

# Performance Modeling of Computer Systems and Networks

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## Simulation introduction

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Simulation introduction

## Performance evaluation techniques

Computational and mathematical techniques to *model*, *simulate*  
and *analyze* the performance of *stochastic systems*

**Modeling:** conceptual framework describing a system

**Simulate:** perform experiments using computer  
implementation of the model

**Analyze:** draw conclusions from output

*Simulation models*

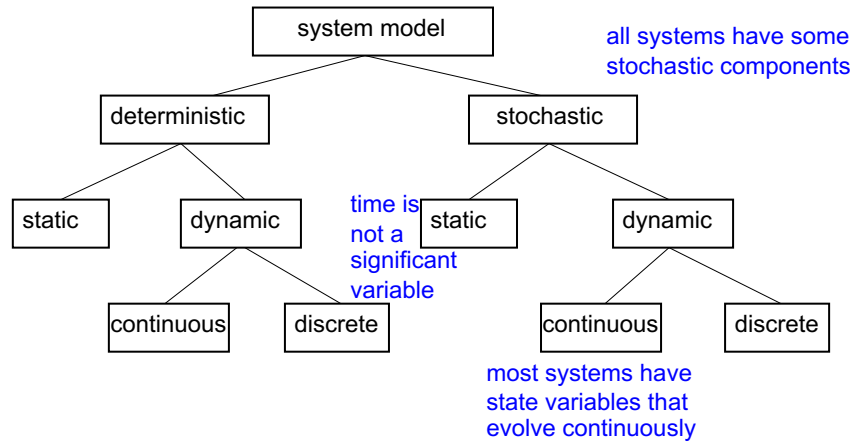
*Analytical models*

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## Characterizing a model

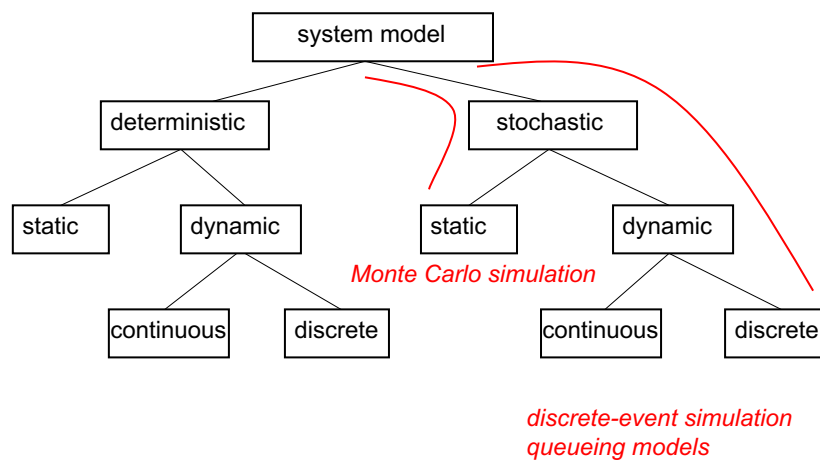


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## Characterizing a model



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model development

## Algorithm 1.1: how to develop a model

1. Goals and objectives e.g. Boolean decisions  
Numeric decisions **UNBIASED**
2. *Conceptual* model (cm)
3. Convert cm into a *specification* model (sm)
4. Convert sm into a *computational* model (cptm)
5. Verify
6. Validate

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model development

## Three Model Levels

- i. Conceptual
  - very high level
  - which are the state variables, how they are related, which can be ignored and which not
- ii. Specification
  - On paper
  - May involve equations, pseudocode, etc.
  - How will the model receive input?
    - collecting and statistically analyzing data
    - using representative stochastic models
- iii. Computational
  - A computer program
  - General-purpose PL or simulation language?

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## Verification vs. Validation

5. Verification
  - Computational model should be consistent with specification model
  - Did we build the model right?
6. Validation
  - Computational model should be consistent with the system being analyzed
  - Did we build the right model?
  - Can an expert distinguish simulation output from system output?

## Algorithm 1.1: how to develop a model

1. Goals and objectives e.g. Boolean decisions **UNBIASED**  
Numeric decisions
2. *Conceptual* model (cm)
3. Convert cm into a *specification* model (sm)
4. Convert sm into a *computational* model (cptm)
5. Verify
6. Validate

Typically an iterative process



## Algorithm 1.1: observations

- Make each model as simple as possible:

- Never simpler
- Do not ignore relevant characteristics
- Do not include extraneous characteristics

1. Goals
2. Conceptual model
3. Specification model
4. Computational model
5. Verify
6. Validate

- Model development is not sequential

- Steps are often iterated
- For teams, steps may be in parallel
- **Do not merge verification and validation**

1. Goals
2. Conceptual model
3. Specification model
4. 1. Computational model
5. 2. Verify
6. 3. Validate

- Develop models at three levels

- Think a little, program a lot (and poorly);
- Think a lot, program a little (and well).

Certainly produce large, inefficient, unstructured cm that  
**CANNOT BE VALIDATED**

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## Algorithm 1.2: using the resulting model

7. Design simulations experiments

- What parameters should be varied?
- perhaps many combinatoric possibilities

8. Make production runs

- Record initial conditions, input parameters
- Record statistical output

9. Analyze the output

- Random components → statistical analysis (means, standard deviations, percentiles, histograms etc.)

