

LECTURE 1:INTRODUCTION

Prof. Pan Hui

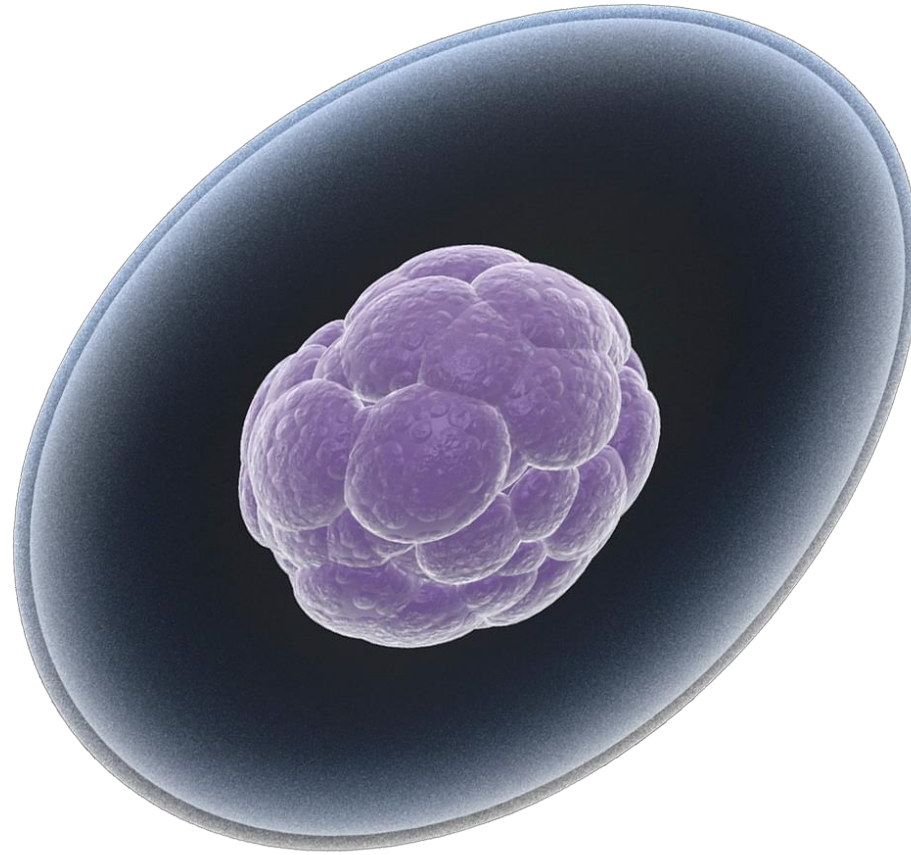
Some course materials of this lecture are adopted from the Stanford University CS224W: Social and Information Network Analysis by Prof. Jure Leskovec, and the COMS W4995-1 Introduction to Social Networks by Prof. Augustin Chaintreau from Columbia University.

CSIT 6000K: Social Networks and Social Computing: A Data Science Perspective
Thursdays 07:30 PM - 10:20 PM

