

STUDIO PRACTICE

Version 1.0

BA Game Development

GAM330

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| ***"Nobody in this industry knows what they’re doing, we just have a gut assumption."***  ***- Cliff Bleszinski***  ***"Golden rule of level design - Finish your first level last."***  ***- John Romero***  ***"You can make an amazing game, but you can't make a success. Your players make the success."***  ***- Irme Jele***  ***"Lets optimize for player experience rather than what we think will make more money."***  ***- Ron Carmel*** | Introduction For this assignment you will work as part of a development team  This assignment is comprised of multiple parts: Part A **Attend the scheduled meeting with your project supervisor**. You will meet with your supervisor at least 3 times during the project. This is a check-in and will be update the supervisor on your progress. Part B **Work at your placement.**  Successfully work at your placement/internship. Your mentor will fill out a short assessment form which will be used to mark some of the assignment criteria. Part C **Reflect on your time on the project.**  Write a 2000-word report which reflects on your time on placement/internship this should be a reflective piece and not simply a report of what you did. You should select 3 – 5 areas for reflection and/or personal development  The report should have the following structure:  **Introduction**  **Project Details**  **Typical Tasks Undertaken**  **Areas of Reflection**  **Conclusion**  This should be submitted to your supervisor before the assignment deadline. FAQ  * **What is the deadline for this assignment?**   Falmouth University policy states that deadlines must only be specified on the MyFalmouth system.   * **What should I do to seek help?**   You can email your tutor for informal clarifications. |

# Marking Rubric

Assignment 2 – Studio Practice

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| **Learning Outcome Name** | **Learning Outcome Description** | **Criteria** | **Weighting** | **Clear Fail** | **Near Pass** | **3rd** | **2:2** | **2:1** | **1st** | **>1st** |
| Collaborate  /  Collaborate | Produce work as part of a multidisciplinary team critically appraising practices, approaches, and tools; applying them to enhance development pipelines. | Project Details | 25% | There are no details of the project or projects worked on | There are some details of the project or projects worked on, but this is presented as a list | There are some details of the project or projects worked on.  There is a basic description of each project. | There are details of the project or projects worked on.  There is a good description of each project. | There are details of the project or projects worked on.  There is a very good description of each project. | There are details of the project or projects worked on.  There is an excellent description of each project. | |
| Tasks | 25% | There no details of the tasks presented. | The tasks are just presented as an unordered list. | There is a list of tasks, but some key tasks have been highlighted and been fleshed out. | There is a list of tasks, however the student has highlighted important tasks and given a good level of detail on each one. | There is a clear list of tasks and the student has picked out 3 – 5 key tasks.  These have been presented at a very good level of detail. | There is a clear list of tasks and the student has picked out 3 – 5 key tasks.  These have been presented at an excellent level of detail. | |
| Reflection | 25% | No reflection | Very limited reflection.  Very few areas considered and/or no depth of consideration. | Generally broad analysis.  limited reflection across areas of importance.  Missing areas of true significance. | Reasonably clear and insightful analysis.  Reflection tends to be broad rather than narrow.  Missing some appropriate depth. | Clear and insightful analysis and reflections.    Reflection is narrow and deep rather than trying to address all issues. | Reflection is extremely insightful.  It is very clear what lessons the student has learned at their placement | |
| Report Structure | 10% | There is no structure, or the structure is unclear | There is little structure. | There is some structure.  A few sentences and paragraphs are well constructed. | There is much structure.  Some sentences and paragraphs are well constructed.  There is a clear introduction and conclusion. | There is much structure, highlighting the argument.  Most sentences and paragraphs are well constructed.    There is a clear and well-constructed introduction and conclusion. | There is much structure, highlighting the argument.    All sentences and paragraphs are well constructed.  There is a clear and well-constructed introduction and conclusion. | |
| Standard of English | 10% | Substantial spelling and/or grammar errors | Many spelling and/or grammar errors. | Some spelling and/or grammar errors | Few spelling and/or grammar errors. | Almost no spelling and/or grammar errors. | No spelling or grammar errors | |