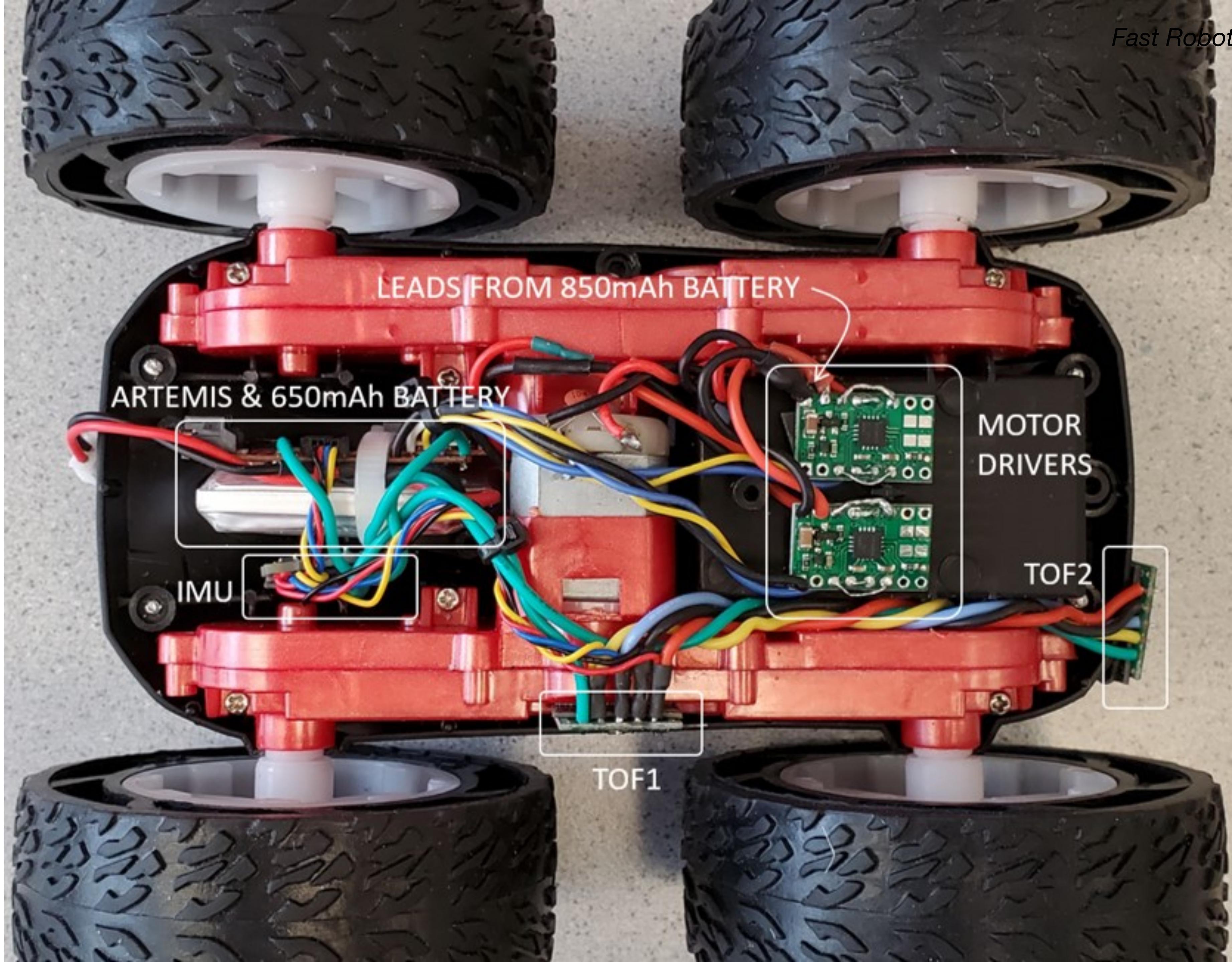
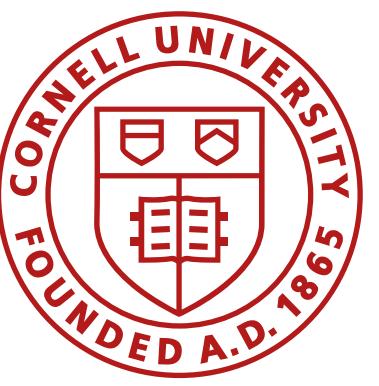
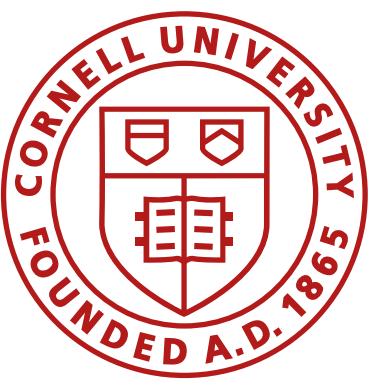


EMI and Wiring

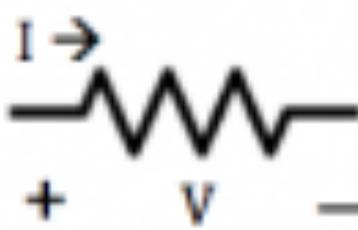
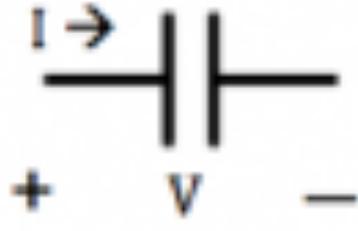
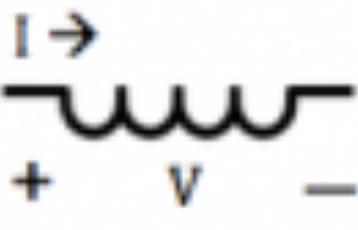
Fast Robots, ECE4160/5160, MAE 4190/5190

E. Farrell Helbling, 2/4/25

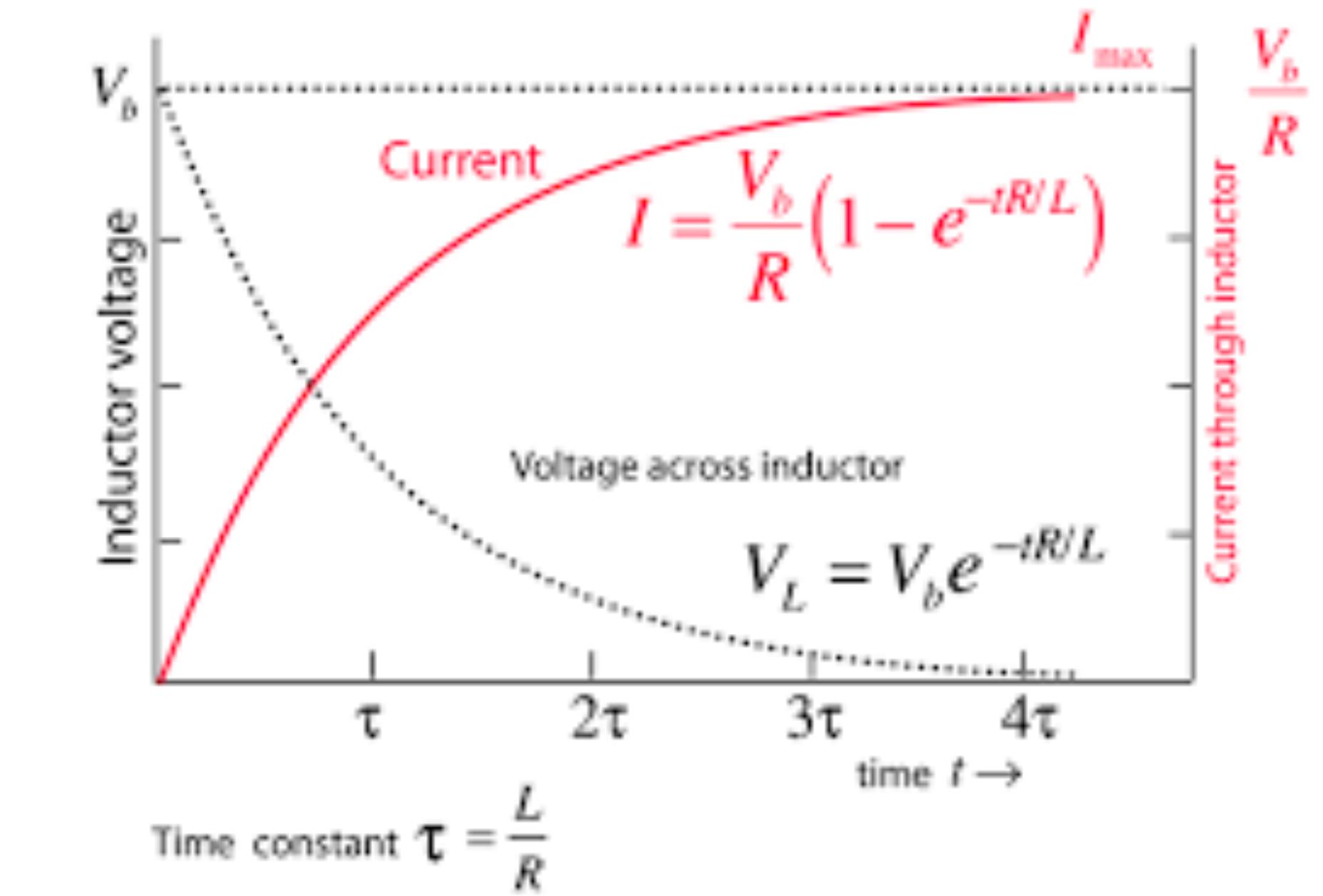
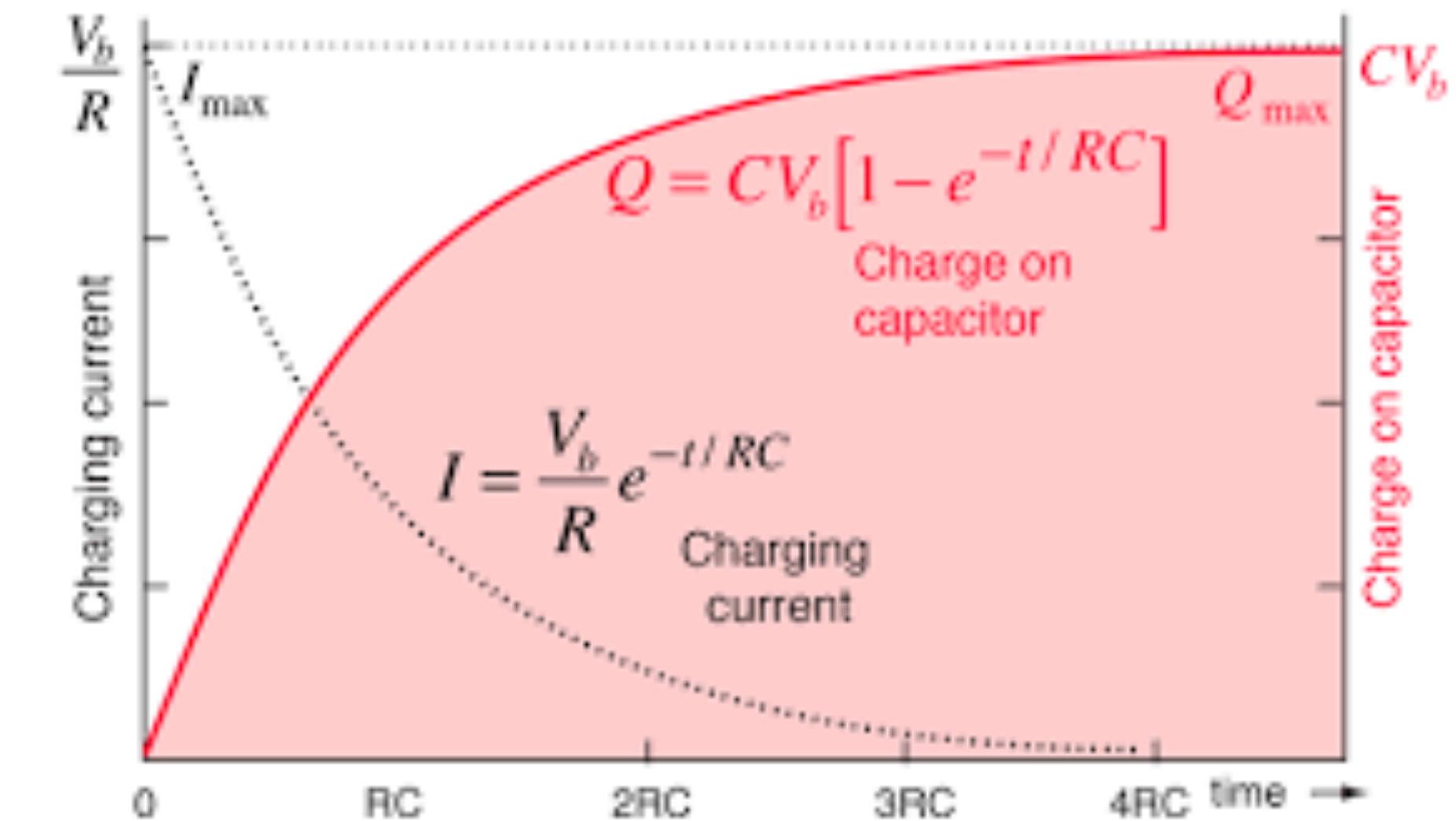
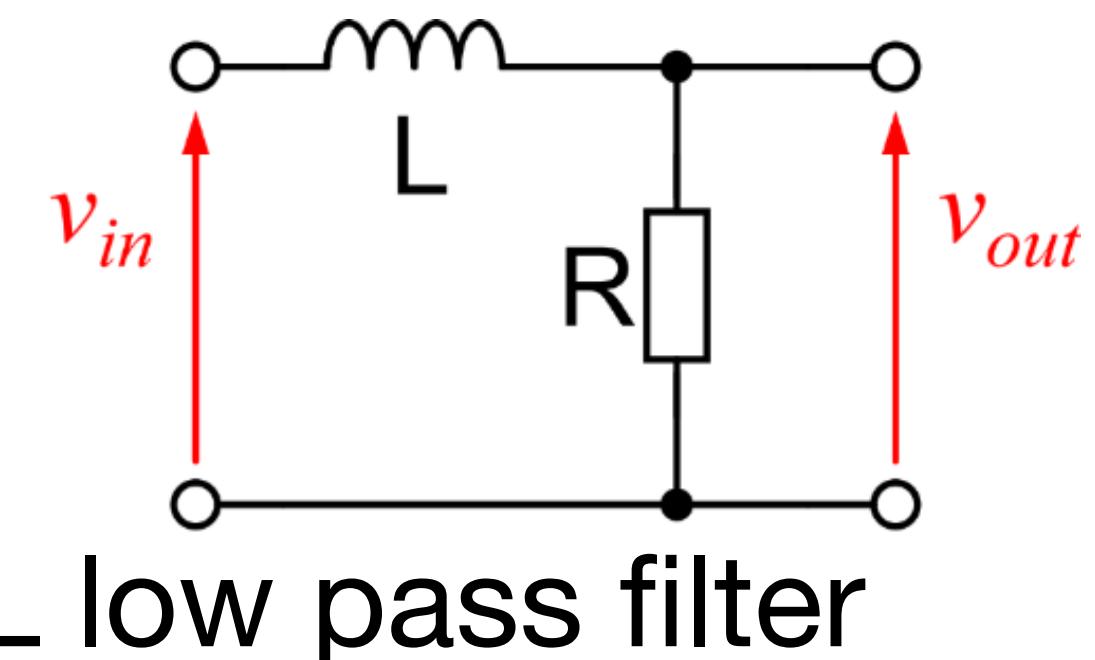
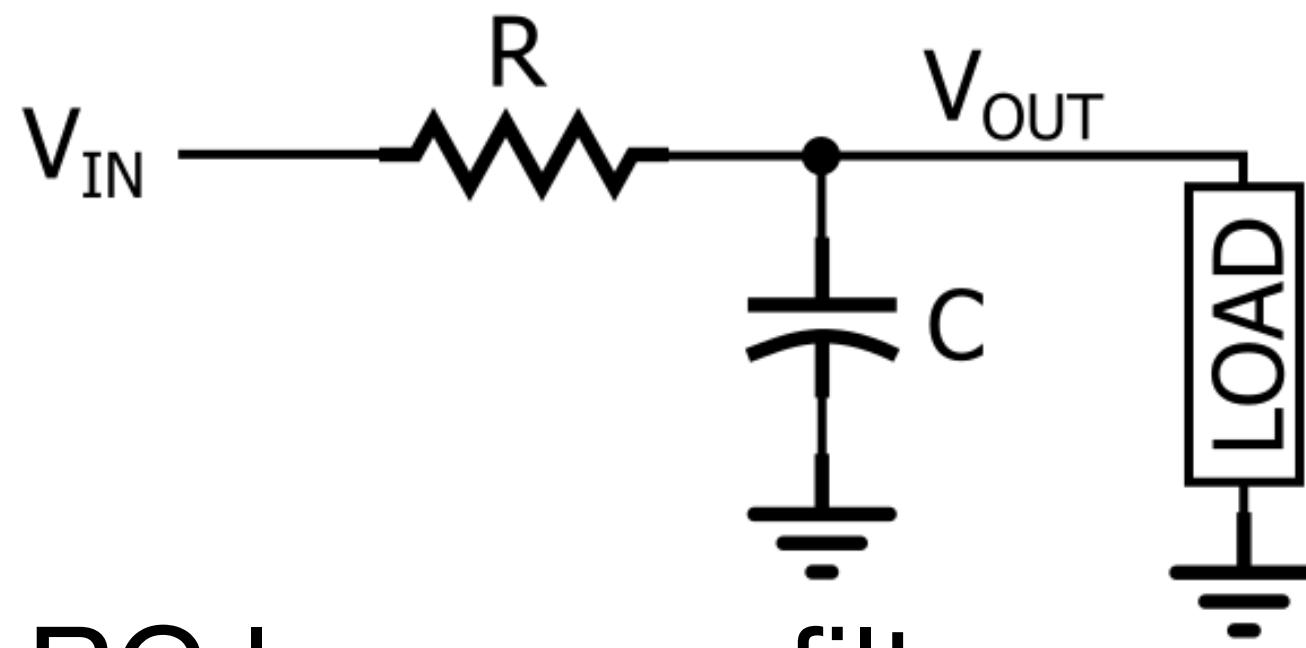


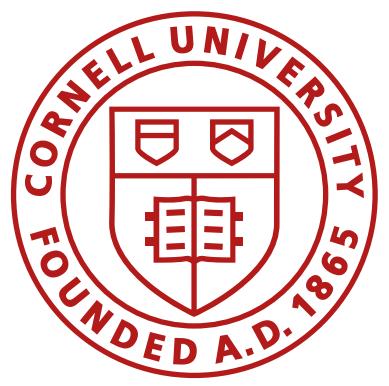


RCL Recap (very brief)

Circuit Element	Symbol	Current-Voltage Relationship in Time	Impedance
Resistor			
Capacitor			
Inductor			

- What are some characteristics of R/C/L?
- What is the impedance R/ C / L at high/low frequencies?





