



COMP110: Principles of Computing  
**2: Algorithms**



# Worksheet 2

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# Programming languages and paradigms



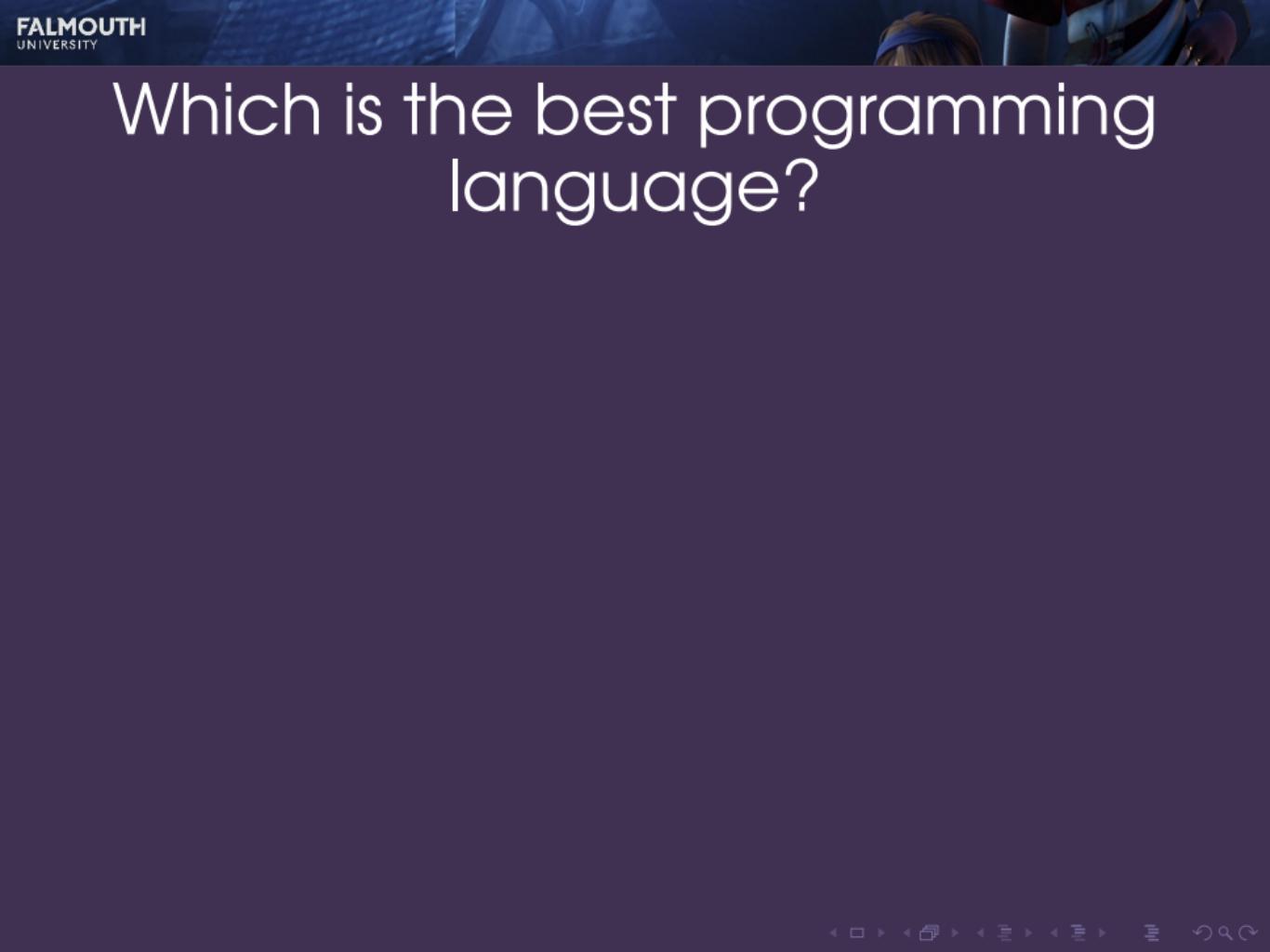
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- ▶ A **program** is a sequence of instructions for a computer to perform a specific task
- ▶ A **programming language** is a formal language for communicating these sequences of instructions



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- ▶ There are hundreds of programming languages, each better suited to some tasks than others
- ▶ Sometimes your choice is dictated by your choice of platform, framework, game engine etc.
- ▶ To become a better programmer (and maximise your employability) you should learn several languages (but one at a time!)

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- ▶ **High level languages** give the programmer **abstraction**, hiding the details of the hardware
- ▶ High level languages trade efficiency for ease of programming
- ▶ Lower level languages were once the choice of game programmers, but advances in hardware mean that higher level languages are often a better choice

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- ▶ **Declarative**: does not define the control flow of a program, but rather defines logical relations

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- ▶ Most commonly used languages today are a mixture of **procedural** and **object-oriented** paradigms, with many also incorporating ideas from **functional** programming
- ▶ Purely **functional** languages (e.g. Haskell, F#) are mainly used in academia, but favoured by some programmers
- ▶ Purely **declarative** languages have uses in academia and some special-purpose languages

# Machine code

```
00000000 4d 5a 90 00 03 00 00 00 04 00 00 00 ff ff 00 00
00000010 b8 00 00 00 00 00 00 00 40 00 00 00 00 00 00 00
00000020 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
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00000040 0e 1f ba 0e 00 b4 09 cd 21 b8 01 4c cd 21 54 68
00000050 69 73 20 70 72 6f 67 72 61 6d 20 63 61 6e 6e 6f
00000060 74 20 62 65 20 72 75 6e 20 69 6e 20 44 4f 53 20
00000070 6d 6f 64 65 2e 0d 0d 0a 24 00 00 00 00 00 00 00
00000080 75 99 69 bc 31 f8 07 ef 31 f8 07 ef 31 f8 07 ef
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000000c0 f2 f7 58 ef 33 f8 07 ef f2 f7 5a ef 35 f8 07 ef
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00000120 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
00000130 50 45 00 00 4c 01 03 00 5f 68 9a 57 00 00 00 00
00000140 00 00 00 00 e0 00 00 83 01 0b 01 0a 00 00 f0 10 00
00000150 00 40 00 00 00 30 37 00 00 25 48 00 00 40 37 00
00000160 00 30 48 00 00 00 40 00 00 10 00 00 00 02 00 00
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- ▶ More on this later in the module
- ▶ Nobody has actually written programs in machine code since the 1960s...

# Assembly language

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section      .text
global       _start

_start:

    mov      edx,len
    mov      ecx,msg
    mov      ebx,1
    mov      eax,4
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- ▶ Also not portable between CPU architectures

# C++

