

Basic Bibliography and Reference Testing

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According to Becker and Tomes (1986), ipsum dolor sit amet, consectetur adipiscing elit. Integer placerat nunc orci, id pellentesque lacus ullamcorper at. Mauris venenatis gravida magna non dapibus. Nullam vel consequat purus, id luctus dui. Suspendisse vel auctor nulla. Proin ipsum felis, efficitur eu eleifend vitae, efficitur pellentesque mauris (Case, Fertig, and Paxson 2005; Conti and Heckman 2010).

Data Village closure information is taken from a village head survey, which was collected in conjunction with household surveys. Village heads were asked if the village currently had a primary school, and asked about the year of school closure if the village school had been closed. Based on the village heads survey, there are four categories of closure status. The first category includes 193 villages that did not have village schools in 2011 and experienced school closure between 1999 and 2010. In the second category, which included 22 villages, a school closure year between 1999 and 2010 was reported, but village heads also reported that the village currently had a school in 2011. In this case, it is plausible that new schools were built in these 22 villages after school closure.¹

*See [Tex4Econ](#) for more latex examples.

1. Generally students went to schools in township centers after village school closure, but in these 22 villages, it is possible that a new consolidated school was built inside these villages.

References

- Becker, Gary S, and Nigel Tomes. 1986. "Human Capital and the Rise and Fall of Families." *Journal of Labor Economics* 4 (3): S1–39. Accessed February 15, 2012. <http://ideas.repec.org/a/ucp/jlabec/v4y1986i3ps1-39.html>.
- Case, Anne, Angela Fertig, and Christina Paxson. 2005. "The lasting impact of childhood health and circumstance." *Journal of health economics* 24, no. 2 (March): 365–389. Accessed June 13, 2012. <http://www.ncbi.nlm.nih.gov/pubmed/15721050>.
- Conti, Gabriella, and James J Heckman. 2010. "Understanding the Early Origins of the Education–Health Gradient." *Perspectives on Psychological Science* 5, no. 5 (September 1): 585–605. Accessed February 16, 2012. <http://pps.sagepub.com/content/5/5/585.abstract>.