



****HISTORY 386.01 THE MILITARY AND WAR IN AMERICA. ****

Monday–Wednesday 3:00–4:30 PM. Estill 205

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COURSE DESCRIPTION:

- This course is a survey of military history and the interaction between society and military institutions, technology and techniques, from 1763 to the present. The course will study the interrelationships of warfare, technology and society in American history. The course will focus on such questions as how changing "styles" of warfare, the composition of the military establishment (militias, citizen armies, paid professionals, mercenaries), and the transformations in military technology have impacted upon state and society. Conversely, it will also investigate how political and societal changes have influenced the nature of warfare in American history.

PURPOSES AND OBJECTIVES OF THE COURSE:

- 1) To acquaint students with the political, social, economic and cultural impact of the military upon modern American and world history.
- 2) To sharpen the students' skills in historical interpretation, research and writing.

CLASS SCHEDULE AND PROCEDURE:

- 1) The class schedule will consist of three fifty minute sessions each week. The first part of each session is allotted to lectures by the instructor, while the second portion occasionally will be devoted to questions and discussion.
- 2) Lectures both supplement and complement reading assignments, as well as introduce problems to be brought up in the discussion periods. Discussion periods investigate problems and look into interpretations of subjects in the readings and/or lectures.
- 3) Brief outlines of lectures, maps and other supplementary readings will be distributed to students on the web.

STUDENT REQUIREMENTS AND EVALUATION OF STUDENT PERFORMANCE:

- 1) **Attendance:** Students are expected to regularly attend lectures and participate actively in classroom discussions. Attendance will be taken regularly. Since there is no penalty for absences, there will be no excused absences.
- 2) **Reading assignments:** Readings from the text and supplementary sources are given on

a daily basis. Two- to three-page reaction papers will be assigned from the readings four times during the semester.

- **3) Reaction papers:** Three one-to-two-page reaction papers will be assigned during the semester. These reaction papers will be based upon questions given on selected readings. Students are expected to express their reaction and answer each question in a one-to-two-page, typed, and double spaced paper. The two lowest of five reaction paper scores will be dropped. Each reaction paper will be worth 50 points for a total of 150 points toward the course grade. Each reaction paper will be due by E-MAIL to his_ncp@shsu.edu by 12:00 PM on the day stated in the syllabus. Only those who can show that they have no possible access to a computer will be allowed to turn in a hard copies of the reaction paper. **Since the two lowest of the five reaction paper scores will be dropped, no reaction papers will be accepted after this deadline, nor makeup papers accepted.**
- **4) Multiple Choice Quizzes:** Six multiple choice quizzes, consisting of ten multiple-choice questions each based upon quotations taken from the web readings. The lowest of the six quiz scores will be dropped. Each quiz is worth 20 points for a total of 100 points toward the course grade. **Since the lowest of the six quizzes will be dropped, nor makeup quizzes will be given.**
- **5) Examinations:** Exams will be presented on the sixth, eleventh and finals week. Each examination will consist of one essay section. Each examination will count 50 points toward the course grade. In total the three examinations will count 150 points toward the course grade.
- **6) Geography Quizzes:** Twelve brief geography quizzes will be presented and are scheduled in the course outline. The two lowest of twelve geography quiz scores will be dropped. Each quiz will count for 10 points for a total of 100 points toward the course grade. **Since the two lowest of twelve geography quiz scores will be dropped there will be no make ups for geography quizzes.**
- 6. Makeups: Makeup examinations will be given on one afternoon near the end of the session. Makeup examinations will be given only to students who have legitimate excuses (e.g. medical emergency, court appearance, etc.) and can produce a written explanation from an authoritative third party (doctor, court clerk, etc.). **No makeups for multiple choice quizzes, geography quizzes or reaction papers. No exceptions will be made. Do not ask.**
- 7. Evaluation of student performance will be made upon: a) the multiple choice questions [20%]; the geography quizzes [20%]; b) the three examinations [30%]; and c) the reaction papers [30%].
- 1. 8. Grade scale: 450-500=A; 400-549=B; 350-399=C; 300-349=D; 0-299=F.



REQUIRED READINGS: 1) The basic text for this course is United

State Army, Center of Military History, [American Military History \(http://www.army.mil/cmh-pg/books/amh/amh-toc.htm\)](http://www.army.mil/cmh-pg/books/amh/amh-toc.htm), _ Washington D.C.: Center of Military History, 1989. It is available in both remote and local links. Individual chapters are linked below within [Web Readings Sections \(386Read.html\)](#). In addition readings links are included in the [Reaction Paper \(386rp.html\)](#), [Exam Study Guide \(386ex.html\)](#), and [Lecture Outline \(386outl.html\)](#) pages. Besides this work, web sources from other services (Navy, Marine Corps, Air Force, and Coast Guard) are also included in the course outlines, readings, exam study sheet, and lecture outline pages. 2) Primary sources and topical study readings are included on the Syllabus,

[Reaction Paper \(386rp.html\)](#), [Exam Study Guide \(386ex.html\)](#), and [Lecture Outline \(386outl.html\)](#) pages. 3) Readings from the text and supplementary sources are given on a weekly basis four 2-to-3-page reaction papers will be assigned from the readings during the semester.

