

Slide 2: Lesson InformationTopic: Daily Routines (Simple Present Tense)Skill Focus: Speaking, Listening, Reading, Writing

Slide 3: Resources & MaterialsTextbook: English for Young Learners, Unit 3Flashcards (wake up, brush teeth, eat breakfast, go to school, etc.)Whiteboard and markersPowerPoint slides with daily routinesShort YouTube video (2 min) – child's daily routineWorksheets for pair work, practice, and homework



Slide 4: Goal / AimStudents will be able to describe their daily routines using the present simple tense.





Slide 5: Grammar StructuresPresent Simple (affirmative, negative, questions)Examples:"I wake up at 7 o'clock." "She brushes her teeth in the morning." "Do you go to school at 8?" Third person singular endings (-s, -es)



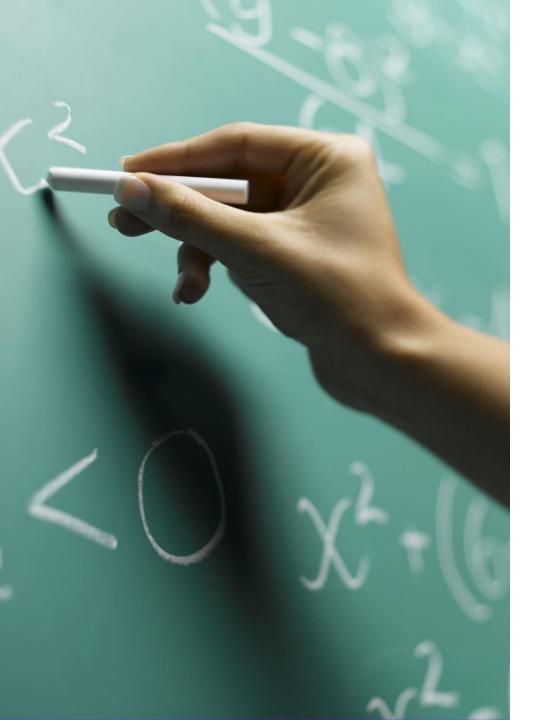
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 Slide 7: Presentation (10 min)Teacher introduces vocabulary with slides.Play short video of a child's daily routine → pause and ask: "What is he doing?"Explain grammar (Present Simple + 3rd person singular



Slide 9: Application (10 min)Students create a "My Day" miniposter with drawings + 5 sentences. Volunteers present their routine to the class.



Slide 10: Assessment (5 min)Teacher asks random students about their routine (oral Q&A).Check posters and worksheet answers.



Slide 11: Follow-upHomework: Write 5–6 sentences about your daily routine (with times). Next Class: Share routines in pairs as a dialogue.