

Introduction to Discrete Math

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Global Frontier College

- Mathematical Thinking
 - Convincing Arguments, Find Example, Recursion, Logic, Invariants
- Probability & Combinatorics
 - Counting, Probability, Random Variables
- Graph Theory
 - Graphs (cycles, classes, parameters)
- Number Theory & Cryptography
 - Arithmetic in modular form
 - Intro to Cryptography

Mathematical Thinking – Combinatronics & Probability
Probability

WHAT IS PROBABILITY

- Paradox of Probability Theory
- Galton Board
- Natural Sciences and Mathematics
- Rolling Dice
- More Examples

Predicting Unpredictable

- tossing a coin

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Predicting Unpredictable

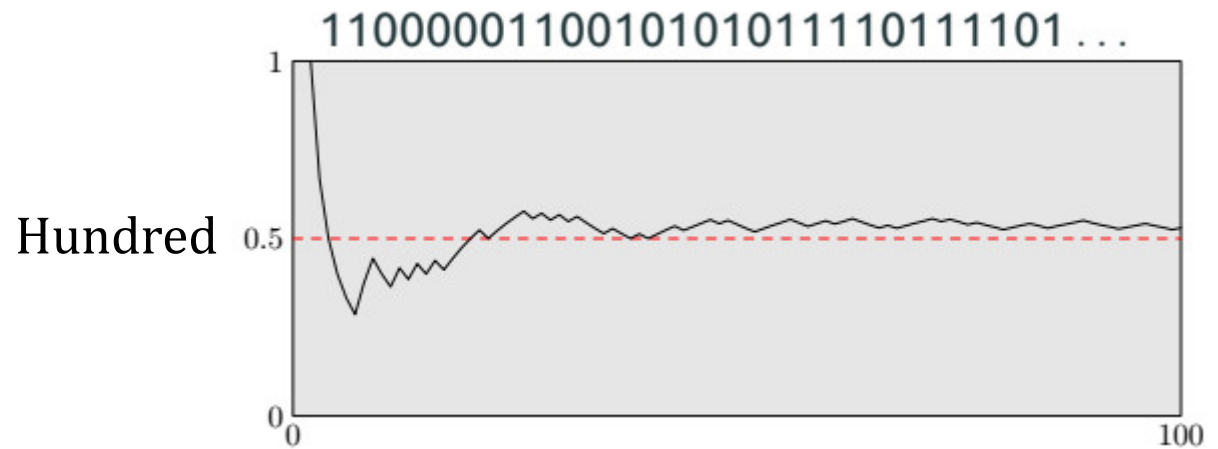
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- frequency of 1's: $(\#ones)/(length) \approx 1/2$



