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ENROLMENT NO.: .....

NAME: .....

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PROGRAMME TITLE: .....

COURSE TITLE: .....

COURSE CODE: .....

ASSIGNMENT NO.: .....

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**INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
EVALUATION BRANCH, NEW DELHI**

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Enrolment No. \_\_\_\_\_ Programme \_\_\_\_\_ Assessment  
Student's Name \_\_\_\_\_ Course \_\_\_\_\_ Grade ☐

Study Centre Code No. \_\_\_\_\_

Evaluator's Comments \_\_\_\_\_

If the space is not sufficient, please use back page

Please tick✓ in the relevant box below

CONTENT				STRUCTURE & PRESENTATION			
Accurate Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Inaccurate Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adequate Coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Inadequate Coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good Conceptual Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Poor Conceptual Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Well Planned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Inadequately Planned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Too long or too short	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clearly Expressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not clearly Expressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator's Signature \_\_\_\_\_ Moderator's comments, if any \_\_\_\_\_

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CONTENT					STRUCTURE & PRESENTATION						
Accurate Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Inaccurate Information	Well Planned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Inadequately Planned
Adequate Coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Inadequate Coverage	Concise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Too long or too short
Good Conceptual Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Poor Conceptual Analysis	Clearly Expressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not clearly Expressed

Evaluator's Signature \_\_\_\_\_ Moderator's comments, if any \_\_\_\_\_

Date \_\_\_\_\_

Name in full \_\_\_\_\_

Evaluator's Code No. \_\_\_\_\_

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Signature of the Moderator \_\_\_\_\_

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**INTRODUCTION TO PSYCHOLOGY (BPCC 101)**  
**Tutor Marked Assignments (TMA)**

**Course Code: BPCC 101**

**Assignment Code: Asst /TMA /January 2020**

**Total Marks: 100**

**NOTE: All questions are compulsory.**

**Assignment One**

3 x 20 = 60

**Answer the following questions in about 500 words each. Each question carries 20 marks.**

1. Discuss the nature and scope of psychology. Describe the emergence of psychology in India.
2. Elaborate upon the concept and theoretical approaches to perception. Explain the Gestalt's principles and factors affecting perception.
3. Discuss the various theories and strategies of learning.

**Assignment Two**

8 x 5 = 40

**Answer the following questions in about 100 words each. Each question carries 5 marks.**

4. Nature and characteristics of behaviour.
5. Depth and distance perception.
6. Concept of problem solving.
7. Steps of decision making
8. Learning in a digital world.
9. Traditional Model of memory.
10. Functions of motivational concepts.
11. Types of emotions.

SECTION - A

1. Home appliances Ltd. sells goods on hire purchase terms at a profit of 25% on hire purchase price. following are transactions for year ended Dec 31, 2018.

To stock with Customer	8000	by cash received	16,000
To installment due	600	by stock with customer	9,200
To goods sold on hire purchase.	17,600	by installment due	1,000
	26,200		26,200
To stock reserve	2300	by stock reserve	2000
To P & L a/c	4100	by goods sold on hire purchased	4400
	6400		6400



DATE

PAGE

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working note .

Memorandum Stock at shop account .

To balance b/d	1000	By stock with customer	13,200
To purchase	13,600	By balance c/d	1400
	14,600		14,600

Memorandum Stock with customer Account

To balance b/d	8000	By installment due	16,400
To stock at shop	17,600	By balance c/d	9,200
	25,600		25,600

Memorandum Installment Due Account .

To balance b/d	600	By cash received	16,000
To stock with customer	16,400	By balance c/d	6,000
	17,000		17,000

Q:2

What are the qualitative characteristics of accounting information? Briefly explain

The qualitative characteristics of accounting information are attributes that make financial information useful and relevant for decision-making purpose. These characteristics help ensure that the information provided by financial statement is reliable, understandable and comparable. In this response, I will discuss the four primary qualitative characteristics of accounting information along with their sub characteristics to provide a comprehensive understanding of each.

1. **Relevance:** Relevance refers to the capacity of accounting information to influence the decisions of its users. To be considered relevant information must possess the following characteristics