

History 370 |

DeeAnna Manning

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Colonial Mexico |

603 Oldfather Hall

Spring 2000 |

472-3255; 472-2414

MWF 11:30-12:20 |

Office Hours: M-F 2:00-3:00p

Mabel Lee Hall 265 |

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<http://www.unl.edu/LatAmHis/homepage.html>

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Course Description

This course is a survey of Mexican history beginning with the civilizations that existed in the region prior to the "Encounter" between Europe and the New World in 1492. The class will then examine the era of conquest, exploration, and settlement. We will study the establishment and entrenchment of Iberian colonial control as well as issues of race, culture, gender, the economy, religion, societal structure, and political development between 1492 and 1810. The Bourbon reforms, foreign influence in the region, and the Mexican independence movements until 1825 will also be covered.

Course Objectives

- Students will become familiar with the major political, social, economic, and cultural trends in colonial Mexican history.
- Students will learn to conduct independent and cooperative research on specialized topics.
- Students will develop analytical skills to enable them to synthesize information and construct concise, cogently written essays on topics of interest to them.
- Students will become familiar with the dynamics of group discussion and presentation of their research and reading.
- Students will learn the basics of web page design and construction as a tool for completing individual projects.

Course Requirements

- Students are expected to attend all lectures and complete all assigned readings. Attendance will be taken on a regular basis and will be reflected in the student's course grade. Participation in discussions is strongly encouraged.
- Students are responsible for obtaining lecture notes/handouts from fellow classmates in the event of an absence.
- Acceptable excuses for failure to attend class include scheduled university activities, health problems, or serious family emergencies (such as the illness of a child or a death in

the family), and require documentation from an appropriate professional, such as a physician, funeral director, etc.).

- Unexcused late assignments will be penalized by 1/3 letter grade for each 24-hour period by which the assignment is late.

Grading Policy

Final grades will be determined as follows:

5-pg written project (10%); presentation (5%) & bibliographic review (5%)
(<http://www.unl.edu/LatAmHis/shortproject.html>) |

(20%)

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5-pg written project (10%), presentation (5%) & bibliographic review
(5%) (<http://www.unl.edu/LatAmHis/shortproject.html>) |

(20%)

8-10 pg written project (20%), presentation (5%) & bibliographic review
(10%) ([longproject.htm](http://www.unl.edu/LatAmHis/longproject.htm)) |

(35%)

Individual web project (<http://www.unl.edu/LatAmHis/webtutor/>) |

(15%)

Participation & Attendance |

(10%)

Required Readings

- Meyer/Sherman/Deeds, *The Course of Mexican History, 6th Ed.*
- Peden, Margaret Sayers (transl.), *A Woman of Genius: Sor Juana Ines de la Cruz*

Class and Reading Schedule

Jan. 10-14 |

Pre-Columbian Civilizations |

M & S 3-92

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Jan. 17 |

**MLK Jr. no classes ** |

Jan. 19-21 |

Pre-Columbian Civilizations |

Jan. 24-28 |

Conquest, Exploration & Settlement |

M & S 95–150

Jan. 31–Feb. 4 |

Conquest, Exploration & Settlement |

Feb. 7–11 |

****[Presentations \(Checklist21100.htm\)](#) **** |

PROJECTS DUE 2/11/2000

Feb. 14–18 |

Colonial Administration & Economy |

M&S 153–183

Feb. 21–25 |

Religion & the Role of the Church |

M&S 184–202

Feb. 28–Mar. 3 |

Class, Society, & Gender |

M&S 203–247

Mar. 6–10 |

Tutorial + research |

Mar. 13–17 |

Spring Break – no classes |

Mar. 20–24 |

Sor Juana & the Baroque Era |

Peden

Mar. 27–31 |

Race & Pigmentocracy |

Apr. 3–7 |

[Presentations \(checklist4700.html\)](#) |

PROJECTS DUE 4/7/2000

Apr. 10–14 |

The Bourbon Reforms & Foreign Influences |

M&S 251–284

Apr. 17–21 |

Independence Movements |

M&S 285–323

Apr. 24–28 |

Presentations |

PROJECTS DUE 4/28/2000

May 5, 10a–12p |

Final Meeting |

ALL web projects due by 4/28/2000 at 5:00 p.m.

[Academic Honesty \(acadhonesty.htm\)](#)

College and university regulations regarding academic misconduct, as set forth in the Student Code of Conduct and other university documents and publications, will be enforced. Any incident of academic dishonesty will be grounds for failing the course; students who believe they have been unfairly graded may appeal their grade following standard university procedures.

NOTE:

This syllabus is an outline only, and is subject to change at the discretion of the professor. If you have any questions whatsoever regarding the course requirements, materials, grading, etc., please talk to me as soon as possible. Feel free to come and see me during office hours. This is especially important if you are having difficulties or doing poorly in the course. If my office hours conflict with your schedule, see me before or after any class period to make an appointment for some other mutually agreeable time.