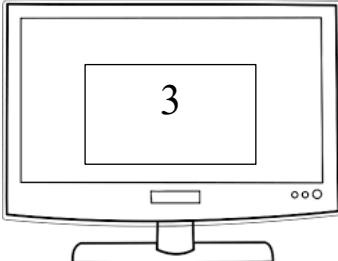
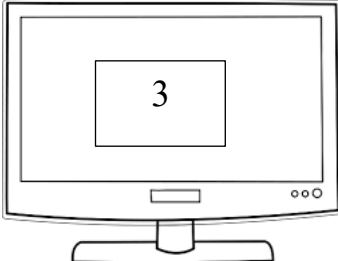
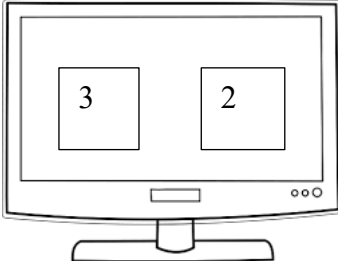
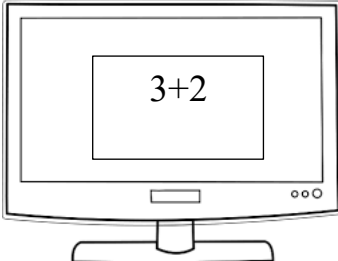


Category	Sub-category	Item presentation	Answer to the item	1 hand or 2 hands	Example
Number knowledge	Learn written numbers (from 0 to 10)	Written on the screen	Verbal response from the child N.B. : « six »/ « dix » to discriminate (« six » and « ten » in french)	-	« What is the number written on the screen? » 
	Manual representation from quantity	Written on the screen Said out loud	The child should show the number with his hands N.B. : symmetry	1 hand from 1 to 5 (few exceptions with 2 hands) 2 hands from 6 to 10	« Show me three with your finger » 
	Asymmetrical representation of the quantity	Written on the screen Said out loud	The child should show the number with his hands N.B : - success if x/y or y/x - direct success (y/n) - symmetry	2 hands	« Show three with one hand and two with the other hand» 

Calculation	Calculation (arithmetic and verbal statements including additions, subtractions, additions and subtractions of gaps, additive problems)	Written on the screen Said out loud N.B. : possibility to repeat some statements	Verbal response from the child	-	« three plus two » 
	Calculation with imposed finger use (additions, subtractions)	Written on the screen Said out loud	Sign response Verbal response from the child	1 or 2 hand(s), depending on the item	« three plus two » 