```
#include "stardew.h"
#include "GameObject.h"
#include "CoinGame.h"

GameObject::GameObject(CoinGame* game, Texture* sprite)
    : game(game), sprite(sprite), isDead(false)
{
    x = rand() % CoinGame::WINDOW_WIDTH;
    y = rand() % CoinGame::WINDOW_HEIGHT;
}

GameObject::~GameObject()
{
}

void GameObject::render(SDL_Renderer* renderer)
{
    sprite->render(renderer, x, y, CoinGame::SPRITE_SIZE, CoinGame::SPRITE_SIZE);
}

bool GameObject::checkCollision(int otherX, int otherY)
{
    double distance = sqrt(pow(otherX - x, 2) + pow(otherY - y, 2));
    return (distance < CoinGame::SPRITE_SIZE / 2);
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- ▶ Also used by developers of operating systems and embedded systems, but falling out of favour with other software developers

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There are many others, but these are the most commonly used in game development

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- ▶ Creative computing: Processing, SuperCollider, Sonic Pi, ...

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- ▶ Blueprint (Unreal Engine)
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- ▶ GML (GameMaker)

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Some languages blur the line between scripting and programming, depending on usage

# Scripting languages

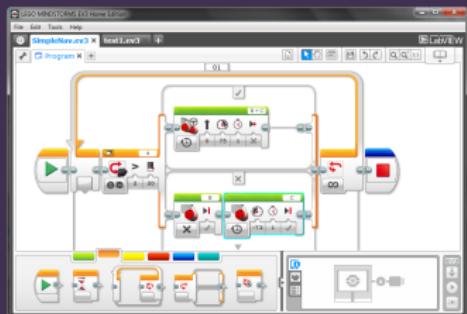
Outside of games, “scripting” can refer to command-line scripting

- ▶ Bash scripts (Unix)
- ▶ Batch files, PowerShell (Windows)

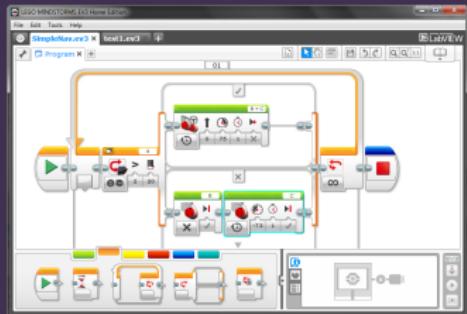
Some languages blur the line between scripting and programming, depending on usage

- ▶ Python, Ruby, Perl, Lua...

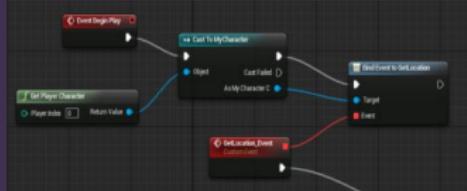
# Visual programming languages



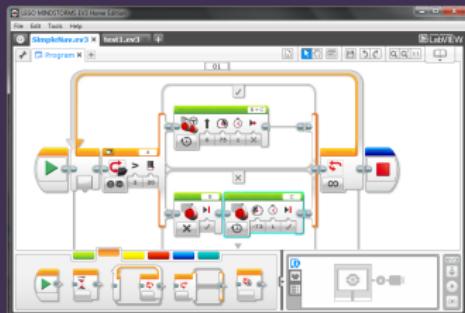
# Visual programming languages



Based on connecting graphical blocks rather than writing code as text

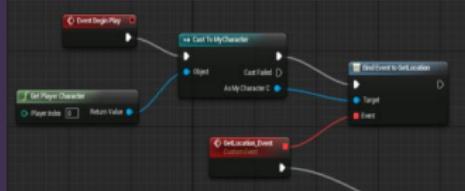


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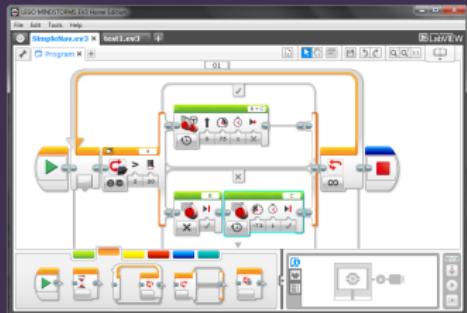
Based on connecting graphical blocks rather than writing code as text

- ▶ Scratch



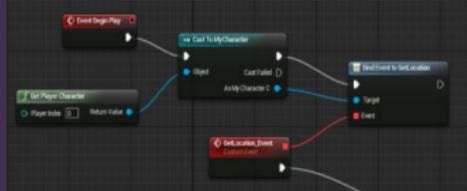


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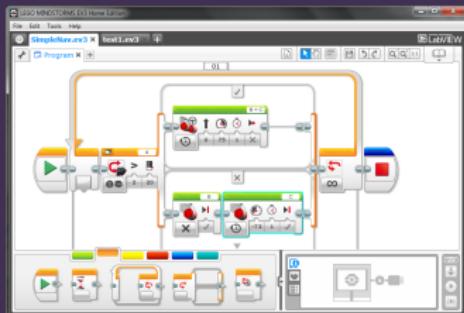


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- ▶ Scratch
- ▶ Lego Mindstorms



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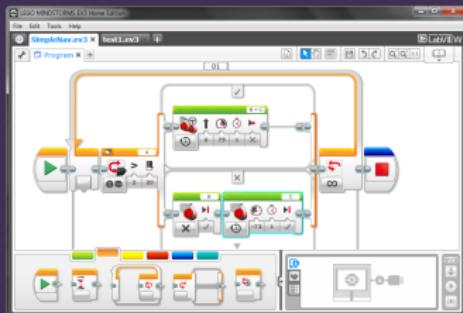


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- ▶ Scratch
- ▶ Lego Mindstorms
- ▶ Blueprint (Unreal)



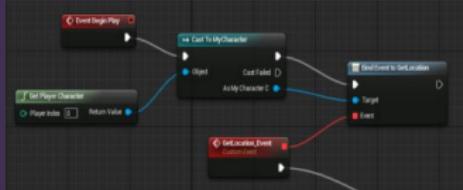
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Note: despite the name, Microsoft Visual Studio is **not** a visual programming environment!