**What do the
following things
have in common?**



World economy



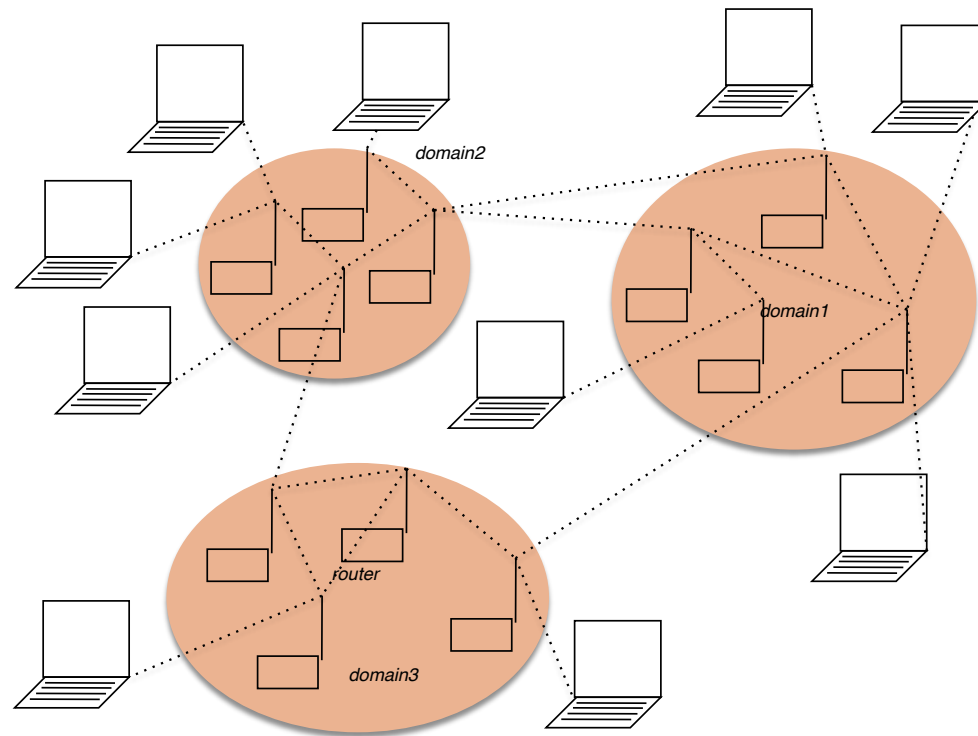
Human cell



Roads



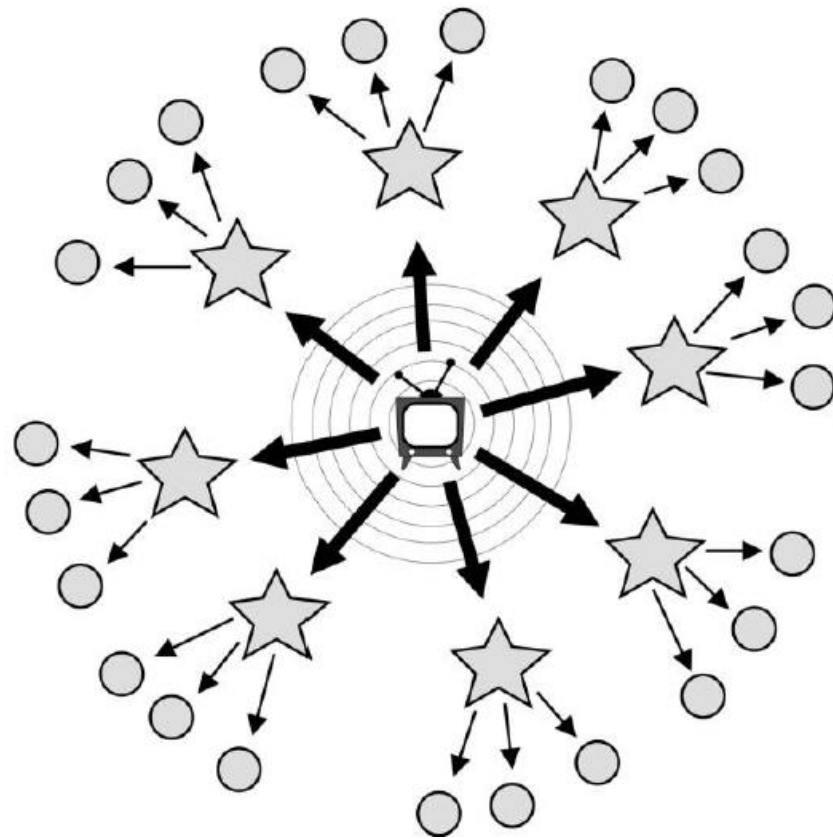
Brain



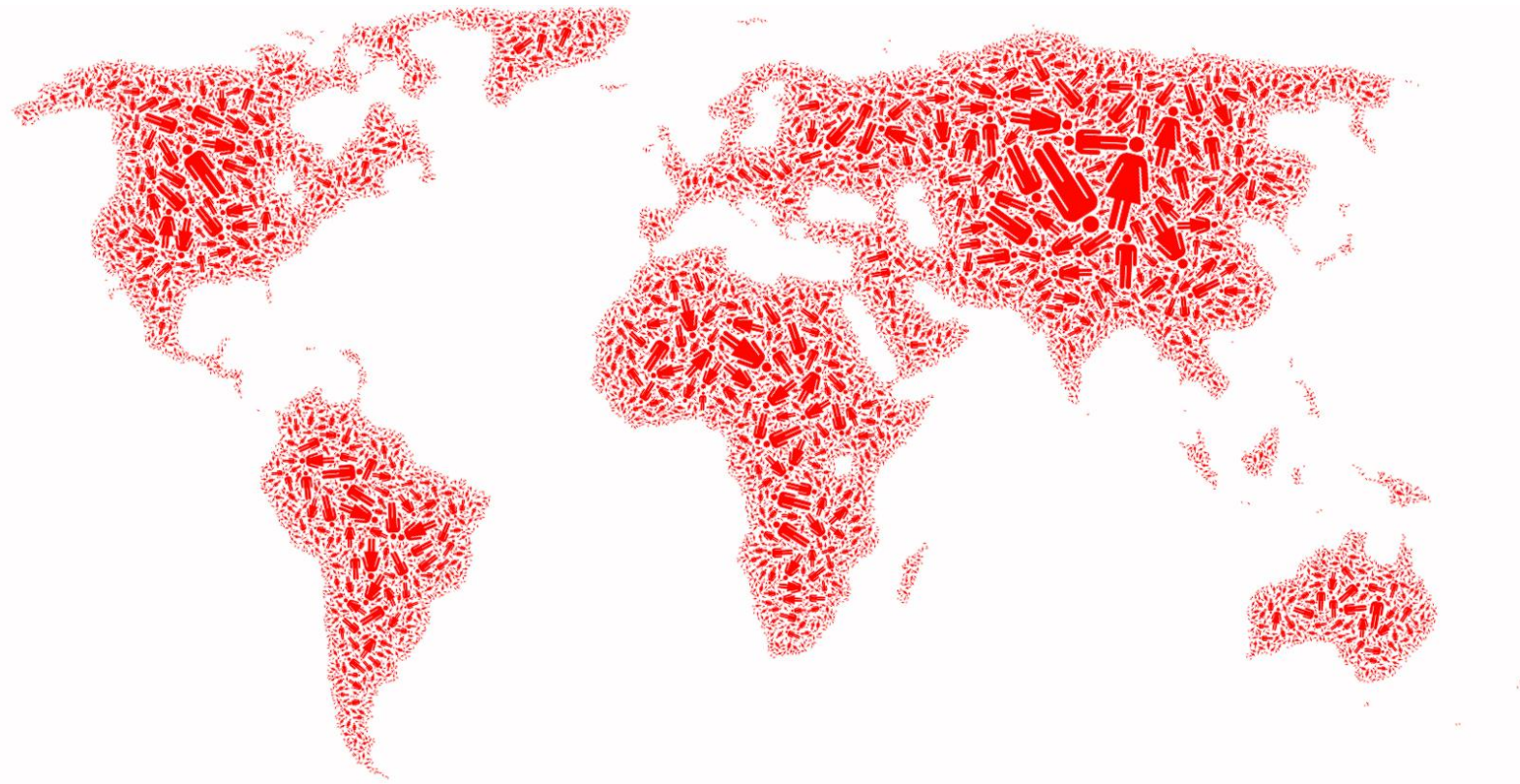
Internet



Friends & Family



Media & Information



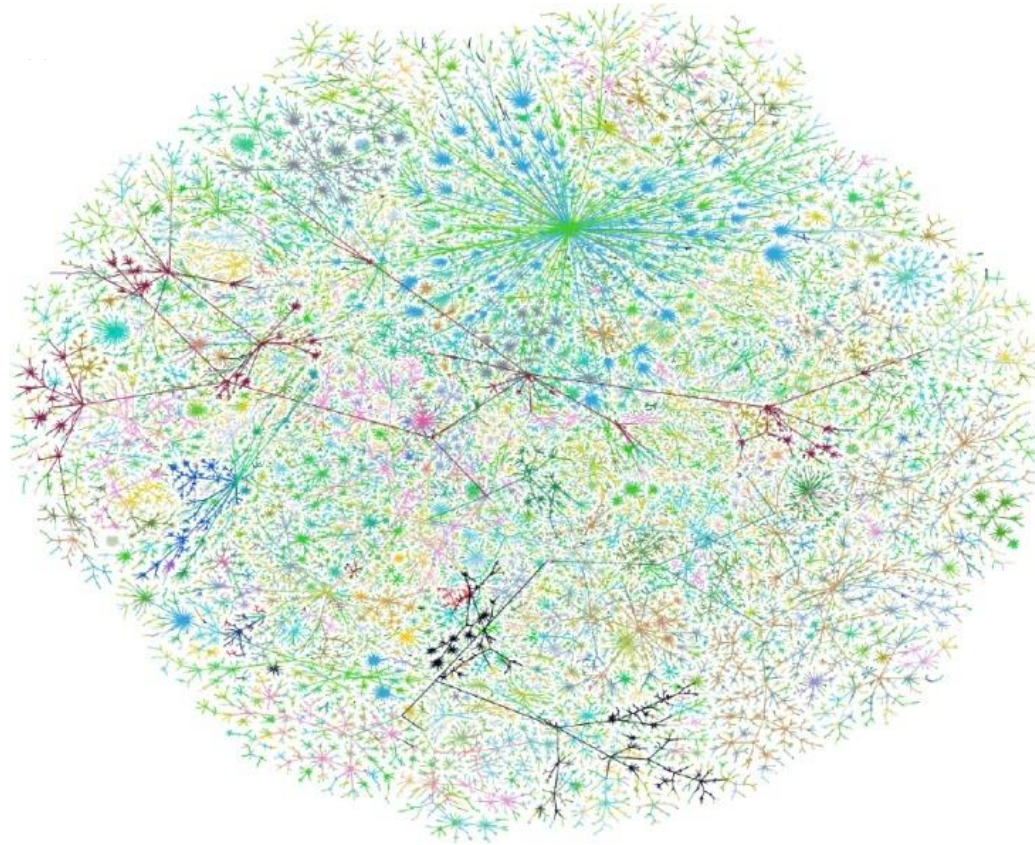
Society

Networks & Complex Systems

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- **Hopelessly complex systems are around us:**
 - **Society** is a collection of six billion individuals
 - **Communication systems** link electronic devices
 - **Information** and **knowledge** is organized and linked
 - Thousands of **genes** in our cells work together in a seamless fashion
 - Our **thoughts** are hidden in the connections between billions of neurons in our brain