COURSE OUTLINE:

Week 1: INTRODUCTION TO MILITARY HISTORY. (8/25)

- 1) [WARFARE AND ARMIES IN THE EARLY MODERN TIMES–Lecture \(386outl.html#L1\)](#).
- 2) THE BATTLE OF CULLODEN --film excerpts.
- READINGS: [Web Readings Sections I and II \(386Read.html#S1\)](#).

Week 2: WARFARE IN THE EIGHTEENTH CENTURY. (8/30–9/1)

- 1) [COLONIAL WARS–Lecture \(386outl.html#L3\)](#). ([1st Map Quiz \(386–m01.GIF\)](#))
- 2) [THE AMERICAN REVOLUTION–Lecture \(386outl.html#L4\)](#). ([2nd Map Quiz \(386–m02.GIF\)](#)).
- 3) REVOLUTION --film excerpts.
- READINGS: [Web Readings Sections II and III \(386Read.html#S2\)](#).

Week 3: THE MILITARY DIMENSIONS OF THE FRENCH REVOLUTION. (9/6–9/8)

- [1st Reaction Paper Due September 8 \(386rp.html#rp1\)](#) .
- 1) [THE FRENCH ARMY IN REVOLUTION AND UNDER NAPOLEON. \(386outl.html#L5\)](#)
- 2) THE BATTLE OF WATERLOO --film excerpts.
- 3) [THE MILITARY IN THE EARLY AMERICAN REPUBLIC, 1783–1812–Lecture \(386outl.html#L6\)](#).
- [FIRST MULTIPLE CHOICE QUIZ WEDNESDAY, SEPT. 8 \(386Quiz.html#q1\)](#)
- READINGS: [Web Readings Sections IV and V \(386Read.html#S4\)](#).

Week 4: THE NAPOLEONIC WARS. (9/13–/9/15)

- **1) [THE WAR OF 1812–Lecture \(386outl.html#L6\)](#). ([3rd Map Quiz \(386–m03.GIF\)](#)). **
- **2) [THE LEGACY OF THE FRENCH REVOLUTION AND NAPOLEON–Lecture and Discussion \(386outl.html#L7\)](#). **
- READINGS: [Web Readings Section IV–VII \(386Read.html#S4\)](#).

Week 5: THE ERA OF U.S. NATIONAL EXPANSION. (9/20–9/24)

- [2nd Reaction Paper Due September 24 \(386rp.html#rp2\)](#) .
- **2) [THE MILITARY IN THE EARLY AMERICAN REPUBLIC, 1812–1860–Lecture \(386outl.html#L7\)](#). **
- 3) [THE TEXAS REVOLUTION AND THE MEXICAN WAR–Lecture \(386outl.html#L8\)](#). . ([4th Map Quiz \(386–m04.GIF\)](#)).
- [SECOND MULTIPLE CHOICE QUIZ MONDAY, SEPT. 20 \(386Quiz.html#q2\)](#)
- READINGS: [Web Readings Sections VIII and XIX \(386Read.html#S8\)](#).

Week 6: THE AMERICAN ILIAD. (9/27–9/29)

- 1) [FIRST EXAMINATION \(386ex.html#E1\)](#).
- 2) [THE AMERICAN CIVIL WAR, 1861–1863–Lecture \(386outl.html#L9\)](#). ([5th Map Quiz \(386–m05.GIF\)](#)).
- READINGS: [Web Readings Sections X \(386Read.html#S10\)](#).

Week 7: THE ADVENT OF TOTAL WAR. (10/4–10/6)

- **1) [THE AMERICAN CIVIL WAR, 1863–1865 \(386outl.html#L9\)](#) --lecture. (6th Map Quiz (386-m06.GIF)). **
- 2) THE BATTLE OF GETTYSBURG --film.
- 3) [THE AMERICAN CIVIL WAR AND THE EUROPEAN MILITARY--lecture \(386outl.html#L10\)](#).
- [THIRD MULTIPLE CHOICE QUIZ WEDNESDAY, OCT. 6 \(386Quiz.html#q3\)](#)
- READINGS: [Web Readings Section XI and XII \(386Read.html#S11\)](#).

Week 8: THE CHALLENGE OF MILITARISM AND IMPERIALISM. (10/11–10/13)

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- **1) [THE INDUSTRIAL REVOLUTION AND UNIVERSAL CONSCRIPTION \(386outl.html#L13\)](#). **
- 2) [THE AMERICAN MILITARY, 1865–1898 \(386outl.html#L14\)](#).
- 3) [AMERICAN IMPERIALISM AND OVERSEAS CONFLICTS--Lecture \(386outl.html#L13\)](#). (7th Map Quiz (386-m07.GIF)).
- READINGS: [Web Readings Sections XIII–XVI \(386Read.html#S13\)](#).

