



FALMOUTH  
UNIVERSITY

# COMP110: Principles of Computing Software Quality

# Today's lecture

Today's lecture has **three parts**

- ▶ Software quality and quality assurance
- ▶ Pathfinding and the A\* algorithm
  - ▶ Introducing the next worksheet
- ▶ Live coding: applications of OOP techniques

# Software testing



# In this section

In this section you will learn how to:

- ▶ **Discuss** the importance of software testing in game development
- ▶ **Identify** the different types and levels of testing
- ▶ **Apply** test-driven development practices to your own programming projects

# Further reading

- ▶ Pressman, R.S. (2009) Software Engineering: A Practitioner's Approach. 7th Edition. McGraw-Hill.

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- ▶ **Quality assurance** is important to ensure that the software is of sufficiently high quality to provide benefit to developers and end users



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- ▶ Often takes more time and effort than any other part of development
- ▶ ... but letting errors slip into the final product can be even more costly
- ▶ Testing  $\neq$  quality assurance
  - ▶ Testing is an important part of QA, but **not the only part**

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  - ▶ “**Everyone** is responsible for quality, so everyone should pitch in”?

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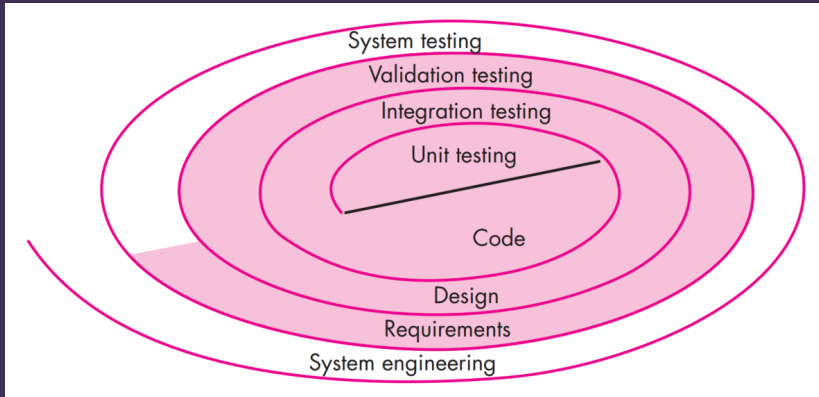
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  - ▶ “**Developers** write the code, so they should make sure it works”?
  - ▶ “**Everyone** is responsible for quality, so everyone should pitch in”?
  - ▶ “Code should be tested by **someone other** than the developer who wrote it”?

# Socratic 6E8NSW3IN

So who should test game software?

- ▶ In pairs.
- ▶ Discuss for 2-minutes.
- ▶ **Suggest** which parties should take responsibility for testing **and justify** your answer.

# Testing strategy



(Pressman, 2009) Figure 17.1

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- ▶ Testing starts with unit testing and works **outwards**
- ▶ **White box testing**: testing the software **with** knowledge of its internal workings
- ▶ **Black box testing**: testing the software **without** knowledge of its internal workings

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- ▶ E.g. verifies that a function called with invalid parameters throws the expected error

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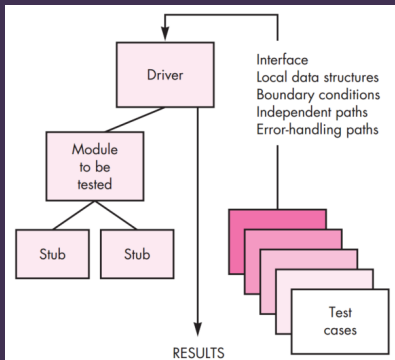
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- ▶ Aim for high **coverage**
  - ▶ Ideally, **every line of code** should be executed in **at least one** unit test

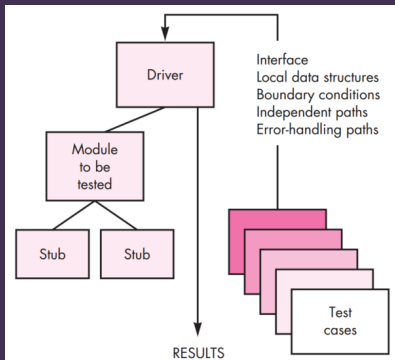
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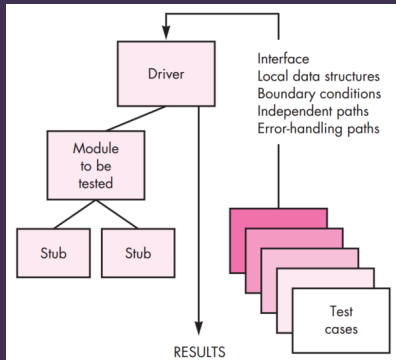
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- ▶ Unit testing generally requires extra code to be written
- ▶ **Driver** — to set up any required state and run the test
- ▶ **Stubs** — to replace any modules upon which the module under test depends

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- ▶ Can be done **top-down** or **bottom-up**
- ▶ Either way, the idea is to gradually replace stubs and drivers with actual units, testing as you go
- ▶ **Regression testing** is important — re-running tests to ensure that recent additions have not broken anything

# Socratic 6E8NSW3IN

If the units have been thoroughly tested individually, why is integration testing needed?

- ▶ In pairs.
- ▶ Discuss for 2-minutes.
- ▶ Give an **example** of a problem that integration testing might uncover, but that unit testing might miss.

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- ▶ E.g. playtesting

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- ▶ When the software is (quantitatively or qualitatively) “good enough”
- ▶ Testing is never “done” — the burden just shifts onto the users



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  3. **Refactor**: **improve** the code, ensuring that all tests still **succeed**

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  - ▶ **KISS**: Keep It Simple, Stupid
  - ▶ **YAGNI**: You Aren’t Gonna Need It



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  - ▶ (you **did** commit before you started, right?)

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- ▶ Verify that **all** unit tests still succeed

# Socratic 6E8NSW3IN

How suitable is the test driven approach for game development?

- ▶ In pairs.
- ▶ Discuss for 2-minutes.
- ▶ Suggest **one advantage and one disadvantage** of test driven development in the context of game development

# COMP110 Coding Task 2



# The assignment brief

LearningSpace: COMP110 assignment 4

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  - ▶ BA Digital Games project
  - ▶ **or** your COMP150 group project
  - ▶ **or** your COMP130 Kivy project

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  - ▶ Essentially as a “consultant” to your own team
- ▶ Members of the same COMP150 team **must not** target the same component of their COMP150 game

# Proposal

- ▶ For **next Wednesday's COMP110 lecture (9th March)**
- ▶ See assignment brief for details