



FALMOUTH  
UNIVERSITY

COMP110: Principles of Computing

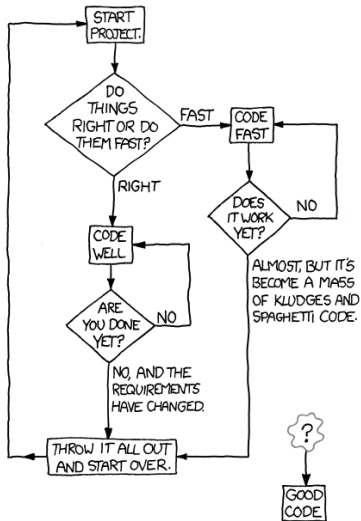
# 3: Flowcharts and pseudocode



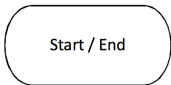
# Flowcharts



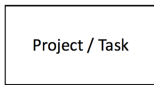
## HOW TO WRITE GOOD CODE:



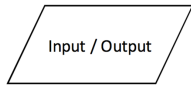
# Flowchart symbols



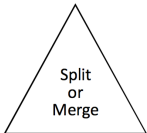
The start or end of a workflow.



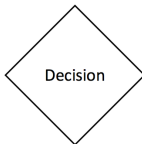
Process or action.



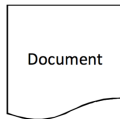
Data: Inputs to, and outputs from, a process.



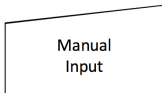
Upright indicates a process split,  
inverted indicates a merge of processes.



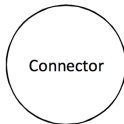
Decision point in a  
process or workflow.



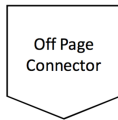
Document or report.



Prompt for information, manually  
entered into a system.

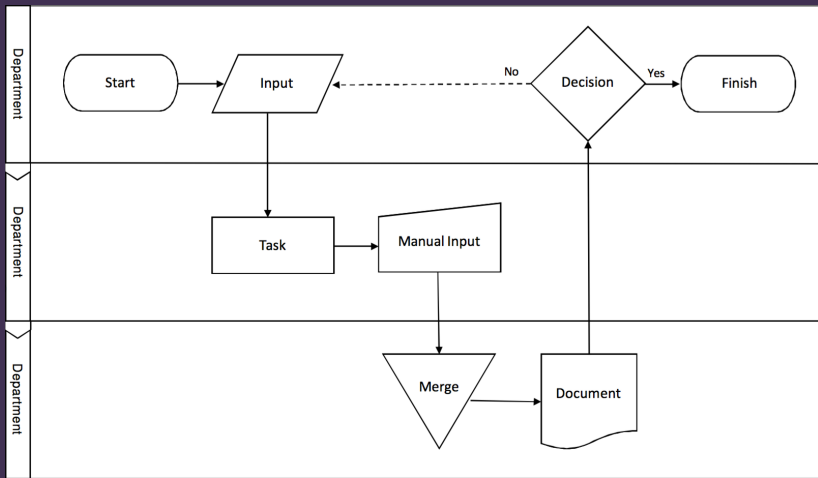


Used to connect one part of  
a flowchart to another.



Connector used to connect one  
page of a flowchart to another.

# Swimlanes



# Software for drawing flowcharts

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Intended for drawing flowcharts:

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If you're desperate:

- ▶ Any drawing package (Inkscape, Adobe Illustrator, Apple Keynote, ...)
- ▶ MS Paint
- ▶ Pen and paper

# Activity

- ▶ In **groups of 2-3**
- ▶ **Draw** a flowchart for **logging into Facebook**
- ▶ Include at least two swimlanes: **the user's browser/device** and **the Facebook server**
- ▶ Post your flowchart to **#comp110** on <https://falmouthgamesacademy.slack.com>

# UML activity diagrams

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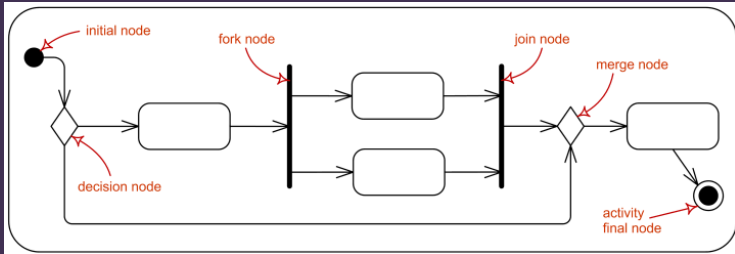
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# UML activity diagrams

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**Pseudocode** expresses an algorithm in a way that looks more like a structured program

# Pseudocode example

```
print "How old are you?"  
read age  
if age < 13 then  
    print "You are a child"  
else if age < 18 then  
    print "You are a teenager"  
else  
    print "You are an adult"  
end if
```

# Pseudocode example

```
sum  $\leftarrow$  0                                ▷ initialisation  
for i in 1,...,9 do  
    sum  $\leftarrow$  sum + i  
end for  
print sum                                ▷ print the result
```

<https://socrative.com>, room code FALCOMPED:  
what would this print?

# Pseudocode example

```
 $a \leftarrow 1$                                 ▷ initialisation  
while  $a < 100$  do  
     $a \leftarrow a \times 2$   
end while  
print  $a$                                 ▷ print the result
```

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# Formatting pseudocode



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- ▶ Important: **clear, concise, unambiguous, consistent**
- ▶ **Not** important: adhering to a strict set of style guidelines, ensuring direct translatability to your chosen programming language

# Level of abstraction

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Whether working with flowcharts or pseudocode, choose your **level of abstraction** carefully

# Level of abstraction: Good

Fill kettle

Turn kettle on

Put instant coffee in mug

**if** sugar wanted **then**

    Add sugar

**end if**

Wait for kettle to boil

**if** milk wanted **then**

    Pour water to  $\frac{4}{5}$  full

    Add milk

**else**

    Fill mug with water

**end if**

Stir

# Level of abstraction: Not so good

Position kettle beneath tap

Turn tap on

**while** water is below halfway point **do**

    Wait

**end while**

Turn tap off

Place kettle on base

Press power button

...

# Level of abstraction: Silly

Place right palm on kettle handle

Bend fingers on right hand

Lift arm upwards

**while** tap spout is not directly above kettle **do**

    Move arm to the right

**end while**

Place left palm on tap handle

Bend fingers on left hand

Rotate left hand

...



# Level of abstraction: also silly

Make a cup of coffee

# Activity

A number guessing game: The computer chooses a number between 1 and 20 at random. The player guesses a number. The computer says whether the guessed number is “too high”, “too low” or “correct”. The game ends when the correct number is guessed, or after 5 incorrect guesses.

- ▶ In **groups of 2-3**
- ▶ **Write** pseudocode for the number guessing game
- ▶ **Post** your pseudocode on Slack
- ▶ Tip: type ` ` (top left key on your keyboard) **before and after** your pseudocode to preserve indentation and line breaks!

# Markdown



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- ▶ Similar syntax used on Slack, Reddit, wikis, ...

# Activity

<https://www.markdowntutorial.com/>