Electromagnetic Interference

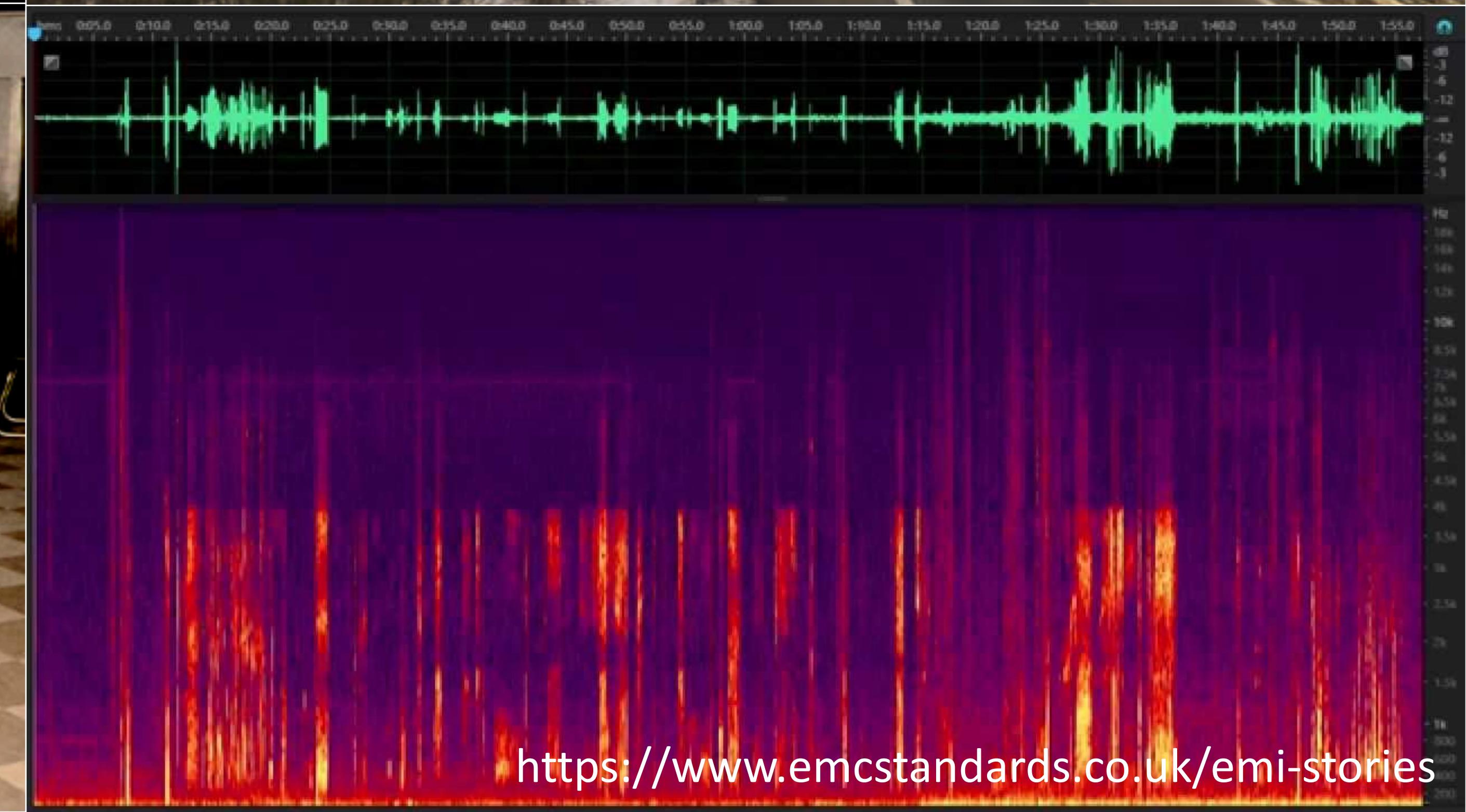


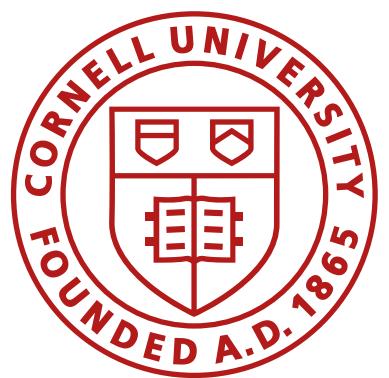
<https://www.emcstandards.co.uk/emi-stories>





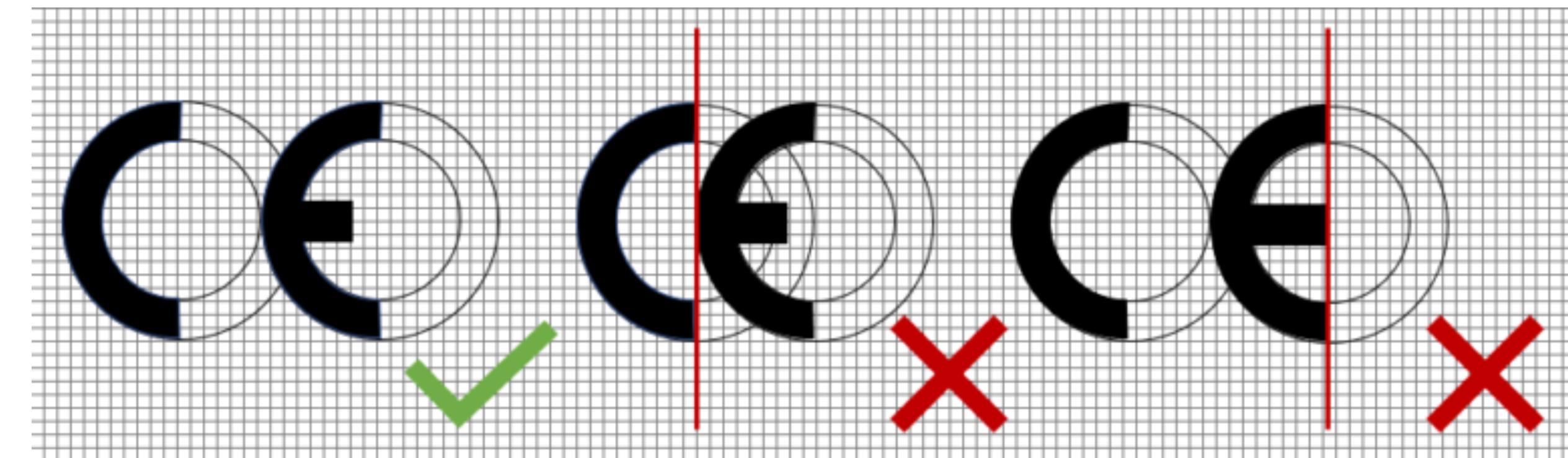
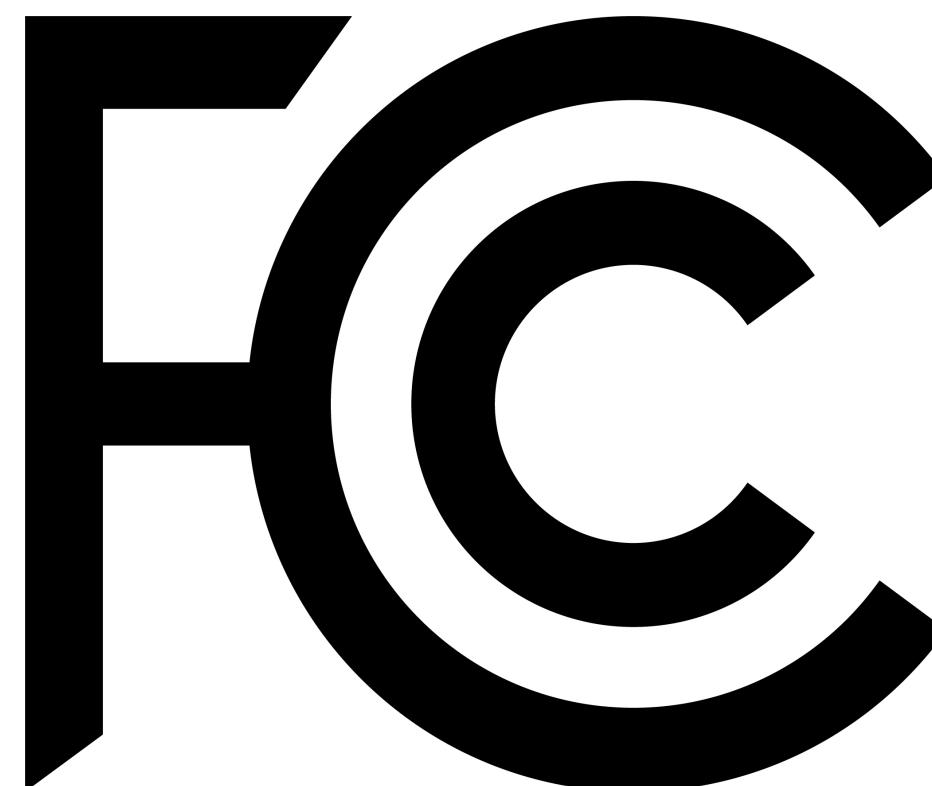




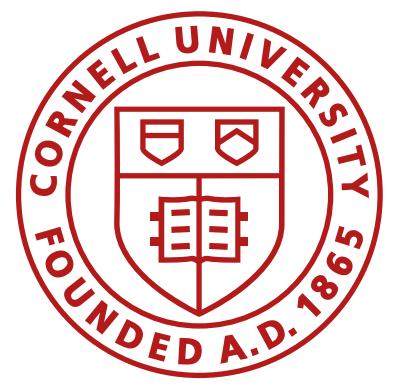


EMC Directive

- The ability of the system to operate without interfering with other systems
- The ability of the system to operate despite interference from other systems
 - Under *typical* conditions (domestic, commercial, industrial)



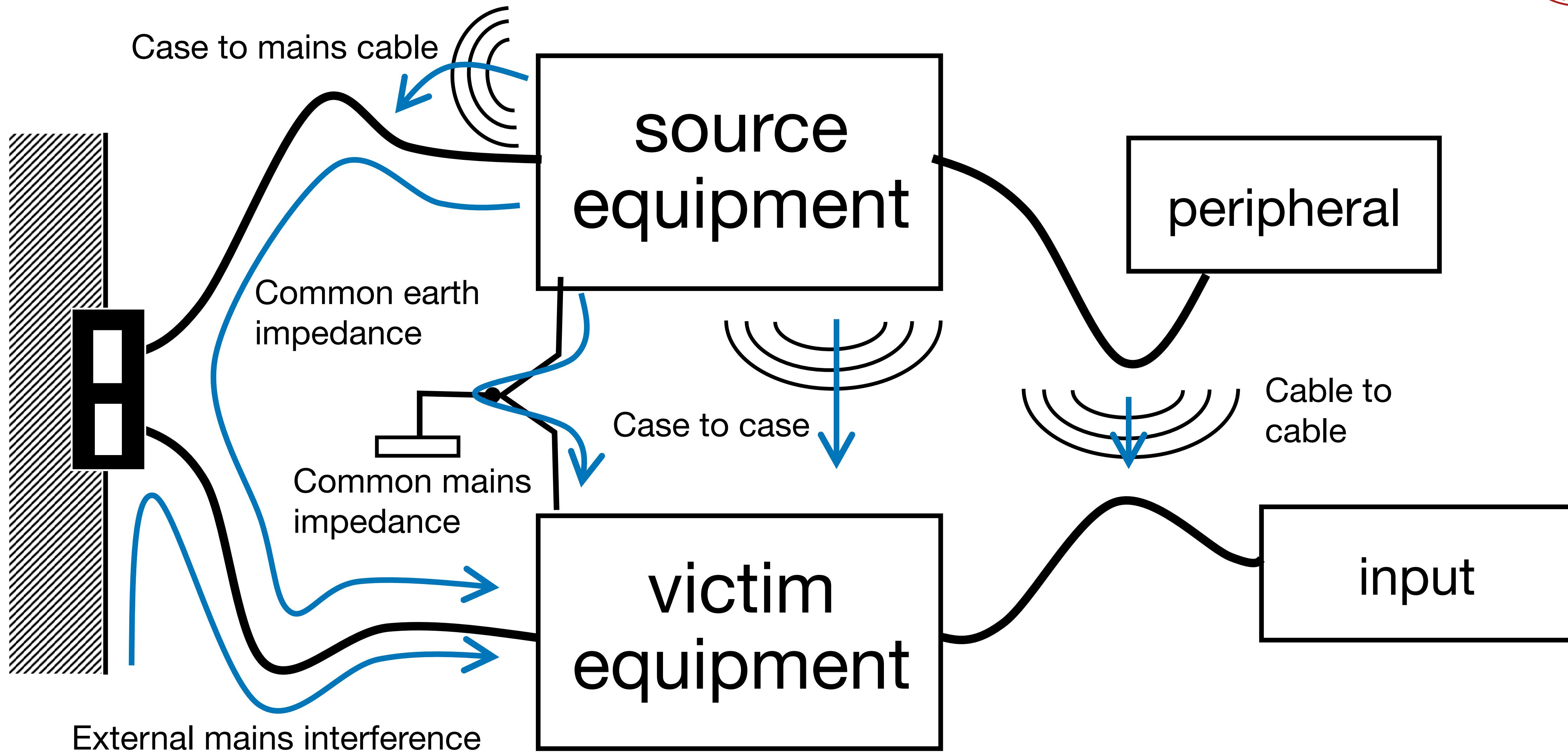




Electromagnetic Interference

What sources of EMI are in your system?

