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Concepts of Programming languages Spring Term 2012

Final Exam

Bar Code

Instructions: Read carefully before proceeding.

- 1) No books or other aids are permitted for this test.
- 2) This exam booklet contains 15 pages (9 exercises), including this one. Three extra sheets of scratch paper are attached and have to be kept attached. Note that if one or more pages are missing, you will lose their points. Thus, you must check that your exam booklet is complete.
- 3) Write your solutions in the space provided. If you need more space, write on the back of the sheet containing the problem or on the three extra sheets and make an arrow indicating that. Scratch sheets will not be graded unless an arrow on the problem page indicates that the solution extends to the scratch sheets.
- 4) **Duration of the exam:** 3 hours
- 5) When you are told that time is up, stop working on the test.

Good Luck!

Don't write anything below; -)

Exercise	1	2	3	4	5	6	7	8	9	\sum
Possible Marks	10	8	8	6	6	14	9	17	5	83
Final Marks										

Exercise 1 (2+2+2+4=10 Marks)

Consider a database about courses, class times, classrooms, and student enrollment, given in the form of the following Prolog facts.

```
when (275,10).
when (261,12).
when (381,11).
when (398,12).
when (399,12).
where (275,0wen102).
where (261,dear118).
where (381,cov216).
where (398,dear118).
where (399,cov216).
enroll (mary,275).
enroll(john,275).
enroll(john,381).
enroll(jim,399).
```

Define the following Prolog predicates by one or more rules. Note that the shown goals are just examples. You should define the predicates so that it is possible to formulate goals with variables or constants at any argument position. **Hint**: The inequality of, say two variables X and Y, can be expressed using the subgoal X = Y.

a) Define a predicate schedule/3 that gives for a student the classrooms and times of his or her taken courses, that is, if you evaluate the goal schedule(mary,P,T), Prolog should give the following result.

```
?- schedule(mary,P,T).
P = owen102
T = 10 ;
P = dear118
T = 12 ;
```

As another application of the schedule predicate, consider the goal schedule(S,cov216,T) that shows all students that are in the classroom cov216 together with the corresponding time.

```
?- schedule(S,cov216,T).
S = john
T = 11 ;
S = jim
T = 12 ;
```

```
schedule(X,P,T) := enroll(X,C), where(C,P), when(C,T).
```

b) Define a predicate usage/2 that gives for a classroom all the times it is used. For example, the goal usage(cov216,T) should yield the following result.

```
?- usage(cov216,T).
T = 11 ;
T = 12 ;
```

The goal usage(X,11) should list all classrooms that are used at 11.

Solution:

```
usage(P,T) := where(C,P), when(C,T).
```

c) Define a predicate conflict/2 that can compute conflicts in the assignment of courses to class-rooms. A conflict exists if two different courses are assigned to one classroom for the same time. The arguments of the conflict predicate are two course names. You can use the goal conflict(275,X) to find out any courses that are in conflict with the course 275.

```
?- conflict(275,X).
No
```

The goal conflict(X,Y) determines all pairs of possible conflicts.

Solution:

```
conflict(C,D) := where(C,P), where(D,P), when(C,T), when(D,T), C=D.
```

d) Define a predicate meet/2 that can determine pairs of students that can meet in a classroom by either attending the same course or by having classes that are back to back in one classroom. The last condition means that a student Jim can meet any student who has a course that is in the same classroom and immediately follows Jim's course. (Note that your definition of meet doesn't have to be symmetric, that is, if students A and B can meet, then your implementation has to return Yes for meet(A,B) or meet(B,A), but not necessarily for both calls. You can ignore the case when students are enrolled in conflicting courses.)

Exercise 2 (8 Marks)

Bubble sort is a traditional sort algorithm which is not very effective. The bubble sort works by passing sequentially over a list, comparing each value to the one immediately after it. If the first value is greater than the second, their positions are switched. Implement a predicate bubble_sort(List,Result) that holds if Result is the sorted sequence of List. Hint: Use an accumulator to implement bubble sort

```
bubble_sort(List,Sorted):-b_sort(List,[],Sorted).
b_sort([],Acc,Acc).
b_sort([H|T],Acc,Sorted):-bubble(H,T,NT,Max),b_sort(NT,[Max|Acc],Sorted).
bubble(X,[],[],X).
bubble(X,[Y|T],[Y|NT],Max):-X>Y,bubble(X,T,NT,Max).
bubble(X,[Y|T],[X|NT],Max):-X=<Y,bubble(Y,T,NT,Max).</pre>
```

Exercise 3 (6+2=8 Marks)

a) Implement a function called bubble that takes a list of numeric values 1 and returns a pair (m,11) where m is the smallest element of 1 and 11 is the list 1 after removing m from it. The elements of 11 should be in the same order as the one for 1.

```
Main> bubble [1,2,4,5,3] (1,[2,4,5,3])

Main> bubble [4,5,2,3] (2,[4,5,3])

Main> bubble [1] (1,[])

Solution:
```

b) What is the type of the function bubble?

bubble :: Ord a => [a] -> (a,[a])

Exercise 4 (6 Marks)

Implement a Haskell function sublist lis1 lis2 turns true if the elements of lis1 occur in lis2 in the same order and false otherwise. The elements of lis1 do not have to be consecutive in lis2. So sublis "bd" "abcde" is true, but sublist "db" "abcd" is false.

```
sublist [] _ = True
sublist _ [] = False
sublist (x:xs) (y:ys) = (x == y && sublist xs ys) || (sublist (x:xs) ys)
```

Exercise 5 (6 Marks)

Implement a Haskell function sumSquarePos lis that returns the sum of the squares of the positive integers in a list of integers lis.

