Network View

17CS52 - CN: L2

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https://www.youtube.com/watch?v=3A4AkV6GrKA https://www.youtube.com/watch?v=-Bv9RzQxyd8

Network and Internet

- What is the Internet?
 - Internet architecture
 - Network edge
 - End systems, access networks, links
 - Network core
 - Packet and circuit switching,
- Protocol layers, service models
- Network delays and packet loss

Internet

- Internet: an engineering structure
 - Man made
 - Possibly largest entity
 - Contribution from across the world
- To get an insight into it, answer
 - How do we understand it?
 - What are its guiding principles?
 - What is its foundation structure?

Internet Sites

- https://www.netcraft.com
 - https://news.netcraft.com/archives/category/
 web-server-survey/
- Web server market share (May 2019)
 - Apache: 29%
 - Microsoft IIS: 19%
 - Nginx: 29%
 - Google: 2%
- https://httparchive.org/reports/state-of-the-web
 - Information about a typical web page.

Case Study 1:

- Identify the number of active hosts and domain names, i.e. fill following information
 - Number of domainname:
 - Number of websites:
- Analyze the market share of following web server for the last 2 years
 - Apache
 - Nginx
 - Microsoft IIS

End User Devices

- PCs /desktops, laptops
- Tablets, phones, phablets
- Home appliances e.g.
 - Fridge, air-conditioner, toaster
- Entertainment
 - TV, Xbox, Game consoles
- Wearables
 - Watches, fitbits, ...
- Eletrical gadgets e.g.
 - Lightbulbs, fans, geysers etc.
- IoT devices, sensors

Internet Evolution

- At start
 - Person oriented Human is a consumer
- Prior to 2000:
 - Static pages (0.0)
 - Dynamic contents by companies (1.0)
- Decade of 2010 (2.0)
 - Dynamic contents by individuals
 - Social computing, crowd sourcing
- Internet Today
 - Internet of things Machines are consumer
 - Mobile phones (Apps), user engagement
- Practically centralized
 - Google, facebook, twitter, youtube, instagram, amazon

Internet Today

- An equalizer and enabler for all
 - Anyone can produce contents
- Provides immediate reachability
 - Everyone can become celebrity, need
 - A good youtube viewing
 - High twitter following
- Bringing new social norms
 - Silence on phone is considered bad
 - No immediate response on Whatsapp is ok
- Cons
 - Internet Bullying, Trolling
 - Security, Data privacy, phising, MITM issues.

Working of Internet

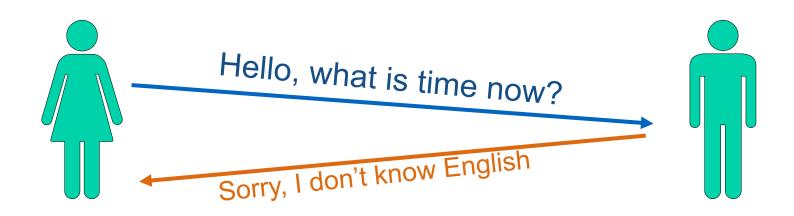
- The largest engineered system created by mankind
- How it works?
- What are its guiding principles?
- How it is governed? who owns it?
- Ways of describing Internet
 - Nuts and Bolts view
 - Services view
 - Protocols (Engineering) view
- Applications need interface (socket)
- Need protocol for communication

What's a protocol?

- How humans communicate
 - Hello, what's the time now?
 - Hello, It is 10:00am.
 - Isn't it too hot already?
 - Conversation begins...
- Protocol at a high level
 - Specific msgs sent
 - Specific actions taken when msgs received,
 - Different action taken on other events

What's a protocol?

- Similarity between a human protocol and a computer network protocol:
 - Both involves sending and receiving of messages
 - An action is taken when a message is received or some other event occurs.
- What happens when no common understanding?