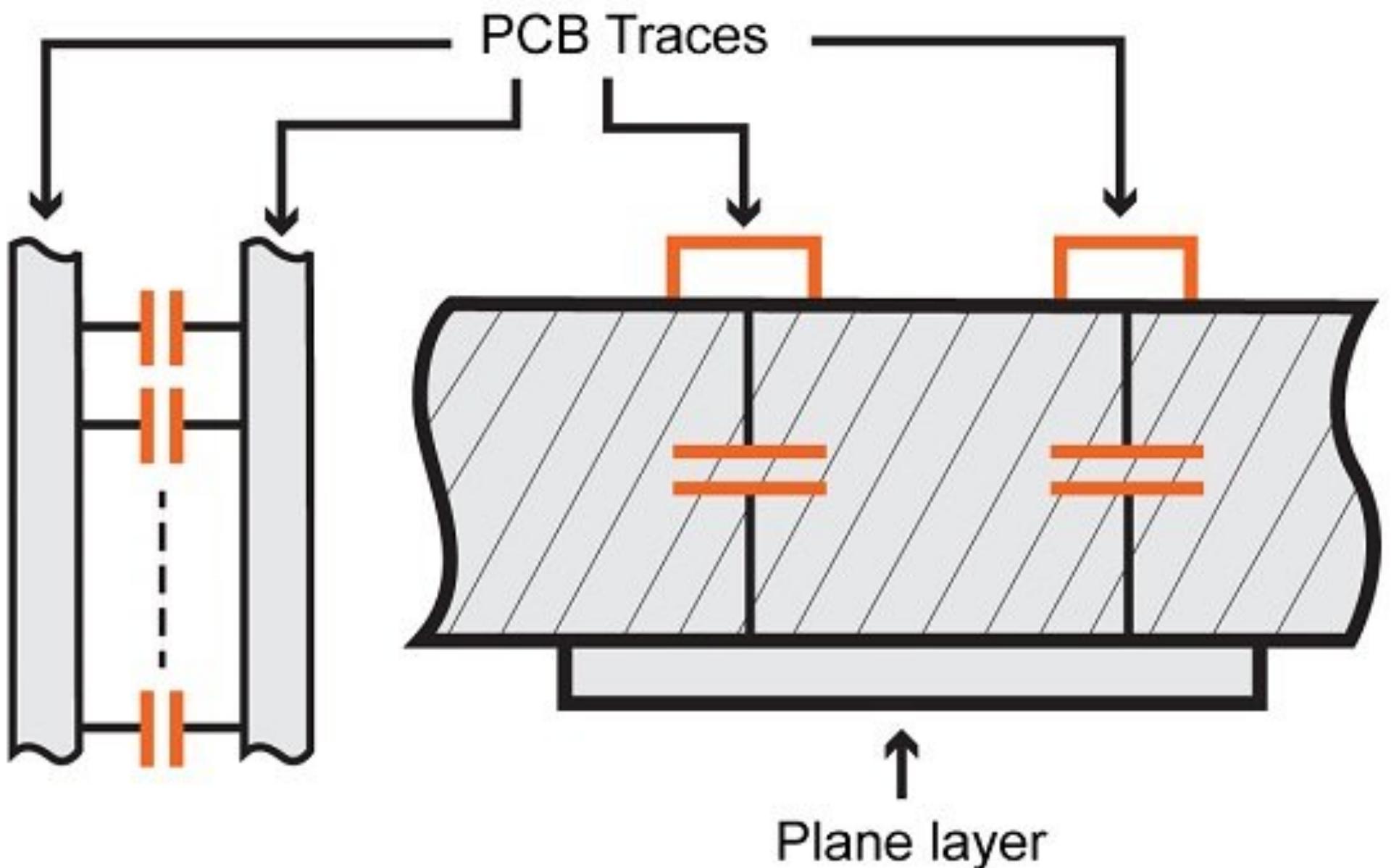
Electromagnetic Interference



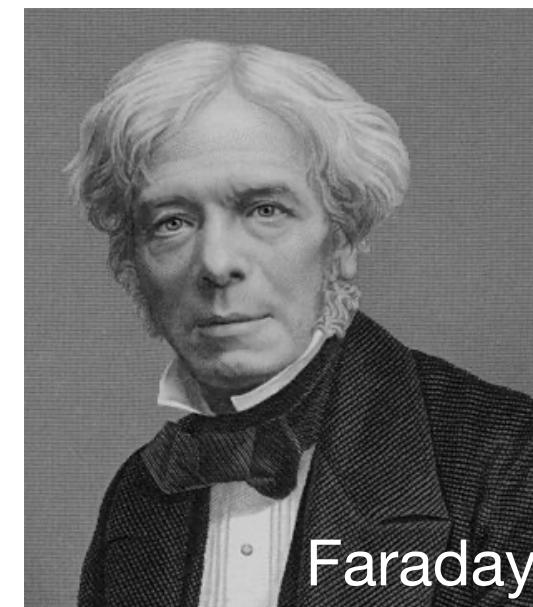
Two modes of interference: Conducted EMI , Radiated EMI

Conducted EMI

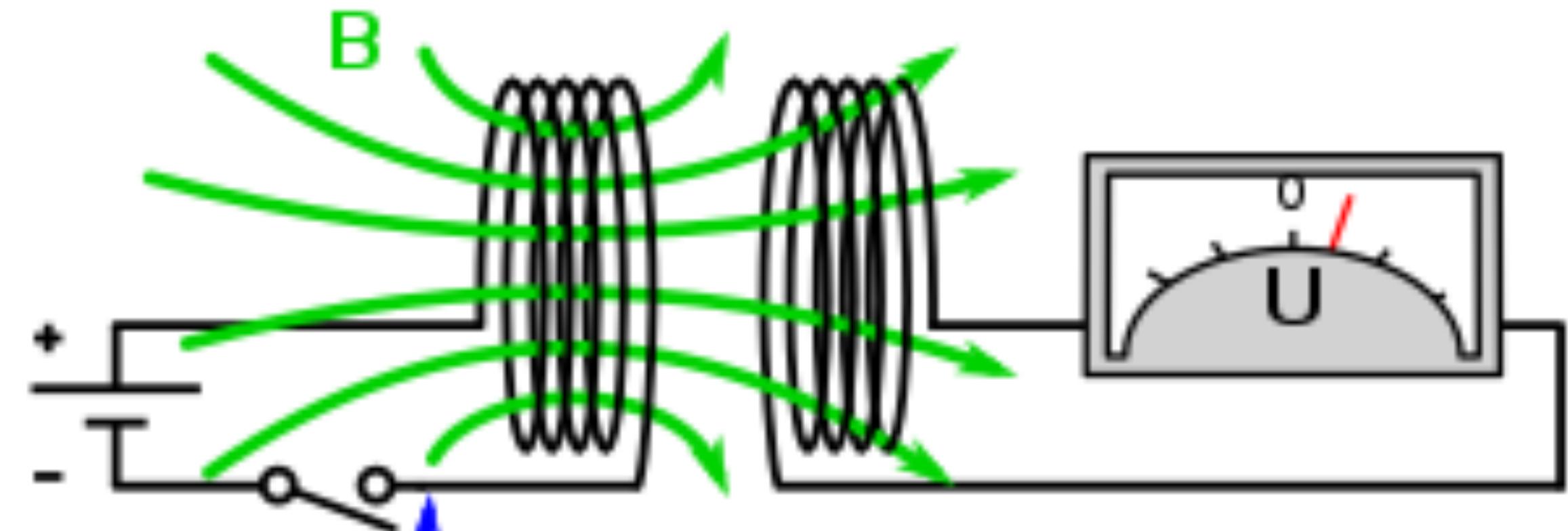
- Shared current paths in resistive wires
 - Ohm's law: $V = IR$
 - Longer shared paths, higher coupling
- Parasitic capacitance
 - Electric field over short distances
 - Higher frequency, higher coupling
 - Why?



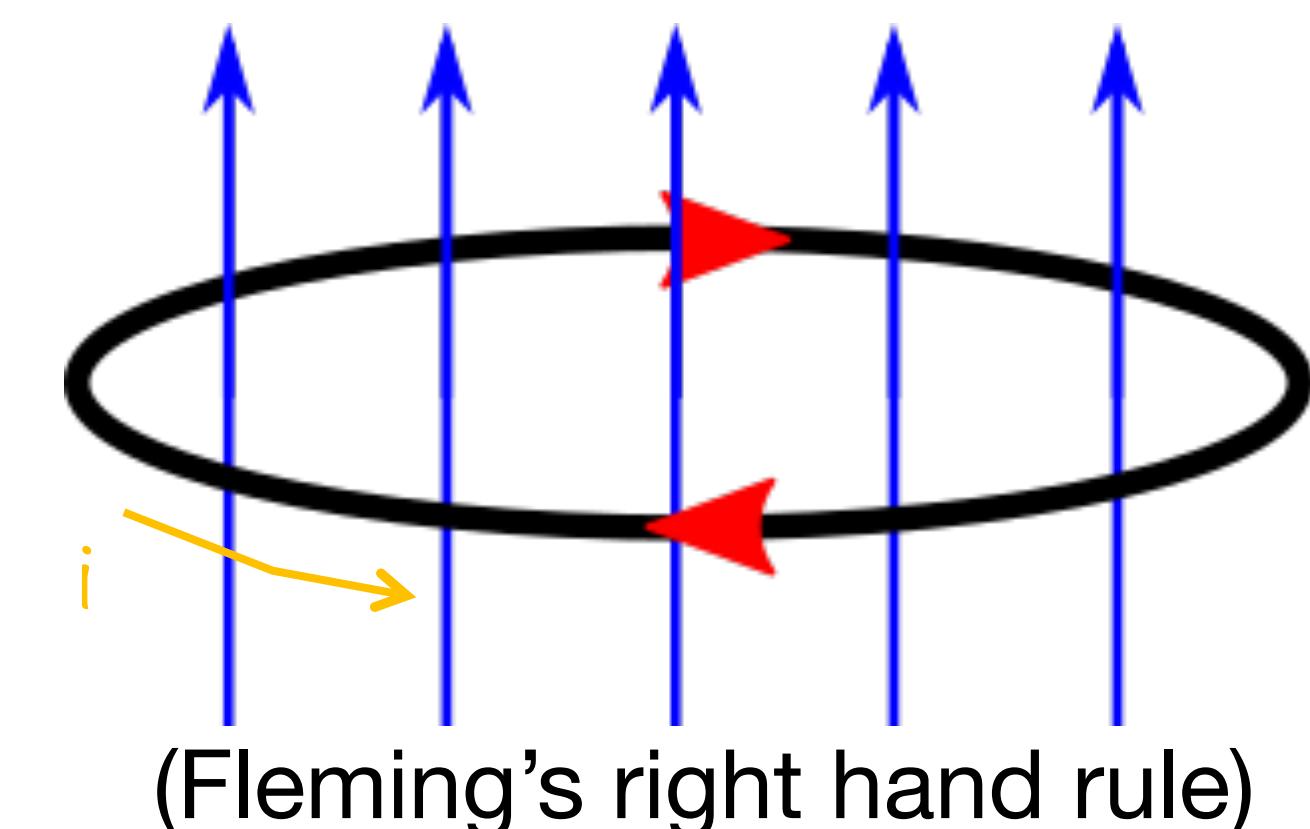
Radiated EMI

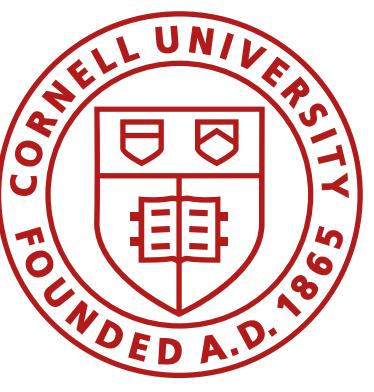


- Faraday's Law
 - Electromotive "force" [V]
 - $EMF = -N \frac{\Delta\Phi}{t}$, where $\Phi = BA$
- Lenz's Law
 - EMF produces a current with a magnetic field that opposes the source
 - Radiated EMI increases with...
 - Magnetic Field Strength
 - Loop Area
 - Signal Frequency



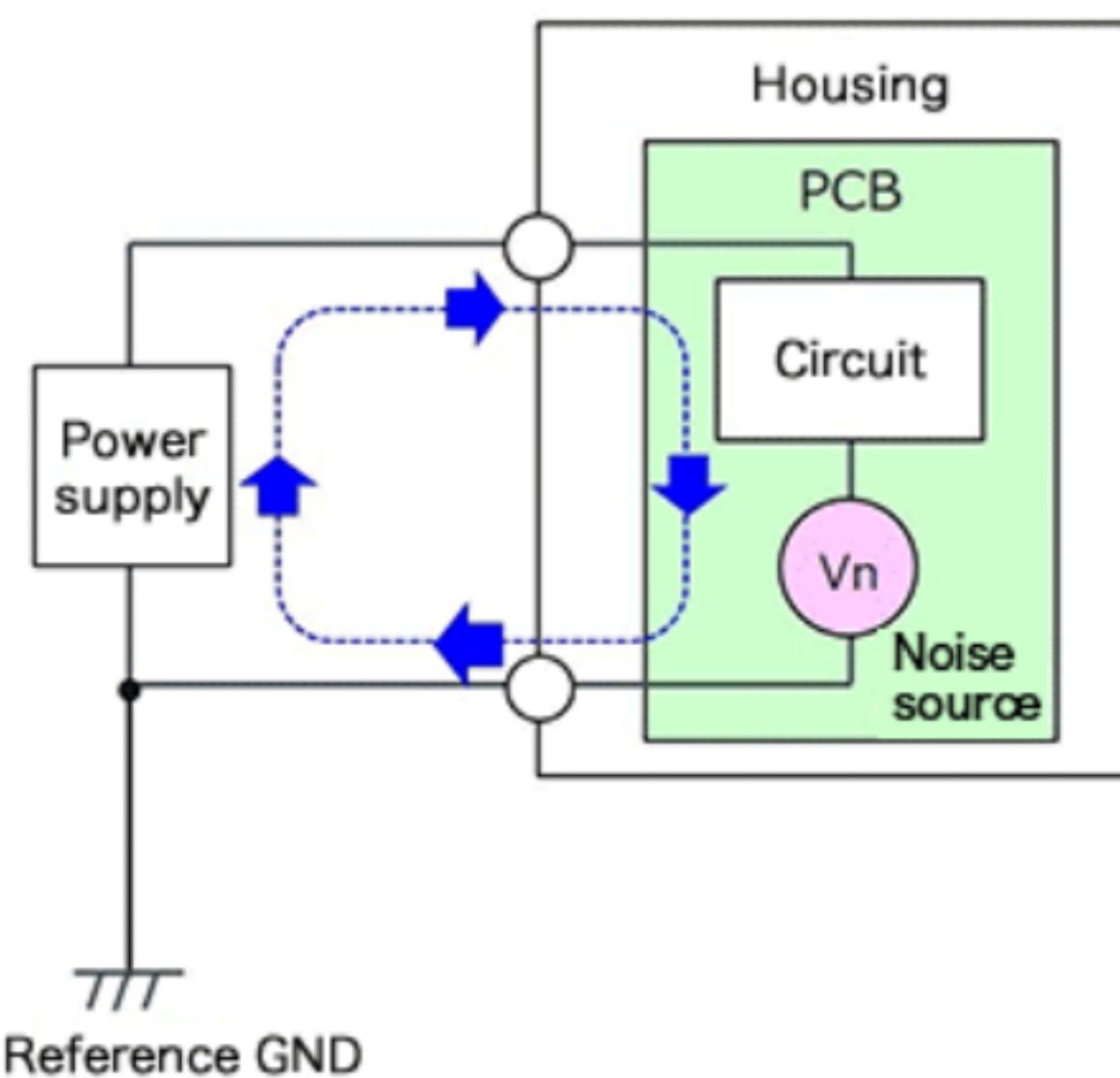
<https://resourcespcb.cadence.com/blog/2020-lenz-law-vs-faradays-law-how-do-they-govern-crosstalk-and-emi>



