

Surname:	Personal name:	ID #: <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>										
Circle the time/room of your tutorial: <table> <tr> <td></td> <td>8:30, MC 2035 (TUT 101)</td> </tr> <tr> <td>11:30, RCH 204 (TUT 107)</td> <td>12:30, MC 2034 (TUT 104)</td> </tr> <tr> <td>12:30, RCH 305 (TUT 106)</td> <td></td> </tr> <tr> <td>1:30, RCH 308 (TUT 105)</td> <td>4:30, MC 4060 (TUT 102)</td> </tr> <tr> <td></td> <td>4:30, MC 2034 (TUT 103)</td> </tr> </table>				8:30, MC 2035 (TUT 101)	11:30, RCH 204 (TUT 107)	12:30, MC 2034 (TUT 104)	12:30, RCH 305 (TUT 106)		1:30, RCH 308 (TUT 105)	4:30, MC 4060 (TUT 102)		4:30, MC 2034 (TUT 103)
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Due Wednesday, Oct. 21, to the drop-box near MC 4065.
Attach this sheet as a cover sheet on your submission.

Question 1 (15 marks).

For each part, give a well-formed formula of (First-Order) Predicate Logic that expresses the condition given.

Use the following relation and constant symbols in your formulas, with the given meaning (interpretation). You should not need any others.

$P(x)$: x is a program.

$U(w, x, y)$: Program w with input x produces output y .

$N(x)$: x is a natural number.

$E(x)$: x is an even number.

$A(x, y, z)$: Adding x and y produces z .

$M(x, y, z)$: Multiplying x and y produces z .

$=, <$: Equality and less-than, as usual.

$0, 1$: The numbers zero and one, as usual.

(The domain must include both programs and natural numbers. It may also contain other things. Your formulas should work in any such domain.)

- (a) Every even number is divisible by two.
- (b) Some natural number is less than its square.
- (c) Program y always produces output, whatever its input.
- (d) Program z can produce any output, if given an appropriate input.
- (e) Some program computes square roots of natural numbers that have a square root.

Marks:	1		2		3		Total:	
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Question 2 (8 marks).

Let φ be the first-order logic formula $(\forall x \cdot (\exists y \cdot P(f(x), y)))$. where $f^{(1)}$ is a function symbol and $P^{(2)}$ is a predicate symbol.

- (a) Give a model \mathcal{M}_1 such that $\mathcal{M}_1 \models \varphi$. Explain why your choice of \mathcal{M}_1 is correct.
- (b) Give a model \mathcal{M}_2 such that $\mathcal{M}_2 \not\models \varphi$. Explain why your choice of \mathcal{M}_2 is correct.

Question 3 (9 marks). For this question, we use the symbols ‘+’, ‘ \cdot ’ and ‘=’ with their normal mathematical meanings: addition, multiplication and equality, respectively. Consider the formula

$$\forall y \cdot \forall z \cdot (x = y \cdot z \rightarrow (y = x \vee z = x)) ,$$

which might be written to mean “ x is a prime number”.

For each of the domains below, explain what it actually means; that is, describe the set of x in the domain that make the formula true. If the set is finite, list its elements; if the set is infinite, describe in one English phrase or sentence the elements of the set.

- (a) Domain \mathbb{N} , the natural numbers (including zero).
- (b) Domain \mathbb{Z} , the integers.
- (c) Domain \mathbb{Q} , the rational numbers.

Study Exercises

SE 1. Huth and Ryan, Exercises 2.1, Problem 1

SE 2. Huth and Ryan, Exercises 2.1, Problem 3

SE 3. Huth and Ryan, Exercises 2.2, Problem 1

SE 4. Huth and Ryan, Exercises 2.2, Problem 3

SE 5. On the overheads, you saw the example formula

$$\forall \varepsilon \cdot \left(\varepsilon > 0 \rightarrow \exists \delta \cdot (\delta > 0 \wedge \forall y \cdot (|x - y| < \delta \rightarrow |f(x) - f(y)| < \varepsilon)) \right) ,$$

which expresses that function f is continuous at the point x . To express that f is continuous everywhere, we can add “ $\forall x$ ” in front of that formula. What about “ f is uniformly continuous”? Consider the following formulas—which one(s), if any, express uniform continuity? What do the others express?

$$\forall \varepsilon \cdot \forall x \cdot \left(\varepsilon > 0 \rightarrow \exists \delta \cdot (\delta > 0 \wedge \forall y \cdot (|x - y| < \delta \rightarrow |f(x) - f(y)| < \varepsilon)) \right) \quad (1)$$

$$\forall \varepsilon \cdot \left(\varepsilon > 0 \rightarrow \forall x \cdot \exists \delta \cdot (\delta > 0 \wedge \forall y \cdot (|x - y| < \delta \rightarrow |f(x) - f(y)| < \varepsilon)) \right) \quad (2)$$

$$\forall \varepsilon \cdot \left(\varepsilon > 0 \rightarrow \exists \delta \cdot \forall x \cdot (\delta > 0 \wedge \forall y \cdot (|x - y| < \delta \rightarrow |f(x) - f(y)| < \varepsilon)) \right) \quad (3)$$

$$\forall \varepsilon \cdot \left(\varepsilon > 0 \rightarrow \exists \delta \cdot (\delta > 0 \wedge \forall x \cdot \forall y \cdot (|x - y| < \delta \rightarrow |f(x) - f(y)| < \varepsilon)) \right) \quad (4)$$

Pay particular attention to the quantifiers and their placement in the formulas.