



COMP110: Principles of Computing

1: Computing Foundations

Learning outcomes

By the end of today's session, you will be able to:

- ▶ **Recall** the historical context of computing and gaming technology
- ▶ **Explain** the basic architecture of a computer
- ▶ **Distinguish** the most common programming languages and paradigms in use today

Today's agenda

- ▶ COMP110 course outline
- ▶ History of computing
- ▶ Computer architecture
- ▶ Programming languages and paradigms

Course introduction



From the module guide

This module is designed to introduce you to the basic principles of computing and programming in the context of digital games. It is designed to complement the other modules through providing a broad foundation on the different methods and techniques which will help you to be able to construct computer programs and able to use relevant scholarly sources. You will gain an understanding of software development and the various roles, pipelines, and terminology used within game development.

Topic schedule

On LearningSpace...

Timetable

<http://mytimetable.falmouth.ac.uk>

Assignments

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- ▶ Assignment 1: worksheet tasks

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- ▶ See MyFalmouth for deadlines

Worksheet A

- ▶ SpaceChem
- ▶ Quiz: Pythagoras' Theorem
- ▶ Due in class on **Friday 6th October** (next week)

Personal tutor meetings

<http://learningspace.falmouth.ac.uk>

- ▶ You **must** meet your personal tutor at least **twice** per study block
- ▶ If you haven't booked a meeting yet, do it **now!**

What was the first computer?



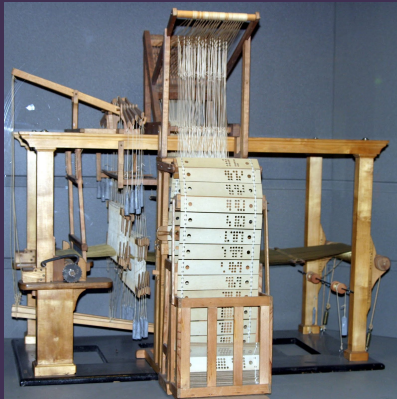
Antikythera Mechanism (~150 BC)

First mechanical computer?



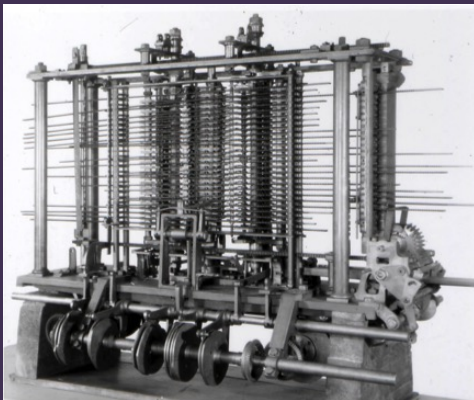
Jacquard Loom (1804)

First programmable machine in modern age



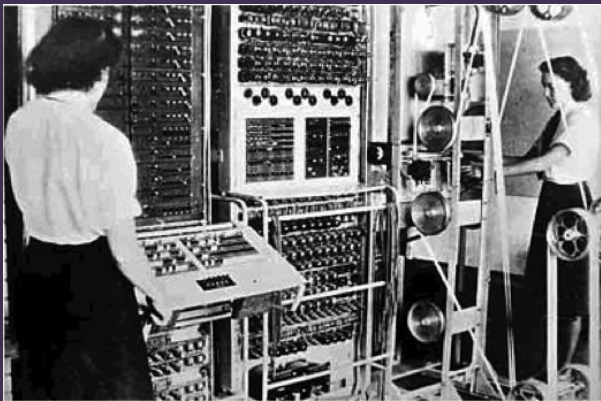
Babbage's Difference and Analytical Engines (1837)

First mechanical computer in modern age



Colossus (1943)

First programmable electronic computer



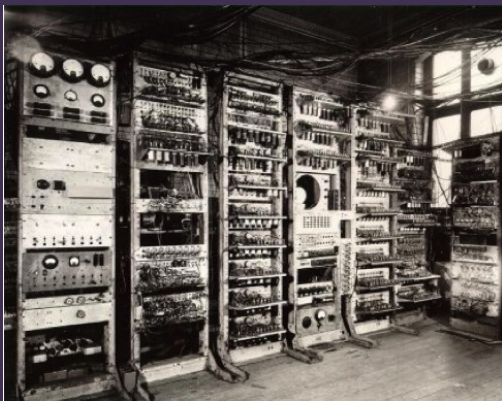
ENIAC (1946)

