



# Module Introduction

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COMP270: Mathematics for 3D Worlds and Simulations

# Session Aim

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- **Anticipate** the content of the module (topics and structure).
- **Understand** the module aim and learning objectives, and how it will support your work in other contexts.
- **Plan** your time management strategies for completing the assignments.



## Module Aim

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To **empower** you to leverage mathematics and mathematical modelling in the **design and implementation** of real-time **3D worlds and simulations**.

# Learning Outcome

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ID	NAME	DESCRIPTION	ASSESSMENT CRITERIA CATEGORY
3	Solve	Apply knowledge of algorithms, data structures, and mathematics to solve well-defined problems.	PROCESS



# Module Summary

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On this module, you learn the **fundamental mathematics** involved in the design, development and maintenance of real-time 3D worlds and simulations. In doing so, you will **leverage mathematics practically** to generate and manipulate worlds and simulations relevant to a range of creative computing contexts. Indicatively, content spans topics such as **linear algebra** (vectors, matrices and quaternions), **geometry**, **trigonometry**, **3D transformations**, collision detection, **Newtonian mechanics**, numerical control, **calculus**, and efficiency and optimisation of numerical methods.

# Weekly Overview

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Revision</b> <ul style="list-style-type: none"> <li>Numbers and spaces</li> </ul>	<b>Geometry I</b> <ul style="list-style-type: none"> <li>Points, lines and triangles</li> <li>Vectors</li> <li>Functions and parameters</li> <li>Curves</li> </ul>	<b>Geometry II</b> <ul style="list-style-type: none"> <li>Dot product</li> <li>Matrices</li> <li>Types of transform</li> <li>Combining transformations</li> </ul>	<b>Mechanics I</b> <ul style="list-style-type: none"> <li>Calculus</li> <li>Basic mechanics/ Newton's laws</li> <li>Equations of motion</li> <li>Projectiles</li> </ul>	<b>Mechanics II</b> <ul style="list-style-type: none"> <li>Detecting collisions</li> <li>Calculating distances</li> <li>Collision response</li> <li>Simplifying collisions</li> </ul>	<i>Studio practice/ mid-term review</i>
Week 7	Week 8	Week 9	Week 10	Week 11	
<b>3D Geometry I</b> <ul style="list-style-type: none"> <li>Vectors in 3D</li> <li>Lines and planes</li> <li>Simple camera model</li> <li>Coordinate spaces</li> </ul>	<b>3D Geometry II</b> <ul style="list-style-type: none"> <li>Matrices in 3D</li> <li>Coordinate transforms</li> <li>More about rotations</li> <li>Quaternions</li> </ul>	<b>Intro to VFX</b> <ul style="list-style-type: none"> <li>Hardware and the graphics pipeline</li> <li>Shaders and the material system</li> <li>Geometry as meshes</li> <li>Shaders</li> </ul>	<b>Beyond 3D</b> <ul style="list-style-type: none"> <li>Applications of mathematics in other contexts</li> </ul>	<b>VIVA</b>	



# Teaching Methods

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- Lecture
- Workshop
- Seminar

# Teaching Methods

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- Lecture

- A series of short videos, with a combined total of approx. 30 mins to 1 hour, for asynchronous viewing.
- Provides an overview of the week's topics: [watch these before attending the timetabled sessions!](#)
- Videos will be accompanied by short LearningSpace quizzes for you to test your knowledge and understanding before moving on to the next topic.
  - You can [complete the quizzes at any time](#), and in any number of attempts – have a go before watching the video to see what to look out for, or try them during the timetabled sessions if you need support.

- Workshop

- Seminar



# Teaching Methods

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- Lecture
- Workshop
  - 2-hour online synchronous activity as a [timetabled Teams Live Event](#).
    - Recorded content will be posted on LearningSpace afterwards.
  - Solutions to sample “whiteboard” problems presented, and/or answers to questions raised in the forum (or via other channels).
  - Opportunity to work through further problems (from exercises, LearningSpace quizzes or assignments) with (limited) [interaction via e.g. Teams Q&A](#).
  - Combination of ‘pure’ mathematical ([pencil-and-paper](#)) and code-based tasks.
- Seminar

# Teaching Methods

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- Lecture
- Workshop
- Seminar
  - 1-hour synchronous activity as a **timetabled Teams Meeting**.
    - Recorded content will be posted on LearningSpace afterwards.
  - Working through more complex problems as a group, with opportunity for **interactive discussion** and presentation of solutions.
  - You can **choose the content**! Email suggestions for problems beforehand, or bring them along on the day.



# Assignments

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- Assignment 1: Worksheet Tasks [100%]
- **Four** worksheets (roughly one every two weeks)
  - Worksheets A-C: test your [mathematical problem solving](#) and [C++ programming](#)
  - Worksheet D: apply your mathematical skills [in engine](#)
- See [LearningSpace](#) for assignment brief, worksheets and formative deadlines
  - Submit [pull request to GitHub](#) before the deadline for formative feedback
- See [MyFalmouth](#) for summative deadline

# Worksheet Schedule

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revision	Geometry I	Geometry II	Mechanics I	Mechanics II	<i>Studio practice/ mid-term review</i>

Worksheet A: race car

Worksheet B: tank

Week 7	Week 8	Week 9	Week 10	Week 11
3D Geometry I	3D Geometry II	Intro to VFX	Beyond 3D	<i>VIVA</i>

Worksheet C: ray caster

Worksheet D: VFX



# Additional Support

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- Forum
  - A place for you to [share insights, resources, questions and general thoughts](#) on maths.
- Online courses
  - [brilliant.org](#) – offers a 30-day free trial and discounts for group memberships; free membership gives access to practice questions.
  - [Khan Academy](#) – free online courses in geometry, trigonometry, linear algebra and more
- Text books
  - Dunn, F & Parberry, I 2011, [\*3D Math Primer for Graphics and Game Development\*](#), CRC Press, Boca Raton, FL

# Now what...

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- Post a message on the [introduction forum](#), to tell us:
  - What you [like most](#) about maths,
  - What you [like least](#), and
  - What you [hope to get](#) out of this module.
- Take a look at the [content for Week 1](#):
  - watch the [video](#) and try the [quiz](#) to see how much you can remember,
  - then have a go at the [warm-up exercises](#).