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- ▶ LEX, YACC (script interpreters)

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- ▶ HTML, CSS (web pages)
- ▶ LaTeX, Markdown (documentation)
- ▶ XML, JSON (data storage)

# Which programming language is most popular?

<http://githut.info>

# “Family tree” of programming languages

<https://www.levenez.com/lang/lang.pdf>

# Algorithms



# What is an algorithm?

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A **sequence of instructions** which can be followed **step by step** to perform a **(computational) task**.

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- ▶ Used in mathematics to describe steps for calculations
  - ▶ E.g. Euclid's algorithm for finding the greatest common divisor of two numbers
- ▶ Computers developed as machines for carrying out mathematical algorithms

# Programs vs algorithms

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  - ▶ E.g. Microsoft Word is not an algorithm, but it implements many algorithms
  - ▶ E.g. it implements an algorithm for determining where to break a line of text, how much space to add to centre a line, etc.

# Algorithms outside computing

- 1 Preheat the oven to 180C, gas 4.
- 2 Beat together the eggs, flour, caster sugar, butter and baking powder until smooth in a large mixing bowl.
- 3 Put the cocoa in separate mixing bowl, and add the water a little at a time to make a stiff paste. Add to the cake mixture.
- 4 Turn into the prepared tins, level the top and bake in the preheated oven for about 20-25 mins, or until shrinking away from the sides of the tin and springy to the touch.
- 5 Leave to cool in the tin, then turn on to a wire rack to become completely cold before icing.
- 6 To make the icing: measure the cream and chocolate into a bowl and carefully melt over a pan of hot water over a low heat, or gently in the microwave for 1 min (600w microwave). Stir until melted, then set aside to cool a little and to thicken up.
- 7 To ice the cake: spread the apricot jam on the top of each cake. Spread half of the ganache icing on the top of the jam on one of the cakes, then lay the other cake on top, sandwiching them together.
- 8 Use the remaining ganache icing to ice the top of the cake in a swirl pattern. Dust with icing sugar to serve.

# Algorithms outside computing

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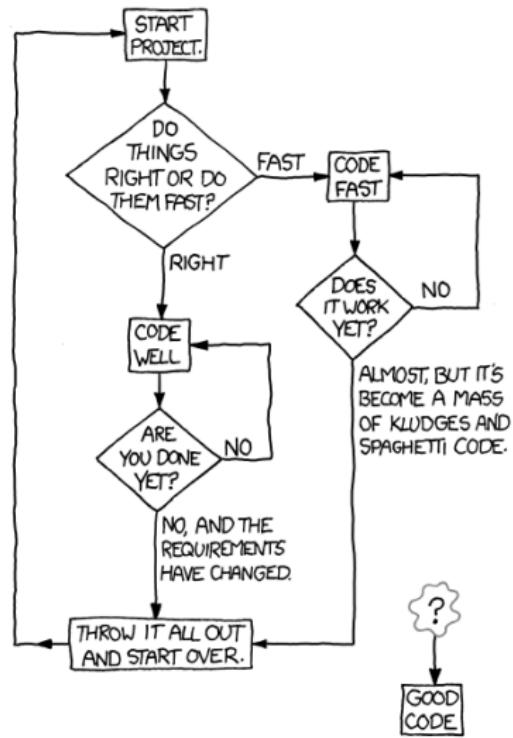
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- ▶ Can reason about the **complexity** (time, space etc) of an algorithm — and place **lower bounds** on the best possible algorithm
- ▶ **Computability** theory lets us reason about what computations are and are not possible

# Flowcharts



## HOW TO WRITE GOOD CODE:



<http://xkcd.com/844/>

# Flowcharts

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# Flowcharts

- ▶ Represent **control flow** in an algorithm or a computing system
- ▶ Start at the start, and follow the arrows!
- ▶ **Branches** (*if* statements) are represented as a choice of 2 or more arrows to go down
- ▶ **Loops** are represented by the path looping back on itself
- ▶ Basic **concurrency** can be represented with “fork” and “join” points
  - ▶ Fork: go down multiple arrows simultaneously
  - ▶ Join: wait for multiple incoming arrows to arrive

# UML

# UML

- Unified Modeling Language

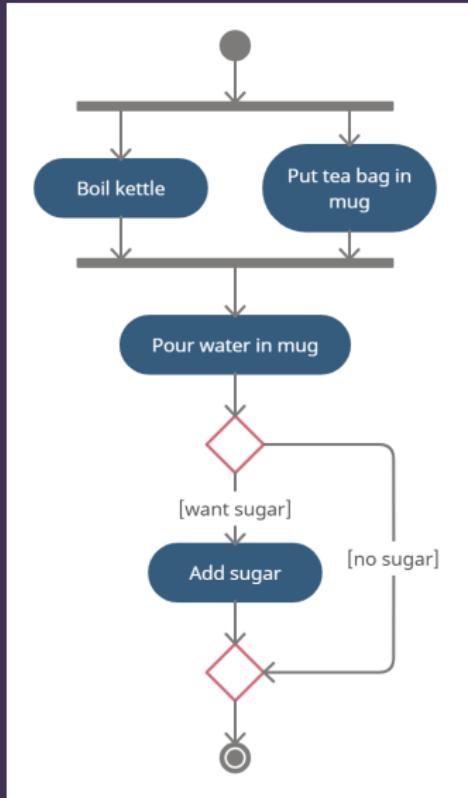
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- ▶ Unified Modeling Language
- ▶ Defines 14 types of diagram to represent various aspects of computing systems