What do these systems have in common?
How can we represent them?



The Network!

Networks!!

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Behind each such system there is an intricate wiring diagram, **a network**, that defines the **interactions** between the components

**We will never understand these
systems unless we understand the
networks behind it**

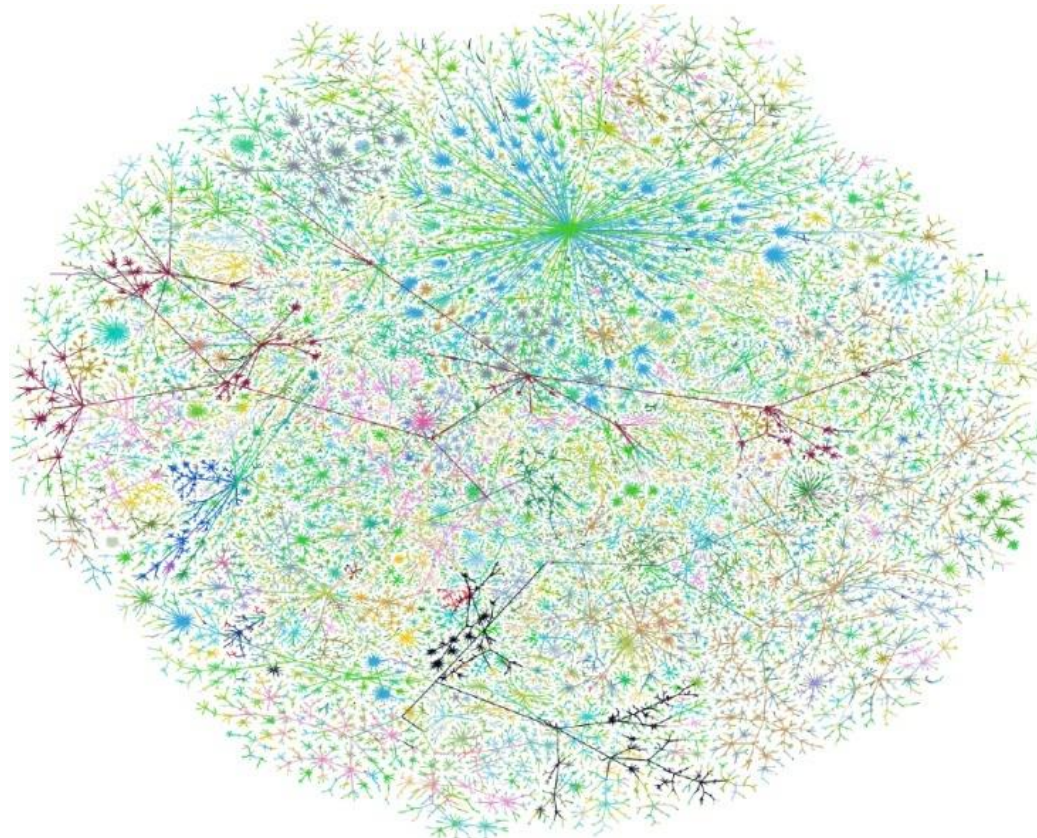
Networks: Social



Facebook social graph
4-degrees of separation [Backstrom-Boldi-Rosa-Ugander-Vigna,
2011]

Networks: Communication

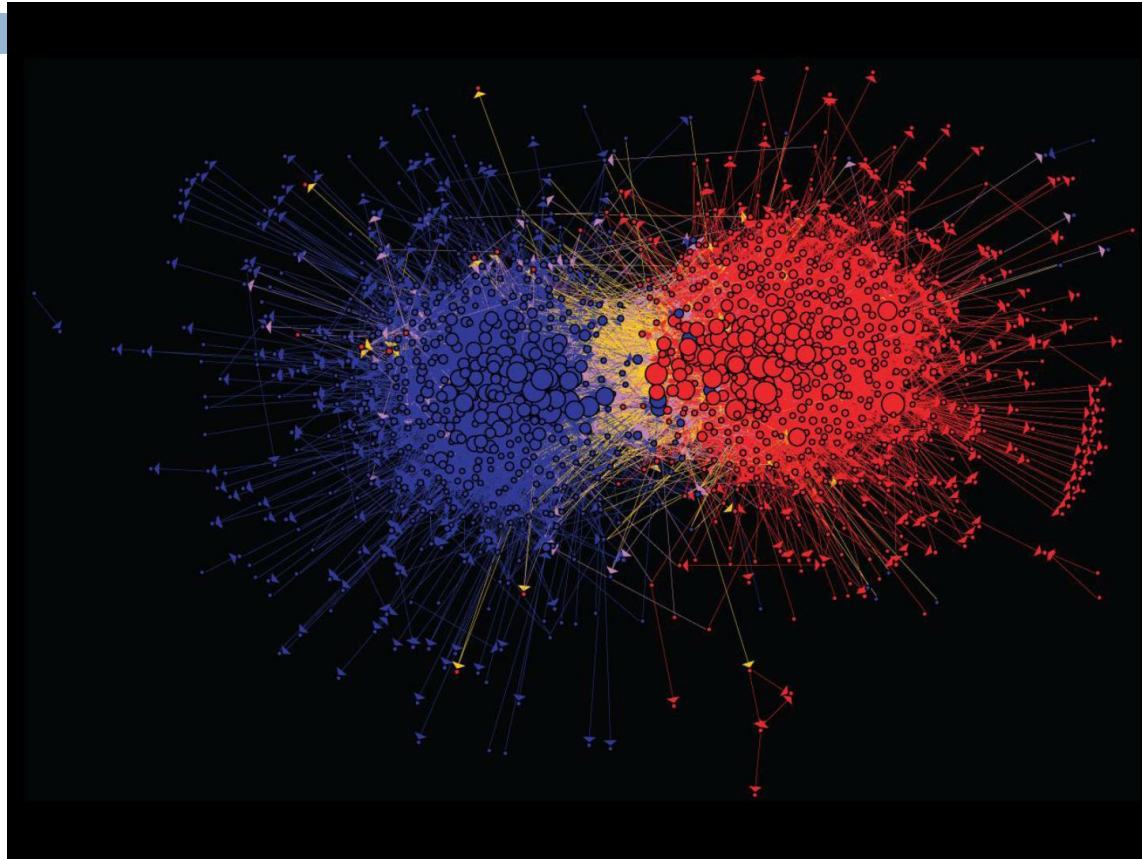
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Graph of the Internet (Autonomous Systems)
Power-law degrees [Faloutsos-Faloutsos-Faloutsos, 1999]
Robustness [Doyle-Willinger, 2005]

