

**JeonBuk National University**  
**Global Frontier International College**  
**English Writing Course 72**  
**Spring 2022**

**Instructor:**

Eunjin (Jin) Hwang, EdD. Lecturer

Office Phone: 010-3620-8098

Email: [eunjinhwang\\_education@yahoo.com](mailto:eunjinhwang_education@yahoo.com)

Office Hours: **Daily between 9AM and 9 PM through personal E-mail;**

\* If you need in person counsel, you need to make an appointment in advance

Day and time the class meets: Wednesday 12:00~13:00 & Friday 11:00~13:00

Location of class: LMS (Online); If face-to-face, 인문대 2호관 504호

**Course Description**

English Writing is an introductory academic writing course; The course will cover the fundamental principles of academic writing and aim at writing an academic essay by apply knowledge on how to create a basic structure of paragraphs and essay. Students are anticipated to actively take part in designed class activities (i.e., lecture, group discussion, individual writing, peer review, Grammar Quiz, Vocabulary learning) on the weekly basis. All students must actively take part in group activities and write a few of individual writings over the semester. In addition to writing tasks, students will solve 8 sets of quizzes online each week. At the final week, students are expected to submit the final essay. All communications with a professor and other students, and learning materials will be delivered through in class meeting (Face-to-face) or LMS. Students are expected to be skillful in using the system in submitting weekly papers and taking quizzes.

**1. Textbooks & Study Materials**

**Required**

Alice Oshima & Ann Hogue (2017). Longman Academic Writing Series 3: paragraphs to essays (4th ed.). Person Education, NJ. ISBN-10: 978-0-13-466332-6

\* The book is available on Amazon or Person websites.

WWW. MyEnglishLab.com/Register

(Use the ID and PW For self-study: ID: ejloveu77;/PW: jbnuej1234^^)

Anne Lamont. (1994), Bird by Bird: Some instructions and Writing and Life. (E-book is provided)

**Recommended (supplementary resources)**

Onwuegbuzie, A. J. (2017). Most Common Formal Grammatical Errors Committed by Authors. Journal of Educational Issues, 3(1), 109-140. <https://files.eric.ed.gov/fulltext/EJ1142983.pdf>

**Others:** Note pad for writing (Notebook), Online access, Library Access etc.

## 2. Course Content

The curricula for this course: (1) knowledge of the writing structure in each different style of writing, (2) ongoing student engagement in Group Talks and individual writing, and (3) ultimately, producing their own academic opinion essays. Here are what is required for students to do:

1. Students must check weekly updates posted under *Lecture Conversation* in LMS
2. Each student will sign up for a group in the first week via LMS. Group members can be subject to change during the period of withdraws.
3. Students will submit assigned Individual Writing over the semester by dues.
4. Student will take Grammar Quiz on the designated dates through LMS
5. Students will submit a final essay at the end of the semester.
6. Students will be engaged in self-study in the grammar studies critical to academic writing through [MyEnglishLab.com/Register](https://www.myenglishlab.com/register) to prepare for QUIZ during the semester
7. Students will be involved in Book Talk after reading a book (Bird by Bird) over the semester.
8. Student may write reflexive notes each week and submit the accumulate notes for any extra rewards.

## 3. Course Requirements

### Late Work

Assignments are due as stated. **Late work will be considered unacceptable.** The student may petition the instructor in writing for consideration in the event of one extenuating circumstance.

### Attendance

1. Attendance is taken for all class meetings although this is online class and dues for your Individual Writing.  
How:
  - (1) Zoom class attendance will be posted after each class. Students are responsible to check the attendance each week.
  - (2) Each Individual Writing will be counted as attendance. Hence, students must submit the paper by dues to be considered attendance.
2. **More than 12 absences (1/4) may result in the failure of the course (F).**

### Student Conduct:

All students shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

- (1) Students can email the instructor anytime between 9 AM and 9 P.M.

: Your questions via E-mail will be welcomed. From 9 a.m. to 9 p.m. And all students are anticipated to be responded within 12 hours.

- (2) All writing assignments must be submitted by dues (Late work won't be accepted without any reasonable cause)
- (3) All students must respect instructor and other students in the class meetings and online conversation. **If not, it may result in the failure of the course (F)**

### **Academic Honesty/Integrity**

Academic work submitted by you shall be your work alone and referenced in part or in whole to its correct source. Submission of commercially prepared materials as your own work is unacceptable. When you use resources, you can abide by the rules of citation to be instructed. Violations of these academic standards may result in course failure. Do not copy and paste any online materials without proper citation. All submitted papers will go through Plagiarism Checker. **If plagiarism detected, students will get a Zero for the paper automatically.**

### **Course Content Schedule:**

Preparations for the first class, March 16 (**Online Orientation**)

1. Purchase the textbook.
2. Check my weekly updates under *Lecture Conversation* on LMS.
3. If you have any questions, please feel free to contact me via Email or LMS message

## **Weekly Course Schedule**

### **Week 1 March 2& 4 English Writing Orientation & 1<sup>st</sup> Class meeting**

- March 2: Orientation: Join Zoom Class in LMS (Check your email to get the link)
- March 4: 1<sup>st</sup> Class Meeting: Academic Paragraph  
\* **Individual Writing #1** - "Introducing myself" in Academic format (p. 9)- excluding for grade but critical to practice for the future IWs.