First general-purpose computer



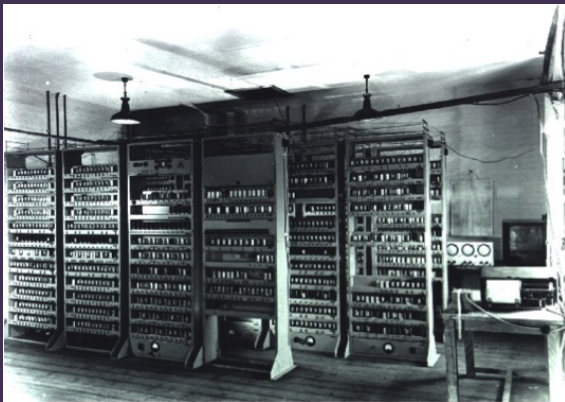
Manchester Small-Scale Experimental Machine (1948)

First stored program computer



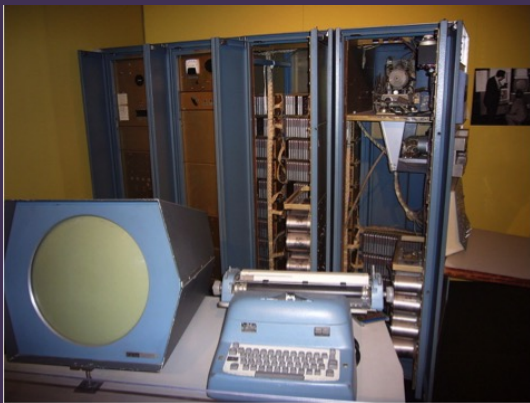
EDSAC (1949)

Many firsts in mathematics and science



PDP-1 (1959)

Influenced “hacker culture”



Datapoint 2200 (1970)

First microcomputer



Commodore VIC 20 (1980)

First computer to sell 1 million units



IBM Personal Computer Model 5150 (1981)

Precursor to the modern PC



What was the first computer game?



Cathode Ray Tube Amusement Device (1948)

First interactive electronic game



Chess AI on the Ferranti Mark I (1951)

First chess program



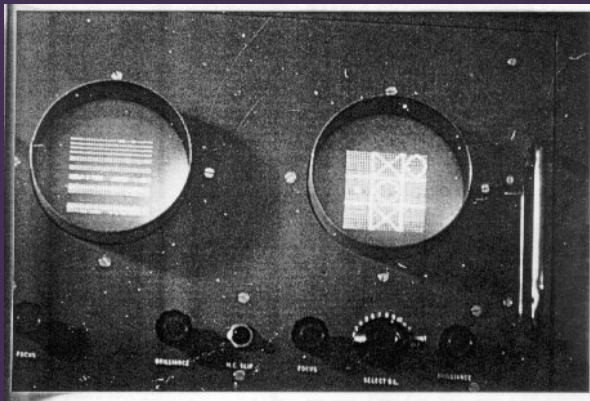
Bertie the Brain (1950)

First computer game with a visual display



OXO (1951)

First game with visuals on a general-purpose computer



Tennis for Two (1959)

First to be created purely for entertainment



SpaceWar! (1962)

First widely available game, inspired first arcade games



Pong (1972)

First commercially successful game



What was the first games console?



The Brown Box (1967)

First prototype console



Magnavox Odyssey (1972)

First commercial console



Game console timeline

[http://www.onlineeducation.net/videogame_
timeline/video-game-timeline.jpg](http://www.onlineeducation.net/videogame_timeline/video-game-timeline.jpg)
(A little out of date!)