Networks: Media

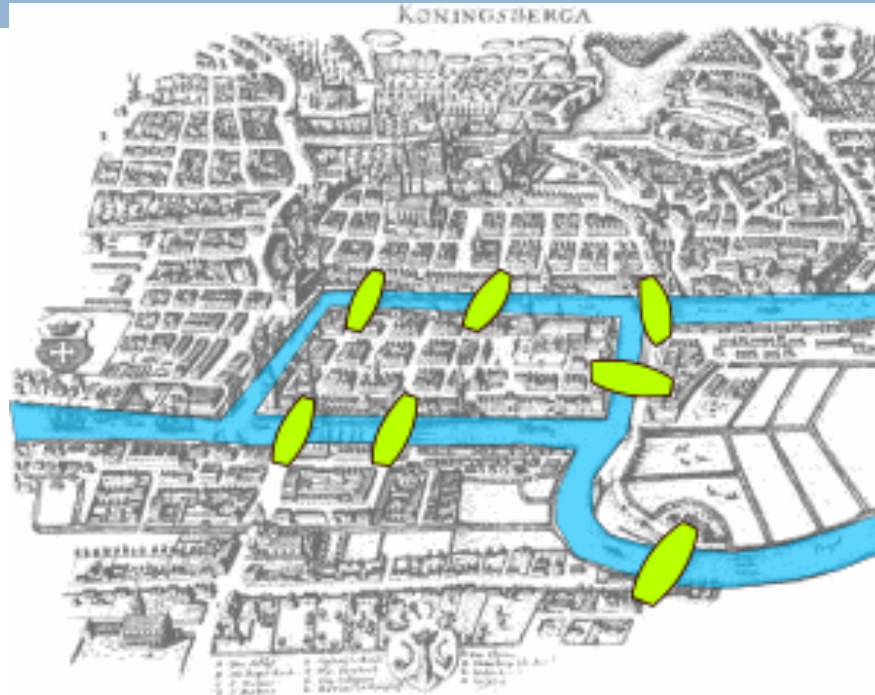
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Connections between political blogs
Polarization of the network [Adamic-Glance, 2005]

Networks: Technology

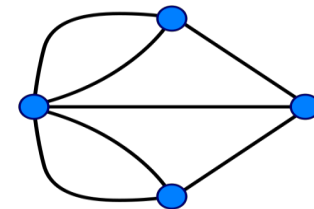
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Seven Bridges of Königsberg

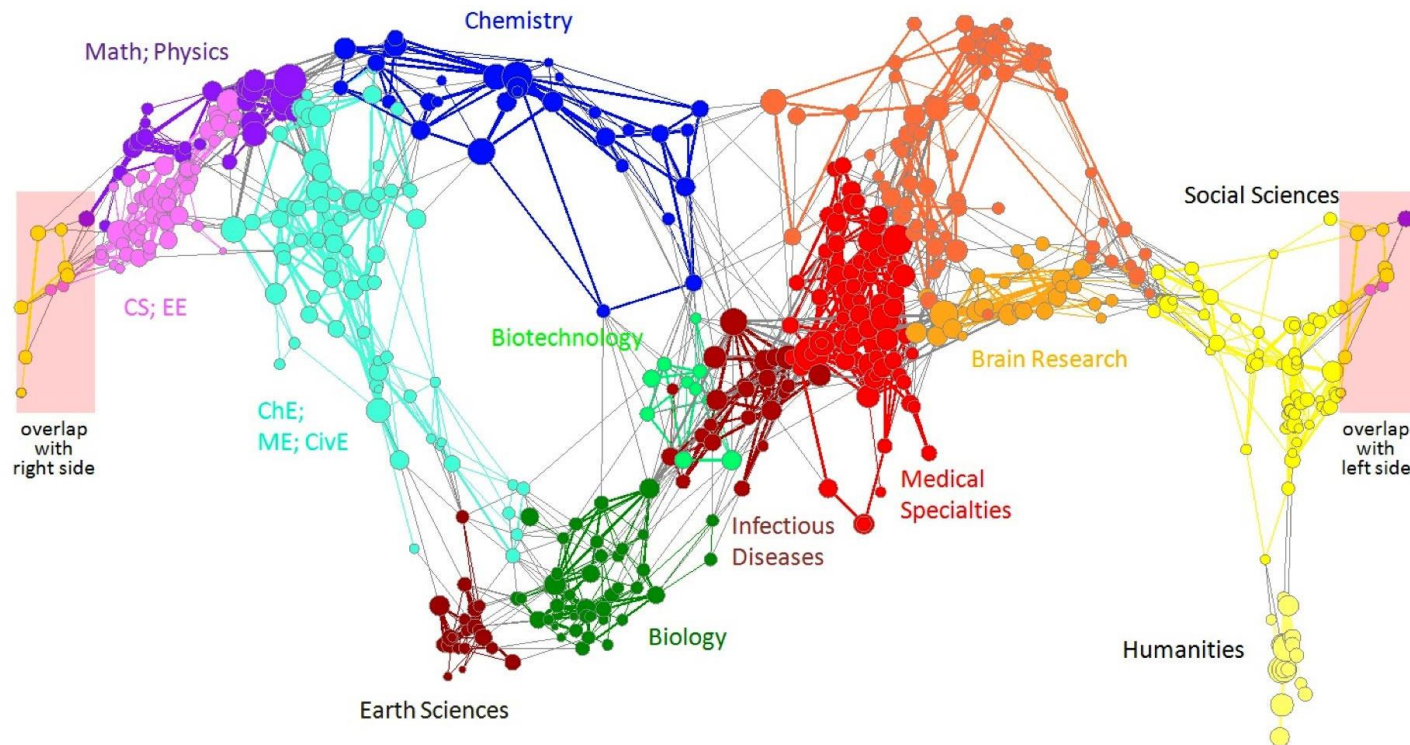
[Euler, 1735]

Return to the starting point by traveling each link of the graph once and only once.



