

0.1 The Rational Numbers

Assume \mathbb{Z} , the integers, have arithmetic order. What is \mathbb{Q} ? Perhaps it's the set:

$$\left\{ \frac{m}{n} \mid m, n \in \mathbb{Z}, n \neq 0 \right\}.$$

However, what does that fraction notation actually mean? When we first begin teaching fractions to children we talk about splitting things like cake into smaller pieces. If we have a whole cake made of 3 slices, we can give one person a slice so they have $\frac{1}{3}$ of the cake. If we have a cake of 6 slices, we could give them 2 slices instead. They would have $\frac{2}{6}$. These two fractions are equivalent though! We need more rigor (this is mathematics of course).

We describe the equivalent fractions as equivalent ordered pairs $(1, 3) \sim (2, 6)$. These belong to the same **equivalence class**, $\left[\frac{1}{3} \right]$.

Definition (Rational Numbers):

The **rational numbers**, \mathbb{Q} , is the set $\left\{ \frac{m}{n} \mid m, n \in \mathbb{Z}, n \neq 0 \right\}$ where $\frac{m}{n}$ is an equivalence class of (m, n) with the relation $(m, n) \sim (p, q)$ if $mq = np$ and $q, n \neq 0$

Proof. Is \sim an equivalence relation? Need to show \sim reflexive, symmetric, and transitive.

Step 1 Reflexive: Let $(p, q) \in \mathbb{Q}$. Show $(p, q) \sim (p, q)$

Since $ab = ba$, $(p, q) \sim (p, q)$ ✓

Step 2 Symmetry: Let $(p, q), (m, n) \in \mathbb{Q}$. Assume $(p, q) \sim (m, n)$. Show $(m, n) \sim (p, q)$.

$$\begin{aligned} (p, q) \sim (m, n) &\implies pn = qm \\ &\implies qm = pn \\ &\implies mq = np \\ &\implies (m, n) \sim (p, q) \checkmark \end{aligned}$$

Step 3 Transitive: Let $(p, q), (m, n), (a, b) \in \mathbb{Q}$. Assume $(p, q) \sim (m, n)$ and $(m, n) \sim (a, b)$. Show $(p, q) \sim (a, b)$.

Need cancellation law on \mathbb{Z} : if $ab = ac$ and $a \neq 0$ then $b = c$.

$$(p, q) \sim (m, n) \implies pn = qm \text{ and } (m, n) \sim (a, b) \implies mb = na$$

Case 1: $p = 0$

$$\begin{aligned} p = 0 &\implies pn = qm = 0 \\ &\implies m = 0 \text{ since } q \neq 0 \\ &\implies mb = na = 0 \\ &\implies a = 0 \text{ since } n \neq 0 \\ &\implies pb = qa = 0 \\ &\implies (p, q) \sim (a, b) \checkmark \end{aligned}$$

Case 2: $m = 0$

Similar to Case 1. ✓

Case 3: $p, m \neq 0$

Multiplying $pn = qm$ by ab : $ab(pn) = ab(qm)$.

$$\implies na(pb) = mb(qa)$$

$$\implies pb = qa \text{ by cancellation law } (m \neq 0 \text{ and } mb = na) \implies (p, q) \sim (a, b) \text{ ✓}$$

□

0.1.1 Arithmetic (of Rationals)

Our definitions of arithmetic on \mathbb{Q} be well-defined. For example, we could define addition as follows:

$$\frac{a}{b} + \frac{c}{d} = \frac{a+c}{b+d}$$

However,

$$\begin{aligned} \frac{1}{2} + \frac{1}{3} &= \frac{2}{5} \\ \frac{2}{4} + \frac{3}{7} &= \frac{3}{7} \end{aligned}$$

$\frac{1}{2}$ and $\frac{2}{4}$ are in the same equivalent class, but $\frac{2}{5}$ and $\frac{3}{7}$ are not. This is not well-defined. We want a definition of addition not dependent on our representatives chosen.

Now, $\frac{a}{b} + \frac{c}{d} = \frac{0}{1}$. This is well-defined but not helpful.

Definition (Addition in \mathbb{Q}):

$$\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$$

If this well-defined?

Proof. Assume $(a, b) \sim (a', b')$ and $(c, d) \sim (c', d')$. Show $(ad+bc, bd) \sim (a'd'+b'c', b'd')$.

$$(a, b) \sim (a', b') \implies ab' = ba'$$

$$(c, d) \sim (c', d') \implies cd' = dc'$$

$$\begin{aligned} b'd'(ad+bc) &= b'd'ad + b'd'bc \\ &= (d'd)(ab') + (b'b)(cd') \\ &= (d'd)(ba') + (b'b)(dc') \\ &= (bd)(a'd') + (bd)(c'b') \\ &= bd(a'd' + c'b') \end{aligned}$$

$$\implies (ad+bc, bd) \sim (a'd' + b'c', b'd') \text{ ✓}$$

□

Definition (Multiplication in \mathbb{Q}):

$$\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$$

If this well-defined?

