**JCP 2020**

**ESKOM EXPO**

**Compiled by:**

|  |  |
| --- | --- |
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| **Bongiwe Mashabane** | **u19222786** |
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**NOVEMBER 2020**

**Keywords**

**Acknowledgements**

Raven Motsewabangwe for his guidance and exemplary training.

Mr Solly Manaiwa for ensuring we received our funds.

Dr Jordaan for her exemplary leadership in the module.

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**Introduction**

**Introduction**

The JCP 203 module is a mandatory module that all undergrad designing understudies (as

well as different understudies in the Faculty of Engineering, Built Environment and Information

Innovation) are needed to take

**Objectives**

**Overview**

# Planning

## Contact Details

Judges Administrator : Raven Motsewabangwe

Contacts : 0662742278

Email : Raven@exposcience.co.za

Tell : +27118941365

## Map Site

* 1. Due to covid-19. we all had to work from home.

## Activities To Complete

We had to judge learners' eskom expo projects. We first had to make sure that their projects do not violate any ethics. Then we grade their mark to determine the best of the lot.

## Costing

Due to the Covid19 restrictions, we could not do the project at the Eskom facilities as it was originally planned. However, we could still judge the learners projects online from the comforts of our own homes. All we needed was a laptop that we used to read and judge the projects. The only thing that cost us money was mobile data. We needed mobile data in order to download the learner’s projects for marking and to communicate with our fellow judges and superiors. This cost us R380 each for the whole year (the University provided that for us).

## Transport

We did not have to travel much since we did not have to go to the venue that was planned. We did almost all our work on our laptops in the comforts of our own homes due to the Covid 19 restrictions**.**

## Communication

Most, if not all of the communication in this group has been done online due to the fact that we are all in different provinces. We relied heavily on platforms like Whatsapp and Zoom . We can say we communicated well during the course of the year because we never missed a deadline and we always understand our roles in the group.

**The** **Project**

## Project outcomes

* To ensure that there are not any ethical violations in the students science expo projects.
* To judge the learners projects fairly and objectively.
* To possibly find new or improved solutions within the projects that can contribute to new knowledge.

## Group roles

Farai Chivunga: Head of Finances

Lesego Madise: Group Leader

Fezile Mkohli: Responsible for time keeping.

Bongiwe Mashabane: Responsible for documents.

## Fieldwork

|  |  |  |
| --- | --- | --- |
| **Date** | **Location of Activity** | **Description of Activity** |
| 11 September | Remotely | Ethics judges training on how to identify ethics violations and how to report them. |
| 17/18 September | Remotely | Judges training focused on how to fairly and objectively judge projects. |
| 22 October | Remotely | Ethics check and category judging. Each project was rated at 4 hours by the Eskom Expo Coordinator. |
| 23 October | Remotely | Ethics check and category judging. Each project was rated at 4 hours by the Eskom Expo Coordinator. |
| 24 October | Remotely | Ethics check and category judging. Each project was rated at 4 hours by the Eskom Expo Coordinator. |
| 25 October | Remotely | Ethics check and category judging. Each project was rated at 4 hours by the Eskom Expo Coordinator. |
| 26 October | Remotely | Ethics check and category judging. Each project was rated at 4 hours by the Eskom Expo Coordinator. |
| 27 October | Remotely | Ethics check and category judging. Each project was rated at 4 hours by the Eskom Expo Coordinator. |
| 28 October | Remotely | Ethics check and category judging. Each project was rated at 4 hours by the Eskom Expo Coordinator. |
| 29 October | Remotely | Ethics check and category judging. Each project was rated at 4 hours by the Eskom Expo Coordinator. |

## 

# Diversity

We have two girls and two boys in our group. We also differ in our fields of study, we have two doing chemical engineering and one doing computer science and the other doing civil engineering.

We were unable to get a group picture as our entire project was done virtually.

# Sustainable goals

our goals in taking part on this project was to do something in a way of giving back to the community and also to do something out of our comfort zone. we believed that taking part in science expo was also a way of preparing us to the work place as we were able to engage with people of different races, genders, cultures and religions and it was all successful.

# The Farewell

Due to our work being done virtually and from different locations around the country, we did not have a farewell ceremony to mark the end of our fieldwork period.

# The Budget

Since we were given R380 each for data, we had to use it in such a way that we can meet all the deadlines and submissions and always stay connected. We made sure that we only use small portions of the money to buy data when we need it so that it can last for the duration of the project.