Networks: Information

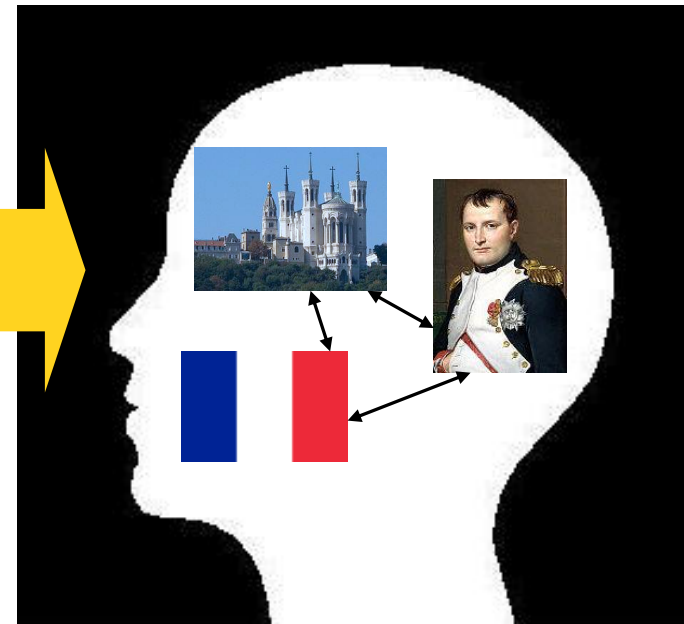
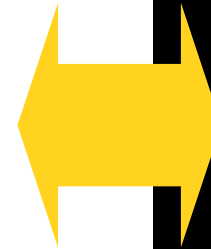
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Citation networks and Maps of science
[Börner et al., 2012]

Networks: Knowledge

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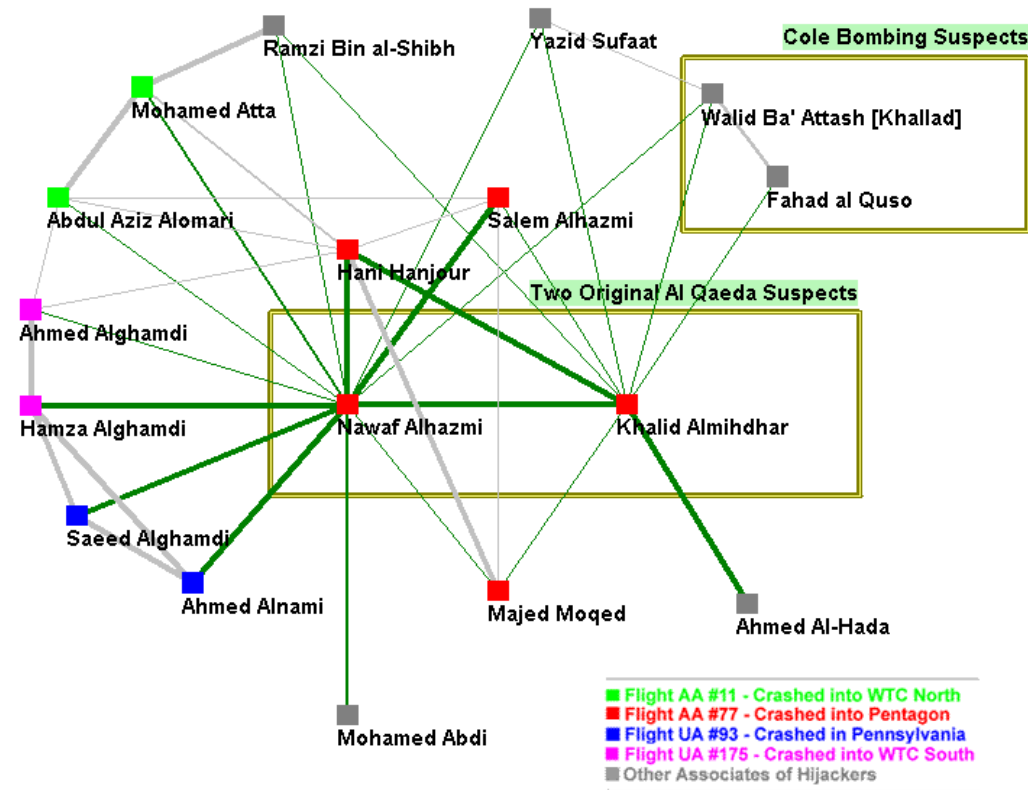
Understand how humans
navigate Wikipedia

Get an idea of how
people connect concepts

[West-Leskovec, 2012]