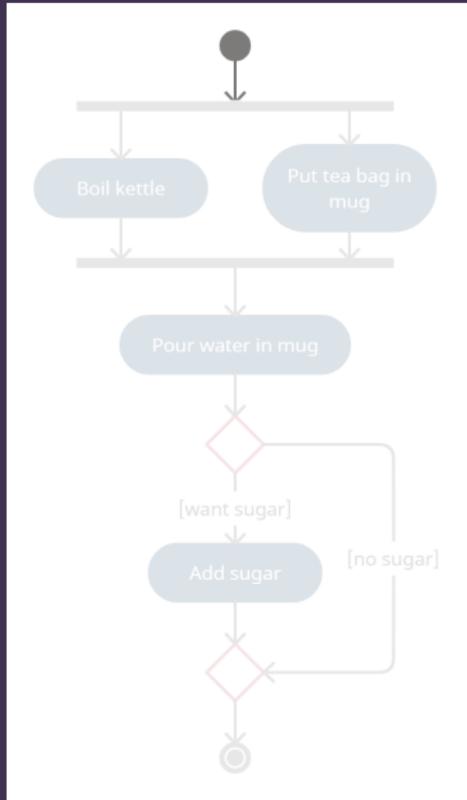
# UML

- ▶ Unified Modeling Language
- ▶ Defines 14 types of diagram to represent various aspects of computing systems
- ▶ Activity diagrams: UML version of flowcharts

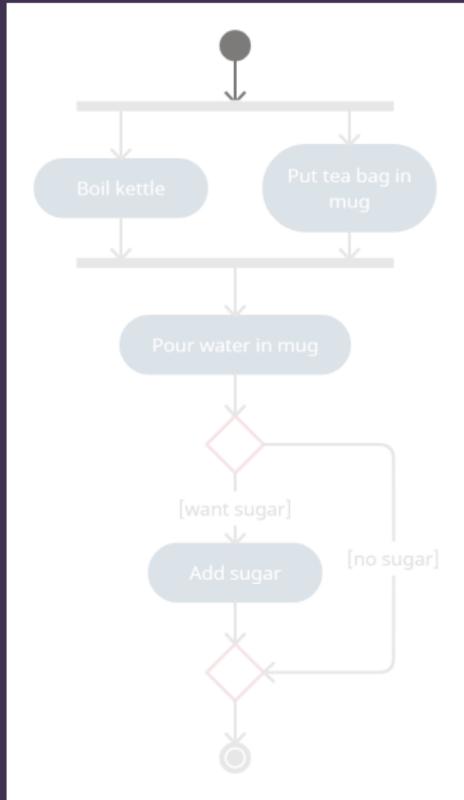
# UML Activity Diagram



# UML Activity Diagram Symbols

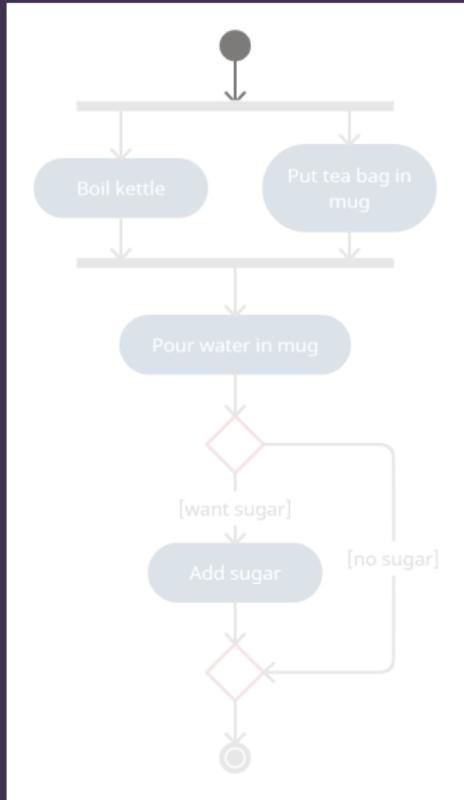


# UML Activity Diagram Symbols



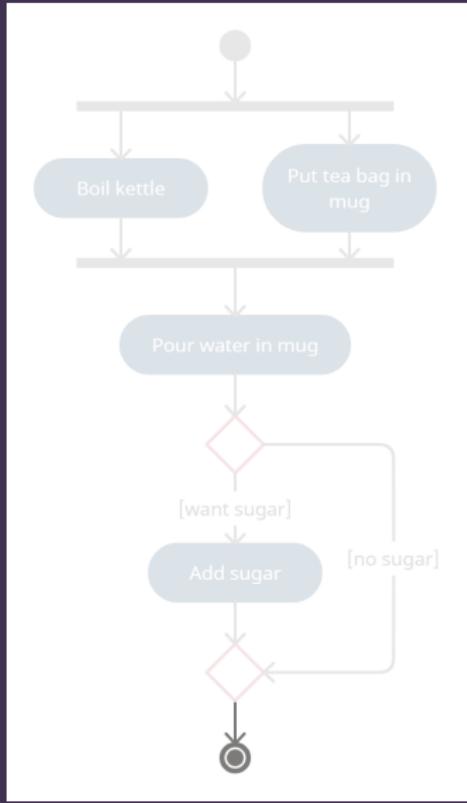
- ▶ **Start** node shows where control flow begins

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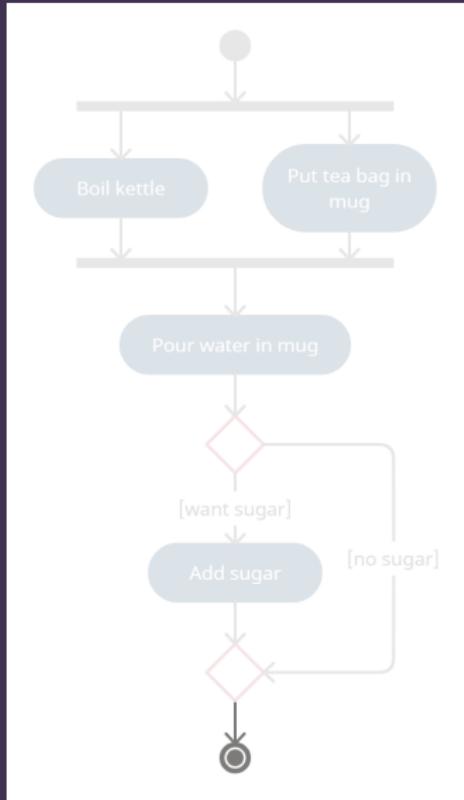


- ▶ **Start** node shows where control flow begins
- ▶ An activity diagram must have exactly one of these!