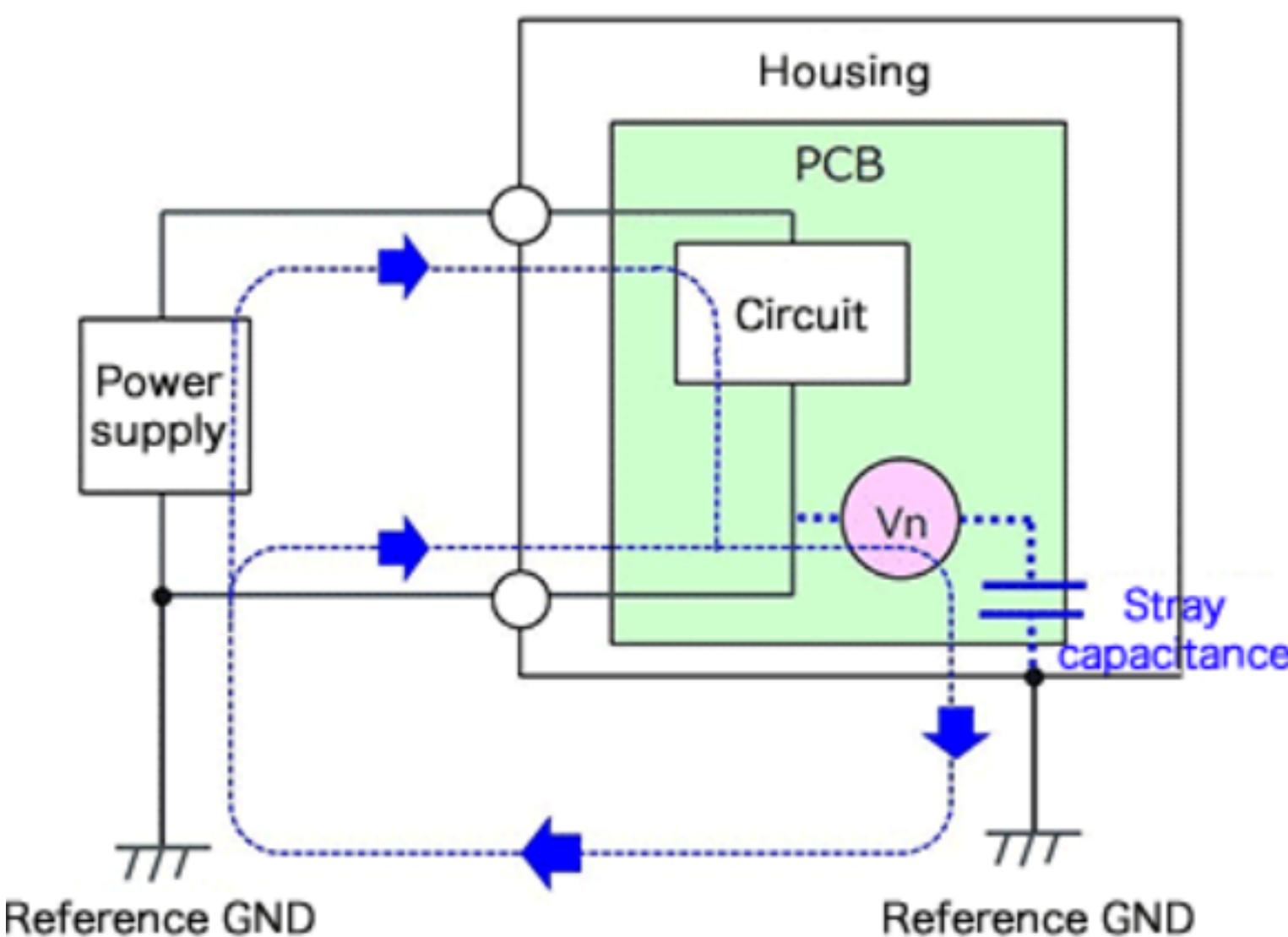


Common/ Differential Mode Noise

Differential (normal) mode noise

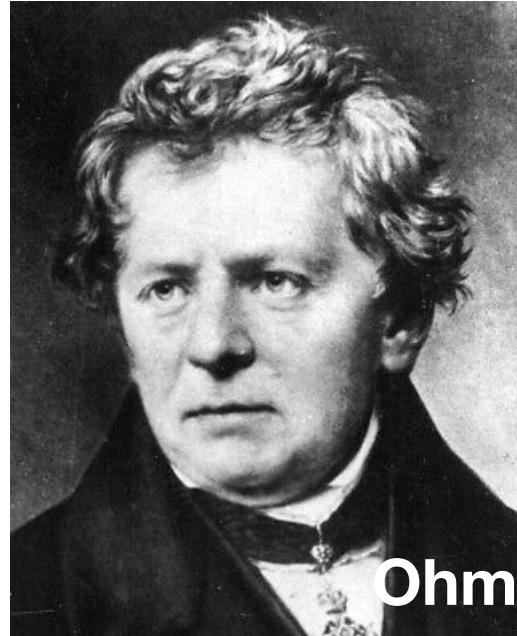
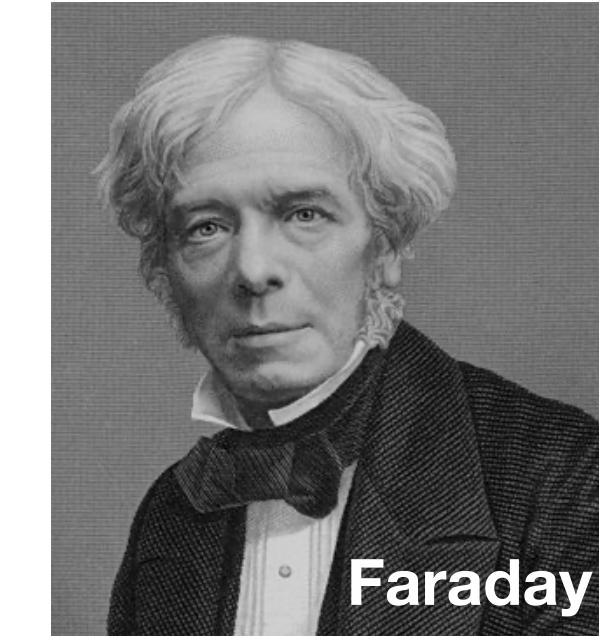


Common mode noise

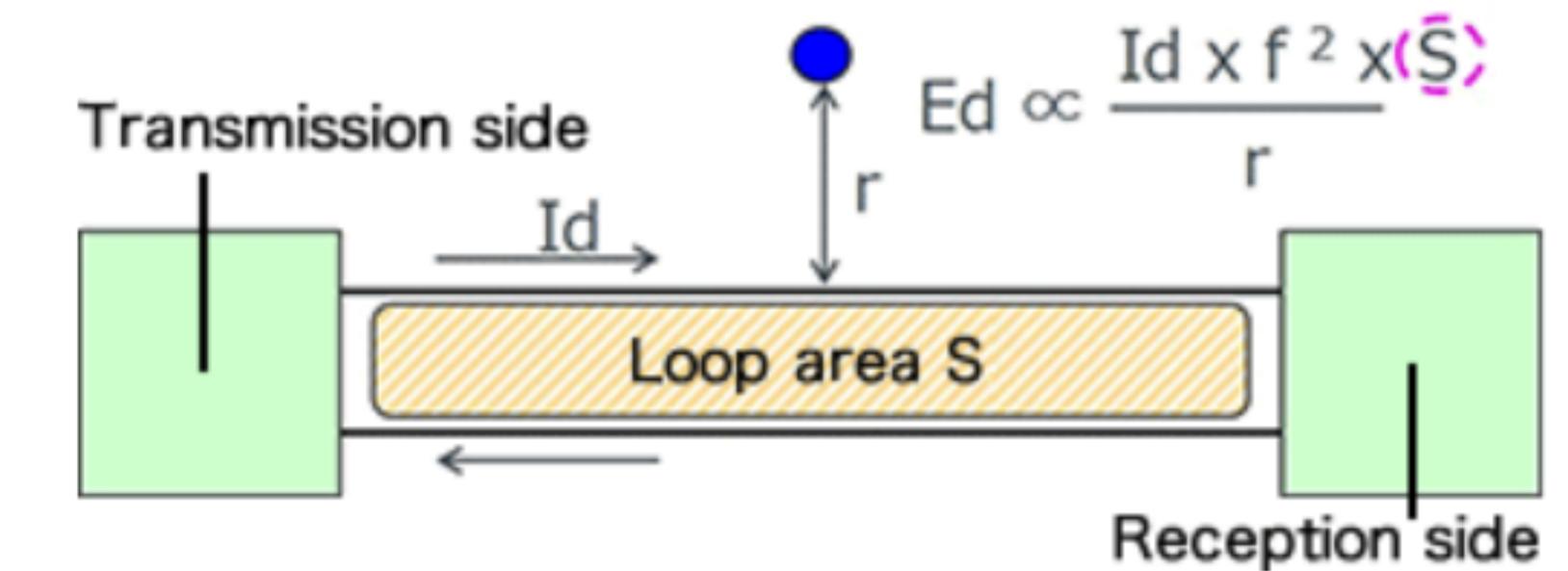


- A mode in which a noise current flows on the same path as the power supply current
- Noise voltage occurs across power supply lines

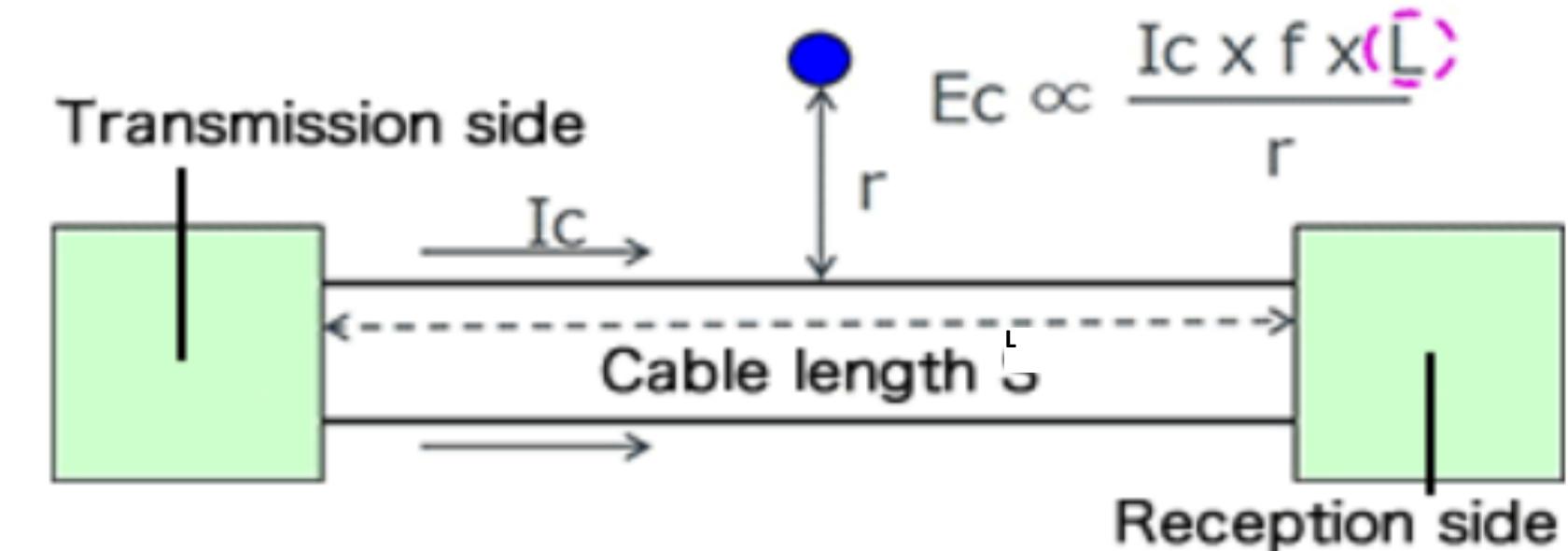
- Noise voltage does not occur across power supply lines
- Noise voltage occurs across power supply line and reference GND
- Noise currents flow in the same direction on the power supply positive and negative sides

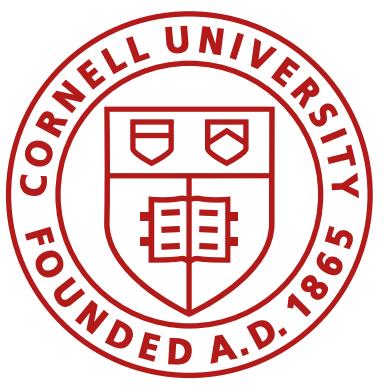


Radiation due to differential mode noise



Radiation due to common mode noise

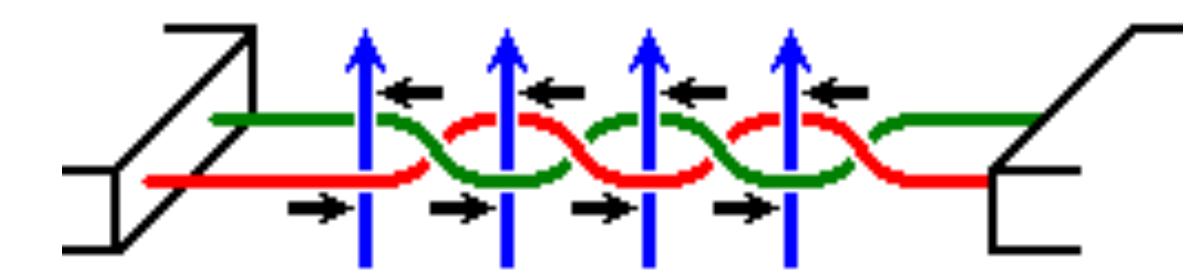
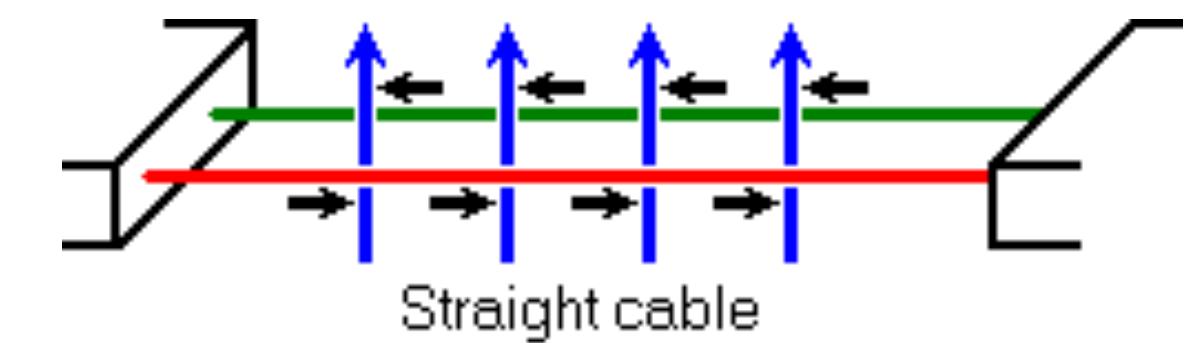
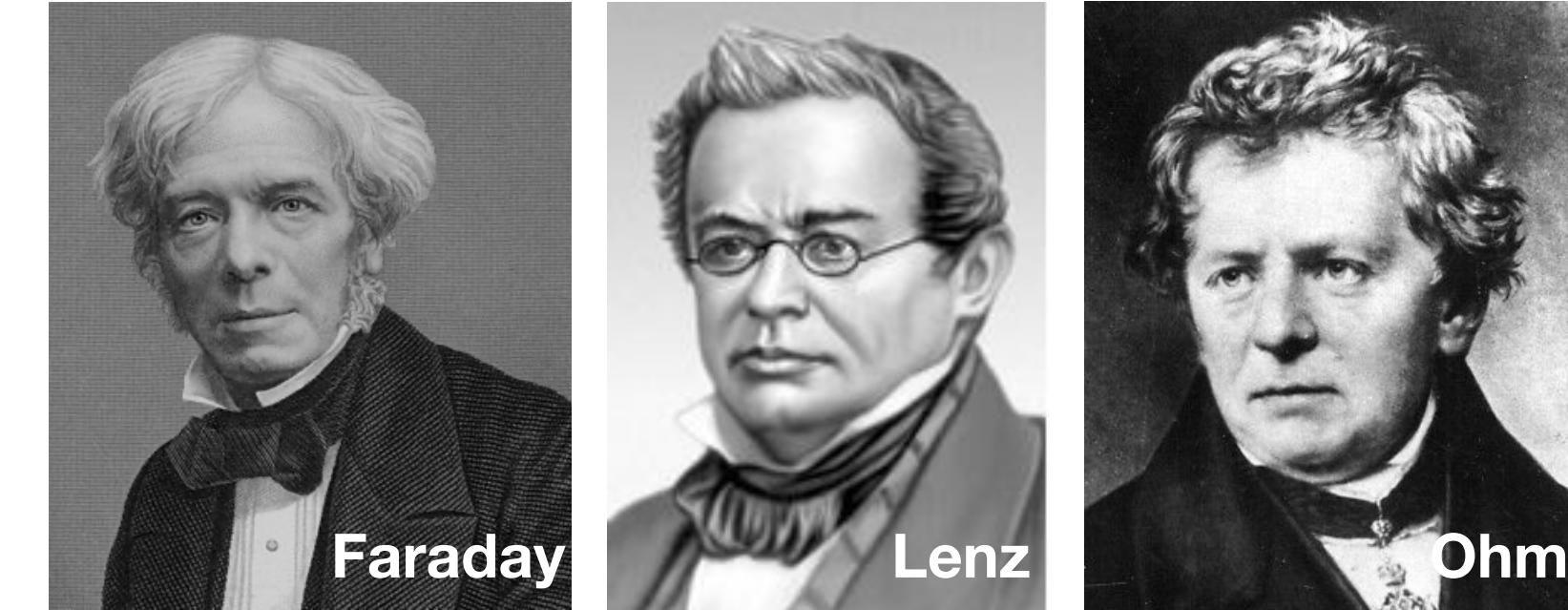
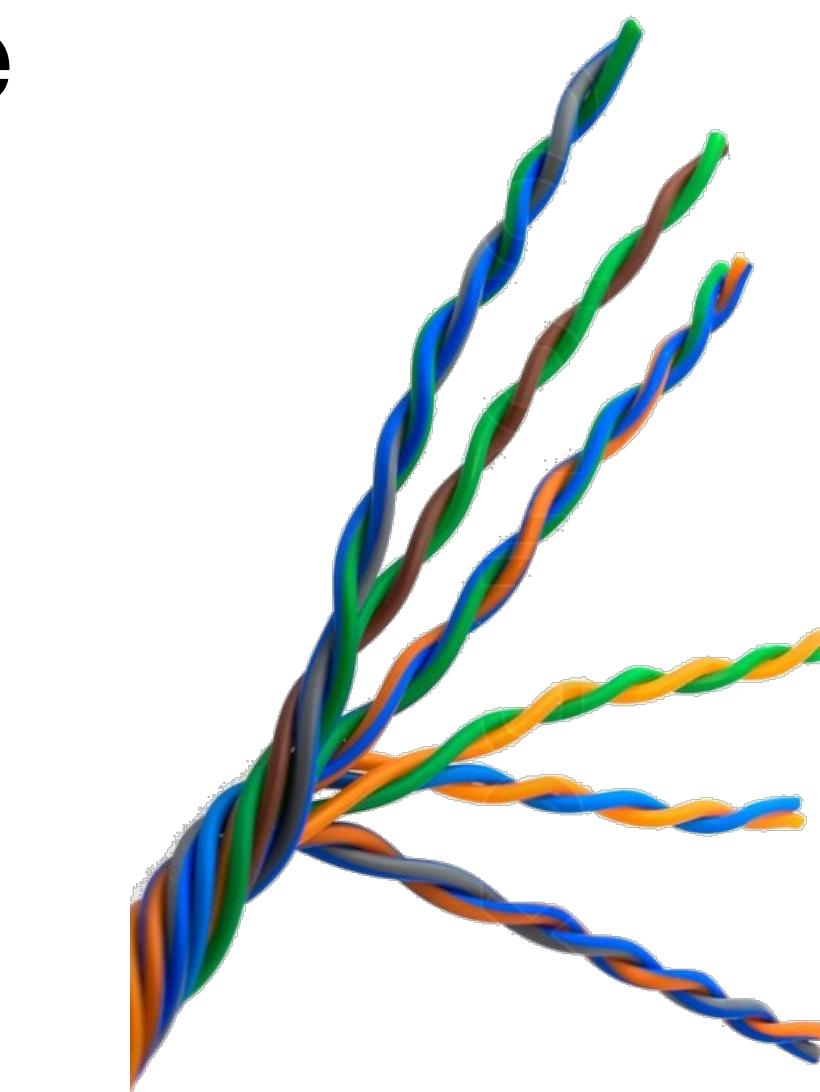
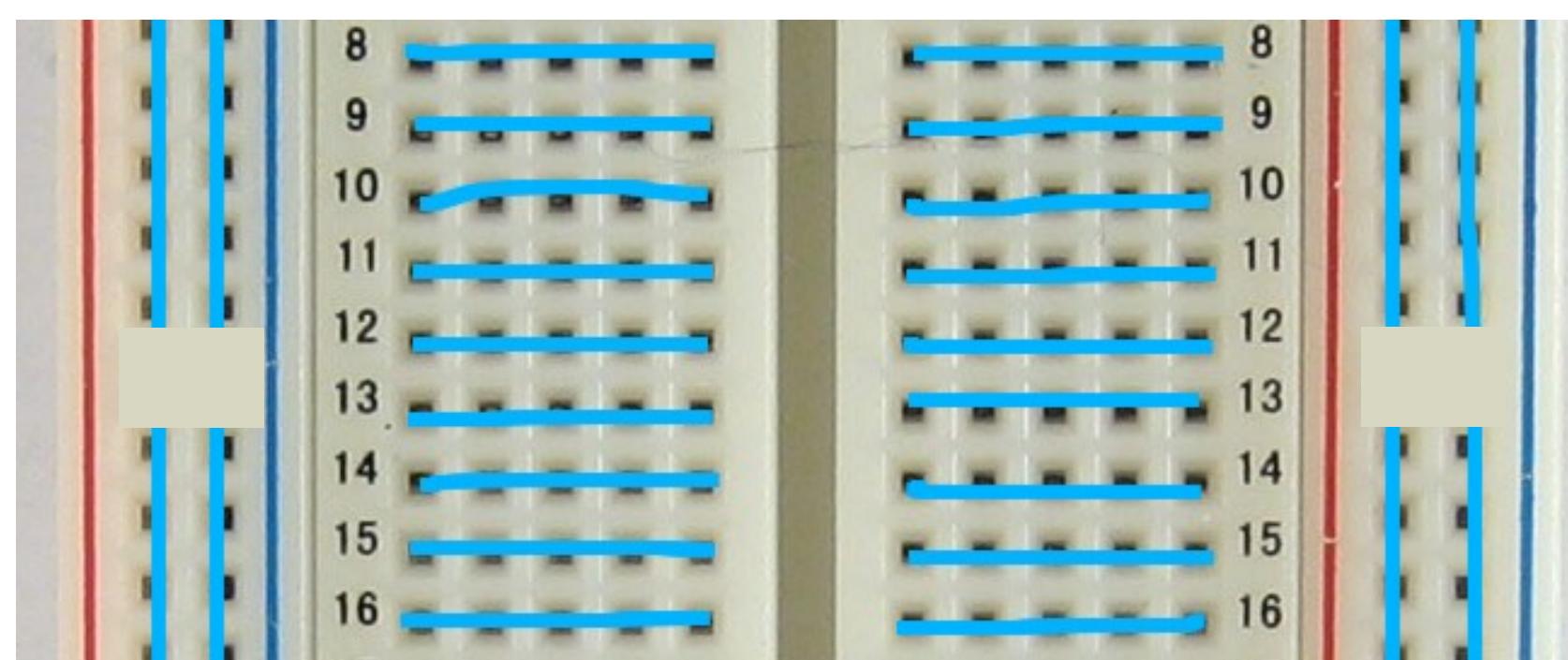