# Personal Comments

In the beginning of the year we were pretty excited as we would go to all these different places to judge the learners' projects, possibly meeting some new people who are also fascinated with science and engineering and just overall learn some new things. However, covid-19 changed that we now had to judge virtually but nonetheless we learned so much from the projects we were judging.

# Conclusion

We would like to thank everyone from the Eskom expo team as this year they had to make a lot of changes from their way of manual judging to virtually doing so, yet they still managed to ensure that we get to do our 40 hours of fieldwork with them.

# Annexures

## Log Statement

Our Expo representatives assigned each group member 10 projects to judge. They informed us that each project should on average take each of us 4 hours to complete. This then added up to the 40 hours required. We also attended judges' ethics training where one session was 1 hour. The subsequent judges' training session was not compulsory, as a result the minimum hours completed by every member of our group adds up to 41 hours.



**COMMUNITY-BASED PROJECT**

**LOG STATEMENT 2020**

|  |  |
| --- | --- |
| **Name of Student** | Fezile D. Mkohli |
| **Project no** | 297 |
| **Project name:** | Eskom Expo Ethics Judging |
| **Name of supervisor in community** | Raven Motsewabangwe |

Note this must **not be less than 40 hours!**

**Hours include planning and meetings and on-site work but NOT travelling**

|  |  |  |  |
| --- | --- | --- | --- |
| **DATE** | **NUMBER OF HOURS PREPARE (Includes planning, meetings ext.)** | **NUMBER OF**  **HOURS ON SITE** | **SIGNATURE OF**  **SUPERVISOR OR MENTOR** |
| 11 September | Ethics and Judges Training | 1 |  |
| 22 October | X | 8 |  |
| 23 October | X | 4 |  |
| 24 October | X | 4 |  |
| 25 October | X | 4 |  |
| 26 October | X | 4 |  |
| 27 October | X | 4 |  |
| 28 October | X | 4 |  |
| 29 October | X | 8 |  |
|  |  |  |  |
| **Total hours** |  | 41 |  |

|  |
| --- |
|  |

Stamp of institution

|  |  |
| --- | --- |
| **Name of Student** | Farai Chivunga |
| **Project no** | 297 |
| **Project name:** | Eskom Expo Ethics Judging |
| **Name of supervisor in community** | Raven Motsewabangwe |

Note this must **not be less than 40 hours!**

**Hours include planning and meetings and on-site work but NOT travelling**

|  |  |  |  |
| --- | --- | --- | --- |
| **DATE** | **NUMBER OF HOURS PREPARE (Includes planning, meetings ext.)** | **NUMBER OF**  **HOURS ON SITE** | **SIGNATURE OF**  **SUPERVISOR OR MENTOR** |
| 11 September | Ethics and Judges Training | 1 |  |
| 22 October | X | 8 |  |
| 23 October | X | 4 |  |
| 24 October | X | 4 |  |
| 25 October | X | 4 |  |
| 26 October | X | 4 |  |
| 27 October | X | 4 |  |
| 28 October | X | 4 |  |
| 29 October | X | 8 |  |
|  |  |  |  |
| **Total hours** |  | 41 |  |

|  |
| --- |
|  |

Stamp of institution

|  |  |
| --- | --- |
| **Name of Student** | Bongiwe Mashabane |
| **Project no** | 297 |
| **Project name:** | Eskom Expo Ethics Judging |
| **Name of supervisor in community** | Raven Motsewabangwe |

Note this must **not be less than 40 hours!**

**Hours include planning and meetings and on-site work but NOT travelling**

|  |  |  |  |
| --- | --- | --- | --- |
| **DATE** | **NUMBER OF HOURS PREPARE (Includes planning, meetings ext.)** | **NUMBER OF**  **HOURS ON SITE** | **SIGNATURE OF**  **SUPERVISOR OR MENTOR** |
| 11 September | Ethics and Judges Training | 1 |  |
| 22 October | X | 8 |  |
| 23 October | X | 4 |  |
| 24 October | X | 4 |  |
| 25 October | X | 4 |  |
| 26 October | X | 4 |  |
| 27 October | X | 4 |  |
| 28 October | X | 4 |  |
| 29 October | X | 8 |  |
|  |  |  |  |
| **Total hours** |  | 41 |  |

|  |
| --- |
|  |

Stamp of institution

|  |  |
| --- | --- |
| **Name of Student** | Lesego Madise |
| **Project no** | 297 |
| **Project name:** | Eskom Expo Ethics Judging |
| **Name of supervisor in community** | Raven Motsewabangwe |