### **Week 2 March 11 & 16: 2<sup>nd</sup> Class Meeting & Quiz**

- March 11: 2<sup>nd</sup> Class Meeting (Lecture): Narrative Paragraph
- March 16: **Quiz #1** (Sentence Structure)

### **Week 3 March 18 & 23: 3<sup>rd</sup> Class Meeting & Writing**

- March 18: 3<sup>rd</sup> Class Meeting (Group Talk): Best Day of My Life
- March 23: **Individual Writing #2** – Writing a Narrative Paragraph (Best Day of My Life)

### **Week 4 March 25 & 30: 4<sup>th</sup> Class Meeting & Quiz**

- March 25: 4<sup>th</sup> Class Meeting (Lecture): Basic Paragraph (Structure& Organization & Listing)

- March 30: **Quiz #2** (Punctuation)

### **Week 5 April 1 & 6: 5<sup>th</sup> Class Meeting & Writing**

- April 1: 5<sup>th</sup> Class Meeting (Group Talk): Fun hobby
- April 6: **Individual Writing #3**: Writing a Basic Paragraph (Fun Hobby)

### **Week 6 April 8 & 13: 6<sup>th</sup> Zoom Meeting & Quiz**

- April 8: 6<sup>th</sup> Class Meeting (Lecture): Logical Division of Ideas
- April 13: **Quiz #3**: Adjectives and Adverb in Basic Sentences

### **Week 7 April 15 & 20: 7<sup>th</sup> Zoom Meeting & Writing**

- April 15: 7<sup>th</sup> Class Meeting (Group Talk): Shopping Habit
- April 20: **Individual Writing #4**: Writing a logical division of ideas (Shopping Habit)

### **Week 8 April 22 & 27: 8<sup>th</sup> Zoom Meeting & Quiz**

- April 22: 8<sup>th</sup> Class Meeting (Lecture): Process Paragraph
- April 27: **Quiz #4**: Run-ons and Comma Slices

### **Week 9 May 4 & 6: 9<sup>th</sup> Zoom Meeting & Writing**

- May 4: 9<sup>th</sup> Class Meeting (Group Talk): How to prepare a job interview
- May 6: **Individual Writing #5**: Writing a process paragraph (How to prepare a job interview)

### **Week 10 May 11 & 13: 10<sup>th</sup> Zoom Meeting & Quiz**

- May 11: 10<sup>th</sup> Class Meeting (Lecture): Definition Paragraph
- May 13: **Quiz #5**: Adjective Clauses & Complex Sentences with Adjective Clauses

### **Week 11 May 18 & 20: 11<sup>th</sup> Zoom Meeting & Writing**

- May 18: 11<sup>th</sup> Class Meeting (Group Talk): The Definition of Honesty
- May 20: **Individual Writing #6**: Writing a definition paragraph (Honesty)

### **Week 12 May 25 & 27: 12<sup>th</sup> Zoom Meeting & Timed Writing (LMS)**

- May 25: 12<sup>th</sup> Class Meeting (Lecture): Writing an Essay
- May 27: **Timed Writing** (LMS)

### **Week 13 June 3 & June 8: 13<sup>th</sup> Zoom Meeting (Writing Conference) & Writing**

- June 3: 13<sup>th</sup> Class Meeting (Writing Conference)-Checking your writing progress by rubric & Working on your essay
- June 8: Working on Your essay & Prepare for Book Talk

### **Week 14 June 10 & June 15: Quiz & 14<sup>th</sup> Zoom Meeting (Book Talk via LMS)**

- June 10: **Book Talk 1** & Working on Your Essay (2 hours- Group 1,2,)
- June 15: **Book Talk 2** & Working on Your Essay (1 hour- Group 3)

### **Week 15 June 17 & June 22: Writing & 15<sup>th</sup> Zoom Meeting (Book Talk via LMS)**

- June 17: **Working on your Essay: Final Paper Due by 1 p.m.**

### **At A Glance Due Dates**

Week	Due Dates	Assignments & Assessments
1	3.04	Individual Writing #1
2	3.16	Quiz #1
3	3.23	Individual Writing #2
4	3.30	Quiz #2
5	4.06	Individual Writing #3
6	4.13	Quiz #3
7	4.20	Individual Writing #4
8	4.27	Quiz #4
9	5.06	Individual Writing #5
10	5.13	Quiz #5
11	5.20	Individual Writing #6
12	5.27	Timed Writing (LMS)
14	6.10, 15	<a href="#">Book Talk in Groups (Zoom)</a>
15	6.17	<b>Final Paper Due</b>

### **Evaluation**

1. Writing Assignments (25%) – Writing; Evaluating by Rubrics
2. Quiz (30%) – Tests
3. Final Paper (20%) – Writing; Evaluating by Rubrics
4. Attendance (5%) - Participation
5. Timed Writing (10%) -Writing; Evaluating by Rubrics
6. Book Talk (10 %) – Reading & Sharing insights

## **Relative Evaluation**

A: 30%

A+B: 70%

C: 30%

\* More than 12 absences or disrespect of others over the course may results in an F.