

COMP220: Graphics & Simulation

8: Newtonian mechanics

Learning outcomes

- ▶ **Recall** the definitions of key concepts such as position, velocity, acceleration, force, friction and restitution
- ▶ **Solve** simple mathematical problems involving these key concepts
- ▶ **Write** programs which feature realistic physics simulations

Calculus

Isaac Newton (1643-1727)

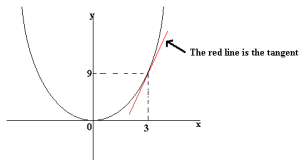


- ▶ Invented **calculus**
 - ▶ Study of **rates of change**
- ▶ Developed **laws of motion**
 - ▶ “The” laws of motion until 20th Century (Einstein’s theory of relativity, quantum mechanics)
 - ▶ Still useful for motion of “everyday” objects (size above quantum scale, speed much lower than speed of light)
- ▶ Developed **laws of gravitation**
 - ▶ Realised that falling objects and orbiting celestial bodies are governed by the same principles
- ▶ Many other contributions to mathematics and physics

Rates of change

- ▶ Consider a quantity that **changes over time**

- ▶ Rate of change = $\frac{\text{change in quantity}}{\text{change in time}}$



Same as the **gradient** of a graph
(from GCSE maths):

$$\text{gradient} = \frac{\text{change in } y}{\text{change in } x}$$

- ▶ The **derivative** of a quantity x with respect to time t is **the rate of change** of x with respect to t
- ▶ Denoted $\frac{dx}{dt}$
- ▶ The mathematical process of finding $\frac{dx}{dt}$ given x is called **differentiation**

Derivatives – example

- ▶ A car is driving along a straight road at a constant speed
- ▶ In half an hour, it covers a distance of 20 miles
- ▶ Its average speed is $\frac{20 \text{ miles}}{0.5 \text{ hours}} = 40 \text{ miles per hour}$
- ▶ In other words...
 - ▶ **Distance travelled** is a quantity varying with time
 - ▶ We call the rate of change of this quantity **speed**
 - ▶ If x is distance travelled and t is time, then we have

$$\frac{dx}{dt} = \frac{20}{0.5} = 40$$

Integration

- ▶ Given $\frac{dx}{dt}$, find x
- ▶ x is the **integral** of $\frac{dx}{dt}$
- ▶ The process of finding x is called **integration**, the opposite of differentiation
- ▶ We are interested in **numerical integration**
 - ▶ I.e. integration by computer calculation, not by mathematician with pen and paper...

Euler method

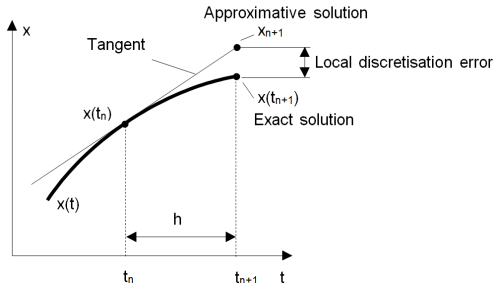
- ▶ If we know values of x and $\frac{dx}{dt}$ at time t , we can **estimate** the value of x at time $t + h$

- ▶ Formula:

$$x(t + h) \approx x(t) + h \times \frac{dx}{dt}(t)$$

- ▶ $\frac{dx}{dt}$ is rate of change, i.e. how much x changes by if t changes by 1
- ▶ So $h \times \frac{dx}{dt}$ is how much x changes by if t changes by h

Euler method



- ▶ If $\frac{dx}{dt}$ does not change between t and $t + h$, this gives the **exact** answer; otherwise there will be an **error**
- ▶ If h is small enough, the error should also be small...
- ▶ There are more advanced forms of numerical integration which give smaller errors

Calculus with vectors

- ▶ Can talk about rate of change of vectors as well
- ▶ If x is an n -vector, then so is $\frac{dx}{dt}$
- ▶ Each component of $\frac{dx}{dt}$ is the rate of change of the corresponding component of x

Basic mechanics

Point masses

- ▶ For now we assume everything is a **point mass**, i.e. ignore the actual shape and size of objects
- ▶ **Mass** is measured in **kilograms**
- ▶ Not to be confused with **weight** (GCSE physics!)

Position, velocity and acceleration

- ▶ **Position** describes an object's location in space
 - ▶ Usually expressed as a 3-vector relative to the **origin**
 - ▶ Measured in **metres**
- ▶ **Velocity** is **rate of change of position**
 - ▶ Measured in **metres per second** (ms^{-1})
 - ▶ Velocity is a **vector**
 - ▶ Speed is a **scalar** (a number), the magnitude of velocity
 - ▶ speed : velocity :: distance : position
- ▶ **Acceleration** is **rate of change of velocity**
 - ▶ Measured in **metres per second per second** (ms^{-2})

Newton's Laws of Motion

An object remains at rest or moves at constant velocity unless acted upon by an external force

$F = ma$: The sum of forces acting upon an object is equal to its mass multiplied by its acceleration

When one body exerts a force on another, the second body exerts an equal and opposite force on the first

Force

- ▶ Measured in **Newtons** (N)
- ▶ $F = ma$: 1N of force causes a 1kg object to accelerate by 1ms^{-2}
- ▶ Forces occur when objects **interact**
- ▶ E.g. gravity, air resistance, friction
- ▶ E.g. reaction force: stops objects from passing through each other
- ▶ E.g. applied forces: car engine, rocket engine, launched projectile, human muscle, ...

Simulating Newtonian physics

- ▶ Each object needs to store its **position** and **velocity**
- ▶ On each frame:
 - ▶ Apply **numerical integration** to determine the new position from the current velocity
 - ▶ Calculate the **forces** acting upon the object and use these to calculate **acceleration**

$$F = ma \quad \implies \quad a = \frac{F}{m}$$

- ▶ Apply **numerical integration** again to determine the new velocity from the current acceleration

Gravity

- ▶ Gravity pulls **all objects** with mass **towards each other**
- ▶ Gravitational force is tiny unless one or both objects has a huge mass (e.g. a planet...)
- ▶ Near the surface of a planet, gravity pulls objects **downwards** (i.e. towards the centre of the planet) with a force called **weight**
- ▶ $w = mg$, where w is weight, m is mass and g is the **gravitational constant**
- ▶ On Earth, $g \approx 9.81$ (often rounded to $g = 10$)

Gravity

$$F = ma$$

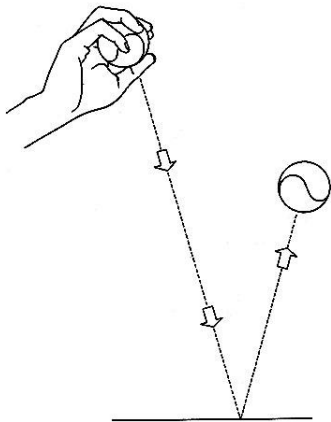
$$F = w = mg$$

$$\implies mg = ma$$

$$\implies g = a$$

- ▶ So gravity applies **the same** acceleration (9.81 ms^{-2} downwards) to all objects **regardless** of weight!
- ▶ Famous experiment: in a **vacuum** (no air resistance), a bowling ball falls at the **same speed** as a feather

Basic collision response



- ▶ For an **elastic collision**, the component of velocity parallel to the **surface normal** is **reversed**
- ▶ E.g. if the surface is the xz plane, flip the y component
- ▶ For an **inelastic collision**, some velocity is lost
- ▶ Flip the y component and multiply it by something between 0 and 1

Sprint review