

Aufa Ramadhani

Name

0071539717

Identification
Number

2009/03/14

Date of Birth
(yyyy/mm/dd)

2024/08/07

Test Date
(yyyy/mm/dd)

2026/08/07

Valid Until
(yyyy/mm/dd)

LISTENING

220 Your score

5 495

READING

120 Your score

5 495

TOTAL
SCORE

340



Client/Institution Name: Direktorat Jenderal Pendidikan Vokasi

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LISTENING

READING

Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.

Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0% 100% Your Percentage

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts

43

0% 100%

Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts

50

0% 100%

Can understand detail in short spoken texts

66

0% 100%

Can understand detail in extended spoken texts

54

0% 100%

Can understand a speaker's purpose or implied meaning in a phrase or sentence

40

0% 100%

Can make inferences based on information in written texts

36

0% 100%

Can locate and understand specific information in written texts

25

0% 100%

Can connect information across multiple sentences in a single written text and across texts

27

0% 100%

Can understand vocabulary in written texts

32

0% 100%

Can understand grammar in written texts

30

0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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