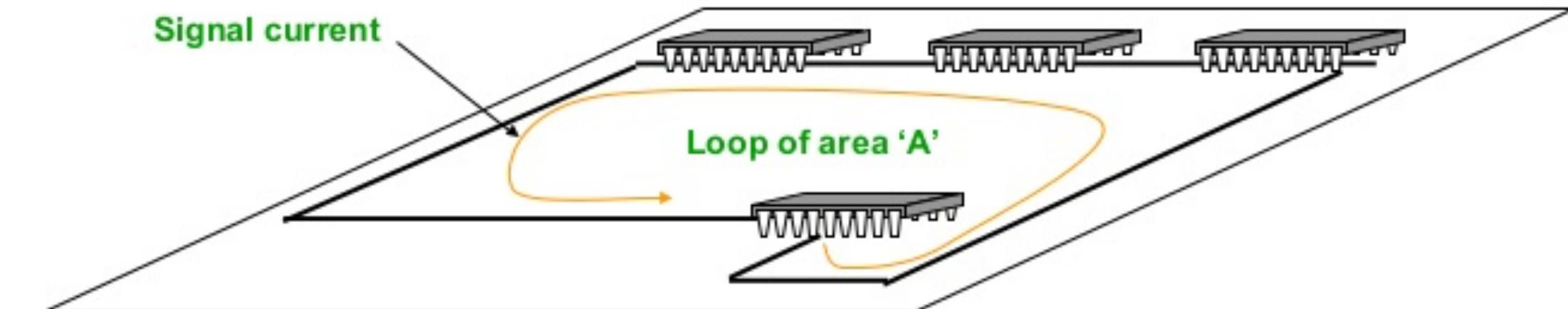
Common/ Differential Mode Noise

How do we suppress noise?

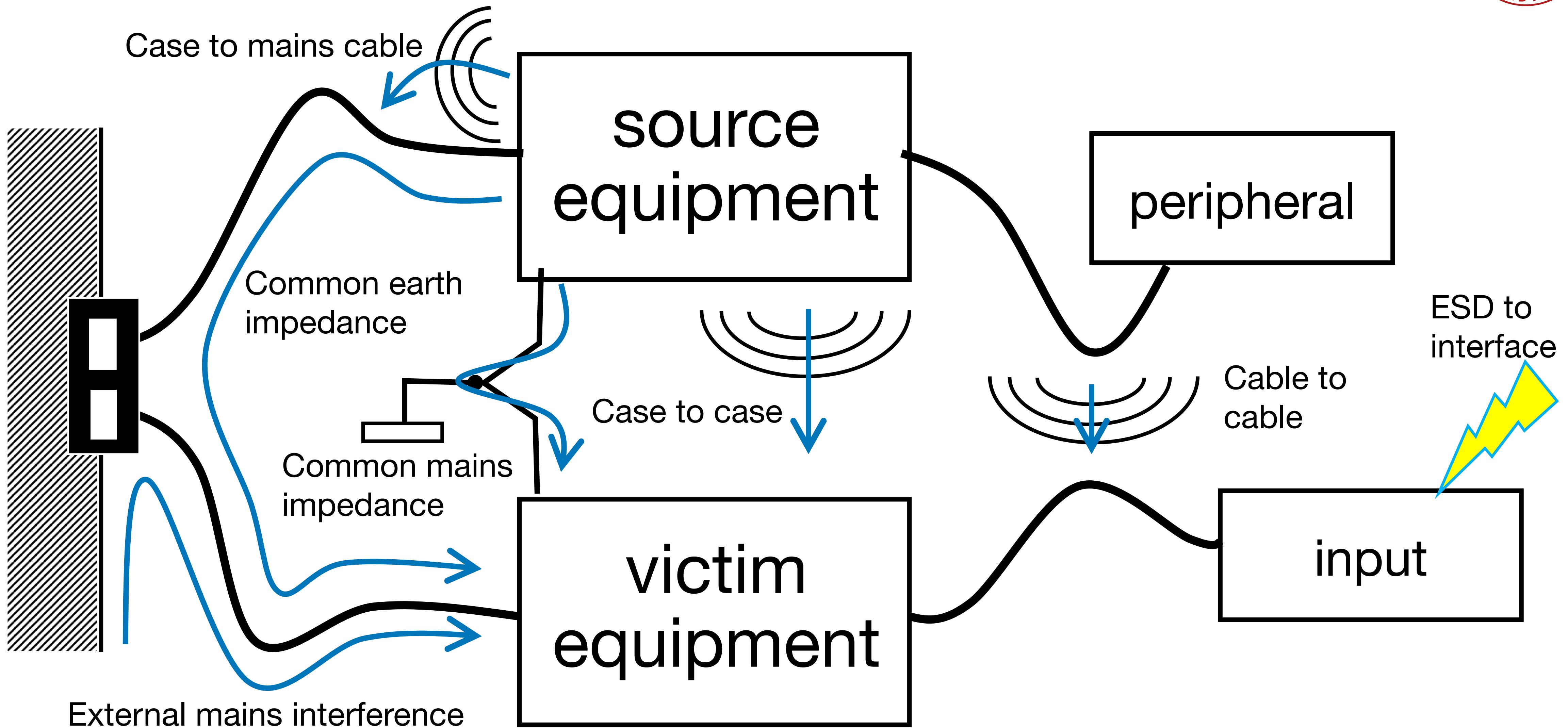
- Use lower frequencies when possible
- Use shielded cables
- Minimize common impedances
- Lower loop area
- Twist out/ return cables

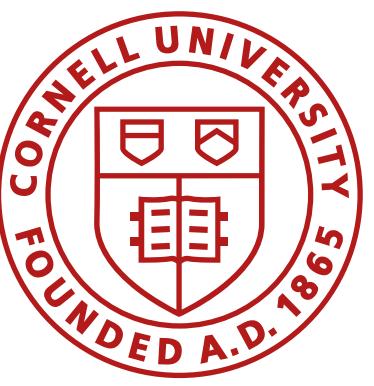


————— Magnetic field
 → Induced noise current



Electromagnetic Interference



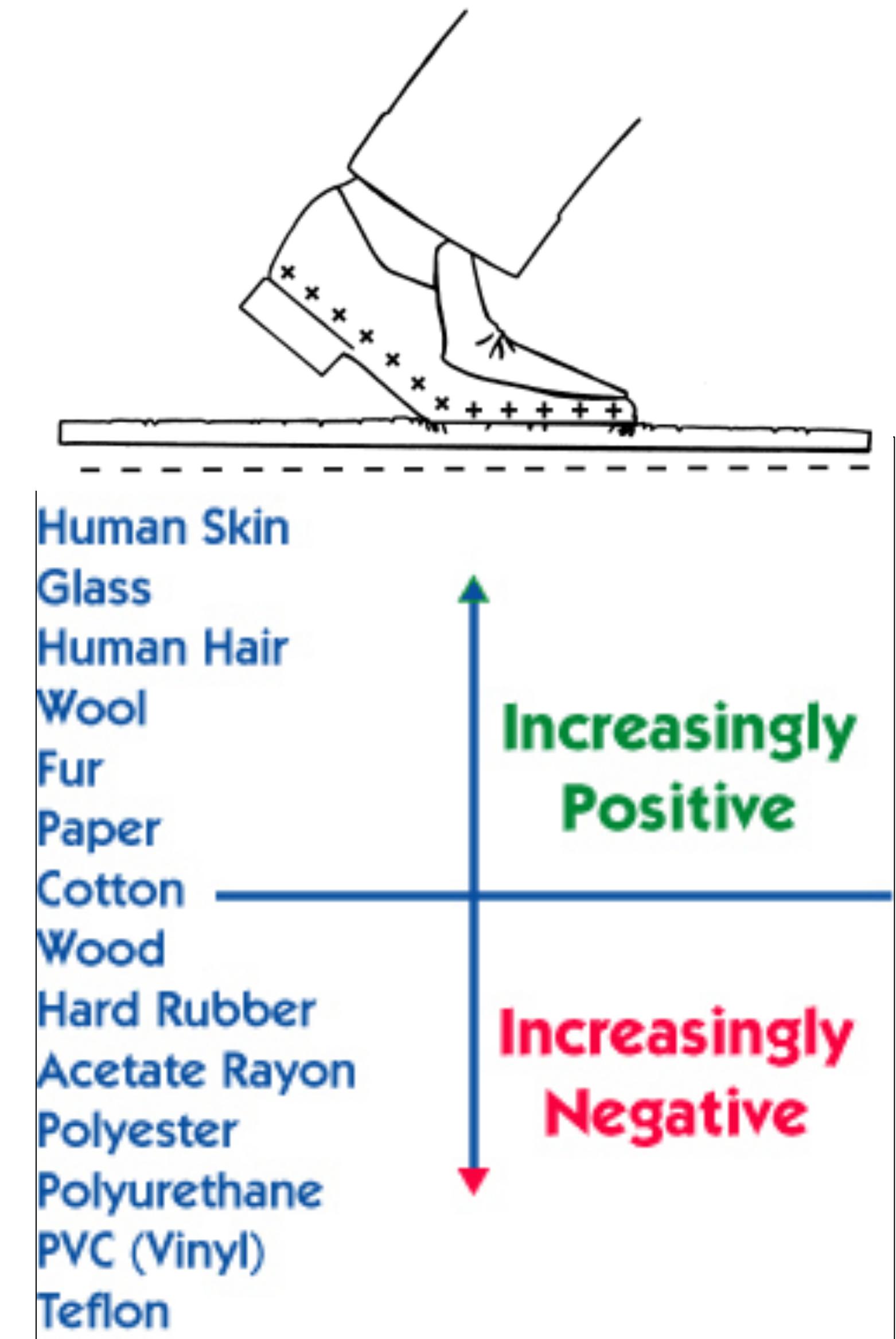
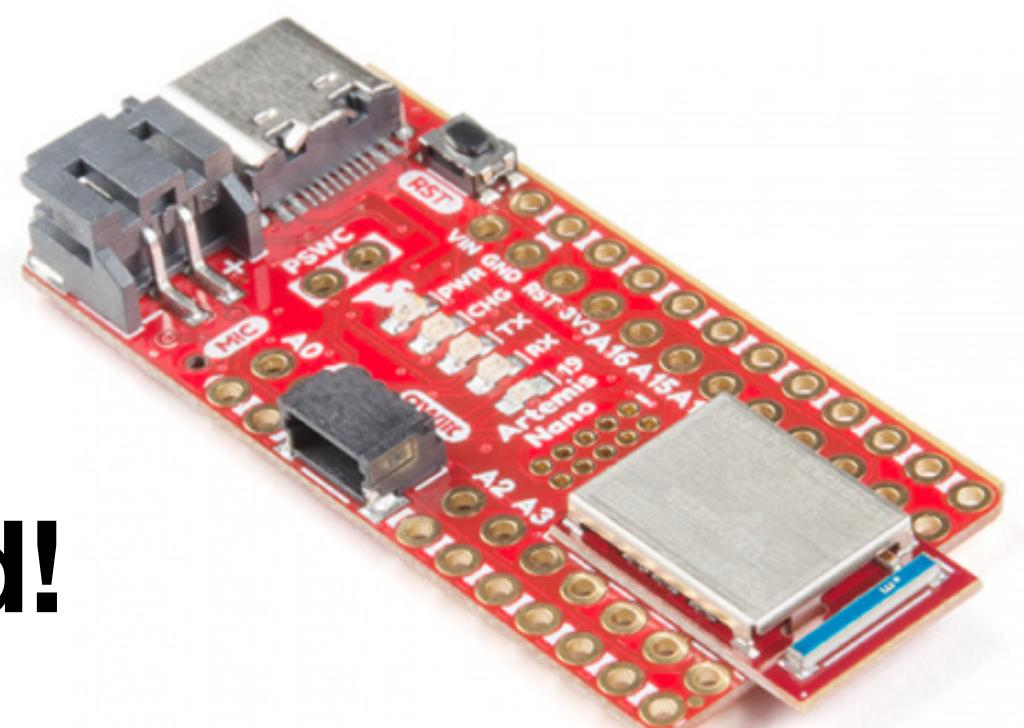


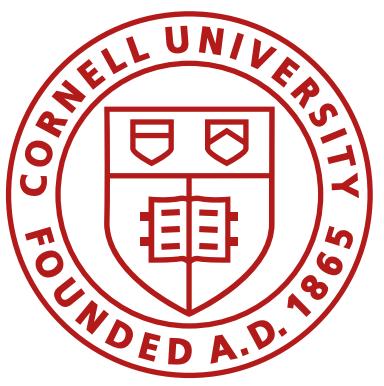
Electrostatic Discharge

Please always discharge through ground!

