COMP220 Graphics & Simulation



20 credits Compulsory for BSc Computing for Games Brian McDonald

Introduction

On this module you will develop your understanding of 3D graphics rendering and physics simulation used in modern computer games. Using the OpenGL library, you develop your coding skills in the context of graphics technologies and pipelines and gain an understanding of the operation of simulated virtual environments. You will also engage practically and creatively to draft physics processing and graphics rendering pipelines in order to change their behaviours and create distinctive visual styles suited to your individual or group game concept.

Aims

This module aims to help you:

- Gain an understanding and knowledge of graphics and simulation technology
- Build an understanding of rendering and physics pipelines
- Gain experience of how to creatively leverage the capabilities of graphics and simulation technologies

| 1 | Show a basic understanding of creative computing solutions using professional techniques. | Change the way that a graphics engine behaves and demonstrate an understanding of graphics rendering engines. | |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2 | Show a basic understanding of how to communicate effectively with stakeholders in writing, verbally and through adherence to coding standards. | Show a basic understanding of how to communicate effectively with stakeholders in writing, verbally, and through adherence to coding standards. Annotate software to communicate with others effectively. | |
| 3 | Show a basic development of the ability to reflect critically on and evaluate working methods and solutions. | Reflect critically on the behaviour change intended and its visual structure and explain the rationale for working method and graphics-based solution. | |
| 4 | Show a basic understanding of the ability to conduct research, present knowledge in an academic format and apply that research to practice. | Understand and apply knowledge of rendering pipelines used to produce changes in graphics engine behaviour. | |
| 6 | Show a basic understanding of methods used to help set goals, manage workloads to meet deadlines and to work collaboratively. | Show understanding of how to plan and organise time to meet deadlines and fulfil a brief. | |

Assessment Criteria

LO Learning Outcomes

| Assignments Indicative Hours | Portfolio of Game Engine Components Research Journal Sessions Directed Reading Portfolio of Game Engine Components Integration into Collaborative Game Research Journal Self-Directed Study Self-Directed Studio Practice | 90% 10% 36 hours 18 hours 55 hours 20 hours 7 hours 24 hours |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Academic Staff | Brian McDonald Dr Edward Powley (Moderator) | |

Each study block represents 600-hours of study. This means that 40 hours of study per week (including contact time) is expected, alongside a further 120-hours of studio practice across the assessment period.

Additional Resources

Session Plans & Materials:

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http://learningspace.falmouth.ac.uk/course/
view.php?id=1255
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Assignment Briefs:

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http://github.com/falmouth-games-academy/bsc-assignment-briefs/tree/2017-18/comp220
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Reading List:

http://resourcelists.falmouth.ac.uk/modules/comp220