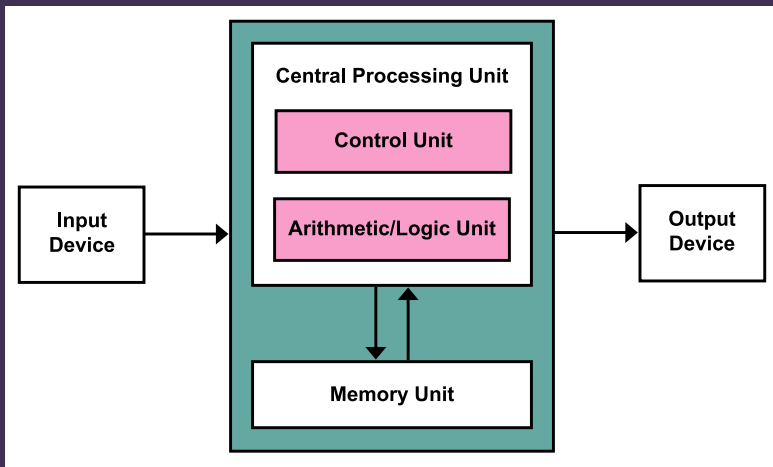
Basic computer architecture



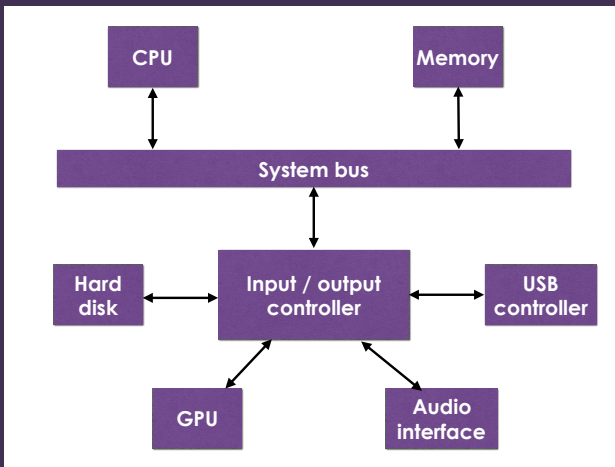
What is a computer?

- ▶ In **groups of 2-3**
- ▶ Discuss for **10 minutes**
- ▶ Go to `www.socrative.com` (or open the Socrative app) and enter room code `FALCOMPED`
- ▶ **Individually**, suggest a **one sentence** definition for a computer

The Von Neumann model



Modern PC architecture



Central processing unit (CPU)

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- ▶ Logic operations
- ▶ Control operations

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- ▶ Nowadays, essentially a highly specialised CPU with its own primary storage

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The stored program architecture

- ▶ A **computer program** is a sequence of instructions for the CPU
 - ▶ (Note: it's spelled "program", not "programme")
- ▶ The **programmable computer** — can carry out different tasks depending on what program it is given
- ▶ Most modern computers use the **same** memory to store the program and the data it uses

Programming languages and paradigms



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- ▶ A **program** is a sequence of instructions for a computer to perform a specific task
- ▶ A **programming language** is a formal language for communicating these sequences of instructions

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- ▶ There are hundreds of programming languages, each better suited to some tasks than others
- ▶ Sometimes your choice is dictated by your choice of platform, framework, game engine etc.
- ▶ To become a better programmer (and maximise your employability) you should learn several languages (but one at a time!)

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- ▶ **High level languages** give the programmer **abstraction**, hiding the details of the hardware
- ▶ High level languages trade efficiency for ease of programming
- ▶ Lower level languages were once the choice of game programmers, but advances in hardware mean that higher level languages are often a better choice

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- ▶ **Functional**: procedures are treated as mathematical objects that can be passed around and manipulated
- ▶ **Declarative**: does not define the control flow of a program, but rather defines logical relations

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Which paradigm?

- ▶ **Imperative** and **structured** languages are mainly of historical interest
- ▶ Most commonly used languages today are a mixture of **procedural** and **object-oriented** paradigms, with many also incorporating ideas from **functional** programming
- ▶ Purely **functional** languages are mainly used in academia, but favoured by some programmers
- ▶ Purely **declarative** languages have uses in academia and some special-purpose languages

Machine code

```
00000000 4d 5a 90 00 03 00 00 00 04 00 00 00 ff ff 00 00
00000010 b8 00 00 00 00 00 00 00 40 00 00 00 00 00 00 00
00000020 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
00000030 00 00 00 00 00 00 00 00 00 00 00 00 30 01 00 00
00000040 0e 1f ba 0e 00 b4 09 cd 21 b8 01 4c cd 21 54 68
00000050 69 73 20 70 72 6f 67 72 61 6d 20 63 61 6e 6e 6f
00000060 74 20 62 65 20 72 75 6e 20 69 6e 20 44 af 53 20
00000070 6d 6f 64 65 2e 0d 0d 0a 24 00 00 00 00 00 00 00
00000080 75 99 69 bc 31 f8 07 ef 31 f8 07 ef 31 f8 07 ef
00000090 a2 b6 9f ef 3c f8 07 ef 2a 65 99 ef 70 f8 07 ef
000000a0 2a 65 ac ef 7f f8 07 ef 2a 65 ad ef ec f8 07 ef
000000b0 5e 8e ac ef 32 f8 07 ef 16 3e 6a ef 35 f9 07 ef
000000c0 f2 f7 58 ef 33 f8 07 ef f2 f7 5a ef 35 f8 07 ef
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000000e0 38 80 94 ef 14 f8 07 ef 31 f8 06 ef 55 fa 07 ef
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00001000 2a 65 9d ef 30 f8 07 ef 2a 65 9a ef 30 f8 07 ef
00001100 52 69 63 68 31 f8 07 ef 00 00 00 00 00 00 00 00
00001200 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
00001300 50 45 00 00 4c 01 03 00 5f 68 9a 57 00 00 00 00
00001400 00 00 00 00 e0 00 03 01 0b 01 0a 00 00 f0 10 00
00001500 00 40 00 00 00 30 37 00 a0 25 48 00 00 40 37 00
00001600 00 30 48 00 00 00 40 00 00 10 00 00 00 02 00 00
00001700 05 00 01 00 00 00 00 00 05 00 01 00 00 00 00 00
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000000c0 f2 f7 58 ef 33 f8 07 ef f2 f7 5a ef 35 f8 07 ef
000000d0 f2 f7 67 ef 30 f8 07 ef 38 80 83 ef 30 f8 07 ef
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00001200 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
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- ▶ More on this later in the module

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- ▶ More on this later in the module
- ▶ Nobody has actually written programs in machine code since the 1960s...

Assembly language

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section      .text
global      _start

_start:

    mov      edx,len
    mov      ecx,msg
    mov      ebx,1
    mov      eax,4
    int      0x80

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- ▶ ... but difficult to use as there is no **abstraction**
- ▶ Also not portable between CPU architectures

C++