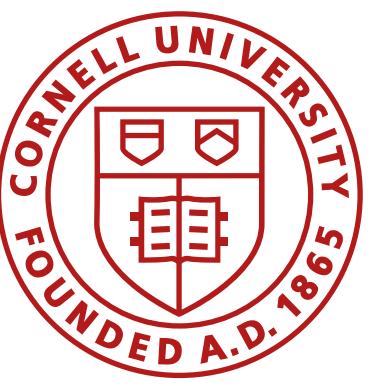
Static Voltage Generation at different Relative Humidity (RH) levels		
Generation Method	10-25% RH	60-90% RH
Walking across a carpet	35,000Volts	1,500Volts
Walking across vinyl tiles	12,000Volts	250Volts
Worker at a workbench	6,000Volts	100Volts
Poly bag picked up from workbench	20,000Volts	1,200Volts
Sitting on chair with urethane foam	18,000Volts	1,500Volts

Always discharge through ground!





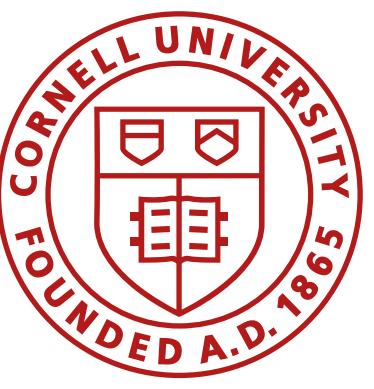
Wiring and routing



Wire types

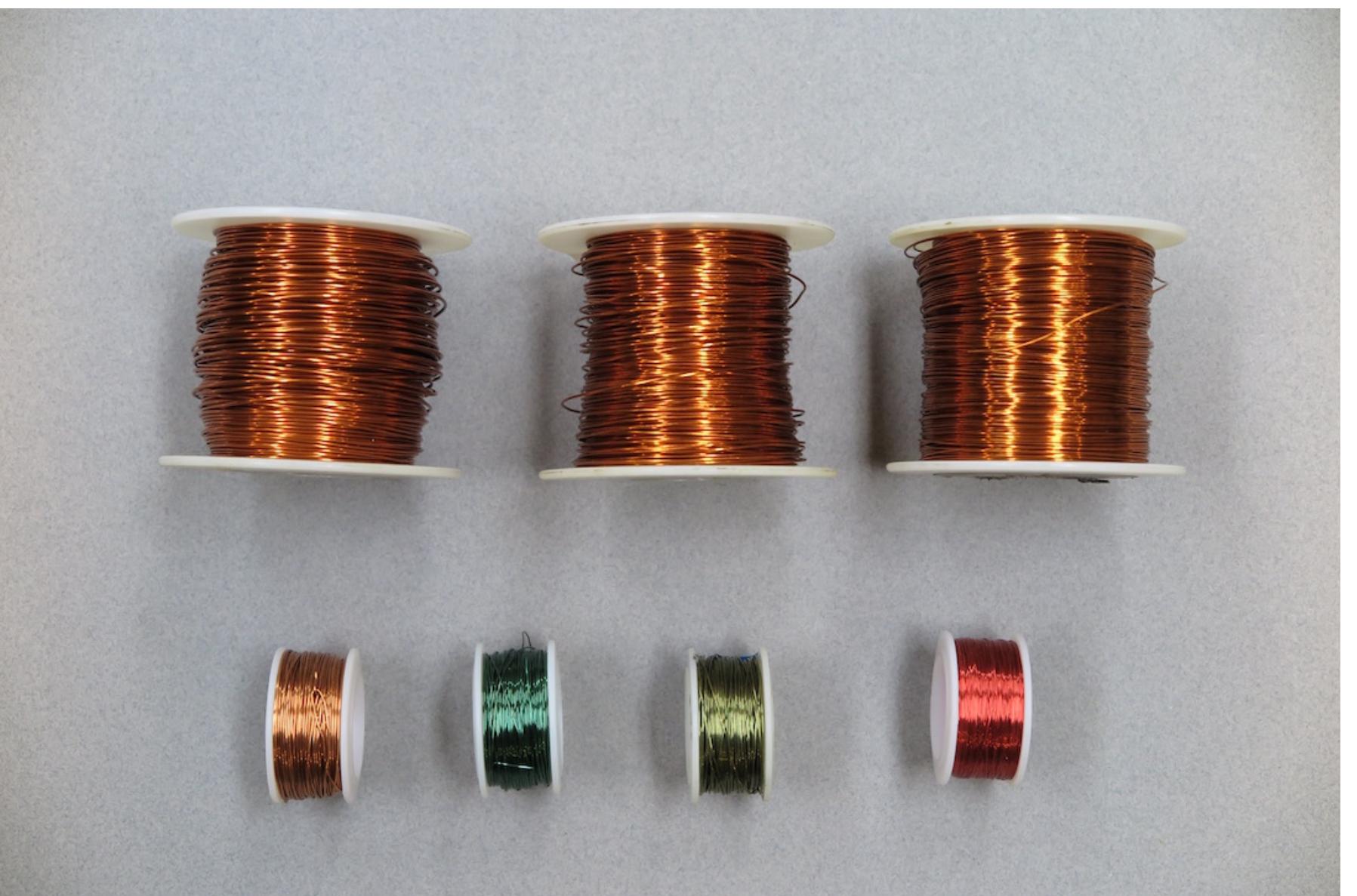
- Power and transmission wire: sized according to current
- Signal wires: carry little current, but are more susceptible to EMI
- Solid core: holds shape, brittle
- Stranded: flexible, use anywhere position is not permanent
- Insulation: Polyvinyl chloride (most common), polyethylene, polyester, rubber, Teflon, silicone

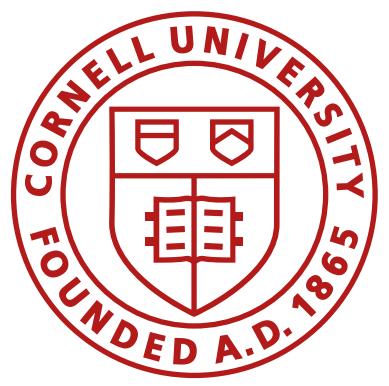




Wire types

- Magnet wire
 - Use in motors, transformers
 - Thin, enamel-like, tough coating
 - 100-1000s V and 100s °C
 - Remove with heat, solvent, scraping
 - Cannot tolerate repeated bending



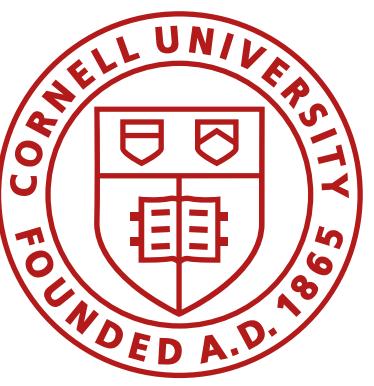


Wire gauge

- US standard is American Wire Gauge (AWG)
- Larger the gauge, thinner the wire
 - AWG ≤ 16 , power transmission
 - AWG 18-22, low-power motor supplies
 - AWG > 22 , signals
- Stranded wire
 - AWG 16 26/30

AWG gauge	Conductor Diameter Inches	Conductor Diameter mm	Conductor cross section in mm ²	Ohms per 1000 ft.	Ohms per km	Maximum amps for chassis wiring	Maximum amps for power transmission
0000	0.46	11.684	107	0.049	0.16072	380	302
000	0.4096	10.40384	84.9	0.0618	0.202704	328	239
00	0.3648	9.26592	67.4	0.0779	0.255512	283	190
0	0.3249	8.25246	53.5	0.0983	0.322424	245	150
1	0.2893	7.34822	42.4	0.1239	0.406392	211	119
2	0.2576	6.54304	33.6	0.1563	0.512664	181	94
3	0.2294	5.82676	26.7	0.197	0.64616	158	75
4	0.2043	5.18922	21.1	0.2485	0.81508	135	60
5	0.1819	4.62026	16.8	0.3133	1.027624	118	47
6	0.162	4.1148	13.3	0.3951	1.295928	101	37
7	0.1443	3.66522	10.6	0.4982	1.634096	89	30
8	0.1285	3.2639	8.37	0.6282	2.060496	73	24
9	0.1144	2.90576	6.63	0.7921	2.598088	64	19
10	0.1019	2.58826	5.26	0.9989	3.276392	55	15
11	0.0907	2.30378	4.17	1.26	4.1328	47	12
12	0.0808	2.05232	3.31	1.588	5.20864	41	9.3
13	0.072	1.8288	2.63	2.003	6.56984	35	7.4
14	0.0641	1.62814	2.08	2.525	8.282	32	5.9
15	0.0571	1.45034	1.65	3.184	10.44352	28	4.7
16	0.0508	1.29032	1.31	4.016	13.17248	22	3.7
17	0.0453	1.15062	1.04	5.064	16.60992	19	2.9
18	0.0403	1.02362	0.823	6.385	20.9428	16	2.3
19	0.0359	0.91186	0.653	8.051	26.40728	14	1.8
20	0.032	0.8128	0.519	10.15	33.292	11	1.5
21	0.0285	0.7239	0.412	12.8	41.984	9	1.2
22	0.0253	0.64516	0.327	16.14	52.9392	7	0.92
23	0.0226	0.57404	0.250	20.26	66.7808	6	0.700

https://www.powerstream.com/Wire_Size.htm



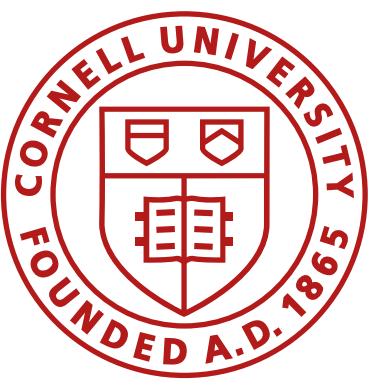
Connection Points

- Solder permanent connection points
- Minimize connection points
 - BUT use for modularity
- Connectors
 - Signal transfer
 - Power transfer

Connection Points

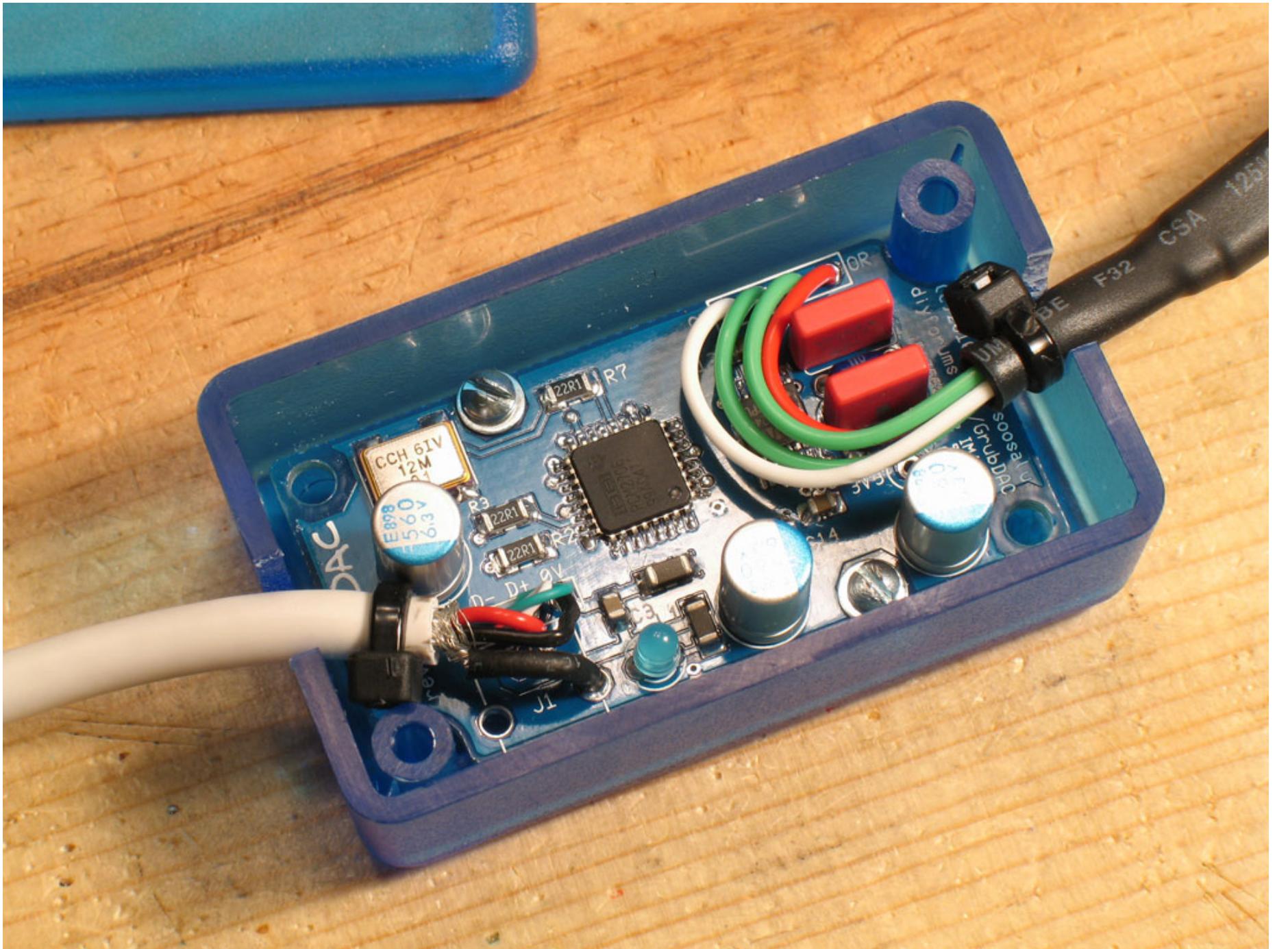
- Solder permanent connection points
- Minimize connection points
 - BUT use for modularity
- Connectors
 - Signal transfer
 - Power transfer
 - Female: hot side, Male: receiver
 - Reversible
 - General
 - Protocol

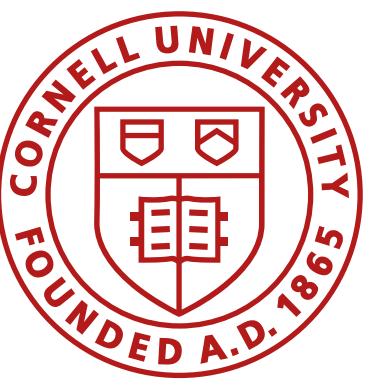




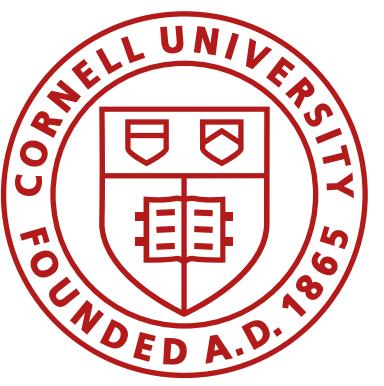
Good practice

- Use color convention
 - Red/Black: Vcc/GND
 - Purple: battery voltage
 - Green/white/yellow/orange: signal
- Fastening
 - Avoid pinch points
 - Service loops
 - Strain relief
 - Hot glue: good for semi-permanent connections (brittle)
- Insulation
 - Hot glue
 - Heat shrink
 - Tape: ages, leaves residue