Proof. Assume $(a, b) \sim (a', b')$ and $(c, d) \sim (c', d')$. Show $(ac, bd) \sim (a'c', b'd')$.

$$(a, b) \sim (a', b') \implies ab' = ba'$$

$$(c, d) \sim (c', d') \implies cd' = dc'$$

$$\begin{aligned} acb'd' &= (ab')(cd') \\ &= (ba')(dc') \\ &= (a'c')(bd) \end{aligned}$$

$$\implies (ac, bd) \sim (a'c', b'd') \checkmark$$

□

In what way does \mathbb{Q} extend \mathbb{Z} ?

The correspondence is $\frac{n}{1} \longleftrightarrow n$. Addition and multiplication is the same in \mathbb{Q} as in \mathbb{Z} .

Note. We can define subtraction by adding the negative of a number (multiply by -1).

0.1.2 Order

Definition (Order):

An **order** on a set S is a relation $<$ satisfying:

1. (Trichotomy) If $x, y \in S$, exactly one is true: $x < y$, $x = y$, $y < x$.
2. (Transitivity) If $x, y, z \in S$, $x < y$ and $y < z$, $x < z$.

Example:

In \mathbb{Z} , say $m < n$ if $n - m$ is positive, i.e. in \mathbb{N} .

Example:

In $\mathbb{Z} \times \mathbb{Z}$, say $(a, b) < (c, d)$ if $a < c$ or ($a = c$ and $b < d$). This is called the dictionary order.

Example:

In \mathbb{Q} , say $\frac{m}{n}$ is positive if $mn > 0$. This is well-defined.

Proof. Assume $(m, n) \sim (p, q)$ and $mn > 0$. Show $pq > 0$.

Suppose, to the contrary, $pq < 0$.

$$\begin{aligned} (m, n) \sim (p, q) &\implies mq = np \\ &\implies (mq)^2 = mqn timer \end{aligned}$$

By assumption, $mnpq < 0$, a contradiction since $mn > 0$. Thus, $pq > 0$.

□

So $\frac{a}{b} < \frac{c}{d}$ if $\frac{c}{d} + \frac{-a}{b}$ is positive.

Write $y > x$ for $x < y$ and $x \leq y$ for $x < y$ or $x = y$.

Theorem 1. $x^2 = 2$ has no solution in \mathbb{Q} .

Proof (by contradiction). Suppose, to the contrary, that x^2 has a solution in \mathbb{Q} , i.e. $x = \frac{p}{q}$ where $p, q \in \mathbb{Z}$. Also assume p, q are in “lowest terms,” i.e. they have no common factors. (We can do this using elements in the equivalence classes of \mathbb{Q} .) So $\left(\frac{p}{q}\right)^2 = 2$, hence $p^2 = 2q^2$. Then p^2 is even (divisible by 2). Then p is even. (If p was odd, p^2 would be odd.) So $p = 2m$ for some $m \in \mathbb{Z}$, hence $p^2 = 4m^2 = 2q^2$. Then $2m^2 = q^2$. Then q^2 is even, hence q is even. This contradicts the fact that p, q are in “lowest terms.” So, $x^2 = 2$ must have no solution in \mathbb{Q} . \square

0.1.3 Fields

Definition (Field):

A **field** is a set F with two operations $+, \times$ satisfying axioms:

- A1.** F is closed under $+$. (Adding two things in the set gives you something in the set.)
- A2.** $+$ is commutative.
- A3.** $+$ is associative.
- A4.** F has an additive identity, call it 0.
- A5.** Every element has an additive inverse.
- M1.** F is closed under \times .
- M2.** \times is commutative.
- M3.** \times is associative.
- M4.** F has an multiplicative identity, call it 1, and $1 \neq 0$.
- M5.** Every element except 0 has an multiplicative inverse.
- D1.** \times distributes over $+$.

Example:

In \mathbb{Q} , the 0 element is $\begin{bmatrix} 0 \\ 1 \end{bmatrix}$ and the 1 element is $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$.

Definition (Ordered Field):

An **ordered field** is a field with an order s.t. order is preserved by field operations.

1. If $y < z$, then $x + y < x + z$.
2. If $y < z$ and $x > 0$, then $xy < xz$.

Note. \mathbb{Z} is a ring not a field. There are no multiplicative inverses.
 \mathbb{Q} is an ordered field!