Note this must **not be less than 40 hours!**

**Hours include planning and meetings and on-site work but NOT travelling**

|  |  |  |  |
| --- | --- | --- | --- |
| **DATE** | **NUMBER OF HOURS PREPARE (Includes planning, meetings ext.)** | **NUMBER OF**  **HOURS ON SITE** | **SIGNATURE OF**  **SUPERVISOR OR MENTOR** |
| 11 September | Ethics and Judges Training | 1 |  |
| 22 October | X | 8 |  |
| 23 October | X | 4 |  |
| 24 October | X | 4 |  |
| 25 October | X | 4 |  |
| 26 October | X | 4 |  |
| 27 October | X | 4 |  |
| 28 October | X | 4 |  |
| 29 October | X | 8 |  |
|  |  |  |  |
| **Total hours** |  | 41 |  |

|  |
| --- |
|  |

Stamp of institution

## Community Assessment



Assessment by community: 2020 (Each student in the group is assessed on own form)

Project no: 297 Project name: Eskom Expo Ethics Judges

Name institution where student worked: \_\_Students Worked From Home\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name and student number of student involved in the project:

|  |  |  |  |
| --- | --- | --- | --- |
| Student number | Surname | Initials | Names |
| 19204192 | Mkohli | FD | Fezile Donovan |

Assessment criteria:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  |  | |  |  |  |  |  |  | | | | | Possible mark | Final mark | |
| 1 | | Conscientiousness | Could you depend on the student to do the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
| 2 | | Time management | Were the student on time?  Did he/she complete the project on the completion date he/she had initially indicated? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | 5 | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 10  7    8    9 | | | | | 10 | 10 | |
| 3 | | Preparation | Did the student prepare in advance for the project? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | N/A | |
| 4 | | Involvement | Did he/she discuss the outcomes  of the project with the community members? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | N/A | |
| 5 | | Commitment | Were the student committed to completing the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 6 | | Taking responsibility | Did the student take responsibility for his/her project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 7 | | Leadership | Were he/she able to implement the project himselves/herselves? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | N/A | |
| 8 | | Teamwork | Did the members of the group work together as a team? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | N/A | |
| 9 | | Did the student(s) learn from mistakes? | Did the student learn from their mistakes? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | N/A | |
| 10 | | Flexibility | Could the student adapt to circumstances to complete the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 11 | | Planning and organising | Did the student plan and organised the project sensibly? Where they aware of their personal safety? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | N/A | |
| 12 | | Attitude | Was the students’ attitude positive? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
| 13 | | Meaningful service | Did the outcomes of the project address the needs of your institution? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
|  | | TOTAL |  |  | |  |  |  |  |  |  | | | | | 100 |  | |
| Stamp of institution | | | | Raven Motsewabangwe  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name and surname of community member that assessed student/s  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature of community member  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Provincial Coordinator  Designation of community member, e.g. principal | | | | | | | | | | | | |

Name and student number of student involved in the project:

|  |  |  |  |
| --- | --- | --- | --- |
| Student number | Surname | Initials | Names |
| 19068710 | Chivunga | FQ | Farai Quintin |

Assessment criteria:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  |  | |  |  |  |  |  |  | | | | | Possible mark | Final mark | |
| 1 | | Conscientiousness | Could you depend on the student to do the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
| 2 | | Time management | Were the student on time?  Did he/she complete the project on the completion date he/she had initially indicated? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | 5 | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 10  7    8    9 | | | | | 10 | 10 | |
| 3 | | Preparation | Did the student prepare in advance for the project? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | N/A | |
| 4 | | Involvement | Did he/she discuss the outcomes  of the project with the community members? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | N/A | |
| 5 | | Commitment | Were the student committed to completing the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 6 | | Taking responsibility | Did the student take responsibility for his/her project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 7 | | Leadership | Were he/she able to implement the project himselves/herselves? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | N/A | |
| 8 | | Teamwork | Did the members of the group work together as a team? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | N/A | |
| 9 | | Did the student(s) learn from mistakes? | Did the student learn from their mistakes? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | N/A | |
| 10 | | Flexibility | Could the student adapt to circumstances to complete the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 11 | | Planning and organising | Did the student plan and organised the project sensibly? Where they aware of their personal safety? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | N/A | |
| 12 | | Attitude | Was the students’ attitude positive? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
| 13 | | Meaningful service | Did the outcomes of the project address the needs of your institution? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
|  | | TOTAL |  |  | |  |  |  |  |  |  | | | | | 100 |  | |
| Stamp of institution | | | | Raven Motsewabangwe  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name and surname of community member that assessed student/s  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature of community member  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Provincial Coordinator  Designation of community member, e.g. principal | | | | | | | | | | | | |