# UML Activity Diagram Symbols

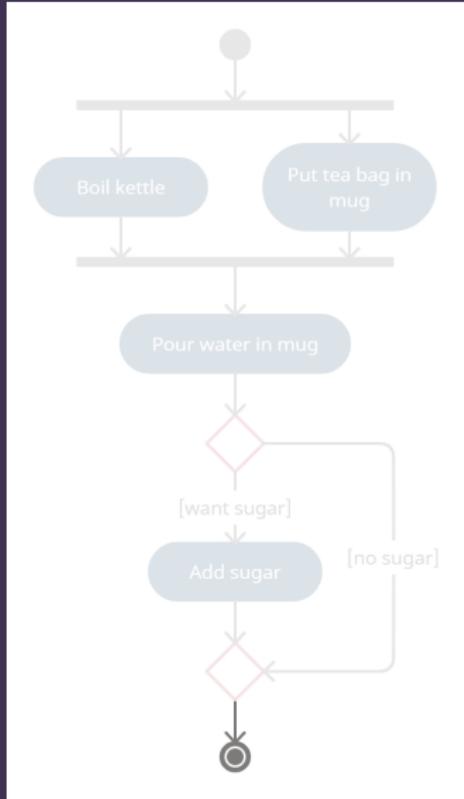


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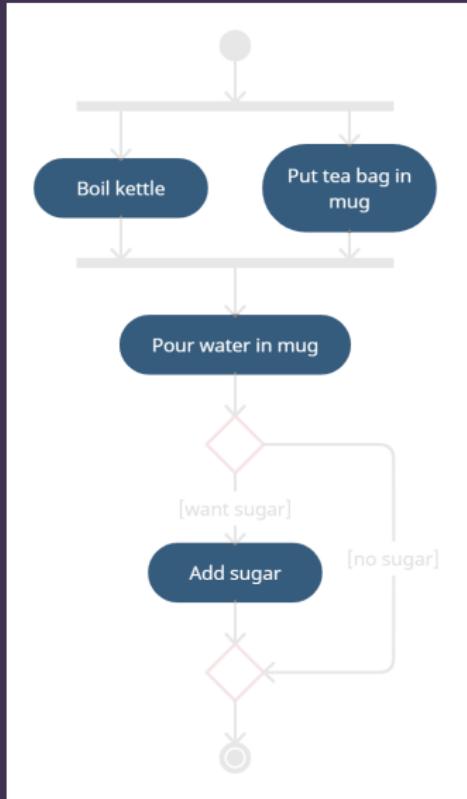
- ▶ **End** node shows where control flow terminates

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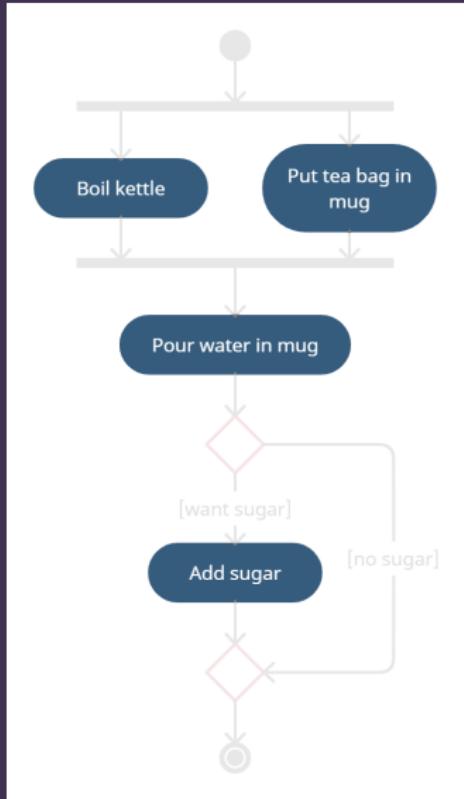


- ▶ **End** node shows where control flow terminates
- ▶ An activity diagram usually has one of these

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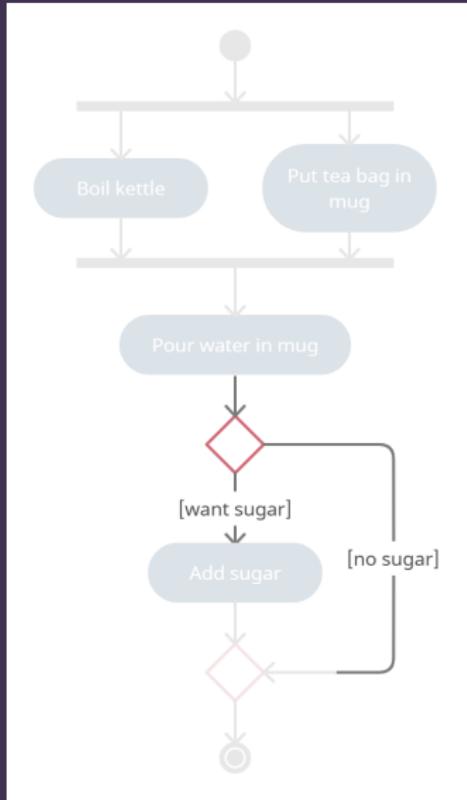


