

**** Spring 2002 Course Syllabi****



**** Washburn History Department****

SYLLABUS FOR HI 101 B
World Civilization II
MO 137 11:00–12:15 TR

Instructor: Thomas Prasch
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COURSE DESCRIPTION AND OBJECTIVES: HI 101 A surveys evolving world cultures and history during the period 1200–1750 CE. The course emphasizes doing history by introducing students to primary sources--works produced at the time under study--and the methods historians employ to interpret them; this will be supplemented by lectures and text material that demonstrate how historians shape material into historical narratives and arrive at interpretations of the past. Students will be taught how to think historically as well as learning the broad outlines of world history and the basic information about the period. The course also addresses requirements for general education by developing students' abilities in reading intelligently, writing effectively, and processing information. (Hand-outs prepared by the history department covering each of these skills will be handed out with this syllabus.) These skills will be developed in part through direct encounters with primary sources, with some lectures employed to acquaint students with the methods with which historians deal with such sources. Lectures and text readings will also augment students' reading and interpretive abilities. Reading and writing skills will also be developed and assessed through both take-home and in-class tests, as discussed below.

COURSE REQUIREMENTS: The required text for HI 101 A is Richard W. Bulliet, et al, *The Earth and Its Peoples*, vol. B. Students will also be required to read three primary source selections through the course of the semester, from choices indicated on the syllabus or choices of their own approved by the professor. These will be available at the library reserve and at the professor's office; students will not have to purchase additional texts.

The syllabus indicates a range of primary sources. Students do not have to read all of them. Students will select one of the suggested primary sources for each test period (three over the course of the semester), or they will select alternative primary sources of their own, subject to the professor's approval. This allows students to tailor their readings to their specific interests; the professor's selections are designed to give students a sense of the range of possibilities in terms of thematic focus, genre, and area of the world. Lectures will provide students with some assistance in how to read and interpret primary sources.

The three hour examinations will each have both in-class and take-home components. The in-class examinations will consist of short identification questions and essay questions; they will cover material in lectures and assigned text readings. Students are expected to provide blue books for the in-class portions of tests; these are available at the Washburn Bookstore. The take-home portion of the test will consist of a longer (3-5 page, typed) essay question concerning the primary source the student has chosen. Questions will be designed both to ensure that the students have actually read the primary sources they have selected and to make them connect their reading of the primary source with other knowledge (from text and lectures) of the period and place in which it was composed. Study guides for the in-class tests and questions for the take-home tests will be available well in advance of the scheduled test dates. For the final, take-home questions will be distributed at the beginning of the last week of class, and the take-home portion will be due on the last day of class. The final examination will not be comprehensive, covering only material covered after the second examination.

In-class and take-home portions of tests will each be graded on a 100 point scale. On in-class tests, identification will be worth 20 points (5 points per identification), and essays will be worth 40 points each. Take-home portions of the test will also be worth 100 points. The final grade will consist of an average of these scores. Active class participation will be taken into account as a positive factor in borderline cases or, at the discretion of the professor, to raise grades up to one level higher (for example, from a high C to a B) when participation seems to indicate that the student has a better grasp of material than test averages indicate. Evidence of cheating on in-class tests or plagiarism on take-home portions of the tests will result in automatic failure. What plagiarism consists of and how to avoid it in writing assignments will be discussed in class before the first test.

Students who are having difficulties with either the reading or writing demands of the class should avail themselves of assistance from departmental tutors or from the English Department's Writing Center (Morgan 257). Students having trouble with the material should also meet with the professor during scheduled office hours (or by appointment).

Students with disabilities may identify themselves voluntarily to the Services for Students with Disabilities Office (SSWDO) to request accommodations. The office is responsible for assisting in arranging accommodations and for identifying resources on campus. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, check with the SSWDO office as soon as a need may arise. The SSWDO office is at Morgan Hall 150; their phone number is (785)231-1010 ext. 1629. Students may also voluntarily identify themselves to the instructor to discuss accommodations.

Class attendance is not required. Students should be aware, however, that lecture material will not duplicate text readings, and students will be responsible for lecture material on tests. And, obviously, routine absence will prevent active class participation. Students who miss scheduled tests or due dates for take-home test portions will be required to provide valid excuses for their absence.

Reading Assignments and Tentative Lecture Schedule

January 22: Introduction

January 24: Nomadism and Civilization

Text reading: Bulliet, chapter 13

Primary source option: *Secret History of the Mongols* (selection)

January 29: The Foundation of the Russian Empire

January 31: China from Yuan to Ming

Text reading: Bulliet, chapter 14

Primary source selection: Lo Kuan-chung, *Romance of the Three Kingdoms* (selection)

February 5: Evolving civilization in East Asia

February 7: Mali & Songhay: West African Civilization

Text reading: Bulliet, chapter 15

Primary source option: *Epic of Askia Mohammed*

February 12: Indian Ocean Trade & Swahili Civilization

February 14: Civilization in High Medieval Europe

Text reading: Bulliet, chapter 16

Primary source option: _The Book of Margery Kempe, _Book 1

February 19: Crisis and Transformation in Europe

Primary source option: de Pizan, *City of Women* (selections)

February 21: Review session

February 26: FIRST IN-CLASS TEST

February 28: FIRST TAKE-HOME TEST DUE

Europe gets ready to discover the world

Text reading: Bulliet, chapter 18

March 5: The European Image of the Americas

Primary source option: Selections from Columbus, Las Casas, and Montaigne

March 7: Spain's New World Empire

Text reading: Bulliet, chapter 19

Primary source option: Lopez-Portilla, *Broken Spears*

March 12: European Competition and American Colonies

March 14: Changing Patterns in American Civilization

March 18-24: SPRING BREAK

March 26: The Black Atlantic: The Slave Trade

Text reading: Bulliet, chapter 20

Primary source option: Aphra Behn, *Oroonoko*

March 28: Black Atlantic continued

Primary source option: Olaudah Equino, *Interesting Narrative*

April 2: Review session

April 4: SECOND IN-CLASS TEST

April 9: SECOND TAKE-HOME TEST DUE

Ottoman, Safavid, & Mughul Empires: Inheritors of Islam

Text reading: Bulliet, chapter 21

Primary source option: Sa'Di, *Gulistan*

April 11: Inheritors, cont.

Primary source option: selected letters of Lady Mary Wortley Montagu

April 16: Trade Empires of Southeast Asia

Primary source option: Selections from Starkweather, ed., *Malayan Literature*

April 18: Ming China

Text reading: Bulliet, chapter 22

April 23: Qing China
Primary source option: Selections from Matteo Ricci
April 25: Tokugawa Japan
Primary source option: Selections from De Bary,
Soces of Japanese Tradition
April 30: European industrialization
Text reading: Bulliet, chapter 23
May 2: Industrialization cont.
May 7: Looking forward: The New Balance of Power
May 9: FINAL TAKE-HOME TEST DUE
Review Session
May 15, 9:00 a.m.: FINAL EXAMINATION

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