



FALMOUTH  
UNIVERSITY



COMP110: Principles of Computing

# Basic Principles for Computation

# Worksheet 1

**Reminder:** due on Friday!

# Programming languages and paradigms



# What is a programming language?

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- ▶ A **programming language** is a formal language for communicating these sequences of instructions

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# Which is the best programming language?

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- ▶ There are hundreds of programming languages, each better suited to some tasks than others
- ▶ Sometimes your choice is dictated by your choice of platform, framework, game engine etc.
- ▶ To become a better programmer (and maximise your employability) you should learn several languages (but one at a time!)

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- ▶ **High level languages** give the programmer **abstraction**, hiding the details of the hardware
- ▶ High level languages trade efficiency for ease of programming
- ▶ Lower level languages were once the choice of game programmers, but advances in hardware mean that higher level languages are often a better choice



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- ▶ **Functional**: procedures are treated as mathematical objects that can be passed around and manipulated
- ▶ **Declarative**: does not define the control flow of a program, but rather defines logical relations

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- ▶ Purely **functional** languages are mainly used in academia, but favoured by some programmers
- ▶ Purely **declarative** languages have uses in academia and some special-purpose languages

# Machine code

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00000010 b8 00 00 00 00 00 00 00 40 00 00 00 00 00 00 00
00000020 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
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000000c0 f2 f7 58 ef 33 f8 07 ef f2 f7 5a ef 35 f8 07 ef
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00001200 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
00001300 50 45 00 00 4c 01 03 00 5f 68 9a 57 00 00 00 00
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00001600 00 30 48 00 00 00 40 00 00 10 00 00 00 02 00 00
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- ▶ More on this later in the module

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- ▶ More on this later in the module
- ▶ Nobody has actually written programs in machine code since the 1960s...



# Assembly language

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section      .text
global      _start

_start:

    mov      edx,len
    mov      ecx,msg
    mov      ebx,1
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- ▶ Also not portable between CPU architectures

## C++

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#include "stdafx.h"
#include "GameObject.h"
#include "CoinGame.h"

GameObject::GameObject(CoinGame* game, Texture* sprite)
    : game(game), sprite(sprite), isDead(false)
{
    x = rand() % CoinGame::WINDOW_WIDTH;
    y = rand() % CoinGame::WINDOW_HEIGHT;
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GameObject::~GameObject()
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void GameObject::render(SDL_Renderer* renderer)
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    sprite->render(renderer, x, y, CoinGame::SPRITE_SIZE, CoinGame::SPRITE_SIZE);
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bool GameObject::checkCollision(int otherX, int otherY)
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- ▶ Used by developers of game engines, and games using many popular “AAA” engines (Unreal, Source, CryEngine, ...)
- ▶ Also used by developers of operating systems and embedded systems, but falling out of favour with other software developers

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There are many others, but these are the most commonly used in game development

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- ▶ UnrealScript, Blueprint (Unreal Engine)

# Scripting languages

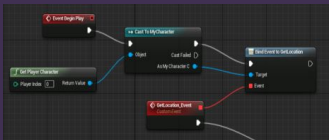
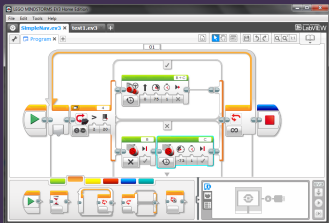
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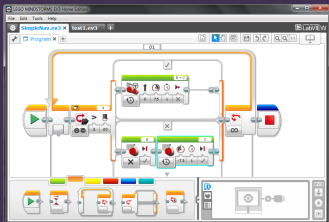
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- ▶ UnrealScript, Blueprint (Unreal Engine)
- ▶ GML (GameMaker)

# Visual programming languages

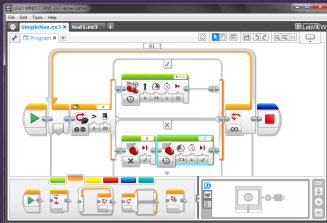


# Visual programming languages



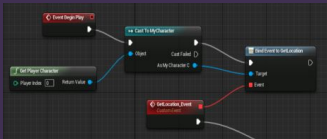
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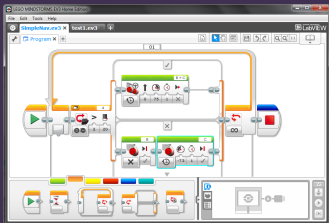


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- Scratch (used for teaching in school)



# Visual programming languages

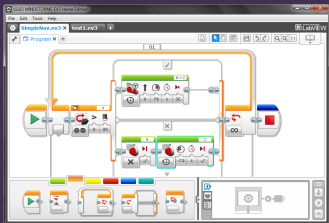


Based on connecting graphical blocks rather than writing code as text

- ▶ Scratch (used for teaching in school)
- ▶ Lego Mindstorms



# Visual programming languages



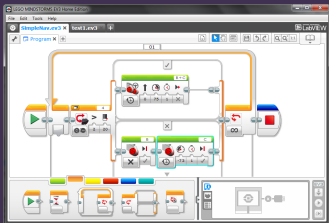
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# Visual programming languages



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Note: despite the name, Microsoft Visual Studio is **not** a visual programming environment!

# Special purpose languages

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- ▶ GLSL, HLSL (GPU shader programs)
- ▶ LEX, YACC (script interpreters)

# Markup languages

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- ▶ HTML, CSS (web pages)
- ▶ LaTeX, Markdown (documentation)
- ▶ XML, JSON (data storage)

# Which programming language is most popular?

`http://github.info`

# “Family tree” of programming languages

<https://www.levenez.com/lang/lang.pdf>

# Computing professionals



# Computing professionals

- ▶ A degree in computing prepares you for a wide variety of careers
- ▶ How many can you think of?
- ▶ Get into groups of 4–5
- ▶ Brainstorm as many careers (job titles) that are wholly or partly classified as computing as you can

# Skills for computing professionals

- ▶ What **skills** might you need to be successful in a computing career?
- ▶ Again in your groups of 4–5
- ▶ I will give each group a computing career from our list
- ▶ Discuss what skills might be required for success in that career

# The future of computing

- ▶ Computing is a fast-moving field, and the world you graduate into may not look much like the world of today!
- ▶ Again in your groups of 4–5
- ▶ How might the landscape of the computing profession change in the next 5–10 years?
- ▶ What careers will become more or less important, or disappear entirely?
- ▶ Will the important skills be the same or different?