# Stochastic Finance (2016-17 M3) Mid-term Exam, Mar 23, 2017

BM stands for Brownian motion. RN and RV stand for random number and random variable respectively.

## 1. [4 points] Standard BM

If  $B_t$  is a standard BM, determine whether each of the followings is a standard BM or not. Provide a brief reason for your answer.

- (a)  $4B_{t/2}$  Answer: No.  $Var(4B_{t/2}) = 16 \times t/2 = 8t \neq t$ .
- (b)  $tB_{1/t}$  with  $B_0 = 1$  **Answer: No**.  $B_0$  should be 0.
- (c)  $2(B_{1+t/4} B_1)$  Answer: Yes.  $B_{1+t/4} B_1$  is equivalent to  $B_{t/4}$  and  $2B_{t/4}$  is equivalent to  $B_t$ .
- (d)  $\sqrt{t}Z$  for a standard normal RV Z **Answer:** No. For any value of Z,  $\sqrt{t}Z$  is not a stochastic process. For example,  $\sqrt{s}Z$  and  $(\sqrt{t} \sqrt{s})Z$  for s < t are correlated.

## 2. [2 points] Martingale related to BM

If  $B_t$  is a standard BM, find the value of the coefficient  $\lambda$  in order for each of the following expressions to be a martingale.

- (a)  $B_{at}^2 \lambda t$  Answer:  $\lambda t = E(B_{at}^2) = at$ . Therefore,  $\lambda = a$ .
- (b)  $\exp(-B_{at} + \lambda t)$  **Answer:**  $\sqrt{a}B_t$  is a BM equivalent to  $-B_{at}$ . Therefore,  $\lambda = -a/2$ .

## 3. [3 pts] Average of BM path

If  $B_t$  for  $0 \le t \le 1$  is a standard BM, what is the distribution of the average of the BM values observed at three different times, T = 1/3, 2/3 and 1,

$$A = \frac{1}{3} \Big( B_{\frac{1}{3}} + B_{\frac{2}{3}} + B_1 \Big)?$$

Please make sure to provide the mean and the standard deviation of the distribution.

#### Answer

$$\operatorname{Var}\left(\frac{1}{3}(B_{1/3} + B_{2/3} + B_1)\right) = \frac{1}{9}E\left((B_{1/3} + B_{2/3} + B_1)^2\right)$$
$$= \frac{1}{9}E\left(B_{1/3}^2 + B_{2/3}^2 + B_1^2 + 2B_{1/3}(B_{2/3} + B_1) + 2B_{2/3}B_1\right)$$
$$= \frac{1}{9}\left(\frac{1}{3} + \frac{2}{3} + 1 + 2 \cdot \frac{1}{3} \cdot 2 + 2 \cdot \frac{2}{3}\right) = \frac{1}{9}\frac{14}{9} = \frac{14}{27}.$$

#### 4. [8 points] Generating RNs for correlated BMs

Throughout this problem, assume that  $X_t$  and  $Y_t$  are two independent standard BMs.

(a) Other than the examples we covered in the class, there are many ways to create standard BMs. A linear combination of the two BMs with the coefficients a and b,

$$W_t = aX_t + bY_t$$

is also a BM. (No need to prove it.) What is the condition for a and b under which  $W_t$  is a **standard** BM.

- (b) What is the correlation between  $X_t$  and  $W_t$ ? We have not defined the correlation of two BMs yet, so simply compute the correlation of the two distributions of the BMs at t = 1, i.e,  $X_1$  and  $W_1$ . (In fact, the correlation is same for any time t.) You do not have to use the answer of (a).
- (c) Assume that  $\{z_k\}$  for  $k=1,2,\cdots$  is a sequence of standard normal RVs, i.e., N(0,1), which are generated from computer (e.g., using Box-Muller algorithm). Use  $\{z_k\}$  to generate RNs for  $X_t$  for a fixed time t.
- (d) Assume that we have two standard BMs,  $X_t$  and  $W_t$ , which have correlation  $\rho$ . How can you generate the pairs of RNs for  $X_t$  and  $W_t$  for a fixed time t?