The function should be implemented using the higher-order functions that are introduced in the lectures. No recursion is allowed.

```
sumSquarePos :: [Int] -> Int
sumSquarePos lis = foldr (+) 0 (map square (filter positive lis))
  where
  positive x = x > 0
  square x = x * x
```

Exercise 6

(3+3+(3+2+3)=14 Marks)

a) Given this definition:

$$q1 [] x = x$$

 $q1 (x:xs) y = q1 xs (x-y)$

Write the most general type of q1. (In other words, write what Hugs would type in response to :t q1.) Justify your answer.

Solution:

b) Given this definition:

$$q2 x y z w = w (x y) (z y)$$

Write the most general type of q2. Justify your answer.

Solution:

$$q2 :: (a \rightarrow b) \rightarrow a \rightarrow (a \rightarrow c) \rightarrow (b \rightarrow c \rightarrow d) \rightarrow d$$

c) Given this definition:

```
mystery 0 \underline{\ } x = x
mystery n f x = mystery (n-1) f (f x)
```

1. Write the most general type of mystery. Justify your answer.

Solution:

2. What is the output of the following term? Justify your answer.

Solution:

32

3. What is the functionality of the function mystery for any function f?

Exercise 7 (2+2+5=9 Marks)

Given the following data type in Haskell:

```
data Instruction = PUSH Int -- push an integer on the stack

| ADD -- add the top two elements of the stack
| SUB -- substract the top element from the second element
| MUL -- multiply the top two elements of the stack
| deriving (Show)
```

a) Define a type Stack that consists of a lists of integers

Solution:

```
type Stack = [Int]
```

b) Define a type Program that consists of a lists of instructions.

Solution:

```
type Program = [Instruction]
```

c) Define a function calc with the following type

```
calc :: (Program, Stack) -> Stack
```

that performs the set of instructions defined in Program on a stack. Make sure that the operations ADD, SUB and MUL will replace the top two elements of the stack by the result of the operation performed, respectively.

```
calc ([],s) = s
calc (PUSH n : rest, s) = calc(rest, n:s)
calc (ADD : rest, m:n:s) = calc(rest, (m+n):s)
calc (SUB : rest, m:n:s) = calc(rest, (m-n):s)
calc (MUL : rest, m:n:s) = calc(rest, (m*n):s)
calc _ = error "stack underflow"
```

Exercise 8 (2+3+4+4+4=17 Marks)

Given the following data structure for defining a bank account in C:

```
typedef struct {
    int number;
}BankAccount;
```

a) Define a data structure for representing a transaction. Each transaction is related to one bank account. It is either a deposit transaction or a non-deposit transaction concerned with a specific amount of money.

Solution:

```
typedef struct {
     BankAccount *account;
     int deposit;
     int amount;
     }Transaction;
```

b) Define a data structure for representing a customer. Each customer has a name. Each customer has only one bank account. An account has transactions performed on it. Each account has a maximum number of transactions that could be performed.

Solution:

```
typedef struct {
    char *name;
    BankAccount *account;
    Transaction *transactions;
    int maxNumberOfTransaction;
    int currentNumberOfTransactions;
}Customer;
```

c) Define a function Customer* addANewCustomer(char* cname, BankAccount* bk, int max) that creates a new customer with name cname where bk is a pointer to his/her bank account and max is the maximum number of transactions that could be performed.

Solution:

```
Customer* addANewCustomer(char* cname, BankAccount* bk, int max)
{
    Customer *newC=(Customer*)malloc(sizeof(Customer));
    (*newC).name=cname;
    (*newC).maxNumberOfTransaction=max;
    (*newC).currentNumberOfTransactions=0;
    (*newC).transactions=(Transaction*)malloc(max*sizeof(Transaction));
    return newC;
}
```

d) Define a function void addNewDepositTransactionTo(Customer* customerToAdd, int moneyAmount) that adds a new deposit transaction to the customer with amount moneyAmount where customerToAdd is a pointer to the customer.

```
Transaction *new_t=malloc(sizeof(Transaction));
(*new_t).account=(*customer_to_add).account;
```

```
(*new_t).deposit=1;
(*new_t).amount=money_amount;

int index=(*customer_to_add).currentNumberOfTransactions;
Transaction *transactions=(*customer_to_add).transactions;
*(transactions+index)=(*new_t);
(*customer_to_add).currentNumberOfTransactions++;
```

e) Define a function int checkAllNonDeposit (Customer customersArray[], int len) that returns 1 if all cutomers in the array customersArray, that has length len, have only performed non-deposit transactions.

Exercise 9 (5 Marks)

Define a function is SubString in C that accepts two strings as parameters and returns 1 if the first string is a substring in the second one and 0 otherwise.

```
int is_sub_string(char* subString,char* initialString)
    int i=0;
    int j=0;
    char* initialSubString = subString;
    while(*(initialString+i)!='\0')
    {
        if(*(initialSubString+j)=='\0')
        return 1;
        else
         {
            if(*(initialSubString+j)==*(initialString+i))
            else
             j=0;
         }
          i++;
    }
    if(*(initialSubString+j)=='\0')
                                    return 1;
    return 0;
}
```

Extra Sheet

Extra Sheet

Extra Sheet