



SYLLABUS FOR HI 102V
World Civilization III on line

Instructor: Thomas Prasch
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COURSE DESCRIPTION AND OBJECTIVES: H 102 surveys world history from around 1750, when European industrialization transformed the power dynamics between the West and the rest of the world, to the present. The course emphasizes doing history by introducing students to primary sources—works produced at the time under study—and the methods historians employ to interpret them; this will be supplemented by lectures and text material that demonstrate how historians shape material into historical narratives and arrive at interpretations of the past. Students will be taught how to think historically as well as learning the broad outlines of world history and the basic information about the period. The course also addresses requirements for general education by developing students' abilities in reading intelligently, writing effectively, and processing information. (Hand-outs prepared by the history department covering each of these skills will be handed out with this syllabus.) These skills will be developed in part through direct encounters with primary sources, with some lectures employed to acquaint students with the methods with which historians deal with such sources. Lectures and text readings will also augment students' reading and interpretive abilities. Reading and writing skills will also be developed and assessed through both take-home and in-class tests, as discussed below.

COURSE REQUIREMENTS:

Because this is an on-line course, there are several technical requirements that are necessary. These include access to a computer with Web browsing potential (a Mac or PC more recent than 1994; a modem with a minimum speed of 28.8 Kbps; and an account with an internet service provider); and a Web browser, Netscape 4 or newer or Internet Explorer 4 or newer. You should also have some key skills: keyboarding and computer skills, plus experience with Web browsing. You should all have a WebCT identification and password (well, I guess you wouldn't be reading this if you didn't), and you should all have gone through the on-line WebCT Student Orientation (if not, go do it; instructions are on the "Register" page of Washburn's on-line site).

The required text for HI 102 B is Richard W. Bulliet, et al, *The Earth and Its Peoples*, vol. C. Students will also be required to read three primary source selections through the course of the semester, from choices indicated on the syllabus or choices of their own approved by the professor. These will

be available on-line whenever possible; selections not available on-line will be on reserve at Washburn's Mabee Library, and often available at other libraries; students will not have to purchase additional texts.

Reading assignments appear at the beginning of each lecture. Also at the beginning of each lecture, corresponding primary sources will be mentioned. Students do not have to read all of them. Students will select one of the suggested primary sources for each test period (three over the course of the semester), or they will select alternative primary sources of their own, subject to the professor's approval. This allows students to tailor their readings to their specific interests; the professor's selections are designed to give students a sense of the range of possibilities in terms of thematic focus, genre, and area of the world. Lectures will provide students with some assistance in how to read and interpret primary sources.

The three examinations will each have two components: timed tests covering lectures and text, and tests treating the primary sources. The text/lecture examinations will consist of short identification questions and essay questions; they will cover material in lectures and assigned text readings. Study guides will be posted in the content module for the course, and can be accessed at any time. The tests are open-book examinations, but, because they are timed, it may be useful for students to prepare as if they did not have their books at hand. The primary-source portion of the test will consist of a longer (1,000 word or so) essay question concerning the primary source the student has chosen. Questions will be designed both to ensure that the students have actually read the primary sources they have selected and to make them connect their reading of the primary source with other knowledge (from text and lectures) of the period and place in which it was composed. The final examination will not be comprehensive, covering only material covered after the second examination. Tests can be taken whenever you are ready to do so, but must be taken by the final date posted on the course calendar.

Both portions of the tests will be graded on a 100 point scale. On text/lecture tests, identification will be worth 20 points (5 points per identification), and essays will be worth 40 points each. Take-home portions of the test will also be worth 100 points. The final grade will consist of an average of these scores. Active class participation through the discussion will be taken into account as a positive factor in borderline cases or, at the discretion of the professor, to raise grades up to one level higher (for example, from a high C to a B) when participation seems to indicate that the student has a better grasp of material than test averages indicate. Evidence of cheating on in-class tests or plagiarism on take-home portions of the tests will result in automatic failure. What plagiarism consists of and how to avoid it in writing assignments will be discussed in an on-line review session before the first test.

Students who are having difficulties with either the reading or writing demands of the class should avail themselves of assistance from departmental tutors or from the English Department's Writing Center (Morgan 257). Students having trouble with the material should also meet with the professor during scheduled office hours (or by appointment).

Students with disabilities may identify themselves voluntarily to the Services for Students with Disabilities Office (SSWDO) to request accommodations. The office is responsible for assisting in arranging accommodations and for identifying resources on campus. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, check with the SSWDO office as soon as a need may arise. The SSWDO office is at Morgan Hall 150; their phone number is (785)231-1010 ext. 1629. Students may also voluntarily identify themselves to the instructor to discuss accommodations.

Suggested Lecture Schedule (with text assignments)

January 22: Introduction

January 24: The "Industrial Revolution"

Text reading: Bulliet, chapter 23

January 29: Industrialism continued (it's a long one)

January 31: The Age of Revolution, 1776-1848

Text reading: Bulliet, chapter 24

February 5: Still Age of Revolution (another long one)

February 7: Independent Latin America

Text reading: Bulliet, chapter 25

February 12: Model for Empire-Building: British India and British Expansion in Africa and Asia

Text reading: Bulliet, chapter 26

February 14: Modernization in the Middle East

Text reading: Bulliet, chapter 27

February 19: The opening of Asia

February 21: Review session: Preparing for the exams

February 26: Recommended date for first test over text and lecture material (last date: March 1)

February 28: Europe in the Nineteenth Century

Text reading: Bulliet, chapter 28

Also: recommended date for first test over primary sources (last possible date: March 5)

March 5: New Imperialism

Text reading: Bulliet, chapter 29

March 7: World War I

Text reading: Bulliet, chapter 30

March 12: Russian Revolution

March 14: The Aftermath of War

March 18-24 SPRING BREAK

March 26: Interwar Anxieties

Text reading: Bulliet, Chapter 31 to p. 894

March 28: Interwar Anxieties continued (they were very anxious)

April 2: Recommended date for 2d lecture/text test (last possible date: April 7)

April 4: To War Again

Text reading: The rest of chapter 31

Also: recommended date for 2d primary-source test (last possible date: April 9)

April 9: The Postwar Order

Text reading: Bulliet, chapter 32

April 11: Models for Decolonization: India, Egypt, Japan
April 16: Dictatorship & Revolution in Latin America
April 18: War and Revolution in China & Southeast Asia
April 23: China/SE Asia continued (a long one)
April 25: Decolonization & the Crisis of the State in Africa
Text reading: Bulliet, chapter 33
April 30: Africa continued (another long one)
Text reading: Bulliet, chapter 34
May 2: Islamic "Fundamentalism" and Middle Eastern Politics
May 7: Postcommunism and the New World Order
Text reading: Bulliet, chapter 35
May 9: Postcommunism continued (one more long one)
Also: recommended date for last primary-source test
(NOTE: this time, this precedes the text/lecture final. And not much squeeze
time at this point in the semester: last possible date May 13)
May 13: Recommended date for final examination (text & lecture). Last possible
date: May 15.

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