Networks: Organizations

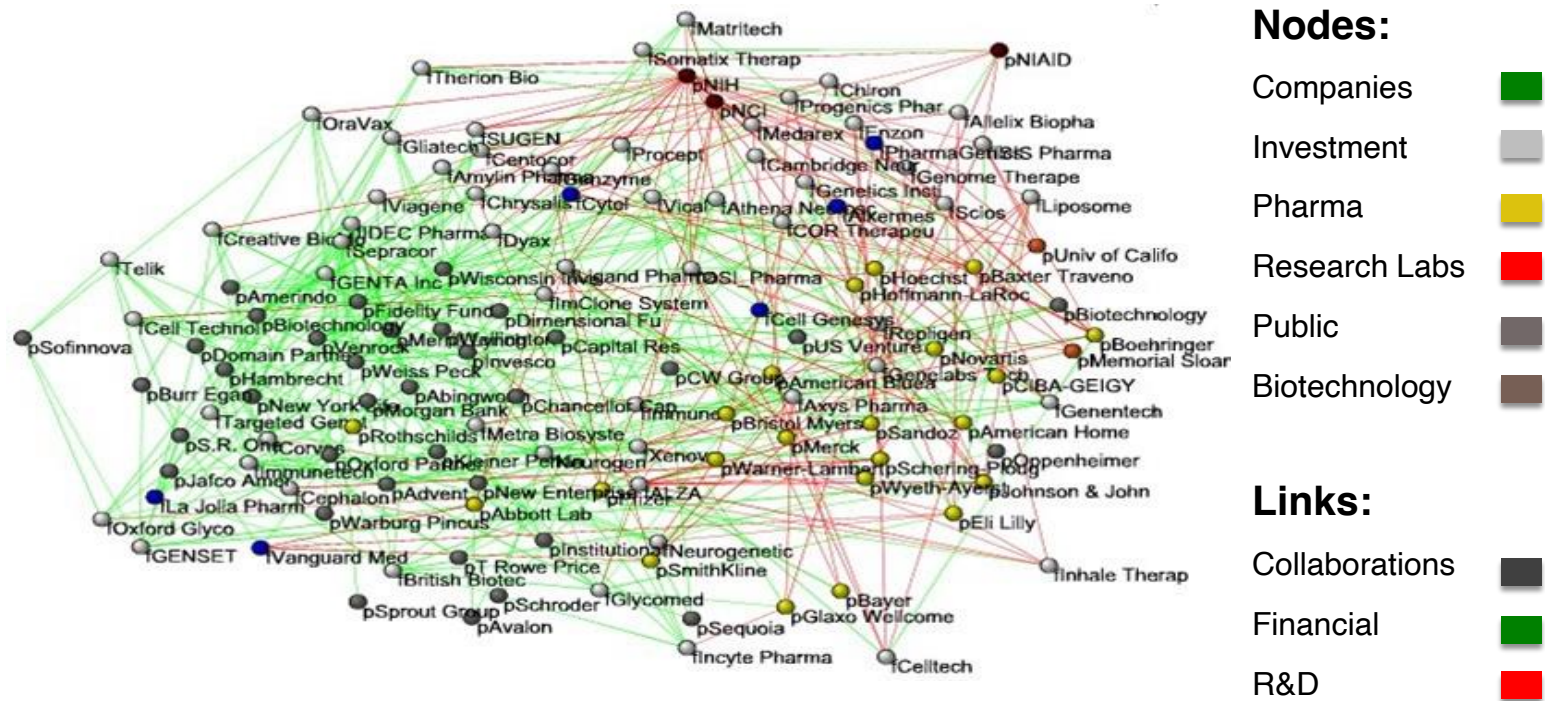
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9/11 terrorist network
[Krebs, 2002]

Networks: Economy

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Bio-tech companies
[Powell-White-Koput, 2002]

Networks: Brain

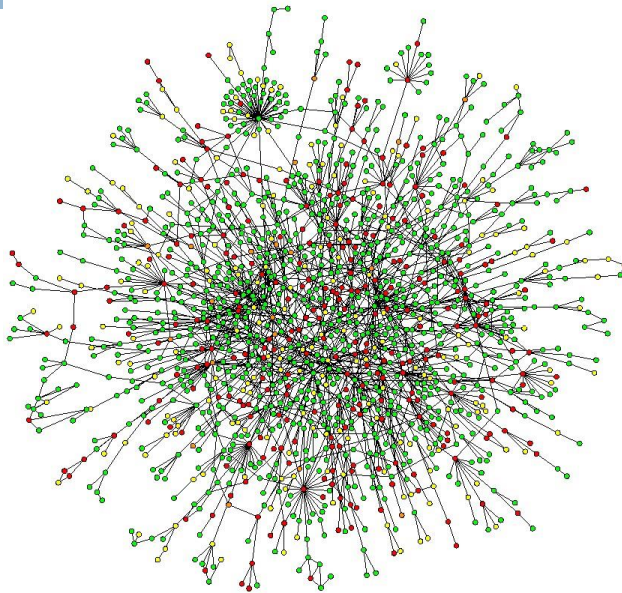
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**Human brain has between
10-100 billion neurons**
[Sporns, 2011]

Networks: Biology

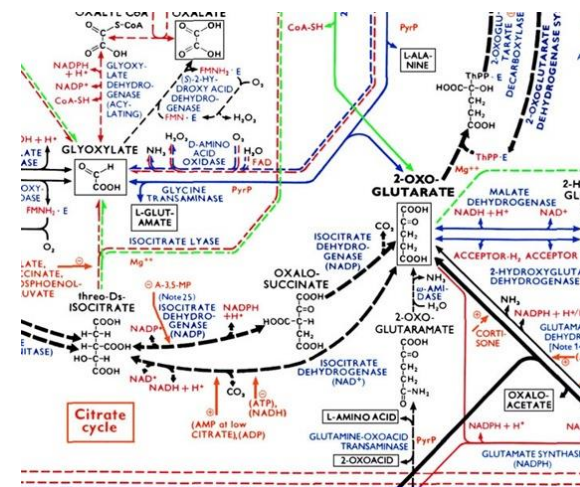
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Protein-Protein Interaction Networks:

Nodes: Proteins

Edges: 'physical' interactions



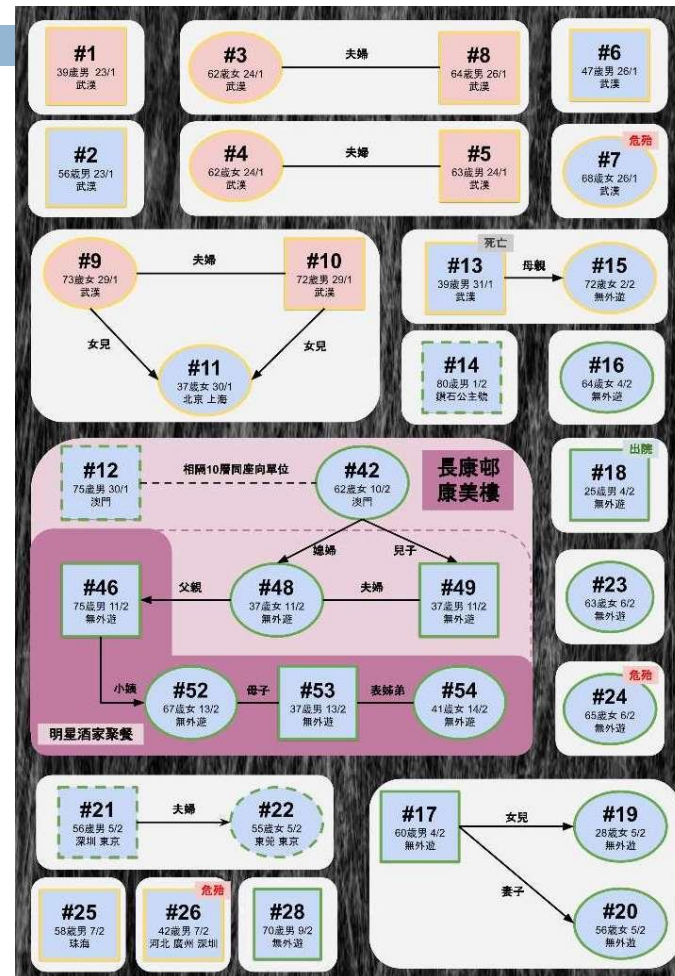
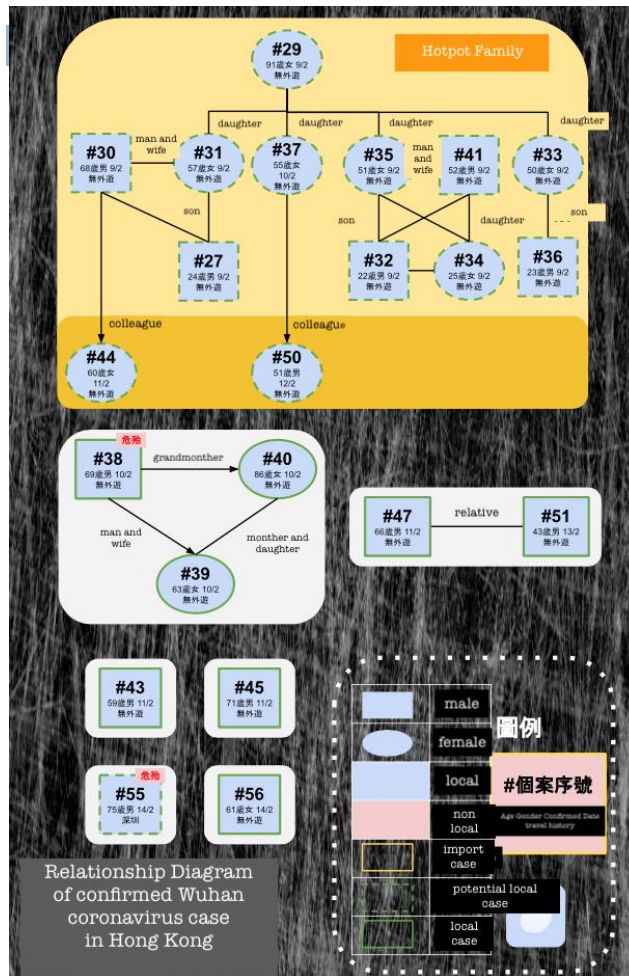
Metabolic networks:

Nodes: Metabolites and enzymes

Edges: Chemical reactions

Networks: Epidemic (COVID-19)

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Reasoning about Networks

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- **How do we reason about networks?**

- **Empirical:** Study network data to find organizational principles
- **Mathematical models:** Probabilistic, graph theory
- **Algorithms** for analyzing graphs

- **What do we hope to achieve from studying networks?**

- Patterns and statistical **properties** of network data
- **Design principles** and **models**
- **Understand** why networks are organized the way they are (Predict behavior of networked systems)

Why Networks? Why Now?

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Why is the role of networks expanding?

- **Data availability**

- ☐ Rise of Mobile, Web 2.0 and Social media

- **Universality**

- ☐ Networks from science, nature, and technology are more similar than one would expect

- **Shared vocabulary between fields**

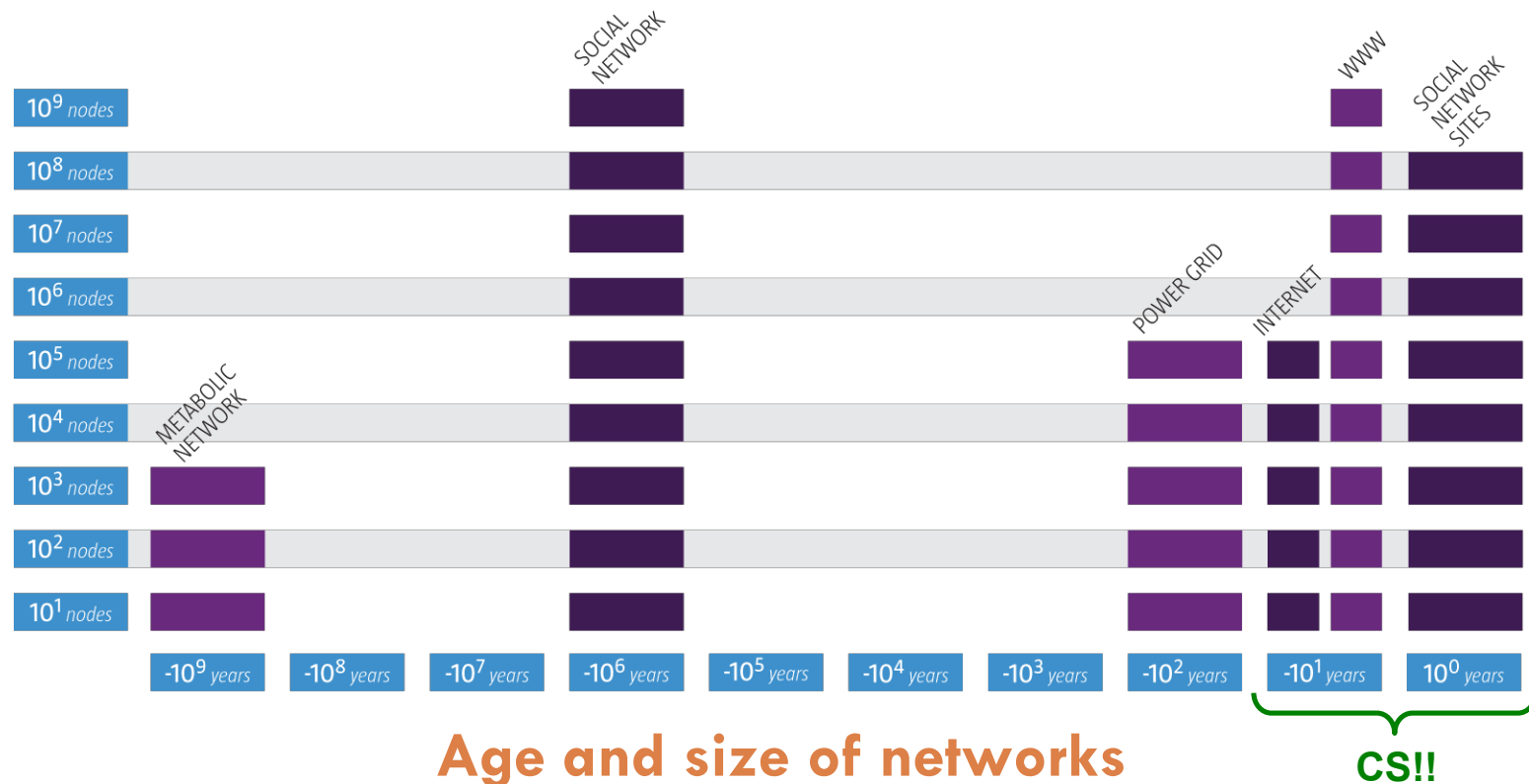
- ☐ Computer Science, Social science, Physics, Economics, Statistics, Biology

- **Impact!**

- ☐ Social networking, Social media, Drug design

Networks: Why Now?

