MOHAMMED FAIZAN RAZA

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CAREER OBJECTIVE

Junior Full-Stack Developer with hands-on experience in building web applications using Python, Django, React, HTML, CSS, and JavaScript. Skilled in REST APIs, CRUD operations, and frontend–backend integration. Seeking an entry-level role to contribute to real-world projects and grow as a full-stack engineer.

TECHNICAL SKILLS

- Languages: Python, JavaScript (ES6+), SQL
- Frontend: HTML5, CSS3, React.js, Responsive Design, Flexbox, Grid
- Backend: Django, Django ORM, REST APIs (Beginner)
- Databases: MySQL, SQLite
- Libraries: NumPy, Pandas, Matplotlib
- Tools: Git, GitHub, VS Code, MS Word, MS Excel

INTERNSHIP EXPERIENCE

Python Full-Stack Developer Intern
PYSpiders, Bangalore — July 2025 – Present

- Built and maintained full-stack web applications using Python, Django, HTML, CSS, and SQL
- Developed CRUD operations and handled backend logic using Django ORM
- Integrated frontend components with backend APIs
- Worked with database design and followed MVC architecture

PROJECTS

Flight Booking and Reservation System — Django, Python, SQL

- Developed a Django-based flight booking system with flight search, seat availability, and pricing
- Implemented passenger information management and booking workflow
- Created separate interfaces for customers and airline staff for efficient operations

Netflix Clone (Frontend Project) — HTML, CSS, JavaScript

- Built a Netflix-inspired responsive user interface
- Designed dynamic homepage with banners, category rows, and hover effects
- Implemented reusable UI components for future backend integration

Portfolio Website — HTML, CSS, JavaScript

- Developed a personal portfolio website to showcase skills and projects
- Implemented responsive layout, smooth scrolling, and UI animations
- Optimized page structure for fast load time and clean user experience

EDUCATION

Bachelor of Computer Applications (Computer Science)
Kuvempu University, Shimoga — 2022 – 2025

PUC – Science Department of Pre-University Education — 2021

SSLC-Karnataka Secondary Education Examination Board — 2019