#### Answer

(a)  $\operatorname{Var}(W_t) = a^2 \operatorname{Var}(X_t) + b^2 \operatorname{Var}(Y_t) = (a^2 + b^2)t$  should be t. Therefore,  $a^2 + b^2 = 1$ .

(b)

$$Corr(W_t, X_t) = \frac{Cov(X_t, W_t)}{\sqrt{Var(X_t)Var(W_t)}} = \frac{at}{\sqrt{t \cdot (a^2 + b^2)t}} = \frac{a}{\sqrt{a^2 + b^2}}$$

- (c)  $\{\sqrt{t} z_k\}$  is the RNs for  $X_t$ .
- (d) We can rewrite  $W_t$  as  $W_t = \rho X_t + \sqrt{1 \rho^2} Y_t$ . Therefore, the random numbers for  $X_t$  and  $W_t$  can be generated as

$$(\sqrt{t} z_1, \ \rho \sqrt{t} z_1 + \sqrt{1 - \rho^2} \sqrt{t} z_2)$$

$$(\sqrt{t} z_3, \ \rho \sqrt{t} z_3 + \sqrt{1 - \rho^2} \sqrt{t} z_4)$$

$$\cdots$$

$$(\sqrt{t} z_{2k-1}, \ \rho \sqrt{t} z_{2k-1} + \sqrt{1 - \rho^2} \sqrt{t} z_{2k})$$

# 5. [3 points] Wald's equation

When  $\{X_k\}$  are independent identically distributed random variable and N is a random variable taking positive integer values, Wald's equation says

$$E(X_1 + X_2 + \cdots + X_N) = E(N) E(X_1)$$

if either (i) N is independent from  $\{X_k\}$  or (ii) N is a stopping time with respect to  $\{X_k\}$ .

Consider an example where  $X_k = 0$  or 1 with 50% and 50% probability and N is given as

$$N = X_2 + 1$$
.

Obviously,  $E(X_k) = 1/2$  and E(N) = 1/2 + 1 = 3/2. Find  $E(X_1 + X_2 + \cdots + X_N)$  and explain why Wald's equation does not hold in this example. If N is given instead as

$$N = X_1 + 1,$$

does Wald's equation hold? Is N a stopping time?

#### Answer

Branching on the value of  $X_2$ :

$$N = \begin{cases} 1 & (X_2 = 0, & \text{Prob} = 1/2) \\ 2 & (X_2 = 1, & \text{Prob} = 1/2), \end{cases}$$

we compute

$$E(X_1 + X_2 + \dots + X_N) = \frac{1}{2}E(X_1) + \frac{1}{2}E(X_1 + 1)$$
$$= \frac{1}{2}(\frac{1}{2} + \frac{1}{2} + 1) = 1 \neq E(X_k)E(N) = \frac{3}{4}.$$

Wald's equation does not hold because  $N = X_1 + X_2 + 1$  is

(i) not independent from  $\{X_k\}$  as N is defined via  $X_2$  and (ii) not a stopping time w.r.t.  $\{X_k\}$  because we need future information  $X_2$  in order to determine N ( $X_1$  is not enough to tell N=1 or not.)

If  $N = X_1 + 1$ , N is a stopping time. Based on  $X_1$  we can tell whether N = 1 or not: N = 1 if  $X_1 = 0$  and  $N \neq 1$  (in fact, N = 2) if  $X_1 = 1$ . Therefore Wald's inequality should hold. We can directly verify that

$$E(X_1 + X_2 + \dots + X_N) = \frac{1}{2}E(X_1) + \frac{1}{2}E(X_1 + X_2) = \frac{1}{2}(\frac{1}{2} + \frac{1}{2} + \frac{1}{2}) = \frac{3}{4}.$$

- 6. [5 points] Please circle the most appropriate item to you in each of the following questions.
  - (a) The difficulty of this course is (i) easy (ii) appropriate (iii) difficult.
  - (b) Compared to the other required courses in the 1st year, the load of this course is (i) lower (ii) similar (iii) higher.
  - (c) If this course was **not** a required course, you would (i) still register (ii) not register.
  - (d) Professor's preparation for the course and communication with students are (i) satisfactory (ii) acceptable (iii) unsatisfactory.
  - (e) To your opinion (not professor's), this course is going to be (i) useful (ii) not useful for your future career path.