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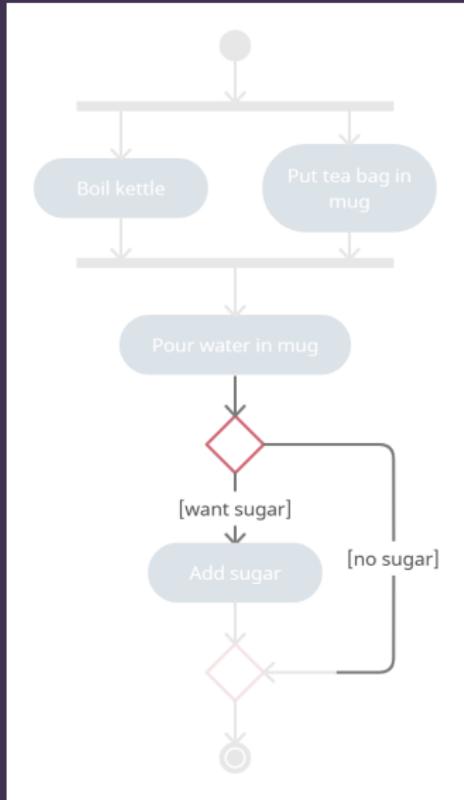


- ▶ **Action** or **activity** nodes describe the operations that are carried out

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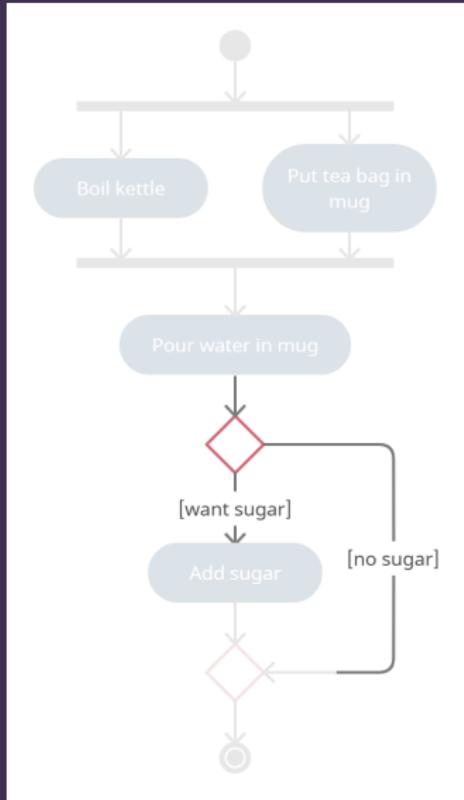


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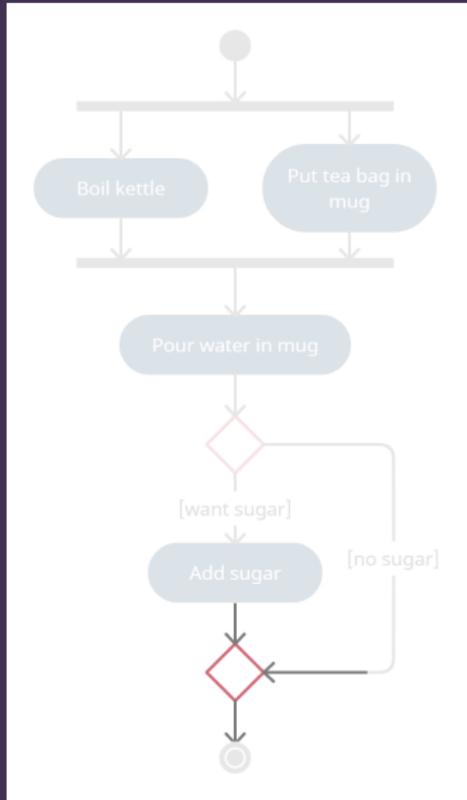
- ▶ **Decision** nodes represent a conditional branch (like an `if` statement)

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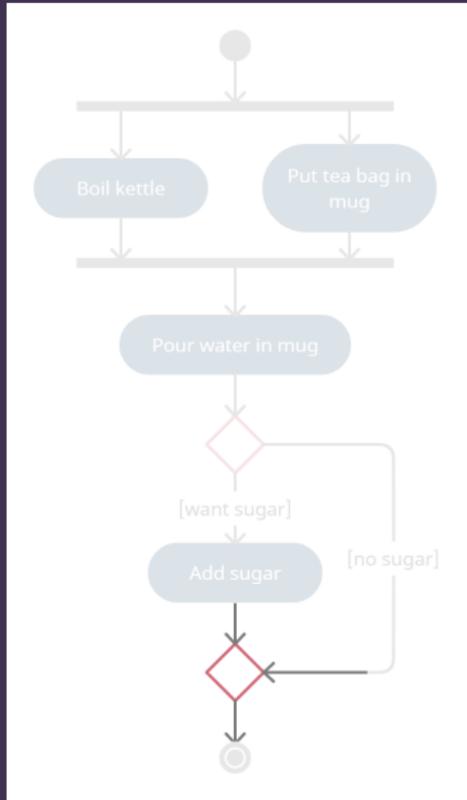


- ▶ **Decision** nodes represent a conditional branch (like an `if` statement)
- ▶ Outgoing arrows are labelled with descriptions of the conditions

