

The background features a dark blue gradient with faint, light blue circular patterns and degree markings. A large circular scale on the left side has markings from 40 to 260 in increments of 10. Other smaller circular patterns with arrows are scattered across the background.

Week 4: Mechanics I

Part 1: Calculus

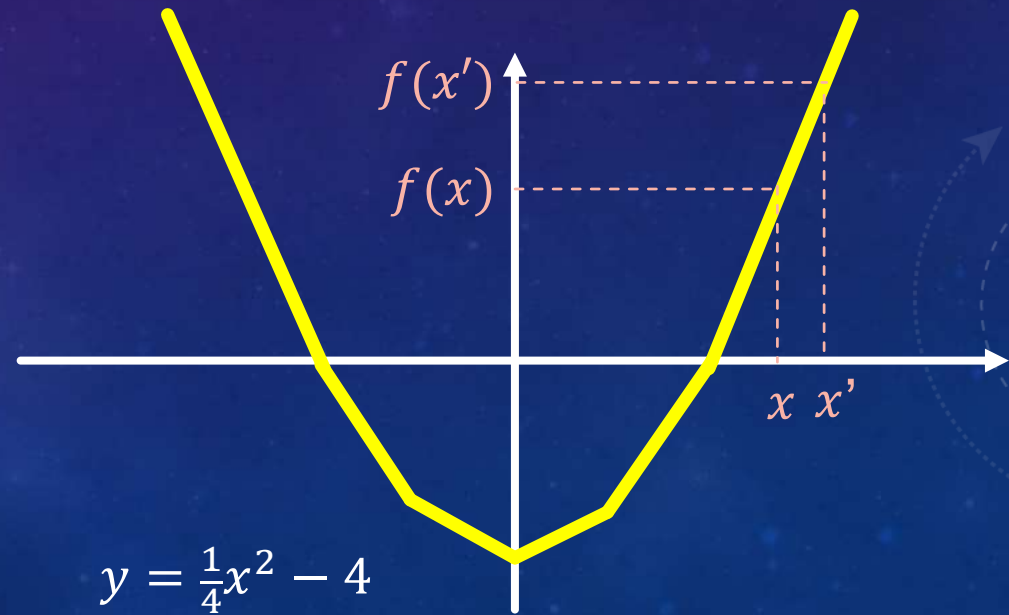
COMP270: Mathematics for 3D Worlds and Simulations

Objectives

- **Define** the **derivative** and the **integral** of a quantity
- **Understand** the relationship between changes in a quantity, time and their graphical representation
- **Estimate** values using numerical methods

Recap: functions and graphs

- Define a function $f : S \rightarrow T$ as $f(s) \in T$ for $s \in S$
- Represent the function $f : \mathbb{R} \rightarrow \mathbb{R}$ as a graph by plotting the points $(x, f(x))$ against 2D axes
- AKA $y = f(x)$



Graph properties: tangent and rate of change



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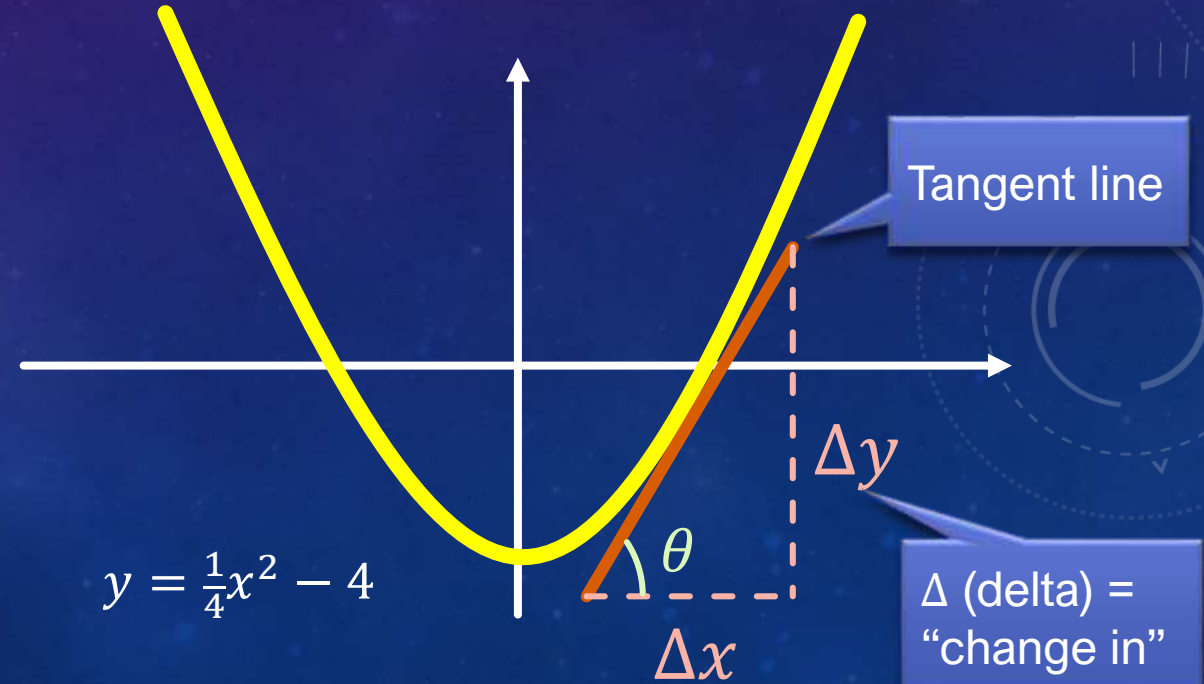
- **Definition:** the slope (or gradient) is a quantity which gives the inclination of a curve or line with respect to another curve or line.

