

# Basic Bibliography and Reference Testing

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According to Becker and Tomes (1986), ipsum dolor sit amet, consectetur adipiscing elit. Integer placerat nunc orci, id pellentesque lacus ullamcorper at. Mauris venenatis gravida magna non dapibus. Nullam vel consequat purus, id luctus dui. Suspendisse vel auctor nulla. Proin ipsum felis, efficitur eu eleifend vitae, efficitur pellentesque mauris (Case, Fertig, and Paxson 2005; Conti and Heckman 2010).

## 1 biblatex Settings

```
\usepackage[
  authdate,
  backend=biber,
  isbn=false,
  sorting=nyt,
  maxbibnames=10,
  maxcitenames=3,
  sortcites=true]{biblatex-chicago}
```

### 1.1 DOI or URL if DOI does not Exist

Using **biber** as backend, can use the ‘sourcemap’ feature to control: (1) print doi if exists; (2) print url if doi does not exist; (3) print eprint if no doi and also no url. See <https://tex.stackexchange.com/a/424799/109818>.

```
\DeclareSourcemap{
```

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\*See [Tex4Econ](#) for more latex examples.

```

\maps[datatype=bibtex]{
  \map[overwrite]{
    \step[fieldsource=doi, final]
    \step[fieldset=url, null]
    \step[fieldset=eprint, null]
  }
}
}

```

## 2 Citations

### 2.1 Possessive Citations

In this example, using possessive to put apostrophe after author names and before date. Accomplished by using *citeauthor* first then *parentcite*.

Hao et al.’s (2016) Georgia study found that associations of traffic-related pollutants, including NO<sub>2</sub> and PM<sub>2.5</sub>, with preterm birth tended to be stronger for mothers with low educational attainment.

### 2.2 Cite Only Date

To write more flexibly, can mention author names explicitly in text and then cite the article with *parentcite* for the date only: Westergaard and her colleagues (2017) identified only a small handful of studies that addressed effect modification by dimensions of socioeconomic status.

### 2.3 Full Article Title In-Text Citation

To cite the entire title of the the paper, we can use *citetitle*: The article, “Understanding the Early Origins of the Education–Health Gradient,” by Conti and Heckman, published in year 2010, is been discussed in this sentence.

We can also cite the full title of a book or an article, rather then using *textcite*, we use *citetitle* first, followed by *autocite*:

- “Understanding the Early Origins of the Education–Health Gradient” (Conti and Heckman 2010) is an article published in a journal.

- *Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education, 3rd Edition* (Becker [1994](#)) is a book we are reading today.

## 3 BIB Entries

### 3.1 BIB Entry for non-public Working Paper

For working papers that have not been shared on public repositories. Here we cite Cavounidis et al. ([2022](#)).

```
@report{cavounidis_2022,
  title = {Estimating the Nature of Technological Change:
    Exploiting Shifts in Skill Use Within and Between Occupations},
  author = {Cavounidis, Costas and
    Dicandia, Vittoria and
    Lang, Kevin and
    Malhotra, Raghav},
  date = {2022},
  institution = {Mimeo,
    Department of Economics,
    University of Warwick}
}
```

### 3.2 BIB Entry for Working Paper in Series

For working paper in various working paper series. Morchio and Moser ([2021](#)) is a CEPR Discussion Paper.

```
@report{morchio_moser_2021,
  title = {The Gender Pay Gap: Micro Sources and Macro Consequences},
  author = {Morchio, Iacopo and Moser, Christian},
  date = {2021},
  series = {CEPR Discussion Papers},
  number = {15283},
  url = {https://ideas.repec.org/p/cpr/ceprdp/16383.html}
}
```

## 4 Data

Village closure information is taken from a village head survey, which was collected in conjunction with household surveys. Village heads were asked if the village currently had a primary school, and asked about the year of school closure if the village school had been closed. Based on the village heads survey, there are four categories of closure status. The first category includes 193 villages that did not have village schools in 2011 and experienced school closure between 1999 and 2010. In the second category, which included 22 villages, a school closure year between 1999 and 2010 was reported, but village heads also reported that the village currently had a school in 2011. In this case, it is plausible that new schools were built in these 22 villages after school closure.<sup>1</sup>

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1. Generally students went to schools in township centers after village school closure, but in these 22 villages, it is possible that a new consolidated school was built inside these villages.

## References

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- Becker, Gary S. 1994. *Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education, 3rd Edition*. 3rd edition. Chicago: University of Chicago Press, March 14, 1994.
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- Cavounidis, Costas, Vittoria Dicandia, Kevin Lang, and Raghav Malhotra. 2022. *Estimating the Nature of Technological Change: Exploiting Shifts in Skill Use Within and Between Occupations*. Mimeo, Department of Economics, University of Warwick.
- Conti, Gabriella, and James J Heckman. 2010. "Understanding the Early Origins of the Education–Health Gradient." *Perspectives on Psychological Science* 5, no. 5 (September 1, 2010): 585–605. Accessed February 16, 2012. <https://doi.org/10.1177/1745691610383502>.
- Hao, Hua, Howard H. Chang, Heather A. Holmes, James A. Mulholland, Mitch Klein, Lyndsey A. Darrow, and Matthew J. Strickland. 2016. "Air Pollution and Preterm Birth in the U.S. State of Georgia (2002–2006): Associations with Concentrations of 11 Ambient Air Pollutants Estimated by Combining Community Multiscale Air Quality Model (CMAQ) Simulations with Stationary Monitor Measurements" [in en]. *Environmental Health Perspectives* 124, no. 6 (June): 875–880. Accessed July 18, 2020. <https://doi.org/10.1289/ehp.1409651>.
- Morchio, Iacopo, and Christian Moser. 2021. *The Gender Pay Gap: Micro Sources and Macro Consequences*, CEPR Discussion Papers 15283. <https://ideas.repec.org/p/cpr/ceprdp/16383.html>.
- Westergaard, Nadja, Ulrike Gehring, Rémy Slama, and Marie Pedersen. 2017. "Ambient air pollution and low birth weight - are some women more vulnerable than others?" [In en]. *Environment International* 104 (July):

146–154. Accessed July 19, 2020. <https://doi.org/10.1016/j.envint.2017.03.026>.