Protocol - Human Analogy

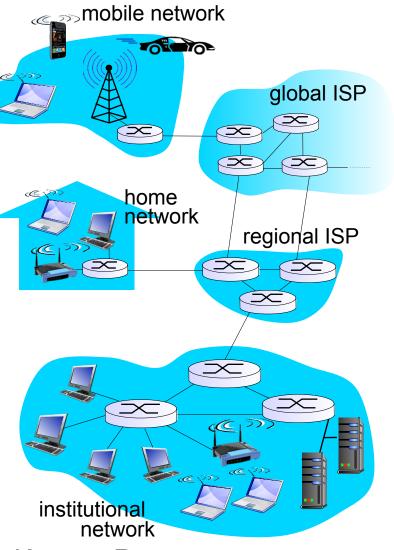
- Example: Classroom interaction
 - Teacher enters the class room
 - Students show respect (by standing up)
- Teacher droning about the protocols and class is confused. Stops to ask?
 - "Are you confused?"
 - Msg is transmitted & received by all
- Some one raises a hand (msg to teacher)
- Teacher allows to ask a question
- Students ask the question,
- •
- What happens when you type a URL in browser

Case Study 01

- Consider that as a class teacher, you need to elect a class representative in your class, which consists of 40 students. Ignore the computation or processing time.
 - Design the protocol to elect the class representative?
 - Count how many messages are exchanged to elect the representatives

What's the Internet:

- Network:
 - (old)Interconnect PCs, servers etc
 - (new) sensor nodes, fridge, cars
 - Tons of other devices
 - Devices are end systems, hosts
- Internet:
 - "network of networks"
 - Interconnected ISPs
- protocols control sending, receiving of msgs
 - e.g., TCP, IP, HTTP, Skype, 802.11
- Internet standards (IETF)
 - RFC: Request for comments
- How do define College?



src: Computer Network: A top down approach; Kurose, Ross

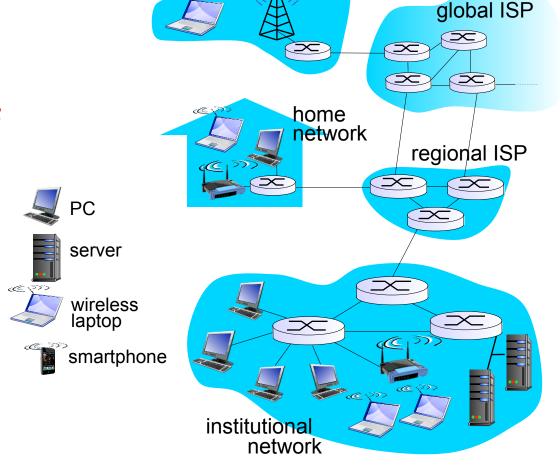
Case Study 02

- Define your college taking analogy defining internet
 - Define equivalent of following for college
 - -Nodes
 - Network
 - Protocols

Internet: The Network Edge

millions of connected computing devices:

- hosts = end systems
- Clients & Servers
- Data Centers
- running network apps
- Billion of users
 - PC, laptops, tablets
 - Smartphones, ipads
 - Sensors, webcams
 - Game consoles
 - Picture frames, TVs
 - •



mobile network

src: Computer Network: A top down approach; Kurose, Ross

Internet: Access Network

millions of connected computing devices:

- hosts = end systems
- running network apps

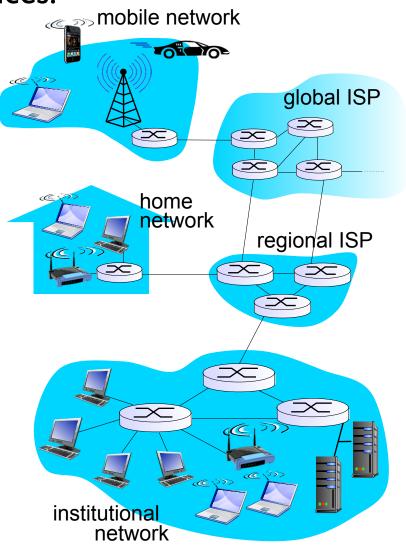


communication links

- Fiber, copper
- Radio, satellite
- Wireless
- Transmission rate: bandwidth



- Packet switches: forward packets (chunks of data)
- routers and switches



src: Computer Network: A top down approach; Kurose, Ross

Nuts and Bolts view

- Analogy: transportation network
 - Highways, roads, intersections
 - Transport vehicles
 - Example: factory wants to send a cargo
 - Segmented and loaded on to multiple trucks
 - Trucks reached destination
 - Unloaded and regrouped
 - Protocols: Traffic rules, transport regulations

Case Study 03

- Consider your college and describe it from the perspective of
 - Nuts and Bolts view

Summary

- General information about internet
- Web server distribution
- Case study -1:
 - Number of internets domains and web server
- What is internet
- View of Internet
- Nuts and Bolts View
- Case study-2