10. Make decisions

- The step9 results drive the decisions → actions
- Simulation should be able to correctly predict the outcome of these actions (→ further refinements)

11. Document the results

- summarize the gained insights in specific observations and conjectures useful for subsequent similar system models

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model development  
example

## Machine Shop Model

- 150 identical machines:
  - Operate continuously, 8 hr/day, 250 days/yr
  - Operate independently
  - Repaired in the order of failure
  - Income: 50,00 €/hr of operation
- Service technicians:
  - 2-year contract at 60.000,00 €/yr
  - Each works 230 8-hr days/yr

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model development  
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## Machine Shop Model

- How many service technicians should be hired to maximize the profit?

Extreme solutions: just 1 technician

- minimizes service-techn overhead
- large down-times
- loss of income

1 technician for each machine

- huge service-techn overhead
- minimum down-times
- maximizes income

1. **Goals**
2. Conceptual model
3. Specification model
4. Computational model
5. Verify
6. Validate

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model development  
example

## Machine Shop Model

- State of each machine (failed, operational)
- State of each techn (busy, idle)
- Provides a high-level description of the system at any time

1. Goals
2. **Conceptual model**
3. Specification model
4. Computational model
5. Verify
6. Validate

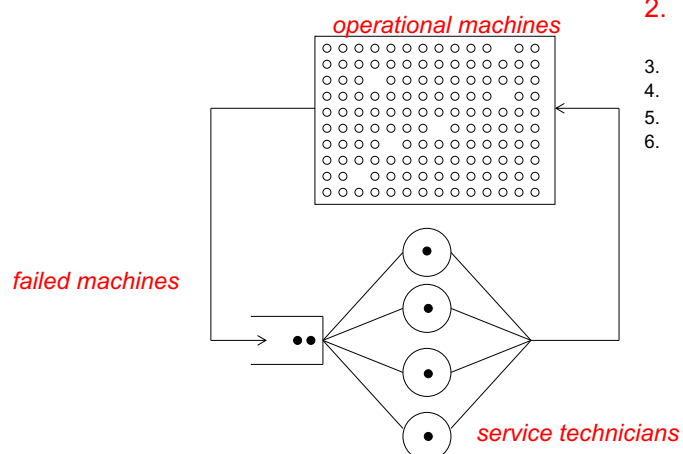
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## Machine Shop Model



1. Goals
2. **Conceptual model**
3. Specification model
4. Computational model
5. Verify
6. Validate

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model development  
example

## *Machine Shop Model*

- What is known about time between failures? Are the failures random?
- What is the distribution of the repair times?
- How will time evolution be simulated?

1. Goals
2. Conceptual model
3. **Specification model**
4. Computational model
5. Verify
6. Validate

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example

## *Machine Shop Model*

- It should include:
  - Simulation clock data structure
  - «Queue» of failed machines
  - «Queue» of available technicians
  - performance characterization (structures to collect statistical data)

1. Goals
2. Conceptual model
3. Specification model
4. **Computational model**
5. Verify
6. Validate

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example

## *Machine Shop Model*

1. Goals
2. Conceptual model
3. Specification model
4. Computational model
5. **Verify**
6. Validate

- Software engineering activity
- Usually done via extensive testing

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example

## *Machine Shop Model*

1. Goals
2. Conceptual model
3. Specification model
4. Computational model
5. Verify
6. **Validate**

the validation step allows to verify if the cptm is a “good approximation” of the actual machine shop

- If operational, compare against the real thing
- otherwise → use *consistency checks*
  - e.g. as the n. of technies grows, the average n. of fault machines decreases
  - as the mean service time grows, the average n. of fault machines grows too

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## Machine Shop Model

- Find the optimal number of technies to maximize profit
- Initial conditions (e.g. are all machines initially operational?)
- For a fixed n. of service technies, how many replications are required to reduce the natural sampling variability in the output statistics to an acceptable level?

7. Experiments design
8. Runs production
9. Output analysis
10. Decisional phase
11. Results documentation

## Machine Shop Model

- If many runs are made, management of the output results becomes an issue
  - avoid to archive "raw date"
  - simulation advantage: experiments can always be reproduced

7. Experiments design
8. Runs production
9. Output analysis
10. Decisional phase
11. Results documentation

Simulation studies  
example

## Machine Shop Model

7. Experiments design
8. Runs production
9. **Output analysis**
10. Decisional phase
11. Results documentation

- The statistical analysis (sa) of sim output often is more difficult than classical sa  
→ *dependent* (*correlated*) observations  
e.g. if the current n. of failed machines is observed each hour, consecutive observations will be found positively correlated → both below or above the mean n. of failed machines
- ATTENTION to erroneous conclusions

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Simulation studies  
example

## Machine Shop Model

7. Experiments design
8. Runs production
9. Output analysis
10. **Decisional phase**
11. Results documentation

- A graphical display of profit versus the number of service technies yields both the optimal n. of technies and a measure of how sensitive the profit is to variations of this n. (cost)
- *Decision policy not violating any external constraint*

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## Machine Shop Model

- System diagram
- Assumptions about failure and repair rates
- Description of specification model
- Software
- Tables and figures of output
- Description of output analysis

7. Experiments design
8. Runs production
9. Output analysis
10. Decisional phase
11. **Results documentation**

Advantages of the sim study:  
can provide valuable insights about system features  
and component interactions otherwise not  
achievable

## terminology

- *Model / simulation* (noun)
  - Model can be used with respect to conceptual, specification, or computational levels and for both analytical and simulation techniques
  - Simulation is frequently used to refer to the computational model (program), it is rarely used to describe the conceptual or specification model
- *Model / simulate* (verb)
  - To model can refer to development of the levels
  - To simulate refers to the computational activity
- **ATTENTION** do not confuse *verify* with *validate*

# Exercises

- Ex 1.1.2 and Ex 1.1.3 on p.11 from textbook

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