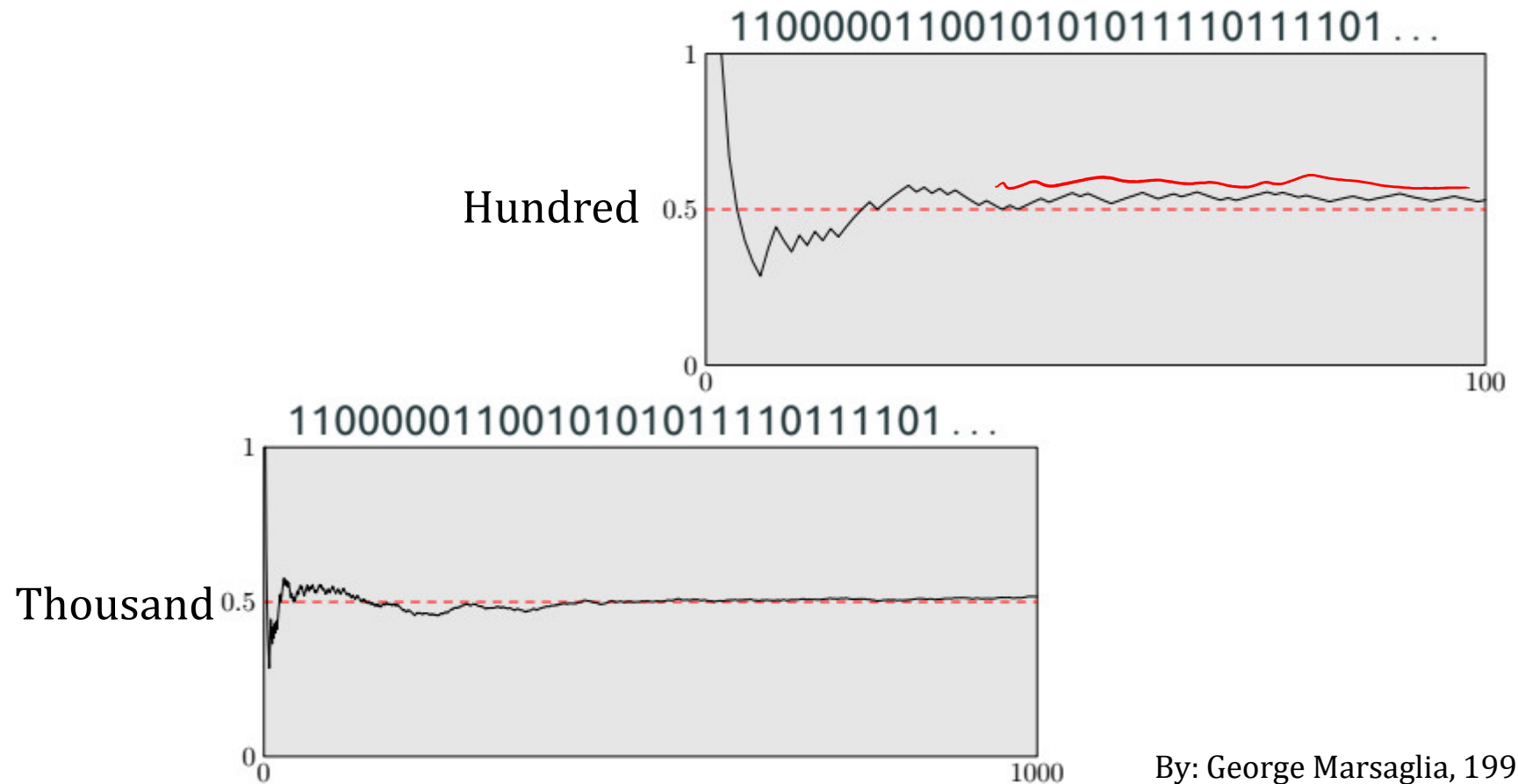
Random Bits



By: George Marsaglia, 1995

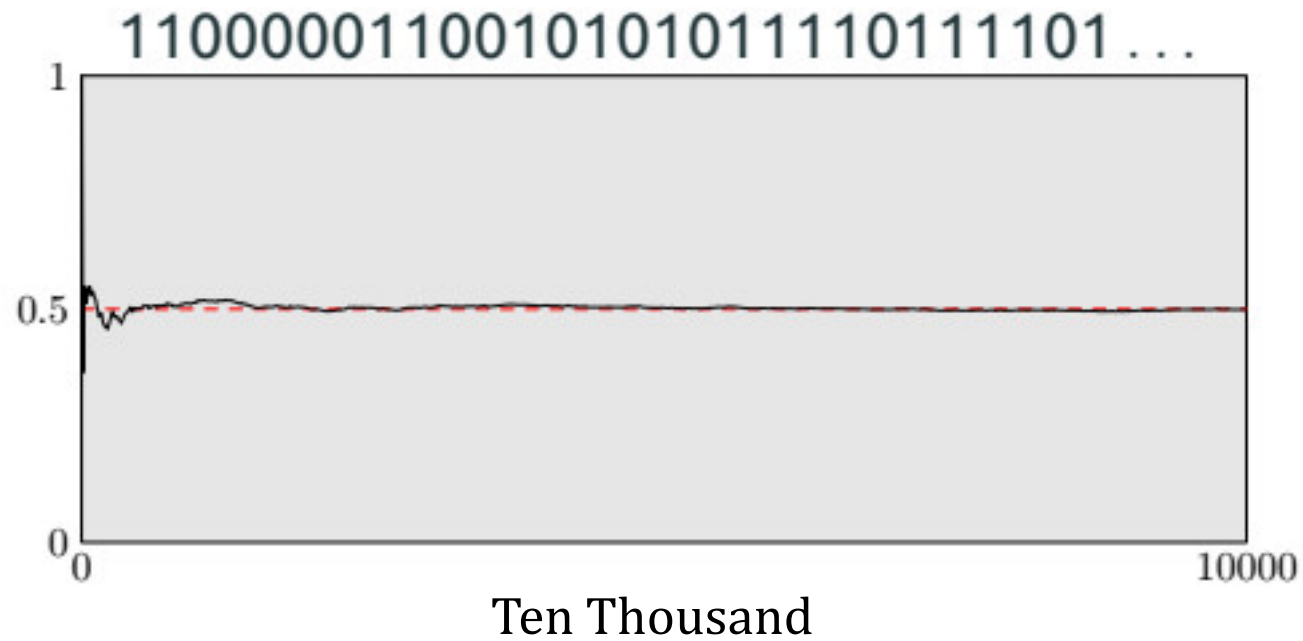


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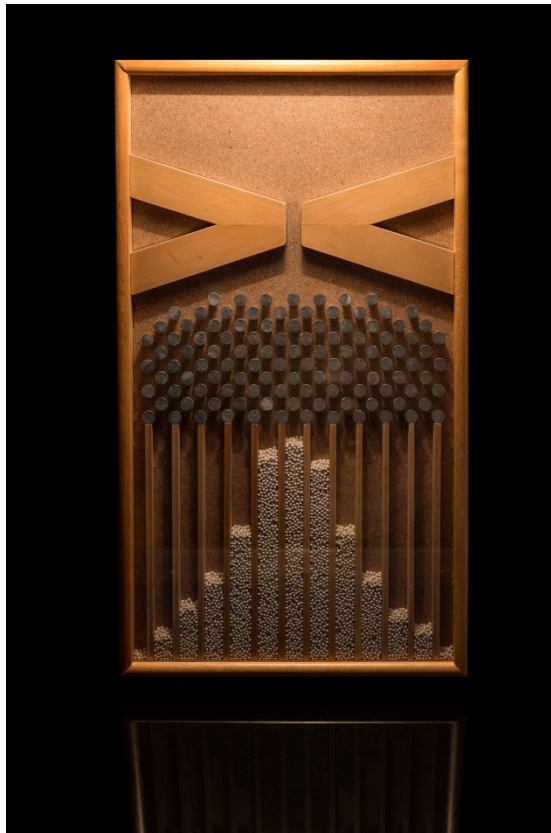


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Bean Machine aka Galton Board



https://en.wikipedia.org/wiki/Bean_machine#/media/File:Galton_box.jpg

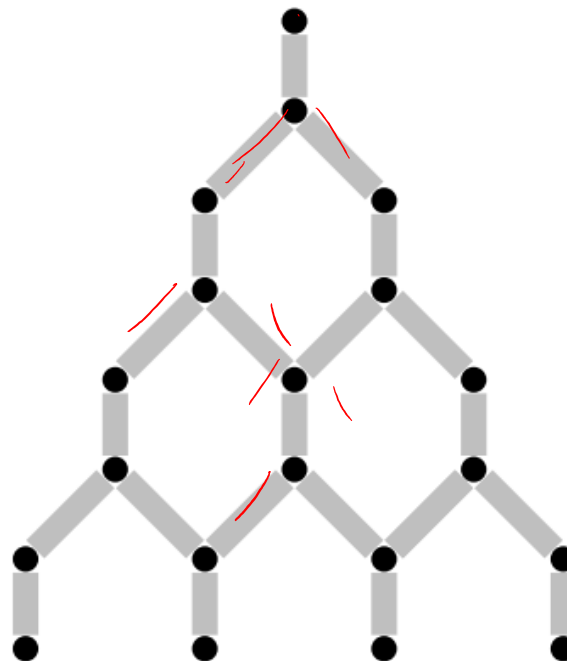
Bean Machine aka Galton Board

https://upload.wikimedia.org/wikipedia/commons/transcoded/d/dc/Galton_box.webm/Galton_box.webm.1080p.webm



Analysis

Assume that at each level, the beans are split evenly



Galton and Pascal

- assume that beans are divided evenly at all times



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$$\begin{array}{ccccccc}
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 & 1/4 & & 2/4 & & 1/4 & = z_2 \\
 1/8 & & 3/8 & & 3/8 & & 1/8 & = z_3 \\
 & & \dots & & & & & = z_n
 \end{array}$$

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$$\frac{\text{Pascal Triangle}}{2^n} = \binom{n}{k} / 2^n$$

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- a coin with two tail sides do not destroy probability theory
- distinction:
 - Natural Science: do real coins behave according to model
 - Mathematics: the implications of the model

* implication – conclusion that can be drawn



Tossing Two Coins

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 - an experimental observation point of view from real coins
 - **Janin is more right**



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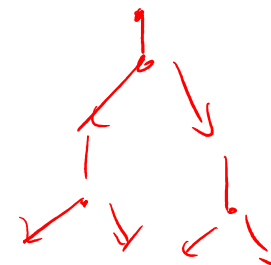
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 - Etc...