Name and student number of student involved in the project:

|  |  |  |  |
| --- | --- | --- | --- |
| Student number | Surname | Initials | Names |
| 19078464 | Madise | L | Lesego |

Assessment criteria:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  |  | |  |  |  |  |  |  | | | | | Possible mark | Final mark | |
| 1 | | Conscientiousness | Could you depend on the student to do the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
| 2 | | Time management | Were the student on time?  Did he/she complete the project on the completion date he/she had initially indicated? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | 5 | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 10  7    8    9 | | | | | 10 | 10 | |
| 3 | | Preparation | Did the student prepare in advance for the project? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | N/A | |
| 4 | | Involvement | Did he/she discuss the outcomes  of the project with the community members? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | N/A | |
| 5 | | Commitment | Were the student committed to completing the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 6 | | Taking responsibility | Did the student take responsibility for his/her project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 7 | | Leadership | Were he/she able to implement the project himselves/herselves? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | N/A | |
| 8 | | Teamwork | Did the members of the group work together as a team? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | N/A | |
| 9 | | Did the student(s) learn from mistakes? | Did the student learn from their mistakes? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | N/A | |
| 10 | | Flexibility | Could the student adapt to circumstances to complete the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 11 | | Planning and organising | Did the student plan and organised the project sensibly? Where they aware of their personal safety? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | N/A | |
| 12 | | Attitude | Was the students’ attitude positive? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
| 13 | | Meaningful service | Did the outcomes of the project address the needs of your institution? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
|  | | TOTAL |  |  | |  |  |  |  |  |  | | | | | 100 |  | |
| Stamp of institution | | | | Raven Motsewabangwe  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name and surname of community member that assessed student/s  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature of community member  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Provincial Coordinator  Designation of community member, e.g. principal | | | | | | | | | | | | |

Name and student number of student involved in the project:

|  |  |  |  |
| --- | --- | --- | --- |
| Student number | Surname | Initials | Names |
| 19222786 | Mashabane | B | Bongiwe |

Assessment criteria:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  |  | |  |  |  |  |  |  | | | | | Possible mark | Final mark | |
| 1 | | Conscientiousness | Could you depend on the student to do the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
| 2 | | Time management | Were the student on time?  Did he/she complete the project on the completion date he/she had initially indicated? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | 5 | |
| 0 | | 1 | 2 | 3 | 4 | 5 | 6 10  7    8    9 | | | | | 10 | 10 | |
| 3 | | Preparation | Did the student prepare in advance for the project? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | N/A | |
| 4 | | Involvement | Did he/she discuss the outcomes  of the project with the community members? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | N/A | |
| 5 | | Commitment | Were the student committed to completing the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 6 | | Taking responsibility | Did the student take responsibility for his/her project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 7 | | Leadership | Were he/she able to implement the project himselves/herselves? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | N/A | |
| 8 | | Teamwork | Did the members of the group work together as a team? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | N/A | |
| 9 | | Did the student(s) learn from mistakes? | Did the student learn from their mistakes? | 0 | | 1 | 2 | 3 | 4 | 5 |  | | | | | 5 | N/A | |
| 10 | | Flexibility | Could the student adapt to circumstances to complete the project? | 0 | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | |
| 11 | | Planning and organising | Did the student plan and organised the project sensibly? Where they aware of their personal safety? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | N/A | |
| 12 | | Attitude | Was the students’ attitude positive? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
| 13 | | Meaningful service | Did the outcomes of the project address the needs of your institution? | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10 | 10 | |
|  | | TOTAL |  |  | |  |  |  |  |  |  | | | | | 100 |  | |
| Stamp of institution | | | | Raven Motsewabangwe  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name and surname of community member that assessed student/s  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature of community member  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Provincial Coordinator  Designation of community member, e.g. principal | | | | | | | | | | | | |