Gareth Lewis

"Nobody in this industry knows what they're doing, we just have a gut assumption."

- Cliff Bleszinski

Introduction

For this assignment you will work as part of a development team

This assignment is comprised of multiple parts:

Part A

Attend the scheduled meeting with your project supervisor. You will meet with your supervisor at least 3 times during the project. This is a check-in and will be update the supervisor on your progress.

Part B

Work at your placement.

Successfully work at your placement/internship. Your mentor will fill out a short assessment form which will be used to mark some of the assignment criteria.

Part C

Reflect on your time on the project.

Write a 2000-word report which reflects on your time on placement/internship this should be a reflective piece and not simply a report of what you did. You should select 3 – 5 areas for reflection and/or personal development

The report should have the following structure:

Introduction
Project Details
Typical Tasks Undertaken
Areas of Reflection
Conclusion

This should be submitted to your supervisor before the assignment deadline.

"Golden rule of level design - Finish your first level last."

- John Romero

"You can make an amazing game, but you can't make a success. Your players make the success."

- Irme Jele

"Lets optimize for player experience rather than what we think will make more money."

- Ron Carmel

FAQ

- **What is the deadline for this assignment?**
  Falmouth University policy states that deadlines must only be specified on the MyFalmouth system.

- **What should I do to seek help?**
  You can email your tutor for informal clarifications.

Marking Rubric
Assignment 2 – Studio Practice

Learning Outcome Name	Learning Outcome Description	Criteria	Weighting	Clear Fail	Near Pass	3rd	2:2	2:1	1st	>1st
Collaborate / Collaborate	Produce work as part of a multidisciplinary team critically appraising practices, approaches, and tools; applying them to enhance development pipelines.	Project Details	25%	There are no details of the project or projects worked on	There are some details of the project or projects worked on, but this is presented as a list	There are some details of the project or projects worked on. There is a basic description of each project.	There are details of the project or projects worked on. There is a good description of each project.	There are details of the project or projects worked on. There is a very good description of each project.	There are details of the project or projects worked on. There is an excellent description of each project.	
		Tasks	25%	There no details of the tasks presented.	The tasks are just presented as an unordered list.	There is a list of tasks, but some key tasks have been highlighted and been fleshed out.	There is a list of tasks, however the student has highlighted important tasks and given a good level of detail on each one.	There is a clear list of tasks and the student has picked out 3 – 5 key tasks. These have been presented at a very good level of detail.	There is a clear list of tasks and the student has picked out 3 – 5 key tasks. These have been presented at an excellent level of detail.	
		Reflection	25%	No reflection	Very limited reflection. Very few areas considered and/or no depth of consideration.	Generally broad analysis. limited reflection across areas of importance. Missing areas of true significance.	Reasonably clear and insightful analysis. Reflection tends to be broad rather than narrow. Missing some appropriate depth.	Clear and insightful analysis and reflections. Reflection is narrow and deep rather than trying to address all issues.	Reflection is extremely insightful. It is very clear what lessons the student has learned at their placement	
		Report Structure	10%	There is no structure, or the structure is unclear	There is little structure.	There is some structure. A few sentences and paragraphs are well constructed.	There is much structure. Some sentences and paragraphs are well constructed. There is a clear introduction and conclusion.	There is much structure, highlighting the argument. Most sentences and paragraphs are well constructed. There is a clear and well-constructed introduction and conclusion.	There is much structure, highlighting the argument. All sentences and paragraphs are well constructed. There is a clear and well-constructed introduction and conclusion.	
		Standard of English	10%	Substantial spelling and/or grammar errors	Many spelling and/or grammar errors.	Some spelling and/or grammar errors	Few spelling and/or grammar errors.	Almost no spelling and/or grammar errors.	No spelling or grammar errors	