COMP110: Principles of Computing

## 2: Basic Principles for Computation

#### Learning outcomes

By the end of this week's sessions, you should be able to:

- Use binary, decimal and hexadecimal notation to represent and operate on numerical values
- Explain the basic architecture of a computer
- Distinguish the most common programming languages and paradigms in use today

# Research journal

### Research journal

- Read some seminal papers in computing (listed on the assignment brief)
- ► Choose one of them
- Research how this paper has influenced the field of computing
- ▶ Write up your findings
  - Maximum 1500 words
  - With reference to appropriate academic sources

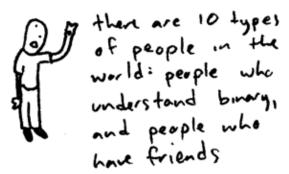
## Marking rubric

See assignment brief on LearningSpace/GitHub

#### Timeline

- ▶ Peer review in week 11 (4th December)
- ▶ Deadline shortly after (check MyFalmouth)
- ► Finding and reading academic papers takes time and effort don't leave it until the last minute!

# **Binary notation**



#### How we write numbers

- We write numbers in base 10
- ▶ We have 10 **digits**: 0, 1, 2, ..., 8, 9
- ▶ When we write 6397, we mean:
  - Six thousand, three hundred and ninety seven
  - (Six thousands) and (three hundreds) and (nine tens) and (seven)
  - $(6 \times 1000) + (3 \times 100) + (9 \times 10) + (7)$
  - $(6 \times 10^3) + (3 \times 10^2) + (9 \times 10^1) + (7 \times 10^0)$
  - Thousands Hundreds Tens Units

## Binary

- Binary notation works the same, but is base 2 instead of base 10
- ▶ We have 2 **digits**: 0, 1
- ▶ When we write 10001011 in binary, we mean:

$$(1 \times 2^7) + (0 \times 2^6) + (0 \times 2^5) + (0 \times 2^4)$$
  
+  $(1 \times 2^3) + (0 \times 2^2) + (1 \times 2^1) + (1 \times 2^0)$   
=  $2^7 + 2^3 + 2^1 + 2^0$   
=  $128 + 8 + 2 + 1$  (base 10)  
=  $139$  (base 10)

## Converting to binary

https://www.youtube.com/watch?v=OezK\_zTyvAQ

## Bits, bytes and words

- ► A **bit** is a binary digit
  - Can store a 0 or 1 (i.e. a boolean value)
- ► A byte is 8 bits
  - Can store a number between 0 and 255 in binary
- A word is the number of bits that the CPU works with at once
  - 32-bit CPU: 32 bits = 1 word
  - 64-bit CPU: 64 bits = 1 word
- An *n*-bit word can store a number between 0 and  $2^n 1$ 
  - $ightharpoonup 2^{16} 1 = 65,535$
  - $ightharpoonup 2^{32} 1 = 4,294,967,295$
  - $2^{64} 1 = 18,446,744,073,709,551,615$

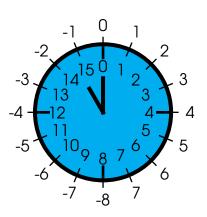
## Addition with carry

In base 10:

## Addition with carry

In base 2:

#### Modular arithmetic



- ► Arithmetic modulo N
- Numbers "wrap around" between 0 and N − 1
- ► E.g. modulo 16:
  - ▶ 14 + 7 = 5
  - ► 4 7 = 13

## 2's complement

- ▶ How can we represent negative numbers in binary?
- ► Represent them modulo 2<sup>n</sup> (for *n* bits)
- ▶ I.e. represent -a as  $2^n a$
- ▶ Instead of an *n*-bit number ranging from 0 to  $2^n 1$ , it ranges from  $-2^{n-1}$  to  $+2^{n-1} 1$
- $\blacktriangleright$  E.g. 16-bit number ranges from -32768 to +32767
- Note that the left-most bit can be interpreted as a sign bit: 1 if negative, 0 if positive or zero

## Converting to 2's complement

- Convert the absolute value to binary
- ▶ Invert all the bits (i.e. change  $0 \leftrightarrow 1$ )
- ► Add 1
- ► (This is equivalent to subtracting the number from 2<sup>n</sup>... why?)
- This is also the process for converting back from 2's complement, i.e. doing it twice should give the original number

## Why 2's complement?

- Allows all addition and subtraction to be carried out modulo 2<sup>n</sup> without caring whether numbers are positive or negative
- ▶ In fact, subtraction can just be done as addition
- ▶ I.e. a b is the same as a + (-b), where a and -b are just n-bit numbers

### Exercise Sheet i

Due next Tuesday!