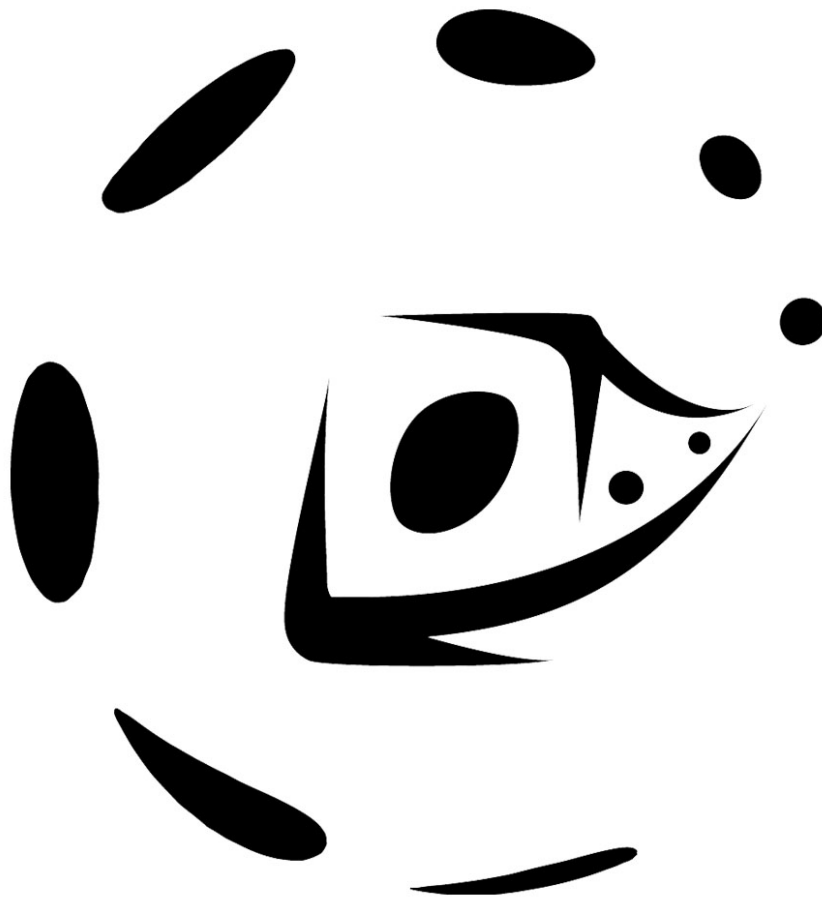


## Section 1

### Module Guides



## 1.1 COMP110— Principles of Computing

### Introduction

This module is designed to introduce you to the basic principles of computing in the context of digital games. It is designed to complement the other modules, providing a broad foundation on the theories, methods, models, and techniques in computing which will help you to construct computer programs and be able to make use of relevant scholarly sources.

### Aims

This module aims to help you:

- Understand the basic principles, terminology, roles, and software development concept that computing professionals apply within a game development context
- Understand how to apply computing theory to practical programming activities
- Understand how to conduct basic software development tasks

| LO | Learning Outcomes  | Assessment Criteria  |
|----|--|--|
| 1  | Show a basic understanding of creative computing solutions using professional techniques.  | Demonstrate a basic understanding of computing fundamentals. Apply basic knowledge and understanding of the techniques used in software development. Understand the creative value of maker-style and iterative approaches for the generation of innovation. |
| 2  | Show a basic understanding of how to communicate effectively with stakeholders in writing, verbally and through adherence to coding standards. | Show a basic understanding of how to communicate effectively with stakeholders in writing, verbally, and through adherence to coding standards. Annotate software to communicate with others effectively.  |
| 3  | Show a basic development of the ability to reflect critically on and evaluate working methods and solutions.                                   | Analyse critically the strengths and weaknesses of code and develop an ability to respond to the critical judgements of others.  |
| 4  | Show a basic understanding of the ability to conduct research, present knowledge in an academic format and apply that research to practice.    | Research and explain the use of methodologies used in computing, apply knowledge to practice, and present that knowledge where appropriate in an academic format.  |
| 6  | Show a basic understanding of methods used to help set goals, manage workloads to meet deadlines and to work collaboratively.                  | Set goals and manage workloads to meet deadlines using set methodologies and present ideas in a variety of situations with appropriate support.  |

|                         |                               |                  |
|-------------------------|-------------------------------|------------------|
| <b>Academic Staff</b>   | Dr Edward Powley              |                  |
|                         | Dr Michael Scott (Moderator)  |                  |
| <b>Assignments</b>      | Worksheet Tasks               | 80%              |
|                         | Research Journal              | 20%              |
| <b>Indicative Hours</b> | Sessions                      | 36 hours         |
|                         | Directed Reading              | 18 hours         |
|                         | Worksheet Tasks               | 56 hours         |
|                         | Research Journal              | 14 hours         |
|                         | Self-Directed Study           | 36 hours         |
|                         | Self-Directed Studio Practice | 40 hours         |
|                         |                               | <b>200 hours</b> |

Each study block represents 600-hours of study. This means that 40 hours of study per week (including contact time) is expected, alongside a further 120-hours of studio practice across the assessment period.

## Additional Resources

### Session Plans & Materials:

<http://learningspace.falmouth.ac.uk/course/view.php?id=\learningSpaceID>

### Assignment Briefs:

<http://github.com/falmouth-games-academy/bsc-assignment-briefs/tree/2017-18/comp110>

### Reading List:

<http://resourcelists.falmouth.ac.uk/modules/comp110>

## 1.2 COMP110— Principles of Computing

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