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wwwnt/webpages/courses/FA01/HIST175/barhistory.jpg) (default.htm)\*\*

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## History 175

Fall 2001

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**\*\*LATIN AMERICA FROM CONQUEST TO INDEPENDENCE \*\***

**\*\*Lectures Tue/Thur 9am, 213 Gregory Hall \*\***

Instructor: **Nils Jacobsen** [njacobse@uiuc.edu](mailto:njacobse@uiuc.edu) (<mailto:njacobse@uiuc.edu>) Office Hours:

Tue, 4–5 p.m., Thur, 10–11

a.m.418 Gregory Hall, Tel. 333–2324

Teaching Assistants:

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**Nicanor Dominguez** [domingz@uiuc.edu](mailto:domingz@uiuc.edu) (<mailto:domingz@uiuc.edu>)

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Sections: Span, B, D

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B1, D1, N, N1

Office Hours: Wed, 9–11 a.m.

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Tue, 11 a.m.–1 p.m.

439–A Gregory Hall, Tel.: 333–2099

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**COURSE WEB SITE:** <http://www.history.uiuc.edu/courses/FA01/HIST175>

**DESCRIPTION :** The course offers an introduction to the dramatic transformations of Middle and South America, from the unique civilizations of the Mayas, Aztecs and Incas, through the wrenching experiences of conquest and colonization, the formation of new hybrid societies based on American, European and African antecedents, to the struggles to rid the region from European domination in the early nineteenth century. The approach is problem oriented, with a focus on social, ethnic, gender and economic structures, and the contested power relations that emerged. Regionally, most attention will be given to Mexico, the central Andes and Brazil, but other areas will be discussed whenever they appear particularly relevant for global changes in the region.

**Format :** Each student is required to attend the two lectures and one discussion group weekly. Regular attendance and participation at both is essential and will be weighed in the grade. We will conduct one Oxford style debate on a core topic of Latin American history. Students will write three papers, altogether about 15 pages. The shorter papers will be a crisply argued advocacy paper on the topic of the debate, and a penetrating review of a feature film on a topic of Latin American colonial history. For the longer paper students will be able to choose among a limited number of themes chosen by the teaching staff. A peer review (at least one typed page) of the first draft of the long paper will be graded as part of the grade for the work in discussion sections. The mid-term and final examinations (80 % essay questions, 20 % term identifications) will draw on material from the lectures, discussion sections and from the readings. The final grade will be composed as follows:

**Requirements \*\*:**

\*\* Attendance at lectures [more than 3 unexcused absences result in a 1/3 grade reduction per absence for the attendance grade]: 10 %

-Participation in discussion sections (incl. quizzes and a peer review of a student paper): 20 %

-Two short papers (1,000 words each): each 10 %

-One longer paper (2,000 words): 20 %

-Mid-term exam: 10 %

-Final exam: 20 % \*\* \*\*

**Any work handed in late (incl. the first draft of the 2nd paper) will be graded down.**

**READINGS :** All readings listed in the syllabus are required. In addition, there will be brief reading assignments in the sections which are also required. Seven books are recommended for purchase, and they may be acquired at the Illini Union Bookstore on Wright Street. They are:  
P.Bakewell, *A History of Latin America* ; K.Burns, *Colonial Habits* ;  
A.Carpentier, *The Kingdom of This World* ; R.D.Cope, *The Limits of Racial Domination* ; J.de Lery, *History of a Voyage to the Land of Brazil* ;

D.G.Sweet and G.B.Nash, eds., *Struggle and Survival in Colonial America* ;  
W.B.Taylor, *Drinking, Homicide and Rebellion in Colonial Mexican Villages*.  
These books are also available at the reserve desk in the Undergraduate  
Library.

**\*\*Syllabus of Topics and Readings \*\***

**PART I: AMERICAN AND OLD WORLD ANTECEDENTS; ENCOUNTERS AND CONQUESTS**

8/23: [Introduction: Environment and Peoples in the Americas \(175Outline1.htm\)](#)

*Bakewell* , 3–20

8/28–9/4: [Lowland, Mesoamerican and Andean Civilizations \(175Outline2.htm\)](#)

*Bakewell* , 20–38

*de Lery* , chs. 8–9, 13–18.