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Networks: Size Matters

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□ Network data: Orders of magnitude

- 436-node network of email exchange at a corporate research lab [Adamic-Adar, SocNets '03]
- 43,553-node network of email exchange at an university [Kossinets-Watts, Science '06]
- 4.4-million-node network of declared friendships on a blogging community [Liben-Nowell et al., PNAS '05]
- 240-million-node network of communication on Microsoft Messenger [Leskovec-Horvitz, WWW '08]
- 800-million-node Facebook network [Backstrom et al. '11]

Web – The Lab for Humanity

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Networks: Impact

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□ **Alphabet**
Market cap:
\$1.961
trillion

□ **Cisco**
Market cap:
\$232 billion

□ **Facebook**
Market cap:
\$677 billion

Networks Really Matter

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- If you were to understand the spread of diseases, **can you do it without social networks?**
- If you were to understand the WWW structure and information, **hopeless without invoking the Web's topology.**
- If you want to understand dissemination of news or evolution of science, **it is hopeless without considering the information networks**

Social Computing

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- The next generation could be the one with access to an unprecedented amount of **behavioral** data
- This can solve **real** problems
 - ... not just finding a movie or a restaurant
 - ☐ ensuring energy efficiency
 - ☐ monitoring our environment
 - ☐ reduce inequality
 - ☐ informing social decision



Only convinced by numbers?

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+40% □ How much data production grows / year
□ Enough to double every 24 months
(>500hours of videos upload on YouTube in 1 min).

€260b □ How much data can save on health care
□ In Europe [McKinsey] (U.S. save \$300b)

+300-1000% □ How much lifts improve when ads are using behavioral targeting

What are Social Networks?

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- Large set of *personal information* about users
 - History of Browsing, Purchasing, Rating
 - Sociological profile (age, gender, location, income)
 - Community of interests
- Large set of *relational information* about users
 - Connections (friendship, collaboration, schoolmate)
 - Contacts (email IM phone calls etc., meeting)

A key principle

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□ What *primarily* matters is your social environment!

- For Business: how to best advertise a product?
- For Media: how to find most relevant information?
- For Engineers-CS: how to best design an application?
- For Science and Society at large: how to understand human behavior? Take advantage of it?

...

... 4 (classical) questions, being reinvented *today*

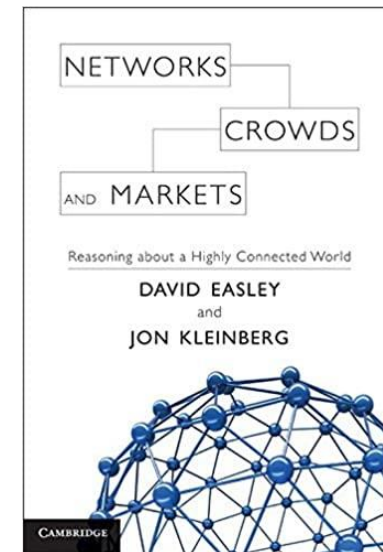
COURSE LOGISTICS



Course Logistics

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- We will post course announcements to **Canvas**
(Please check regularly for updates)
- Slides posted at least 30 min before the class
- **Readings:**
 - Many chapters from Easley and Kleinberg
 - Papers
- **Optional readings:**
 - Papers and pointers to additional literature
 - **This will be very useful for project proposals**
- **Teacher Assistant:**
 - Reza HADI MOGAVI (rhadimogavi@connect.ust.hk)



Logistics: Communication

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- **Instructor: Prof. Pan Hui**

- Email: panhui@ust.hk
- Office: Room 4338
- Office Hours: By appointment
- <http://www.cse.ust.hk/~panhui>

- **For Q&A**

- Send emails to Reza: rhadimogavi@connect.ust.hk

Work for the Course & Grading

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- **Final grade will (tentatively) be composed of:**
 - **Homeworks: 30%**
 - Homeworks 1,2,3: 10% each
 - **Substantial class project: 70%**
 - Proposal: 10%
 - Project milestone: 10%
 - Presentation: 10%
 - Final report: 40%
 - Extra credit for camera turned-on (during online-classes) and active class participation: 10%

Course Schedule (tentative)

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Week	Assignment	Due on
6	Homework 1	March 9
7	Project proposal	March 21
10	Homework 2	April 1
	Work on the project	
11	Project milestone	April 18
13	Homework 3	May 2
14	Final report (no late days!)	May 27
	Project presentation	Option 1: Last 2 or 3 lectures Option 2: After the exams

Homeworks, Write-ups

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- **Assignments take time. Start early!**
- **How to submit?**
 - **Canvas:** Assignments, and project write-ups (proposal, milestone, final report) have to be submitted electronically
 - Max 1 late day per assignment (will receive no marks after that)

Course Projects

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- **Substantial course project:**
 - **Experimental evaluation** of algorithms and models on an interesting network dataset
 - A **system project** that involves software implementation of social information services or applications
 - A **theoretical project** that considers a model, an algorithm and derives a rigorous result about it
 - Develop **scalable algorithms** for massive graphs or large-scale social information systems
- **Performed in groups of 3 students**
- Project is the **main work** for the class

Prerequisites

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- **Basic background in:**

- ☐ Algorithms
- ☐ Graph theory
- ☐ Probability and Statistics
- ☐ Linear algebra

- **Programming:**

- ☐ You should be able to write non-trivial programs

- **Lab and tutorial sessions:**

- ☐ Review programming tools (SNAP, NetworkX)
- ☐ Review basic mathematical concepts
- ☐ Review social networking services

Course Syllabus

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Introduce **properties, models and tools** for

- Large real-world networks
- Processes taking place on networks

through **real applications and case studies**

- **Goal:** find **patterns, rules, clusters, outliers, ...**
 - ... in large static and evolving graphs
 - ... in processes spreading over the networks
 - ... in scalable computer networking system design

Course Syllabus

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- Covers a wide range of **network analysis techniques** – from basic to state-of-the-art

- **You will learn about things you heard about:**

Six degrees of separation, small-world, page rank, network effects, P2P networks, network evolution, virus propagation, link prediction, power-laws, scale free networks, core-periphery, network communities, hubs and authorities, bipartite cores, information cascades, influence maximization, tipping points, social engineering, altruism, malicious behaviors, mobile social networks, graph neural network ...

- **Covers algorithms, theory, system and applications**
- **It's going to be fun** 