

# ASSIGNMENT 2 – PORTING TASK

Version 2.1  
BSc Computing for Games  
COMP350

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*"Making Doom run on a new platform is only a couple days of work, "Making it a really good game on a platform that doesn't have a keyboard and mouse or an excess of processing power is an honest development effort. "*

*— John Carmack on porting Doom to iOS*

## Introduction

In this assignment you should port a project you have been working onto one of the following platforms:

- PS4
- iOS
- Android
- OSX Mac Mini
- Browser (Unity WebGL / Unreal HTML5)
- An other platform (subject to approval)

Porting a game is not a trivial task, not only do you have to account for restrictions on the platform in terms of resources but you also have to deal with the requirements of the platform holder

This assignment is formed of several parts:

- (A) **Carry out** and **document** your porting process
- (B) **Review** the work of your peers
- (C) **Present**, as an **individual**, a practical demo of the computer program to your tutor that will:
  - (i) **Demonstrate** your academic integrity;
  - (ii) **Demonstrate** your **individual** programming knowledge and communication skills.

## Assignment Setup

This assignment is a **programming** task. Continue on with the repository from Assignment or fork the GitHub repository at the following URL:

<https://github.com/Falmouth-Games-Academy/comp350-porting>

Use the existing directory structure and, as required, extend this structure with sub-directories. Ensure that you maintain the `readme.md` file.

Modify the `.gitignore` to the defaults for platform or engine of your project. Please, also ensure that you add editor-specific files and folders to `.gitignore`.



Dreamcast Dev Kit

## Part A

Part A consists of a **single formative submission**. This work is **individual** and will be assessed on a **threshold** basis. Answer the following questions to pass:

- What are the details of the project you are optimising?
- What language/engine are you optimising?
- What tools are you going to use?

To complete Part A, prepare a blog post which answers the above questions.

cont...

## Part B

Part B consists of a **single formative submission**. This work is **individual** and will be assessed on a **threshold** basis. You will upload your coursework repository for peer review.

You will be assessed on the following criteria:

- (a) Submission is timely;
- (b) Enough work is available to conduct a meaningful review;
- (c) A broadly appropriate review of a peer's work is submitted.

To complete Part B, prepare draft versions of the computer programs. Ensure that the source code and related assets are pushed to GitHub and a pull request is made prior to the scheduled peer-review session. Then, attend the scheduled peer-review session.

You will receive immediate **informal feedback** from your **peers**.

## Part C

Part C is a **single formative submission**. This work is **individual** and will be assessed on a **threshold** basis. The following criteria are used to determine a pass or fail:

- (a) Submission is timely;
- (b) Enough work is available to conduct a meaningful review;
- (c) A broadly appropriate review of a peer's work is submitted.

To complete Part C, prepare draft versions of the computer programs. Ensure that the source code and related assets are pushed to GitHub and a pull request is made prior to the scheduled sprint review sessions. You should also ensure that your Blog is up to date. Then, attend the scheduled sprint review sessions.

## Part D

Part D is a **single summative submission**. This work is **individual** and will be assessed on a **criterion-referenced** basis. Please refer to the marking rubric at the end of this document for further detail.

To complete Part D, revise your program based on the feedback you have received. Then, upload a .zip file to LearningSpace containing the following:

- (a) The source code for your project;
- (b) A readme.md which has URL to your Dev Blog

## Additional Guidance

As always, avoid underestimating the effort required to implement even simple software; always consider scope. From the proposal stage, you should consider very carefully what is feasible. The important aspect about this coursework is the profiling process; you should approach this like an experiment and document each step and iteration in the process.

A common pitfall is poor planning or time management. Many underestimate the work involved in designing and implementing multiplayer games. It simply cannot be crammed into a last minute deluge just before a deadline. There is a critical and time-consuming phase of testing! It is, therefore, very important that you begin work early and sustain a consistent pace: little and often.

## FAQ

- **What is the deadline for this assignment?**  
Falmouth University policy states that deadlines must only be specified on the MyFalmouthsystem.
- **What should I do to seek help?**  
You can email your tutor for informal clarifications. For informal feedback, make a pull request on GitHub.
- **Is this a mistake?**  
If you have discovered an issue with the brief itself, the source files are available at:

<https://github.com/Falmouth-Games-Academy/bsc-assignment-briefs>.

Please raise an issue and comment accordingly.