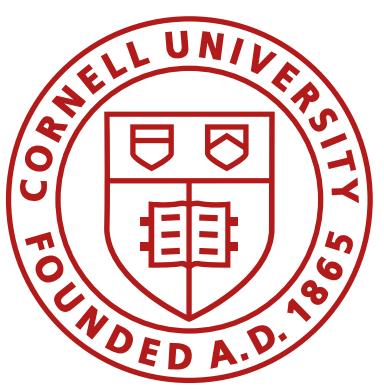


Labs 2-4: Hardware integration



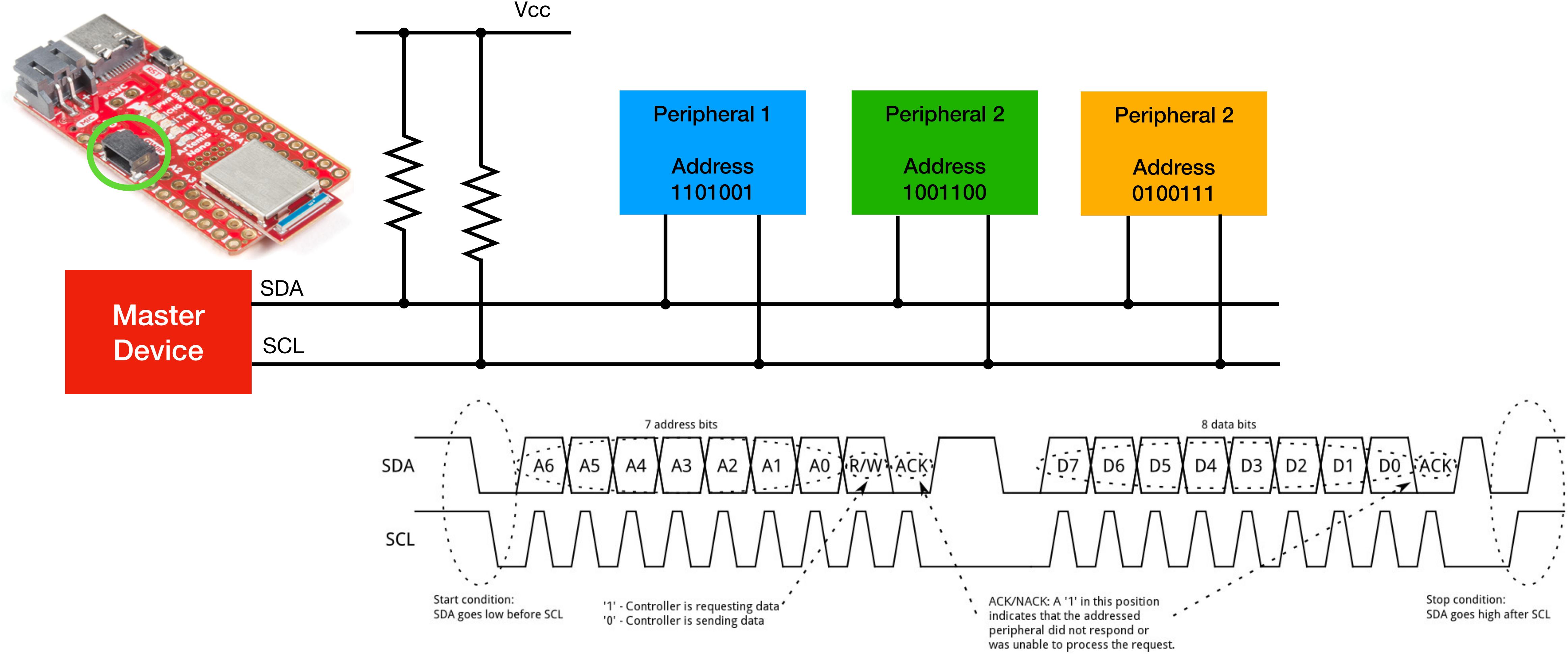
Hardware Labs

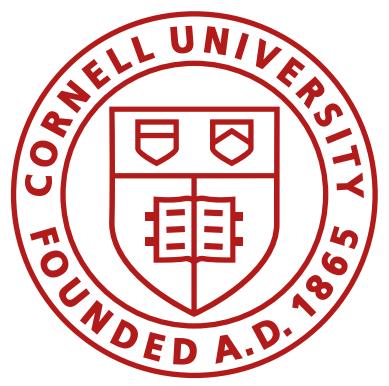
- Lab 2: IMU sensor
- Lab 3: ToF sensors and batteries
- Lab 4: Motor drivers and open loop control



Lab 2-3: Communication with sensors

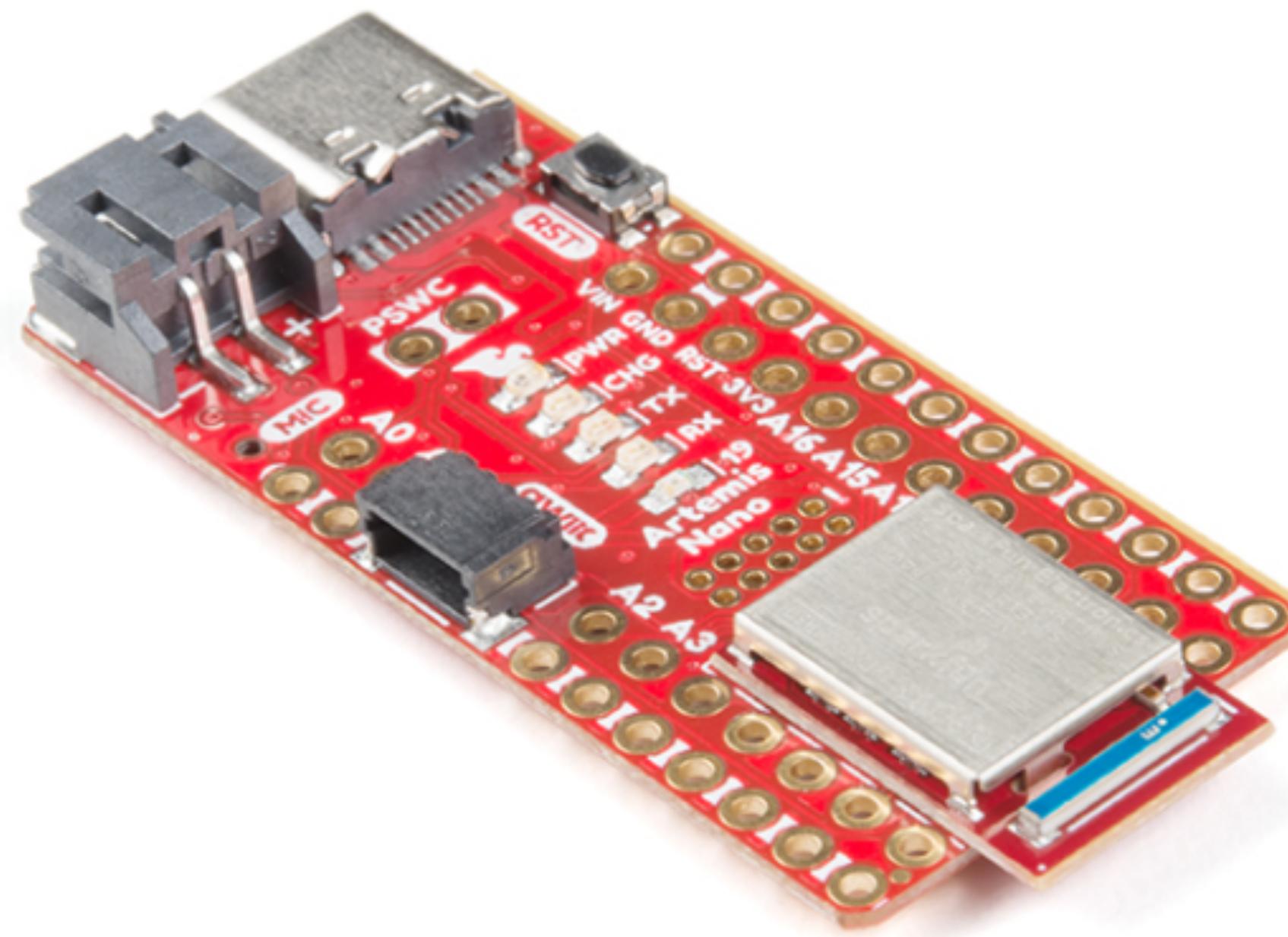
I2C



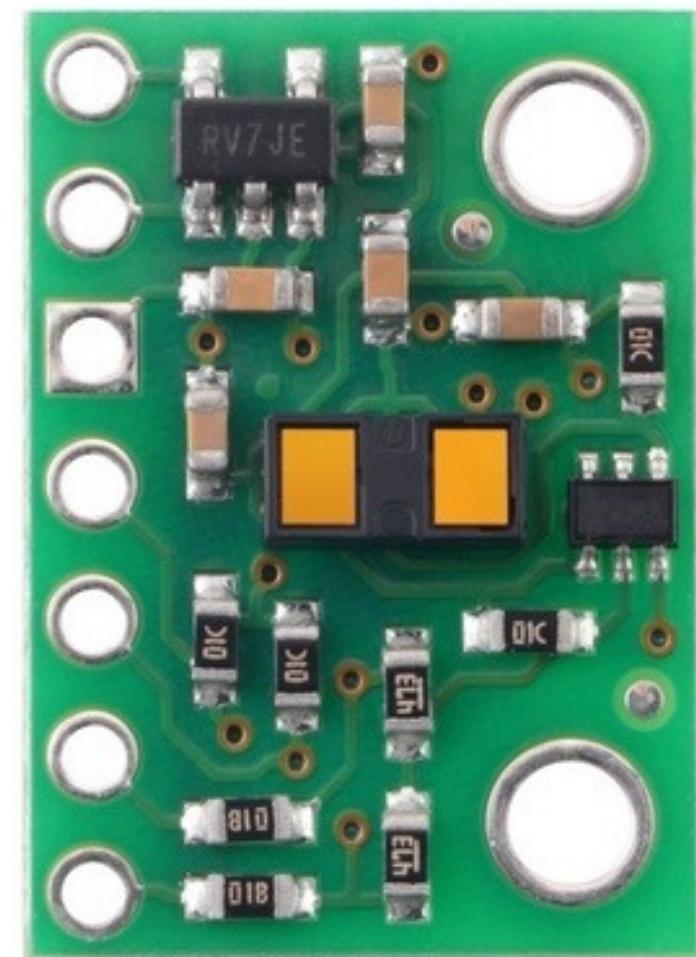


Lab 2-3: Communication with sensors

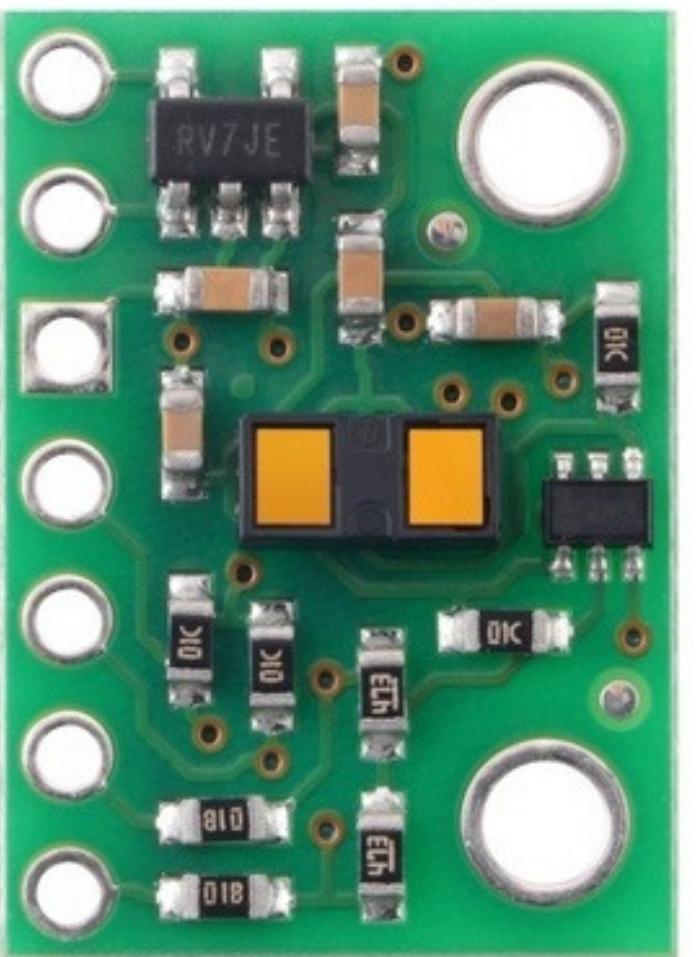
Lab 3: two sensors have the same default address!