```
#include "stdafx.h"
#include "GameObject.h"
#include "CoinGame.h"

GameObject::GameObject(CoinGame* game, Texture* sprite)
    : game(game), sprite(sprite), isDead(false)
{
    x = rand() % CoinGame::WINDOW_WIDTH;
    y = rand() % CoinGame::WINDOW_HEIGHT;
}

GameObject::~GameObject()
{
}

void GameObject::render(SDL_Renderer* renderer)
{
    sprite->render(renderer, x, y, CoinGame::SPRITE_SIZE, CoinGame::SPRITE_SIZE);
}

bool GameObject::checkCollision(int otherX, int otherY)
{
    double distance = sqrt(pow(otherX - x, 2) + pow(otherY - y, 2));
    return (distance < CoinGame::SPRITE_SIZE / 2);
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GameObject::GameObject(CoinGame* game, Texture* sprite)
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- ▶ Also used by developers of operating systems and embedded systems, but falling out of favour with other software developers

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There are many others, but these are the most commonly used in game development

Scripting languages

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Scripting languages

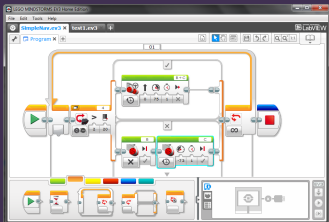
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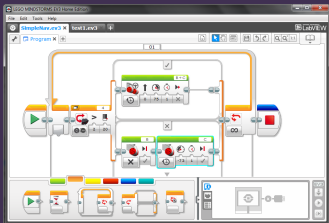
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- ▶ GML (GameMaker)

Visual programming languages



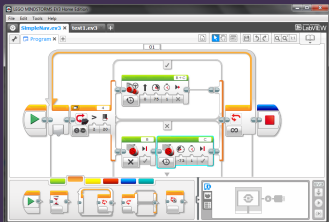
Visual programming languages



Based on connecting graphical blocks rather than writing code as text



Visual programming languages

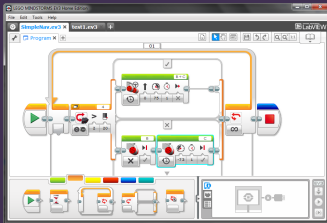


Based on connecting graphical blocks rather than writing code as text

- Scratch (used for teaching in school)

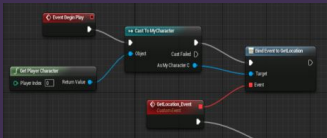


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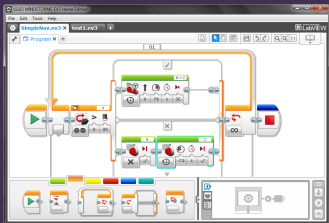


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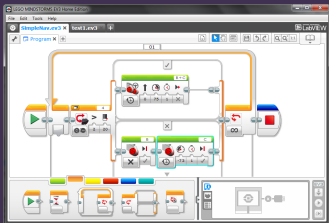


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Note: despite the name, Microsoft Visual Studio is **not** a visual programming environment!

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- ▶ GLSL, HLSL (GPU shader programs)
- ▶ LEX, YACC (script interpreters)

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Not to be confused with programming languages...

- ▶ HTML, CSS (web pages)
- ▶ LaTeX, Markdown (documentation)
- ▶ XML, JSON (data storage)

Which programming language is most popular?

`http://github.info`

“Family tree” of programming languages

<https://www.levenez.com/lang/lang.pdf>

Debrief

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You should now be able to:

- ▶ **Recall** the historical context of computing and gaming technology
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Remember: Worksheet A is due **this time next week!**