## Additional Resources

- <https://msdn.microsoft.com>
- <http://gameprogrammingpatterns.com/optimization-patterns.html>
- <https://docs.unrealengine.com/latest/INT/Engine/Performance>
- <https://docs.unity3d.com/Manual/Profiler.html>
- <https://msdn.microsoft.com/en-us/library/ms182372.aspx>

# Marking Rubric

Criterion	Weight	Refer for Resubmission	Basic Proficiency	Novice Competency	Novice Proficiency	Professional Competency	Professional Proficiency
Basic Competency Threshold	40%	At least one part, is missing or is unsatisfactory.	Submission is timely. Considerable engagement with version control, commensurate with at least three or more commits per week. Enough work is available to hold a meaningful discussion. Clear evidence of programming knowledge and communication skills. Adequate participation in-class peer-review activities at least at the level of basic competency. No breaches of academic integrity.				
Appropriateness of Project Description	10%	The description lack detail or is unclear	The description is poor and requires more detail There is no list of tools to be used during the optimisation process	The description is of a good level of detail but it is over-scoped Some tools were listed but no detail was given on these	The description is of a good level of detail and is of appropriate scope Some tools were listed and there is a brief description of the tool	The description is of a very good level of detail and is of appropriate scope Some tools were listed and there is a description of good level of detail	The description is of an excellent level of detail and is of appropriate scope Some tools were listed and there is a description of an excellent level detail
Sophistication	10%	Little insight into the appropriate use of programming constructs is evident from the source code. The program structure is poor or non-existent.	Some insight into the appropriate use of programming constructs is evident from the source code. The program structure is adequate.	Much insight into the appropriate use of programming constructs is evident from the source code. The program structure is appropriate.	Considerable insight into the appropriate use of programming constructs is evident from the source code. The program structure is effective. There is high cohesion and low coupling.	Significant insight into the appropriate use of programming constructs is evident from the source code. The program structure is very effective. There is high cohesion and low coupling.	Extensive insight into the appropriate use of programming constructs is evident from the source code. The program structure is extremely effective. There is very high cohesion and very low coupling.
Maintainability	15%	The code is only sporadically commented, if at all, or comments are unclear. Few identifier names are clear or inappropriate. Code formatting hinders readability.	The code is well commented. Some identifier names are descriptive and appropriate. An attempt has been made to adhere to a consistent formatting style. There is little obvious duplication of code or of literal values.	The code is reasonably well commented. Most identifier names are descriptive and appropriate. Most code adheres to a sensible formatting style. There is almost no obvious duplication of code or of literal values.	The code is reasonably well commented, with appropriate documentation. Almost all identifier names are descriptive and appropriate. Almost all code adheres to a sensible formatting style. There is no obvious duplication of code or of literal values. Some literal values can be easily “tinkered”.	The code is very well commented, with comprehensive appropriate documentation. All identifier names are descriptive and appropriate. All code adheres to a sensible formatting style. There is no obvious duplication of code or of literal values. Most literal values are, where appropriate, easily “tinkered” outside of the source.	The code is commented extremely well, with comprehensive appropriate documentation. All identifier names are descriptive and appropriate. All code adheres to a sensible formatting style. There is no duplication of code or of literal values. Nearly all literal values are, where appropriate, easily “tinkered” outside of the source.
Peer Review	10%	No peer-review submitted.	There is evidence of some engagement with peers (e.g. code review).	There is evidence of some engagement with peers (e.g. code review). Comments to peers are somewhat constructive and provide some insight.	There is evidence of much engagement with peers (e.g. code review). Comments to peers are reasonably constructive and provide much insight.	There is evidence of much engagement with peers (e.g. code review). Comments to peers are reasonably constructive and provide considerable insight.	There is evidence of considerable engagement with peers (e.g. code review). Comments to peers are highly constructive and provide significant insight.
Porting Process	15%	Porting has been carried out but there is no supporting documentation	Porting has been carried out with some basic supporting documentation The documentation lacks detail and clarity, there is also a lack of figures, charts and tables	Porting has been carried out with more detailed supporting documentation The documentation lacks detail and clarity, but there is evidence of more analytical approach (including diagrams)	Porting has been carried out and the supporting documentation is of a good level The documentation is of a good level of detail and there is evidence of more analytical approach (including diagrams)	Porting has been carried out and the supporting documentation is of a very good level The documentation is of a good level of detail and the commentary on the optimisation process is of a good level of detail	Porting has been carried out and the supporting documentation is of an excellent level The documentation is of a good level of detail and the commentary on the optimisation process is of an excellent level of detail