



****History 467/567**

The United States West in the 20th Century

Spring Quarter 2002

This course offers an overview of the history of the U.S. West in the 20th century, covering the migration and immigration of the various peoples of the modern West, the development of state and federal power, the incorporation of "Old West" economies into a modern global economy, and the politics of race, ethnicity, and gender in a region that is now, and in many respects always has been, a national and international crossroads.

Professor Peggy Pascoe

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Office Hours: 1–2:30 P.M., Mon, Tues, Thurs

Office Phone and Voice Mail: 346–3406

Email: ppascoe@darkwing.uoregon.edu (<mailto:ppascoe@darkwing.uoregon.edu>)

(put HIST 467 in subject line)

Course Web Page: <http://darkwing.uoregon.edu/~ppascoe/467567/>

Class meets: MWF 12:00–12:50 16 PAC

Hugh Davidson, GTF

McKenzie 340R

346–3937

hdavidso@gladstone.uoregon.edu (best contact point)

Office hours: W 10:30–11:30, F 1:00–2:00, or by appointment

Books

The following books are required for the course. They are available at the University Bookstore and/or on reserve at Knight Library:

William Deverell and Anne Hyde, *The West in the History of the Nation*, v. 2

Linda Gordon, *The Great Arizona Orphan Abduction*

Marc Reisner, *Cadillac Desert: The American West and Its Disappearing Water*

****** Nancy Wolooh, *Muller v. Oregon: A Brief History with Documents*

Bruce Schulman, *Lyndon B. Johnson and American Liberalism*******

Peter Iverson, *"We are Still Here": American Indians in the Twentieth Century*

Requirements_**

Students are expected to complete the assigned readings by the beginning of each week of class. Class attendance is required; roll will be taken frequently and attendance is taken into account in determining course grades. In addition to attending class and completing the readings, undergraduate students will be required to take in-class [midterm and final exams \(newpage1.htm\)](#) (both exams will be part essay and part short identification) and to write an analytic [book review \(book_review.htm\)](#). Graduate students (enrolled in History 567) will have different requirements, which are spelled out in my discussion of [History 567 \(newpage2.htm\)](#).

Grades

Grades will be figured along a curve on a scale of points divided as follows: 100 points for the midterm, 125 points for the book review, 150 points for the final exam, and 40 points for attendance, for a total of 415 possible points.

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Course Policies _**


The dates for the exams and the book review are clearly marked on the syllabus. Late papers will receive reduced grades, and I will consider requests for makeup exams only in cases of emergency and only when requests are made before the scheduled exam date. I will arrange for an "incomplete" grade for the course only in the most unusual of circumstances. Its much easierbelieve meto meet the deadlines than to try to argue for an exception, so begin now to schedule time to complete the class readings and meet all the deadlines.

In this class, as in any other, students are responsible for meeting all the standards set by the UO Policy on Academic Dishonesty. For more information, see the [UO Policy on Academic Dishonesty. \(http://darkwing.uoregon.edu/~conduct/sai.htm\)](#)

Class Schedule **

(On the Web, click on each lecture title to find outlines and suggestions for book reviews).**

WEEK 1


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Reading Assignment: Deverell/Hyde, ch. 1: <i>New Lives in the West</i> Reisner , Introduction: _A Semidesert with a Desert Heart _ Reisner , ch. 1: _A Country of Illusion _ Iverson, ch. 1: _ " We Indians Will Be Indians All Our Lives," 1890–1920 _ --- ---

Mon Apr 1: **Introduction to the Course and its Web Site**

Wed Apr 3: **[Major Themes of 20 th Century Western History \(lecture.htm\)](#) **

Fri Apr 5: [American Dreams and American Land Policy \(lecture1.htm\)](#)

WEEK 2



Reading Assignment:

Gordon, *Great Arizona Orphan Abduction* (entire book)

Deverell/Hyde, ch. 5: *Labor Unrest in the Mining West*

Reisner, ch 2: *The Red Queen*

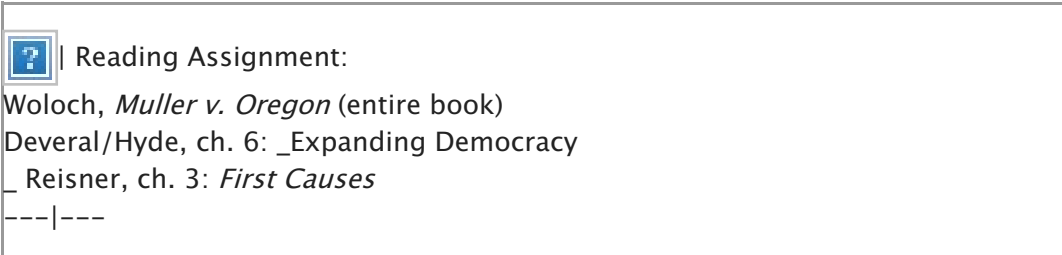
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Mon Apr 8: [The Incorporation of Old Western Economies \(lecture2.htm\)](#)

Wed Apr 10: [Corporate Industries, the Global Economy, and Immigration \(lecture3.htm\)](#)

Fri Apr 12: **Western Cities and Western Water (Video)**

WEEK 3



Reading Assignment:

Woloch, *Muller v. Oregon* (entire book)