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- Natural Sciences and Mathematics
- **Rolling Dice**
- More Examples

Rolling a Dice



https://wherethewindsblow.com/wp-content/uploads/2019/04/DSC_2954-x600.jpg

- Natural Sciences:

* equiprobable – equally likely to occur



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$$\{2, 4, 6\} = \frac{3}{6} = \frac{1}{2} = 50\%$$

- A multiple of 3 appears in $1/3$ of the cases

$$\{3, 6\} = \frac{2}{6} = \frac{1}{3} \approx 33.3\%$$

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31	32	33	34	35	36
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Computing Probabilities

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Computing Probabilities

- *probability space*: all *outcomes*
- *event*: some outcomes(*favourable*)

for ex 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
1 die $\{1, 2, 3, 4, 5, 6\}$

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$$p = \frac{15}{36}$$

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$$p = \frac{15}{36} = 0.4166 \approx 41.66\%$$

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Independence

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22

33

44

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$$\frac{6}{36} = \frac{1}{6} = 16.66\%$$

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- More than equiprobability for both dice
- Simultaneous and sequential setting
- Equiprobable model is usually OK for both settings

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- Galton Board
- Natural Sciences and Mathematics
- Rolling Dice
- **More Examples**

Sequence of Coin Tosses

- Tossing a coin n times

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 - Probability : $\frac{1}{2}$
- “*number of heads is even*”



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- Probability of “*all heads*”: $\frac{1}{2}$
- Event: “*first bit = last bit*”
 - Probability : $\frac{1}{2}$
- “*number of heads is even*”
 - Probability :

Sequence of Coin Tosses

- Tossing a coin n times
- Outcome: sequence of n bits
- 2^n outcomes
- Assumption : *equiprobable*
- Probability of “*all heads*”: $\frac{1}{2}$
- Event: “*first bit = last bit*”
 - Probability : $\frac{1}{2}$
- “*number of heads is even*”
 - Probability : $\frac{1}{2}$



Galton Board Revisited

- Outcomes :



Galton Board Revisited

- Outcomes : Sequences of L/R with length n

Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes



Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes
- *Probability space*

Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes
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- Assumption :

Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes
- *Probability space*
- Assumption : *equiprobable*



Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes
- *Probability space*
- Assumption : *equiprobable*
- Event :
-

Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes
- *Probability space*
- Assumption : *equiprobable*
- Event : $\#R \in [0.4n, 0.6n]$

Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes
- *Probability space*
- Assumption : *equiprobable*
- Event : $\#R \in [0.4n, 0.6n]$
- $probability = (\#favourable)/(\#total)$
-

Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes
- *Probability space*
- Assumption : *equiprobable*
- Event : $\#R \in [0.4n, 0.6n]$
- $probability = (\#favourable) / (\#total)$
- $\sum_{k \in [0.4n, 0.6n]} \binom{n}{k} / 2^n$

Galton Board Revisited

- Outcomes : Sequences of L/R with length n
- 2^n outcomes
- *Probability space*
- Assumption : *equiprobable*
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Probability Theory = Combinatorics?

- Not completely true



Probability Theory = Combinatorics?

- Not completely true
- Only the mathematical part



Probability Theory = Combinatorics?

- Not completely true
- Only the mathematical part
- Independence



Probability Theory = Combinatorics?

- Not completely true
- Only the mathematical part
- Independence
- Non-uniform distributions



Probability Theory = Combinatorics?

- Not completely true
- Only the mathematical part
- Independence
- Non-uniform distributions
- Unknown distributions

Probability Theory = Combinatorics?

- Not completely true
- Only the mathematical part
- Independence
- Non-uniform distributions
- Unknown distributions
- Continuous distributions



Thank you.