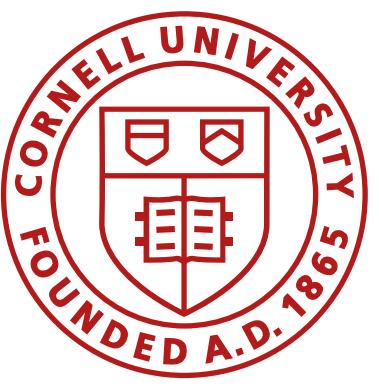


VDD (2.8V out)
VIN (2.6–5.5V)
GND
SDA
SCL
XSHUT
GPIO1



VDD (2.8V out)
VIN (2.6–5.5V)
GND
SDA
SCL
XSHUT
GPIO1



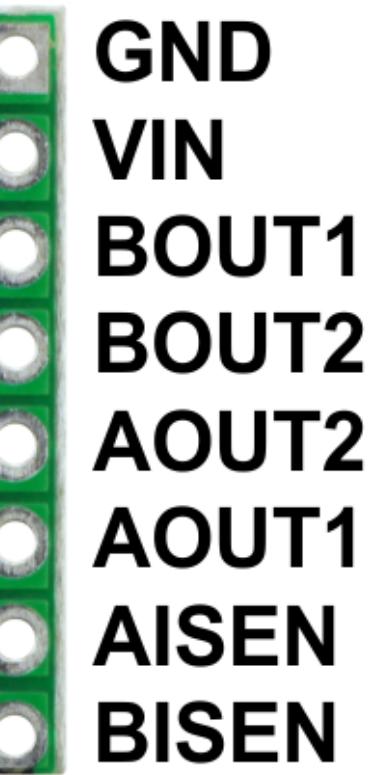
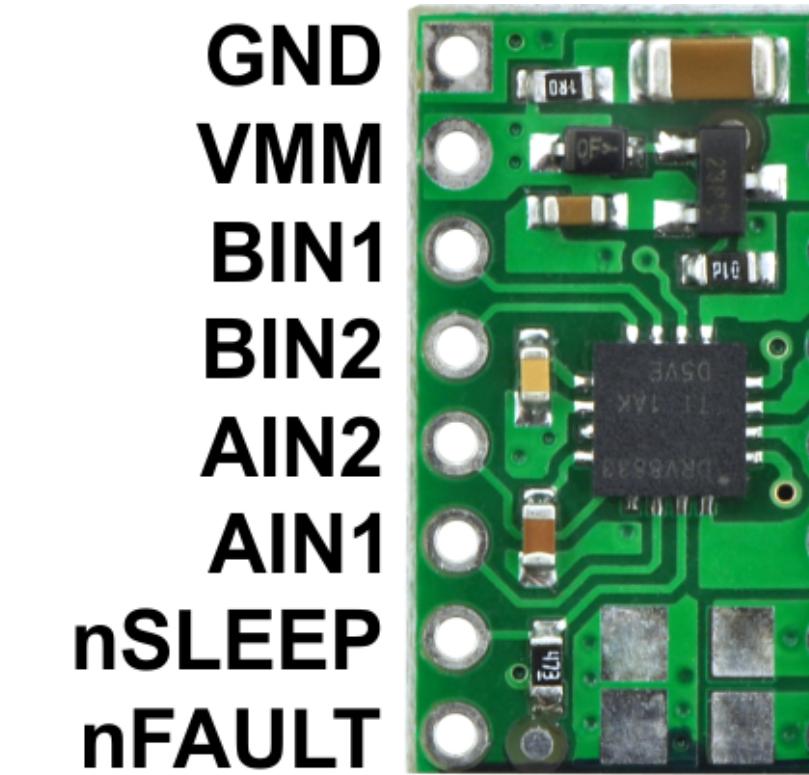
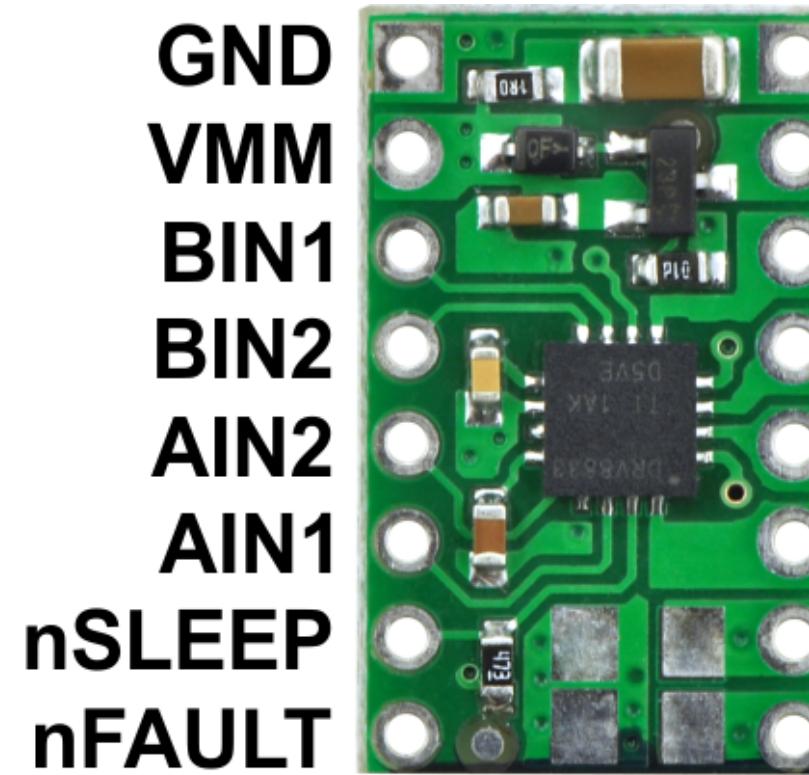
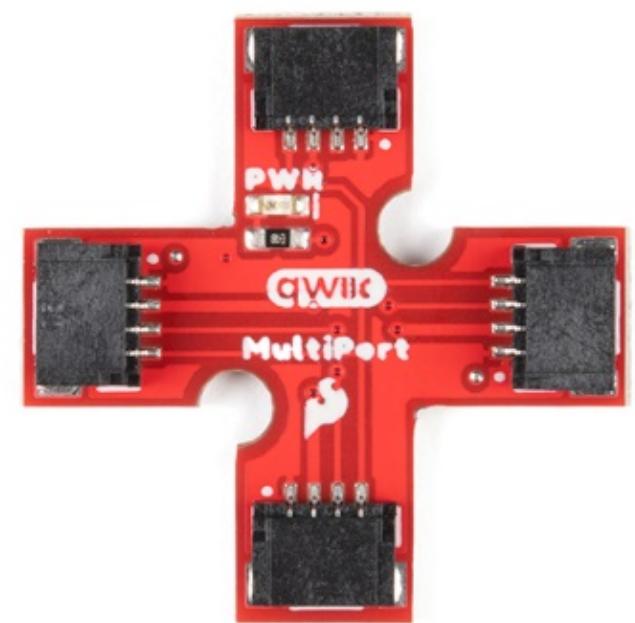
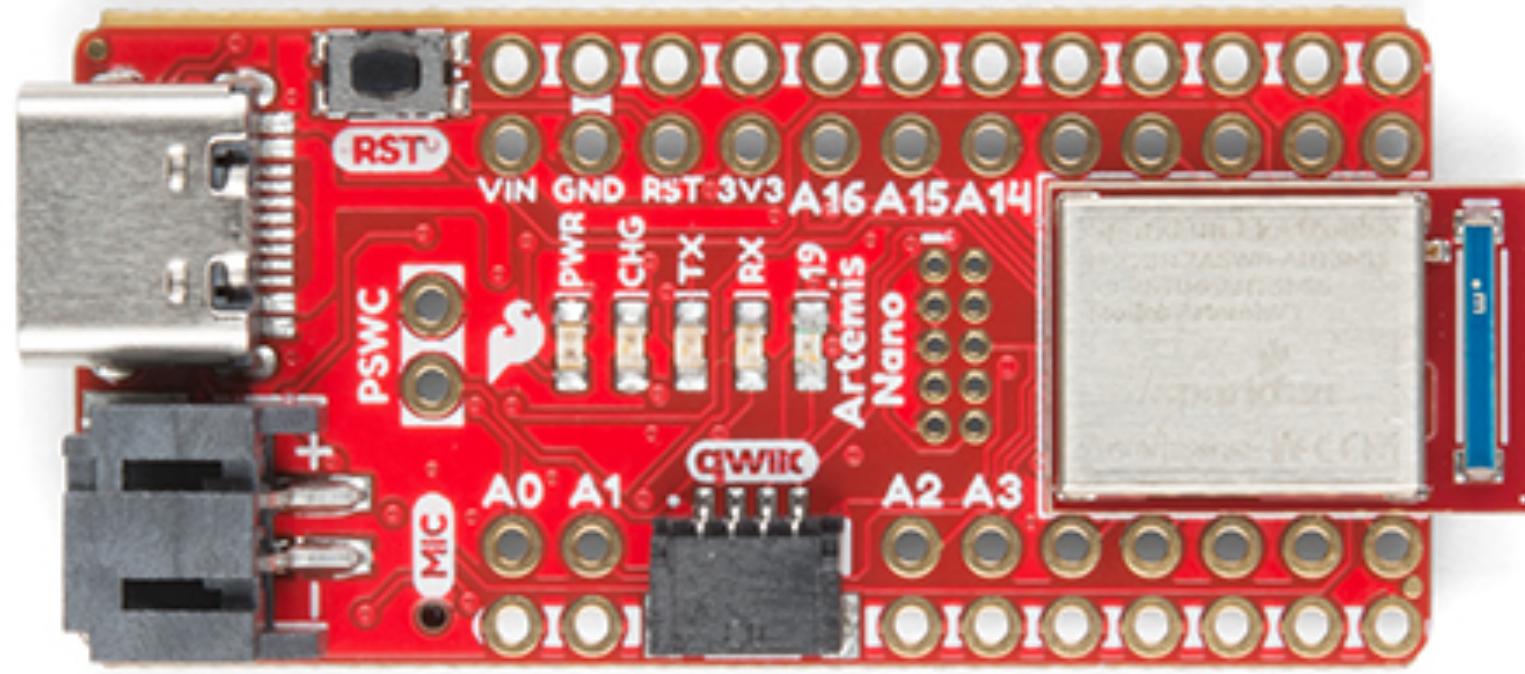


Hardware Labs

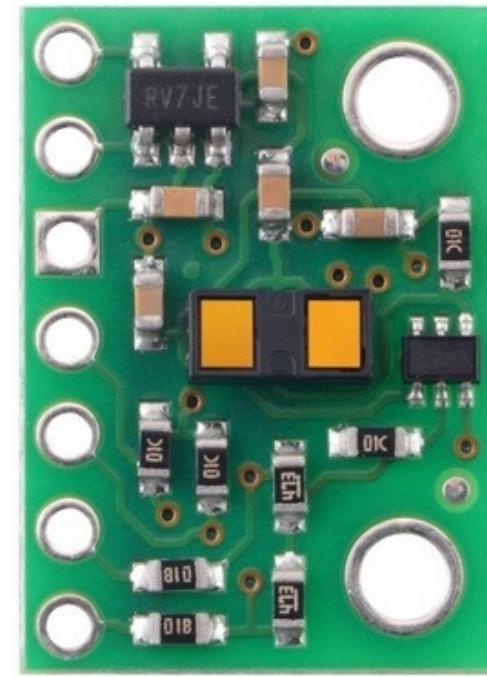
Things to consider

- Where/ how do you place components?
- Routing paths (w. EMI considerations)
- Color coding
- Permanent solder joints/ detachable connections?
- Single core or braided wires?
- Which side of the breakout boards do you solder to?
- What cable will you use where? Which will you cut for the ToF sensors?
- Identify the colors of the signals in the QWIIC cable (GND, VCC, SDA, SCL)
- In lab 3 and 4, focus on getting your soldering done if you don't have access outside of lab!

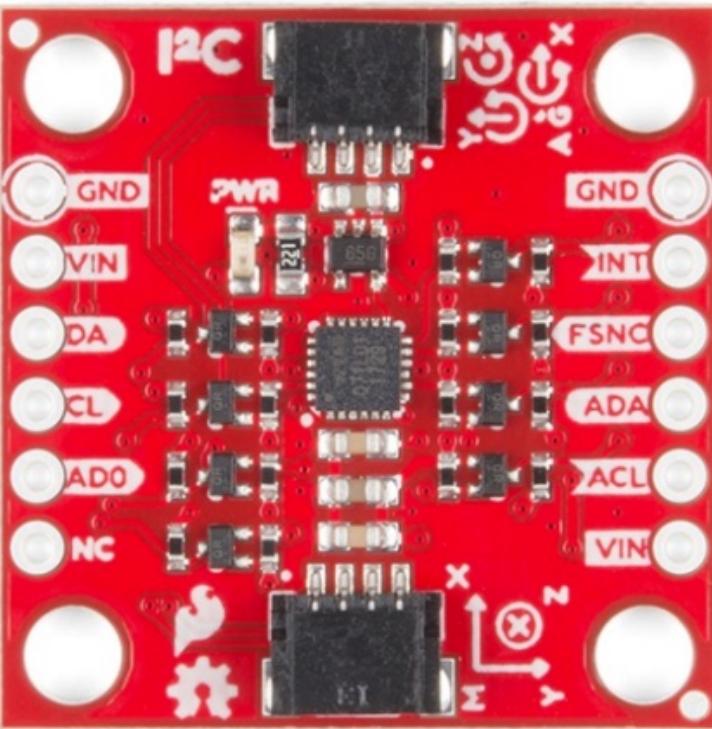
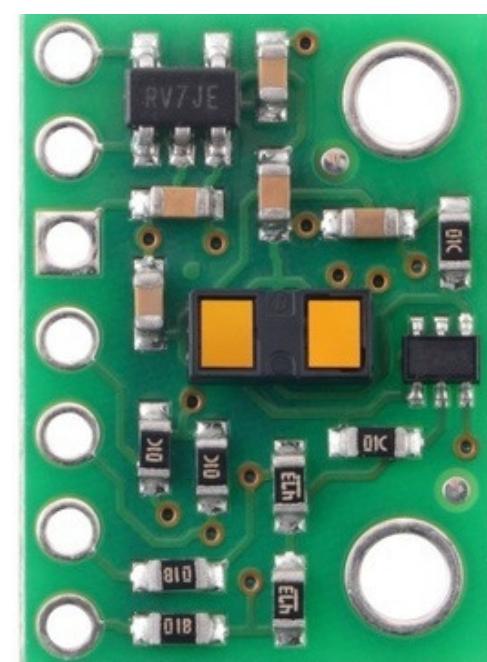
Hardware

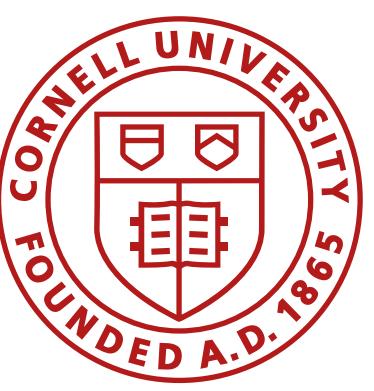


VDD (2.8V out)
VIN (2.6–5.5V)
GND
SDA
SCL
XSHUT
GPIO1

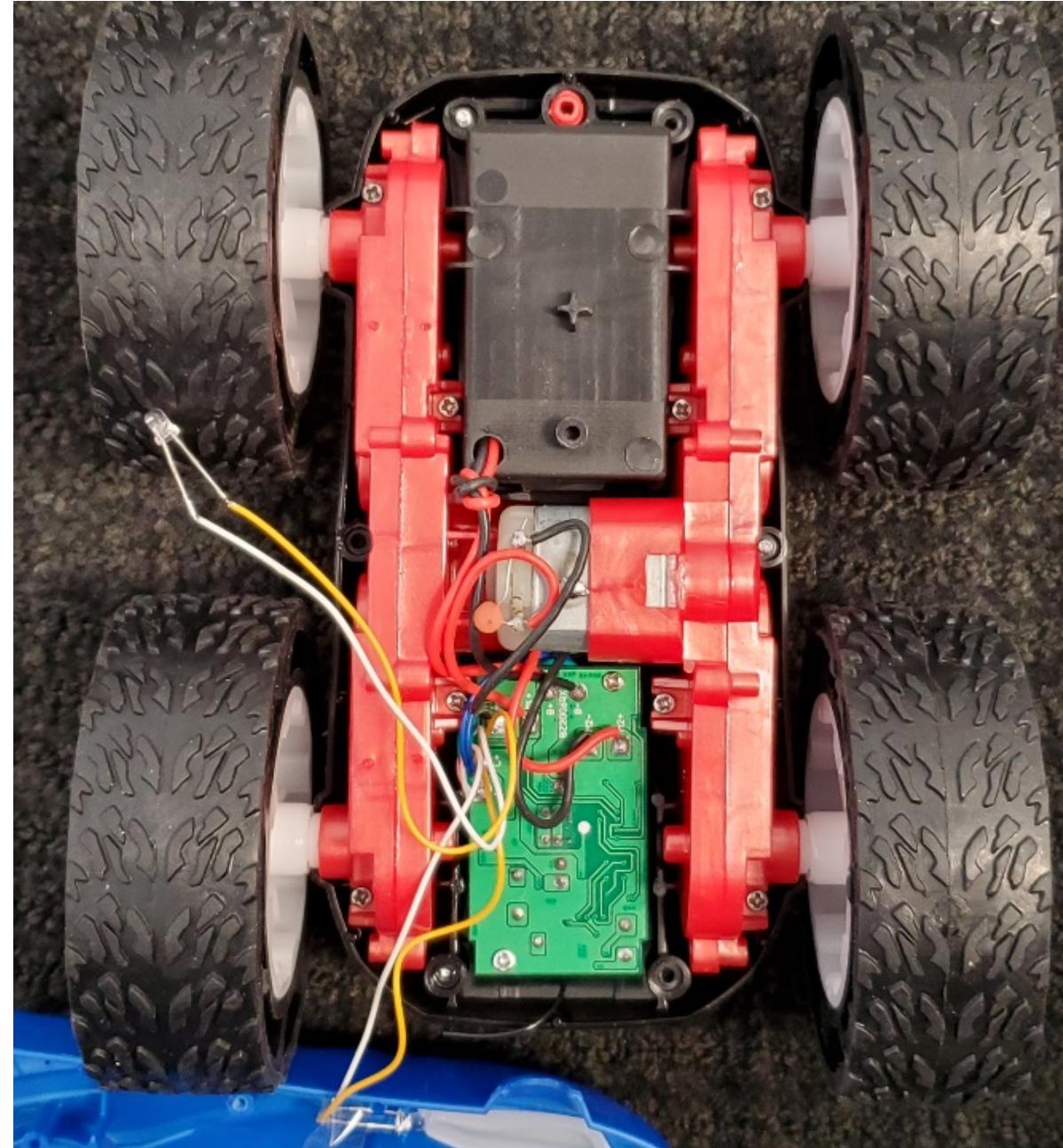


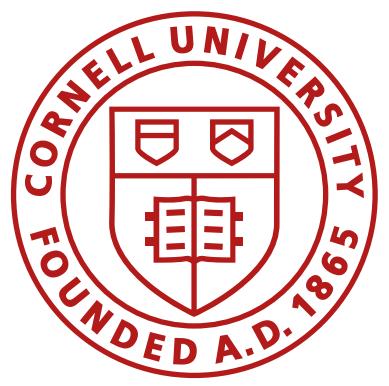
VDD (2.8V out)
VIN (2.6–5.5V)
GND
SDA
SCL
XSHUT
GPIO1





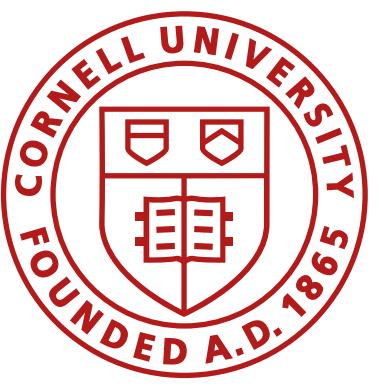
Hardware





Class Action Items

- Lab 2 starts the afternoon, you get your cars! Please don't start ripping it apart (that is for Lab 4 :))
- Please stay up to date with posts on Ed, updates to the class website (including the OH calendar), and these lecture slides! Most logistical questions can be found in multiple locations.
- A reminder about collaborations!



Collaborations

- We encourage you all to work together! This is meant to be a collaborative class, we want all 65 of your robots to work!
- There are seven of us on the teaching team, we cannot possibly debug all issues that will arise, we will try, but please also use each other as a resource
- Things to do together: work and strategy, prelabs, debugging, compare results, borrow a system if your hardware fails.
- Things you must do alone: electronics, mechanics, software! Write your own reports
- ALWAYS credit collaborators, references (any past student page or other online resource). Tell us how you used it!