team project is clear and how this helped achieve team goals.	The student's reflection on collaboration in the project is outstanding. The student shows impressive reflective thinking and identifies lessons learned on collaboration very well from the process.	There is no doubt that the student shows how the team developed good judgement and applied ethical thinking throughout the project and the student reflects and shows a deep understanding of how this has led to a high-quality prototype.	The student demonstrates impressive reflective thinking and identifies lessons learned during the development of the product and gives an excellent critique on what they would improve if doing the project again.
Distinction	Shows very good reflective thinking on context of project and their contribution. The value of their work and how this helped achieve team goals.	The student's reflection on collaboration in the project is very good. Shows good reflective thinking and identifies lessons learned very well from the process.	The student demonstrates a good understanding and reflects on how the team applied good judgement and ethical thinking in the project .	The student shows very good reflective thinking, identifies learnings during the development and gives a very good critique on what they would improve .
Credit	Shows adequate reflective thinking on context of project and their contribution. The value of their work and how this helped achieve team goals.	Reflection on collaboration in the project is good. Shows good reflective thinking and identifies lessons learned well from the process.	The student demonstrates adequate understanding and reflection on how the team applied good judgement and ethical thinking in the project .	The student shows good reflective thinking, identifies learnings during the development and gives a good critique on what they would improve.
Pass	Shows some reflective thinking on context of project and their contribution. The value of their work and how this helped achieve team goals.	Reflection on collaboration in the project is adequate. Shows some reflective thinking and identifies some lessons learned from the process.	The student shows a basic understanding and reflection on how the team applied good judgement and ethical thinking in the project.	The student shows basic reflective thinking, identifies some learnings from development and gives some critique on what they would improve.
Marginal Fail	Shows minimal evidence of reflective thinking on context of project and their contribution. Value of their work & how this achieved team goals is unclear.	Reflection on collaboration in the project is minimal. Shows minimal reflective thinking and doesn't identify lessons learned.	The student shows poor understanding and reflection on how the team applied good judgement and ethical thinking in the project.	The student shows minimal reflective thinking, identifies limited learnings from development and gives no critique on what they would improve.
Fail	No reflective thinking on context of project and contribution. Value of their work and contribution is minimal.	No reflection on collaboration in the project. Minimal reflective thinking and doesn't identify lessons learned.	The student has no understanding and reflection on how the team applied good judgement and ethical thinking.	The student shows no reflective thinking and no learnings or critique from development.
Overall Grade:	Comments:			Date: