# Your Document Title

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### **Proof Methods**

### If then statements

#### Format:

*Proof.* If A, then B:

- 1. Assume A.
- 2. Show that assuming A leads to B.
- 3. Therefore, B is concluded from A.

#### Example:

*Proof.* If m = 1, then m + 0 = 1.

- 1. Assume m=1.
- 2. Considering m = 1, we have 1 + 0 = 1.
- 3. This simplifies to 1 = 1, which is true.

### If then types

Different types of implications and their meaning:

- $A \Rightarrow B$ : "If it is Wednesday, Dr. Beck will get a cup of coffee from the student union."
- $B \Rightarrow A$  (Converse): "If Dr. Beck got a cup of coffee from the student union, then it is Wednesday."
- $A \Leftrightarrow B$  (Bi-conditional): "It is Wednesday if and only if Dr. Beck got a cup of coffee from the student union."
- $\neg B \Rightarrow \neg A$  (Contrapositive): "If Dr. Beck did not get a cup of coffee from the student union, then it is not Wednesday."

### **Induction Proof**

#### Format:

*Proof.* Prove that F(x) is true for all  $x \in A$ :

- 1. Base case: Show F(a) is true, where a is the smallest element in set A.
- 2. **Induction step:** Assume F(k) is true for an arbitrary  $k \in A$ . Show that  $F(k) \Rightarrow F(k+1)$ .
- 3. Therefore, F(x+1) is true for all  $x \in A$ .

#### Example:

*Proof.* For all  $n \in \mathbb{N}$ , n = n:

- 1. Base case (n = 1): 1 = 1 is true.
- 2. **Induction step:** Assume n = n is true for an arbitrary natural number n. Show that this implies n + 1 = n + 1.
- 3. By the induction hypothesis, n = n. Adding 1 to both sides, n + 1 = n + 1, which holds true.

### Proof by contradiction

#### Format:

*Proof.* Prove that A is true by contradiction:

- 1. Assume **not** A.
- 2. Show that this assumption leads to a contradiction (something that we know is false).
- 3. Therefore, A must be true.

#### Different Negations

1. **AND**  $\Rightarrow$  **OR:** If A and B, then **not** A or **not** B.

Example: Dr. Beck is 5 ft tall and single  $\Rightarrow$  Dr. Beck is **not** 5 ft tall or is **not** single.

2. **OR**  $\Rightarrow$  **AND:** If *A* or *B*, then **not** *A* and **not** *B*.

Example: Dr. Beck will drink a coffee or it is Wednesday  $\Rightarrow$  Dr. Beck will **not** drink a coffee and it is **not** Wednesday.

3. If, then  $\Rightarrow$  AND: If A, then B implies not A and not B.

If it is Monday, then Dr. Beck is on campus  $\Rightarrow$  It is **not** Monday and Dr. Beck is **not** on campus.

4. For all  $\Rightarrow$  There exists: For all m, A is true implies there exists an m, A is not true.

For all  $m \in \mathbb{Z}$ , m is even  $\Rightarrow$  There exists  $m \in \mathbb{Z}$ , m is **not** even.

5. There exists  $\Rightarrow$  For all: There exists an m, A is true implies for all m, A is not true.

There exists an  $m \in \mathbb{Z}$ ,  $m+1=0.5 \Rightarrow For \ all \ m \in \mathbb{Z}$ ,  $m+1 \neq 0$ .

#### Example:

*Proof.* There is no  $x \in \mathbb{N}$  that satisfies the equation  $1 - x = 0 \cdot x$ .

- 1. Assume by way of contradiction that such an x exists in  $\mathbb{N}$ .
- 2. Since  $x \neq 0$  for any  $x \in \mathbb{N}$ , cancelling x from both sides of the equation  $1 x = 0 \cdot x$  leads to 0 = 1.
- 3. Since  $0 \neq 1$  is a true mathematical contradiction, the initial statement is proven to be true by contradiction.

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### **Definitions**

### Equality =

The symbol = means equals. To say m = n means that m and n are the same number. Some properties are:

i. m = m (reflexivity)

ii. If m = n then n = m (symmetry)

iii. If m = n and n = p then m = p (transitivity)

iv. If m = n, then n can be substituted for m in any statement without changing the meaning (replacement)

# Inequality $\neq$

The symbol  $\neq$  means is not equal to. To say  $m \neq n$  means that m and n are different numbers. Note that  $\neq$  satisfies symmetry, but not transitivity and reflexivity.

### In the set of $\in$

The symbol  $\in$  means is an element of. For example,  $0 \in \mathbb{Z}$  means "0 is an element of the set  $\mathbb{Z}$ ."

### Not in the set of $\notin$

The symbol  $\notin$  means is not an element of. For example,  $0.5 \notin \mathbb{Z}$  means "0.5 is not an element of the set  $\mathbb{Z}$ ."

### Divisibility

When m and n are integers, we say m is divisible by n (or alternatively, n divides m) if there exists  $j \in \mathbb{Z}$  such that m = jn. We use the notation n|m.