9/6–9/11: [The Iberian Peninsula and Africa Around 1500 \(175Outline3.htm\)](#)

*Bakewell* , 39–56

9/13–9/20: [Discoveries and Encounters, Invasions and Conquests \(175Outline4.htm\)](#)

*Bakewell* , 58 –100;

*de Lery* , chs. 1–7, 20–22

9/25: [Debate: Was the Conquest "Just" or "Beneficial", and for Whom? \(175Outline5.htm\)](#) \*\* [\(175Outline5.htm\)](#) \*\*

9/25: \*\* First Short Paper Due\*\*

**\*\*PART II: Domination, Resistance and Accommodation in Iberian America to 1700**  
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9/27: \*\* \*\* [Spiritual Conquests and Resistance: Catholicism and Popular Religiosity \(175Outline6.htm\)](#)

*Bakewell* , 129–50

*Burns* , ch. 1

*Sweet/Nash* , 14

10/2: [\(175Outline7.htm\)Spanish Instruments of Rule \(175Outline7.htm\)](#)

*Bakewell* , 102–28, 210–21

*Sweet/Nash* , ch. 17

10/4: **Mid–Term Exam (50 minutes)** \*\* \*\*

10/9: [Native Peoples Under Colonialism \(175Outline8.htm\)](#)

*Bakewell* , 230–43, 303–06, 328–30

*Sweet/Nash* , chs. 2, 7, 15

10/11: [The Slave Trade; African–American Communities and Cultures under Colonialism \(175Outline9.htm\)](#)

*Sweet/Nash* , chs. 9, 13, 16

*Cope* , ch. 5

10/16: "[Race" and Class in Colonial Latin America \(175Outline10.htm\)](#)

*Cope* , intro, chs. 1, 3-4, 6, conclusion

*Sweet/Nash* , ch. 11

10/15-10/19: **First Draft of Long paPer Due in Section**

10/18: [Gender Orders and Women's Roles \(175Outline11.htm\)](#)

*Bakewell* , 244-49

*Burns* , chs.3-4

Also consider the cases in chs. 9, 11, 13, and 15 of *Sweet/Nash* for what they say about the interface of gender with race and class

10/23: [The Agrarian Base of Economy and Society \(175Outline12.htm\)](#)

*Bakewell* , 187-97

*Burns* , chs. 2, 5

10/25: [Early"Globalization" in Spanish America: Fleets, Silver and Merchant Capita \(175Outline13.htm\)](#)

*Bakewell* , 174-87, 197-205, 221-30

10/30: [Governance and Economy in Brazil to 1700 \(175Outline141.htm\)](#).

*Bakewell* ,296-303, 306-28, 330-38

*Sweet/Nash* , ch.14

10/30: **LONG PAPER (FINAL DRAFT) DUE**

**PART III: REFORMS, REBELLIONS AND REVOLUTIONS, 1700 – 1825**

11/1: **Imperial Decline, International Conflict and the Enlightenment**

*Bakewell*, 254-56

11/6: [The Bourbon Reforms in Spanish America \(175Outline151.htm\)](#)

*Bakewell* , 268-77

*Burns* , ch.6

11/8: **The "Second Wave of Globalization": Economic Transformations and Displacements in Spanish America**

*Bakewell* , 256-68

11/13: **Gold, Diamonds and Pombaline Reforms in Brazil**

*Bakewell* , 338-51

11/15: **Social Change, Culture and Identities in 18th Century Latin America**

*Bakewell* , 249-53, 277-92

*Taylor* , 20-27, and ch. 3

*Sweet/Nash* , ch. 5

11/17-11/25: **THANKSGIVING BREAK \*\* \*\***

11/27: [Tumults, Rebellions and Insurrections \(175Outline16.htm\)](#)

*Cope* , ch. 7

*Taylor* , ch. 4, and 160–170

11/29: [The Revolution of St. Domingue/Haiti \(175Outline17.htm\)](#)

*Carpentier* , entire

12/4: [The Napoleonic Wars and the Revolutions of Independence: Brazil and Southern South America \(175Outline18.htm\)](#) \*\*

\*\* *Bakewell* , 356–67, 380–84

12/4: **SECOND SHORT PAPER (FILM REVIEW) DUE**

12/6: [The Revolutions of Independence: Northern South America and Mexico \(175Outline19.htm\)](#) \*\*

\*\* *Bakewell* , 367–380

12/15: **Final Exam** (Saturday, 8–11 a.m.)