# UML Activity Diagram Symbols

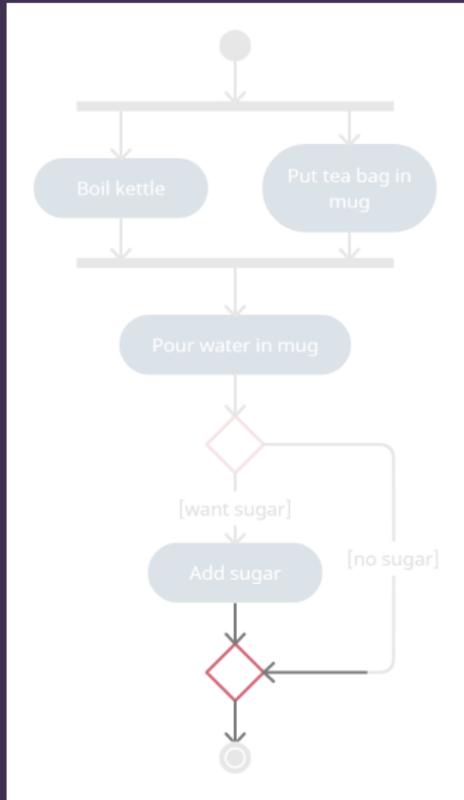


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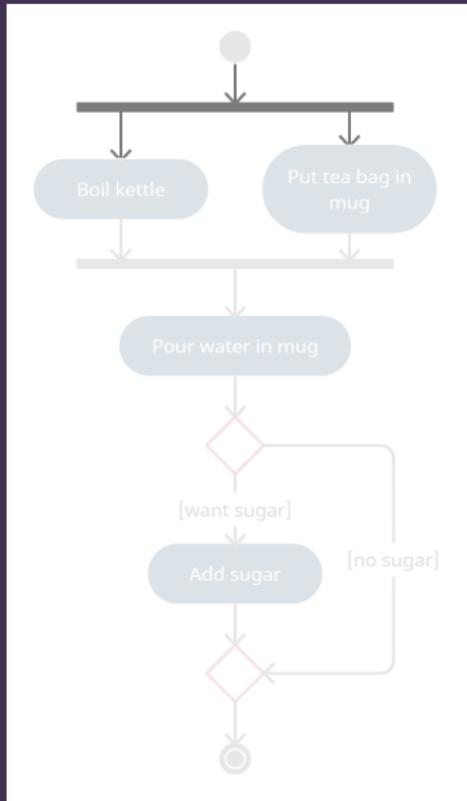
- ▶ **Merge** nodes allow alternative control paths to join together

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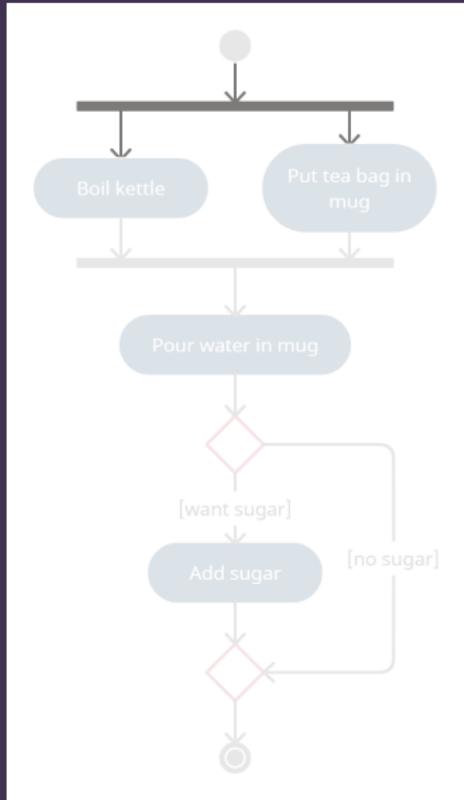


- ▶ **Merge** nodes allow alternative control paths to join together
- ▶ Commonly used after a decision node

# UML Activity Diagram Symbols

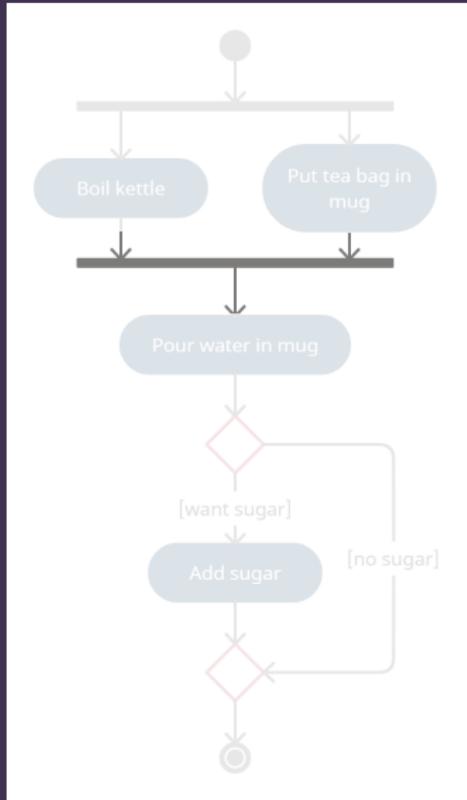


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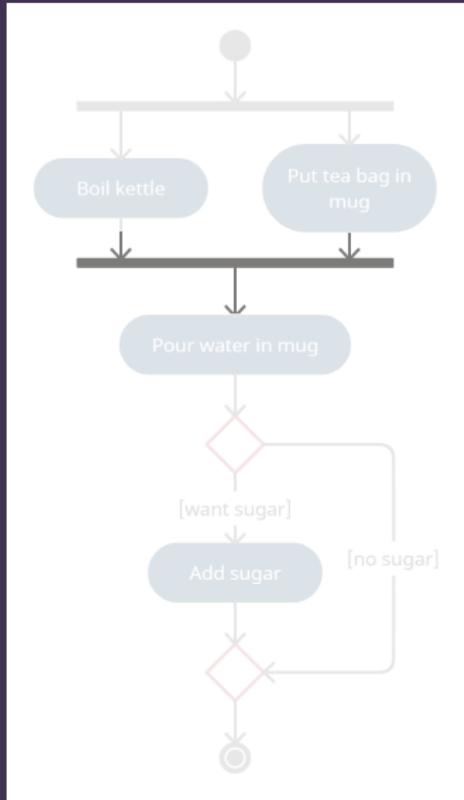


- ▶ **Fork** nodes represent concurrent (parallel) processes

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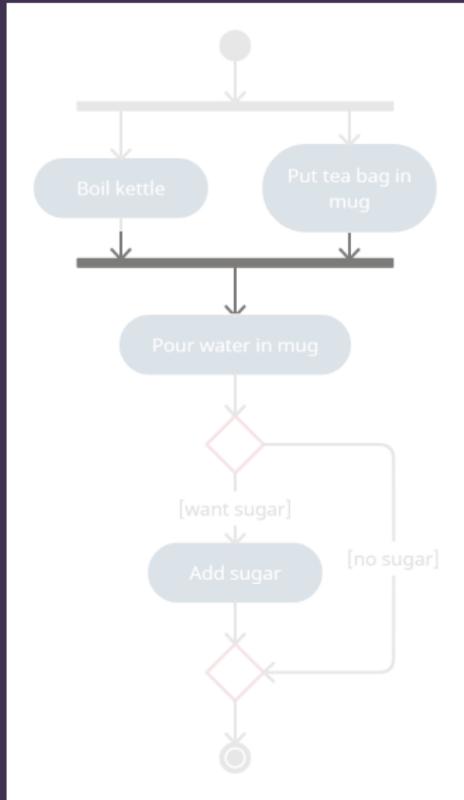