Deverell/Hyde, ch. 6: *Expanding Democracy*

Reisner, ch. 3: *First Causes*

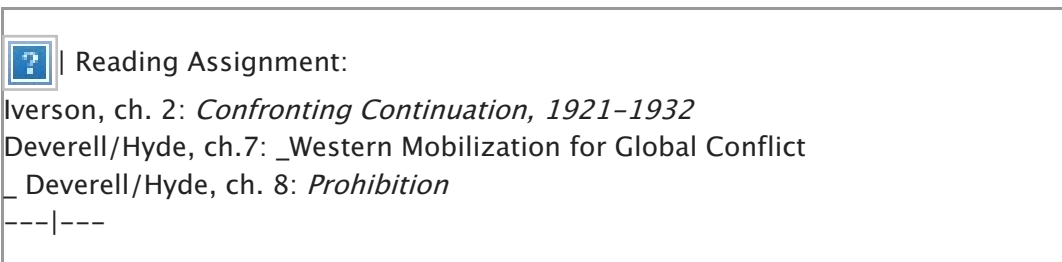
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Mon Apr 15: **[The Puzzle of Western Progressivism \(lecture4.htm\)](#) **

Wed Apr 17 [A Political Life: Jeannette Rankin \(lecture5.htm\)](#)

Fri Apr 19: **How to Take an Essay Exam (Like your Midterm)**

WEEK 4



Reading Assignment:

Iverson, ch. 2: *Confronting Continuation, 1921-1932*

Deverell/Hyde, ch.7: *Western Mobilization for Global Conflict*

Deverell/Hyde, ch. 8: *Prohibition*

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Mon Apr 22: [The Legacy of Conservation \(newpage71.htm\)](#)

Wed Apr 24: [Immigration, Citizenship Policy, and the Production of Whiteness \(newpage81.htm\)](#)

Fri Apr 26: [American Dreams and Cultural Capital: The Rise of Hollywood \(newpage91.htm\)](#)

WEEK 5


 | Assignment:
Prepare for [Midterm Exam \(newpage1.htm\)](#)
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Mon Apr 29: [The Rebirth of the Ku Klux Klan \(newpage11.htm\)](#)
[\(paper proposal assignment.htm\)](#)[Graduate Student Preliminary Bibliographies Due at the Beginning of Class \(newpage5.htm\)](#)

Wed May 1: [MIDTERM EXAM: Bring Green Books \(newpage1.htm\)](#)

Fri May 3: [The West and the Great Depression \(newpage12.htm\)](#)

WEEK 6

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Reading Assignment:
Iverson, ch. 3 : *Initiatives and Impositions, 1933-1940*
Deverell/Hyde, ch. 9: *The New Deal and the Western Landscape*
Deverell/Hyde, ch. 10: *Japanese Internment*
Reisner, ch. 4: *An American Nile (1)*
Reisner, ch. 5: *The Go-Go Years*
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Mon May 6: [New Deals? \(newpage13.htm\)](#)

Wed May 8: [World War II and the Western Economy \(newpage14.htm\)](#)

Fri May 10: [World War II and Asian Americans \(newpage15.htm\)](#)

WEEK 7

 | Reading Assignment:
_ Deverell/Hyde, ch. 11: The Nuclear West
_ Reisner, ch. 7: *Dominy*
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Mon May 13: **Atomic Cafe (Video)**

Wed May 15: [American Dreams and Cultural Crackdowns: The 1950s \(newpage16.htm\)](#)

Fri May 17: [A Political Life: Edward Roybal \(newpage17.htm\)](#)

WEEK 8



| Reading Assignment:

Schulman, *Lyndon B. Johnson* (entire book)
Deverell/Hyde, ch. 12: *Civil Rights and Protest in the West*
Deverell/Hyde, ch. 13: *A Divided West*
Deverell/Hyde, ch. 14: *Environmental Debates in the West*
Reisner, ch. 8: *An American Nile (II)*

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Mon May 20: [Democratic Dreams and 1960s Protests \(newpage18.htm\)](#)

Wed May 22: [1960s Protests and The Rise of Sunbelt Conservatism \(newpage19.htm\)](#)

Fri May 24: **[Late 20 th Century Immigration \(newpage110.htm\)](#) **

WEEK 9



| Reading Assignment:

Iverson, ch. 4: *The War, Termination, and the Start of Self-Determination, 1941-1961*
Iverson, ch. 5: *The Struggle for Sovereignty, 1962-1980*
Iverson, ch. 6: *"We Are All Indians," 1981-1997*

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Mon May 27: **Holiday (NO CLASS)**

Wed May 29: [The Rebirth of Indian Power \(newpage21.htm\)](#)**BOOK REVIEWS Due at the Beginning of Class (book review.htm)**

Fri May 31: **[New Western Economies \(newpage22.htm\)](#) **

WEEK 10



| Reading Assignment:

Deverell/Hyde, ch. 15: *Immigration and Integration*
Reisner, ch. __ 12: *Things Fall Apart*
Reisner, *Epilogue: A Civilization, if You Can Keep It*
Reisner, *Afterword to the Revised Edition*

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Mon June 3: [Contemporary Western Politics \(newpage23.htm\)](#)

Wed June 5: **A Political Life: Harvey Milk (Video)**

Fri June 7: **Review Session**

FINAL EXAM: Tuesday, June 11, at 10:15 a.m. Bring Green Books (newpage1.htm). (newpage1.htm)

Graduate Student Papers Due in my office, 335 Grayson, on or before Tuesday, June 11, at 5:00 p.m. (newpage5.htm)

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