Week 9: THE FIRST WORLD WAR AND ITS AFTERMATH. (10/18–10/20)

- [3rd Reaction Paper Due October 18 \(386rp.html#rp3\)](#)
- 1) [THE ORIGINS AND OUTBREAK OF WORLD WAR I.–Lecture \(386outl.html#L16\)](#). (8th Map Quiz (386-m08.GIF)).
- **2) [STALEMATE AND U.S. INVOLVEMENT–Lecture \(386outl.html#L16\)](#). **
- 3) THE BATTLE OF THE ARGONNE FOREST --film.
- READINGS: [Web Readings Sections XVII–XVIII \(386Read.html#S17\)](#).

Week 10: THE PERIOD OF INTERLUDE. (10/25–10/27)

- 1) [SECOND EXAMINATION \(386ex.html#E2\)](#).
- 2) [THE AMERICAN MILITARY IN THE INTERWAR PERIOD–Lecture \(386outl.html#L17\)](#).
- 3) AMERICA ENTERS THE WAR --film.
- [FOURTH MULTIPLE CHOICE QUIZ WEDNESDAY, OCTOBER 27 \(386Quiz.html#q4\)](#)
- READINGS: [Web Readings Section XIX \(386Read.html#S19\)](#).

Week 11: WORLD WAR II: A RETURN TO TOTAL WAR. (11/1–11/3)

- 1) [THE TRUMP CARD: U.S. ENTRY INTO THE WAR, 1939–1941–Lecture \(386outl.html#L20\)](#).
- 2) [THE WAR IN EUROPE, 1941–1945–Lecture & discussion \(386outl.html#L21\)](#). (9th Map Quiz (386-m09.GIF)).
- READINGS: [Web Readings Sections XX–XXII \(386Read.html#S20\)](#).

Week 12: THE SECOND WORLD WAR: FROM TOTAL WAR TO COLD WAR. (11/8–11/12)

- 1) [THE WAR IN ASIA AND THE PACIFIC, 1941–1945–Lecture and discussion \(386outl.html#L21\)](#). (10th Map Quiz (386-m10.GIF)).
- 4) [THE COLD WAR IN EUROPE AND NUCLEAR STANDOFF–Lecture \(386outl.html#L22\)](#).
- FIFTH MULTIPLE CHOICE QUIZ FRIDAY, NOV. 12
- READINGS: [Web Readings Sections XXIII–XXV \(386Read.html#S23\)](#).

Week 13: POSTWAR ERA: NEW FORMS & ARENAS OF CONFLICT, 1945–65. (11/15–11/17)

- 1)[ARMED CONFLICT IN KOREA–Lecture and discussion \(386outl.html#L23\)](#). ([11th Map Quiz \(386-m11.GIF\)](#)).
- 2) THE KOREAN WAR --film excerpts.
- 3)[THE COLD WAR AND BRINKMANSHIP--Lecture and discussion \(386outl.html#L25\)](#)
- [4th Reaction Paper Due November 17 \(386rp.html#rp4\)](#)
- READINGS:[Web Readings Sections XXVI–XVII \(386Read.html#S26\)](#).

Week 14: POSTWAR ERA: NEW FORMS & ARENAS OF CONFLICT, 1965–75. (11/22)

- 1)[THE U. S. MILITARY AND GUERRILLA WAR–Lecture and discussion. \(386outl.html#L24\)](#)
- 2) VIETNAM --film excerpts.
- [FIFTH MULTIPLE CHOICE QUIZ MONDAY, NOV. 22 \(386Quiz.html#q5\)](#)
- READINGS:[Web Readings Sections XXVIII–XXX \(386Read.html#S28\)](#).

Week 15: POSTWAR ERA: NEW FORMS & ARENAS OF CONFLICT, 1965–75.
(11/29–12/1)

- 1)[VIETNAM AND THE U. S. MILITARY–Lecture and discussion. \(386outl.html#L24\)](#)
- 2)[THE U. S. MILITARY AND THE END OF THE COLD WAR–Lecture and discussion \(386outl.html#L25\)](#). ([12th Map Quiz \(386-m12.GIF\)](#)).
- [5th Reaction Paper Due December 1 \(386rp.html#rp5\)](#) .
- READINGS:[Web Readings Sections XXVIII–XXX \(386Read.html#S28\)](#).

Week 16: BEYOND THE COLD WAR. (12/6–12/8)

- [SIXTH MULTIPLE CHOICE QUIZ MONDAY, DEC. 6. \(386Quiz.html#q6\)](#)
- 1)[NEW CHALLENGE/NEW PROBLEMS–Lecture & discussion \(386outl.html#L25\)](#).
- READINGS:[Web Readings Section XXXI \(386Read.html#S31\)](#).

[FINAL EXAMINATION DECEMBER 15, 2:00–4:00 P.M.](#)
[\(386ex.html#E3\)](#)