$$m = \frac{\text{Change in } y}{\text{Change in } x} = \frac{\Delta y}{\Delta x} = \tan \theta$$

- For a quantity that **changes over time:**

$$\text{Rate of change} = \frac{\text{Change in quantity}}{\text{Change in time}}$$

How much the quantity changes in a single unit of time



Derivatives

- **Definition:** the derivative of a quantity x with respect to time t is the **rate of change** of x **with respect to** t

- Denoted $\frac{dx}{dt}$ for $x = f(t)$

$$\frac{dy}{dx} \text{ for } y = f(x)$$

- The mathematical process of finding $\frac{dx}{dt}$ given x is called **differentiation**

- For polynomials:

- **Multiply** coefficients by corresponding exponents
- **Lower** each exponent by one degree
- **Remove** constant (exponent = 0)

Also written
 $f'(x)$ or \dot{x}

e.g. $x = 2t^3 + t^2 + 3t + 4$

$$\Rightarrow \frac{dx}{dt} = 6t^2 + 2t + 3$$

$$t^0 = 1$$

$$x = f(t)$$

t

Derivatives: example

- A car drives along a straight road at a constant speed
- In half an hour, it covers a distance of 20 miles
- Its speed (which we know is constant) is $\frac{20 \text{ miles}}{0.5 \text{ hours}} = 40\text{mph}$
- In other words...
 - “Distance travelled” is a quantity varying with time
 - We call the rate of change (the derivative) of this quantity “speed”
 - If x is distance travelled and t is time, then

$$\frac{dx}{dt} = \frac{20}{0.5} = 40$$

$t = 0$



Integrals

- **Definition:** the integral is the reverse of the derivative...
- Given $\frac{dx}{dt}$, x is the integral of $\frac{dx}{dt}$
- The process of finding this is called **integration** – the opposite of differentiation
 - For polynomials:
 - **Increase** each exponent by one degree
 - **Divide** coefficients by new exponents
 - **Add** a constant...

$$\begin{aligned}\text{e.g. } \frac{dx}{dt} &= 6t^2 + 2t + 3 \\ \Rightarrow x &= 2t^3 + t^2 + 3t + c\end{aligned}$$

Some constant value...

Leonhard Euler (1707-1783),
Swiss mathematician

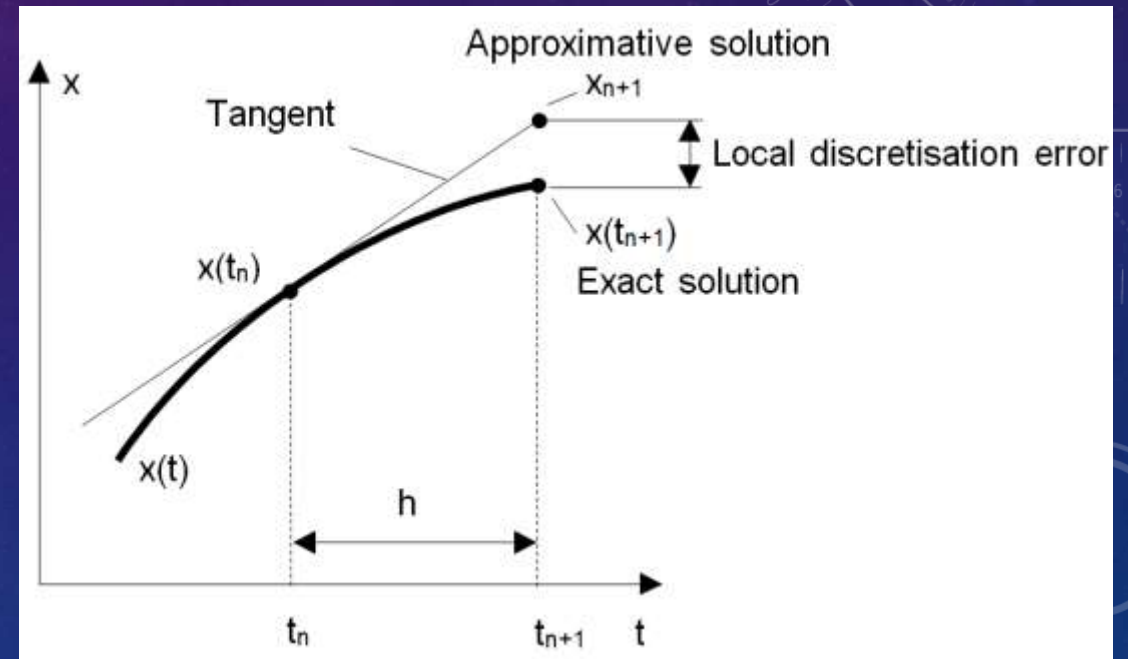
Numerical integration – Euler's method

- Given the values of x and $\frac{dx}{dt}$ at time t , we can estimate the value of x at time $t + h$ for small h :

$$x(t + h) \approx x(t) + h \frac{dx}{dt}$$

- Demonstration [here](#)

How much x
changes by if t
changes by h



Calculus with vectors

- The rate of change of a vector is also a vector
- If $\mathbf{v} \in \mathbb{R}^n$ then $\frac{d\mathbf{v}}{dt} \in \mathbb{R}^n$
- Differentiate component-wise: if $\mathbf{v} = \begin{pmatrix} x \\ y \end{pmatrix}$ then

$$\frac{d\mathbf{v}}{dt} = \begin{pmatrix} dx/dt \\ dy/dt \end{pmatrix}$$