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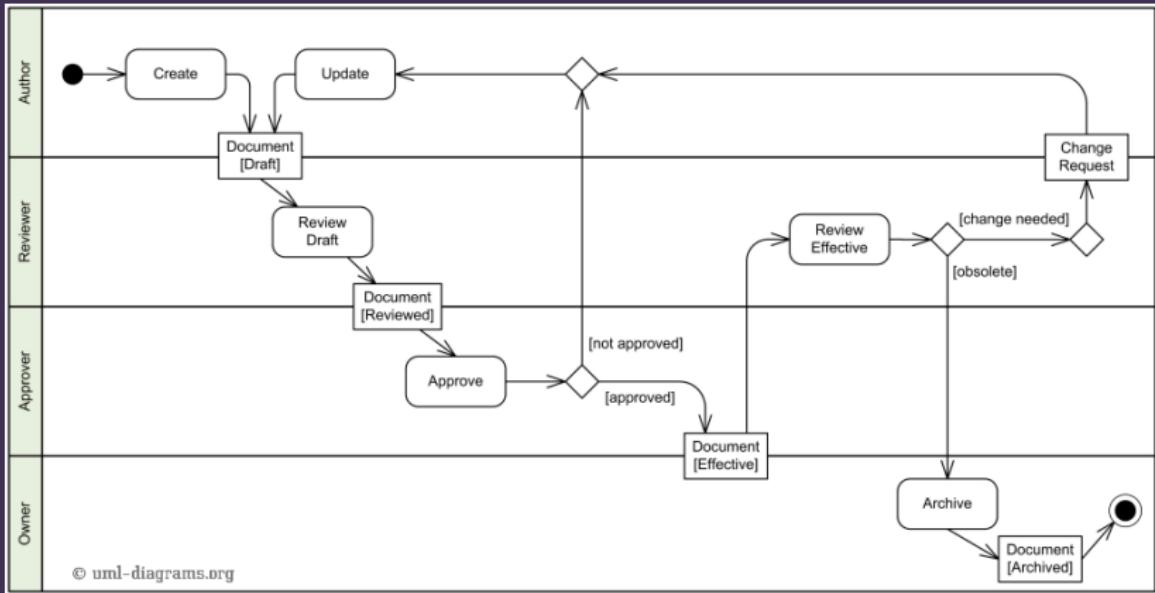
- ▶ **Join** nodes allow forked processes to join together again

# UML Activity Diagram Symbols



- ▶ **Join nodes** allow forked processes to join together again
- ▶ Control waits until all processes are ready

# Swimlanes



- ▶ Allow an activity diagram to represent interacting subsystems

# Software for drawing UML diagrams

- ▶ Diagrams.net
- ▶ Creately
- ▶ Microsoft Visio
- ▶ (If you must) any other graphics software

# Activity

- ▶ In your **breakout groups**
- ▶ **Draw** an activity diagram for **logging into Facebook**
- ▶ (Tip: either use the Teams whiteboard, or screen sharing with remote control, to collaborate on the same diagram)
- ▶ Include at least two swimlanes: **the user's browser/device** and **the Facebook server**

# Pseudocode



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Flowcharts and activity diagrams are useful, but...

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Flowcharts and activity diagrams are useful, but...

- ▶ Can be time-consuming to draw
- ▶ Do not reflect structured programming concepts well

**Pseudocode** expresses an algorithm in a way that looks more like a structured program

# Pseudocode example

```
print "How old are you?"  
read age  
if age < 13 then  
    print "You are a child"  
else if age < 18 then  
    print "You are a teenager"  
else  
    print "You are an adult"  
end if
```

# Pseudocode example

```
sum ← 0           ▷ initialisation
for i in 1, . . . , 9 do
    sum ← sum + i
end for
print sum       ▷ print the result
```

<https://socrative.com>, room code FALCOMPED:  
what would this print?

# Pseudocode example

```
a ← 1           ▷ initialisation
while a < 100 do
    a ← a × 2
end while
print a        ▷ print the result
```

<https://socrative.com>, room code FALCOMPED:  
what would this print?

# Formatting pseudocode

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- ▶ **Not** important: adhering to a strict set of style guidelines, ensuring direct translatability to your chosen programming language

# Level of abstraction

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Whether working with flowcharts or pseudocode, choose your **level of abstraction** carefully

# Level of abstraction: Good

Fill kettle

Turn kettle on

Put teabag in mug

**if** sugar wanted **then**

    Add sugar

**end if**

Wait for kettle to boil

**if** milk wanted **then**

    Pour water to  $\frac{4}{5}$  full

    Add milk

**else**

    Fill mug with water

**end if**

Stir

# Level of abstraction: Not so good

Position kettle beneath tap

Turn tap on

**while** water is below halfway point **do**

    Wait

**end while**

Turn tap off

Place kettle on base

Press power button

...

# Level of abstraction: Silly

Place right palm on kettle handle

Bend fingers on right hand

Lift arm upwards

**while** tap spout is not directly above kettle **do**

    Move arm to the right

**end while**

Place left palm on tap handle

Bend fingers on left hand

Rotate left hand

...

# Level of abstraction: also silly

Make a cup of tea

# Activity

A number guessing game: The computer chooses a number between 1 and 20 at random. The player guesses a number. The computer says whether the guessed number is “too high”, “too low” or “correct”. The game ends when the correct number is guessed, or after 5 incorrect guesses.

- ▶ In your **breakout groups**
- ▶ **Write** pseudocode for the number guessing game