

# Basic Bibliography and Reference Testing

Fan Wang \*

December 30, 2020

According to Becker and Tomes (1986), ipsum dolor sit amet, consectetur adipiscing elit. Integer placerat nunc orci, id pellentesque lacus ullamcorper at. Mauris venenatis gravida magna non dapibus. Nullam vel consequat purus, id luctus dui. Suspendisse vel auctor nulla. Proin ipsum felis, efficitur eu eleifend vitae, efficitur pellentesque mauris (Case, Fertig, and Paxson 2005; Conti and Heckman 2010).

## 1 Possessive Citations

In this example, using possessive to put apostrophe after author names and before date. Accomplished by using *citeauthor* first then *parentcite*.

Hao et al.'s (2016) Georgia study found that associations of traffic-related pollutants, including NO<sub>2</sub> and PM<sub>2.5</sub>, with preterm birth tended to be stronger for mothers with low educational attainment.

## 2 Cite Only Date

To write more flexibly, can mention author names explicitly in text and then cite the article with *parentcite* for the date only: Westergaard and her colleagues (2017) identified only a small handful of studies that addressed effect modification by dimensions of socioeconomic status.

---

\*See [Tex4Econ](#) for more latex examples.

### 3 Data

Village closure information is taken from a village head survey, which was collected in conjunction with household surveys. Village heads were asked if the village currently had a primary school, and asked about the year of school closure if the village school had been closed. Based on the village heads survey, there are four categories of closure status. The first category includes 193 villages that did not have village schools in 2011 and experienced school closure between 1999 and 2010. In the second category, which included 22 villages, a school closure year between 1999 and 2010 was reported, but village heads also reported that the village currently had a school in 2011. In this case, it is plausible that new schools were built in these 22 villages after school closure.<sup>1</sup>

---

1. Generally students went to schools in township centers after village school closure, but in these 22 villages, it is possible that a new consolidated school was built inside these villages.

## References

- Becker, Gary S, and Nigel Tones. 1986. “Human Capital and the Rise and Fall of Families.” *Journal of Labor Economics* 4 (3): S1–39. Accessed February 15, 2012. <http://ideas.repec.org/a/ucp/jlabec/v4y1986i3ps1-39.html>.
- Case, Anne, Angela Fertig, and Christina Paxson. 2005. “The lasting impact of childhood health and circumstance.” *Journal of health economics* 24, no. 2 (March): 365–389. Accessed June 13, 2012. <http://www.ncbi.nlm.nih.gov/pubmed/15721050>.
- Conti, Gabriella, and James J Heckman. 2010. “Understanding the Early Origins of the Education–Health Gradient.” *Perspectives on Psychological Science* 5, no. 5 (September 1, 2010): 585–605. Accessed February 16, 2012. <http://pps.sagepub.com/content/5/5/585.abstract>.
- Hao, Hua, Howard H. Chang, Heather A. Holmes, James A. Mulholland, Mitch Klein, Lyndsey A. Darrow, and Matthew J. Strickland. 2016. “Air Pollution and Preterm Birth in the U.S. State of Georgia (2002–2006): Associations with Concentrations of 11 Ambient Air Pollutants Estimated by Combining Community Multiscale Air Quality Model (CMAQ) Simulations with Stationary Monitor Measurements” [in en]. *Environmental Health Perspectives* 124, no. 6 (June): 875–880. Accessed July 18, 2020. <https://ehp.niehs.nih.gov/doi/10.1289/ehp.1409651>.
- Westergaard, Nadja, Ulrike Gehring, Rémy Slama, and Marie Pedersen. 2017. “Ambient air pollution and low birth weight - are some women more vulnerable than others?” [In en]. *Environment International* 104 (July): 146–154. Accessed July 19, 2020. <https://linkinghub.elsevier.com/retrieve/pii/S0160412017301976>.