# 2 and other integers

**2** is defined as 2 = 1 + 1 and **3** is 2 + 1 and so on.

# **Even Integers**

Even integers are defined to be those integers that are divisible by 2. That is, x = 2j, where  $j \in \mathbb{Z}$ .

#### Subtraction

Subtraction is defined as m-n is defined to be m+(-n).

# **Number Theory**

### Power

Let b be a fixed integer. We define  $b^k$  for all integers  $k \ge 0$  by:

- 1.  $b^0 := 1$
- 2. Assuming  $b^n$  is defined, let  $b^{n+1} := b^n \cdot b$

### Sum

Let  $(x_j)_{j=1}^{\infty}$  be a sequence of integers.  $(x_j)_{j=1}^3 = \{1, 2, 3\}$ . For each  $k \in \mathbb{N}$ , we want to define an integer called  $\sum_{i=1}^k x_i$ :

- 1. Define  $\Sigma_{j=1}^1 \mathbf{x_j}$  to be  $x_1$
- **2.** Assuming  $\sum_{j=1}^n x_j$  is already defined, we define  $\sum_{j=1}^{n+1} \mathbf{x_j}$  to be  $\sum_{j=1}^n x_j + x_{n+1}$

### **Product**

Let  $(x_j)_{j=1}^{\infty}$  be a sequence of integers.  $(x_j)_{j=1}^3 = \{1, 2, 3\}$ . For each  $k \in \mathbb{N}$ , we want to define an integer called  $\prod_{i=1}^k x_i$ :

- 1. Define  $\Pi_{i=1}^1 \mathbf{x_j}$  to be  $x_1$
- **2.** Assuming  $\Pi_{j=1}^n x_j$  is already defined, we define  $\Pi_{j=1}^{n+1} x_j$  to be  $\Pi_{j=1}^n x_j \cdot x_{n+1}$

# Non-negative integer $(\mathbb{Z}_{\geq 0})$

$$\mathbb{Z}_{\geq 0} := \{ m \in \mathbb{Z} : m \geq 0 \}$$

### Factorial

We define k! ("k factorial") for all integers  $k \geq 0$  by:

- 1. Define 0! := 1
- **2.** Assuming n! is defined (where  $n \in \mathbb{Z}_{>0}$ ), define  $(\mathbf{n} + \mathbf{1})! := (\mathbf{n}!) \cdot (\mathbf{n} + \mathbf{1})$

### Subset $(\subseteq)$

 $A \subseteq B$  means that if  $x \in A$ , then  $x \in B$ 

# The Empty Set $(\emptyset)$

The empty set is defined as a set that contains no elements.

# Equal Sets (=)

The set A is equal to B means that  $A \subseteq B$  and  $B \subseteq A$ . In order to prove two sets are equal, you have to complete two proofs.

### **Functions**

#### **Informal Definition**

A function consists of:

- a set A called the **domain** of the function
- a set B called the **codomain** of the function
- a rule f that assigns to each  $a \in A$  an element  $f(a) \in B$ . Shorthand for this is  $f: A \to B$

#### Abstract Definition

A function with domain A and codomain B is a subset of  $\Gamma$  of  $A \times B$  such that for each  $a \in A$ , there is one and only one element of  $\Gamma$  whose first entry is a. If  $(a,b) \in \Gamma$ , we write b = f(a).

#### Axioms

### Axioms of Integers

The axioms of integers describe the basic properties that define the structure of the set of integers  $(\mathbb{Z})$ .

### Axiom 1.1 (Commutativity and Associativity)

- For any integers m, n, the operation of addition is commutative: m + n = n + m.
- For any integers m, n, p, the operation of addition is associative: (m+n) + p = m + (n+p).
- For any integers m, n, p, the distributive property connects the operations of multiplication and addition:  $m \cdot (n+p) = m \cdot n + m \cdot p$ .
- For any integers m, n, the operation of multiplication is commutative:  $m \cdot n = n \cdot m$ .
- For any integers m, n, p, the operation of multiplication is associative:  $(m \cdot n) \cdot p = m \cdot (n \cdot p)$ .

#### Axiom 1.2 (Identity Elements)

- There exists an integer 0 such that for any integer m, adding 0 to m leaves it unchanged: m + 0 = m.
- There exists an integer 1  $(1 \neq 0)$  such that for any integer m, multiplying m by 1 leaves it unchanged:  $m \cdot 1 = m$ .

### Axiom 1.3 (Additive Inverse)

For each integer m, there exists an integer denoted by -m such that their sum is 0: m + (-m) = 0.

### Axiom 1.4 (Cancellation Law)

For any integers m, n, p, if  $m \neq 0$  and  $m \cdot n = m \cdot p$ , then n = p.

# **Proof Example**

*Proof.* If m is an integer and  $m \cdot 0 = 0$ , then m = m.

- Consider an integer m.
- Multiplying by 0 gives  $m \cdot 0 = 0$ .
- Since  $m \cdot 0 = 0$ , by the property of zero in multiplication, we have m = m.
- Thus, the statement is proven.