

Introduction to Discrete Math

Felipe P. Vista IV



Chonbuk National University

- 1 -

Global Frontier College

- Mathematical Thinking
 - Convincing Arguments, Find Example, Recursion & Induction, Logic, Invariants
- Probability & Combinatorics
 - Basic Counting, Binomial Coeff, Advanced Counting, Probability, Random Variables

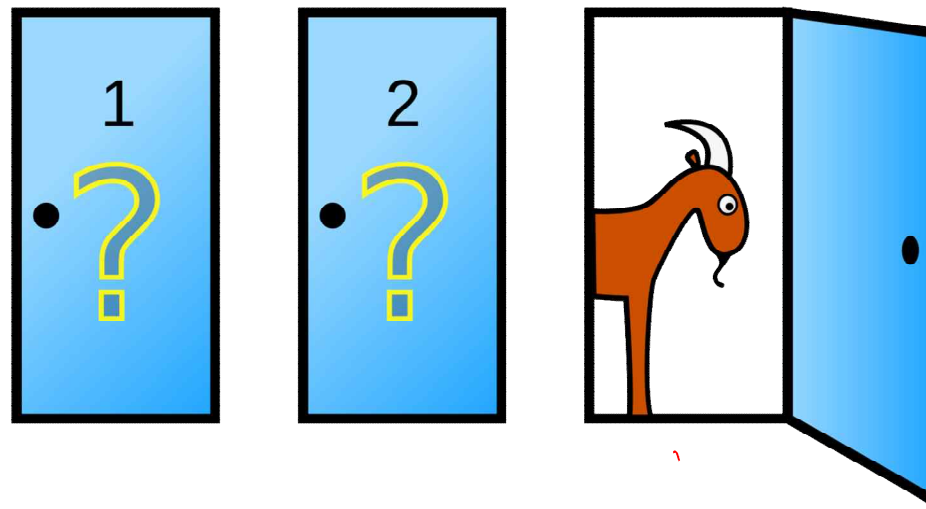
Probability & Combinatorics - Probability

MONTY HALL PARADOX

- Three “convincing” arguments
- Our Position



Monty Hall Problem in Wikipedia



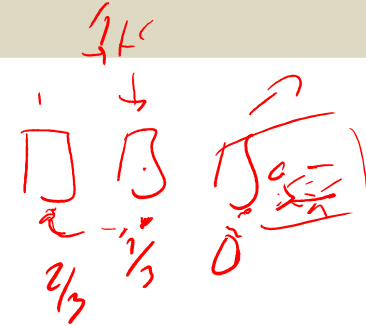
In search of a new car, the **player picks** a door, say 1. The **game host then opens one of the other doors**, say 3, to reveal a goat and offers to let the **player switch** from door 1 to door 2.

Game Setting

- TV show with a **host** and a **guest**
- there are three **identical** doors
 - *a prize behind one of them*
- **randomly** chosen
 - guest **guesses** the door with a prize then host **opens** the other door with no prize
 - (always exists; randomly chosen if two)
- guest can **keep** the guess or **change** it
 - door opens and prize is **given** (if the final guess is correct)



Conflicting Arguments



- why keep the guess: $1/3$ + choice?

the opening of the other door does not prove anything since an empty door always exists - so why change the guess?

- why make a new random guess among two doors: -

now there are two doors where the prize can be; we do not know where it is, so we can only make a random guess

- why change the door:

the first door has the prize with probability $1/3$. so the other one has it with better probability $2/3$

Which argument convinces you more?

First Argument

* The opening of the other door does not prove anything since an empty door always exists - so why change the guess?

You do not need to prove something to influence the probabilities; the information may be indecisive, but still valuable.

Second Argument

* Now there are two doors where the prize can be; we do not know where it is, so we can only make a random guess



There are several **wrong** assumptions in this argument. In fact, if you want to guess the result of a random process with known probability, you should **not** imitate this process:

- *If you have a coin that gives 'head' in 70% of cases, you should **always bet** on 'head'.*



Third Argument

/ 1st choice
* The first door has the prize with probability $1 / 3$, so the other one has it with better probability $2 / 3$.

When we speak about the **probability**, we have in mind some **experiment**. Opening the empty door changes the experiment - why does it not change the probabilities?

Spoiler Alert!

We strongly encourage you to stop here before we explain the correct answer (or ‘our position on what is the correct answer’).



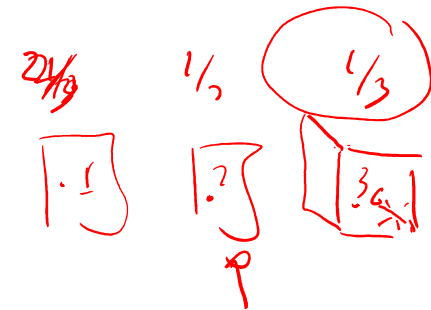
- Three “convincing” arguments
- **Our Position**

What Do We Think

- The short (wikipedia) setting is **not** a correct setting
- In our elaborated setting, the third solution is correct: changing the door increases the chances of winning by factor 2

How to Deal with Paradoxes

- “think about **repetitive** experiment”
 - *not possible* \rightarrow *the question is bad*
 - *this case: TV show **each day***
- prize is **behind** 1, 2, 3 in $1/3$ of cases
- **first** guess correct in $1/3$ of cases (independence)
 - *if so, the ‘keep’ strategy wins (in $1/3$ of cases)*
 - *if not, the ‘change’ strategy is sure to win*
- hence, ‘**change**’ wins in $2/3$ cases!
 - *‘choose random’ wins in $1/2$ cases*



Shorter is Not Always Better

- “In search of a new car, the player picks a door, say 1. The game host then opens one of the other doors, say 3, to reveal a goat and offers to let the player pick door 2 instead of door 1.”
- a sequence of events described, consistent with the following instruction for the host:
 - “if player makes a false guess the first time, just open this door;
 - “if she makes a correct guess, open another empty door and suggest to change the guess”
- obviously in this setting the suggestion to change the guess indicates that it was correct: keep it!

Thank you.